

# **COURSE OUTLINE**

## Section 1:

Course Title: A+ Hardware

Course Code: CMPH-1000

**Course Description:** In-depth study of computer hardware, computer peripherals, and computer

networking hardware. Students will disassemble and assembly a PC; upgrade and

configure computers; perform maintenance; and repair common computer

problems. Effective problem solving and troubleshooting strategies are developed

through hands-on assignments. The learning outcomes of this course map to

components of the Comptia A+ certification.

**Grade Scheme:** Pass/Fail Percentage Minimum Pass Mark: 60%

Course Value: Outcome hours OR 3 Credit(s) 60 (15 class + 45 lab)

Hours

Pre-requisites: NONE

Co-requisites: NONE

#### Section 2:

# **Learning Outcomes and Competencies**

- 1. Assemble computer hardware according to user and manufacturer specifications.
  - 1.1 Identify the major components of a personal computer (PC): power supply, motherboard, chipset, microprocessor, memory, hard drive, optical drive, floppy drive, expansion busses, expansion ports, and BIOS chip.
  - 1.2 Describe the operation of the major components.
  - 1.3 Protect computer hardware from Electrostatic Discharge (ESD) damage while handling by using antistatic wrist straps, antistatic container bags, and antistatic mats.
  - 1.4 Identify the different types of cable and connectors by visual inspection.
  - 1.5 Compare and contrast the different types of RAM, hard drives, microprocessors, and motherboard chip sets.
  - 1.6 Compare and contrast the different types of expansion busses: PCI, PCI Express, SCSI, USB, and Firewire.

Quality Form 132 Related Procedure A01 Revision: TWO Issue Date: February 15, 2013 Page 2 of 4

- 1.7 Identify required safety measures and procedures.
- 1.8 Disassemble and reassemble a PC.
- 1.9 Use motherboard documentation to aid in assembly.

### 2. Upgrade computer hardware and software to customer requirements.

- 2.1 Identify computer form factors.
- 2.2 Use motherboard documentation to determine hardware compatibility.
- 2.3 Upgrade components such as the microprocessor, hard drive, system RAM, and power supply.
- 2.4 Install expansion cards such as sound cards, graphics cards, and network interface cards (NICs).
- 2.5 Explain the basic principles of electricity.
- 2.6 Calculate power requirements for upgrades.
- 2.7 Calculate wattage capacity of uninterruptible power supplies to meet equipment needs.
- 2.8 Identify the system resources used by system components.
- 2.9 Identify proper disposal methods to meet environmental legislation and to protect confidential information.

## 3. Resolve computer hardware problems.

- 3.1 Implement steps to isolate the cause of problems.
- 3.2 Recognize common problems and their symptoms for each computer component.
- 3.3 Use the technique of component swamping to identify faulty components.
- 3.4 Use the technique of system minimization to identify faulty components.
- 3.5 Use BIOS beep codes to identify the cause of a PC not starting.
- 3.6 Use the CMOS setup program in the BIOS to fix problems.
- 3.7 Use diagnostic utilities to locate and repair hardware problems.
- 3.8 Use a digital multimeter to measure voltage and test for continuity.
- 3.9 Use an outlet tester to verify proper AC power is being supplied.

#### 4. Implement printing systems to meet users' requirements.

- 4.1 Identify the most common types of printers.
- 4.2 Explain the operation of each type of printer.
- 4.3 Install printer hardware and software.
- 4.4 Configure printing options to meet user requirements.
- 4.5 Resolve common printing problems.

Qua	ality Form	132	Related Proced	dure A01	Revision: TW	0	Issue Date: February 15, 2013	Page 3 of 4		
5.	Explain computer networking technologies in order to aid in network troubleshooting.									
	5.1	5.1 Compare and contrast different types of computer networks.								
	5.2	Desc	ribe the oper	ation of b	asic compute	r net	working devices.			
	5.3	5.3 Identify common types of network cables and connectors.								
6.	Utilize PC preventative maintenance to ensure maximum hardware effectiveness.									
	6.1 Identify the various types of preventative maintenance measures, products, and procedures.									
	6.2	2 Properly handle, use, and store chemicals required for computer maintenance.								
6.3 Perform recommended preventative n							aintenance on computer hardware.			
	6.4	Identify environmental protection measures and how to use them when performing maintenance.								
7.	Service	lapto	p and noteb	ook comp	uters to ensu	re pr	oper operation.			
	7.1	1.1 Describe the special considerations when supporting laptop and notebook computers.								
	7.2	2 Describe the general guidelines for the care of laptop and notebook computers.								
	7.3	3 Identify peripheral devices for laptop and notebook computers.								
	7.4	7.4 Install peripheral devices for laptop and notebook computers.								
	7.5	5 Troubleshoot and repair problems with laptop and notebook computers.								
Section	on 3:									
Assessi	ment Ca	tegori	es:	Quizzes Labs an	d Projects al (Skills) Exan	10% 10% 25% 1 25% 30%	6 6			
Section	_		t? use only)	Yes	⊠ No					
Is this course new?					Yes		No			
Is this	course i	replac	ing an existir	ng course	(s)?		No			

If this course is replacing another, please record the name and code of the old course:

Course equivalents: NONE

Quality Form 132 Related Procedure A01 Revision: TWO Issue Date: February 15, 2013 Page 4 of 4

Note: See Quality Procedure A01 for more details.

Catalog Year of Original Course Implementation: 2011

Catalog Year of Current Version Implementation: 2015

Revision level: 3 Version: 3 Date: June/2016 Authorized by: MLGJ

Accreditation and or Supporting National Technology Benchmarks: Canadian Council of Technicians &

**Documents:** Technologists; Discipline: Information Technology; Level: Technologist

Additional Information: None

Subject matter expert(s): Lino Forner

**Approved by:** (Program Manager)

<u>Paul Murnaghan</u> Date Approved: <u>2016-06-30</u>

**Approved by:** (Curriculum Consultant)

Mary Lou Griffin-Jenkins Date Approved: 2016-06-30