

## **COURSE OUTLINE**

## Section 1:

**Course Title:** Technical Communications

Course Code: COMM-1000

Course Description: An introduction to learning the written and oral communication of technical

information. Students research, assemble and present technical information while

analysing optimum mediums for industry-specific communication.

**Grade Scheme:** Pass/Fail Percentage Minimum Pass Mark: 60%

(Some programs require a mark greater than 60% to meet graduation

requirements).

Course Value: Outcome hours OR 3 Credit(s) 45 Class Hours

**Pre-requisites:** NONE

Co-requisites: NONE

### Section 2:

### **Learning Outcomes and Competencies**

- 1. Communicate using effective listening and speaking techniques.
  - 1.1 Interpret verbal communication.
  - 1.2 Apply verbal communication.
  - 1.3 Adjust to communication levels of others.
  - 1.4 Verify the understanding of your listener.
  - 1.5 Participate in and contribute to technical discussions and meetings.
  - 1.6 Select methods of communication appropriate for given job requirements.
  - 1.7 Present information verbally in a variety of situations.
- 2. Prepare business correspondence to exchange information.
  - 2.1 Identify the needs of the reader and/or purpose of the correspondence.
  - 2.2 Select key points to be included to achieve purpose.
  - 2.3 Compare and contrast forms and formats of letters, memos, and informal reports.

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- 2.4 Proofread correspondence to ensure organization and accuracy of content, spelling, punctuation and grammar.
- 2.5 Professionally manage Social Media.

# 3. Utilize library and information networks to perform research.

- 3.1 Conduct searches using library database.
- 3.2 Perform searches using the Internet.
- 3.3 Assess validity of sources for technical research.
- 3.4 Perform searches using on-line data search i.e. CBCA.

# 4. Prepare technical reports that represent information concisely and accurately.

- 4.1 Identify the needs of the reader and/or purpose of the report.
- 4.2 Organize material within a report to best communicate the desired information.
- 4.3 Proofread reports to ensure accuracy of content, spelling, and correct grammar.
- 4.4 Select and use appropriate citation style to best promote professional image.

### 5. Develop clear and precise technical instructions.

- 5.1 Determine most effective format for presenting instructions.
- 5.2 Select information to be presented.
- 5.3 Arrange instructions in logical order.
- 5.4 Present instructions.

#### 6. Present technical presentations.

- 6.1 Prepare presentations materials.
- 6.2 Develop an electronic presentation.
- 6.3 Deliver oral technical presentation.

### 7. Apply job search techniques.

- 7.1 Prepare for the job search.
- 7.2 Prepare resumes.
- 7.3 Prepare cover letters.
- 7.4 Prepare for a job interview.

### 8. Apply customer/client service techniques/methods.

- 8.1 Explain the role of customer/client service in the success of a company.
- 8.2 Compare and contrast methods of good customer/client service versus poor customer/client service.
- 8.3 Utilize methods of measuring and tracking customer service.

Quality Form 132 Related Procedure A01 Revision: TWO Issue Date: February 15, 2013 Page 3 of 3 Section 3: **Assessment Categories:** Assignments 65% Theory Assessments/Final Project 35% ☐ Yes 🖂 No **Research Component?** Section 4: (For administrative use only) ☐ Yes ⊠ No Is this course new? Yes No Is this course replacing an existing course(s)? If this course is replacing another, please record the name and code of the old course: ARCTEC-1050, COMM-1100, CONTEC-2076, and EET-1001 Course equivalents: CET-CSC101, COMM-1100, CIS-1150, ARCTEC-1050, CONTEC-2076 and EET-1001 Note: See Quality Procedure A01 for more details. Catalog Year of Original Course Implementation: 2011 Catalog Year of Current Version Implementation: 2015 Revision level: 2 Version: 2 Date: Feb/15 Authorized by: mlgj **Accreditation and or Supporting** CCTT National Technology Benchmarks: General Program Criteria **Documents:** Additional Information: None Gaylene Carragher, B.Ed., M.Ed., MBA Learning Manager Subject matter expert(s): **Approved by:** (Program Manager) Paul Murnaghan Date Approved: **2014-12-16 Approved by:** (Curriculum Consultant)

Date Approved: 2014-12-16

**Mary Lou Griffin-Jenkins**