

# Topic 1

# On Programming

CS 1MD3 • Introduction to Programming  
Winter 2018

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with modifications by Nicholas Moore

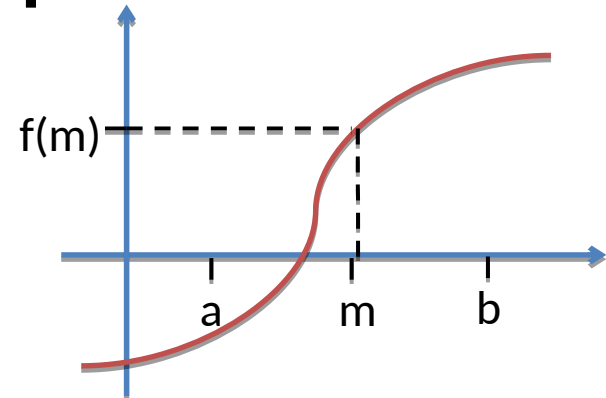


# Formulating a problem

- What is the square root of 25?
- What is the square root of  $y$ ?
  - "The square root of  $y$  is a number  $x$  such that  $x * x = y$ ."

# Formulating a problem

- What is the x-intersect of a function  $f$ ?



An **x-intersect** of function  $f$  is an  $x$  such that  $f(x) = 0$ .

Suppose  $f$  is monotonically increasing on  $[a, b]$  and:

$$f(a) \leq 0, f(b) \geq 0$$

To determine the **x-intersect** with precision  $\epsilon > 0$ :

1. as long as  $b - a > \epsilon$ , do 2. – 4.
2. calculate  $m = (a + b)/2$
3. if  $f(m) \leq 0$ , set  $a$  to  $m$ , or
4. if  $f(m) \geq 0$ , set  $b$  to  $m$

The result is  $(a, b)$  such that  $f(a) \leq 0, f(b) \geq 0, b - a \leq \epsilon$

# Declarative vs Imperative Descriptions

## Declarative descriptions

- Declarative descriptions state the **properties** of the result. They describe what the result is.
- They are typically short, but cannot be followed.
  - In the case of x-intersect, there could be several possible results or there could be none

## Imperative descriptions

- Imperative descriptions tell **how** the result is obtained by given a **sequence of instructions**.
- Each step is simple enough that it can be followed.
  - In the case of x-intersect, restrictions on the input are imposed (f monotonic), additional input is needed (a, b,  $\epsilon$ ), and the result is only approximate (with  $\epsilon$ ). There is repetition (line 1) and selection (lines 3, 4).

# Algorithms

- An algorithm specifies a **sequence of instructions** to be executed by a **machine** that, when provided with **input**, will eventually stop and produce some **output**.

# Algorithms

A **cookbook recipe** is an algorithm to be executed by a human.

- **Inputs:** ingredients.
- **Instructions:** recipe instructions.
- **Outputs:** yummy food.



<b>Recipe 1 - Mee Goreng/Fried Noodle</b>
300gm yellow noodle
100gm Chye Sim
100gm bean sprouts
1 tomato (cut into dices)
3 tablespoons cooking oil
2 garlies and 1 small onion (finely chopped)
1 tablespoon chilli paste



A **traffic light** follows an algorithm for switching the light.

- **Inputs:** time, car presence sensors
- **Instructions:** conditions on which lights should be on
- **Outputs:** electrical signals to lightbulbs

# Algorithms

- The **computation** prescribed by an algorithm goes through a sequence of **states**, starting from an **initial state**, and each instruction leading to a new state.
- The **trace** is the resulting sequence of states.



9th-century Persian mathematician Al-Khwārizmī published an arithmetic treatise on calculating certain values.

The Latin translation was called *Algoritmi de numero Indorum*, "Algoritmi on the numbers of the Indians".

# Properties of Algorithms

Algorithms are supposed to be executed **mechanically**:

- Algorithms must be **precise**: each instruction and the next possible instruction to be taken must be unambiguous.
- Algorithms must be **effective**: each instruction must be executable by the underlying machine.



# Computing the x-intersect

## Input:

- a range  $[a, b]$
- a function  $f$  that is monotonically increasing on  $[a, b]$  such that  $f(a) \leq 0$  and  $f(b) \geq 0$
- a precision  $\epsilon > 0$ :

## Instructions:

1. As long as  $b - a > \epsilon$ , do steps 2–4
2. Calculate  $m = (a + b)/2$
3. If  $f(m) \leq 0$ , set  $a$  to  $m$
4. Otherwise, if  $f(m) \geq 0$ , set  $b$  to  $m$

## Output:

- Values  $(a, b)$  such that  $f(a) \leq 0$ ,  $f(b) \geq 0$ , and  $b - a \leq \epsilon$

Question: what happens if  $f(m) = 0$  after instruction 2?

A. The algorithm is not precise because it is ambiguous

B. The algorithm is precise (unambiguous), but the inputs which lead to  $f(m) = 0$  are not allowed

C. Either instruction 3 or 4 is executed, it doesn't matter

# Computing the x-intersect

## Input:

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## Output:

- Values  $(a, b)$  such that  $f(a) \leq 0$ ,  $f(b) \geq 0$ , and  $b - a \leq \epsilon$

Question: is the output of the algorithm always unique?

A. Yes

B. No

# Fundamental questions about algorithms

## Correctness

- What output is produced for each input?
- Is it what we "intended"?

## Efficiency

- How long does it take to produce the output for a particular input?
  - Measured in terms of **time**
  - Measured in terms of instructions
  - In the worst case?
  - On average?
- How many **resources** (like **memory**) are needed in the process?

# Computing the x-intersect

## Input:

- a range  $[a, b]$
- a function  $f$  that is monotonically increasing on  $[a, b]$  such that  $f(a) \leq 0$  and  $f(b) \geq 0$
- a precision  $\epsilon > 0$ :

## Instructions:

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4. Otherwise, if  $f(m) \geq 0$ , set  $b$  to  $m$

## Output:

- Values  $(a, b)$  such that  $f(a) \leq 0$ ,  $f(b) \geq 0$ , and  $b - a \leq \epsilon$

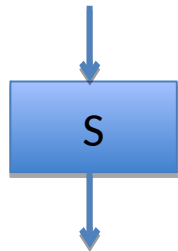
Question: can we compute the exact x-intersect by taking  $\epsilon = 0$ ?

A. Yes

B. No

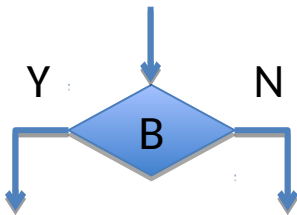
# Algorithms as flowcharts

- Algorithms can be formulated textually or as flowcharts. **Flowcharts** connect instructions and conditions:



**Instruction** (statement, command, action), e.g.

- turn green light on
- continue straight ahead
- subtract  $v$  from  $u$



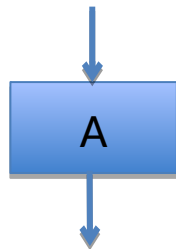
**Condition** (Boolean expression, test), e.g.

- drum is full
- water boils
- $u$  is not equal to  $v$

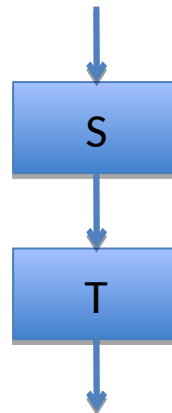
# Structured Flowcharts

Hierarchically structured flowcharts composed of:

Basic  
instruction:



Sequence of  
instructions:



"S then T"

Start  
(optional):



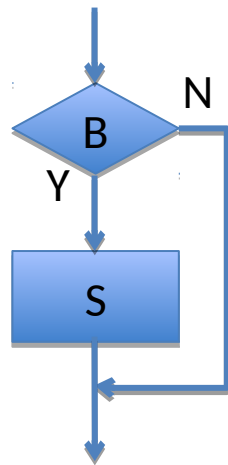
End  
(optional):



# Structured Flowcharts

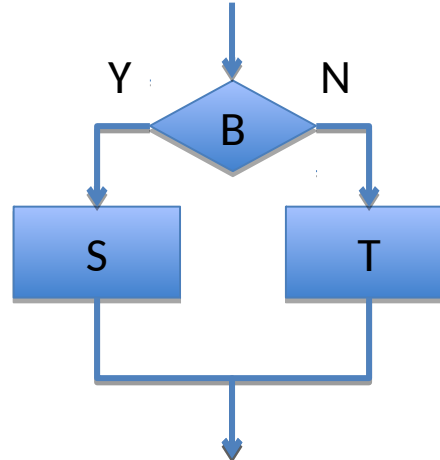
Hierarchically structured flowcharts composed of:

Selection:



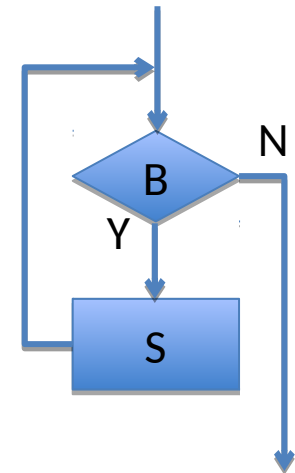
"if B then S"

Selection:



"if B then S else T"

Repetition:



"while B do S"

# Variables and Memory

- The most basic way to track data in a computer program is the ***variable***
- Variables are named locations in memory where data is stored.
- Unlike variables in algebra, variables in computer programs always have a ***concrete value***.
- All program instructions read to or write from some type of memory (CPU registers, RAM, ROM, etc.)



# Assignment Instructions

Assignment changes the value of variables in memory.

Mathematical Notation:

$$x := e$$

In Python:

$$x = e$$

“x becomes e,” where e is any syntactically correct expression

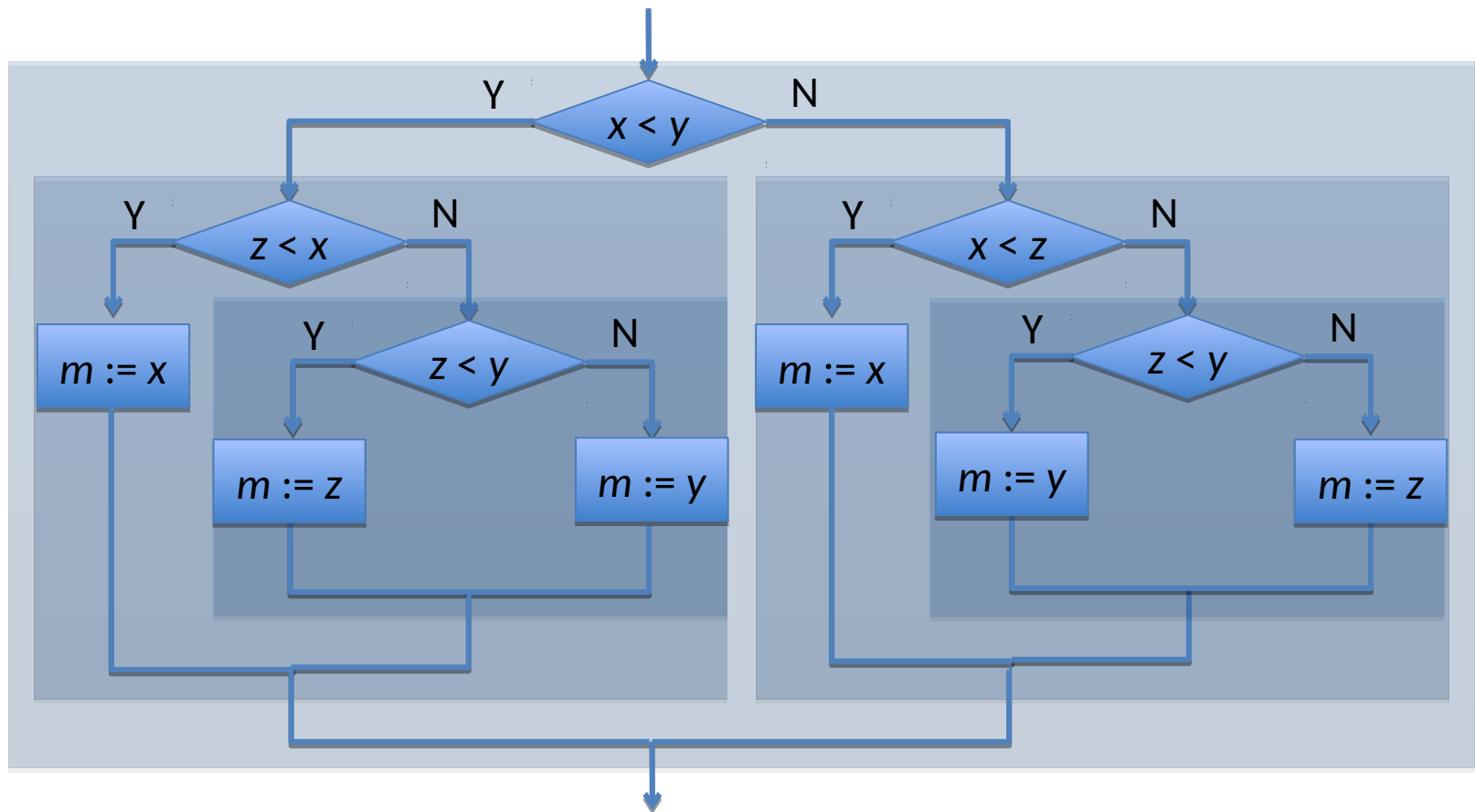
$$x := (7 + (y \div 2))^2$$

In Python:

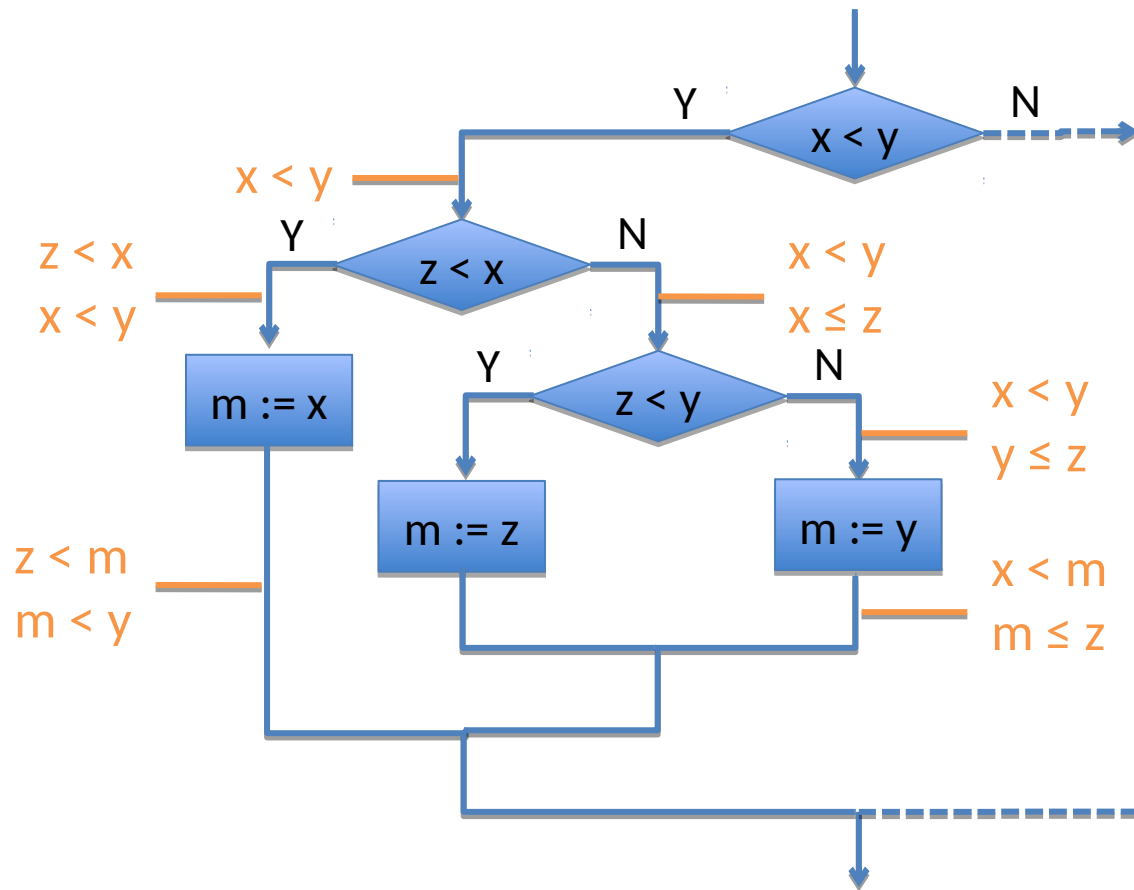
$$X = ( 7 + ( y / 2 ) ) ** 2$$

# Flowchart for median of three numbers

The **median** of  $x, y, z$ , is the “middle” number. The median of 3, 7, 2 is 3. The median of 3, 7, 3 is also 3. Assign the median of  $x, y, z$  to  $m$ !



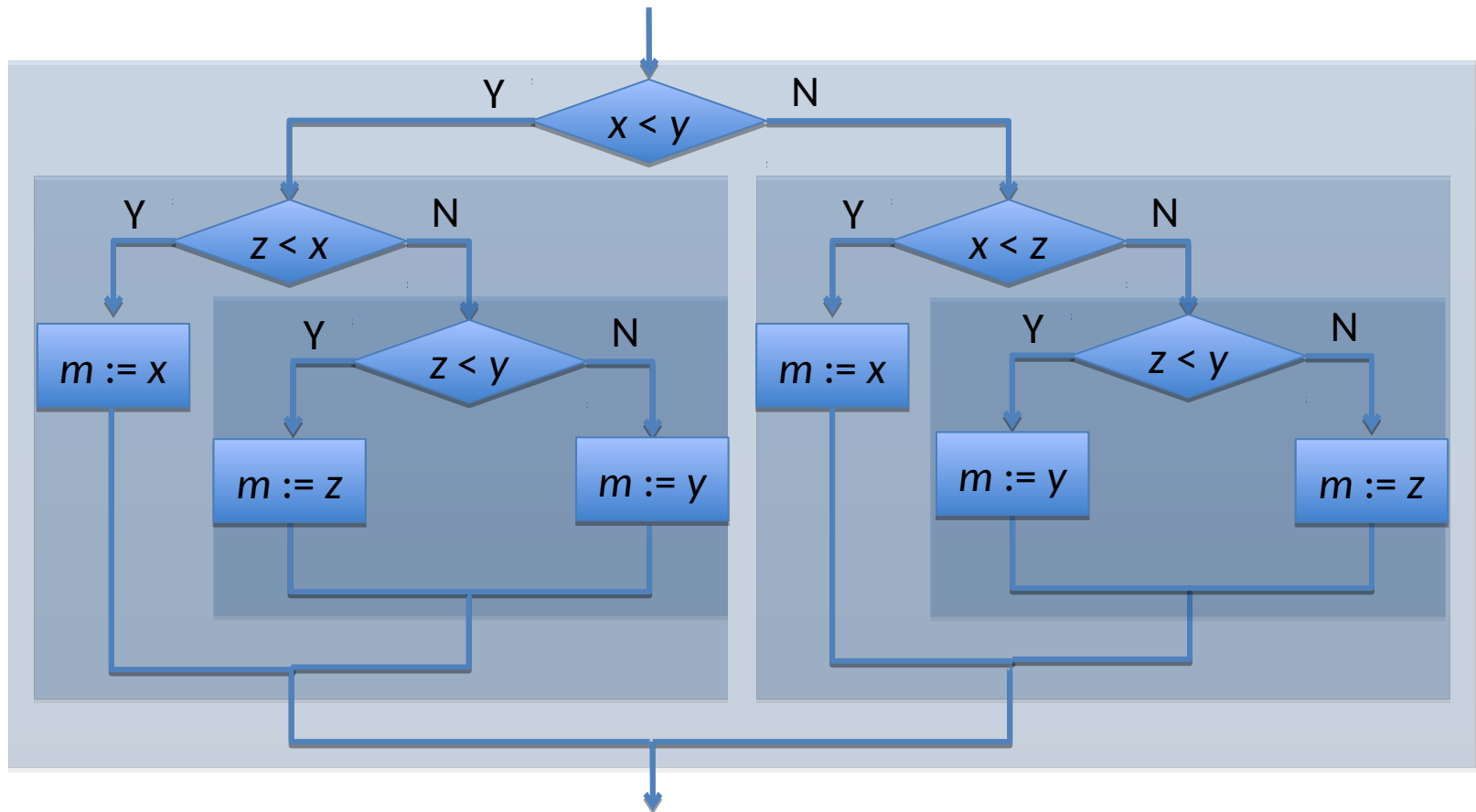
# Annotating a flowchart



- Annotations express **what holds** at particular points
- They are **declarative** descriptions
- They help **understanding** algorithms and arguing their **correctness**
- It is good practice to explicitly write the **main annotations**
- There is a danger of **over-annotating**!

# Flowchart for median of three numbers

What is the maximum number of operations required to compute the median of 3 numbers?



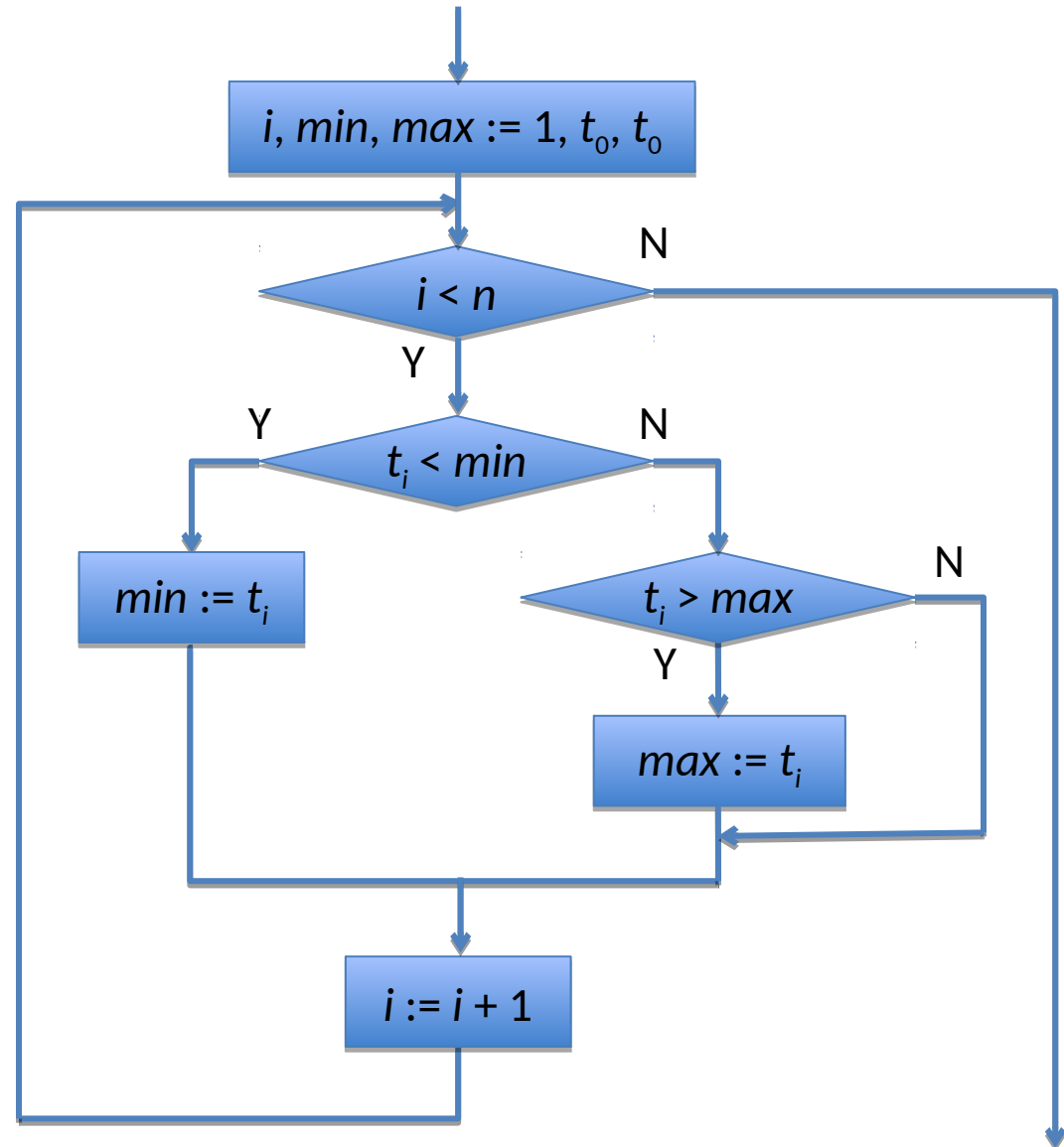
# Flowchart for Min and Max Temperature

## Inputs:

- integers  $t_i$  for  $0 \leq i < n$ , a series of  $n$  temperature readings
- integer  $n > 0$

## Output:

- minimum temperature  $min$
- maximum temperature  $max$

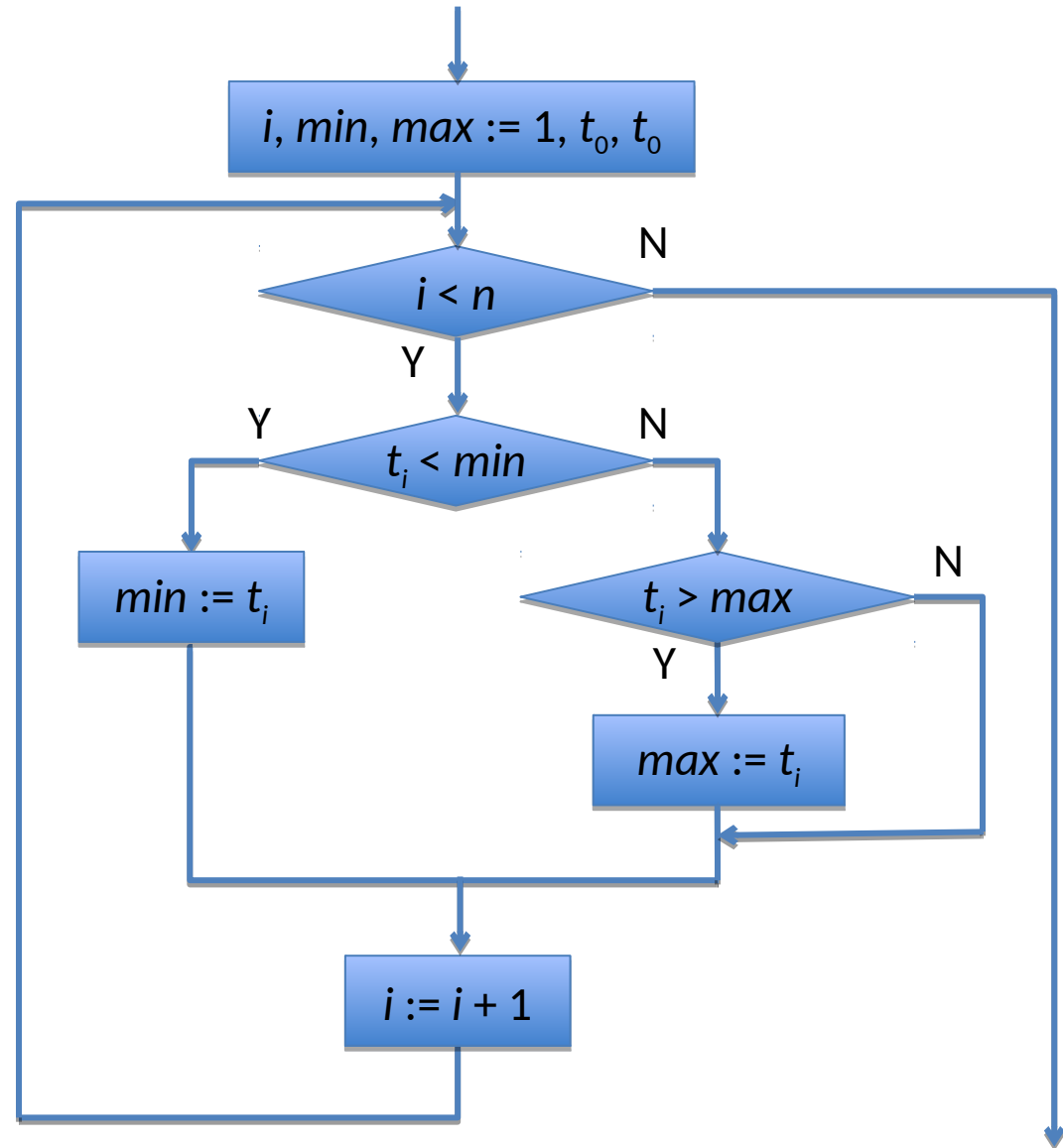


# Flowchart for Min and Max Temperature

## Inputs:

- $t_0 = 3$
- $t_1 = 7$
- $t_2 = 4$
- $n = 3$

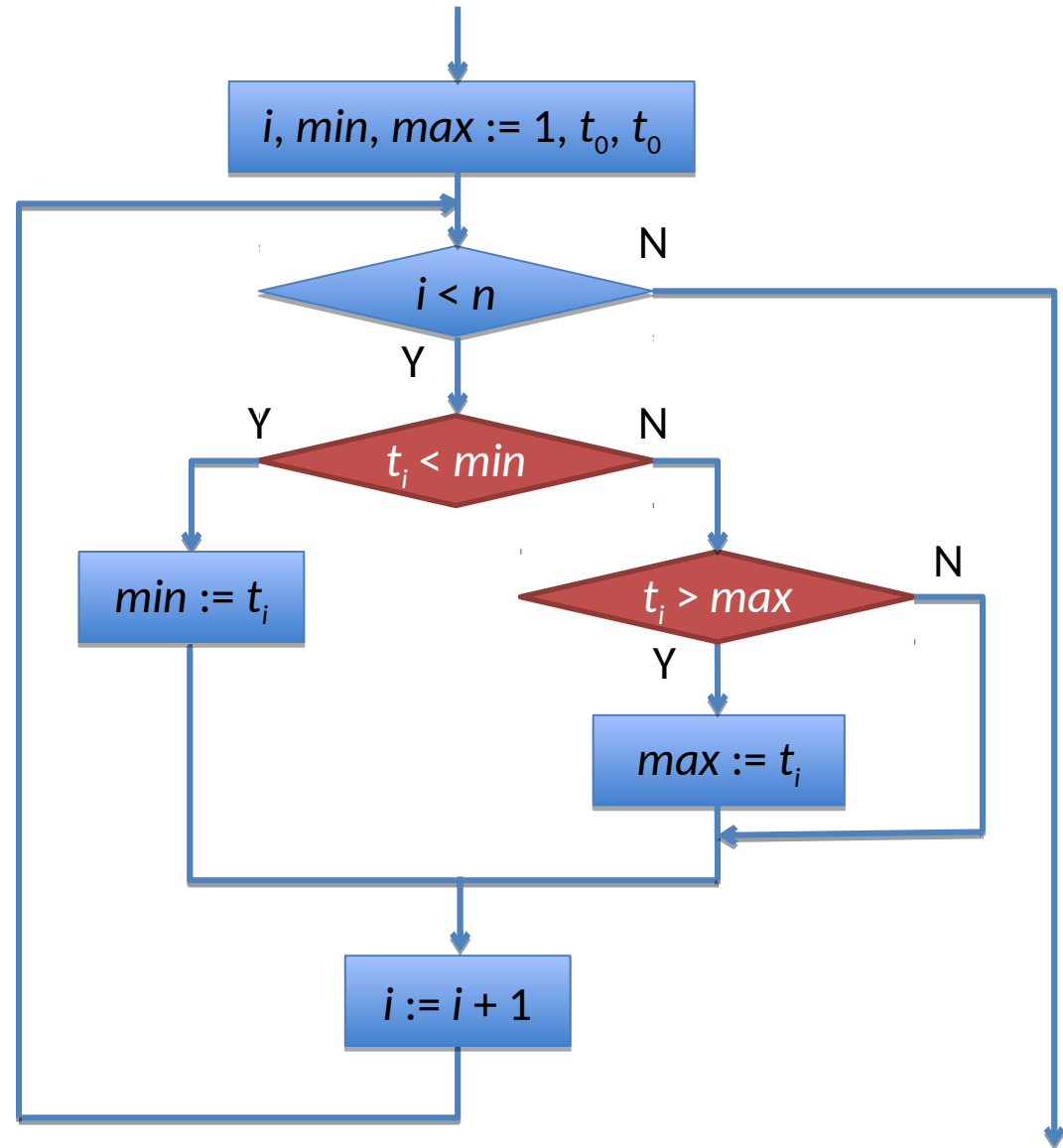
- $\min = 3, \max = 3$
- $i = 1$ 
  - $i < n$
  - $t_i$  not  $< \min$
  - $t_i > \max$
  - $\max = 7$
- $i = 2$ 
  - $i < n$
  - $t_i$  not  $< \min$
  - $t_i$  not  $> \max$
- $i = 3$ 
  - $i$  not  $< n$



# Steps for Min and Max Temperature

What is the **minimum** number of comparisons with  $t_i$  when  $n = 3$ ?

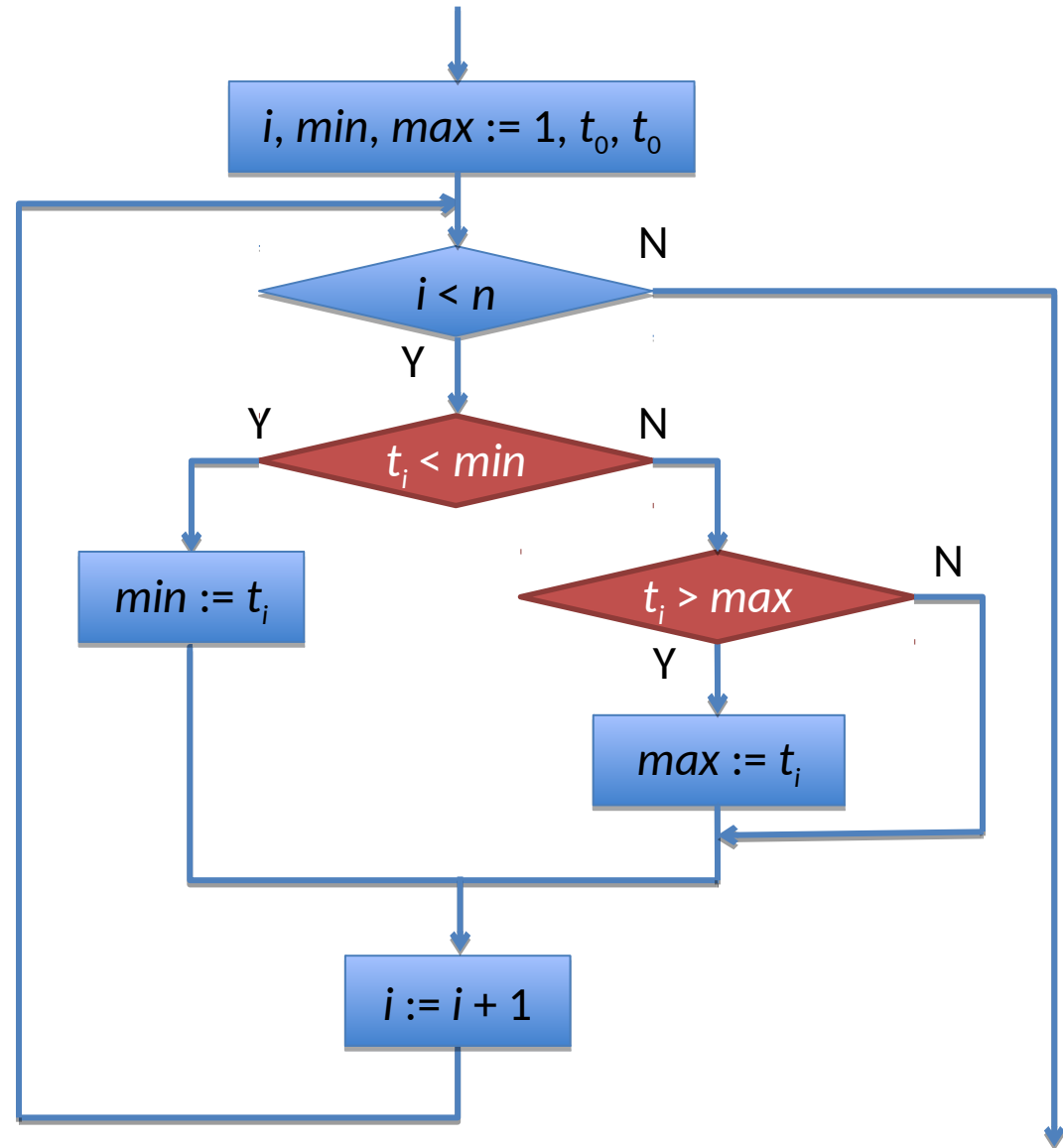
- A. 0
- B. 1
- C. 2
- D. 3
- E. 4



# Steps for Min and Max Temperature

What is the **maximum** number of comparisons with  $t_i$  when  $n = 3$ ?

- A. 0
- B. 1
- C. 2**
- D. 3
- E. 4





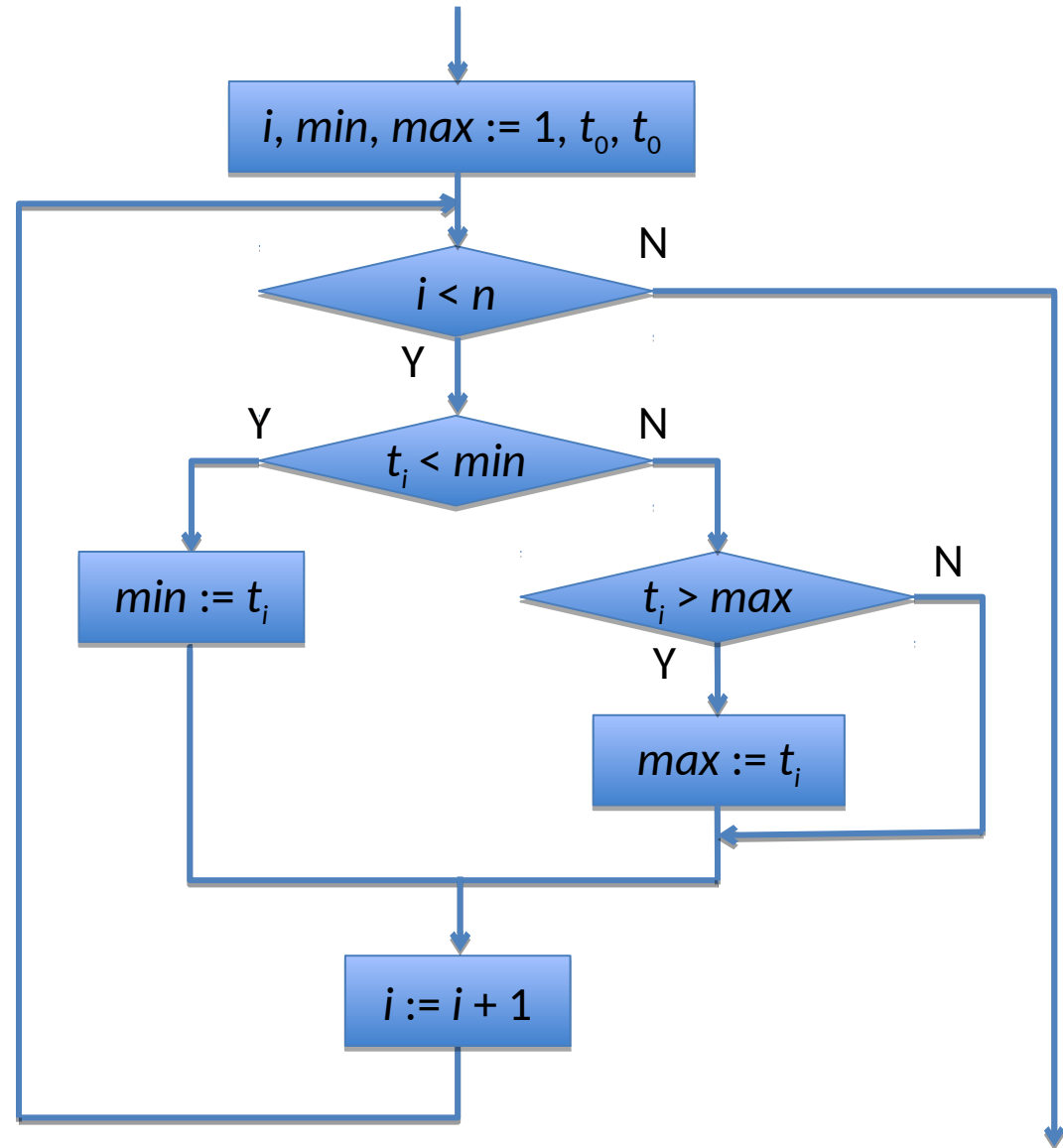
# Steps for Min and Max Temperature

How many comparisons with  $t_i$  will be made in the best and worst case?

- $n - 1$  comparisons if  $t$  is strictly decreasing
- $2 \times (n - 1)$  comparisons if  $t$  is increasing

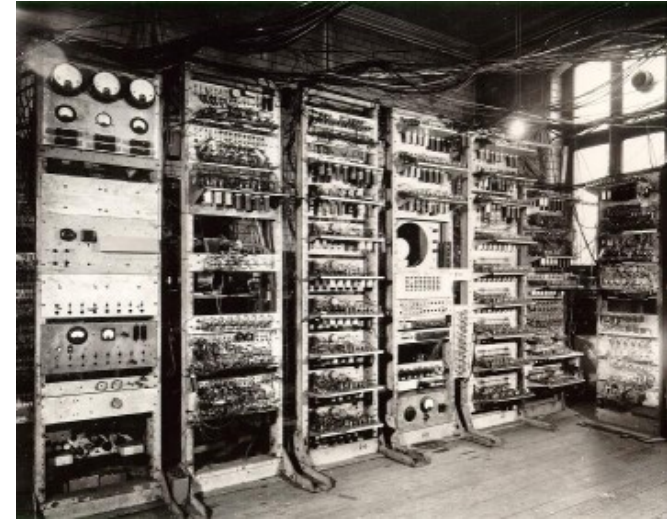
How many assignments to  $min$  and  $max$  will be made in the best and worst case?

- 1 to  $min$ , 1 to  $max$  if all  $t_i$  are the same
- $1 + n$  in total if  $t$  strictly increasing

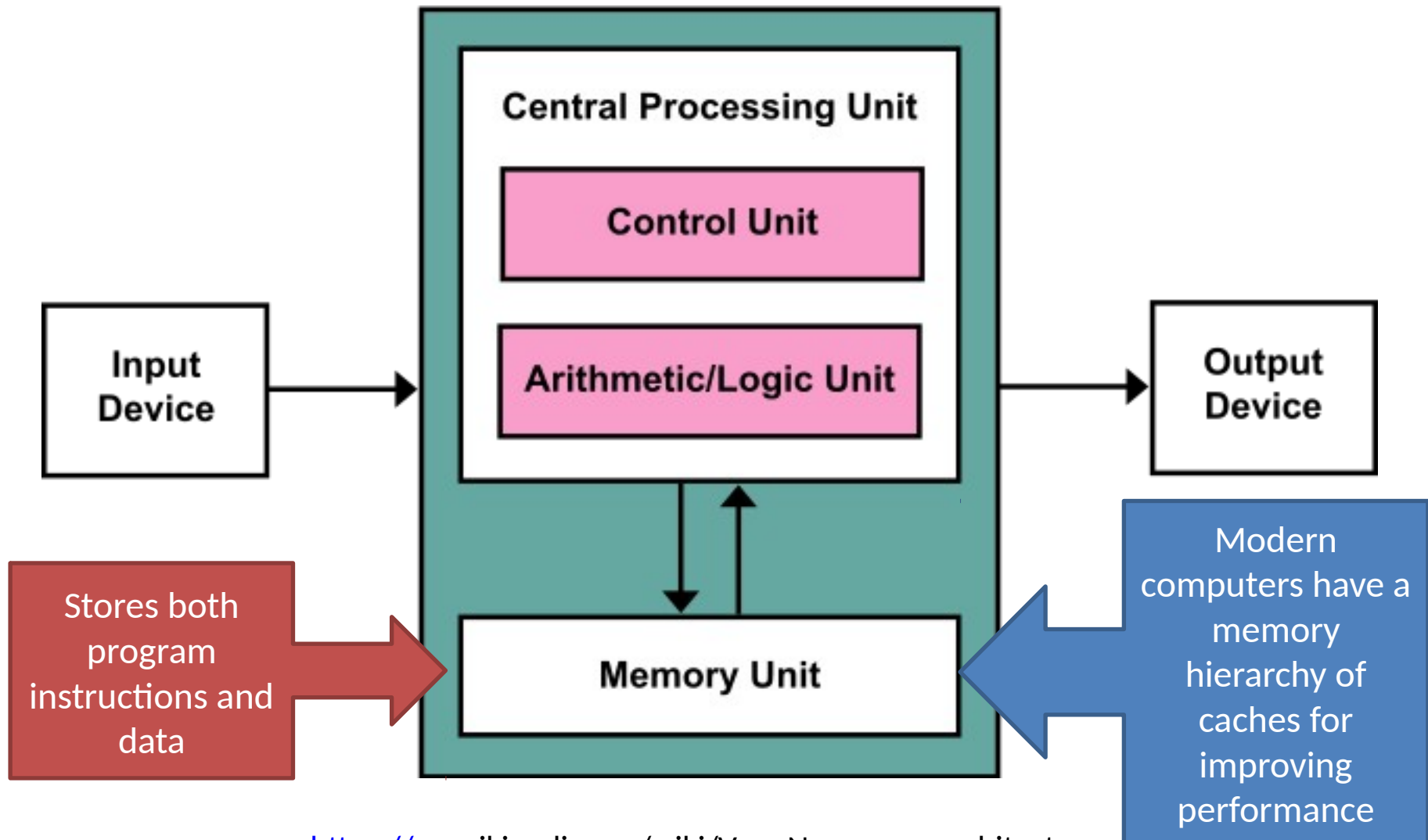


# Programs

- **Programs** are algorithms that can be executed automatically by a **computer**
- **Fixed-program computers** serve only one purpose (some early computers, digital clock, washing machine)
- **Stored-program computers** store a program's sequence of instructions and has components that execute any sequence of instructions
  - One of the first modern stored-program computers was the Manchester Mark-1 from 1949
- The program can be changed in a stored-program computer
- It achieved universality by storing instructions the same way as data, allowing programs to be changed – the universality of “machines” was anticipated by Alan Turing in 1936



# von Neumann computer architecture

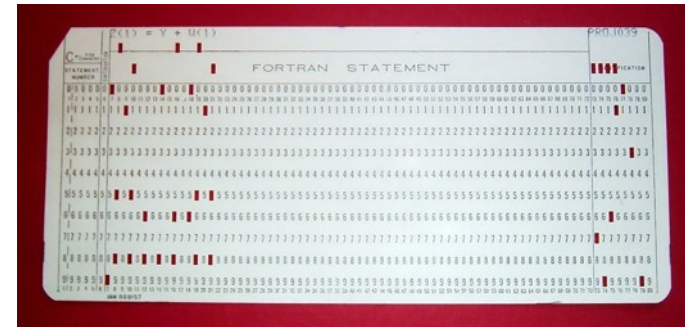


# CPUs and machine language

- CPUs operate on bits (0 and 1), grouped into **words**, typically 32 or 64-bit words
- CPUs contain their own very limited memory called **registers**
- Main operations:
  - **Load** a piece of data from memory into a **register**
  - Do an **arithmetic operation** on some data in registers
  - **Store** data from a register into memory
  - **Jump** to another instruction based on the value of data in a register

# Programming Languages

- Fortran, an early high-level language from 1958 was a “formula translator” for mathematical expressions into machine language
- Starting with Algol, Pascal in the 60’s and 70’s, programming languages are closer to algorithmic notation.
- While graphical programming languages have dedicated use, textual languages are dominant for large programs.



Fortran “arithmetic if”:  
IF (X) 10, 20, 30  
Jump to card 10, 20 , 30  
if  $X < 0$ ,  $X = 0$ ,  $X > 0$

# Compilers

- Compilers translate high-level programs to machine language

- High level language:

$u := u - v$

Machine language:

load R1, u    move u to register 1

load R2, v    move v to register 2

sub R1, R1, R2    subtract register 2 from 1  
and put result in R1

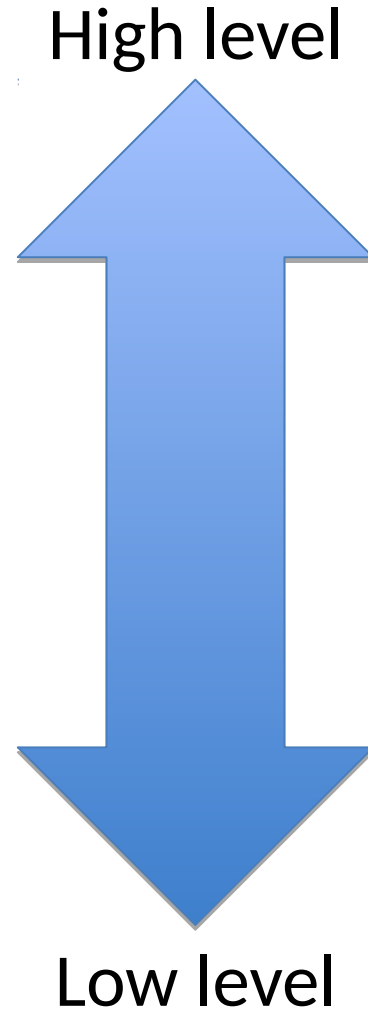
store u, R1    move register 1 to u

# Differences in programming languages

Python  
R  
Haskell

VisualBasic  
Java

C  
Assembly



- Provides programmer lots of abstractions so formulate complex mathematical expressions easily
- More direct access to memory and hardware but complex operations require more programmer effort

# Differences in programming languages

SQL  
(databases)  
HTML  
(webpages)  
R (statistics)

Application-  
specific



- Intended for use for a very specific purpose
- Sometimes called DSL (Domain Specific Language)

Python  
C  
Haskell

General  
purpose

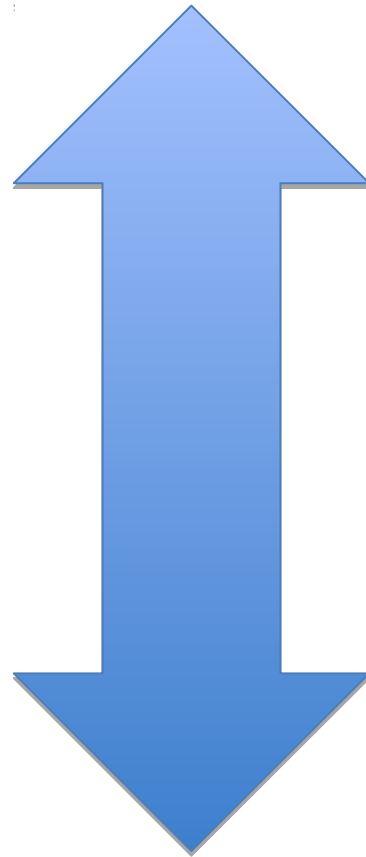
- Can be used for many different applications



# Differences in programming languages

Python  
R

Interpreted



- Program source code is translated into machine language at runtime (sometimes line by line)
  - Easier to debug

Java  
C

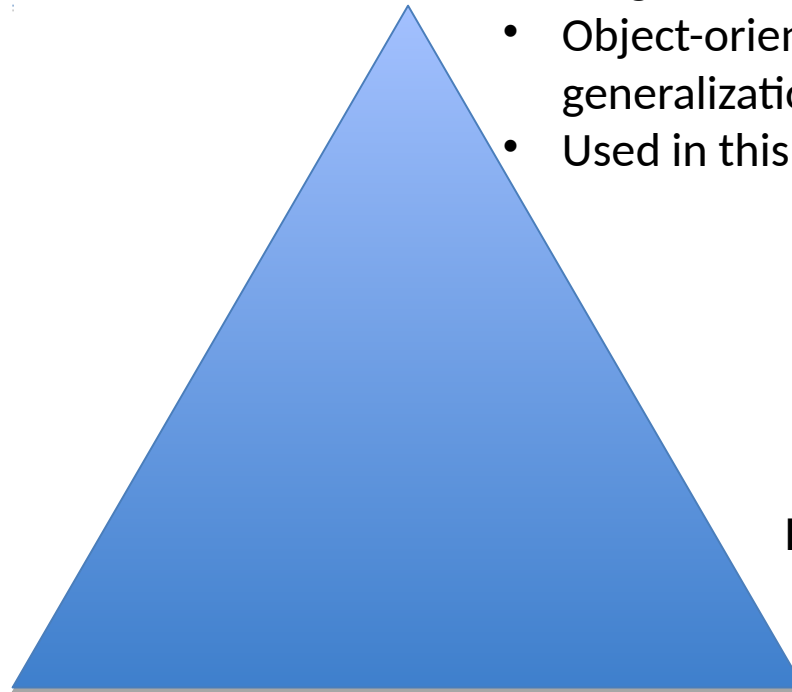
Compiled

- Program source code is translated into machine language in advance
  - Faster to run

# Differences in programming languages

## Imperative / procedural languages

- Programs are sequences of operations
- Object-oriented languages are a generalization of imperative languages
- Used in this course



## Declarative / functional languages

- Programs focus on functions and relationships between functions
- Used in COMP SCI 1JC3

## Logic languages

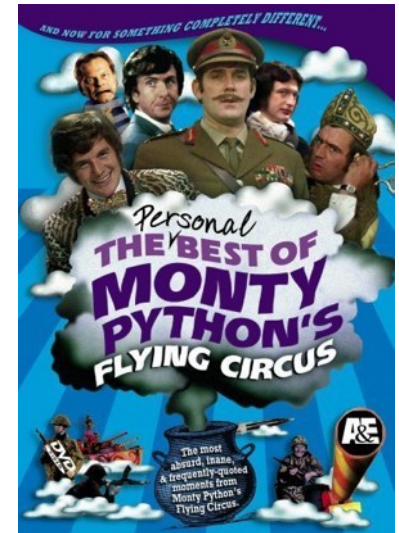
- Programs focus on automated reasoning about logical statements

# Difference in Programming Languages

- Notation:
  - `<>` or `!=` for  $\neq$
  - `begin ... end` or `{...}` or indentation for grouping statements
- Safety:
  - type checking (Java: static, Python: dynamic, C: little)
- Support for large programs:
  - classes (Java, Python: yes, C: no)
  - exceptions (Java, Python: yes, C: no)
- Instructions and standard libraries:
  - data types like lists, sets, dictionaries (Python: yes)
  - interaction, graphics (mixed)
- Portability to other platforms

# Python

- Began in 1989
- Created by Guido van Rossum (Netherlands)
- Open language
- Python 2
  - Released in October 2000
  - End-of-life 2020
- Python 3
  - Released in December 2008



The language is named after the British comedians Monty Python

# Python

- General purpose
- Primarily imperative/procedural language
  - Can be object-oriented or functional, making it “Multi-paradigm”
- High-level
  - Supports many mathematical data types, allowing programs to be abstract and easy to understand
  - Lots of standard libraries
- Interpreted
  - Compiles to an intermediate language and interprets that
  - Makes playing around in the Python environment quick, allowing easy exploration
- Dynamically typed
  - We’ll get to what that means later...
- Compact and intuitive notation
  - Whitespace is important!
- Widely used in industry