

# Lab 3 Mini-Lecture

Categorical MLM

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## Today's Roadmap

- General feedback and review
  - Assignment 2
    - Review models and excel file
- Exercise 3
  - Starting today
  - Will finish on Monday

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## Thailand Education Data

- 7516 pupils in primary schools
  - Example data from HLM
- Outcome variable dichotomous
  - Repeat a class (1) or not (0)
- Pupil level predictors
  - sex (1=male, 0=female)
  - pre-primary education (PPED: 1=yes, 0=no)
- School level predictor
  - Mean SES



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## Generalized linear model

- To analyze dichotomous multilevel data in R, we need to use the function `glmer()` instead of `lmer()`
  - where 'g' stands for generalized of the generalized linear model.
- Regression portion similar to `lmer`
  - Follows the same structure we have been using already

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## glmer

- Need to specify appropriate link function
- Also, need to adjust the number of points per axis for evaluating the adaptive Gauss-Hermite approximation to the log-likelihood using `nAGQ = 10` in order to ensure convergence of the model
- <https://www.rdocumentation.org/packages/lme4/versions/1.1-26/topics/glmer>

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## Let's get started

- Read in and view the data
- Specify the model with the random intercept and no predictors.
  - Compare to table from class

```
M1 <- glmer(rep1~1 + (1|schoolid), data = dat, family = binomial, nAGQ = 10)
```

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## Thailand Education Data

Model	Empty model		Predictors level 1, fixed effects		
Predictor	par est	SE	par est	SE	Odds ratio
Fixed part					
threshold	-2.23	0.08	-2.23	0.10	
Sex (female=ref)			0.54	0.07	1.71
PPED (no=ref)			-0.64	0.10	0.53
Mean SES					
Random part					
		SD		SD	
Intercept school level	1.73	1,31	1.69	1,30	
Model fit					
Deviance	5537.4		5443.5		
AIC	5541.4		5451.5		

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## Continue with exercise

- Set up the model with the level 1 predictors male and pped.
- Once parameters match previous table, obtain the variance of the linear predictor in either R or SPSS using the obtained regression coefficients for the level 1 predictors (and intercept).
- Variance of linear predictor of fixed part  $\sigma_F^2$  can be calculated in R or SPSS using estimates of regression coefficients

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Recall example from class: Variance of the linear predictor

ID	sex	age	...	$\gamma_{00} + \gamma_{10}\text{sex}_{ij} + \gamma_{20}\text{age}_{ij}$
1	0	23		-2.8
2	0	20		-2.71
3	1	19		-2.27
4	1	25		-2.45
5	1	24		-2.42
6	0	28		-2.95
7	1	22		-2.36

$\sigma_F^2 =$   
 $<- \text{var}$

$$Y_{ij} = \gamma_{00} + \gamma_{10}\text{sex}_{ij} + \gamma_{20}\text{age}_{ij}$$

$$Y_{ij} = -2.11 + 0.41 \text{sex}_{ij} - 0.03 \text{age}_{ij}$$

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Helpful reminder of definitions of logit and odds from class slides

$p_{ij}$  = probability of repeating a class

$$\text{logit}(p_{ij}) = -2.237 + 0.536\text{sex}_{ij} - 0.642\text{pped}_{ij} + u_{0j}$$

$$\text{odds} = \frac{p_{ij}}{1 - p_{ij}}$$

$$\text{odds ratio} = \frac{\text{odds}_{\text{males}}}{\text{odds}_{\text{females}}} = e^{0.536} = 1.709$$

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## Interpretation of model parameters

### Qualitative interpretation for sex

- Males have higher probability of repeating a class than females

### Quantitative interpretation for sex

- On logit scale:
  - Logit probability of repeating a class is 0.536 higher for males than for females (effect is additive on logit scale)
- Using odds ratios
  - Odds of repeating a class are 1.709 times as high for males as for females (effect is multiplicative on odds scale)

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highly recommend, in the exam, you interpret in terms of odds ratio

## Thailand Education Data

$$\bullet \rho = \frac{\sigma_{u0}^2}{\sigma_{u0}^2 + \sigma_R^2} = \frac{1.725}{1.725 + 3.29} = 0.331$$

### • Estimates of variance components

- $\sigma_{u0}^2 = 1.627$
- $\sigma_R^2 = 3.290$
- $\sigma_F^2 = 0.176$

### • Explained and unexplained variance

- Explained:  $\frac{\sigma_F^2}{(\sigma_F^2 + \sigma_{u0}^2 + \sigma_R^2)} = 0.035$
- Unexplained level 1:  $\frac{\sigma_R^2}{(\sigma_F^2 + \sigma_{u0}^2 + \sigma_R^2)} = 0.646$
- Unexplained level 2:  $\frac{\sigma_{u0}^2}{(\sigma_F^2 + \sigma_{u0}^2 + \sigma_R^2)} = 0.319$

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