

# Lucas Roesler

Salt Lake City, UT 84047

[roesler.lucas@gmail.com](mailto:roesler.lucas@gmail.com)

<https://github.com/LucasRoesler>

---

## Technical Skills

- Languages: Python, Django, AngularJS, MongoDB, PostgreSQL, PHP, MySQL, HTML, CSS, Javascript, jQuery, R, Bash
  - Applications: Amazon Web Services (AWS), Git, Sage, Mathematica, LaTeX
  - Operating Systems: UNIX/Linux, Mac OS X, Windows
- 

## Education

**Ph.D. in Mathematics**, *University of Connecticut (UConn)*, Storrs, Connecticut - **May 2012**

*Dissertation Title: "Algebras from surfaces and their derived equivalences"*

*Advisor: Dr. Ralf Schiffler*

**M.S. in Mathematics**, *University of Connecticut (UConn)*, Storrs, Connecticut - **May 2009**

**B.A. in Mathematics**, *Central Connecticut State University (CCSU)*, New Britain, Connecticut - **May 2007**

---

## Professional Experience

**Lead Developer**, JobDash, Salt Lake City, Utah - **2013 – present**

- AngularJS and Django web development.
- Designed and built an analytics system in PostgreSQL and MongoDB.
- Manage and implement development processes for a team of developers.
- Manage server uptime and deployment on AWS and DigitalOcean with Fabric.
- Decrease page load times by a factor of 10.

*Python - Django - AngularJS - PostgreSQL - MongoDB - AWS - LaTeX*

**Software development**, SAIC, Tucson, Arizona - **2013**

- Researched and implemented new feature detection algorithms in Python and C++.
- Managed the transition of projects from CVS and SVN to Git.
- Implemented hooks to enforce guidelines and workflow procedure.
- Implemented new features for active websites in Django.

*Python - Django - C++ - Git*

**Web development**, *Pedegogy in Large Lectures*, UConn, Storrs, Connecticut - **2011 – 2012**

- Designed, created, and managed the webpage, videos, surveys, and raw data reports

- for the Pedagogy in Large Lectures research project.
- Managed the transition to new developers.

*PHP - MySQL - Javascript - LaTeX*

## **Web development, Mathematics Department, UConn, Storrs, Connecticut - 2009 – 2012**

- Created secure forms for administrative use.
- Updated and created new secure forms for student use.
- Implemented basic security for existing web forms.
- Created extensive user and developer documentation.

*PHP - MySQL - Javascript*

## **Other Experience**

### **Visiting Instructor in Mathematics, Lebanon Valley College, Annville, Pennsylvania 2012 – 2013**

*Finite Mathematics - Calculus 1 - Differential Equations*

### **Teaching Assistant, UConn, Storrs, Connecticut - 2007 – 2012**

*Discrete Mathematics - Mathematical Modeling - Calculus 1a - Calculus 1 - Calculus 2 - Business Calculus*

### **Research Assistant, Pedagogy in Large Lectures, UConn, Storrs, Connecticut - 2011 – 2012**

*Integrated online videos and flashcards to improve learning in large lectures. Created content for, implemented, and maintained the web resources for displaying content and collecting survey data.*

**Implementation of Crystals of Generalized Young Walls**, a method to construct combinatorial mathematical objects called crystals in the open source computer algebras system [Sage](#).

Source available at <http://bitbucket.org/LDavRoe/sage>

Accepted for inclusion into the Sage combinat branch: [http://trac.sagemath.org/sage\\_trac/ticket/14130](http://trac.sagemath.org/sage_trac/ticket/14130)

*Python - Sage*

## **Publications**

1. L. David-Roesler. *The AG-invariant for  $m$ -angulations*, submitted, available online: [arXiv:1210.6087](#)
2. L. David-Roesler. *Derived Equivalence in Surface Algebras via Graded Equivalence*, 30 pages, to appear in Algebr. Represent. Theory. [doi:10.1007/s10468-012-9384-9](#).
3. L. David-Roesler and R. Schiffler. *Algebras from surfaces without punctures*. J. Algebra 350 (2012). pp. 218–244. [doi:10.1016/j.jalgebra.2011.10.034](#).

---

## **Interests**

- Rock climbing/bouldering, home brewing, long distance running (10k – half marathon), hiking, reading, tabletop gaming, and participating in open source projects (Ubuntu, Gnome, Gedit).