Part I. Answer each questions by choosing A, B, C or D. (40 points)

Note: Please write correct answer in the table.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
11	12	13	17	13	10	17	10	1)	20

	11	12	13	14	15	16	17	18	19	20	
1.		is N	NOT mem	ber functi	ion of a cl	ass.					
	a)	Construct	tor functio	n	b) D	estructor f	function				
	c)	Friend fu	<mark>nction</mark>		d) Co	onstant fu	nction				
2.		ide	ntifies a c	hangeable	pointer t	o constant	double d	ata.			
	a) (const doul	ble&								
	b) (double& o	const								
	c) (const doul	ble*								
	d) (double* c	onst								
3.	The	_	on of								
	a)		c member								
	b)	•	lic static r				•				
	c)		lic static n								
	d)	The pub	lic static r	nember va	ariable car	n be initial	lized in co	onstructor	function.		
4	TT1	1	C		WD ONG						
4.		ne description of is WRONG . A friend function can be define anywhere in the class.									
	a)		function			nere in the	e class.				
	c)		function			a class					
	d)		function				bers of a	class			
	u)	Amena	Tunction	can access	s to the pr	ivate men	iocis oi a	Class.			
5.	Deri	ived class	es DON' T	Γ inherit	(of base cla	SS.				
		construc		_							
	b)	virtual fi									
	c)	static me	ember fun	ctions							
	,		member								
6.	In o	rder to rea	alize polyr	norphism	at runnin	g time,	n	ust be use	ed.		
	a)	construc	tor and de	estructor							
	b)	static me	ember fun	ctions							
	c)	constant	member	functions							
	d)	virtual fi	unctions								

- $7. \quad \text{Which statement is } \textbf{TRUE} \text{ about pure virtual functions?}$
 - a) Pure virtual functions can be inherited.

	b)	Pure virtual functions contain codes.
	c)	Pure virtual functions can be realized in derived class.
	d)	None of above.
8.	Wh	ich members of the base class can be accessed by the object of a derived class?
	a)	All members by public inheritance.
	b)	No members can be accessed.
	c)	Protected and public members by public inheritance.
	d)	Only public members by public inheritance.
9.	The	e initialization list of a constructor can not be used to initialize
	(a)	static data members
	(b)	references data members
	(c)	constant data members
	(d)	member objects
10.	Usi	ng a virtual base class is in order to
	a)	simplify a program.
	b)	avoid ambiguity.
	c)	increase the efficiency.
	d)	reduce the object codes.
11.	Hei	re is a piece of code is correct.
	clas	ss myclass { const int myVar; };
	a)	$myclass() \{ myVar = 5; \}$
	b)	myclass(): myVar(5) { }
	c)	myclass(int a) { myVar = a; }
	d)	myclass(int myVar) { }
12.		will be printed on the screen after running:
	int	i = 100, &X = i, *p = &X
	i+-	+;
	co	ut << p << ">" << X;
	a)	MemoryAddress => 100
	b)	MemoryAddress => 101
	c)	100-> 100
	d)	101 -> 101
13.		is correct.

9.

a) int &prt; prt = new int[5]; delete[] prt; b) int &prt; prt = new int[5]; delete prt; c) int *prt; prt = new int[5]; delete[] prt; d) int *prt; prt = new int[5]; delete prt;

14. If Sa	ample is a class, is correct copying constructor of this	class.
a)	void Sample(const int& a);	
b)	void Sample(const int& a) const;	
c)	Sample(const int& a);	
d)	Sample(const int& a) const;	
17.0		a)
_	apple is a class, and here is a piece of code: Sample S1, S2(2) astructor of Sample is called times.	2), \$3[3], *\$4, &\$5(\$1).
a) 5	-	d) 8
,	3, 3	Ξ,
16. When	en operator <i>NEW</i> is used, are/is called.	
a) co	onstructor function	
b) me	nember function	
c) de	estructor function	
d) co	onstructor and destructor functions	
17. When	ere is the assignment operator used? Here myclass is a class.	
	at $x, y = x$; b) myclass $x, y = x$;	
	$\text{nyclass } x, y(x); \qquad \qquad \text{d)} \text{myclass } x, y; x = y;$	
•		
18. Samp	nple is a class is used identically as codes:	
int x	x=3; Sample S; $S=x$.	
a) Sa	Sample $S = x$;	
b) S,	S,operator = ();	
c) S.	S.operator = (S);	
d) S.	S.operator = (Sample(x));	
19. What	at means "double Add() const" as a member function of class?	
	Constant member function is called by constant objects.	
	Constant member function is called by any objects.	
	Function, <i>Add</i> , can be realized out of the class.	
	All above are wrong.	
	e is a piece of codeis right for the source code:	
	ss Sample {	
publ	• • • • • • •	
	<pre>void memberFunction() { cout << X << endl; }</pre>	
_	int X;	
};		
	Sample S1;	
	Sample::memberFunction();	
	Variable X must be defined in private.	
d) A	All above are wrong.	

Part II. Fill the blanks or write the outputs. (33 points)

1. (9 points)

```
#include <iostream>
using namespace std;
class blah{
public:
  static int a;
  int b;
  blah(int x) {
                                          Here gives the outputs:
    b=x;
     a=b+1;
  }
};
int blah::a = 0;
void main(void)
  blah b1(5);
  blah b2(12);
  cout << "b1.a is " << b1.a << endl;
  cout << "b1.b is " << b1.b << endl;
  cout << "b2.a is " << b2.a << endl;
  cout << "b2.b is " << b2.b << endl;
}
```

2. (11 points)

```
#include <iostream>
using namespace std;
class Sample
{
public:
    Sample() {      cout << "Default Constructor is called." << endl; }
    Sample(const Sample& S){      cout << "Copy onstructor is called." << endl; }
    ~Sample() {      cout << "Destructor is called." << endl; }
};
Sample Fun() { Sample S;      return S;}
void main()

    Here gives the outputs:
{
        Sample S = Fun();
}</pre>
```

3. (13 points)

```
#include <iostream>
using namespace std;
class Function
{
public:
     Function(int a, int b) { cout << "Constructor is called."; A = a; B = b; }
     int operator()(int x, int y) { cout << "operator is called."; return A * x + B * y; }
     operator int() { cout << "int is called. "; return 2 + (*this)(2,5); }
     int f(int x, int y) { return A * (x + y) + B; }
private:
                                             Here gives the outputs:
     int A, B;
};
void main()
     Function f(2,5);
     int i = f;
     cout << "i = " << i << endl;
     cout << "f(2,5) = " << f(2,5) << endl;
}
```

Part III. Programming. (27 points)

- 1. **(12 points)** Define a class, *Point*, with demands as follows:
 - (1) The class has member data X and Y which describe a point's coordinates.
 - (2) Define a member function *Distance* to get the distance(距离) between two points.
 - (3) Define a friend function *Distance* to get the distance between two points.
 - (4) A programmer can use *Point* in main() as follows:

```
\label{eq:condition} $$ \{$ Point $p, $q(2,3)$; $$ // \textit{The coordinate of point $p$ is original point.} $$ cout $<< p.Distance(q) $<< endl; $$ cout $<< Distance(p,q) $<< endl; $$ }
```

2. Read the following definition carefully, and complete the questions. (15 points)

(1)	The <i>Player</i> class declared above is an example of a(n)
a). Interface
b). Concrete class
c). Inherited class
d). Derived class
e). Volatile class

(2) Determine which of the following statements would be "valid" and which would be "not valid" within the context of a program file that has access to the complete definition of the Player class.

Player p1;
Player *p2;
void topLevel(Player& p1, Player& p2);

(3) Write the complete definition of a class named *MyPlayer*, derived from *Player*. The function MyPlayer::reportPlayerName() should return your name, the function MyPlayer::play() should return true and the function MyPlayer::play(bool) should return the argument.