Peiwen Li

Personal Statement

Self-motivated, optimistic, hard-working, scrupulous and a fast learner; a person with passion in programming and team work. Although limited in experience, I believe, with passion and the attention to details, I am able to quickly grow into a valuable member of the company.

DonLee.online

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Skills

Coding

- Python
- HTML
- CSS
- JavaScript
- Django
- Flask
- React
- Plotly

Softwares

- Photoshop
- AutoCAD
- SketchUp
- Illustrator

Work Experience

2019 - 2020 **User Experience and Web app Designer**
Freelance, Shanghai, China

- Turning hobby into a career, helping entrepreneurs building interactive web apps
- based on their business models, design data structure
- Develop web apps independently, mainly coding in Python, HTML, JavaScript, CSS

2017 - 2019 **Instructor — Art and Design**, Shanghai, China

- Teach applied arts, primarily interior design and analogue photography process to students for portfolio building and personal development in related subjects
- Develop curriculum and prepare outlines for workshops
- Provide individualised tutorial or remedial instruction
- Supervise independent projects and hands-on training
- Advise students on program curricula and career decisions

In these two years as a teacher, 32 amongst 34 of my students have successfully secured offers from prestigious art institutions across UK, France, US, Canada, Australia, students majored in Interior design, photography and landscape design both on BA level (40%) and MA level (60%). While helping my lovely students embarking on their great journey, for content growing interests, I have been scrutinising web design languages since 2016

2015 **Volunteer Interpreter** in British Library, London

Interpreting and translating Chinese minority manuscripts mainly scores. Only after being interpreted in Pinyin can they be further studied.
Nearly 100 scripts were translated in half year. I am thrilled to have helped the study and have participated in the dissemination of Chinese minority culture in an international context

2011 - 2013 **Project Coordinator and Interior Designer**
M Moser Architecture, Shanghai, China

From a project coordinator to a designer who leads a small team, my duty had grown drastically, including:

- drawing draft plans, construction plans and detail plans
- putting together project presentations
- conveying design ideas to clients in presentations
- on site construction management

In these two years, I participated in 1 large project over 2000 sqm, 2 medium projects over 1000 sqm and 4 smaller projects just under 500 sqm, all of which were successfully delivered on schedule. During this time, I tasted the fruit of seamless team work, gained understanding of project management, realising that much knowledge to be learnt, followed by further study in the UK

Education

2018 - 2020 **Frontend Programmer Certificate, UI Design Practice**
FreeCodeCamp, Interaction Design Foundation

2014 - 2016 **MA.** in Art and Science
Central Saint Martins, University of Arts London
London, UK

2013 - 2014 **Pre MA.**
Cambridge School of Visual and Performing Arts
Cambridge, UK

2009 - 2011 **Certificate - Interior Design**
Shanghai Normal university
Shanghai, China

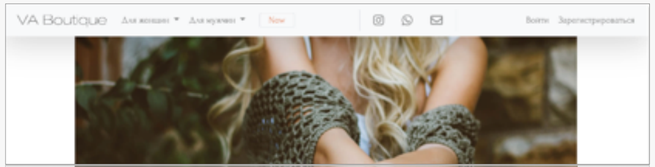
2006 - 2010 **BSc.** Intelligent building and Technology
Tongji University
Shanghai, China

Language

Chinese	**Native**
English	**Full** (IELTS Band 8.0)

Projects

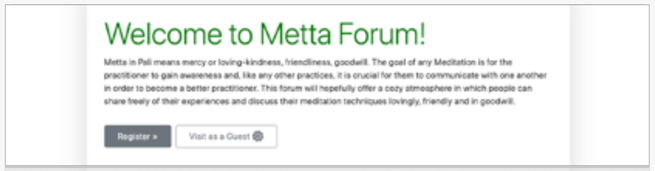
e-Commerce Web app: VA-boutique.com — 2020.02



Frontend	Backend	Deployment
`django-bootstrap4` `wow.js + Animate.css`	`django 3.0` `PostgreSQL`	`Nginx` `Gunicorn`

An e-commerce website built in one month due to the tight schedule. Deployed on a VPS based in Russia, requests could be delayed.

Metta Forum: metta-forum.herokuapp.com — 2019.12



Frontend	Backend	Deployment
`django-bootstrap4`	`django 3.0` `SQLite3`	`Heroku`

A mockup forum for practicing purposes. Use django to build a forum website.

Artist Website: donnelee.com — 2019.10

Frontend	Backend
`HTML CSS JavaScript`	`Flask`

The actual website was built without Flask framework, however, a replica is built with it for practising purposes.