- 1. Which of the following determines where an identifier can be used in the text of a program?
 - a) lifetime b) scope c) data type d) name
- 2. Consider the following statements

```
int *p= new int[100];
delete []p;
```

Which of the following describes best what the delete statement does?

- a) allocates memory
- b) deletes the pointer
- c) de-allocates memory used for the 0'th element of the array
- d) de-allocates memory used for the entire array

[3-6]. The next four questions refer to the Circuit class defined below:

```
#include <iostream.h>
const int PARALLEL=0;
const int SERIES =1;
class Circuit {
private:
   double voltage;
   double res1:
   double res2;
   int type;
public:
   Circuit();
   Circuit(double v, double r1, double r2, int t);
   double getVoltage(void);
   void setVoltage(double v);
   void setResistance(double r1, double r2, int t);
   double findCurrent(void);
   double getTotalResistance(void);
};
Circuit::Circuit() {
  voltage=res1=res2=0;
  type = PARALLEL;
}
Circuit::Circuit(double v, double r1, double r2, int t){
  voltage = v;
  res1 = r1;
  res2 = r2;
  type = t;
}
double Circuit::getVoltage(void)
```

```
return voltage; }
void Circuit::setVoltage(double v)
\{ voltage = v; \}
void Circuit::setResistance(double r1,
  double r2, int t){
  res1 = r1:
  res2 = r2;
  type = t;
double Circuit::findCurrent(void) {
  if (getTotalResistance()==0) {
     return 0:
  }
  else {
     return voltage / getTotalResistance();
}
double Circuit::getTotalResistance(void){
  if (type == SERIES) {
     return (res1+res2);
  else if (type == PARALLEL) {
     return (res1*res2)/(res1 + res2);
  }
  else {
     return 0;
}
```

3. Consider the following statement:

```
Circuit c(5.8,280,370,1);
          cout << c.getTotalResistance() << ' ' << c.getVoltage();</pre>
   What is the output?
  a). 650 5.8
                          b). 159 5.8
                                                       c). 5.8 650
                                                                                         d). 5.8 159
4. Consider the following program segment
       Circuit c1;
       Circuit c2(1200, 2, 2, 1);
       cout << c1.getVoltage() << ',';</pre>
       cout << c2.getVoltage() << ',';</pre>
       c1.setResistance(2,2,0);
       cout << c1.findCurrent() << ',';</pre>
       cout << c2.findCurrent();</pre>
     What is the output?
  a). 0,1200,0,1200
                          b). 0,0,0,0
                                                          c). 0,1200,0,300
                                                                                          d). 1200,1200,0,300
5. Consider the following statement:
       Circuit c1(2400, 4, 4, 0);
       Circuit c2(1200, 2, 2, 1);
       c2.setVoltage(c1.getVoltage());
       cout << c1.getVoltage() << ',';</pre>
       cout << c2.getVoltage() << endl;</pre>
    What is the output?
    a). 1200,1200
                           b). 2400,1200
                                                           c). 1200,2400
                                                                                             d). 2400,2400
6. Consider the following program segment
         Circuit c(1200, 2, 2, 1);
         c.setResistance(5,5,0);
         cout << c.findCurrent() << endl;</pre>
    What is the output?
    a). 120
                              b). 300
                                                                                               d). 480
                                                             c). 1200
7. Consider the following C++ program:
#include <iostream>
int f1(int &a, int &b, int c[]);
                                                                int f1(int &a, int &b, int c[]) {
int f2(int i1, int i2);
                                                                     return f2(c[a], c[b]);
int main(void) {
                                                                }
     int x = 2, y = 3, z[] = \{2, 6, 2, 4, 8\};
     cout \ll f1(x, y, z) \ll endl;
                                                                int f2(int i1, int i2) {
     return 0;
                                                                      return (i1 + i2) / 2;
    Which of the following is the resulting output?
```

8. What is the value of x after the following statements have been executed?

d). 5

```
int x, y = 14, z = 5;
```

b). 3

c). 4

a). 2

```
x = static\_cast < double > (y)/z;
a). 2 b). 2.8 c). 4 d). 0
```

[9-13]. Read the following program and answer the next questions.

```
#include <iostream.h>

class A
{
    int i;
public:
    A(){ cout<<'A'; }
    virtual void f() { cout<<"FA";};
};

class B: virtual public A
{
    int i;
public:
    B(){ cout<<'B'; }
    void f() { cout<<"FB";};</pre>
```

```
};
class C: virtual public A
{
    int i;
public:
        C(){ cout<<'C'; }
        void f() { cout<<"FC";};
};
class D: public B, public C
{
    int i;
public:
        D(){ cout<<'D'; }
        void f() { cout<<"FD";};
};</pre>
```

9. Consider the following statement:

D d;

What is the output?

- a). ABACD
- b). BACAD
- c). ABCD
- d). DBCA

10. Consider the following program segment

```
A*p = &d; // d is an object of D p->f();
```

What is the output?

- a). FA
- b). FB
- c). FC
- d). FD

11. If we delete all keywords "virtual", sizeof(D) should be___.

- a). 28
- b). 24
- c). 20
- d). 16

Consider the following program segment

```
L1 D d;

L2 A a;

L3 A *pa = &a;

L4 D *pd = &d;

L5 B* pb = dynamic_cast<B*>(pd);
```

L6 pd = dynamic_cast<D*>(pb); L7 pa = pd; L8 pd = pa; L9 a = d; L10 d = a;

- 12. Which lines are compiler errors?
 - a). L6&L10
- b). L6&L8&L10
- c). L8&L10
- d). L9&L10
- 13. Which line(s) is compiler warning?
 - a). L5&L6
- b). L6
- c). L6&L8
- d). L5

a) C++ supplies default functionality you get for free.			nality you get for free.	
	b)	A parameter that C++ automatically supplies a default value for.		
	c)	The function parameters are designed when they are defined.		
	d)	A parameter based on primit	ive C++ variable types.	
15.		is right.		
	a)	char * const p = "aa";	p[0]='b';	
	b)	<pre>const char * const p = "aa";</pre>	p[0]='b';	
	c)	const char *p = "aa";	p[0]='b';	
		char const *p = "aa";		
Pai	t II	. Fill in the blanks. (36	points)	
1.	What is the output of the following program: (11 points)			
	#include <iostream></iostream>			
	usii	using namespace std;		
		class Sample		
	{	-		
	-	public:		
	1	Sample() { $j += 5$; cout << " $j =$ " << j << endl; }		
		void print() { cout << "j = " << j << endl; }		
		\sim Sample() { j -= 3; cout << "j = " << j << endl; }		
	priv	private:		
	P	static int j;		
	} ;	1.		
		Sample::j = 20;	Here gives the outputs:	
		d main()		
	{	a mam()		
	ι	Sample S1, S2;		
		_		
1		S2.print();		
} 2.	Con	esider the following function d	ofinition (A points)	
۷.		Consider the following function definition.(4 points)		
		void Twist(int a, int& b)		
	{	*2		
		a = a*2;		
	,	b = b + 2;		
	Show the exact output for each successive cout statement on the line provided.			
		int s=2, t=3; Twist(s t): Here gives the outputs:		
		1 1115((5,0),		
		nt << s << " " << t;		
		ist(t,s);		
	cou	ut << s << "		

14. In C++, the term "default parameter" means that _____.

3. Consider the following function definition.(9 points)

```
#include <iostream>
using namespace std;
class Sample
{
public:
    Sample() {      cout << "Default Constructor is called." << endl; }
    Sample(const Sample& S){      cout << "Copy onstructor is called." << endl; }
    ~Sample() {      cout << "Destructor is called." << endl; }
};
Sample Fun() { Sample S;      return S;}
Woid main()
{
    Sample S = Fun();
}</pre>
Here gives the outputs:
```

4. Suppose we have a templated class *Jedi* whose private variables are a dynamic array list of type T and an integer size that tracks the number of elements in the array. The declaration for the *Jedi* class and its default constructor are shown below.(12 points)

```
template <typename T>
class Jedi {
public:
    Jedi();
    ...
private:
    T* list;
    int size;
```

```
};

template <typename T>

Jedi<T>::Jedi() {
    list = NULL;
    size = 0;
}
```

Finish the definitions for the other 3 member functions:

```
}
return ______;
}
template <typename T>
Jedi<T>::~Jedi () { ______; }
```

PartIII. Programming. (34 points)

- 1. (14 points) Define a class, *Point*, with demands as follows:
 - (1) The class has member data X and Y which describe a point's coordinates.
 - (2) Define a member function *Distance* to get the distance(距离) between two points.
 - (3) Define a friend function *Distance* to get the distance between two points.
 - (4) A programmer can use **Point** in main() as follows:

```
void main()
{
    Point p, q(2, 3); // The coordinate of point p is original point.
    cout << p.Distance(q) << endl;
    cout << Distance(p, q) << endl;
}</pre>
```

- 2. **(20 points)** *Real* is combined with numerator(分子) and denominator(分母). Define a class, *Real*, with demands as follows:
 - (1) The class has both **numerator** and **denominator** initialized as member data in the constructor.
 - (2) Define association functions and programmer can use *Real* in **main**() as follows: void main(void)

```
 \begin{cases} Real\ R1(1,2), \quad R2(2,3), \quad R3; \quad //\ R3 \ is \ zero \ with \ default. \\ R3=R1+R2; \\ double\ number=R3; \\ cout<<\ R3<<\ endl; \\ cout<<<\ number<<<\ endl; \end{cases}
```

}