Student Cover Sheet - Semantics 2

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Topics	Question P = Prioritise O = Optional E = Exam Q	Self Reflection				Supervisor Feedback*
		(How did you find the question?)				
		Easy	Average	Challenging	N/A	
 3: L2 & Functions L2 Language De Bruijn, Alpha conversion Substitution CBN vs CBV Defining CBV operational semantics/type systems 	3.1 (P)		Y			
	3.2	Y				
	3.3 (P)		Y			
	3.4 (P)			Y		
	3.5 (P)			Y		
 4: L3 & Data L3 reduction sequences L3 typing derivations Designing abstract syntax, type rules, and eval rules L1 Exam Question 	4.1 (P)	Y				
	4.2	Y				
	4.3 (P)		Y			
	4.4 (E, O)		Y			
 Curry Howard Correspondence 	4.5 (0)		Y			

What do you think you did well?

Try to generalise the lecture contents and apply the ideas to a different scenario. I still have a long way, but throughout the exercises, it has been getting better and better.

What did you find the most challenging?

It is an interesting course, but I find it challenging to understand the concept of Curry-Howard correspondence, I would like to understand it more deeply.

Anything you would particularly like feedback on?

Another interesting one is the recursive function definition, could you please explain that a bit more during the supervision?