

# CISC 372

## T2 Review

	name	age	state	num_children	num_pets
0	john	23	iowa	2	0
1	mary	78	dc	2	4
2	peter	22	california	0	0
3	jeff	19	texas	1	5
4	bill	45	washington	2	0
5	lisa	33	dc	1	0



wild DATAFRAME appeared!

# IT IS REWIND TIME



<https://www.youtube.com/watch?v=YbJOTdZBX1g>

# Calculator with “log” function

- The following models are recommended.

- CASIO

- fx-100MS, fx-115MS,
- fx-260, fx-570MS,
- fx-991MS, fx-992S

- SHARP

- EL-510, EL-520,
- EL-531, EL-546
- Models extensions are acceptable




- We don't need calculator any more in the second test
- But you can use one if you want

# Background (L1, L3)

- Data Science – A new approach to understand/model unknown system
  - Empirical science, theoretical science, computational science
- Security:
  - **CIA** for security evaluation
  - Security/Ethical implication of AI/DS

# Test #1

- Please return the Quiz
  - If you want to keep you can take pictures
  - I need to keep the **HARD** copy for two years.. 
  - *I won't enter your grade if you don't return the copy..*

# NB – Naïve Bayesian

- Decision Boundary
- Generative model
  - Can be either Parametric or non-parametric
  - Depends on how one models the class conditional probability
- Advantage:
  - Interpretable prediction
  - In most cases work well with small dataset
- Disadvantage:
  - Assume variable independence

# Naïve Bayesian Classifier

**P(C<sub>i</sub>):**  $P(\text{buys\_computer} = \text{"yes"}) = 9/14 = 0.643$

$P(\text{buys\_computer} = \text{"no"}) = 5/14 = 0.357$

**X = (age ≤ 30 , income = medium, student = yes, credit\_rating = fair)**

Compute **P(X | C<sub>i</sub>)** for each class

$P(\text{age} = \text{"≤30"} \mid \text{buys\_computer} = \text{"yes"}) = 2/9 = 0.222$

$P(\text{age} = \text{"≤30"} \mid \text{buys\_computer} = \text{"no"}) = 3/5 = 0.6$

$P(\text{income} = \text{"medium"} \mid \text{buys\_computer} = \text{"yes"}) = 4/9 = 0.444$

$P(\text{income} = \text{"medium"} \mid \text{buys\_computer} = \text{"no"}) = 2/5 = 0.4$

$P(\text{student} = \text{"yes"} \mid \text{buys\_computer} = \text{"yes"}) = 6/9 = 0.667$

$P(\text{student} = \text{"yes"} \mid \text{buys\_computer} = \text{"no"}) = 1/5 = 0.2$

$P(\text{credit\_rating} = \text{"fair"} \mid \text{buys\_computer} = \text{"yes"}) = 6/9 = 0.667$

$P(\text{credit\_rating} = \text{"fair"} \mid \text{buys\_computer} = \text{"no"}) = 2/5 = 0.4$

age	income	student	credit_rating	computer
≤30	high	no	fair	no
≤30	high	no	excellent	no
31...40	high	no	fair	yes
>40	medium	no	fair	yes
>40	low	yes	fair	yes
>40	low	yes	excellent	no
31...40	low	yes	excellent	yes
≤30	medium	no	fair	no
≤30	low	yes	fair	yes
>40	medium	yes	fair	yes
≤30	medium	yes	excellent	yes
31...40	medium	no	excellent	yes
31...40	high	yes	fair	yes
>40	medium	no	excellent	no

**P(X | C<sub>i</sub>) :**  $P(X \mid \text{buys\_computer} = \text{"yes"}) = 0.222 \times 0.444 \times 0.667 \times 0.667 = 0.044$

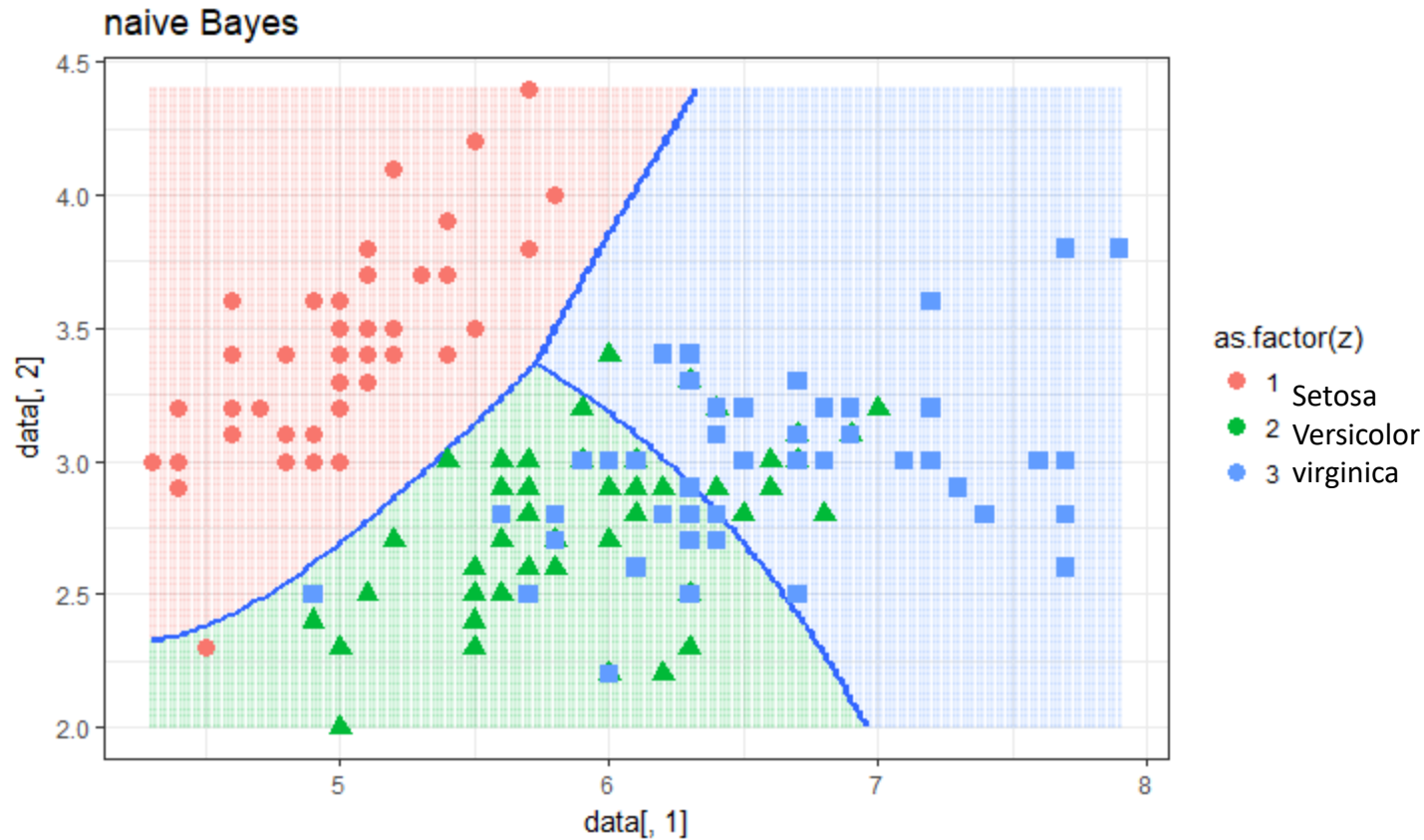
$P(X \mid \text{buys\_computer} = \text{"no"}) = 0.6 \times 0.4 \times 0.2 \times 0.4 = 0.019$

**P(X | C<sub>i</sub>) \* P(C<sub>i</sub>) :**  $P(X \mid \text{buys\_computer} = \text{"yes"}) \times P(\text{buys\_computer} = \text{"yes"}) = 0.028$

$P(X \mid \text{buys\_computer} = \text{"no"}) \times P(\text{buys\_computer} = \text{"no"}) = 0.007$

**Therefore, X belongs to class ("buys\_computer = yes")**

# Naïve Bayesian – Decision Boundary





# NB – Naïve Bayesian

- Decision Boundary
- Generative model
  - Can be either Parametric or non-parametric
  - Depends on how one models the class conditional probability
- Calculation

# Clustering

- Partitioning Methods vs Hierarchical Methods
  - Difference
  - K-mean/K-Medoids/AGNES/DIANA
- K-mean vs K-Medoids (PAM)
  - Outlier?
  - Complexity?
- Agglomerative vs Divisive method
- Density-based Clustering

# Clustering

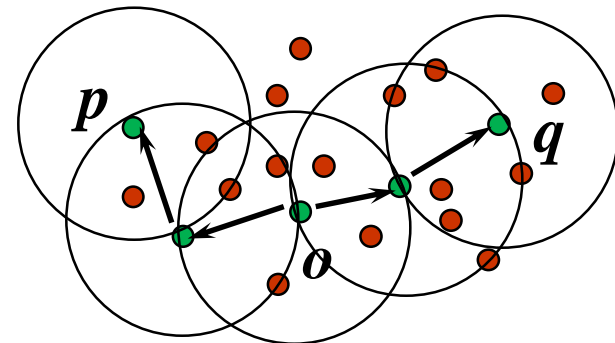
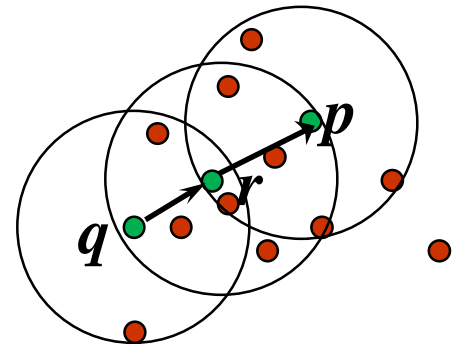
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# Density-based Clustering

- Two parameters:
  - $\varepsilon$ : Maximum radius of the neighbourhood
  - *MinPts*: Minimum number of points in an  $\varepsilon$ -neighbourhood of that point
- $N_\varepsilon(q): \{p \mid \text{dist}(p,q) \leq \varepsilon\}$
- *Concepts:*
  - *Core point*
  - *Directly density reachable*
  - *Density reachable*
  - *Density-connected*

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# DBSCAN

- Can detect outliers
- Can detect arbitrary shape clusters
- Does not need to know the number of clusters
- Resistant to noise
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- Problem: need to define density

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# Tuning

- Three typical ways:
  - Grid search – global optimization
  - Random search – local optimal
  - Bayesian optimization – local optimal



# Text Analytics

- Understand the problem:
  - Many-to-one
  - Many-to-Many
- Preprocessing
  - Stemming
  - Case normalization
  - Stop words & Punctuation removal

# Text Analytics

- Models

- BOW
- N-gram model
- character n-gram model
- N-gram vs. n-perm

- Representation

- Term frequency (TF)
- $\text{Term\_frequency} / \text{document\_frequency}$  (TF-IDF)

# RNN

- Compared to n-gram, why RNN??
- Issues in RNN:
  - Long dependency
  - Gradient Vanishing/Explosion
- Cell implementation:
  - Vanilla vs. GRU vs. Attention vs. Multi-head Attention
  - Difference in design and *why*

# Language Model

- Why we need language model
  - Foundation of various down-stream tasks
    - (translation etc.)
  - Foundation of representation learning
  - Foundation of semi-supervised learning
- N-gram modeling
  - The *longer* the context, the more coherent
  - Problem?
- **Word2Vec: CBOW vs Skipgram**

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- **Word2Vec: CBOW vs Skipgram (design difference)**

# What is Transformer



# The Transformer – Attention is all you need

