

CISC 372

Advanced Data Analytics

L7 – Decision Tree

<https://l1nna.com/372>

Last week

- Underfitting vs. Overfitting
- Hyper-parameter tuning & Experimental Protocol
- KDD Process
 - Iterative
 - Data lifecycle
- Data Attributes
 - Numeric/Nominal/Binominal/Ordinal
- Data Types:
 - Relational records
 - Data Metric
 - Document Data
 - Graph Data
 - Structured vs unstructured data
- Data Characteristics
 - Dimensionality/Sparsity
- Data Preprocessing
 - Normalization/Standardization/Encoding/OOV/Discretization/

Last Week

- Ensemble Method
 - Bias-Variance decomposition
 - Bagging
 - Boosting

Evaluating Classification Methods

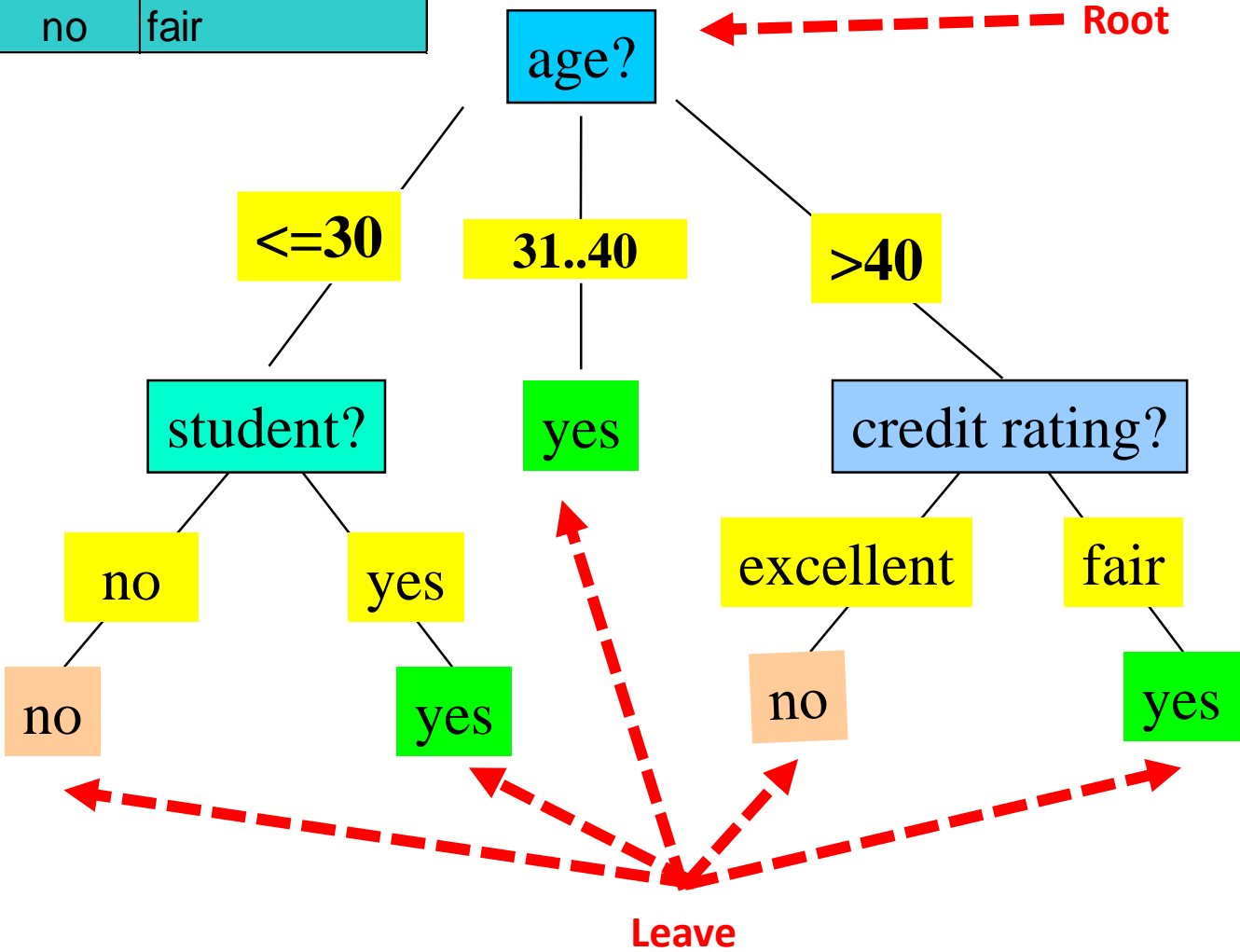
- Accuracy
 - classifier accuracy: predicting class label
 - predictor accuracy: guessing value of predicted attributes
- Speed (efficiency)
 - time to construct the model (training time)
 - time to use the model (classification/prediction time)
- Robustness: handling noise and missing values
- Scalability: efficiency in disk-resident databases
- Interpretability
 - knowledge and insight provided by the model
- Other measures, e.g., goodness of rules, such as decision tree size or compactness of classification rules

Decision Tree Induction: Training Dataset

age	income	student	credit_rating	buys_computer
<=30	high	no	fair	no
<=30	high	no	excellent	no
31...40	high	no	fair	yes
>40	medium	no	fair	yes
>40	low	yes	fair	yes
>40	low	yes	excellent	no
31...40	low	yes	excellent	yes
<=30	medium	no	fair	no
<=30	low	yes	fair	yes
>40	medium	yes	fair	yes
<=30	medium	yes	excellent	yes
31...40	medium	no	excellent	yes
31...40	high	yes	fair	yes
>40	medium	no	excellent	no

Decision Tree for Classification

age	income	student	credit_rating
<=30	high	no	fair

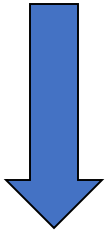
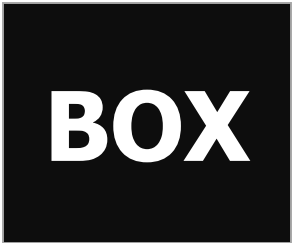


A Magical Black Box

Data table

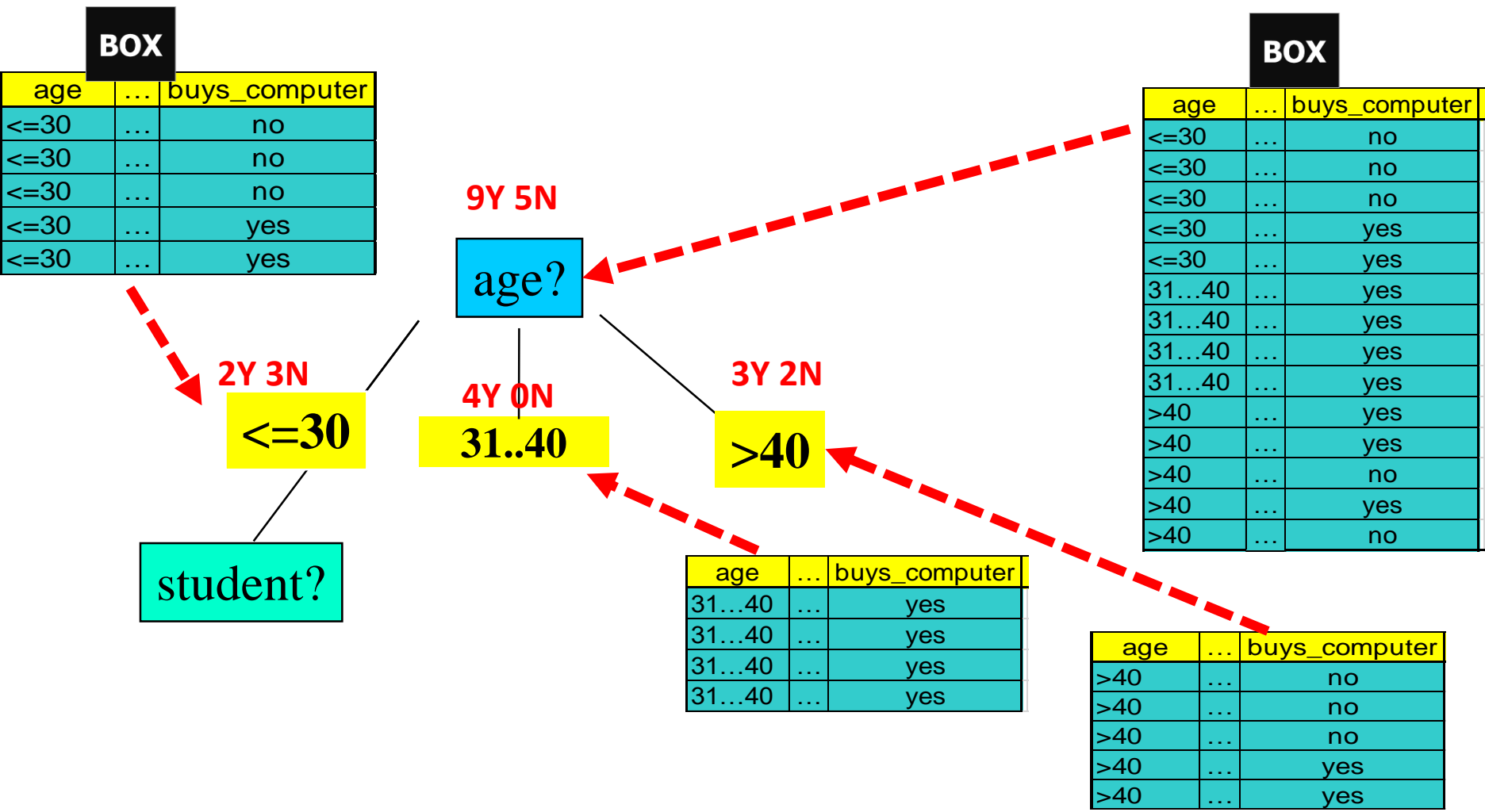
Class Attribute

age	income	student	credit_rating	buys_computer
<=30	high	no	fair	no
<=30	high	no	excellent	no
31...40	high	no	fair	yes
>40	medium	no	fair	yes
>40	low	yes	fair	yes
>40	low	yes	excellent	no
31...40	low	yes	excellent	yes
<=30	medium	no	fair	no
<=30	low	yes	fair	yes
>40	medium	yes	fair	yes
<=30	medium	yes	excellent	yes
31...40	medium	no	excellent	yes
31...40	high	yes	fair	yes
>40	medium	no	excellent	no

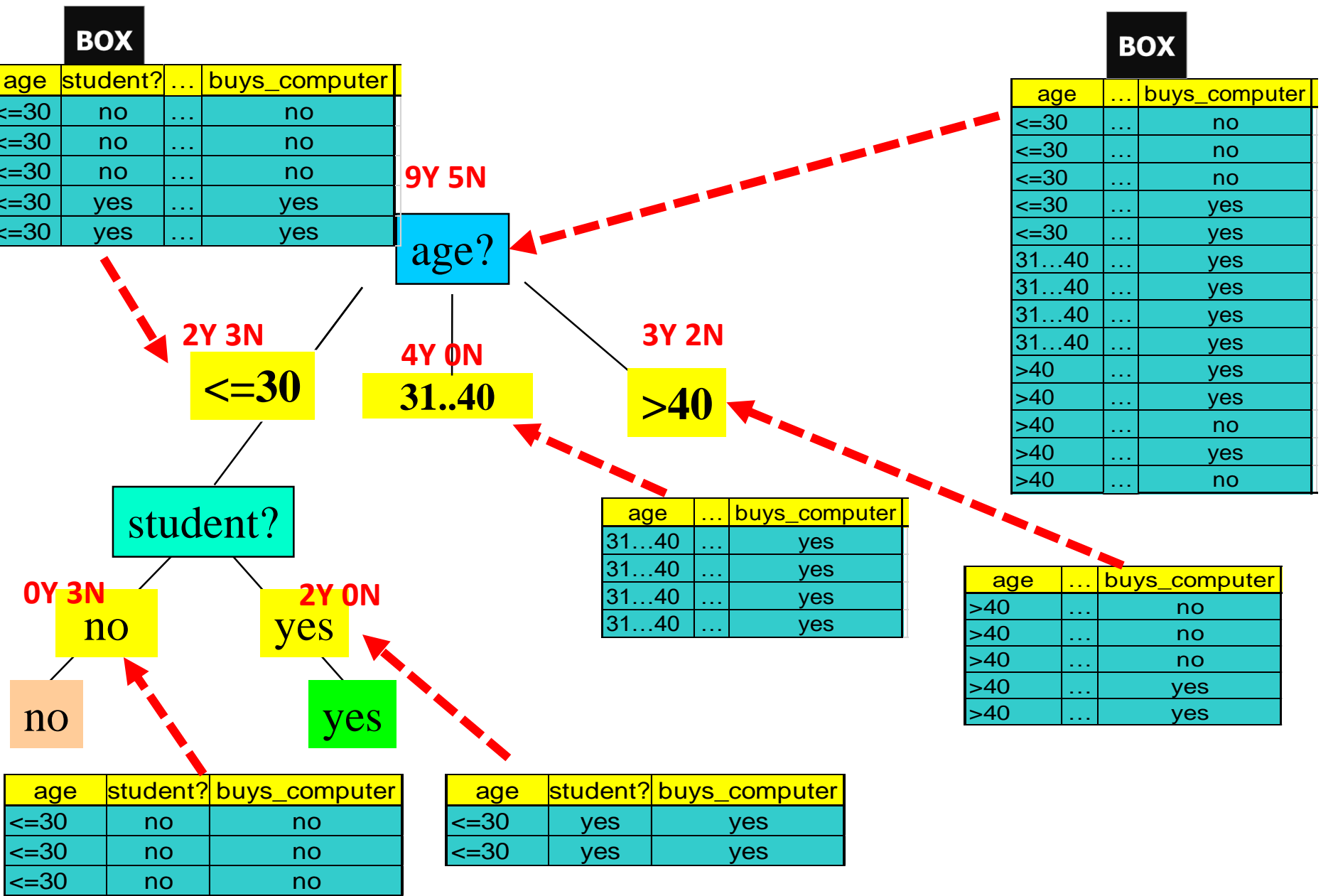


Age is the best attribute to create a node in the tree.

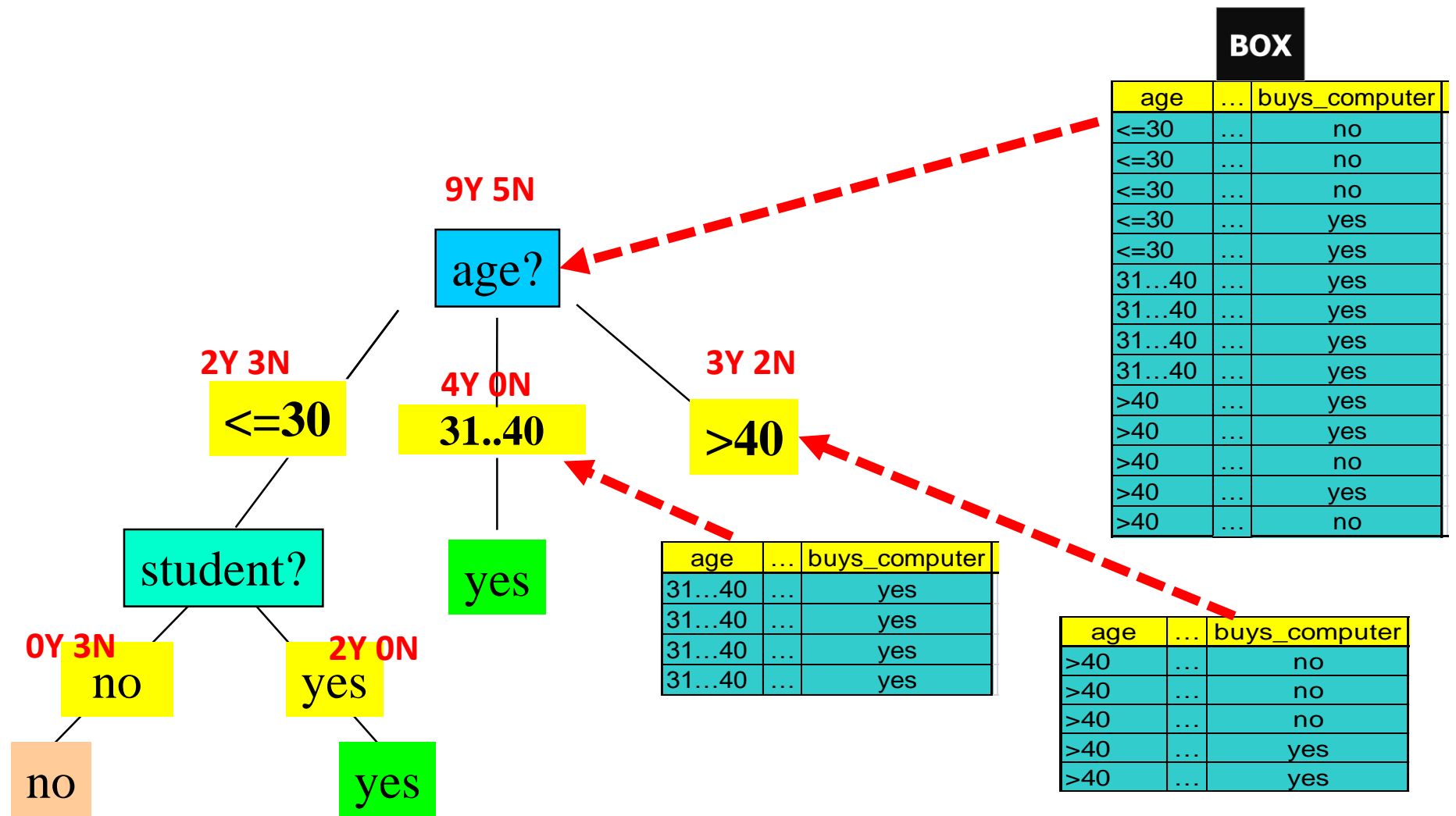
Output: A Decision Tree for “*buys_computer*”



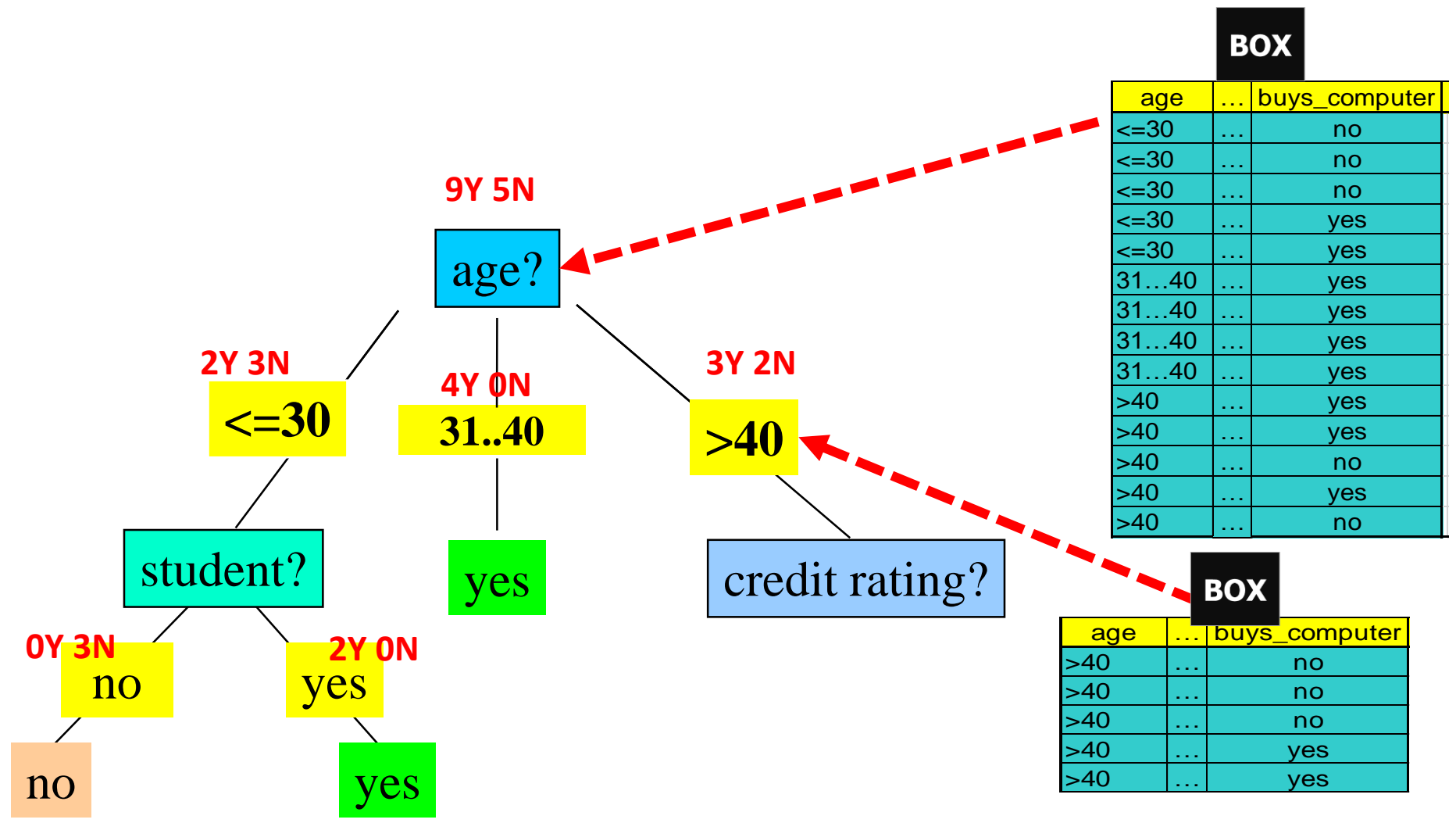
Output: A Decision Tree for “buys_computer”



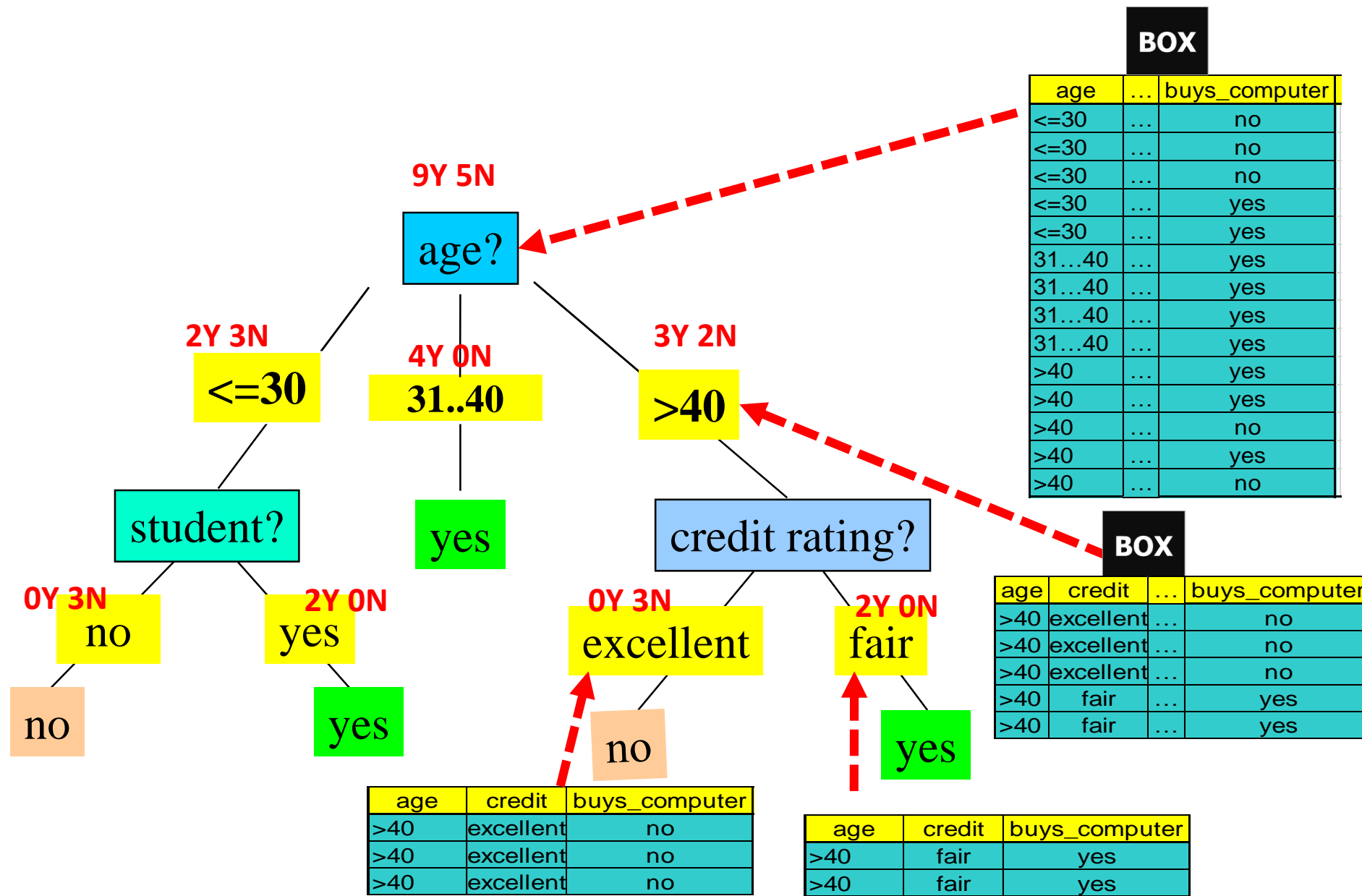
Output: A Decision Tree for “*buys_computer*”



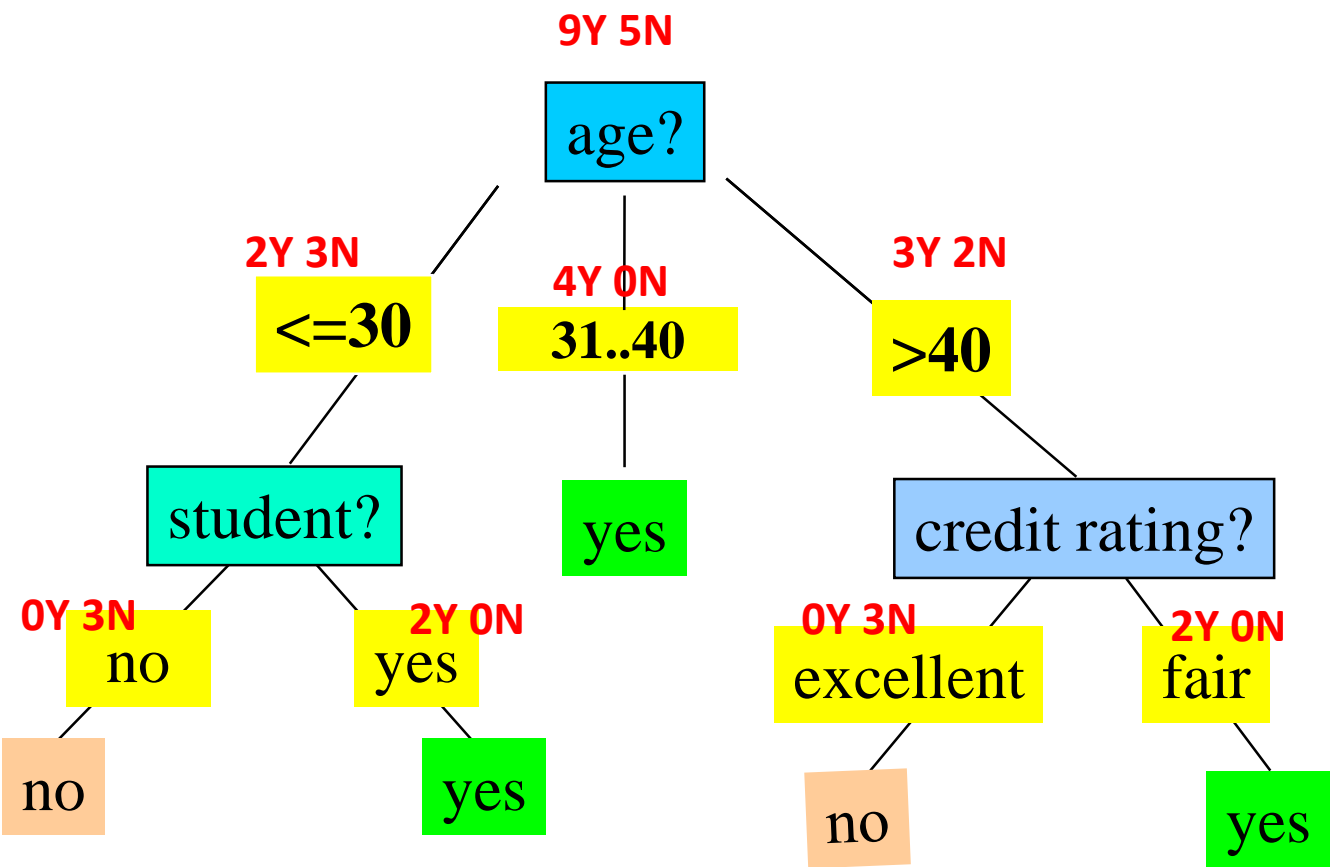
Output: A Decision Tree for “buys_computer”



Output: A Decision Tree for “buys_computer”



Output: A Decision Tree for “*buys_computer*”

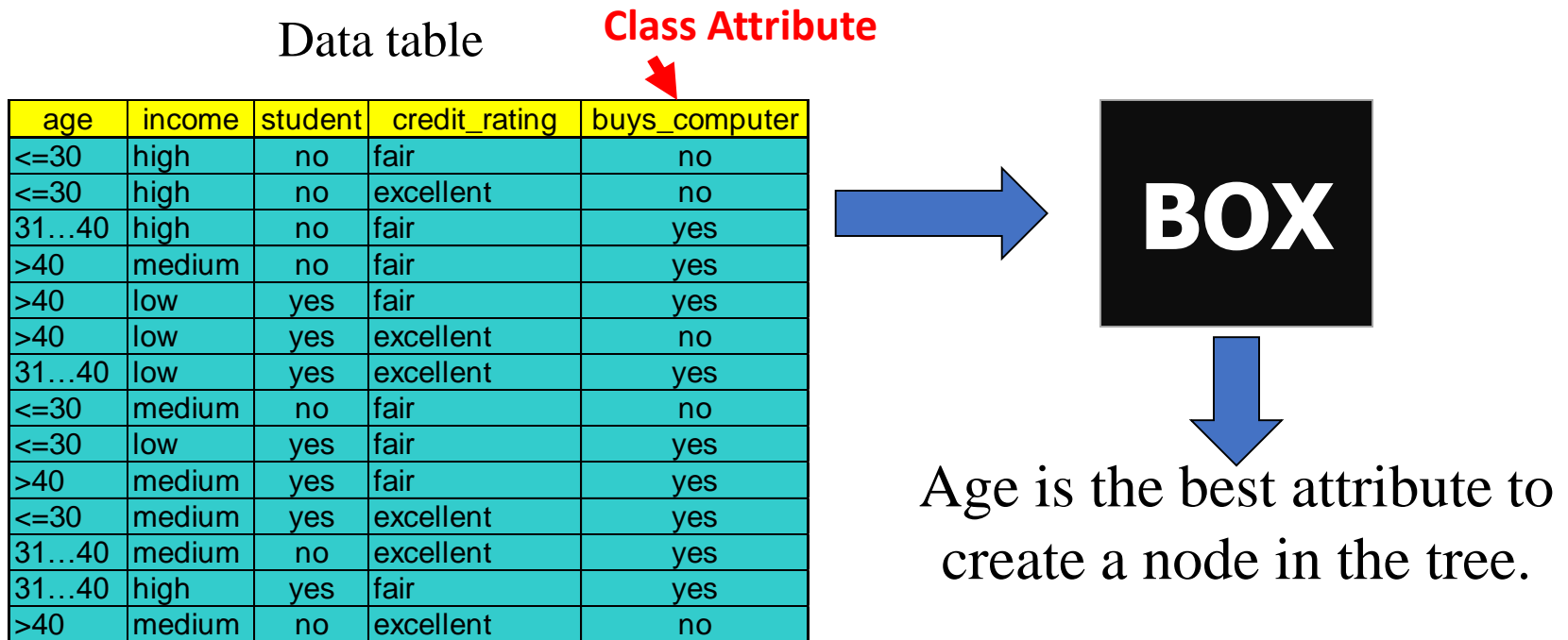


Algorithm for Decision Tree Induction

- Basic algorithm (a greedy algorithm)
 - Tree is constructed in a **top-down recursive divide-and-conquer manner**
 - At start, all the training examples are at the root
 - Attributes are categorical (if continuous-valued, they are discretized in advance)
 - Training examples are partitioned recursively based on selected attributes
 - Test attributes are selected on the basis of a heuristic or statistical measure (e.g., **information gain**)
- Conditions for stopping partitioning
 - All samples for a given node belong to the same class
 - There are no remaining attributes for further partitioning – **majority voting** is employed for classifying the leaf
 - There are no samples left



What is in the box?



The chosen attribute should carry **more information than** the others w.r.t. the **class attribute**.

Then how can we measure information?

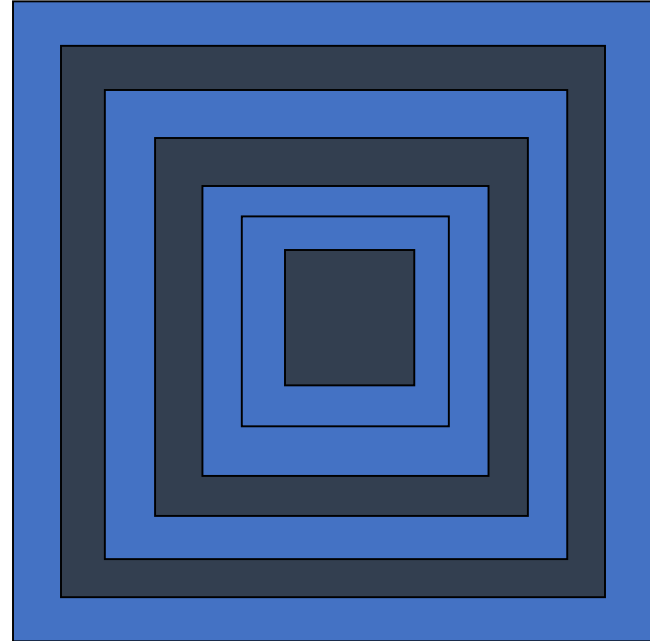
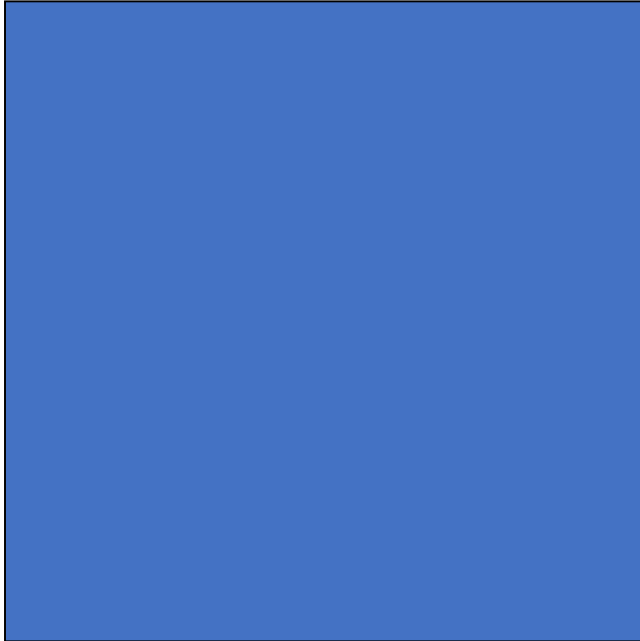
Entropy – a measure of disorder

Which one has higher entropy?



Source: <http://www.organizingfabulously.com/blog/2015/03/02/messy-vs-tidy-desks>

Which one has higher entropy?



Which one has higher entropy?

buys_computer
yes
no
yes
yes
no
no
yes
yes
yes
no
no
no
yes
yes

buys_computer
yes
yes
yes
yes
yes
yes
yes
yes
yes
yes
yes
yes
yes
yes

Which one has higher entropy?

buys_computer
yes
no
yes
yes
no
no
yes
yes
yes
no
no
no
yes
yes

buys_computer
no
no
no
yes
yes
yes
yes
yes
yes
yes
yes
no
yes
no

We need a quantitative measure of information (i.e. disorder).

Logarithm

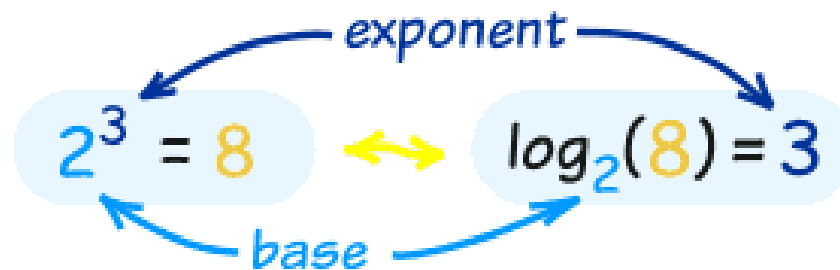
How many of *one number* do we multiply to get *another number*?

Example: How many 2s do we multiply to get 8?

$$2^? = 8$$

Answer: $2 \times 2 \times 2 = 8$, so we needed to multiply 3 of the 2s to get 8

So the logarithm **to base 2 of 8** is 3



$$a^x = y$$
$$\log_a(y) = x$$

This diagram shows the relationship between the exponential equation $a^x = y$ and the logarithmic equation $\log_a(y) = x$. The variables are color-coded: 'a' is blue, 'x' is blue, and 'y' is yellow in the exponential equation. In the logarithmic equation, 'a' is blue, 'y' is yellow, and 'x' is blue. Purple arrows indicate the mapping: a vertical double-headed arrow between 'a' and 'a', a vertical double-headed arrow between 'y' and 'y', a diagonal arrow from 'x' in the exponential equation to 'x' in the logarithmic equation, and a diagonal arrow from 'y' in the exponential equation to 'y' in the logarithmic equation.

$$10^? = 10000$$

$$\log_{10}(10000) = 4 = \log(10000)$$

$$\log_x(y) = \frac{\log_{10}(y)}{\log_{10}(x)} = \frac{\log(y)}{\log(x)}$$

$$\log_2(32) = \frac{\log(32)}{\log(2)} = 5$$

$$\log(1) = 0$$

$$\log(0) \text{ non-existed}$$

Entropy – a measure of disorder (impurity in class attribute)

Information needed (i.e. entropy) to
classify a random record in D

m is all the **unique values**
for the **class attribute**

$$Info(D) = - \sum_{i=1}^m p_i \log_2(p_i)$$

The probability of seeing *i*

Loop for each unique value *i*

Binominal class attribute: 'Yes' or 'No'

Let:

- *x* denotes the count of 'Yes'
- *y* denotes the count of 'No'

$$p('yes') = \frac{x}{x+y} \quad p('no') = \frac{y}{x+y}$$

$$Info(D) = -[p('yes') \log_2(p('yes')) + p('no') \log_2(p('no'))]$$

$$Info(D) = I(x, y) = -\frac{x}{x+y} \log_2\left(\frac{x}{x+y}\right) - \frac{y}{x+y} \log_2\left(\frac{y}{x+y}\right)$$

Entropy – a measure of disorder (impurity in class attribute)

$$Info(D) = -\sum_{i=1}^m p_i \log_2(p_i)$$

$$Info(D) = I(x, y) \\ = -\frac{x}{x+y} \log_2\left(\frac{x}{x+y}\right) - \frac{y}{x+y} \log_2\left(\frac{y}{x+y}\right)$$

buys_computer	buys_computer
yes	no
yes	no
yes	no
yes	no
yes	no
yes	no
yes	no
yes	no
yes	no
yes	no
yes	no
yes	no
yes	no
yes	no
yes	no

$$x = 14, y = 0$$

$$Info(D) = I(14, 0) = -\frac{14}{14} \log_2\left(\frac{14}{14}\right) - \frac{0}{14} \log_2\left(\frac{0}{14}\right) = -1 \times 0 - 0 \times 0 = 0$$

Entropy – a measure of disorder (impurity in class attribute)

$$Info(D) = - \sum_{i=1}^m p_i \log_2(p_i)$$

$$Info(D) = I(x, y) \\ = - \frac{x}{x+y} \log_2 \left(\frac{x}{x+y} \right) - \frac{y}{x+y} \log_2 \left(\frac{y}{x+y} \right)$$

$$Info(D) = I(7,7) = - \frac{7}{14} \log_2 \left(\frac{7}{14} \right) - \frac{7}{14} \log_2 \left(\frac{7}{14} \right) \\ = (-0.5 \times \log_2 0.5) - (0.5 \times \log_2 0.5) = (-0.5 \times -1) - (0.5 \times -1) = 1$$

$$Info(D) = I(9,5) = - \frac{9}{14} \log_2 \left(\frac{9}{14} \right) - \frac{5}{14} \log_2 \left(\frac{5}{14} \right)$$

$$= (-0.643 \times \log_2 0.643) - (0.357 \times \log_2 0.357)$$

$$= (-0.643 \times -0.637) - (0.357 \times -1.485)$$

$$= 0.410 - (-0.531) = 0.940$$

buys_computer	buys_computer
yes	no
no	no
yes	no
yes	yes
no	yes
no	yes
yes	yes
yes	yes
yes	yes
no	yes
no	yes
no	no
yes	yes
no	no

Conditional Entropy (Weighted Average)

age	...	buys_computer
<=30	...	no
<=30	...	no
<=30	...	no
<=30	...	yes
<=30	...	yes

age	...	buys_computer
31...40	...	yes
31...40	...	yes
31...40	...	yes
31...40	...	yes

age	...	buys_computer
>40	...	no
>40	...	no
>40	...	no
>40	...	yes
>40	...	yes

v is all the **unique values**
for the **conditional attribute/feature A**

Size of the table of value j

$$Info_A(D) = \sum_{j=1}^v \frac{|D_j|}{|D|} \times Info(D_j)$$

Information for the table
of value j

Loop through each unique value for
the conditional attribute value j

Total size of all tables

Conditional Entropy (Weighted Average)

age	...	buys_computer
<=30	...	no
<=30	...	no
<=30	...	no
<=30	...	yes
<=30	...	yes

age	...	buys_computer
31...40	...	yes
31...40	...	yes
31...40	...	yes
31...40	...	yes

age	...	buys_computer
>40	...	no
>40	...	no
>40	...	no
>40	...	yes
>40	...	yes

$$Info_A(D) = \sum_{j=1}^v \frac{|D_j|}{|D|} \times Info(D_j)$$

age	yes	no	total	I(yes,no)
<=30	2	3	5	I(2,3)=0.971
31...40	4	0	4	I(4,0)=0
>40	3	2	5	I(2,3)=0.971

$$Info_{age}(D) = \frac{5}{14} I(2,3) + \frac{4}{14} I(4,0) + \frac{5}{14} I(3,2) = 0.694$$

$\frac{5}{14} I(2,3)$ means “age <=30” has 5 out of 14 samples, with 2 yes’es and 3 no’s.

Information Gain

age	...	buys_computer
<=30	...	no
<=30	...	no
<=30	...	no
<=30	...	yes
<=30	...	yes

Entropy (information need) before splitting

age	...	buys_computer
31...40	...	yes
31...40	...	yes
31...40	...	yes
31...40	...	yes

Entropy (information needed) after splitting with attribute **A**

age	...	buys_computer
>40	...	no
>40	...	no
>40	...	no
>40	...	yes
>40	...	yes

$$Gain(A) = Info(D) - Info_A(D)$$

The amount of reduced entropy if we split on attribute **A**.

i.e. the amount of information we can gain from attribute age w.r.t. buys_computers.

age	...	buys_computer
<=30	...	no
<=30	...	no
<=30	...	no
<=30	...	yes
<=30	...	yes
31...40	...	yes
31...40	...	yes
31...40	...	yes
31...40	...	yes
>40	...	yes
>40	...	yes
>40	...	no
>40	...	yes
>40	...	no

Information Gain

age	yes	no	total	I(yes,no)
Any	9	5	14	0.94
<=30	2	3	5	0.971
31...40	4	0	4	0
>40	3	2		0.971

$$Info(D) = -\sum_{i=1}^m p_i \log_2(p_i)$$

$$Info(D) = I(x, y) = -\frac{x}{x+y} \log_2\left(\frac{x}{x+y}\right) - \frac{y}{x+y} \log_2\left(\frac{y}{x+y}\right)$$

$$Info_A(D) = \sum_{j=1}^v \frac{|D_j|}{|D|} \times Info(D_j)$$

$$Info(D) = I(9,5) = -\frac{9}{14} \log_2\left(\frac{9}{14}\right) - \frac{5}{14} \log_2\left(\frac{5}{14}\right) = 0.410 - (-0.531) = 0.940$$


$$Info_{age}(D) = \frac{5}{14} I(2,3) + \frac{4}{14} I(4,0) + \frac{5}{14} I(3,2) = 0.694$$

$$Gain(age) = Info(D) - Info_{age}(D) = 0.246$$

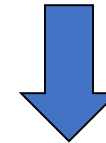
What is in the box?

Data table

Class Attribute



age	income	student	credit_rating	buys_computer
<=30	high	no	fair	no
<=30	high	no	excellent	no
31...40	high	no	fair	yes
>40	medium	no	fair	yes
>40	low	yes	fair	yes
>40	low	yes	excellent	no
31...40	low	yes	excellent	yes
<=30	medium	no	fair	no
<=30	low	yes	fair	yes
>40	medium	yes	fair	yes
<=30	medium	yes	excellent	yes
31...40	medium	no	excellent	yes
31...40	high	yes	fair	yes
>40	medium	no	excellent	no



- Calculate information gain for each feature.
- Pick the feature that has highest information gain.

A Decision Tree for “*buys_computer*” (1st level)

$$I(x, y) = -\frac{x}{x+y} \log_2\left(\frac{x}{x+y}\right) - \frac{y}{x+y} \log_2\left(\frac{y}{x+y}\right)$$

$$Info(D) = I(9,5) = -\frac{9}{14} \log_2\left(\frac{9}{14}\right) - \frac{5}{14} \log_2\left(\frac{5}{14}\right) = 0.940$$

$$Info_{age}(D) = \frac{5}{14} I(2,3) + \frac{4}{14} I(4,0)$$

$$+ \frac{5}{14} I(3,2) = 0.694$$

$\frac{5}{14} I(2,3)$ means “age ≤30” has 5 out of 14 samples, with 2 yes’es and 3 no’s.

$$Gain(age) = Info(D) - Info_{age}(D) = 0.246$$

$$Gain(income) = 0.029$$

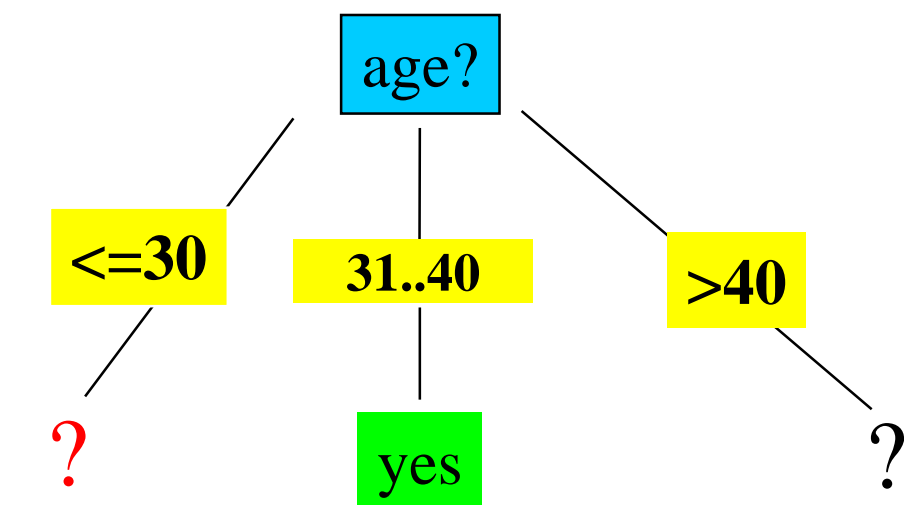
$$Gain(student) = 0.151$$

$$Gain(credit_rating) = 0.048$$

age	income	student	credit_rating	buys_computer
≤30	high	no	fair	no
≤30	high	no	excellent	no
31...40	high	no	fair	yes
>40	medium	no	fair	yes
>40	low	yes	fair	yes
>40	low	yes	excellent	no
31...40	low	yes	excellent	yes
≤30	medium	no	fair	no
≤30	low	yes	fair	yes
>40	medium	yes	fair	yes
≤30	medium	yes	excellent	yes
31...40	medium	no	excellent	yes
31...40	high	yes	fair	yes
>40	medium	no	excellent	no

age	yes	no	I(yes,no)
≤30	2	3	0.971
31...40	4	0	0
>40	3	2	0.971

A Decision Tree for “buys_computer” (2nd level)



$$I(x, y) = -\frac{x}{x + y} \log_2(\frac{x}{x + y}) - \frac{y}{x + y} \log_2(\frac{y}{x + y})$$

$$Info(D[age \leq 30])$$

$$= I(2,3) = -\frac{2}{5} \log_2(\frac{2}{5}) - \frac{3}{5} \log_2(\frac{3}{5}) = 0.971$$

$$Info_{income}(D[age \leq 30])$$

$$= \frac{1}{5} I(1,0) + \frac{2}{5} I(1,1) + \frac{2}{5} I(0,2)$$

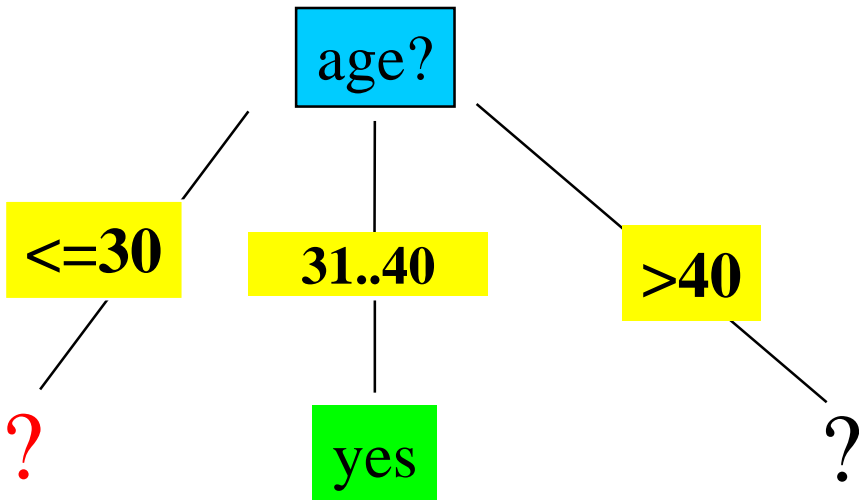
$$= 0 + 0.4 + 0 = 0.4$$

age	income	student	credit_rating	buys_computer
<=30	high	no	fair	no
<=30	high	no	excellent	no
31...40	high	no	fair	yes
>40	medium	no	fair	yes
>40	low	yes	fair	yes
>40	low	yes	excellent	no
31...40	low	yes	excellent	yes
<=30	medium	no	fair	no
<=30	low	yes	fair	yes
>40	medium	yes	fair	yes
<=30	medium	yes	excellent	yes
31...40	medium	no	excellent	yes
31...40	high	yes	fair	yes
>40	medium	no	excellent	no

age	income	student	credit_rating	buys_computer
<=30	high	no	fair	no
<=30	high	no	excellent	no
<=30	medium	no	fair	no
<=30	low	yes	fair	yes
<=30	medium	yes	excellent	yes

income	yes	no	I(yes,no)
low	1	0	0
medium	1	1	1
high	0	2	0

A Decision Tree for “buys_computer” (2nd level)



age	income	student	credit_rating	buys_computer
<=30	high	no	fair	no
<=30	high	no	excellent	no
31...40	high	no	fair	yes
>40	medium	no	fair	yes
>40	low	yes	fair	yes
>40	low	yes	excellent	no
31...40	low	yes	excellent	yes
<=30	medium	no	fair	no
<=30	low	yes	fair	yes
>40	medium	yes	fair	yes
<=30	medium	yes	excellent	yes
31...40	medium	no	excellent	yes
31...40	high	yes	fair	yes
>40	medium	no	excellent	no

$$Info_{student}(D[age \leq 30]) = 0$$

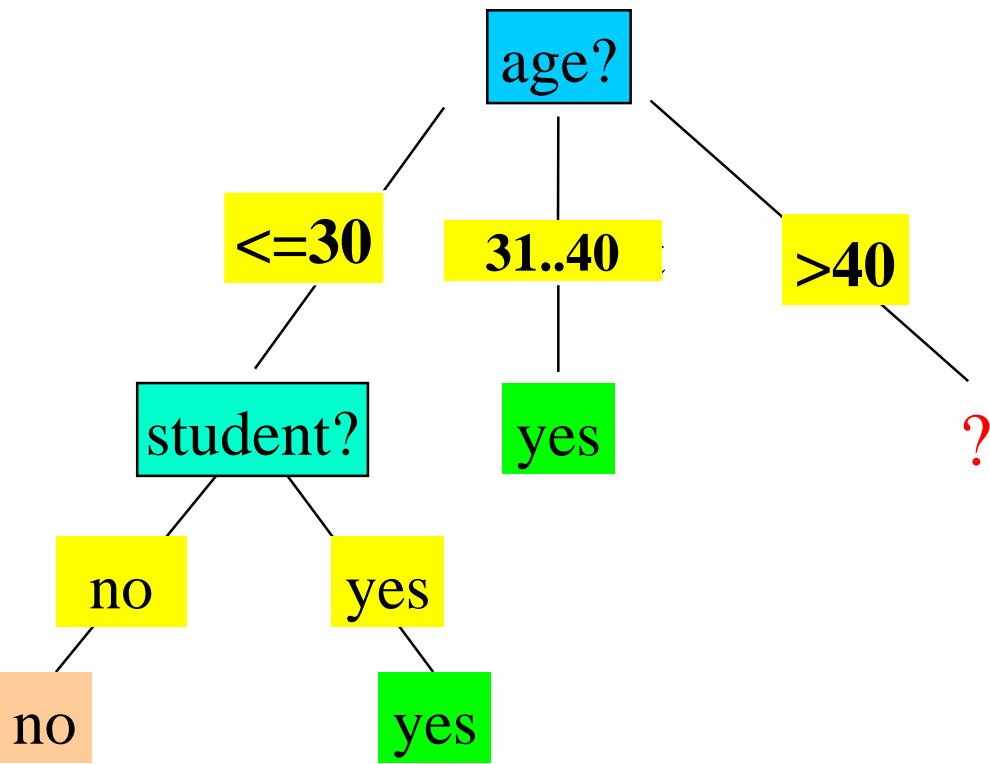
$$Info_{credit_rating}(D[age \leq 30])$$

$$= \frac{3}{5} I(1,2) + \frac{2}{5} I(1,1) = \frac{3}{5} \times 0.918 + \frac{2}{5} \times 1 = 0.951$$

age	income	student	credit_rating	buys_computer
<=30	high	no	fair	no
<=30	high	no	excellent	no
<=30	medium	no	fair	no
<=30	low	yes	fair	yes
<=30	medium	yes	excellent	yes

student	yes	no	I(yes,no)	credit_rating	yes	no	I(yes,no)
yes	2	0	0	fair	1	2	0.918
no	0	3	0	exceller	1	1	1

A Decision Tree for “buys_computer” (2nd level)



age	income	student	credit_rating	buys_computer
<=30	high	no	fair	no
<=30	high	no	excellent	no
31...40	high	no	fair	yes
>40	medium	no	fair	yes
>40	low	yes	fair	yes
>40	low	yes	excellent	no
31...40	low	yes	excellent	yes
<=30	medium	no	fair	no
<=30	low	yes	fair	yes
>40	medium	yes	fair	yes
<=30	medium	yes	excellent	yes
31...40	medium	no	excellent	yes
31...40	high	yes	fair	yes
>40	medium	no	excellent	no

age	income	student	credit_rating	buys_computer
<=30	high	no	fair	no
<=30	high	no	excellent	no
<=30	medium	no	fair	no
<=30	low	yes	fair	yes
<=30	medium	yes	excellent	yes

$$Info_{income}(D[age \leq 30]) = 0.4$$

$$Gain(income) = 0.971 - 0.4 = 0.571$$

$$Info_{student}(D[age \leq 30]) = 0$$

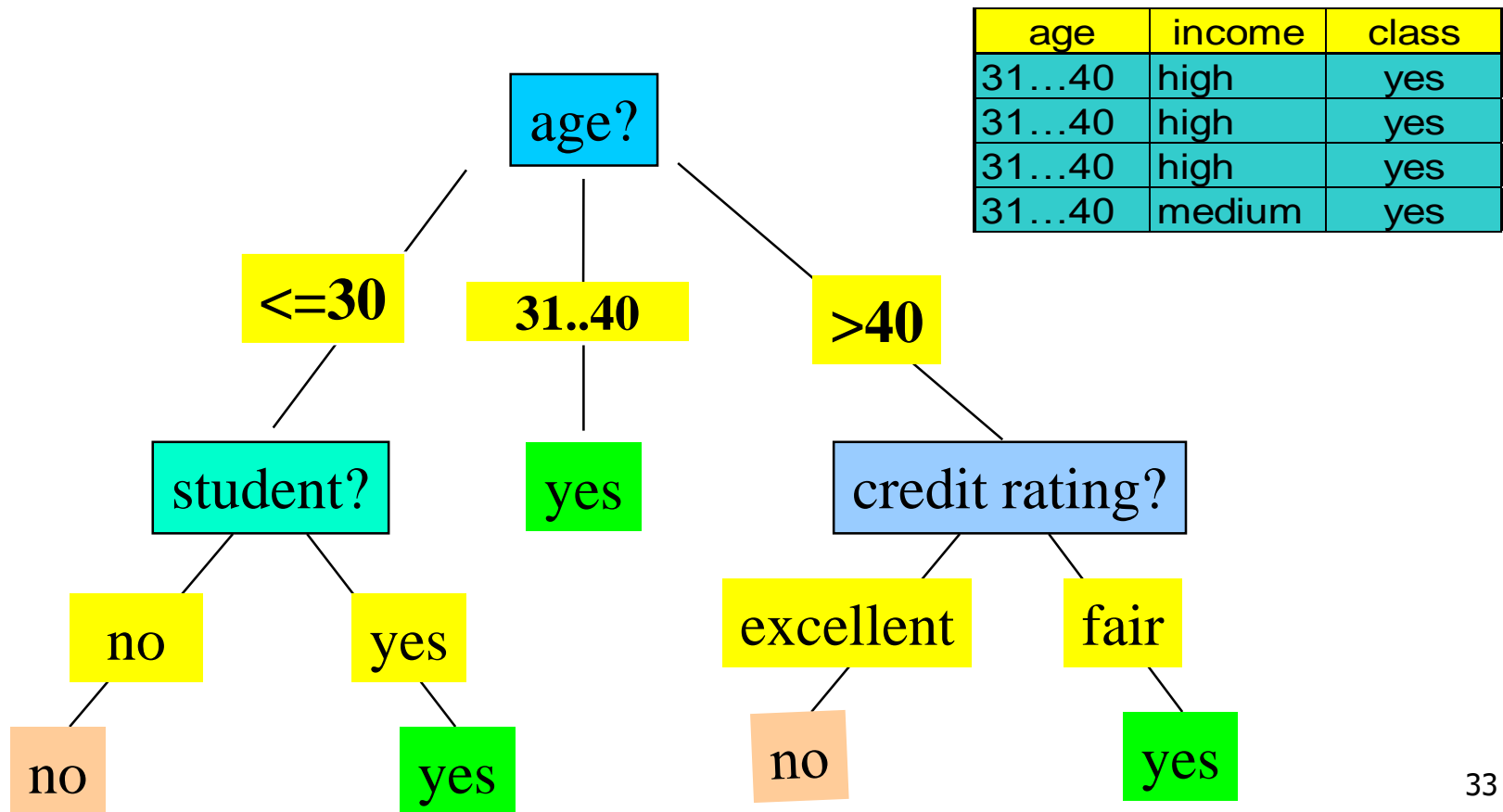
$$Gain(student) = 0.971 - 0 = 0.971$$

$$Info_{credit_rating}(D[age \leq 30]) = 0.951$$

$$Gain(credit_rating) = 0.971 - 0.951 = 0.02$$

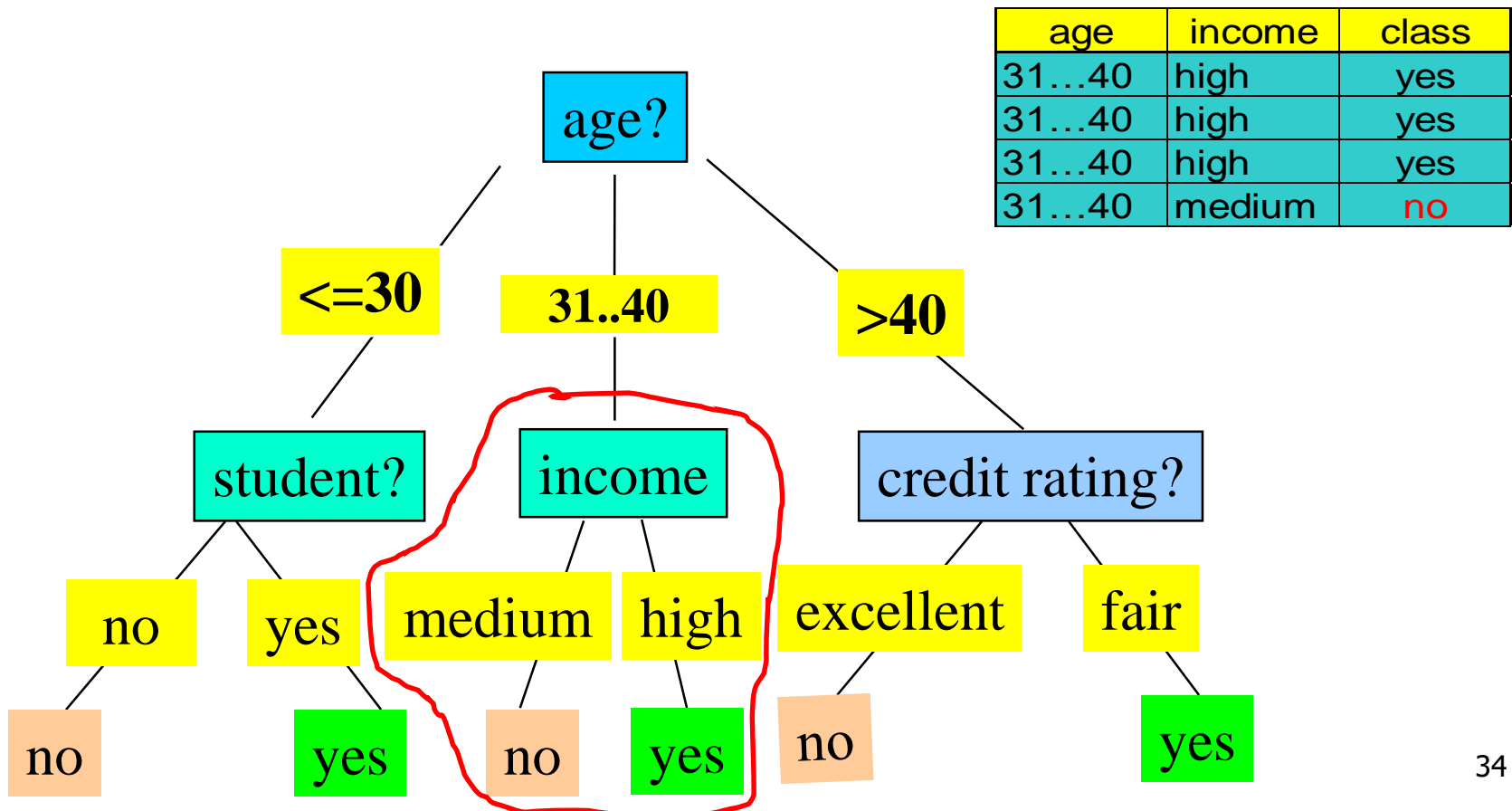
Overfitting and Tree Pruning

- **Overfitting:** An induced tree may overfit the training data
 - Too many branches, some may reflect anomalies due to noise or outliers
 - Poor accuracy for unseen samples



Overfitting and Tree Pruning

- **Overfitting:** An induced tree may overfit the training data
 - Too many branches, some may reflect anomalies due to noise or outliers
 - Poor accuracy for unseen samples



Overfitting and Tree Pruning

- Two approaches to avoid overfitting
 - **Prepruning**: *Halt tree construction early*—do not split a node if this would result in the goodness measure falling below a threshold
 - Difficult to choose an appropriate threshold
 - **Postpruning**: *Remove branches from a “fully grown” tree*—get a sequence of progressively pruned trees
 - Use a set of data different from the training data to decide which is the “best pruned tree”