



# INTRODUCTION TO THREAT MODELING

## THREAT MODELING BOOK

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# Threat Modeling

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🔒 Anyone can learn to threat model, and what's more, everyone should.

🔒 Threat modeling is about using models to **find security problems**.

🔒 Using a model means abstracting away a lot of details to provide a look at a bigger picture, rather than the code itself.

🔒 You model because:

🔑 It enables you to **find issues in things you haven't built yet**

🔑 It enables you to **catch a problem before it starts**

🔑 It is a way to **anticipate the threats that could affect you**

# Learning to Threat Model

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## 4 key questions:

**Q1.** What are you building?

**Q2.** What can go wrong?

**Q3.** What should you do about those things that can go wrong?

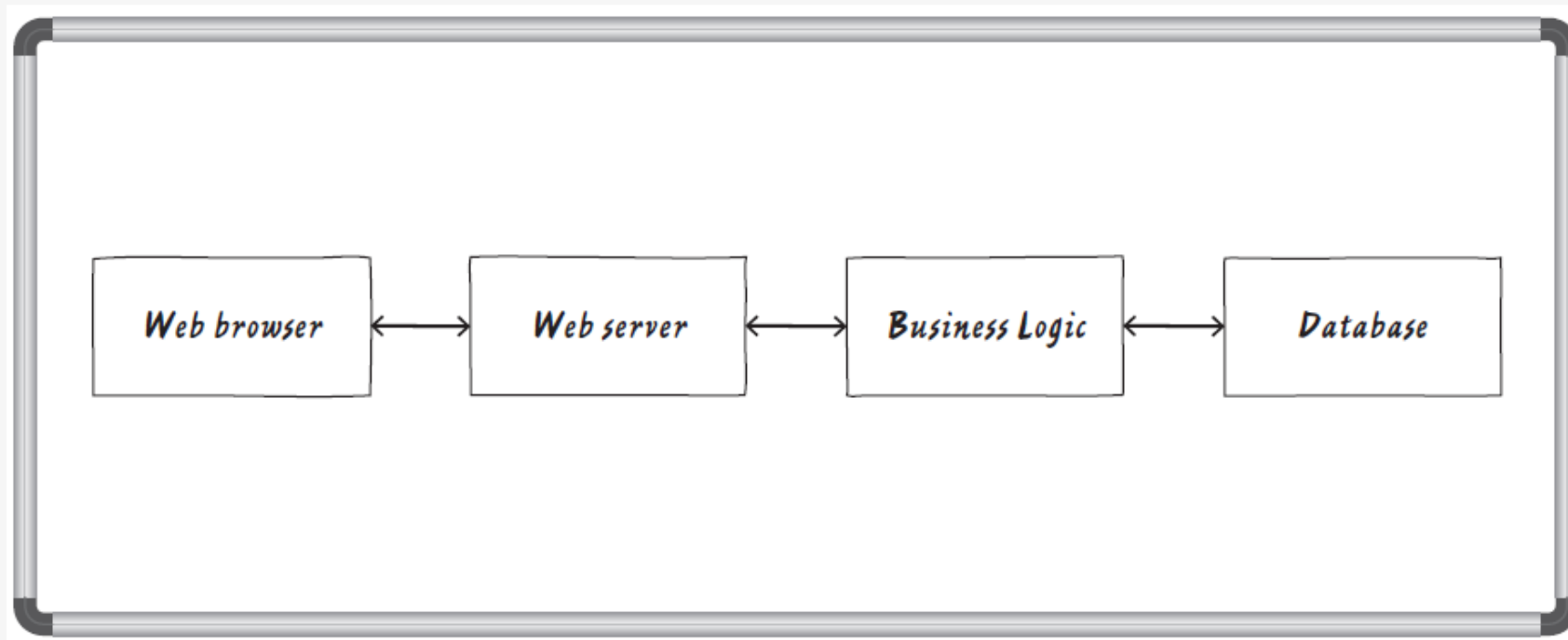
**Q4.** Did you do a decent job of analysis?

**Those questions lead to 4 major activities involved in threat modeling:**



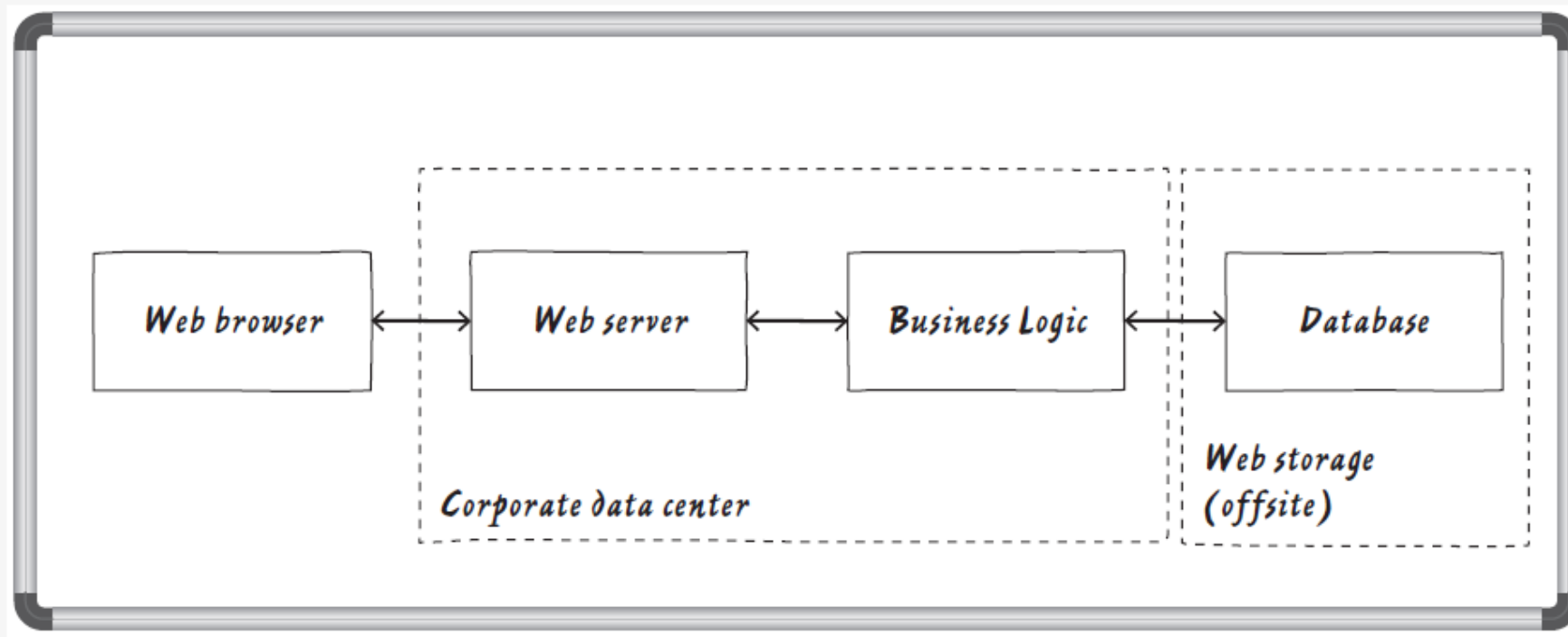
# Q1. What Are You Building?

- 🔒 Web application? Mobile Application? Desktop Application... etc.
- 🔒 The type of your application mandates the remaining activities of threat modeling



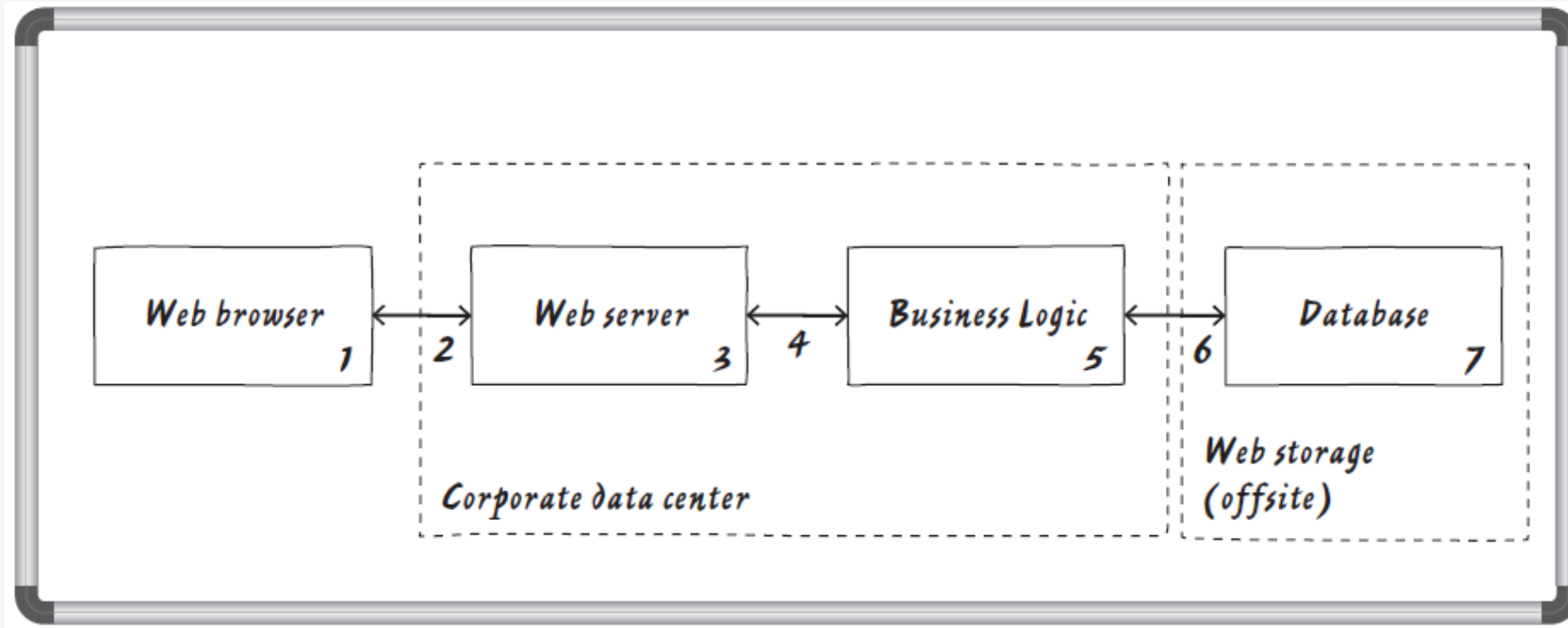
# Q1. What Are You Building?

🔒 Adding boundaries



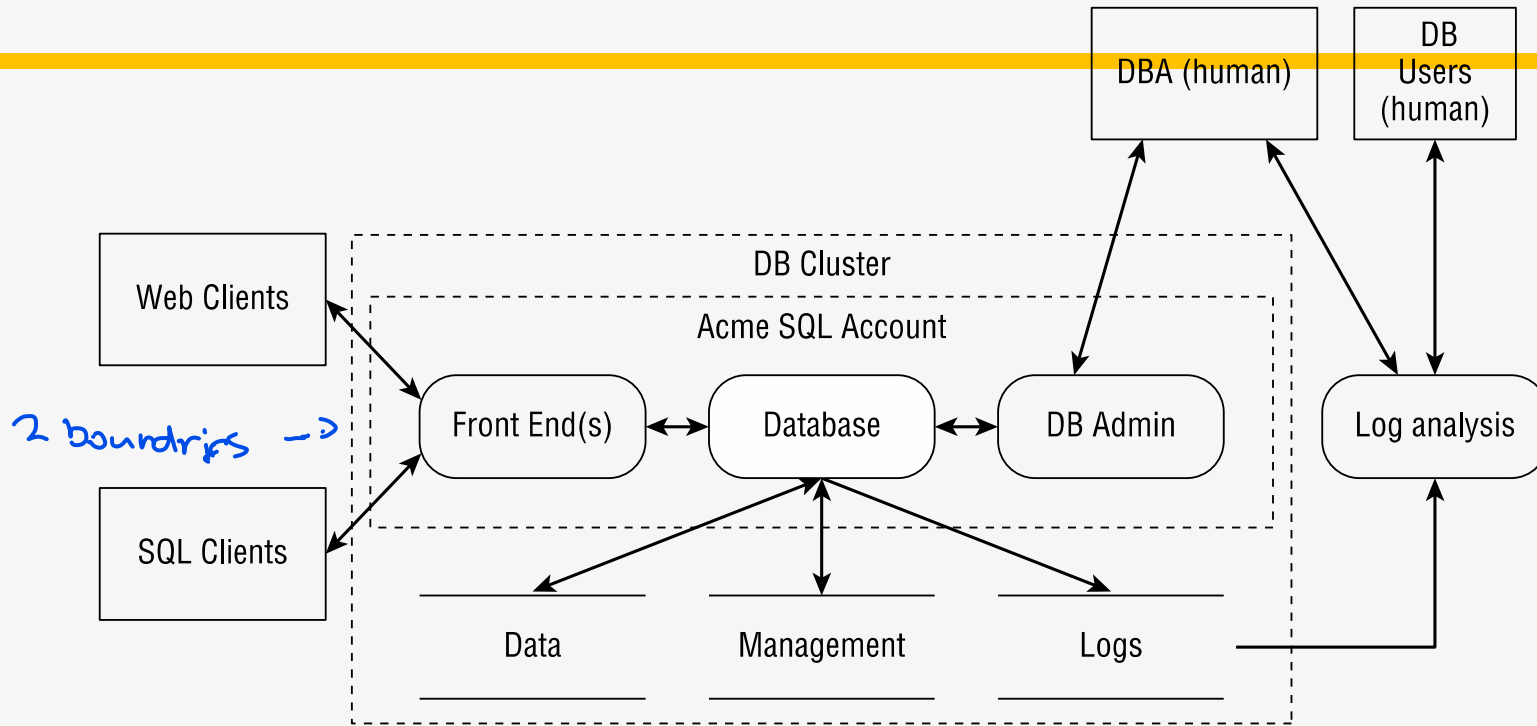
# Q1. What Are You Building?

🔒 Adding numbers to the diagram

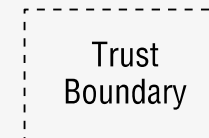
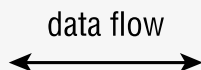
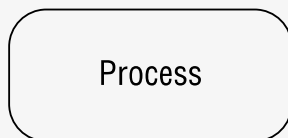




# Q1. What Are You Building?



Key:



# Q2. What Can Go Wrong?

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🔒 Start looking for what can wrong using the diagram

🔒 Think about what could go wrong:

💣 🔑 How do you know that the web browser is being used by the person you expect?

💣 🔑 What happens if someone modifies data in the database?

🔑 Is it OK for information to move from one box to the next without being encrypted?

🔒 Example of methods that can be used to find threats:

🔑 Elevation of Privilege (EoP) game

🔑 STRIDE (**S**poofing, **T**ampering, **R**epudiation, **I**nformation disclosure, **D**enial of service, **E**levation of privilege) – **Chapter 3**

🔑 Attack trees – **Chapter 4**



# Q2. What Can Go Wrong?

## Elevation of Privilege (EoP) game

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🔒 Elevation of Privilege is a serious card game designed to **help you identify threats**.

🔒 Each card has a number in the upper left, and an example of a threat as the main text on the card.

🔒 Each round works like so:

- Each player plays one card, starting with the person leading the round, and then moving clockwise.
- To play a card, read it aloud, and try to determine if it affects the system you have diagrammed.
- When each player has played a card, the player who has played the highest card wins the round. That player leads the next round.
- When all the cards have been played, the game ends and the person with the most points wins.



# Q2. What Can Go Wrong?

## Tips for Identifying Threats

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🔒 **Start with external entities:** *نقاط من برا*

🔑 Always maintain a structure or an organization..

🔒 **Never ignore a threat because it's not what you're looking for right now:**

🔑 You might come up with some threats while looking at other categories

🔑 Write them down and come back to them

🔒 **Focus on feasible threats:**

🔑 "Someone might insert a back door at the chip factory,"

🔑 "Someone might hire our janitorial staff to plug in a hardware key logger and steal all our passwords." *عماد نظافه*

🔑 Real possibilities but not very likely compared to other more common attacks

# Q3. What should you do about those things that can go wrong?

## Addressing Each Threat

🔒 The next step is to go through the lists and address each threat

🔒 Four possible actions:

- 🔑 Mitigating threats: <sup>معالجة سريعة تخفيف</sup> is about doing things to make it harder to take advantage of a threat.
- 🔑 Eliminating threats: is almost always achieved by eliminating features. <sup>إزالة الخصائص</sup>
- 🔑 Transferring threats: is about letting someone or something else handle the risk. <sup>نقل الخطر</sup>
- 🔑 Accepting the risk: when an unlikely threat requires an expensive solution. <sup>يتحمل المسؤولية</sup>

🔒 Mitigation is generally the easiest and the best for your customers

# Q3. What should you do about those things that can go wrong?

Example: Addressing Repudiation ← إنكار

THREAT TARGET	MITIGATION STRATEGY	MITIGATION TECHNIQUE
No logs means you can't prove anything.	<u>Log</u>	Be sure to log all the security-relevant information.
Logs come under attack	<u>Protect your logs.</u>	❖ Send over the network. ❖ <u>ACL</u> Access control list
Logs as a channel for attack	Tightly specified logs	Documenting log design early in the development process

مواظب  
يفتحها  
البريد

# Q4. Did you do a decent job of analysis?

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## Checking Your Work

🔒 Validation is the last thing you do

🔒 Consists of few tasks:

🔑 Checking the model ✓ ⇒ *التأكد من التمهيد الأخرى مطابقة للمودل أو بلغيته* OR is it complete?

➤ Updating the diagram

➤ Diagram details

🔑 Checking each threat ✓ ⇒

🔑 Checking your tests ✓

# Q4. Did you do a decent job of analysis?

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## Checking the Model

🔒 Final model must match what you built

🔑 Otherwise how do you know that you found the right threats

🔒 Arrange for a meeting to answer the questions:

🔑 Is this complete? ?

🔑 Is it accurate? ?

🔑 Does it cover all the security decisions we made? ?

🔑 Can I start the next version with this diagram without any changes?

🔒 If all answers are "yes" → sufficient *I'm done*

🔒 At least one no → you need to update ✓

# Q4. Did you do a decent job of analysis?

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## Checking Each Threat


 Two ways:

 Checking you correctly addressed each threat you found 

- Did you do something with each threat?

- You don't want to drop anything

- Take time in taking meeting minutes to document all bugs

 Asking if you found all the threats you should find 



# Q4. Did you do a decent job of analysis?

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## Checking Your Tests

🔒 Ensure you have built a good test to detect the problem

🔑 Manual

🔑 Automated

🔒 Some will be easy, other will be tricky

# Case Study (Appendix E)

## Acme's Operational Network (Reading assignment)

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**The systems that make up the operational network are as follows:**


- 🔒 **Desktop and mobile:** are the end-user systems that everyone in the company uses.
- 🔒 **E-mail and intranet:** are an Exchange server and a set of internal wikis and blog servers.
- 🔒 **Development servers:** includes the local source-control repository, along with bug tracking, build, and test servers.
- 🔒 **Production:** This is where products are made using a just-in-time approach. It includes an operations network that is full of machine tools and other equipment that is finicky and hard to keep operational, never mind secure.

# Case Study (Appendix E)


## Acme's Operational Network (Reading assignment)

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**The systems that make up the operational network are as follows:**

 **Directory:** This is an Active Directory server, which is used for account management across most of the systems at Acme.

 **HR Management:** This is a personnel database, time-card system for hourly employees, and related services.

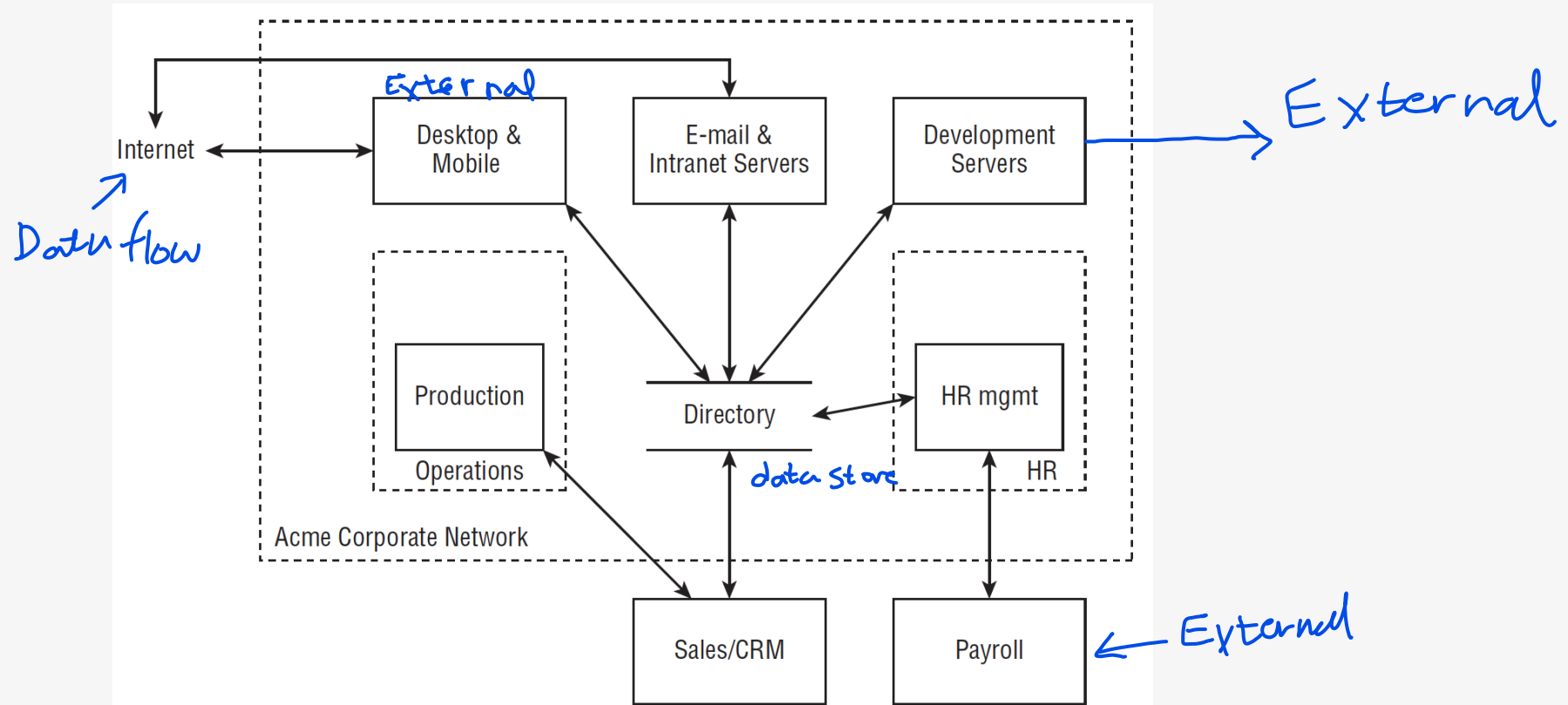
 **Website/Sales/CRM:** This is the website through which orders are placed. The website runs at an IaaS cloud provider. It has a direct connection to the production shop. The website is locally built and managed with a variety of dependencies.

 **Payroll:** This is an outsourced payroll company.

# Case Study (Appendix E)

## Acme's Operational Network (Reading assignment)

**Q1.** What are you building?



**Figure E-2:** Acme's operational business network

# Case Study (Appendix E)

## Acme's Operational Network (Reading assignment)

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**Q1.** What are you building?

**Q2.** What can go wrong? (use STRIDE– Chapter 3)

**Q3.** What should you do about those things that can go wrong? (use STRIDE– Chapter 3)


**Q4.** Did you do a decent job of analysis?


In summary, Acme has used STRIDE threat modeling and a model of their operational network to identify many threats. Again, they have moved from a vague sense of unease to a well justified set of concerns, which they can work through. From here, they'd need to decide on a prioritization scheme for those concerns, or consider additional security requirements, depending on their unique needs.

# References

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## Threat Modeling

-  Chapter 1: Dive In and Threat Model

-  Appendix E: Case Studies

## Extra references