

Institute of Psychiatry, Psychology and Neuroscience



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Module Title: Introduction to Statistics

Session Title: Hypothesis testing in SPSS

Topic title: Confidence and significance (II)

Learning Outcomes

- To understand the idea of hypothesis testing in science
- To understand the null and the alternative hypotheses

Hypothesis Testing

We will be repeating this procedure for all tests that we will learn in this course!

Step 1: Create the **null** and the **alternative** hypothesis for the population parameter.

Step 2: Sample from the population and compute the correct statistic to estimate the parameter.

Step 3: Create the sampling distribution for this statistic, under the null.

Step 4: Find the **rejection area**.

Step 5: Check if your **sampled** value **falls** in the rejection area.

Equality of Means: The One Sample t-test

Hypotheses

Suitable test

Decision

H₀: is equal H_a: not equal

test statistic

p-value>0.05 do not reject the H_0 p-value \leq 0.05 reject the H_0

Hypotheses

One sample t-test

$$H_0$$
: $\mu = \mu_0$

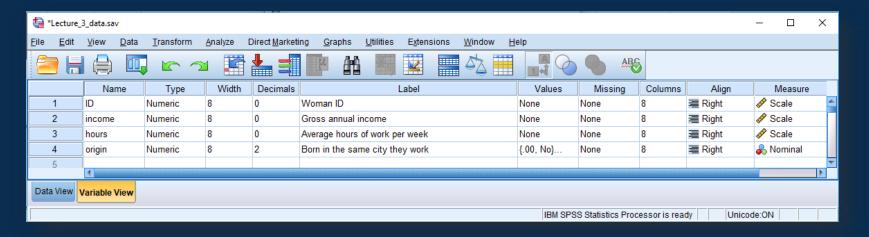
$$t = \frac{\bar{x} - \mu_0}{s.e.}, df = n-1$$

$$H_a$$
: $\mu \neq \mu_0$

$$s. e. = \sqrt{s^2/n}$$

Is the population mean (μ) equal to a certain value (μ_0) ?

If you haven't done already, you can download the data that we are going to use during the lecture. The dataset is the lecture_3_data.sav.

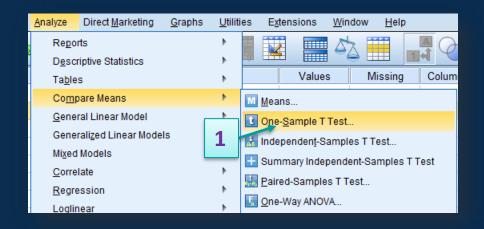


The dataset contains data from 100 women working in a particular industry sector, with respect to

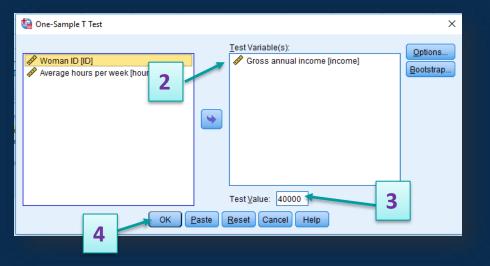
- income: their gross annual income,
- hours: the hours they work each day
- origin: whether the women work in the same city they were born or not

Before anything else, take a minute to think what type of variables you have, compute the descriptive indices and 'clean the data'.

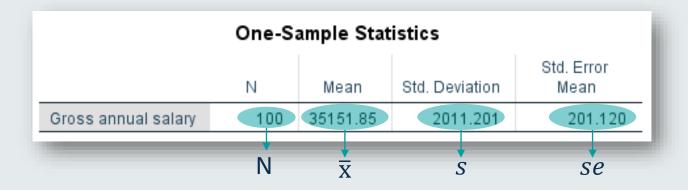
Analyse -> Compare means -> 'One sample t-test'



Add the variable of interest in the 'Test Variables' box (Weight1)
Add in the known test value of interest Click on 'OK'



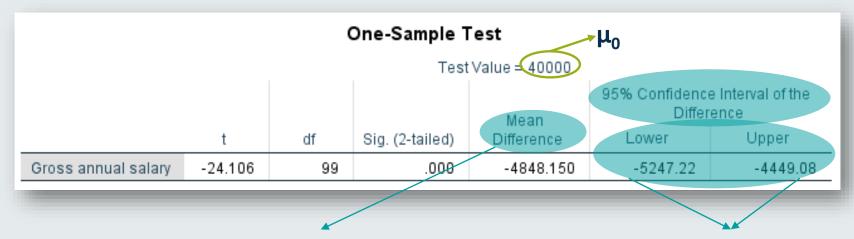
SPSS prints a table with descriptive statistics and one with the one sample t-test



mean, sd, and se estimated by the sample

SPSS prints a table with descriptive statistics and one with the one sample t-test

Population mean if the null is TRUE



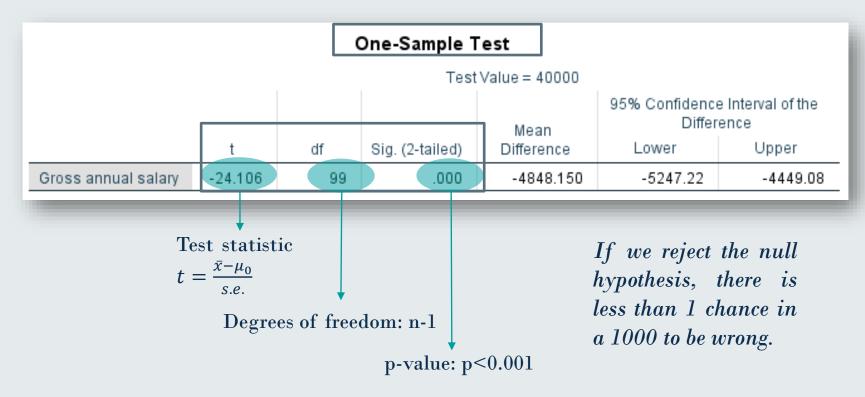
We tested if the difference is zero, rather than if the values are equal.

Now this is for the difference.

 H_0 : μ =£40000 $\leftrightarrow \mu$ -£40000=0

 H_{α} : $\mu \neq £40000 \leftrightarrow \mu -£40000 \neq 0$

SPSS prints a table with descriptive statistics and one with the one sample t-test



If the null hypothesis is true, there would be less than 1 chance in a 1000 to sample the value we did. Thus we feel confident enough to reject the null hypothesis based on our data.

SPSS prints a table with descriptive statistics and one with the one sample t-test

| One-Sample Test | | | | | | |
|---------------------|---------|----|-----------------|------------|--|----------|
| Test Value = 40000 | | | | | | |
| | | | | Mean | 95% Confidence Interval of the Difference | |
| | t | df | Sig. (2-tailed) | Difference | Lower | Upper |
| Gross annual salary | -24.106 | 99 | .000 | -4848.150 | -5247.22 | -4449.08 |

We infer, the difference between men's and women's incomes is 'statistically' significant.

That is, womens' income is statistically different than that of men.

Based on our sample, the expected mean difference in the income between women and men is -£4848.2 (95% CI: [-5247.2,-4449.1]). This difference is statistically significant (t=-24.106, df=99, p<0.001).

Equality of Proportions: The One Sample χ²-test

Hypotheses

 H_0 : means are equal

H_a: means are not equal

Suitable test

- test statistic and
- degrees of freedom

Decision

p-value>0.05 go with H_0 p-value \leq 0.05 go with H_a

Hypotheses

 $H_0: \mu = \mu_0$

 H_a : $\mu \neq \mu_0$

One sample t-test

$$t = \frac{\bar{x} - \mu_0}{s \rho}$$
, df=N-1

$$s. e. = \sqrt{s^2/N}$$

Is the population mean (μ) equal to a certain value (μ_0) ?

Hypotheses

 $H_0: \pi = \pi_0$

 H_a : $\pi \neq \pi_0$

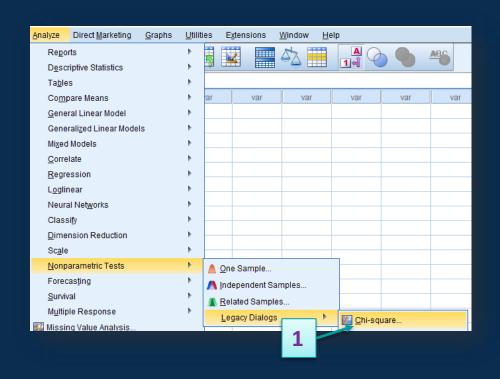
One sample χ²-test

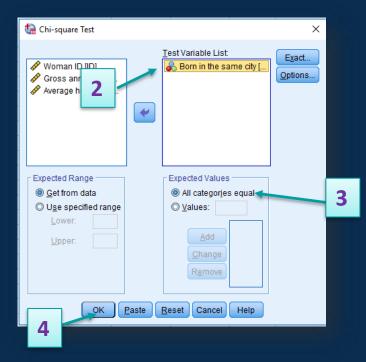
$$\chi^2 = \sum \frac{(O-E)^2}{E}$$
, df=c-1

Is the population proportion (π) equal to a certain value (π_0) ?

To test if among the women working in this sector the proportion of the women being born in the same city is statistically different than the proportion of the women born in other cities (50%-50%) we will use the 'one sample χ 2test'.

Analyse -> non parametric tests-> 'Chi-square'



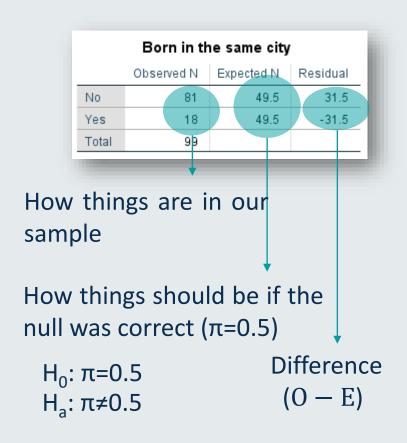


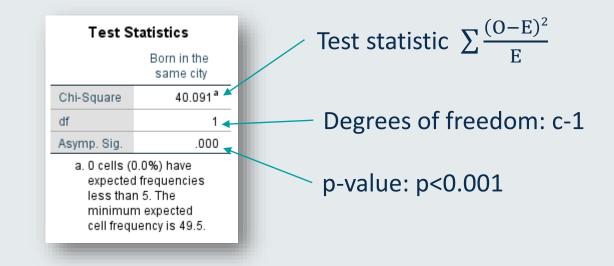
 H_0 : π=0.5 H_a : π≠0.5



Equality of Proportions: The One Sample χ²-test

SPSS prints a table with descriptive statistics and one with the one sample χ^2 -test

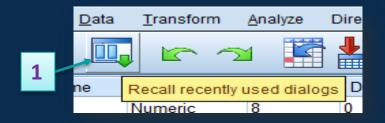




Based on our sample, among the women working in this industry, the proportion of the women being born in the same city is statistically different than the proportion of the women born in other cities $(\chi^2=40.091, df=1, p<0.001)$.

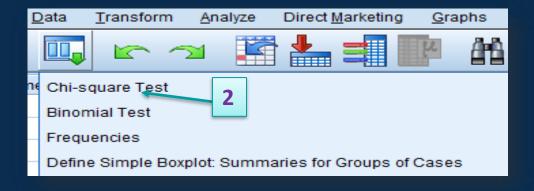
Say now that the proportion of women who work in companies in cities different than those they were born (π) is believed to be 0.2 (20%). Do our data provide evidence against this null hypothesis?

On the command bar press the recall button



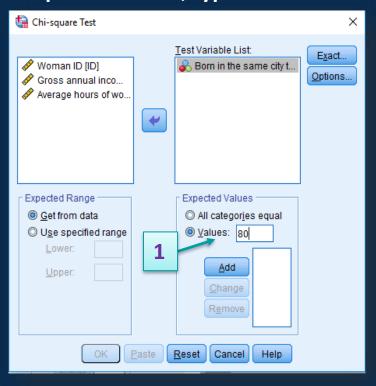
 H_0 : π =0.2

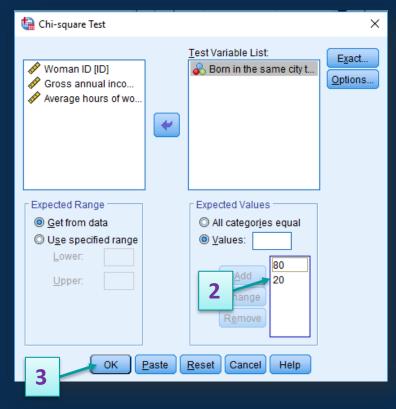
H_a: π≠0.2



Say now that the proportion of women who work in companies in cities different than those they were born (π) is believed to be 0.2 (20%). Do our data provide evidence against this null hypothesis?

In the expected values, type 80% and then 20%





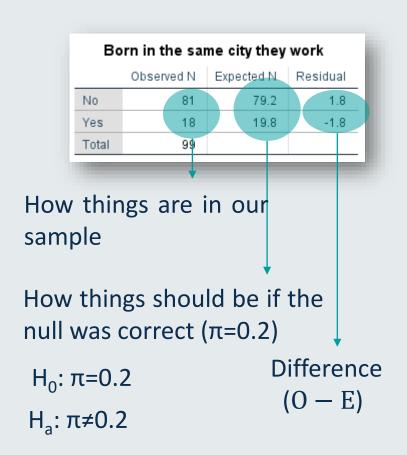
 H_0 : π =0.2

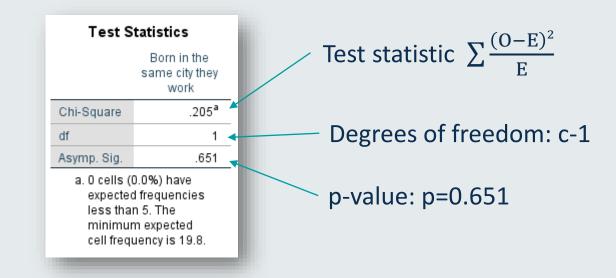
H_a: π≠0.2

SPSS wants you to add test values for all categories, in order (0, 1, 2, 3.....)

Equality of Proportions: The One Sample χ²-test

SPSS prints a table with descriptive statistics and one with the one sample χ^2 -test





In our sample, the proportion of the women who work in a company in the same city they were born was NOT statistically different than 0.2 (χ^2 =0.205, df=1, p=0.651). There were no sufficient evidence to reject the null hypothesis.



Thank you



Please contact your module leader or the course lecturer of your programme, or visit the module's forum for any questions you may have.

If you have comments on the materials (spotted typos or missing points) please contact Dr Vitoratou:

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For any other comments or remarks on the module structure, please contact one of the three module leaders of the Biostatistics and Health Informatics

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