

L Phansalkar

Software Engineer

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TECHNICAL SKILLS

Proficient: Javascript | Node.js | React | Redux | Express | Sequelize | PostgreSQL | Tiled | Phaser
Knowledgeable: socket.io | Mocha | SQL

PROJECTS

Clicker games that explore web app as a medium for humor and mental health education

Heart Attack | Sole Developer | <https://gender-outlaw.github.io/HeartAttack/> 02/22

DoubleDepression | Sole Developer | <https://gender-outlaw.github.io/doubledepression/> 03/22

Tech Stack: DOM | Mocha | Javascript

Educational single-player desktop clue-gathering RPG about Women in STEM

HACE GROPPER | Team Developer | Technology Room | PRIDLE mini-game 03/22

https://github.com/Team-Cherry-GraceHopper/Hace_Gropper_Webpack

Tech Stack: Javascript | Phaser | Tiled | DOM

TECH EXPERIENCE

Outer Places | Part-Time | Freelance Writer 06/12 - 02/17

Utilized hootSuite, mailChimp, HTML, CSS, and Microsoft Excel to create a backend library of science and sci-fi articles for a new website, and launch Outer Places social media on Tumblr.

SUPERVISORY EXPERIENCE

92 Y Camps | Summer Employee | Various Roles 06/15 - 08/19

(2018) Supervised nine teenage counselors responsible for 30 second-graders, and supported all second-grade inclusion campers. Acted as parent liaison for my campers and ran a camp bus site. Created and ran around-the-world themed large group activities for 145 children.

(2019) In addition to previous responsibilities, designed, created and implemented weekly themed activities for 200 children. Directed a team of 4 other head counselors to run two late night events. Used CampSite online management software to create and send mass data-based emails. Awarded bus site supervisor of the summer based on peer, child, supervisor, and parent feedback.

City Year Philadelphia | AmeriCorps Member 08/16 - 06/17

Tutored and mentored 30 5th grade students in core subjects and socio-emotional skills. Created and implemented data-driven individual and small group lesson plans. Managed six of my peers, and was responsible for 35 students. Developed and executed social justice programming for 45 4th and 5th graders. Conducted parent phone calls and check-ins for absent students. Collaborated with a small, diverse group of City Year Philadelphia corps members across all schools working to improve the City Year experience for all.

EDUCATION

Grace Hopper Program at Fullstack Academy New York, NY 04/22

FullStack JavaScript Web Dev. Immersive | Certificate in Software Engineering

Teachers College, Columbia University, New York, NY 10/21

Master of Arts, School Psychology | Thesis: Queering The Classroom

Vassar College, Poughkeepsie, NY 06/16

Bachelor of Arts, English and Psychology

PROFESSIONAL SKILLS AND DEVELOPMENT

Tools for Centering Anti-Racism in Everyday Conversation 06/21

Created, developed, presented professional development seminar at Teachers College RESI summer conference.

https://jamboard.google.com/d/1JIid4uRjstv0Ay6jWJfrvyZD-Yc_28ZF_a5EAoM5KcK0/viewer?f=0

How to be anti-racist: A school psychology starter pack. 08/2021

Published in The School Psychologist: The Student Corner. Lim, K., Salazar, L. G., Dvorak, E., Parr, K., & Phansalkar, E.

Suicide and NSSI: Risk Factors, Assessment, and Intervention Workshop | Safe Zone training |

Covid-19 Training for psychoeducational administration '20-'21