Survey on the impact of LA-CoNGA physics on Master's programs.

Institution	UIS	UAN	USB	UCV	Yachay	USFQ	UNI	UNMSM
	LA-CoNGA	The	LA-CoNGA	The curriculum	We have	Master	The curriculum	The
Questions	physics	methodology	physics has	in HEP was	established a	program at	of our master	curriculum in
	improved our	used before	provided the	created with a	whole new lab	USFQ did not	program was	HEP and CS
	master	LA-CoNGA	opportunity to	research and	dedicated to	consider HEP	improved	was created
How has	curriculum	physics in	introduce the	professionaliza	high energy	and Complex	significantly by	with a
LA-CoNGA	incorporating	the UAN	topics of data	tion profile.	physics and	Systems as	LA-CoNGA	research and
improved	two new	master degree	science and	The CS	will allow us to	branches of	physics with	professionaliz
the	courses	was the	instrumentatio	curriculum has	sell the	specialization	the	ation profile.
curriculum,	updating the	traditional	n into the	improved.	master's	due to lack of	introduction of	The
methodology	student's	one. With	master's	The	program in	teachers and	five new	methodology
and	options	LA-CoNGA	curriculum and	methodology	fundamental	equipment.	courses and its	changed from
equipment	significantly.	physics, the	to give a more	changed from	physics to the	The	new	traditional to
of the	Before	UAN students	current	traditional to	authorities.	LA-CoNGA	methodology.	e-learning
master's	LA-CoNGA	had the	approach to	e-learning	LA-CoNGA	physics	Now we have	platform and
programs?	physics, we	opportunity to	the topics of	platform and	physics	program has	a perfect	remote
' '	have the	use the new	particle	remote	blends	enhanced the	balance	interactive
	standard physics	e-learning	physics and	interactive	perfectly with	offer of our	between	teaching, with
	courses, and	platform,	complex	teaching, with	our proposed	master	theoretical,	staff from
	now we open	courses given	systems.	staff from inter	program and	program,	data analysis	inter
	the panorama,	by professors	Regarding the	institutional	complements	improved	and	institutional
	including Data	of different	methodology,	consortium.	inside talent	e-learning	simulation,	consortium.
	Science and	Institutions	he has	For the first	with excellent	capabilities	and detector	For the first
	Scientific	and contact	contributed to	time our	international	and provided	instrumentatio	time our
	Instrumentation	with students	systematize	students were	professors.	experimental	n.	students were
	courses in the	of the four	the use of	exposed to		equipment	And we got all	exposed to
	basic training	different	remote	edge cutting		which allow	this with an	edge cutting
	module.	Latin-America		topics of		our students	international	

		n countries of the Consortium. The laboratory equipment has been improved.	pedagogical tools.	instrumentatio n in HEP. Access to modern instrumentatio n in HEP and CS.		to perform experiments that consolidate theoretical knowledge.	scientific collaboration.	topics of HEP and CS. Access to modern instrumentati on in HEP and CS.
How has LA-CoNGA	Before LA-CoNGA	We have one student,	It is foreseen that we will	NA	Haven't reached that	USFQ' s Master	We have one	Thanks to the mobility
physics	physics, most	working in the	systematize		Point, but	program	internship and thesis	scheme we
impacted	of our students	ATLAS	the practice of		professors	started in	co-advisor	have one
the master's	did their	experiment	offering		from Yachay	2020, at the	from U. de	internship and
thesis works	research work	and	students the		are enabled to	moment we	Michoacán,	thesis
at your	in-house with	participating in	opportunity to		be advisors	do not have	Mexico, but	co-advisor
institution?	local	an internship	carry out		and	students ready	inside of the	from
	supervisors.	with a co-	thesis work		co-advisors to	for internships	academic	University of
	With the	advisor from	associated		partner	or thesis.	network	Toulouse,
	academic	Czech	with research		institutions,		developed by	France.
	networking	Republic.	projects of		broadening		the LA-CoNGA	
	developed by		other		the		Physics.	
	the LACoNGA		collaboration		possibilities for			
	Physics, there is		institutions		students			
	a new		with both local		within			

	opportunity for our students to collaborate with other colleagues		and external scientific support.		LA-CoNGA physics.			
	within the consortium or with the industrial or academic partners.							
_	students.							
Compare academic relationships in HEP and CS before and after LA-CoNGA physics.	Before LA-CONGA physics, there was no experimental high energy physics expertise in our school. We were part of the CeVALE2ve initiative and in Astroparticle with the Auger Observatory. Now, we have	Although UAN was already participating in different Collaborations with European and American experiments, the UAN groups had no collaboration with Latin- American Groups working in HEP or CS.	Although UAN was already participating in different Collaborations with European and American experiments, the UAN groups had no collaboration with Latin-America n groups working in HEP or CS. Since	Before: No collaboration with seven Latin-America n HEI and world leading academic and research institutions in HEP and CS. Now: Collaboration with all LA-CoNGA physics consortium	The component of CS arose from proposals in France and Yachay Tech. It attracted more students than we could ever hope for in our own program. This creates a good environment when a critical mass of	Before: No collaboration with CS researchers Now: Collaboration with all LA-CoNGA physics consortium academic and research institutions.	Before: No collaboration with six Latin-America n institutions from Venezuela, Colombia and Equator. Now: Collaboration with all LA-CoNGA physics consortium academic and	Before: No collaboration with seven Latin-America n HEI and world leading academic and research institutions in HEP and CS. Now: Collaboration with all LA-CoNGA physics consortium
	improved the number of courses, and our	Before: No	LA-CoNGA physics project has	academic and research institutions.	students interact on a		research institutions.	academic and research institutions.

students have	collaboration	started, UAN	particular area		
the opportunity	with seven	group has the	of knowledge.		
to follow formal	Latin-America	opportunity to	J		
courses in HEP	n HEI and	collaborate			
and in Data	world leading	with the			
Science.	academic and	Consortium			
	research	Institutions.			
	institutions in				
	HEP and CS.				
	Now:				
	Collaboration				
	with all				
	LA-CoNGA				
	physics				
	consortium				
	academic and				
	research				
	institutions.				
	Since the LA-				
	CoNGA				
	physics				
	project				
	has started,				
	UAN group has				
	the 				
	opportunity to				
	collaborate				
	with the				
	Consortium				
	Institutions.				

What is the	LA-CoNGA	We plan to	We hope to	Our institution	The synergy of	Common	Our institution	Our institution
prospect of	physics has	continue	continue our	will continue	exchanging	interest with	will continue	will continue
future	provided the	collaborating	collaboration	as part of the	expertise in	UIS in	as part of the	as part of the
collaboratio	opportunity to	with the other	with the other	consortium	teaching and	developing	consortium	consortium
n between	find common	Institutions of	institutions in	network with	research	DAQ systems	network.	network with
your	areas of	the	all aspects	the possibility	broadens the	for CR	We will	the possibility
institution	interest. Our	Consortium,	related to	to extend this	horizons for	detection with	continue our	to extend this
and the	group in UIS is	continuing	LA-CoNGA	collaboration	the students	applications in	collaboration	collaboration
others in the	starting a	with the	physics	beyond HEP	of the	imaging and	with UNMSM	beyond HEP
LA-CoNGA	collaboration	e-learning	activities and	and CS.	individual	environmental	from Peru, and	and CS.
physics	with colleagues	platform effort	seek other		institutions.	monitoring.	we expect to	
consortium?	of USFQ for	and creating	areas of		Although		start new	
	developing	joint research	common		countries		collaborations	
	detectors based	projects.	interest in		differ in the		with	
	on the effect of		research and		flexibility of		colleagues	
	Cosmic Rays for		teaching to		the programs		(friends) of	
	different		further expand		in recognizing		some of	
	purposes. We		our work		this activity, I		LA-CoNGA	
	are also		together.		believe it is		physics	
	exploring the				inevitable and		institutions.	
	possibility to				more			
	collaborate with				academic			
	the theory				inclined			
	group of				authorities will			
	UNMSM				strongly			
	modelling				support the			
	General				LA-CoNGA			
	Relativistic				physics			
	Compact				formula for			
	Objects.				their			
					programs.			