

## **[DETAILED INFORMATION ABOUT THE LAGRO HIGH SCHOOL]**

### **SHS Academic tracks and strands (STEM, HUMSS, ABM, TVL-ICT, TVL-HE, TVL-IA):**

- ❖ Science, Technology, Engineering, and Mathematics (**STEM**)
- ❖ Humanities and Social Sciences (**HUMSS**)
- ❖ Accountancy, Business, and Management (**ABM**)
- ❖ Technical-Vocational-Livelihood-Information and Communication Technology (**TVL-ICT**)
- ❖ Technical-Vocational-Livelihood-Home Economics (**TVL-HE**)
- ❖ Technical-Vocational-Livelihood-Industrial Arts (**TVL-IA**)

### **SHS Curriculum and subjects per track/strand**

#### **STEM:**

##### **For grade 11**

##### **1st and 2nd Quarter**

##### **Core:**

- Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino
- Oral Communication in Context
- General Mathematics
- Earth Science
- Understanding, Culture, Society, and Politics
- Personal Development/ Pansiriling Kaunlaran
- Physical Education and Health 1

##### **Specialized Subjects:**

- Pre-Calculus
- General Biology 1

##### **3rd and 4th Quarter:**

##### **Core:**

- Pagbasa at Pagsusuri ng Iba't-ibang Teskto Tungo sa Pananaliksik Reading and Writing
- Statistics and Probability
- Disaster Readiness and Risk Reduction
- Introduction to the Philosophy of the Human Person
- Physical Education and Health 2
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##### **Applied Subject:**

- Research in Daily Life 1

##### **Specialized:**

- Basic Calculus
- General Biology 2

**For grade 12:****1st and 2nd Quarter:****Core:**

- 21st-Century Literature from the Philippines and the World
- Physical Education and Health

**Applied Subject:**

- Empowerment Technologies
- Inquiries, Investigations and Immersion
- Pagsulat sa Filipino sa Piling Larang
- Practical Research 2

**Specialized Subjects:**

- General Chemistry 1
- General Physical 1

**3rd and 4th Quarter:****Core:**

- Media and Information Literacy
- Contemporary Philippine Arts from the Regions
- Physical Education and Health

**Applied:**

- English for Academic and Professional Purposes
- Entrepreneurship

**Specialized:**

- General Chemistry 2
- General Physical 2
- Work Immersion ( Capstone/Research Project)

**HUMMS****Grade 11:****First Semester**

- 1st Quarter & 2nd Quarter:

**Core Subjects:**

- Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino
- Oral Communication in Context
- General Mathematics
- Earth and Life Science
- Understanding Culture, Society and Personal Development/Pansariling
- Physical Education and Health 1

**Specialized Subjects:**

- Introduction to World Religion and Belief System
- Trends, Network and Critical Thinking in the 21st Century Culture

### **Second Semester**

- 3rd Quarter & 4th Quarter: Pagbasa at Pagsusuri ng Iba't-ibang Teksto Tungo sa Pananaliksik

### **Core Subjects:**

- 
- Reading and Writing
- Statistics and Probability
- Physical Science
- Introduction to the Philosophy of the Human Person
- Physical Education and Health 2

### **Applied Subjects:**

- Practical Research 1

### **Specialized Subjects:**

- Discipline and Ideas in the Social Sciences
- Philippine Politics and Governance

## **Grade 12:**

### **First Semester**

- 1st Quarter & 2nd Quarter:

### **Core Subjects:**

- 21st Century Literature from the Philippines and the World
- Contemporary Philippine Arts from the Regions
- Physical Education and Health 3

### **Applied Subjects:**

- English for Academic and Professional Purposes
- Research in Daily Life 2
- Research Project

### **Specialized Subjects:**

- Culminating Activity
- Discipline and Ideas in the Applied Social Sciences

### **Second Semester**

- 3rd Quarter & 4th Quarter:

### **Core Subjects:**

- Media and Information Literacy

- Physical Education and Health 4

**Applied Subjects:**

- Empowerment Technologies
- Entrepreneurship
- Filipino sa Piling Larang (Akademik)

**Specialized Subjects:**

- Creative Nonfiction
- Creative Writing
- Community Engagement, Solidarity and Citizenship

**ABM**

**For grade 11:**

**First Semester**

- 1st Quarter & 2nd Quarter:

**Core Subjects:**

- Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino
- General Mathematics
- Earth and Life Science
- 21st Century from the Philippines and the World
- Physical Education and Health

**Applied Subjects:**

- Empowerment Technologies
- Filipino sa Piling Larang

**Specialized Subjects:**

- Organization and Management
- Business Math

**2nd Semester**

- 3rd Quarter & 4th Quarter:

**Core Subjects:**

- Reading and Writing Skills
- Pagbasa at Pagsulat ng iba't ibang Tekstong Tungo sa Pananaliksik
- Statistics and Probability
- Physical Science
- Personal Development
- Physical Education and Health

**Applied Subjects:**

- Entrepreneurship
- Practical Research 1

**Specialized Subjects:**

- Fundamentals of Accountancy, Business and Management 1
- Principles of Marketing

**For grade 12:****First Semester**

- 1st Quarter & 2nd Quarter:

**Core Subjects:**

- 21st Century Literature from the Philippines and the World
- Contemporary Philippine Arts from the Regions
- Physical Education and Health 3
- Personal Development/ Pansariling Kaunlaran
- Media and Information Literacy

**Applied Subjects:**

- English for and Health 4 Empowerment Technologies (Emtech): ICT for professional Tracks

**Applied Subjects:**

- 
- Entrepreneurship Academic and Professional Purposes
- Practical Research 2

**Specialized Subjects:**

- Applied Economics
- Business Finance

**2nd Semester**

- 3rd Quarter & 4th Quarter:

**Core Subjects:**

- Introduction to the Philosophy of the Human Person
- Physical Education
- Pagsulat sa Filipino sa Piling Larangan
- Research Project/ Culminating Activity

**Specialized Subjects:**

- Business Ethics and Social Responsibility
- Business Mathematics Work Immersion
- Fundamentals of Accountancy, Business and Management 2
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**TVL- Information and Communication Technology****Grade 11:****First Semester**

- 1st Quarter & 2nd Quarter:

- **Core:**
  - Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino
  - Oral Communication in Context
  - General Mathematics
  - Earth and Life Science
  - Understanding Culture, Society and Politics
  - Personal Development/Pansariling Kaunlaran
  - Physical Education and Health 1
- **Specialized:**
  - ICT Programming NC II

## Second Semester

- 3rd Quarter & 4th Quarter:
  - **Core:**
    - Pagbasa at Pagsusuri ng Iba't Ibang Teksto Tungo sa Pananaliksik
    - Reading and Writing
    - Statistics and Probability
    - Physical Science
    - Introduction to the Philosophy of the Human Person/Pambungad sa Pilosopiya ng Tao
    - Physical Education and Health 2
  - **Applied:**
    - Practical Research 1
  - **Specialized:**
    - ICT Programming NC II

## Grade 12:

### First Semester

- **1st Quarter & Second Quarter**
  - **Core:**
    - 21st Century Literature from the Philippines and the World
    - Physical Education and Health
  - **Applied:**
    - Empowerment Technologies
    - Entrepreneurship
    - Filipino sa Piling Larang
    - Practical Research 2
  - **Specialized:**
    - Computer Programming (Java)

### Second Semester

- **3rd Quarter & 4th Quarter**
  - **Core:**
    - Contemporary Philippine Arts from the Regions

- Media and Information Literacy
- Physical Education and Health
- **Applied:**
  - English for Academic and Professional Purposes
  - Inquiries, Investigations and Immersion
- **Specialized:**
  - Computer Programming (Java)
  - Work Immersion

## TVL- Home Economics (Bread & Pastry; Cookery):

### Grade 11

- **1st Semester**
  - **Core Subjects:**
    - Oral Communication in Context
    - Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino
    - General Mathematics
    - Personal Development / Pansariling Kaunlaran
    - Physical Education and Health
  - **Applied Subjects:**
  - - English for Academic and Professional Purposes
    - Filipino sa Piling Larangan (Tech-Voc)
    - Tour Guiding Services (NC II)
    - Bread and Pastry Production (NC II)
- **2nd Semester**
  - **Core Subjects:**
    - Reading and Writing Skills
    - Pagbasa at Pagsusuri ng Iba't-Ibang Teksto Tungo sa Pananaliksik
    - 21st Century Literature from the Philippines and the World
    - Understanding Culture, Society and Politics
    - Statistics and Probability
    - Physical Education and Health
  - **Applied Subjects:**
    - Practical Research 1
  - **Specialized Subjects:**
    - Tour Guiding Services (NC II)
    - Bread and Pastry Production (NC II)

### Grade 12

- **1st Semester**
  - **Core Subjects:**
    - Earth and Life Science
    - Introduction to the Philosophy of the Human Person

- Contemporary Philippine Arts from the Regions
  - Media and Information Literacy
  - Physical Education and Health
- **Applied Subjects:**
  - Practical Research 2
- **Specialized Subjects:**
  - Tourism Promotion Services (NC II)
  - Food and Beverage Services (NC II)
- **2nd Semester**
  - **Core Subjects:**
    - Physical Science
    - Physical Education and Health
  - **Applied Subjects:**
    - Empowerment Technologies (for Tech-Voc)
    - Entrepreneurship
    - Inquiries, Investigation, and Immersion
  - **Specialized Subjects:**
    - Tourism Promotion Services (NC II)
    - Food and Beverage Services (NC II)
    - Work Immersion

## **TVL - Home Economics (Caregiving):**

### **Grade 11**

#### **– First Semester (1st and 2nd Quarters):**

##### **Core Subjects:**

- Oral Communication
- Reading and Writing
- Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino
- 21st Century Literature from the Philippines and the World
- Earth and Life Science

##### **Applied Subjects:**

- English for Academic and Professional Purposes
- Practical Research 1

##### **Specialized Subjects:**

- Introduction to Caregiving
- Fundamentals of Nursing
- Care for the Elderly



## **Second Semester (3rd and 4th Quarters):**

### **Core Subjects:**

- Personal Development
- Understanding Culture, Society, and Politics
- Physical Education and Health

### **Applied Subjects:**

- Empowerment Technologies
- Inquiries, Investigations, and Immersion

### **Specialized Subjects:**

- Care for People with Special Needs
- Home Management and Safety

## **Grade 12**

### **– First Semester (1st and 2nd Quarters):**

#### ***Core Subjects:***

- Contemporary Philippine Arts from the Regions
- Media and Information Literacy
- General Mathematics
- Introduction to the Philosophy of the Human Person
- Physical Education and Health

#### ***Applied Subjects:***

- English for Academic and Professional Purposes
- Practical Research 2

#### ***Specialized Subjects:***

- Care for Infants and Toddlers
- Care for People with Special Needs
- Home Management and Safety

## **Second Semester (3rd and 4th Quarters):**

### **Core Subjects:**

- Physical Science
- Introduction to World Religions and Belief Systems

- **Physical Education and Health.**

**Applied Subjects:**

- **Entrepreneurship**
- **Work Immersion/Research/Career Advocacy/Culminating Activity**

**Specialized Subjects:**

- **Advanced Caregiving Skills**
- **On-the-Job Training (OJT) in Caregiving Facilities**

**TVL- Industrial Arts (Electrical Installation and Maintenance; Electronics Product Assembly; Refrigeration Air-Conditioning Services) :**

**For grade 11**

**First Semester**

- 1st Quarter & 2nd Quarter:

**Core Subjects:**

- Oral Communication
- Reading and Writing
- Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino
- 21st Century Literature from the Philippines and the World
- Earth and Life Science

**Applied Subjects:**

- English for Academic and Professional Purposes
- Practical Research 1

**Specialized Subjects:**

- Automotive Servicing
- Electronics Products Assembly and Servicing
- Electrical Installation and Maintenance

**For grade 12**

**First Semester**

- 1st Quarter & 2nd Quarter:

**Core Subjects:**

- Contemporary Philippine Arts from the Regions
- Media and Information Literacy
- General Mathematics
- Introduction to the Philosophy of the Human Person
- Physical Education and Health

**Applied Subjects:**

- English for Academic and Professional Purposes
- Practical Research 2

**Specialized Subjects:**

- Machining
- Welding
- Construction Technology

**SHS Enrollment requirements and procedures:**

For Upcoming Grade 11 Students (Current Lagro High School Grade 10 Completers)

1. Duly Accomplished Learner Enrollment and Survey Form (LESF)
2. Original Junior High School Report Card (Form 138)
3. Photocopy of PSA Birth Certificate
4. Certificate of Good Moral Character
5. Recent 2x2 ID Photos (2 copies)
6. SHS Strand and Track Preference Form

For Upcoming Grade 11 Students from Other Schools (Transferees)

1. Duly Accomplished Learner Enrollment and Survey Form (LESF)
2. Original Junior High School Report Card (Form 138)
3. Photocopy of PSA Birth Certificate
4. Certificate of Good Moral Character
5. Recent 2x2 ID Photos (2 copies)
6. SHS Strand and Track Preference Form
7. Certificate of Junior High School Completion
8. Original Copy of Form 137 (Student Permanent Record) in a sealed envelope
9. ESC/QVR Certificate (if applicable for private school completers)


For Returning (Balik-Aral) Grade 11 Students

1. Duly Accomplished Enrollment Form
2. Original Report Card (Form 138) from the last school attended
3. Photocopy of PSA Birth Certificate
4. Certificate of Good Moral Character
5. Recent 2x2 ID Photos (2 copies)
6. Letter of Intent for Re-enrollment (if required by the school)
7. Certificate of Junior High School Completion
8. Original Copy of Form 137 from the last school attended

For Old Students Enrolling in Grade 12

1. Duly Accomplished Enrollment Form
2. Original Grade 11 Report Card (Form 138)
3. Updated Student Permanent Record (Form 137) from Grade 11

4. Recent 2x2 ID Photos (2 copies)
5. Updated SHS Strand and Track Preference Confirmation

 Note: Requirements may change based on school policies. It is best to visit Lagro High School's Registrar's Office or their official Facebook page for updates.

### **SHS Grading system:**

Components	Core Subjects	All Other Subjects	Work Immersion/Research/ Business Enterprises/ Simulation/Exhibit/ Performance	Technical-Vocational and Livelihood/Sports/ Arts and Design Tracks
Written Work	25%	25%	35%	20%
Performance Task	50%	45%	40%	60%
Quarterly Assessments	25%	30%	25%	20%

Component	Weighted Score (WS)
Written Work	27.19
Performance Task	41.67
Quarterly Assessments	16.00
Initial Grade:	<b>84.86</b>

**FORMULA:** Convert the Percentage Score (PS) to Weighted Scores (WS) by Multiplying the PS with corresponding percentage in the table above:

### **SHS Voucher program (general information only):**

## **What is the SHS Voucher Program?**

- The Voucher Program is intended for Grade 10 (Junior High School) completers who wish to pursue Senior High Colleges (SUCs); and Technical and Vocational Schools, starting SY 2016-20h School (SHS) education in non-DepEd Schools such as Private High Schools, Colleges, and Universities; Local Universities and Colleges (LUC); State Universities and 17.
- Through the Voucher Program, students and their families are able to exercise greater choice in deciding the Senior High School program that is most relevant to their needs and career goals.
- The voucher enables students to claim a “discount” or a deduction from the cost of tuition and other fees charged by a non-DepEd SHS where he or she will enroll. The voucher subsidy is not given to students directly in the form of cash but will be disbursed by DepEd to the non-DepEd SHS where he or she enrolls.

## **Who are the recipients of the SHS Voucher Program?**

- Public Grade 10 completers and Grade 10 completers who are Education Service Contracting (ESC) grantees in private JHS are automatically qualified voucher recipients and need not apply for an SHS Voucher.
- Automatically qualified voucher recipients:
  - Public JHS students – will receive 100% of the voucher amount
  - ESC JHS students – will receive 80% of the voucher amount
  - Note: These students have been pre-identified through the Learner Information System (LIS), which is linked to the SHS Voucher Management System. Therefore, these students need not present a voucher certificate when they enroll in a non-DepEd SHS. Instead, their names will be automatically recognized by the SHS Voucher Management System as voucher recipients. The SHS Voucher Management System is an online system accessed only by DepEd and non-DepEd SHS to facilitate enrollment, billing and submission of reports pertaining to the Voucher Program.
- May apply, however, applications are subject to review and approval:
  - Grade 10 completers who are not ESC grantees from private JHS
  - \*Proceed to [ovap.deped.gov.ph](http://ovap.deped.gov.ph) for online application. The deadline for online application and submission of documents is on 15 February 2016.
    - \*\*If qualified, students will receive 80% of the voucher amount.
    - \*\*\*Students will be notified of their eligibility prior to completing Grade 10. They need to present their Qualified Voucher Recipient (QVR) certificate when they enroll in the non-DepEd SHS of their choice.

- Note: Regardless of whether he or she is a public or private Grade 10 completer, a qualified voucher recipient that enrolls in an LUC/SUC for SHS will receive 50% of the voucher amount.

### **How much is the value of the voucher?**

- The actual amount of the vouchers will depend on the location of the SHS where the student will enroll.
  - Voucher recipients from public/DepEd JHS who will enroll in a non-DepEd SHS located in the National Capital Region (NCR) will receive a full voucher amount of PhP 22,500. Voucher recipients from private JHS will receive 80% or PhP 18,000 while those enrolling in SUCs/LUCs, regardless if they completed JHS in a public or private school, will receive 50% or PhP 11,250.
  - Voucher recipients from public/DepEd JHS who will enroll in a non-DepEd SHS located in Highly Urbanized Cities (HUCs) that are not in NCR will receive a full voucher amount of PhP 20,000. These cities include Angeles, Bacolod, Baguio, Butuan, Cagayan de Oro, Cebu City, Davao City, General Santos, Iligan, Iloilo City, Lapu-lapu, Lucena, Mandaue, Olongapo, Puerto Princesa, Tacloban, and Zamboanga City. The list of HUCs is based on the 2010 list published by the Philippine Statistics Authority, which is the latest available data on such. Voucher recipients from private JHS will receive 80% or PhP 16,000 while those enrolling in SUCs/LUCs, regardless if they completed JHS in a public or private school, will receive 50% or PhP 10,000.
  - Voucher recipients from public/DepEd JHS who will enroll in a non-DepEd SHS located in cities and municipalities outside NCR and that are not HUCs will receive a full voucher amount of PhP 17,500. Voucher recipients from private JHS will receive 80% or PhP 14,000 in a public or private school, will receive 50% or PhP 8,750.
  - Note: Cash is NOT given to the student directly instead the subsidy is while those enrolling in SUCs/LUCs, regardless if they completed JHS remitted to the Senior High School where he/she will enroll.

### **How did the government come up with the SHS voucher amount?**

- The SHS voucher amount is aligned to the cost of public provision or how much it would cost government to support the schooling of a public SHS student. This means that whether a student decides to enroll in a public/DepEd SHS or a non-DepEd SHS, the government's investment in his or her education is the same.
- The voucher amount varies for a Grade 10 completer in a public JHS (100% voucher value) and from a private JHS (80% voucher value), since students in private schools are paying students and have some capacity to pay.

- The voucher amounts also vary based on location of the SHS taking into consideration **the different cost of education in the locality. Despite the differences in amounts of the** voucher tiers, the average voucher subsidy is PhP18,300 per student, which is aligned with the cost of public provision.

#### **How can I apply for the voucher program?**

- Reminder: Only Grade 10 completers from private JHS who are non-ESC grantees need to apply in order to avail the SHS Voucher Program. Note that application does not translate to automatic approval. Applications will be subject to a review and approval process. The steps are:
  - Fill out and download the forms and confirmation slip from Online Voucher Application Portal (OVAP): <http://ovap.deped.gov.ph>.
  - Submit the filled out form, confirmation slip, and supporting documents to PEAC National Secretariat before February. 12, 2016 for online application.
  - Applicants will be notified of the results. The list of Qualified Voucher Recipients (QVR) will be posted on OVAP.
  - For eligible students, download and print your QVR certificates from the OVAP to be presented upon your enrollment.
  - Results will be released on March 2016.

#### **What are the documentary requirements that need to be submitted along with the accomplished application form?**

- 2 copies 2x2 ID photo
- Certification of Financial Assistance from the JHS (if applicable, meaning if the student already receives financial support for his schooling under a scholarship program)
- PSA Certified Birth Certificate
- Photocopy of latest Grade 10 report card
- Certificate of Employment (if parent/guardian is employed)
- Latest Income Tax Return of parents/legal guardian or Certificate of Tax Exemption or Municipal Certification of Unemployment

#### **LAGRO HISTORY:**

HISTORY OF LAGRO HIGH SCHOOL Let us reminisce history.... In the early seventies, the growing number of people in the GSIS La Mesa Homeowners Association (GLAMEHA) triggered the need for a high school in Lagro Subdivision. The officers of

GLAMEHA requested fervently for an establishment of a high school next to Lagro Elementary School. With the aid of the city government and the education bureau, Novaliches High School with Mr. Florencio Dumlao as principal started accepting students. This high school annex started on June 13, 1974 with 87 students and a facility, which were two housing units in Block 59 and chairs the students provided themselves.

On August 26 of the same year, Lagro Annex was transferred to the Lagro Elementary School compound and occupied the sawali-walled makeshift building. The high school was then headed by Mr. Crispulo A. Pilar with Mr. Narciso M. Caingat, Mrs. Nilfa C. Caingat and Mrs. Greta Manlapig as pioneer teachers. Two years after, the enrolment rose to 249 from the former 87 with three sections in first year, two in second year, and one in third year. They were all managed to stay in just four classrooms guided by nine teachers. The first graduation from this high school happened two years after with an increased enrolment of 461 with Mrs. Josefa Q. Maglipon, head of the Home Economics Department in Novaliches High School, who replaced Mr. Pilar(who left for the United States).

The School Year 1977-1978 reached 774 with 15 sections occupying seven classrooms. With this problem on accommodation, Mr. Florencio Dumlao appealed to the national government for a Lagro Annex Building. Through the unrelenting efforts of the department head-in-charge and with the PTA lobbying behind, the 1.3 hectare present school site, and building became a reality. At the opening of classes on June 11, 1978, 923 students flocked the newly constructed building which was a two-story 18-room structure standing proudly with Mrs. Maglipon as head of the school. She was replaced with Mr. Silverio Reinoso. Mr. Reinoso had to continue with the challenge to manage 19 sections of students with just 32 teachers.

It was the significant day of September 1, 1978 that Lagro High School was inaugurated by Mrs. Commemoracion M. Concepcion, the former schools division superintendent. Thus, it has become its foundation day. Hand in hand with the influx of residents in Lagro Subdivision is the continuous increase of student population. And to accommodate this increasing population, a six-room building on the southern site of the campus was constructed.

The school then also improved with the completion of concrete fences surrounding the campus, construction of the stage and the new steel flagpole, all to house and educate the community. Mr. Reinoso was replaced by Mrs. Virginia H. Cerrudo on September of 1981. Mrs. Cerrudo was replaced with Ms. Felicidad C. Gutierrez in 1987 bringing another building funded by the city government. The same year created the Lagro High School-Payatas Annex with 257 students. This annex was assigned to Mrs. Sheridan Evangelista, who was then the Social Studies Department Head of the Main School. Promoted as Principal IV, Ms. Gutierrez was transferred to E. Rodriguez Jr. High School. Mr. William S. Barcena took her place as the principal of Lagro High School on June 1991.



Three years after, Mr. Barcena was replaced by Mrs. Cristina C. Monis, the General Education Supervisor I-English, as Officer-In-Charge on January 8, 1993. Mr. Gil T. Magbanua replaced Mrs. Monis on June 13, 1993 To accommodate the continuous increasing enrollees, the three-story building funded by the Quezon City Government was constructed. The third Annex in Fairview was finally opened with Mrs. Justina A. Farolan as the Teacher-In-Charge. Dr. Consolacion C. Montano replaced Dr. Gil Magbanua later on with more improvements. Mrs. Sheridan Evangelista made her comeback as the principal of Lagro High School in 1998 with improved facilities and technology advancements for the school. The dawn of more improvements was realized when Dr. Fernando C. Javier became the principal in April 2003. The construction of the new building previously applied by Mrs. Sheridan Evangelista was built and inaugurated by the successor, Dr. Javier. The SB Building and the full renovation of the formerly called Social Hall was transformed into a multi-purpose conference room conveniently equipped with multimedia projectors and modern sound technology now being utilized for events, seminars, workshops by the whole division. The construction of the new gate, renovations of all facilities and the covered court; Lagro High School now boasts of not only its talents but it's conducive learning ambience sure to provide every learner more motivation to pursue his dreams. Lagro High School reaped achievements in the district, division, regional and national competition under Dr. Javier. The Bureau of Alternative Learning System was established and soon after the Open High School. The Special Education Program was established accepting deaf and blind students. The Guidance Program was also enhanced and improved with the administration of Dr. Javier. International competitions, speech and debate contests sponsored by the government and private companies, Palarong Pambansa, National Schools Press Conference and the creation of the Special Program in the Arts which annually showcases talents in its culminating activities.

Dr. Javier retired in Lagro High School last March 2012. Dr. Crispin Duka appointed by the Division of City Schools took over until the Schools Division Superintendent Dr. Corazon C. Rubio assigned the leader of school principals, Dr. Maria Noemi M.Moncada to step in the picture. Dr. Moncada started changing the system of enrolment and adopting schemes to help ensure zero-dropouts to maximize learning. From changing the system of enrolment involving all parents to participate in the student-learning process to the process of how each will maximize learning in the classroom, Dr. Moncada adopted pragmatic styles of school administration personally communicating the goals to parents of even the SARDOs (Students-At-Risk of Drop-Outs) and attending to each issue presented during the orientations and quarterly periodic meetings. From the previous administration's Division Ranking in the National Achievement Test at 35, Lagro High School rose to rank 5 among all secondary schools in the Division.

2015 was the year Lagro High School started earning recognition as an exemplary public secondary school practicing outstanding School-Based Management. The Schools Division of Quezon City through PRAISE (DepEd Program on Awards and Incentives for Service Excellence) awarded the efforts of the organization to enjoin more external

stakeholders earning 1st place in the annual Teachers' Day celebration in 2016, 2017, 2019 and 2nd place in 2018.

As the nation was placed in community quarantine and schools suspended classes in February 2020, records, meetings, trainings were migrated to virtual format to cope with the submission of required documents to DepEd. Lagro High School was first to submit Learning Continuity Plan to adapt to the needs of learners duly recognized by DepEd Philippines modeling the different learning modalities further implemented and improved by other regions.

On January 11, 2021, Dr. Diego M. Amid took the cudgel of helming the glory established by previous administrators when Dr. Moncada retired. With the challenge to accommodate the needs of the community including the barangay's pivotal role in Covid19 local vaccination program, Dr. Amid exudes a man of valor - headstrong and stern in showing commitment to providing true quality education and learning amidst the crisis and pandemic getting the school's programs like the STE recognized.

In the year 2023, Dr. Agapito T. Lera assumed the role of principal at Lagro High School, following the death of Dr. Diego M. Amid. Dr. Lera brought with him a wealth of experience and a vision for the school's continued growth and excellence.

Under Dr. Lera's leadership, Lagro High School continued its commitment to providing quality education to the community. Recognizing the challenges posed by the ongoing pandemic, he implemented innovative measures to ensure that learning remained accessible and effective for all students. Virtual classrooms, online resources, and digital tools became integral parts of the school's teaching and learning methods.

Dr. Lera also strengthened the school's ties with the local barangay, collaborating on initiatives such as the Covid-19 vaccination program to ensure the safety and well-being of the community. This partnership further solidified the school's role as a pillar of support in Lagro Subdivision.

As the years passed, Lagro High School's reputation as an exemplary public secondary school continued to grow. Dr. Lera's leadership, along with the dedicated efforts of the teaching staff, students, and the support of the community, ensured that the school remained a beacon of education and a source of pride for Lagro Subdivision.

Today, Lagro High School stands as a testament to the power of education, resilience, and community spirit. As of March 2025, the principal of Lagro High School is **Mrs. Zaida M. Padullo**. She assumed the role approximately nine months ago, succeeding Dr. Diego M. Amid..

**LAGRO HYMM:**

\*Lyrics by Rebecca F. Jimeno\*

We are yours, our dearest Alma Mater  
We love, we praise, we honor you forever  
Lagro High School, dear Alma Mater  
The crowning glory of our dreams

We offer you our treasures rare  
Our hearts and minds for you to rear  
With bright hopes for greater knowledge  
And fervent prayers for our success

We delve deep into your wisdom  
We seek our Lord's ennobling grace  
When our dreams burst into glory  
And we rise radiant but humble

To you, dearest Alma Mater  
Goes our tribute of love and praise  
We are yours, our dearest Alma Mater  
We love, we praise, we honor you forever

Lagro High School, dear Alma Mater  
You set our hearts and minds aglow  
For your honor, we praise our best  
We are yours through all the years

**LAGRO GOALS:**

The development of the young into an intelligent, morally upright, responsible and productive member of the society is the main focus of education. For this reason, Lagro High School believes that every Filipino high school age youth must be given the right to quality instruction in a compassionate and caring environment.

**LAGRO VISION:**

Lagro High School is an educational institution that produces academically competent, morally upright and vocationally prepared citizens of the society.

**LAGRO MISSION:**

To ensure the maximum intellectual, social, emotional and physical growth of the child and strengthen moral foundations through relevant and adequate learning experiences in a nurturing and caring school environment.

**SHS Faculty information (official contact channels only):**

Subject Area	Name	Email
<b>English; Humanities and Social Sciences ; Accountancy, Business, and Management (ABM) ;</b>	Andrea Karen A. Benito	andreakaren.benito@depedqc.ph
	Jane G. Castillo	jane.castillo@depedqc.ph
	Ian C. Verbo	ian.verbo@depedqc.ph
	Ma. Lourdes T. Sahagun	malourdes.sahagun@depedqc.ph
	Gina C. Balajoro	gina.balajoro@depedqc.ph
	Jovelyn Ko R. Hinampas	jovelyn.hinampas@depedqc.ph

<b>Science</b>	Ma. Kristine E. Tamayo	makristine.tamayo@depedqc.ph
	Ranie Esponilla	esponilla@depedqc.ph
	Catherine Alvarez	catherine.alvarez02@depedqc.ph
<b>ICT (Information and Communication Technology)</b>	Ryan R. Ricablanca	ryan.ricablanca@depedqc.ph
	Richard Zabala	richard.zabala001@depedqc.ph
	Maria Grace Ivy L. Reyes	mariagraceivy.reyes@depedqc.ph
	Beverly Romelyn C. Rodriguez	beverlyromelyn.rodriguez@depedqc.ph
	Mamerto T. Goned	mamerto.goned@depedqc.ph
<b>TVL (Technical-Vocational-Livelihood) ; ICT; Home Economics; Industrial Arts</b>	Marissa S. Lagunero	marissa.lagunero@depedqc.ph
	Agapito A. Canaya	agapito.canaya@depedqc.ph
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	Franky N. Magdadaro	franky.magdadaro@depedqc.ph

	Artemio E. Zabala	artemio.zabala@depedqc.ph
	Janneveb P. Almine	janneveb.almine@depedqc.ph
	Emerlinda N. Sanjuan	emerlinda.sanjuan@depedqc.ph
<b>Industrial Arts (IA)</b>	Alfredo G. Tadeo Jr.	alfredo.tadeojr@depedqc.ph
	Raymond M. Cruz	raymond.cruz@depedqc.ph
	Benedict C. Balete	benedict.balete@depedqc.ph
<b>Home Economics</b>	Cherry C. Custodio	cherry.custodiio@depedqc.ph
<b>Math; STEM; ABM; HUMSS</b>	Ernesto C. Pagjunasan	ernesto.pagjunasan@depedqc.ph
<b>Physics/Research ; STEM</b>	Ma. Kristine E. Tamayo	makristine.tamayo@depedqc.ph
<b>Empowerment Technologies &amp; Media and Information Literacy; STEM; ABM; HUMSS</b>	Oswald Aban	oswald.aban@depedqc.ph

### SHS Services

- **Guidance Service:** Monday - Friday (8:00 AM - 5:00 PM) No Noon Break
- **Service offered:** Certificate of Good Moral Character, Individual Inventory, Information Services, Counselling Services, Referral Service, Follow-up-Service, Career Guidance

**Person in Charge:** Ms. Lorena Maria Castillio

- **Library Service:** Available to All bonafide students with School ID
- **Registrar Service:** Process transfer documents, certificates, F-137, and other official records.
- **Person in Charge:** Lilia Matinong, Marry Ann Tecson, and Kessy Guadamor

### **SHS School Building and Mapping:**

#### **Vargas 8th Floor Building**

- **ABM** (Accountancy, Business, and Management)
- **Science Department Teachers**

#### **Mathay 1 Building**

- **Math Department Teachers**
- **English Department Teachers**

#### **Mathay 2 Building**

- **Science Department Teachers**




#### **Bautista Building 1**

- **TVL - Home Economics (Cookery)**
- **TVL - Industrial**

#### **Bautista Building 2**


- **TVL - ICT (Information and Communications Technology)**

#### **Castelo 1 Building**

- **LHS Library** 
- **SPFL Room** (Special Program in Foreign Language)
- **Guidance Office**  
- **SBM** (School-Based Management)
- **English Department**
- **ASL** (Applied Subject Learning)
- **Registrar** 

#### **Vargas Hall**

- **STEM** (Science, Technology, Engineering, and Mathematics)

- **HUMSS** (Humanities and Social Sciences)
- **AVR** (Audio-Visual Room) 

## Lagro High School Library Process

 **Location:** Castelo 1 Building

**Librarian:**

**Mrs. Mary Ann "Meann" Tecson**

**Mrs. Marian Jusay Yadao**

## **Library Procedures**

### **1 Library Registration**

- Students must **register** at the library counter before using any books.
- Provide your **school ID** and sign the **library logbook**.

### **2 Borrowing Books**

- Students can borrow books for reading **inside** the library only.
- Books **cannot be taken home** due to NGO donation restrictions.
- Present your **school ID** to the librarian when borrowing a book.
- Return the book **before leaving the library** to ensure availability for others.

### **3 Returning Books**

- Books must be returned **in good condition** before exiting the library.
- Any **damaged or missing** books must be reported immediately.

### **4 Using the Library for Study & Research**

- The library is open for **silent reading, research, and academic discussions**.
- Follow library rules: **No loud talking, no food, no drinks**.

### **5 Requesting Copies or References**

- Some books may be available for **photocopying** (subject to librarian approval).
- Reference materials **cannot be borrowed** but may be used inside the library.

### **6 Handling Lost or Damaged Books**



- If a book is **lost or damaged**, students must **report it to the librarian**.
- Depending on the severity, students may need to:
  - ✓ **Replace the book**
  - ✓ **Provide an equivalent book donation**
  - ✓ **Pay a fine as determined by school policy**

## NEWS SECTION OF SCHOOL

**\*Note all of the links from in this section make it like “Lagro Pahatid” href to that text\***

**Question: What is the current rate or how many students are enrolled in Lagro High School?**

*SOSA* 2025 | Nakapagtala ng 4.96% ang enrollment rate ng Lagro High School (LHS) kumpara nitong nagdaang tatlong taon na dating 7,380 at bumaba sa 6, 216 ngayong taong panuruan 2024-2025.

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Inianyong ni: Alyana Ombrog

[#LagroHighSchoolSOSA2025](#)

[#SOSA2025](#)

[#LAGROHIGHSCHOOL](#)

LINK:

<https://www.facebook.com/LagroPAHATID/photos/%F0%9D%91%BA%F0%9D%91%B6%F0%9D%91%BA%F0%9D%91%A8-2025-nakapagtala-ng-496-ang-enrollment-rate-ng-lagro-high-school-lhs-kumpar/930834439213486/>

**Questions: What is the teacher’s highest educational attainment?**

*SOSA* 2025 | Ngayong taong panuruan, nakapagtala ng 49.18% (120 out of 244 teachers) ang nakakuha ng Master's Degree (units) sa kabuoang guro ng Lagro High School (LHS).

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Inianyong ni: Alyana Ombrog

[#LagroHighSchoolSOSA2025](#)

#SOSA2025




#LAGROHIGHSCHOOL

LINK:

<https://www.facebook.com/photo/?fbid=931283079168622&set=%F0%9D%91%BA%F0%9D%91%B6%F0%9D%91%BA%F0%9D%91%A8-2025-nakapagtala-ng-496-ang-enrollment-rate-ng-lagro-high-school-lhs-kumpar>

**Questions: What are the dropout rate of school?**

**SOSA 2025** | Tumaas sa 97.22% ang promotion rate ng mga mag-aaral na matagumpay na natapos ang isang buong taong pag-aaral. Nahigitan nito ang promotion rate ng nagdaang taon na may 95.98%, pati na rin ang mga naunang tala:

-  2021-2022: 94.87%
-  2022-2023: 95.32%
-  2023-2024: 95.98%

Patuloy ang pag-angat ng ating paaralan sa pagbibigay ng dekalidad na edukasyon!



*Inianyong ni: Alyana Ombrog*

#LagroHighSchoolSOSA2025





#SOSA2025

#LAGROHIGHSCHOOL

<https://www.facebook.com/photo/?fbid=930833982546865&set=pb.100068608141975.-2207520000>

**Questions: What are the enrollment rate of Lagro High School in Senior High?**

**SOSA 2025** | Makikitang tumaas sa halos **3,000** ang enrollment rate ng **Lagro High School (LHS) Senior High School** sa iba't ibang strands. Narito ang bilang ng mga mag-aaral sa bawat specialization:

-  **STEM – 700** mag-aaral
  -  **ABM – 400** mag-aaral
  -  **HUMSS – 650** mag-aaral
  -  **TVL – 1,100+** mag-aaral
-

**Inianyong ni: Alyana Ombrog**

#LagroHighSchoolSOSA2025

#SOSA2025

#LAGROHIGHSCHOOL

#LagroPahatid

LINK: <https://www.facebook.com/photo/?fbid=930833739213556&set=pb.100068608141975.-2207520000>

**Questions: What are the health and nutritional body index of the students in Lagro High School?**

**SOSA 2025** | Inilahad din ang kalagayang pangkalusugan ng mga **Lagronian** na makikita sa **Health and Nutritional Status (Body Index)** sa ibaba.

Batay sa datos, karamihan sa mga mag-aaral ay may normal na timbang, subalit may ilan ding nasa kategoryang **severely wasted, wasted, overweight, at obese**.

- 📌 **Normal: 1,071** lalaki | **1,310** babae
  - 📌 **Overweight: 119** lalaki | **90** babae
  - 📌 **Obese: 25** lalaki | **27** babae
  - 📌 **Wasted: 76** lalaki | **82** babae
  - 📌 **Severely Wasted: 61** lalaki | **21** babae
- 

**Inianyong ni: Alyana Ombrog**

#LagroHighSchoolSOSA2025

#SOSA2025

#LAGROHIGHSCHOOL

#LagroPahatid

LINK:

<https://www.facebook.com/LagroPAHATID/posts/pfbid0Ze9SK9s8bZzkMKVnXrpQS6CFYsQz6tHSM9pDxmWuCJjtfA9dEg11v3Jhenr4zcGkl>

## **Lagro High School - Rules and Regulations**

### **Attendance**

- All students are required to attend classes regularly and punctually.
- All students are required to attend the flag ceremony every Monday and the flag retreat every Friday.
- Upon returning to school, any absent student is required to present an excuse letter attached with a medical certificate or a written explanation by the parent/guardian to secure admission.

### **Textbook and School Materials**

- All textbooks should be well taken care of and covered with plastic.
- Students shall replace lost books due to negligence. For other reasons of loss, parents/guardians must seek assistance from the adviser and the school property custodian.
- Writing on and defacing the pages of books are strictly prohibited.

### **Prohibited Materials**

- The use of cellular phones and other communication devices/gadgets is strictly prohibited inside the campus except when needed in a lesson.
- Bringing and using CD/DVD players, guitars, drums, and similar items in the campus are strictly prohibited unless permitted by the teacher as part of a class activity.

### **School ID**

- Students must present their school ID to the security guard upon entry to the school.
- The ID is part of the school uniform and should be worn at all times inside the school premises.

### **Haircut**

- Male students are required to maintain a decent and proper haircut.

- Hair should not be forced to stand upright using gel, spray net, and similar products. It should be neatly and properly combed.
- Students are required to show their ears and nape with a proper haircut; hair must not touch or reach the collar of the uniform. The standard haircut for boys is "2x3."
- Hair dyeing is strictly prohibited.

**Light Offenses (*Punishable by reprimand to 1-day suspension*)**

- Disturbing classes or that of another.
- Loitering in the corridors during class sessions.
- Cutting classes (First Offense).
- Entering the campus without an ID or using someone else's ID.
- Littering—cleanliness must be observed inside the school premises at all times.
- Wearing inappropriate campus attire.
- Frequent tardiness.
- Frequent unexcused absences.
- Posting notices and announcements on the campus without authorization from the office of the principal.
- Possession of any pornographic materials, including videos.
- Other offenses that disturb the peace and order of the school unless classified as a major offense.

**Major and Grave Offenses (*Punishable by 3-day suspension to expulsion*)**

- Cheating during examinations/assessments in all forms.
- Vandalism and destruction of school property and private properties where school activities are conducted.

- Carrying or possessing firearms, deadly weapons, and explosives of all kinds.
- Inflicting physical injuries upon another person within and outside the campus.
- Unauthorized illegal possession or use of prohibited drugs.
- Gross act of disrespect in words and deeds, which tend to put school officials, teachers, and non-teaching personnel in ridicule and contempt.
- Direct assault on school officials and any member of the teaching and non-teaching personnel.
- Oral defamation against any student, teacher, school official, or other school personnel.
- Stealing.
- Extortion.
- Forgery or falsification in any form.
- Gambling.
- Selling or smoking cigarettes within the school premises.
- Organizing and/or joining fraternities.
- Hazing.
- Commission of a third major offense.

## **Lagro High School - Scholarship**

**Here's everything you need to know about the Grand Order of the Blue Rabbit Scholarship at Lagro High School!**

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### **What is the Grand Order of the Blue Rabbit?**

- It's a **scholarship program** that started in **SY 2012–2013**.

- Named after an alumni organization that aims to **support SHS students** in need.
  - They also **donate equipment** to the school for tech-voc learning (like shredders and drills 🛠️).
- 

### What does the scholarship cover?

- 🛒 **Daily school allowance**
  - 📚 **Materials for projects and group work**
  - 🏫 **Support for SHS academic expenses** (especially for ABM and other tracks)
- 

### ✅ Who can apply? (Eligibility)

- 📌 Must be a **Senior High School (SHS)** student at Lagro High School
  - 📁 Preferably in **need of financial support**
  - 📖 Must be **academically committed** and **active in school activities**
  - 🎓 Open to any strand (but often supports ABM students)
- 

### Requirements (Usually Needed)

- Filled-out application form (available through the **Guidance Office**)
- Certificate of indigency or income (if required)
- Report card or proof of grades
- Recommendation from a teacher or adviser

- Short essay or interview (depends on the year)
- 

### **How to apply?**

1. Visit the **Guidance Office** or **Registrar's Office**
  2. Ask about the **Blue Rabbit Scholarship Application**
  3. Submit the requirements before the deadline
  4. Wait for further instructions (interview, screening, etc.)
- 

### **Need more info?**



- Message the **Ask Lagro High** Facebook Page: [facebook.com/AskLagroHigh](https://facebook.com/AskLagroHigh)
- Or visit the **school's office** during weekdays!

## **Lagro High School - Tuition Fee**

Lagro High School is a **public secondary school** under the Department of Education (DepEd) — and as per the **Republic Act No. 10931** or the **Universal Access to Quality Tertiary Education Act**, along with DepEd policies:

 **All public elementary and secondary schools in the Philippines must not collect any tuition or other school fees from students.**

That means:



-  **Tuition is 100% FREE**
-  **Miscellaneous fees are not charged**

This policy applies to both **Junior High School (JHS)** and **Senior High School (SHS)** levels.




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### **For Official Reference:**

-  DepEd Order No. 41, s. 2012 (Revised Guidelines on the Collection of Voluntary School Contributions)
-  Republic Act No. 10931 – Free Tuition Law

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 If you need help with enrollment or school documents, feel free to message the Registrar or visit the school's official Facebook page!

### **Extracurricular Activities**

Lagro High School provides a variety of extracurricular activities to enhance student development:

- **Science Month Celebration (September 2024)**  
Organized by the Science Club, this event featured:
  - Slogan Making
  - Poster Making
  - SciTok (Science TikTok Challenge)
  - Aghamazing Quiz Bee
  - ECO-Modelo (Eco-Fashion Show)
  - Culminating Ceremony on September 30, 2024 [School And College Listings](#) Log in or sign up to view+10 Log in or sign up to view+10 School And College Listings+10
- These activities aimed to promote scientific awareness and creativity among students. [School And College Listings](#)

- **MAPEH Month (February 2025)**  
Celebrated through various performances and exhibits in music, arts, physical education, and health, culminating on February 27, 2025.
  - **Teacher's Day & Foundation Week**  
Included fun games, tributes, performances, and awarding ceremonies to honor educators and celebrate the school's foundation.
- 

## **Student Organizations**

Senior High School students at Lagro High School actively participate in various student organizations:

- **Supreme Secondary Learner Government (SSLG)**  
The student government body that organizes school-wide events and represents student interests.
  - **Science Club**  
Engages students in scientific activities and promotes STEM education.
  - **Interact Club**  
A community service organization that fosters leadership and social responsibility.
  - **Special Program in Journalism (SPJ)**  
Develops student skills in journalism and media production.
  - **Sports Club**  
Encourages physical fitness and organizes sports events and activities.
  - **CIC-ASTIG Environmental Club**  
Focuses on environmental awareness and sustainability initiatives.
- 

## **Major School Events**

Key events for Senior High School students during the 2024–2025 school year included:

- **State of the Learner Government Address (SOLGA) 2025 & Miting de Avance**  
 Held on February 25, 2025, this event featured outgoing SSLG President Ria Althea T. Sistona presenting the administration's accomplishments and the introduction of new candidates from Y.A.K.A.P and L.E.A.P parties.
- **MAPEH Culminating Program**  
 Concluded on February 27, 2025, showcasing student talents in music, arts, physical education, and health.
- **Buwan ng Wika (Language Month)**  
 Celebrated every August with activities like Balagtasán, Filipino poetry, native dances, and cultural exhibits.
- **Teacher's Day & Foundation Week**  
 Included fun games, tributes, performances, and awarding ceremonies to honor educators and celebrate the school's foundation.