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CBSE 10 SAMPLE QUESTION PAPERS CLASS 12 ENGLISH CORE

(Flamingo, Vistas)

Strictly based on CBSE Board Sample
Paper 2023 issued on 16-9-2022

Design of the question paper issued by CBSE

Section	Typology of Questions	No. of Questions	Marks	Total
Section - A	Reading Skills	I	$1 \times 10 = 10$	20 Marks
		II	$1 \times 10 = 10$	
Section - B	Creative writing & Skills	III	$4 \times 5 = 20$	20 Marks
Section - C	Literature	IV	$1 \times 6 = 6$ $1 \times 4 = 4$ $1 \times 6 = 6$	40 Marks
		V	$5 \times 2 = 10$	
		VI	$2 \times 2 = 4$	
		VII	$1 \times 5 = 5$	
Total		VIII	$1 \times 5 = 5$	80 Marks
		8 Questions	Total	

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YEAR 2022-23



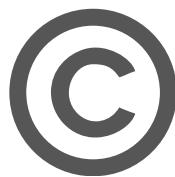
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COVERED

CENTRAL BOARD OF
SECONDARY EDUCATION
DELHI



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TABLE OF CONTENTS

● Latest CBSE Circular released on 20 th May for Academic Year 2022-2023 (CBSE Cir. No. Acad. 57/2022)	4 - 4
● Latest CBSE Syllabus released on 21 st April 2022 for Academic Year 2022-2023 (CBSE Cir. No. Acad 48/2022)	5 - 7
● CBSE Solved Board Papers 2022 Term-II Examination (Delhi & Outside Delhi Sets) <i>(To download Solved paper for Term-I 2021-22 & Latest Topper's Answers 2020, scan the QR Code given on Page 32)</i>	9 - 32
<hr/>	
□ Mind Maps	1 - 6
□ Sample Question Papers (Solved)	
● Sample Question Paper - 1 (Issued by Board on 16 th Sep. 2022)	7 - 17
● Solutions of Sample Paper - 1 (CBSE Marking Scheme 2021-22)	18 - 37
● Sample Question Paper - 2	38 - 45
● Sample Question Paper - 3	46 - 55
● Sample Question Paper - 4	56 - 62
● Sample Question Paper - 5	63 - 71
□ Self Assessment Papers*	
● Self Assessment Paper - 1	72 - 79
● Self Assessment Paper - 2	80 - 88
● Self Assessment Paper - 3	89 - 96
● Self Assessment Paper - 4	97 - 104
● Self Assessment Paper - 5	105 - 113
□ Solutions	
● Sample Question Paper - 2	114 - 121
● Sample Question Paper - 3	122 - 129
● Sample Question Paper - 4	130 - 136
● Sample Question Paper - 5	137 - 145
● Hints	146 - 151



*Scratch Unique 'CODE' which is given at the back of the Title to access Self Assessment Papers' Solutions.



CBSE CIRCULAR 2022-23



**केन्द्रीय माध्यमिक शिक्षा बोर्ड
CENTRAL BOARD OF SECONDARY EDUCATION**



CBSE/DIR(ACAD)/2022/

Dated: 20.05.2022

Circular No. ACAD-57/2022

All Heads of schools affiliated to CBSE

Subject : Assessment and Evaluation Practices of the Board for the Session 2022-23

National Education Policy 2020 has affirmed the need to move from rote to competency-based learning. This will equip the learners with key competencies to meet the challenges of the 21st century proactively. Accordingly, the Board has taken multiple steps towards the implementation of Competency Based Education (CBE) in schools. These range from aligning assessment to CBE, development of exemplar resources for teachers and students on CBE pedagogy and assessment and continued teacher capacity building.

In this context the Board has released Circular No. Acad-05/2019 dated 18.01.2019; Circular No. Acad-11/2019 dated 06.03.2019; Circular No. Acad-18/2020 dated 16.03.2020; Circular No. Acad-32/2020 dated 14.05.2020 and Circular No. Acad-31/2020 dated 22.04.2021. In continuation to these circulars, the Board is initiating further corresponding changes in the Examination and Assessment practices for the year 2022-23 to align assessment to Competency Based Education. Therefore, in the forthcoming sessions a greater number of Competency Based Questions or questions that assess application of concepts in real-life/ unfamiliar situations will be part of the question paper.

The changes for classes IX-XII (2022-23) internal year-end/Board Examination are as detailed:

(Classes IX-X)		
Year End Examination/ Board Examination (Theory)	(2021-22) Existing (As per Special Scheme of Assessment for Board Examination – Circular No. Acad-51/2021 dated 05.07.2021)	(2022-23) Modified (Annual Scheme)
Composition	<ul style="list-style-type: none"> Term I – Multiple Choice Question including case based and assertion reasoning type MCQs – 100% (30% questions competency based) Term II – Case based/ Situation based, Open Ended- short answer/long answer questions (30% questions competency based) 	<ul style="list-style-type: none"> Competency Based Questions would be minimum 40% These can be in the form of Multiple Choice Questions, Case based Questions, Source based Integrated Questions or any other types. Objective Type Questions will be 20% Remaining 40% short
Composition	<ul style="list-style-type: none"> Term I – Multiple Choice Question including case based and assertion reasoning type MCQs – 100% (30% questions competency based) Term II – Case based/ Situation based, Open Ended- short answer/long answer questions (30% questions competency based) 	<ul style="list-style-type: none"> Competency Based Questions would be minimum 40% These can be in the form of Multiple Choice Questions, Case based Questions, Source based Integrated Questions or any other types. Objective Type Questions will be 20% Remaining 40% short answer/long answer questions (as per existing pattern)
Internal Assessment : No change Internal Assessment: End of year examination = 20:80		
Year End Examination/ Board Examination (Theory)		

Curriculum document released by the Board vide circular No.Acad-50/2022 dated 28th April, 2022 and the forthcoming Sample Question Papers may be referred for the details of changes in the QP design of individual subjects.

**(Dr. Joseph Emmanuel)
Director (Academics)**

SYLLABUS

Latest Syllabus issued by CBSE for Academic Year 2022-23

ENGLISH CORE (Code No. 301) CLASS-XII 2022-23

Section A-Reading Skills

Reading Comprehension through Unseen Passage 20 Marks

- I. One unseen passage to assess comprehension, interpretation and inference. Vocabulary and inference of meaning will also be assessed. The passage may be factual, descriptive or literary.
(10 × 1=10 Marks)
- II. One unseen **case-based** passage with verbal/ visual inputs like statistical data, charts etc.
(10 × 1=10 Marks)

Note: The combined word limit for both the passages will be 700-750 words.

Multiple Choice Questions / Objective Type Questions will be asked.

Section B-Creative Writing Skills

III. Short & Long Writing Tasks 20 Marks

- (i) Notice up to 50 words. One out of the two given questions to be answered.**(5 Marks: Format : 1 / Organisation of Ideas: 1/Content : 2 / Accuracy of Spelling and Grammar :1).**
- (ii) Formal/Informal Invitation and Reply up to 50 words. One out of the two given questions to be answered. **(5 Marks: Format : 1 / Organisation of Ideas: 1/Content : 2 / Accuracy of Spelling and Grammar :1).**
- (iii) Letters based on verbal/visual input, to be answered in approximately 120-150 words. Letter types include application for a job with

bio data or resume. Letters to the editor (giving suggestions or opinion on issues of public interest) . One out of the two given questions to be answered. **(5 Marks: Format : 1/ Organisation of Ideas: 1/Content : 2 / Accuracy of Spelling and Grammar :1).**

- iv. Article/ Report Writing, descriptive and analytical in nature, based on verbal inputs, to be answered in 120-150 words. One out of the two given questions to be . **(5 Marks: Format : 1 / Organisation of Ideas: 1/Content : 2 / Accuracy of Spelling and Grammar :1).**

Section C-Literature

This section will have variety of assessment items including Multiple Choice Questions, Objective Type Questions, Short Answer Type Questions and Long Answer Type Questions to assess comprehension, analysis, interpretation and extrapolation beyond the text.

IV. Reference to the Context

40 Marks

- (i) One Poetry extract out of two from the book **Flamingo** to assess comprehension, interpretation, analysis and appreciation.
(6 × 1 = 6 Marks)
- (ii) One Prose extract out of two from the book **Vistas** to assess comprehension, interpretation, analysis and appreciation.
(4 × 1 = 4 Marks)

SYLLABUS

(iii) One prose extract out of two from the book **Flamingo** to assess comprehension, interpretation and analysis.

($6 \times 1 = 6$ Marks)

V. Short answer type question (**from Prose and Poetry from the book Flamingo**), out of four, to be answered in 40-50 words. Questions should elicit inferential responses through critical thinking. Five questions out of the six given are to be answered.

($5 \times 2 = 10$ Marks)

VI. Short answer type question, from **Prose (Vistas)**, to be answered in 40-50 words. Questions should elicit inferential responses through critical thinking. Any 2 out of 3 questions to be done.

($2 \times 2 = 4$ Marks)

VII. One Long answer type question, from **Prose/Poetry (Flamingo)**, to be answered in 120-150 words. Questions can be based on incident / theme / passage / extract / event as reference points to assess extrapolation beyond and across the text. The question will elicit analytical and evaluative response from student. Any 1 out of 2 questions to be done.

($1 \times 5 = 5$ Marks)

VIII. One Long answer type question, based on the chapters from the book **Vistas**, to be answered in 120-150 words to assess global comprehension and extrapolation beyond the text. Questions to provide evaluative and analytical responses using incidents, events, themes as reference points. Any 1 out of 2 questions to be done.

($1 \times 5 = 5$ Marks)

Prescribed Books

1. **Flamingo:** English Reader published by National Council of Education Research and Training, New Delhi

(Prose)

- The Last Lesson
- Lost Spring
- Deep Water
- The Rattrap
- Indigo
- Poets and Pancakes
- The Interview
- Going Places

(Poetry)

- My Mother at Sixty-Six
- Keeping Quiet
- A Thing of Beauty
- A Roadside Stand
- Aunt Jennifer's Tigers

2. **Vistas:** Supplementary Reader published by National Council of Education Research and Training, New Delhi

- The Third Level
- The Tiger King
- Journey to the end of the Earth
- The Enemy
- On the Face of It
- Memories of Childhood
 - The Cutting of My Long Hair
 - We Too are Human Beings

INTERNAL ASSESSMENT

Assessment of Listening Skills – 05 marks.

Assessment of Speaking Skills – 05 Marks.

Project Work – 10 Marks



SYLLABUS

QUESTION PAPER DESIGN 2022-23

English Core (Code No. 301)

Class XII

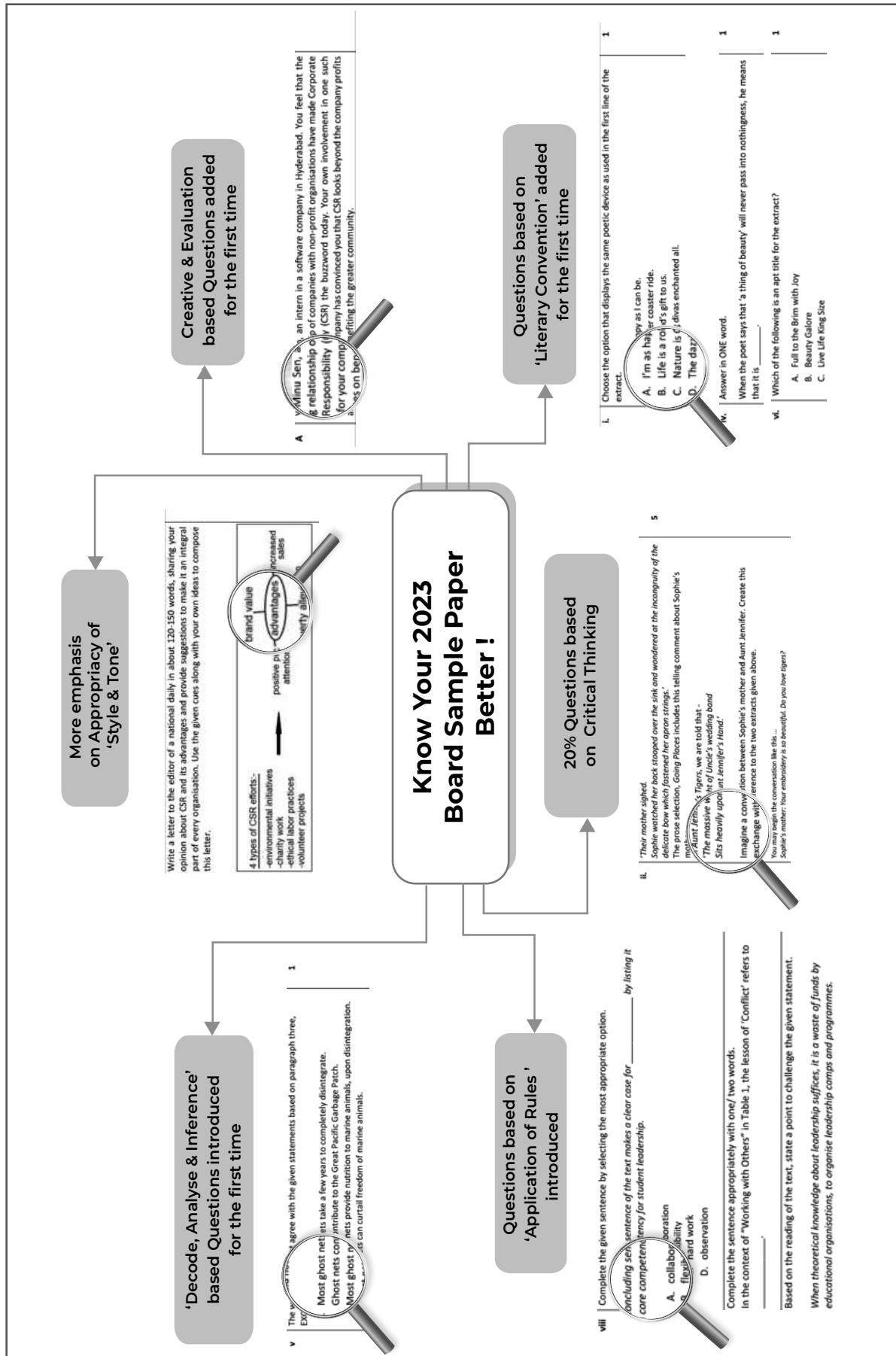
Section	Competencies	Total marks
Reading Skills	Conceptual understanding, decoding, Analyzing, inferring, interpreting, appreciating, literary, conventions and vocabulary, summarizing and using appropriate format/s.	20
Creative Writing Skills	Conceptual Understanding, application of rules, Analysis, Reasoning, appropriacy of style and tone, using appropriate format and fluency, inference, analysis, evaluation and creativity.	20
Literature Textbooks and Supplementary Reading Text	Recalling, reasoning, critical thinking, appreciating literary convention, inference, analysis, creativity with fluency.	40
Total		80
	Assessment of Listening and Speaking Skills	20
	Internal Assessment ● Listening ● Speaking ● Project Work	5 5 10
Grand Total		100

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Solved Paper, 2022*

ENGLISH (CORE)

Term-II, (Delhi Set-1)

Series : A5BAB/5

Question Paper
Code No. 1/5/1

Time allowed : 2 Hrs.

Max. Marks : 40

*Note: This paper is solely for reference propose. The pattern of the paper has been changed for 2022-23 exam.

General Instructions :

Read the following instructions very carefully and strictly follow them.

1. This question paper contains THREE sections - READING, WRITING and LITERATURE.
2. Attempt questions based on specific instructions for each part.

SECTION-A : READING

1. Read the passage given below:

$1 \times 8 = 8$

1. Very often, we do not take the first step towards a good cause because we say to ourselves, "The task is so big. What can I do alone ?" So nothing gets done. There is much talk about environmental protection, air pollution and saving our forests. Do we really care? If we do, here are a few things we can do to make our surroundings more pleasant.
2. It is good to adopt a two-uses-attitude! By putting an article to a second use, we are giving it a longer lease of life and using up less raw material from nature. One of the worst things we do is the abuse of paper. The clean sides of envelopes can be used to write small notes, lists and reminders around the house. The more paper we use, the more trees will have to be cut down. For the same reason, we should avoid the use of paper napkins or paper plates. Cloth napkins are just as good, for they can be washed and used over and over again.
3. Another area which needs the most urgent attention is effective garbage disposal. People who are conscious about it follow rules and laws strictly. As a result, their neighbourhoods are clean and beautiful. Similarly, each one of us can contribute to a cleaner environment. All kitchen waste should be collected separately. Those of you who have green fingers can turn this into valuable manure. Dig a pit and put the kitchen waste into it. When the pit is a little over half full, cover it up with mud. Let nature do the rest. Within three or six months, we will have a good garden manure. It can also be done as a community project by digging a large pit in the colony. Do take help of all the members, for nothing succeeds like co-operation.
4. A lot of people don't care about the environment because they don't understand the adverse effect that society has on it. It is important to convince people to care about the environment. The first step would be to convince people to change by providing simple alternative solutions and ways of doing things. The internet is a powerful tool and a group on social media of like-minded people can be formed. People can share environmental stories and issues, as well as pool in solutions and alternatives to educate one another. With the current state that our planet is in, it is imperative that people actively care about the environment and most importantly to act now.

Based on your understanding of the passage, answer ANY EIGHT questions from the nine given below:

- | | |
|--|---|
| (i) Why don't we take the first step towards a good cause ? | 1 |
| (ii) What is a two-uses-attitude ? | 1 |
| (iii) What can we do to avoid the abuse of paper ? (any two points) | 1 |
| (iv) What is the result of an effective way of garbage disposal ? | 1 |
| (v) What procedure can one adopt for kitchen waste ? | 1 |
| (vi) How can making of garden manure be done as community project ? | 1 |
| (vii) How long does it take to make good garden manure ? | 1 |
| (viii) Select a suitable word from the passage which means – being concerned or interested. (Para 3) | 1 |
| (ix) Pick out the word from the passage which means - completely necessary? (Para 4) | 1 |

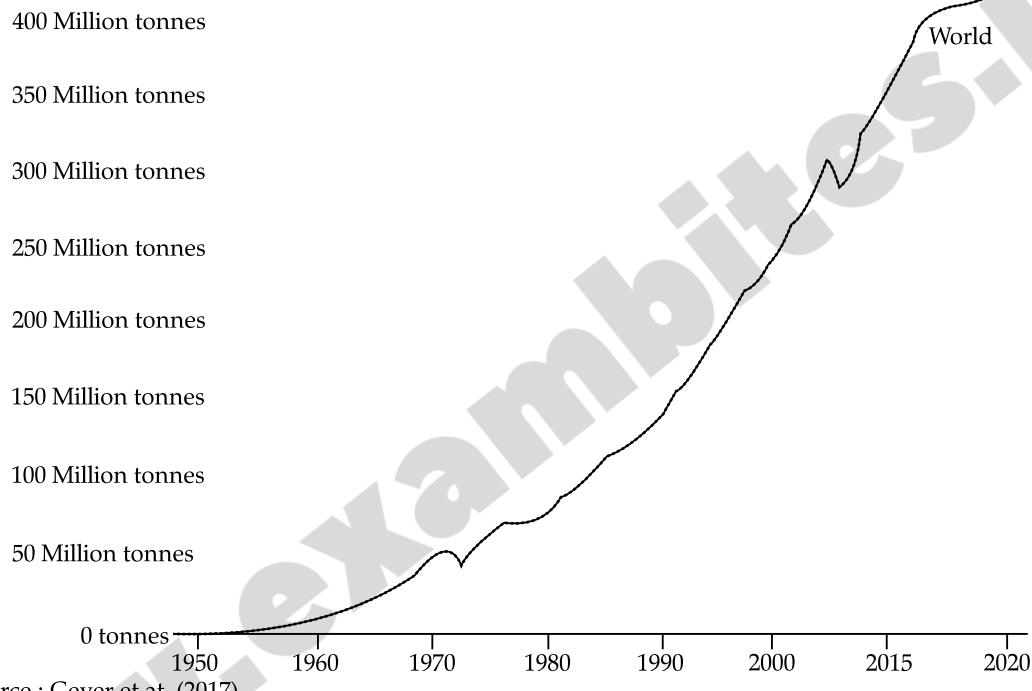
2. Read the passage below:

1. Our history makes it evident that the Indian Plastics Industry made a vigorous beginning in 1957 but it took more than 30 years for it to pervade Indian lifestyles. In 1979, "the market for plastics" was just being seeded by the state-owned Indian Petro-Chemicals and it was only in 1994 that plastic soft drink bottles became a visible source of annoyance.
2. In the same year, people in other cities were concerned about the state of public sanitation and also urged regulatory bodies to ban the production, distribution and use of plastic bags. However, the challenge was greater than it appeared at first.
3. The massive generation of plastic waste in India is due to rapid urbanisation, spread of retail chains, plastic packaging from grocery to food and vegetable products, to consumer items and cosmetics. The projected high growth rates of GDP and continuing rapid urbanisation suggest that India's trajectory of plastic consumption and plastic waste is likely to increase.

Global plastics production, 1950 to 2020

Our World
In Data

Annual global polymer resin and fiber production (plastic production), measured in metric tonnes per year.



Source : Geyer et.al. (2017)

4. According to the United Nations Environment Programme (UNEP) report of 2018, India stands among few other countries like France, Mongolia and several African countries that have initiated total or partial national-level bans on plastics in their jurisdictions. On World Environment Day in 2018, India vowed to phase out single-use plastics by 2022, which gave a much needed impetus to bring this change.
5. In this context, thereafter ten states (Andhra Pradesh, Chhattisgarh, Gujarat, Himachal Pradesh, Karnataka, Madhya Pradesh, Meghalaya, Odisha, Rajasthan and Tamil Nadu) are currently sending their collected waste to cement plants for co-processing, twelve other states/UTs are using plastic waste for polymer bitumen road construction and still four other states are using the plastic waste for waste-to-energy plants and oil production. A world of greater possibilities has now opened up to initiate appropriate and concrete actions to build up the necessary institutions and systems before oceans turn, irreversibly into a thin soup of plastic.
6. However there is no one single masterstroke to counter the challenges witnessed by the staggering plastic waste management in the country. The time is now to formulate robust and inclusive National Action Plans and while doing so, the country will establish greater transparency to combat the plastic jeopardy in a more sustainable and holistic way.

Based on your understanding of the passage answer ANY SIX out of the seven questions given below:

- | | |
|---|---|
| (i) What does the writer mean by 'visible source of annoyance'? | 1 |
| (ii) Why did people demand a ban on plastics ? | 1 |
| (iii) What created a demand for plastics in India ? | 1 |
| (iv) With reference to the graph write one conclusion that can be drawn about the production of plastics in 2019 (approximately). | 1 |

- (v) What does the upward trend of the graph indicate ? 1
 (vi) What does the line, oceans turning 'irreversibly into a thin soup of plastic', suggest ? 1
 (vii) What step must be taken to combat the challenges of plastic waste management? What will be its impact ? 1

SECTION-B : WRITING

8

3. St. Joseph School, Dehradun is celebrating 'World Disability Day' on December 3rd, 2022. The Minister of Social Welfare, Dr. Sudha Menon has consented to be the Chief Guest. Draft an invitation for the event to be sent to parents and other guests in about 50 words. 3

4. Attempt ANY ONE from A and B given below:

- 4A. You are Prem/Prabha of College Road, Bhopal. You read the following advertisement in the local daily. Write a letter of application in 120-150 words for the post. 5

SITUATION VACANT

WANTED a qualified and experienced Physical Education Coach for Glen Public School, Bhopal: Minimum 5 yrs. experience M.P.Ed. with specialisation in any one sport preferred. Mention additional skills and interests. Apply with full bio-data.

- 4B. You are Sunil/Megha, School Leader of Sudheer Public School, Chennai. On the completion of 25 years of meritorious service to the cause of education, your school celebrated its Silver Jubilee with great pomp and show. The celebrations lasted three days and in the true tradition of the school, each day was devoted to a noble cause of service. Special attention was paid to Children With Special Needs, Old Age Homes and Orphanages. Students shared experiences of voluntary service and the Theatre Club put up short skits highlighting social concerns. Write a report in 120-150 words about the event to be published in your school magazine.

SECTION-C : LITERATURE

18

5. Attempt ANY FIVE of the six questions given below within 40 words each: $2 \times 5 = 10$

- i. The iron master accuses the peddler of not being quite honest. What does the peddler say to justify the situation ? 2
- ii. Gandhi effectively managed to redress the problems of the indigo sharecroppers with the Lieutenant Governor. What did he achieve? 2
- iii. Explain the irony at the end of the poem, 'Aunt Jennifer's Tigers'. 2
- iv. After mother Skunk and Roger Skunk return home, she hugs him before he sleeps. What does this show about mother Skunk? 2
- v. How did Mr. Lamb's conversation and company change Derry's desire to isolate himself from the world? 2
- vi. How did Evans manage to smear himself with blood? What effect did it have on the officers ? 2

6. Answer ANY TWO of the following in about 120-150 words each: $4 \times 2 = 8$

- i. In Edla's dealing with the peddler, she was compassionate and generous. Discuss with reference to the story "The Rattrap". 4
- ii. Gandhi not only alleviated the economic conditions of the Champaran people but also their social and cultural background. Justify. 4
- iii. What impression do you form of Jack as a father? Support your answer. 4

Term-II, (Delhi Set-2)

Series : A5BAB/5

**Question Paper
Code No. 1/5/2**

Note : Except these, all other questions have been given in Delhi Set-1.

SECTION-B : WRITING

8

3. Mr. and Mrs. Agarwal of Pushp Farms, Kolkata, are hosting a party on the occasion of the twenty-first birthday of their daughter, Vinita. Write a letter of invitation to Sonakshi, their niece, giving details of the date, time and venue in about 50 words.

4. Attempt ANY ONE from A and B given below:

- 4A.** You are Chitra/Chetan Deshpande, residing at Akash Nagar, Agra. You come across the following classified advertisement in the newspaper. Write a letter, in about 120-150 words, applying for the position of a computer teacher at Sunrise Global School, Agra.

SITUATION VACANT

WANTED a qualified computer teacher for Sunrise Global School, Agra. Applicant must be post graduate in Computer Science with minimum 3 years of work experience. Mention additional skills and interests. Apply with full particulars within a week to the Principal, Sunrise Global School, Agra.

SECTION-C : LITERATURE

18

6. Answer ANY TWO of the following in about 120-150 words each:

- iii. Justify the title of the lesson 'On The Face Of It'.

 $4 \times 2 = 8$

4

Note : Except these, all other questions have been given in Delhi Set-1.

Term-II, (Delhi Set-3)

Series : A5BAB/5

**Question Paper
Code No. 1/5/3**

SECTION-B : WRITING

8

3. You are Muskaan/Mohit. Mrs. and Mr. Vaz have invited you to the engagement ceremony of their daughter Jane, on Sunday, February 14 at 6:30 p.m. at their residence, Tulsi Apartments, Evershine Nagar, Mumbai. Draft a letter of reply in about 50 words, accepting the invitation.

4. Attempt ANY ONE from A and B given below:

- 4B.** Interact, the student wing of the Rotary Club, organised a 3 day 'He For She' conclave (a campaign for gender equality) in Nav Nirman International School, Nashik. The initiative was appreciated by the chief guest, the US Ambassador Mr. Mark Shaw in his address to the students. You are Shiv/Shivika, staff reporter for The Hindustan Daily. Write a report for the newspaper in 120-150 words including details of activities such as the commendable work by the interns in organising the conclave, workshops and panel discussions, cultural programme, dignitaries present etc.

SECTION-C : LITERATURE

18

5. Attempt ANY FIVE of the six questions given below within 40 words each:

- ii. 'The settlement given to the sharecroppers was symbolic.' Justify why Gandhi thought so.

2

- iv. Why was Jo unhappy with the ending of Jack's story?

2

Term-II, (Outside Delhi Set-1)

Series : A4BAB/3

**Question Paper
Code No. 1/3/1**

SECTION-A : READING

14

1. Read the passage given below and answer the questions that follow :

- (1) Too many parents these day can't say no. As a result, they find themselves raising children who respond greedily to the advertisements aimed right at them. Even getting what they want doesn't satisfy some kids; they only want more. Now, a growing number of psychologists, educators and parents think it's time to stop the madness and start teaching kids about what's really important: values like hard work, contentment, honesty and compassion. The struggle to set limits has never been tougher and the stakes have never been higher. One recent study of adults who were overindulged as children, paints a discouraging picture of their future: when given too much too soon, they grow up to be adults who have difficulty coping with life's disappointments. They also have distorted sense of entitlement that gets in the way of success in the work place and in relationships.

- (2) Psychologists say that parents who over indulge their kids, set them up to be more vulnerable to future anxiety and depression. Today's parents themselves raised on value of thrift and self-sacrifice, grow up in a culture where 'no' was a household word. Today's kids want much more, partly because there is so much more to want. The oldest members of this generation were born in the late 1980s, just as PCs and video games were making their assault on the family room. They think of MP3 players and flat screen TVs as essential utilities, and they have developed strategies to get them. One survey of teenagers found that when they crave for something new; most expect to ask nine times before their parents give in. By every measure, parents are shelling out record amounts. In the heat of this buying blitz, even parents who desperately need to say no find themselves reaching for their credit cards.
- (3) What parents need to find, is a balance between the advantages of an affluent society and the critical life lesson that come from waiting, saving and working hard to achieve goals. That search for balance has to start early. Children need limits on their behaviour because they feel better and more secure when they live within a secured structure.
- (4) Older children learn self-control by watching how others, especially parents act. Learning how to overcome challenges is essential to becoming a successful adult. Few parents ask kids to do chores. They think their kids are already overburdened by social and academic pressures. Every individual can be of service to others, and life has meaning beyond one's own immediate happiness. That means parents eager to teach values have to take a long, hard look at their own:

Based on your understanding of the passage, answer any eight questions from the nine given below :

$$1 \times 8 = 8$$

- | | |
|--|---|
| (1) What is challenging for today's parents ? | 1 |
| (2) What will be the consequence of over indulging children? | 1 |
| (3) Why do parents get caught in the buying blitz ? | 1 |
| (4) How do children learn critical life lessons ? | 1 |
| (5) What is the impact of advertisements on children? | 1 |
| (6) Why do children need limits on their behaviour? | 1 |
| (7) How do older children learn self-control? | 1 |
| (8) Find a word in the passage which means 'research'. (Paragraph 2) | 1 |
| (9) Find a word in the passage which means 'wealthy'. (Paragraph 3) | 1 |

2. Read the passage given below:

- (1) Ratan, a global brand in Dairy products, works on a business model popularly known as, 'The Ratan Model'. This model aims to provide value for money to the customers and protect the interests of farmers simultaneously.
- (2) The Ratan model is a three-tiered structure that is implemented in its Dairy production: Firstly, Ratan acts as a direct link between milk producers and consumers that removes the middlemen. Secondly, farmers (milk producers) control procurement, processing and marketing. Thirdly, it is a professionally managed organization.
- (3) One can understand the Ratan Model better by taking cognizance of 'Ratan's Target Audience', where it has targeted the mass market of India with no premium offerings and works on providing the best quality products at affordable prices.
- (4) So Ratan formulates its pricing policy on the low cost price strategy which has attracted a lot of customers in the past and it continues to do so.
- (5) Another stance used by Ratan's Target Audience is based on customer-wise targeting and industry wise targeting. This strategy divides the target audience on the following two bases :

Segment wise break down of Customer - Based target Audience	
Customers	Ratan products
Kids	Chocolate, Ratan cool, Ratan milk.
Youth	Ratan Pizza Cheese, Cheese spread,
Health Conscious	Ratan Shakti, Ratan Lite, Butter.

The above table showcases how Ratan has a diversified customer base.

- (7) Industry Based Target Audience: Ratan has segmented milk for various industries such as ice-cream manufacturers, restaurants, coffee shops, and many similar industries. Further, it has segmented butter, ghee and cheese for bakeries, snack retailers, confectioneries, and many more.

- (8) The target audience study tells us that Ratan has a strong presence in both Business to Business and Business-to-Customers.
- (9) Ratan's marketing campaigns and strategies are implemented in a very attractive way. For example, the story of the 'Ratan Girl' is a popular 'ad' icon. It is a hand drawn cartoon of a young girl.

Based on your understanding of the passage answer Any SIX out of the seven questions given below:

$$1 \times 6 = 6$$

- | | |
|---|---|
| (i) What does 'The Ratan Model' aim at ? | 1 |
| (ii) In dairy production how many tiers are there? | 1 |
| (iii) 'Ratan acts as a direct link? Explain. | 1 |
| (iv) "Ratan Target audience is described as a diversified market.
Explain with reference to the given table. | 1 |
| (v) Name the two basis on which Ratan divides the target audience. | 1 |
| (vi) In which two spheres does Ratan have a strong presence ? | 1 |
| (vii) Which is the most loved ad icon of Ratan? | 1 |

SECTION-B : WRITING

8

3. You are a student of Chandrayan Public School, Mirzapur. The school is holding its Annual Function on September 8th, 2022. The Education Minister of State Mr. Chetak Singh has consented to be the Chief Guest. Design an invitation card to be sent to parents and other invitees. Mention necessary details of date, time & venue. Do not exceed 50 words. 3
4. Attempt any one from (A) and (B) given below: 5

- (A) India Public school, Mumbai has given an advertisement in The Times of India for recruitment of a Dance teacher.

SITUATION VACANT

INDIA PUBLIC SCHOOL invites applications for the post of experienced and qualified Dance teacher with minimum 5 years experience, skilled in both classical and contemporary forms of dance. Mention additional skills, interests and achievements. Contact Principal, India Public School.

Write a letter of application along with a detailed bio-data for the above post in 120-150 words. Invent necessary details. You are Ankit/Amrita, Dilkush Road, Sakinaka, Mumbai.

OR

- (B) Some students of the senior wing of Nav Vihar Public School, Coimbatore have collectively authored a book 'Life in a Boarding school'. The book was released by Smita Das, a renowned writer. This was followed by book reading, a question and answer session and a short play adaptation. You are Ankit/Ankita, a student editor for the school magazine, 'Perspectives'. Write a report in 120-150 word on the event mentioning date, participants, activities and response of participants.

SECTION-C : LITERATURE

18

5. Attempt any FIVE of the SIX questions given below, within 40 words each: $2 \times 5 = 10$
- | | |
|--|---|
| (i) What Christmas present did the peddler give Edla? Explain its significance. | 2 |
| (ii) What conflict of duty was Gandhi involved in? | 2 |
| (iii) Explain the significance of the 'denizens pacing in sleek certainty' in the poem 'Aunt Jennifer's Tigers'. | 2 |
| (iv) What makes human beings love life in spite of troubles and sufferings? (A Thing of Beauty) | 2 |
| (v) What made Derry extremely self-conscious? | 2 |
| (vi) Jack's story does not appeal to Jo? Why/Why not? | 2 |
6. Answer any TWO of the following in about 120-150 words each. $4 \times 2 = 8$
- | | |
|--|---|
| (i) What according to Keats are things of beauty? What is their significance in our lives? | 4 |
| (ii) Who do you think, has the last laugh—The Governor or Evans? Justify. | 4 |
| (iii) Gandhi worked for the social backwardness in the Champaran village. Elaborate. | 4 |

Note : Except these, all other questions have been given in Outside Delhi Set-1.

Term-II, (Outside Delhi Set-2)

Series : A4BAB/3

**Question Paper
Code No. 1/3/2**

*Note: Except these, all other questions have been given in outside Delhi-set-I

SECTION-B : WRITING

8

3. Mr. and Mrs. Dhanraj of Apple tree Orchard, Nainital, are hosting a party on the occasion of the 21st birthday of their son, Vineet. Draft an invitation card giving details of the date, time and venue. (Word limit :50)

4. Attempt any one from (A) and (B) given below:

- (A) You are Samanvay/Sanvi. You came across the following advertisement in a national daily. Write an application in response to the advertisement. (in 120 to 150 words)

Applications are invited for the post of a nursery teacher in a reputed school of Delhi. The candidate must be qualified with at least 5 years experience of teaching pre-primary classes. He/She should be creative and innovative. Mention additional skills, interests and achievements. Interested candidates should apply to The Principal, Akashganga International School, within 10 days with detailed bio-data.

OR

- (B) You are Akshat/Akshita working as a news correspondent for the 'The Morning Star' at Mumbai. You are invited by the organizer to cover the much-awaited programme on the legendary singer-Lata Mangeshkar. Playback singers from Bollywood sang many of her memorable songs. Smt. Kala Choudhary, Secretary, Ministry of Information & Broadcasting was the Chief Guest for the occasion. Write a report for the newspaper in 120-150 words mentioning date, time, venue, participants and audience response.

SECTION-C : LITERATURE

18

5. Attempt any FIVE of the SIX questions given below, within 40 words each:

$2 \times 5 = 10$

- (i) Why was the peddler surprised at the hospitality he received from the crofter? 2
- (ii) How did the Champaran incident bring about a change in the plight of the peasants? 2
- (iii) What is the significance of the image "Massive weight of uncle's wedding band" in the poem 'Aunt Jennifer's Tigers'? 2
- (iv) What are the things that cause suffering and pain? (A Thing of Beauty). 2
- (v) Derry says "I'm not afraid..... People are afraid of me." Why does he make this comment about himself? 2
- (vi) Why do you think the wizard tolerated the beating and agreed to the mother's demand? 2

6. Answer any TWO of the following in about 120-150 words each.

$4 \times 2 = 8$

- (i) The objects of beauty remove the gloom from our lives. Discuss with reference to the poem 'A Thing of Beauty'. 4
- (ii) Give an account of the blunders committed by the prison authorities in the story 'Evan's Tries an O' level'. 4
- (iii) How was Gandhi able to influence the lawyers? Give instances. 4

Note : Except these, all other questions have been given in Outside Delhi Set-1.

Term-II, (Outside Delhi Set-3)

Series : A4BAB/3

**Question Paper
Code No. 1/3/3**

*Note: Except these, all other questions have been given in outside Delhi-set-I

SECTION-B : WRITING

8

3. Vikrant Public School, Patiala is celebrating its Annual Prize Distribution Function on 14th August. Dr. Akhil Raj, renowned author is the Chief Guest for the occasion. Draft an invitation card in not more than 50 words to be sent to the parents and guests mentioning date, time & venue.

4. Attempt any one from (A) and (B) given below:

- (A) Nav Vihar Public School, Lucknow has advertised in "The Morning Star" for the post of a Physical Education teacher. Apply for the same giving detailed bio-data. Invent necessary details. You Are Varun/Vibha of 12 Mall Road, Lucknow.

SITUATION VACANT

NAV VIHAR PUBLIC SCHOOL invites applications for post of qualified and experienced Physical Education teacher. Min. 5 yrs. exp. B.P.Ed with specialization in one sport necessary. Mention additional skills, interests and achievements Contact Principal, Nav Vihar Public School.

OR

- (B) You are Parvi/Parinay, special correspondent for The Times of India. You attended a programme organized by the Rotary Club of your district on 'Increasing need for Retirement Homes'. Mr. Rajesh Kher, The Chairman of Twilight Homes was the Chief Guest on the occasion. The programme included a question and answer session followed by poster making, group discussions and a short play written and directed by students. Write a newspaper report on the programme in 120-150 words mentioning date, time, venue activities and response of participants.
5. Attempt any FIVE of the SIX questions given below, within 40 words each: $2 \times 5 = 10$
- (ii) Why did Gandhi chide the lawyers? 2
 - (iii) Why do you think Aunt Jennifer created animals that are so different from her own character? 2
 - (iv) What is the theme of the poem—'A Thing of Beauty'? 2
 - (v) Why was Mr. Lamb's gate always open? [On the face of It.] 2
 - (vi) What was the role of the owl in Jack's story? 2
6. Answer any TWO of the following in about 120-150 words each. $4 \times 2 = 8$
- (i) Keat's things of beauty "move away the pall from our darkened spirits". Explain. 4
 - (ii) Write a character sketch of Evans. (Evans Tries An O' Level) 4
 - (iii) Why do you think Gandhi considered the Champaran episode a turning point in his life. 4

□□□

ANSWERS

Term-II, (Delhi Set-1)

Series : A5BAB/5

**Question Paper
Code No. 1/5/1**

SECTION-A : READING

Ans. 1. Any eight to be attempted.

$1 \times 8 = 8$

- (i) We don't take the first step towards a good cause because we underestimate ourselves and think that such a big task cannot be done by us in isolation.
- (ii) A two-uses-attitude is a technique in which an article is reused twice to give it a longer lease of life which ends up extracting less raw material from the nature.
- (iii) To avoid abuse of paper, the clean side of envelopes can be used to write small notes, lists and reminders around the house. We should avoid the use of paper napkins or paper plates.
- (iv) The result of an effective way of garbage disposal is clean and beautiful neighbourhoods.
- (v) All the kitchen waste should be collected separately and then compost it to convert it into good garden manure.
- (vi) The making of garden manure can be done as community project by digging a large pit in the colony where everyone can contribute to their share of kitchen waste.
- (vii) It takes approximately three to six months to make good garden manure.
- (viii) Conscious in Para 3 means being concerned or interested.
- (ix) Imperative in Para 4 means completely necessary.

Ans. 2. Any six to be attempted.

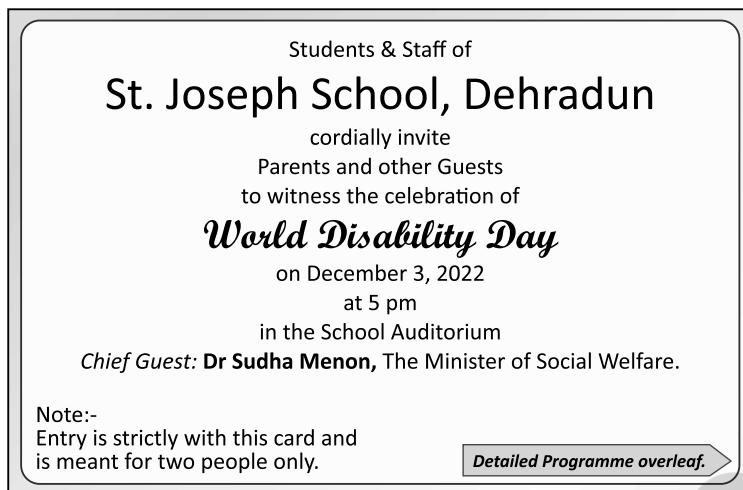
$1 \times 6 = 6$

- (i) Visible source of annoyance means that it was in 1994 that the plastic bottles emerged in such huge numbers that it became irritating for the common man. It was not much of botheration earlier.
- (ii) People demanded a ban on plastics because they could understand the adverse effect of plastic on hygiene. So being concerned about the state of public sanitation, people urged the regulatory bodies to ban the production, distribution and use of plastic bags.
- (iii) Rapid urbanisation, spread of retail chains, plastic packaging from grocery to food and vegetable products, to consumer items and cosmetics etc. created a demand for plastics in India.
- (iv) It suggests that there is a steady rise in the production of plastic in 2019.
- (v) The upward trend of the graph indicates that India's trajectory of plastic consumption and plastic waste is likely to increase.
- (vi) The line, oceans turning 'irreversibly into a thin soup of plastic', suggests the dark future with all the plastic waste floating on the surface of the ocean water. It is termed as irreversible as it is almost an impossible task to clean the ocean water.
- (vii) To combat the challenges of plastic waste management, the country must formulate robust and inclusive National Action Plans to regulate plastic waste.

As a result, the oceans will be free from plastic and country will establish greater transparency to combat the plastic jeopardy in a more sustainable and holistic way.

SECTION-B : Writing

Ans. 3. Invitation Card



Ans. 4. A.

Job Application

A-51, College Road
Bhopal
13th May , 20XX
The Principal
Glen Public School,
Bhopal.

Subject: Application for the post of Physical Education Coach

Sir,

This is in response to your advertisement in the Times of India dated 12 May 20XX, for the post of a Physical Education coach. I possess essential requisites for the aforementioned post and I wish to offer my candidature for the same.

I not only hold M.P.Ed. Degree but am also a certified coach in athletics from the Sports Authority of India (SAI) with an experience of 7 years. I have been a brilliant player of cricket and football too. I find sports to be the most crucial element in life of a student and to teach this subject with all my efforts is my greatest passion. Under my able guidance, Cricket Team of Aztech Public School won the First Prize in National Competition. I believe with the help of my capabilities, I will be able to guide students about sportsmanship and its significance. Being a versatile teacher, I am able to teach games at primary level too.

I am a hardworking and honest person and have been fulfilling my duties with utmost sincerity. I assure you that I shall prove to be an asset for your school. I am also enclosing my resume for your perusal.

Yours sincerely,

Prem

Encl- Resume

RESUME

Name	:	Prem Kumar
Mother's name	:	Shikha Kumari
Father's name	:	Vimal Kumar
Address	:	A-51 College Road, Bhopal
Mobile Number	:	941XXXXXXX
Email Address	:	prem51@gmail.com
Age	:	30 years
Marital Status	:	Married

Educational Qualifications :		Class	Board/ University	Percentage
		X	CBSE	90%
		XII	CBSE	92%
		B.P.Ed.	M.P. University	82%
		M.P.Ed.	M.P. University	73%
Additional Qualifications	:	Certified coach in athletics from the Sports Authority of India (SAI)		
Other fields of interest	:	Cricket and Football		
Languages Known	:	English, Hindi, French		
Job Experience	:	7 years in Aztech Public School, Bhopal		
Achievements	:	National Level Athletics player As a Cricket Coach, my team won the First Prize in National Competition		
Expected Salary	:	Negotiable		
References	:	Mr Deb, Incharge SAI		
Prem (Signature)				

B.

Silver Jubilee Celebration
- by Sunil, School Leader

Chennai 4 March 20XX :

On the completion of 25 years of meritorious service to the cause of education, Sudheer Public School, Chennai, celebrated its Silver Jubilee with great pomp and show. The celebrations lasted three days and in the true tradition of the school, each day was devoted to some noble cause of service. Special attention was paid to Children with Special Needs, Old Age Homes and Orphanages. On the first day, the Theatre Club put up short skits highlighting social concerns. On the second day, a grand fete was organised. The students arranged some fast-food stalls and also some interesting games. A total amount of ₹ 25,000 was collected through this fete. The entire amount was contributed to the Old Age Homes and Orphanages. On the third day, the students shared their experiences of voluntary services. These activities of the school were highly acclaimed by one and all. The programme ended on a cheerful note and was a huge success.

SECTION-C : Literature

2 × 5 = 10

- Ans. 5.** (i) When the ironmaster accused the peddler of not being quite honest, he spoke in his defence and explained that he had never tried to pretend as ironmaster's acquaintance. So he was not at fault. All along he had upheld that he was a poor trader and had pleaded to be allowed to stay in the forge. However, no harm had been done by his stay. Hence he was willing to put on his rags again and go away.
- (ii) Gandhi effectively managed to redress the problems of the indigo sharecroppers with the Lieutenant Governor. As a result the landlords withdrew their claims over their estates and reverted back to the farmers. The farmers learnt courage and realised that they too, had defenders. The landlords obliged to surrender part of their money and prestige. Thus, Gandhi broke the deadlock between the farmers and the landlords.
- (iii) It is ironical that Aunt Jennifer's creations, the tigers, will continue to pace and prance freely, while Aunt herself will remain frightened even after death. Even her death would not liberate Aunt Jennifer from the oppression that she faced. Her fingers would remain 'ringed' with the uncle's wedding band. But the tigers that she made would always remain fearless and bold.
- (iv) After mother Skunk and Roger Skunk return home, she hugs Roger before he sleeps. The submission was shown by Roger Skunk i.e. he accepts to get back the awful smell which is typical of the Skunks. This impresses the mother and she pats and hugs him as he prepares himself for sleep. It makes Roger's mother realise that her son respects her decision. The notion behind her action is that obedient children will always be loved and appreciated by their mothers.
- (v) Mr Lamb was a physically handicapped man with tin leg. He lived alone but never showed signs of loneliness. Mr Lamb was not repulsed by Derry. He accepted Derry as he was and never pitied him. Also, he did not react to Derry's rudeness. He did not force Derry to stay and listen to him. But when he happened to strike a conversation with Derry, he made him realise that handicaps are not obstacles. He opened the world to him. He highlighted Derry's strengths too. He shared his own life experiences and motivated him by the story of the Beauty and the Beast. He told him to wait, watch and listen and never expected him to do anything against his wish.
- (vi) It was the invigilator, McLeery, who got that blood for Evans. It was brought in the rubber-ring that McLeery carried with him in his briefcase. It was pig's blood which was mixed with human blood to stop clotting. This blood was smeared on his face by Evans.

When the blood was dripping from his head, the police couldn't identify him as Evans. They thought him to be injured McLeery. He then offered himself to trace the run-away Evans. As a result, the police was befooled and confused by Evans which helped him in his final escape.

Ans. 6.

4 × 2 = 8

- (i) In Edla's dealing with the peddler, she was compassionate and generous. This act of kindness by Edla towards the peddler altered his outlook towards the world. Edla had understood in the very first meeting that her father was muddling up with someone's identity to be his acquaintance. She understood this since she had observed the peddler very keenly. She knew he was either a thief or a deceitful character; however, she persuaded him to accompany her to her house to spend the Christmas Eve with them. Earlier the peddler used to think that the entire world is a big rattrap and that everything in life is a big bait. But Edla made him realize that she could see the real human being behind the swindling rattrap seller by bringing him to their house and asking him to be a part of their family at least for a single day. She also supported him when his identity was revealed. All this made the peddler see a very new side of the world. She wanted the peddler to enjoy Christmas Eve and be at ease. She even invited him to be their guest on the next Christmas. He began to realize that there are good people in the world too and that he must henceforth change his way of looking at the world.
- (ii) There is no denying the fact that Gandhi's loyalty was not to abstractions. It was a loyalty to living human beings. The Champaran episode turned out to be an episode of moral victory. Gandhi agreed to take 25% as a refund which the landlords offered as he explained that money was not important. The refund by the British stated that they were agreeing to what the Indians said. They were no longer dreaded by the peasants. Gandhi didn't leave Champaran after this victory. During his stay there, he had realised that the people of Champaran were culturally and socially backward, so he decided to work on this front. He decided to open primary schools so he appealed for teachers. A couple of his disciples volunteered themselves as teachers. Gandhi also took help of a doctor. Some basic ailments of the villagers were treated. Not only this, Gandhi's wife Kasturba also joined him in this movement and also taught the rules of personal cleanliness and community sanitation to the women. He kept a distant watch on his ashram also from this place and called for regular financial accounts. He even wrote to them that it was time to fill in the old latrine trenches and dig the new ones. Thus, with his firm determination and persistent efforts, Gandhi was able to bring changes in the ordinary man's life.
- (iii) Jack was a very loving father. He loved his daughter, Jo, very much. Jack was a good storyteller too. He had begun the custom of telling a story to his daughter for the evening naps two years ago. Every day he made a slight alteration in the basic story which usually revolved around a creature named Roger. This creature always fell into some trouble and went to a wise owl for advice. The owl sent him to a wizard who cast a magic spell to solve the problem. To make his stories interesting, Jack would give sound effects to his stories. He just wanted to amuse his daughter in this way. Each of the stories came out of his own creativity. When Jo grew up to be four year old, she became very inquisitive. So Jack found it very difficult to answer her questions. Mostly, Jack, instead of answering his daughter's questions, tried to keep his end up. In the Roger Skunk story, Jo said that the mommy was not at all justified in hitting the wizard. However, instead of giving any suitable answer to his daughter he said that mommy should be respected. He insisted on this ending to emphasize the concern of the parents for children and their role in bringing them up on proper lines.

Term-II, (Delhi Set-2)

Series : A5BAB/5

**Question Paper
Code No. 1/5/2**

SECTION-B : Writing

Ans. 3.

51, Pushp Farms

Kolkata.

13th May, 20XX

Dear Sonakshi,

You will be pleased to know that your cousin, Vinita, is celebrating her twenty-first birthday on 15 May 20XX. To celebrate the same we are hosting a grand party on 15 May at Hotel Lake View from 6.30pm onwards.

With immense pleasure we invite you to be a part of this special occasion. Do come with a plan to stay over for a couple of days so that we can enjoy extended celebrations.

Waiting to share a few happy moments together.

Yours lovingly,

Sunita Agarwal

Ans. 4. (A) Job Application

5

A-51, Akash Nagar

Agra

13th May, 20XX

The Principal
 Sunrise Global School,
 Agra

Subject: Application for the post of Computer Teacher

Sir,

This is in response to your advertisement in the Times of India dated 12 May 20XX, for the post of a Computer Teacher. I possess essential requisites for the aforementioned post and I wish to offer my candidature for the same.

I am a post graduate in Computer Science with an experience of 7 years. I am hardworking and honest person and have been fulfilling my duties with utmost sincerity. I assure you that I shall prove to be an asset to your school. I am also enclosing my resume for your perusal.

Thanking you

Yours sincerely,
 Chitra Deshpande

Encl- Resume

RESUME		
Name	:	Chitra Deshpande
Mother's name	:	Mrs. Sumegha Deshpande
Father's name	:	Mr. Vimal Deshpande
Address	:	A-51 Akash Nagar, Agra
Mobile Number	:	941XXXXXXX
Email Address	:	chitra51@gmail.com
Age	:	30 years
Marital Status	:	Married
Educational Qualifications :		
	Class	Board/ University
	X	CBSE
	XII	CBSE
	B.Sc.	Agra University
	M.Sc in Computer Science	DEI, Agra
Additional Qualifications	:	Well versed in C++, Java & Python; Well Equipped in Web Designing
Other fields of interest	:	Reading & Travelling
Languages Known	:	English, Hindi, Russian
Job Experience	:	5 years in Horizon Public School, Agra
References	:	(a) Mr Rakesh, Asst. Professor, IT Deptt., St. John's College, Agra (b) Mrs Renuka, HOD, Computer Science, DEI, Agra
Chitra (Signature)		

SECTION-C : Literature

Ans. 6. (iii) According to the dictionary, "On the Face of it" is an informal expression used to say that something seems to be good or true, but this opinion may be changed when you know more about it.

This definition of the expression should leave us in no doubt about the appropriateness of the title. An individual may be quite different from what we think of him or what he or she may apparently appear to be at the first glance. There is an imperative need for us to view others by removing our glasses of prejudice, hatred, hearsay and dislike.

In the story, On the face of it, Mr Lamb appears to be mysterious, lonely, lame old fellow who lives in a neighbourhood house with a huge garden, but in reality he is very kind, generous, loving and

altruistic. Similarly, although Derry has an ugly looking scary face, he is a fine lad of fourteen with a deep longingness for love. There is nothing wrong with Mr Lamb and Derry. What is wrong is the way people in their lives and around view them and treat them.

In the story, On the face of it, there is so much of diversity, so many differences and divisions between the people and other species of the world but underneath is oneness, sameness – all of them are created by God and all of them need to live and grow together with love and mutual acceptance. As the play progresses, the characters' views about each other and our impression of them changes for the better. Thus, Susan Hill has quite appropriately entitled her play "On the Face of it".

Term-II, (Delhi Set-3)

Series : A5BAB/5

**Question Paper
Code No. 1/5/3**

SECTION-B : Writing

Ans. 3.

Informal Reply Letter

51, Pushp Farms
Mumbai,
13th February, 20XX

Dear Mrs. and Mr. Vaz,

Congratulations! Thank you for your cordial invitation for your daughter, Jane's engagement ceremony on Sunday, February 14 at 6:30 p.m. at your residence, Tulsi Apartments, Evershine Nagar, Mumbai. It would be my pleasure to be a part of this momentous occasion.

I would like to confirm my participation.

Yours lovingly,
Muskaan

Ans. 4. B.

Report Writing

He For She Conclave

—by Shiv, Staff Reporter, The Hindustan Daily

Nashik

13th May, 20XX

A three day 'He For She' conclave was organised in Nav Nirman International School, Nashik by Interact, the student wing of the Rotary Club.

'He For She' conclave was a three day campaign for gender equality. The initiative was honoured by the US Ambassador Mr. Mark Shaw who was invited as the Chief Guest. The Chief Guest whole-heartedly appreciated the entire conclave in his address to the students. The interns truly did commendable work in organising the conclave. Every minute detail was taken care of by the interns. The interesting workshops by renowned experts followed by panel discussions became the talk of the town. The evenings were made entertaining and exciting by cultural programmes. The Theatre Club put up short skits and street plays to highlight social concerns. Various dignitaries marked their presence in the three day conclave.

The overwhelming response and positive feedback confirmed the success of 'He For She' conclave.

SECTION-C : Literature

Ans. 5. (ii) 'The settlement given to the sharecroppers was symbolic.' Gandhi thought so because when he agreed to a settlement of mere 25 percent compensation from the British, he wanted them to part not only with money but also with their prestige. For him, breaking the deadlock was more important than the amount of money. Hence the settlement was symbolic of landlords' money and prestige.

(iv) Jo, being a child, considered Skunk's mother to be stupid as she spanked the wizard for giving Skunk the smell of roses. Jo wanted Skunk to get back the smell of roses and his mother to be punished as she thought his mother to be insensitive, cruel and unfair.

Term-II, (Outside Delhi Set-1)**Series : A4BAB/3****Question Paper
Code No. 1/3/1****SECTION-A : Reading** **$1 \times 8 = 8$** **Ans. 1. Any eight to be attempted.**

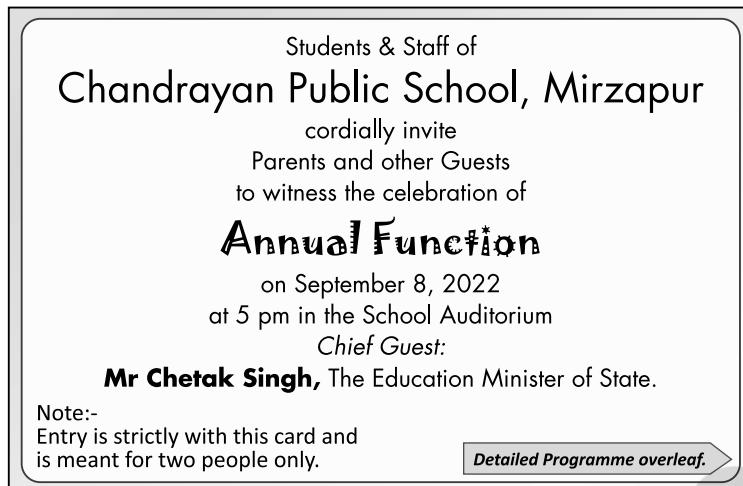
- (i) It is challenging for parents today to raise kids who are never satisfied, they always want more. It is because the parents have never denied anything to their children.
- (ii) The consequence of over indulging children is that they turn out to be immature adult, more vulnerable to anxiety and depression. Such overindulging children grow up to be adults who have difficulty coping with life's disappointments. They also have distorted sense of entitlement that gets in the way of success in the work place and in relationships.
- (iii) Most parents get caught in the buying blitz because of the repeated demand of their children which, according to a survey, is to ask repeatedly to buy something at least nine times before their parents give in. Some other parents who desperately want to deny their child's offer have to give in just because of the heated arguments.
- (iv) Children learn critical life lessons when they are made to wait, save and work hard to achieve goals. Children also learn important life lessons from their parents and so the parents who are eager to teach values, have to take a long, hard look at their own behaviour.
- (v) The advertisements aimed right at the children make them greedy. They consider those advertised products as essential utilities.
- (vi) Children need limits on their behaviour because they feel better and more secure when they live within a secured structure. Learning to overcome challenges is essential to becoming a successful adult.
- (vii) Older children learn self-control by watching how others, especially their parents act.
- (viii) Survey in Para 2 means research.
- (ix) Affluent in Para 3 means wealthy.

Ans. 2. Any six to be attempted.

- (i) 'The Ratan Model' aims to provide value for money to the customers and protects the interests of farmers simultaneously.
- (ii) In dairy production, there are three tiers.
- (iii) 'Ratan acts as a direct link....' This means that in the three-tiered structure of the Ratan Model which is implemented in its Dairy production, Ratan connects milk producers and consumers directly. This removes the middlemen and so the farmers (milk producers) control procurement, processing and marketing. This gives complete profit to the farmers and no commission can be made by the middlemen.
- (iv) 'Ratan Target audience' is described as a diversified market as each type of customer is taken into account while launching the products. The age group and health both play a crucial role in segmentation. The diversified customer base can be showcased as- chocolate, Ratan cool, Ratan milk for kids; pizza cheese, cheese spread for youth and Ratan Shakti, RatanLite butter for health conscious consumers.
- (v) The basis on which Ratan divides the target audience are:
 - a. Customer-wise targeting
 - b. Industry-wise targeting
- (vi) Two spheres in which Ratan has a strong presence are:
 - a. Business to Business
 - b. Business to Customers
- (vii) The story of the 'Ratan Girl' is a popular 'ad' icon of Ratan. It is a hand drawn cartoon of a young girl.

SECTION-B : Writing**Ans. 3. Invitation Card**

3

**Ans. 4. Any one to be attempted.**

5

- A. A-51, Dilkush Road,
Sakinaka,
Mumbai

13th May, 20XX

The Principal
India Public School,
Mumbai.

Subject: Application for the post of Dance Teacher

Sir,

This is in response to your advertisement in The Times of India dated 12 May 20XX, for the post of a Dance teacher. I possess essential requisites for the aforementioned post and so I offer my candidature for the same.

I am a certified classical dancer qualified from the National Institute of Dance and Drama with an experience of 7 years. I have been teaching both classical and contemporary dance forms. I consider dance to be the most beautiful element in life of a student and to teach this subject with all my efforts is my greatest passion. Under my able guidance, dance group of Aztech Public School won the First Prize in National Competition. I believe my prowess is able to guide students about various expressions, body language and their significance. Being a versatile teacher, I am able to teach dance at primary level too. I am hardworking and honest person and have been fulfilling my duties with utmost sincerity. I assure you that I shall prove to be an asset to your school. I am also enclosing my resume for your perusal.

Thanking you

Yours sincerely

Amrita

Encl.- Resume

RESUME																	
Name	: Amrita Singh																
Mother's name	: Mrs. Renuka Singh																
Father's name	: Mr. Rohit Singh																
Address	: A-51 Dilkhush Road, Sakinaka, Mumbai																
Mobile Number	: 941XXXXXXX																
Email Address	: amrita51@gmail.com																
Age	: 32 years																
Marital Status	: Married																
Educational Qualifications :	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Class</th> <th style="text-align: center;">Board/ University</th> <th style="text-align: center;">Percentage</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">X</td> <td style="text-align: center;">CBSE</td> <td style="text-align: center;">74%</td> </tr> <tr> <td style="text-align: center;">XII</td> <td style="text-align: center;">CBSE</td> <td style="text-align: center;">80%</td> </tr> <tr> <td style="text-align: center;">Graduation</td> <td style="text-align: center;">National Institute of Dance and Drama</td> <td style="text-align: center;">78%</td> </tr> <tr> <td style="text-align: center;">Post-Graduation</td> <td style="text-align: center;">National Institute of Dance and Drama</td> <td style="text-align: center;">81%</td> </tr> </tbody> </table>		Class	Board/ University	Percentage	X	CBSE	74%	XII	CBSE	80%	Graduation	National Institute of Dance and Drama	78%	Post-Graduation	National Institute of Dance and Drama	81%
Class	Board/ University	Percentage															
X	CBSE	74%															
XII	CBSE	80%															
Graduation	National Institute of Dance and Drama	78%															
Post-Graduation	National Institute of Dance and Drama	81%															
Additional Qualifications :	(a) Certified Dance Teacher from the National Institute of Dance and Drama (b) Skilled in both Bharat Natyam & Kathakali																
Other fields of interest :	Singing																
Languages Known :	English, Hindi, French																
Job Experience :	7 years in Sunshine Public School, Mumbai																
Achievements :	National Level Dancer As a Dance teacher, my group won the First Prize in National Competition																
References :	(a) Mr Dev Kumar, Incharge,National Institute of Dance and Drama (b) Mr. Raman Singh, HOD, Deptt of Music & Dance, St. John's College, Mumbai																
Amrita (Signature)																	

B.

Report Writing
Book Launch: Life in a Boarding School
—by Ankit, Student Editor, Perspectives

Coimbatore

21st May, 20XX

The evening of 20 May 20XX witnessed the union of Literature and Music in the sprawling and spectacular campus of Nav Vihar Public School, Coimbatore through the memorable programme.

The day witnessed the auspicious occasion of launch of the book, "Life in a Boarding School", depicting the penmanship of some students of the senior wing. The book was released by Smita Das, a renowned writer. It was an eventful spell when the budding authors of the school saw the fruition of their creativity and a materialization of their dreams. The narrative techniques and delicately woven plots of stories in "Life in a Boarding School" echoed the sound of innocence and the underlined cross current of emotional exchanges as reflected in the plot left the people in a state of awe.

The momentous treasure of the evening was the book reading which followed the book launch. The audience satisfied their queries in a brief question and answer session, post book reading followed by a short play adaptation.

The eminent guests and parents graced the occasion. The ceremony was highly acclaimed by one and all.

SECTION-C : Literature**Ans. 5. Any five to be attempted.****2 × 5 = 10**

- (i) The peddler had gone leaving behind a little package for Edla Willmannsson as a Christmas gift. It contained a small rat-trap and three wrinkled ten kroner notes. The letter had words of praise for Edla's kindness and hospitality. She was happy to see the gift.

The gift signified peddler's transformation. The goodness of Edla had transformed peddler into a good human being with love and understanding.

- (ii) The conflict of duties in which Gandhi was involved were- he did not want to be tagged as a violator of laws but he wanted to fulfil his duties as a human being and a national leader too. He came to Champaran with the motive of helping the peasants but he was stuck up in a fix when he had to be present in the court.
- (iii) The poet tells us that tigers are denizens of the green. It means they live in the forest, away from human settlements. The poet also mentions that tigers move in an elegant chivalric way. This shows the majestic and honourable position they occupy in the wild among all animals. They are proud and fearless creatures.
- (iv) Human beings love life in spite of troubles and sufferings because of the presence of natural and beautiful things around them. These things of beauty give joy forever. They give happiness and optimism to human mind, and thus, help in overcoming or tolerating the troubles and sufferings.
- (v) Derry was a complex-ridden fourteen year old boy. He was a victim of inferiority complex, acute lack of self-regard and rejection after acid accidentally spilled and burnt one side of his face. His handicap filled him with bitterness and so Derry suffered more on account of the pain that his own views of how everyone hated him, caused him. He did not like being with people because they constantly reminded him of his ugliness and so he stayed away from them. He felt he was too ugly to be liked and loved by anyone so he became a recluse.
- (vi) Jack's story does not appeal to Jo and she is not convinced with the ending of the story that Jack had told her because she is a little girl of four years and can't think like adults. She believes that the wizard should have hit mommy on the head and not change the little Skunk back. Jo wants Roger Skunk's mother to be punished because she has prevented him from smelling like roses and having friends to play with.

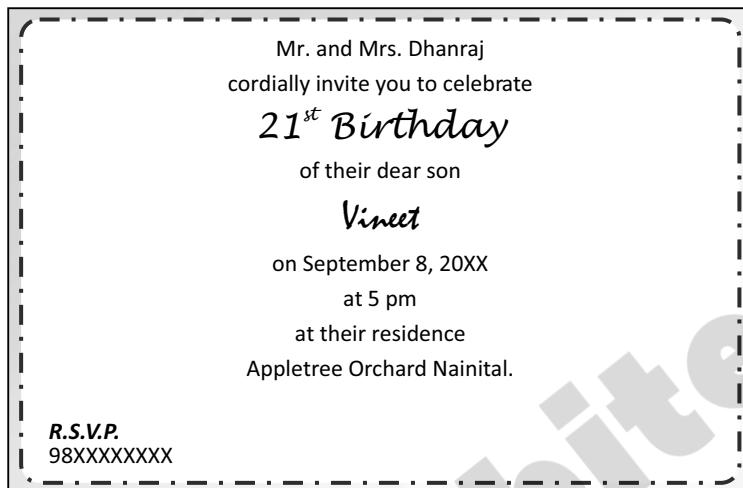
Ans. 6. Any two to be attempted.

4 × 2 = 8

- (i) The poet refers to the objects of nature as things of beauty. The bushes of dancing daffodils and the thickets in green forests sprinkled with musk roses make us joyful just by looking at them or by dreaming about them. All the beautiful objects in nature help us to overcome sadness and uplift our soul.
A thing of beauty is like a bower. It brings us endless pleasure, provides respite from our sorrows, and gives us peaceful sleep and a calm mind. It removes the pall from our dark spirits and brings us happiness and peace.
No doubt, there are things in life that cause suffering and pain like despondence, dearth of noble people, gloomy days and over darkened ways. It is at such times, that objects of beauty, some noble deeds, some powerful narratives remove our tension and sadness and we learn to love life.
Thus the things of beauty around us give us joy forever.
- (ii) It is Evans who has the last laugh. The play makes a fun of the routine procedure followed by prison authorities and police. It depicts how the criminals are one step ahead of the jail authorities.
All precautions have been made by the Governor of Oxford Prison to see that the O-Level German examination, held in prison for the prisoner Evans, does not provide him means to escape. The examination passes off peacefully. Mr Stephens, a prison officer, sees off Mc Leery, the invigilator and on returning to the cell finds injured "Mc Leery" sprawling in Evans's chair.
It is easy for Evans impersonating as Mc Leery to leave the prison along with police officer. He claims to have spotted Evans driving off along Elsfield Way but loses track at the Headington roundabout. He grogs off near the Examination offices, then he disappears. He is located in the Golden Lion in Chipping Norton by the Governor of Oxford Prison. Instead of bringing Evans securely back to prison, the Governor lets him come in a prison van guarded by a prison officer. It is just what Evans had planned. The driver and the 'prison officer' are his friends and Evans escapes from prison once again.
In fact, Evans has made elaborate arrangements. He had joined the night classes in September. The German teacher is one of his friends. He has his friends in the Examination Board as well. He waits patiently till June. Two of his friends bind and gag Reverend Stuart Mc Leery in his Broad Street flat. One of them impersonates him. He is dressed up as a minister. He has two collars and two black fronts on his person. Evans fiddles about under the blanket with the black front and the stud at the back of the collar. His friends also arrange a car where he can change his make up as well as clothes. He successfully deceives the police as well as the prison authorities. Despite all the precautions taken by the prison authorities, Evans is able to escape the prison which shows that he had the last laugh.
- (iii) Refer to Delhi Set-1, Ans. 6. (ii).

Term-II, (Outside Delhi Set-2)**Series : A4BAB/3****Question Paper
Code No. 1/3/2****SECTION-B : Writing****Ans. 3. Invitation Card**

3

**Ans. 4. Any one to be attempted.**

5

A. A-51, Akash Nagar

Delhi

13th May, 20XX

The Principal
Akashganga International School,
Delhi

Subject: Application for the post of Nursery Teacher

Sir,

This is in response to your advertisement in the Times of India dated 12 May 20XX, for the post of a Nursery Teacher. I possess essential requisites for the aforementioned post and so I offer my candidature for the same.

I am a post graduate in English with an experience of 2 years. I am hardworking and honest person and have been fulfilling my duties with utmost sincerity. I assure you that I shall prove to be an asset to your school. I am also enclosing my resume for your perusal.

Yours sincerely,

Sanvi

Encl- Resume

RESUME

Name	:	Sanvi Deshpande
Mother's name	:	Mrs. Sudha Deshpande
Father's name	:	Mr. Kishore Deshpande
Address	:	141, Nehru Nagar, New Delhi
Mobile Number	:	962XXXXXXXX
Email Address	:	sanvi342@gmail.com
Age	:	33 years
Marital Status	:	Married

Educational Qualifications :	Class	Board/ University	Percentage
	X	CBSE	90%
	XII	CBSE	92%
	B.A. (Hons.)	Delhi University	84%
	M.A. in English	IP University	73%

Sanvi
(Signature)

Report Writing

Remembering Lata

-by Akshat, Staff Reporter, The Morning Star

Mumbai,

13th May, 20XX;

The evening of 12 May 20XX witnessed the much awaited programme on the legendary singer- Lata Mangeshkar in the sprawling and spectacular Fans Heart Auditorium, Mumbai through the memorable programme, Remembering Lata.

The scintillating musical evening was organised by Roses and Petals, a non-profit organisation. Playback singers from Bollywood sang many of her memorable songs. Shaimak Dawar's group gave an enthusiastic dance performance on a medley of Lata Mangeshkar's songs. The show was honoured by Smt. Kala Choudhary, Secretary, Ministry of Information & Broadcasting who was the Chief Guest. The Chief Guest wholeheartedly appreciated the entire programme. The zealous performance of all the participants became the talk of the town.

"The collection of the entire show will be donated to the old age homes and the orphanages," said the director of Roses and Petals. The overwhelming response and positive feedback confirm the success of 'Remembering Lata'.

SECTION-C : Literature

Ans. 5. Any five to be attempted.

$$2 \times 5 = 10$$

- (i) The peddler made rat-traps of wire and went around selling them. People usually made sour faces when the peddler asked for shelter. But the crofter welcomed him in his cottage. He not only gave him food and shelter but played a game of 'mjolis' also with him. This hospitality he received from the crofter surprised him.
 - (ii) The peasants were saved from spending time and money on court cases. After some years the British planters gave up control of their estates. These now reverted to the peasants. Indigo sharecropping disappeared. They realised that they too had right and defenders. Thus, the Champaran episode brought about a change in the plight of the peasants.
 - (iii) Aunt Jennifer's Tigers portrays the suppression of women in a male-dominated society. It showcases the constraints of a married life experienced by the women. 'Uncle's wedding band, sits heavily upon Aunt Jennifer's hand', this symbolises oppressive band of patriarchal society. Aunt Jennifer is burdened by the 'massive weight of the uncle's wedding band' and she is also scared of him. Male-dominated society seems to show no concern for Aunt's suffering or even for her death, the society seems in no way affected by it. The poem shows lack of freedom as Aunt Jennifer was forced to live in accordance with the rules laid down by her husband, rendering her unhappy.
 - (iv) There are many things that cause us suffering and pain. Malice and disappointment are the biggest source of our suffering. Another one is the lack of noble qualities. Our unhealthy and evil ways also give birth to so many troubles and sufferings. They dampen our spirits. They act as a pall of sadness on our lives.

- (v) Derry says, "I'm not afraid.... people are afraid of me." He made this comment about himself because when people looked at Derry's burnt face, they kept staring at him. They often reacted as if they were afraid of him. Some of them pitied him and consoled him by saying sympathetic words.
- (vi) The wizard tolerated the beating and agreed to the mother's demand because the storyteller was Jack, who wanted to prove that mothers are always right and that we should accept what is natural. The wizard also sees the point and tamely changes Skunk's rose smell into his original Skunk smell.

Ans. 6. Any two to be attempted. **$4 \times 2 = 8$**

- (i) The objects of beauty remove the gloom from our lives. There are many things that cause us suffering and pain. Malice and disappointment are the biggest source of our suffering. Another one is the lack of noble qualities. Our unhealthy and evil ways also give birth to so many troubles and sufferings. They dampen our spirits. They act as a pall of sadness in our lives. It is at such times that objects of beauty, some noble deeds, some powerful narratives, remove our tension and sadness and we learn to love life. In the hot season, men and beast get comfort by taking shelter under the shade of the tree or by being one with absorbing nature and the coolness it provides. The things of beauty, which nature offers are simple. They have a calming effect on every living being.

We feel happy by coming into contact with things of beauty. They make a lasting impression on us. Keats makes it clear at the outset. A thing of beauty is a joy forever. It is a constant source of joy and pleasure. Its beauty never declines or diminishes. Its loveliness goes on increasing every moment. Its value remains undiminished. It never passes into nothingness. It removes the pall of sadness that covers our dark spirits.

- (ii) In spite of all the precautions taken by the Governor and his staff, they failed to foil Evans' bid to escape because of certain lapses on their part. First of all, they called a teacher from the technical college to act as Evans' German tutor, but never cared to check on him. Then, they let Evans see the name of the invigilator on the form and did not take precautions in verifying the invigilator's identity despite knowing that Evans knew his name. Further they let Evans wear the hat for good luck and allowed Mc Leery to take the rubber tube inside.

Stephens did not go inside the cell despite seeing that Evans was just sitting there, not writing at all. He also never cared to verify the Governor's call. He ignored and least cared to check Mc Leery despite seeing that he looked slimmer while going out. He allowed Evans to wear a blanket, assumed he had left the correction paper behind by mistake and believed the information in it. He called for the police, not the ambulance.

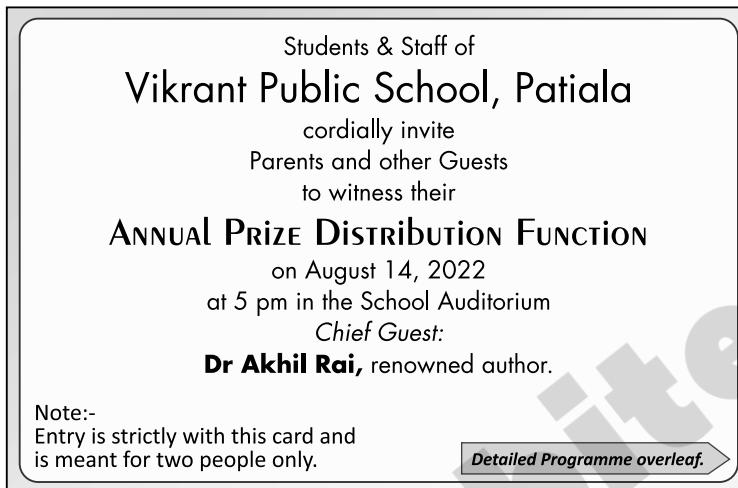
The Governor appointed Stephens, a new guard to guard Evans. He readily agreed to send Stephens out of the cell when Evans protested. He informed Evans that the cell was bugged and let the examination phone call go through without verifying its call authenticity. At the end, he let Evans escape a second time in a van without verifying the guards despite knowing how cunning Evans was.

- (iii) The ruthless exploitation of the poor farmers by the landlords of Champaran prompted the farmers to fight endless legal battle against the landlords with the help of eminent lawyers. However, the battles were inconclusive. Terror-stricken peasants had no voice to raise and no relief in the courts against the unfair dealings of the landlords. When Gandhiji came on scene, he viewed the entire situation and declared that there was no point in getting into litigations as law courts would hardly be able to do justice to the peasants. He felt that it was necessary to teach these down-trodden farmers how to be courageous. Until and unless, they got over the terror of the Britishers, they would never experience any sense of relief, he realized. Therefore, he gave priority to empowering and emboldening the peasants rather than waging legal battles for them.

When Gandhi asked the lawyers what they would do if he went to jail, one of the senior lawyers replied that they would go back home. Gandhi then scolded the lawyers asking their obligation towards the poor peasants. He said that it would be shameful desertion on their part if they deserted the peasants in absence of Gandhi. So the lawyers realised their mistake that if an outsider, Gandhi, was supporting the cause of the peasants, they had social duty towards them. Hence they said that they would accompany Gandhi to jail. Finally, getting support of educated Indians like lawyers, Gandhi gained confidence that now they would win against the British.

Term-II, (Outside Delhi Set-3)**Series : A4BAB/3****Question Paper
Code No. 1/3/3****SECTION-B : Writing****Ans. 3. Invitation Card**

3

**Ans. 4. Any one to be attempted.**

5

A. 12, Mall Road
Lucknow
13th May, 20XX
The Principal
Nav Vihar Public School,
Lucknow

Subject: Application for the post of Physical Education Coach

Sir,

This is in response to your advertisement in the Morning Star dated 12 May 20XX, for the post of a Physical Education coach. I possess essential requisites for the aforementioned post and so I offer my candidature for the same.

I not only hold B.P.Ed. Degree but am also a certified coach in athletics from the Sports Authority of India (SAI) with an experience of 7 years. I have been a brilliant player of cricket and football too. I find sports to be the most crucial element in life of a student and to teach this subject with all my efforts is my greatest passion. Under my able guidance, Cricket Team of Aztech Public School won the First Prize in National Competition. I believe my prowess is able to guide students about sportsmanship and its significance. Being a versatile teacher, I am able to teach games at primary level too.

I am hardworking and honest person and have been fulfilling my duties with utmost sincerity. I assure you that I shall prove to be an asset to your school. I am also enclosing my resume for your perusal.

Yours sincerely,

Varun

Encl- ResUME

RESUME		
Name	Varun Kumar	
Mother's name	Mrs. Rema Kumari	
Father's name	Mr. Arun Kumar	
Address	12 Mall Road, Lucknow	
Mobile Number	741XXXXXX	
Email Address	varun12@gmail.com	
Age	30 years	
Marital Status	Married	
Educational Qualifications :	Class	Board/ University
	X	CBSE
	XII	CBSE
	B.P.Ed	J.P. University
Additional Qualifications	Certified coach in athletics from the Sports Authority of India (SAI)	
Other fields of interest	Cricket and Football	
Languages Known	English, Hindi, French	
Job Experience	7 years in International Public School, Lucknow	
Achievements	National Level Athletics player As a Cricket Coach, my team won the First Prize in National Competition	
References	(a) Mr Deb, Incharge SAI (b) Mr. Ritesh Singh, Sr. Coach Football, Shivaji Stadium, Lucknow	
Varun (Signature)		

B.**OR**
Report Writing**Increasing Need for Retirement Homes**
-by Parvi, Staff Reporter, The Times of India

Nashik,

13th May, 20XX:

An awareness programme was organised by Rotary Club of Nashik on the theme, 'Increasing Need for Retirement Homes'. Mr Rajesh Kher, The Chairman of Twilight Homes, honoured the show as the Chief Guest.

The awareness programme included a question and answer session followed by poster making, group discussions and a short play written and directed by the students of Nav Chetna Public School, Nashik. The Chief Guest wholeheartedly appreciated the entire programme. The Student Council truly did commendable work in organising the programme. Every minute detail was taken care of by them. The Theatre Club who presented the play to highlight social concern, earned special recognition. Various dignitaries marked their presence in the show.

The overwhelming response and positive feedback confirm the success of the social awareness programme.

SECTION-C : Literature**Ans. 5. Any five to be attempted.****2 × 5 = 10**

- (i) Gandhi chided the lawyers for collecting big fee from the poor sharecroppers. He thought that taking such cases to the court did little good to the crushed and fear-stricken peasants. The relief for them, according to Gandhi, was to be free from fear.
- (ii) Aunt Jennifer's tigers were different from her because she herself was a timid lady whereas her tigers were symbolic of bravery, courage and fearlessness. They stand for power, strength and confidence which she lacks in herself. Aunt Jennifer created animals, i.e., tigers which were very different from her own docile character because they represented the fearlessness and freedom which she was deprived of. They also represented her secret longing to live a brave and fearless life like them.
- (iii) A Thing of Beauty, in many ways, signifies a romantic finale of Keats's firm belief in the non-destruction of beauty, and of its claim to legitimacy with reference to its permanence, and its ability to call up, or contextualize the truth. This forms the main theme of the poem. The poet's artistic view of beauty as an obstinate source of pleasure and joy comes in the face of a knowledge of the sharp problems of

life, to which the essential thing of beauty offer their own mode of struggle. Unlike the common place objects of everyday certainty, the objects of beauty are resistant to the perishability of time, and indeed of mortality. The sun, the moon, the flora and the fauna in Nature are protectors of an infinity that can never be equated with the temporariness and incontinency of human schemes.

- (iv) Mr Lamb always kept his gate open because he always wanted visitors to come to his house. Mr Lamb resided alone in a big house and that is why he wanted a companion. He left the gates open so that visitors did not turn away watching the gates closed.
- (v) The owl was a fixed character in the classic Roger story. The owl always listened to Roger's initial predicament and suggested that Roger should go, and see the wizard so that the wizard can perform a spell to solve the problem.

Ans. 5. Any two to be attempted.

4 × 2 = 8

- (i) The objects of beauty remove the gloom from our lives. There are many things that cause us suffering and pain. Malice and disappointment are "the biggest source of our suffering. Another one is the lack of noble qualities. Our unhealthy and evil ways also give birth to so many troubles and sufferings. They dampen our spirits. They act as a pall of sadness in our lives. It is at such times that objects of beauty, some noble deeds, some powerful narratives, remove our tension and sadness and we learn to love life. In the hot season, man and beast get comfort by taking shelter under the shade of the tree or by being one with absorbing nature and the coolness it provides. The things of beauty, which nature offers are simple. However, they have a calming effect on every living being. We feel happy by coming into contact with things of beauty. They make a lasting impression on us. Keats makes it clear at the outset. A thing of beauty is a joy forever. It is a constant source of joy and pleasure. Its beauty never declines or diminishes. Its loveliness goes on increasing every moment. Its value remains undiminished. It never passes into nothingness. It removes the pall of sadness that covers our dark spirits.
- (ii) Evans, also known as 'Evans the Break' was a clever thief. Originally a non-violent kleptomaniac, he was arrested multiple times which made him a thief in the end. However, he was shrewd enough to be able to escape from the prison as many as three times. He was very amusing and good at making friends. Though he did not have an attractive appearance, he had a cheerful smile which he had reserved for prison officers. He had the ability to get people to do whatever he wanted. He also had a way with deception. He took special care while disguising himself as others, especially in the one case where he disguised himself as the invigilator. We never see him losing his cool which tells us that he is supremely confident of himself and always has a backup plan at hand. With his charm and his expertise, he is almost like a negative hero.
- (iii) In Champaran, the peasants were greatly in fear of the British government. The cause of the problem was indigo and the greed of the landlords. They had forced the tenants to plant 15% of their holdings with indigo and surrender the entire produce to the landlords. When synthetic indigo came, the landlords were ready to release the above condition. They demanded compensation, the repercussions of which the peasants did not know and agreed to it. Later, when the peasants came to know about synthetic indigo, they asked for their money back. The landlords hired thugs to oppose them. Gandhi realized that there was no need for lawyers. He realized that it was necessary to release them of their fear which was difficult to achieve, as they were uneducated. However, with his determination, he championed their cause. Soon, he led a movement of non-violence and Satyagraha. Many farmers demonstrated around the courtroom where Gandhi was summoned. This made the British feel challenged. Sharecroppers from Champaran came barefooted to see Gandhi. Muzzafarpur lawyers too called on him. He explained what he had done was an ordinary thing. He had simply told the Britishers that they could not order him in his own country. Gandhi tried to mould new free Indians who could stand on their own feet. This new realization gave him a direction to lead the freedom struggle and thus, proved to be a turning point in his life. This was the first time Gandhi realised that India was capable of mass movements and it was after this episode that he started the national struggle for freedom across the country.



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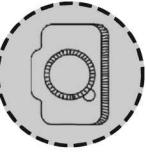


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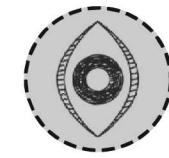
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Presenting words and
concepts as Pictures!!



anytime, as frequency as you like
till it becomes a habit!



when?

What?

mind mAP

An INTERACTIVE MAGICAL TOOL

why?

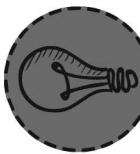
Result



Learning made Simple
'a Winning Combination'

How?

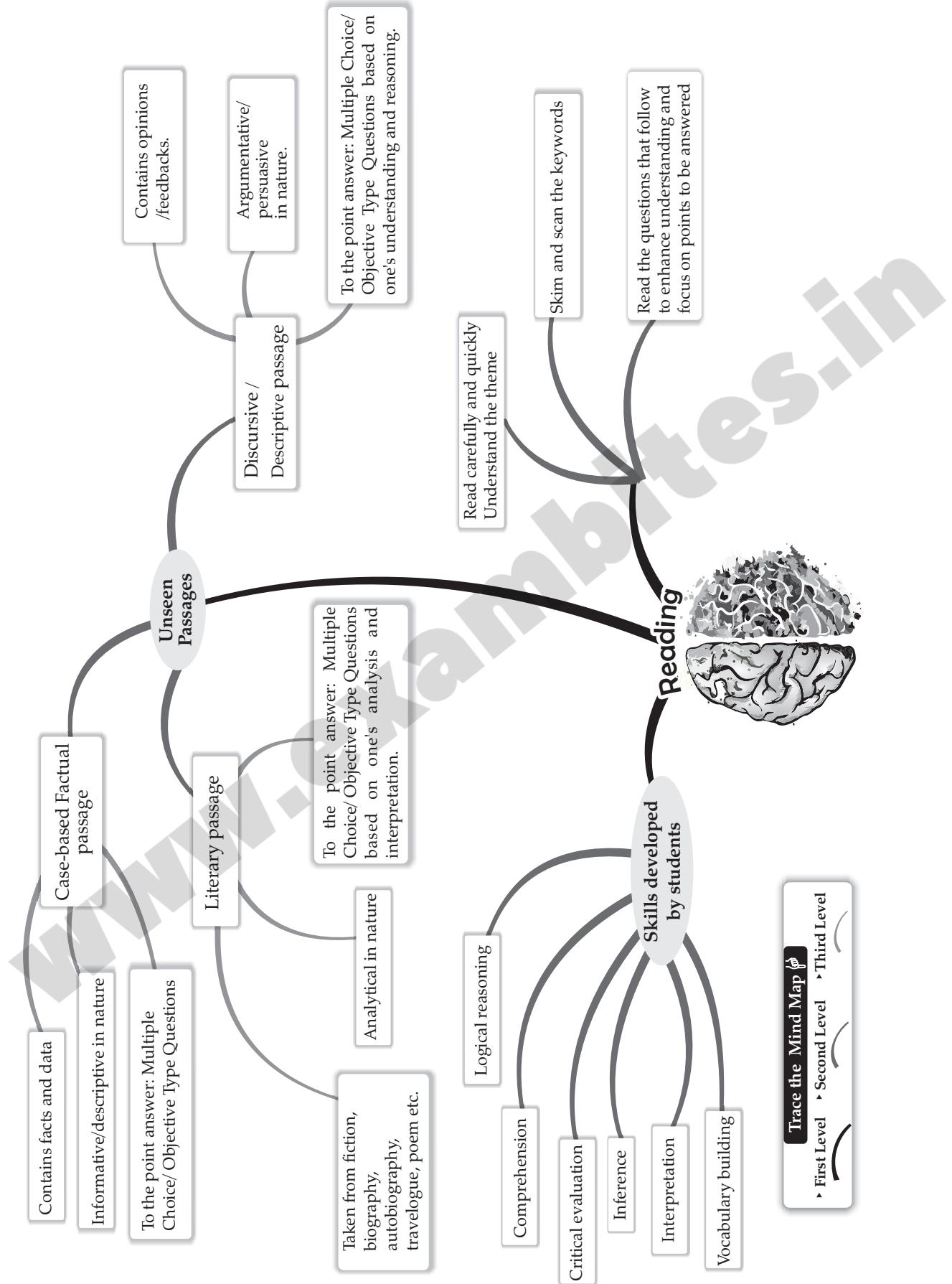
With a blank sheet of Paper
Coloured Pens and
your creative imagination!



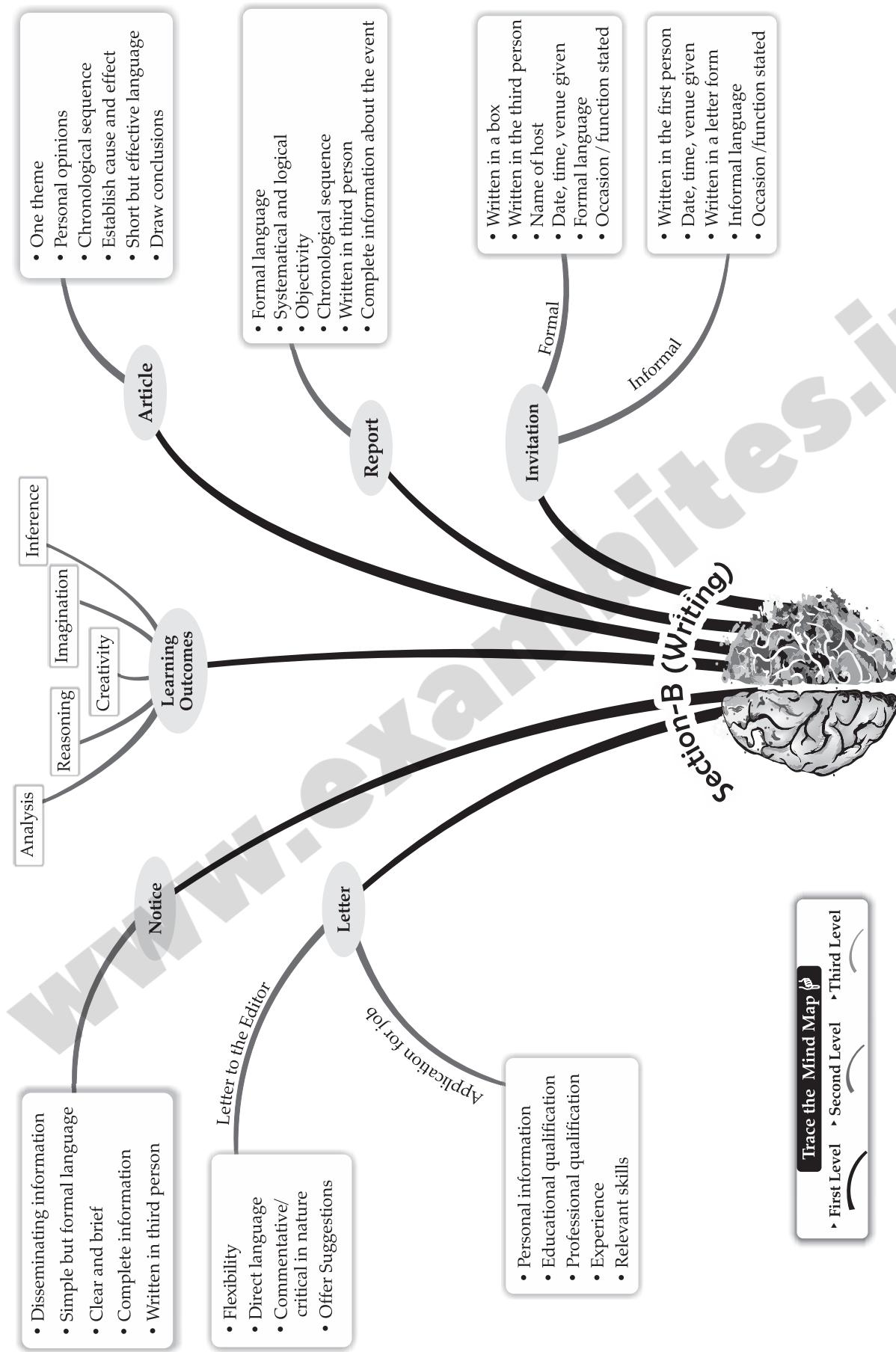
- To Unlock the imagination and come up with ideas
- To Remember facts and figures easily
- To Make clearer and better notes
- To Concentrate and save time
- To Plan with ease and ace exams

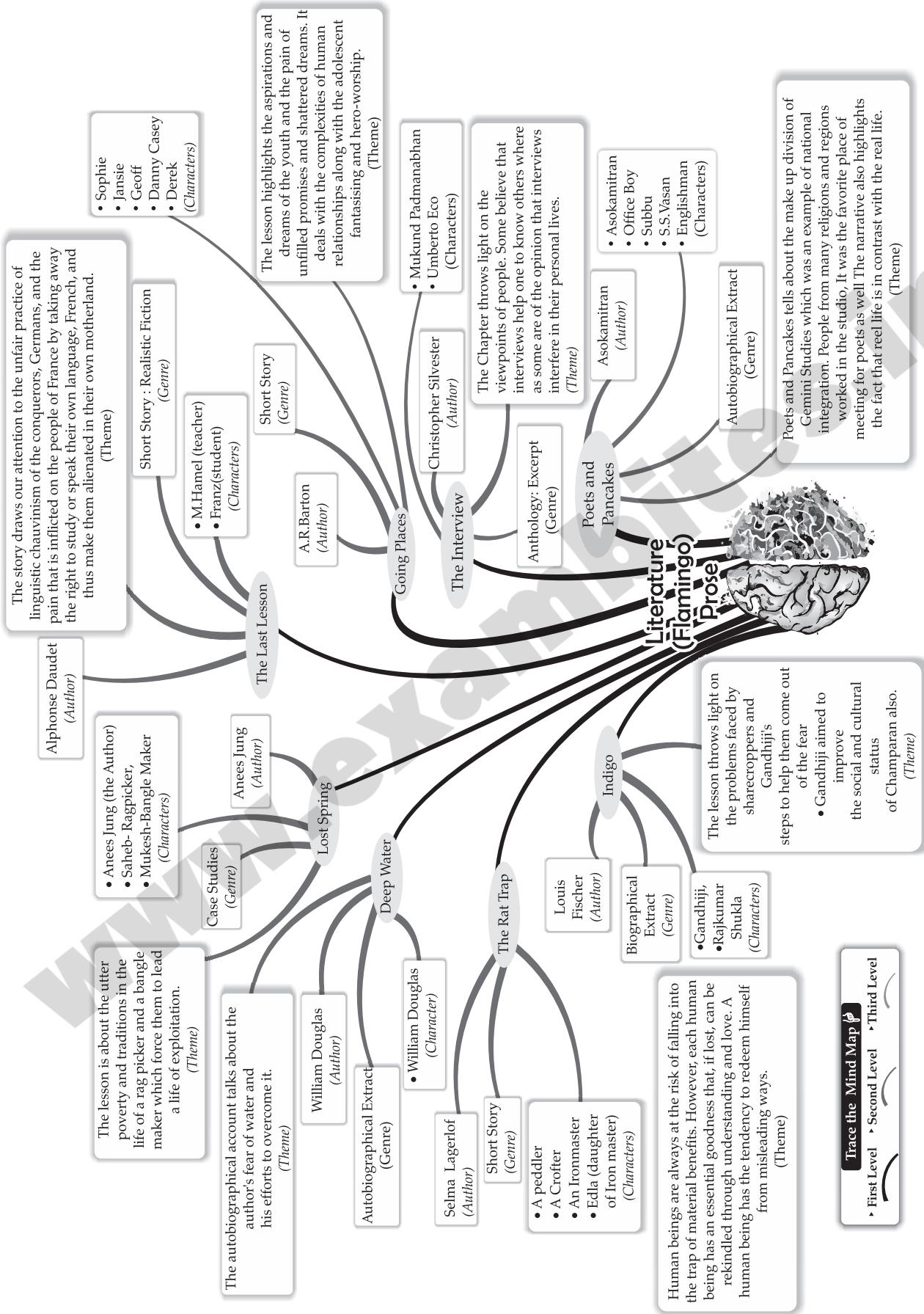
What are Associations?

It's a technique connecting the core concept at the Centre to related concepts or ideas. Associations spreading out straight from the core concept are the First Level of Association. Then we have a Second Level of Association emitting from the first level and the chronology continues. The thickest line is the First Level of Association and the lines keep getting thinner as we move to the subsequent levels of association. This is exactly how the brain functions, therefore these Mind Maps. Associations are one powerful memory aid connecting seemingly unrelated concepts, hence strengthening memory.



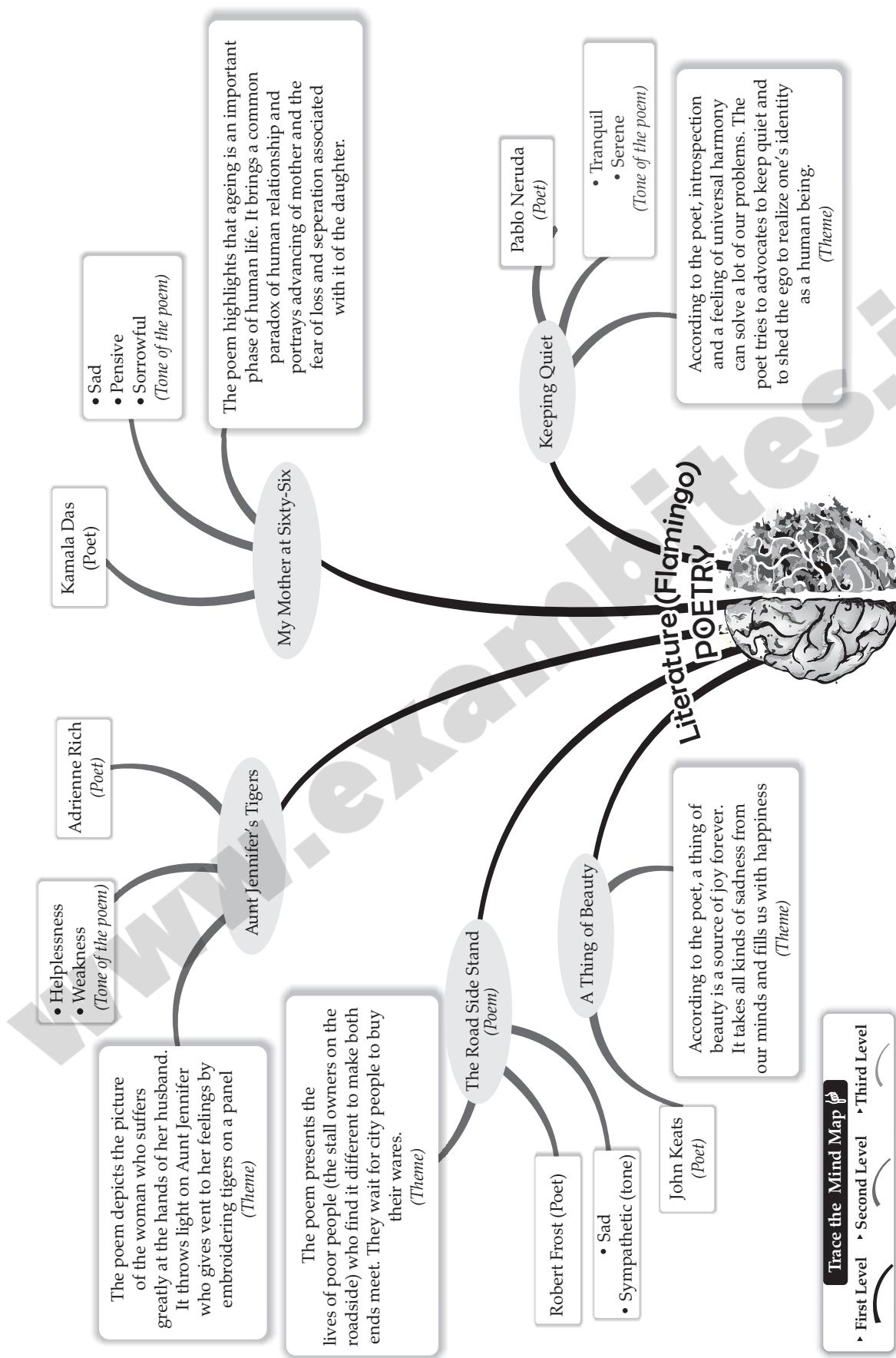
Mind Maps

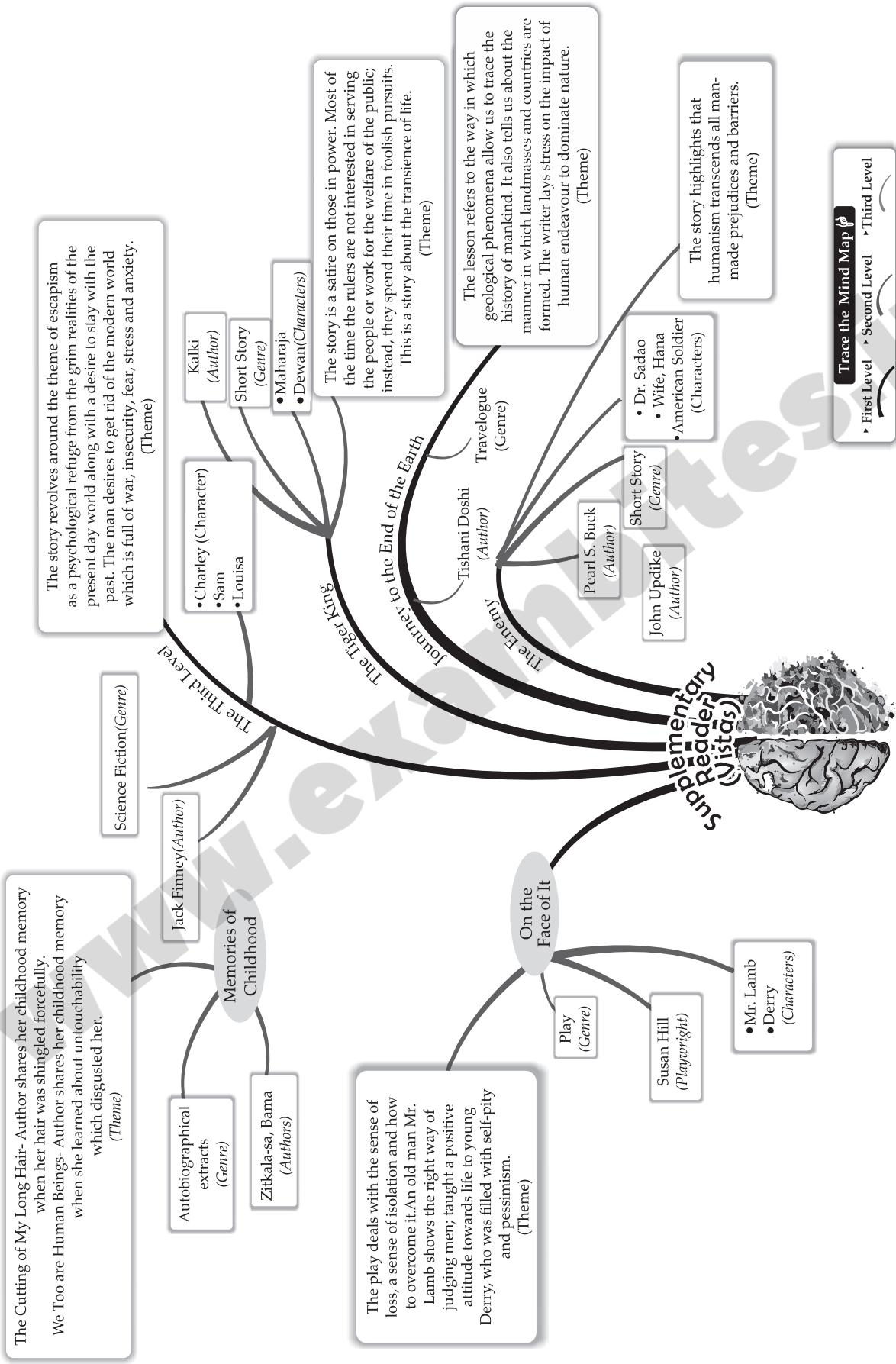




Trace the Mind Map ↗
• First Level • Second Level • Third Level

Poets and Pancakes tells about the make up division of Gemini Studies which was an example of national integration. People from many religions and regions worked in the studio. It was the favorite place of meeting for poets as well. The narrative also highlights the fact that real life is in contrast with the real life.





Sample Question Paper-1

(Issued by Board on 16th September)

ENGLISH CORE

Class-12

SOLVED

Time Allowed: 3 hours

Maximum Marks: 80

General Instructions:

1. 15-minute prior reading time allotted for Q-paper reading.
2. The Question Paper contains THREE sections-READING, WRITING and LITERATURE.
3. Attempt questions based on specific instructions for each part. Write the correct question number in your answer sheet to indicate the option/s being attempted.

SECTION A: READING SKILLS

[20 Marks]

I. Read the passage given below:

[$1 \times 10 = 10$]

- (1) Ghost nets aren't supernatural, but they are legitimately scary. A ghost net is a fishing net that's been lost or abandoned in the ocean. They are one particularly appalling part of the global ghost fishing problem, which includes fishing gear abandoned in the water. Any net or line left in the ocean can pose a threat to marine life. Just because a net is no longer used by fishers doesn't mean it stops working. These nets continue to trap everything in their path, presenting a major problem for the health of our oceans and marine life.
- (2) Ghost nets entangle sea turtles, dolphins and porpoises, birds, sharks, seals and more, apart from catching fish. The nets keep animals from moving freely, cause injuries and keep mammals and birds from rising to the surface for air. Since hundreds of animals can be caught in a single net, this threat is monumental. The ghost nets harm coral reefs too—breaking corals, exposing them to disease and even blocking the reefs from needed sunlight.
- (3) Ghost nets are also a major contributor to the ocean plastics' crisis. Most modern nets are made of nylon or other plastic compounds that can last for centuries. According to a 2018 study in Scientific Reports, ghost nets make up at least 46 percent of the Great Pacific Garbage Patch. Those abandoned fishing lines and nets that do breakdown never go away; they just become smaller pieces of plastic. Marine animals mistake this microplastic for food and eat it, which can harm internal organs, keep them from eating and expose them to toxic chemicals.
- (4) Exorcising ghost nets from our oceans will require commitment, cooperation and innovation. Many groups are working to remove ghost nets from the sea and are collaborating with local fishers and governments around the world to identify target areas and remove as many nets as possible. In 2015, a single World Wildlife Fund for Nature (WWF)-led mission in the Baltic Sea hauled up 268 tons of nets, ropes and other material.
- (5) To stop these nets from becoming ghosts in the first place, conservation organisations advocate for fishing gear that can be traced to its owner so anyone dumping nets can be fined and refundable deposits on nets to encourage returning or recycling rather than littering. Tools like sonar reflectors that can make ghost nets easier to find and working with small-scale fisheries to develop more sustainable fishing gear and practices are other suggestions. It is only by attacking this problem from all sides, together with conservation partners, fishers and supporters, can we banish ghost nets and protect our oceans.

Based on your understanding of the above passage, answer the following questions.

- (i) Complete the sentence by choosing an appropriate option.
Ghost nets have been named so because they _____
(A) cause much harm to the marine life. (B) are functional though not in use by fishers.
(C) are not owned by anyone. (D) act as a snare for all animals in oceans.
- (ii) Comment on the writer's reference to the ghost nets in paragraph one, as a health problem for the oceans.
- (iii) List the two ways being entangled in a ghost net is likely to impact a walrus.
(Clue: Think about the type of animal a walrus is)
- (iv) Select the option that conveys the opposite of 'negligible', from words used in paragraph two.
(A) unimpressive (B) monumental
(C) exposing (D) threat
- (v) The writer would not agree with the given statements based on paragraph three, EXCEPT:
(A) Most ghost nets take a few years to completely disintegrate.
(B) Ghost nets contribute to the Great Pacific Garbage Patch.
(C) Most ghost nets provide nutrition to marine animals, upon disintegration.
(D) Ghost nets can curtail freedom of marine animals.
- (vi) Some records share that fishing nets used to be made of common rope using natural fibres, prior to the 1960s. Based on your understanding of paragraph three, list one major advantage that these had over the fishing nets being used in present times.
- (vii) Why is it fair to say that commitment and innovation have to go hand-in-hand to rid the oceans of ghost nets?
- (viii) Complete the given sentence with an appropriate inference, with respect to the following:
The writer quotes the example of the WWF-led mission in the Baltic Sea (Paragraph 4), in order to
(ix) How can the solutions, suggested in paragraph five, best be described?
(A) practical (B) presentable
(C) popular (D) prejudiced
- (x) Select the most suitable title for the above passage.
(A) The Scary Side of Ghost Nets
(B) Ghost Nets – A Result of Human Dominance
(C) Ghost Nets – A Menace to Marine Life
(D) Ways to Tackle the Problem of Ghost Nets

II. Read the passage given below:

[1×10=10]

- (1) It is generally accepted that leadership development should be a part of the education system's responsibility for preparing individuals to participate in a democratic and progressive society. Many schools, colleges and universities, across nations, provide their students with leadership courses, curricular programs and co-curricular programs that are designed to develop students' formal knowledge about leadership as well as opportunities and experiences to develop students as leaders and actually practise leadership. Yet, only a handful of studies have sought to understand leader development from the students' point of view, with students describing their own experiences and what they learned from them in their own words.
- (2) A 2014 descriptive study sought to understand student leadership with research through key events via the following research questions:

Research Question 1: What key events do student leaders in college, report as significantly impacting their development as a leader?

Research Question 2: What lessons do student leaders in college, report learning as a result of the key events they have experienced?

Research Question 3: Are certain key events more likely to be linked to particular lessons?

Approximately 130 students were contacted and the 72 interested, were interviewed. Two members of the research team were present for each 15–45 minute interview. One member served as the primary interviewer while the second ran the audio equipment.

The results for lessons learned (Table 1), were varied, but there were a few that were frequently quoted.

Lessons learned	Responses
Identity	
Self Identity	58
Leadership Identity	54
Professionalism	30
Balancing Roles	19
Individual Competencies	
Delegation	17
Decision Making	15
Adaptability/Flexibility	38
Resilience/Persistence/Hard work	18
Taking Initiative	36
Accountability/Responsibility	29
Big Picture	27
Learning to Teach/Learn	18
Support Systems	
Developing and Using Support Systems	36
Being a Support System	28
Working with Others	
Communication	59
Teamwork	26
Conflict	21
Diversity	32
Inspiring and motivating others	17
Other working with others	30
Getting the job done	
Task skills	55
Environment	34

- (3) This study described the rich array of leadership lessons that students are learning through their experiences. It revealed that student leaders are learning foundational leadership skills and competencies that have positively impacted how to accomplish work, how to work with others and how to be both supported by and support others.

Based on your understanding of the above passage, answer the following questions.

- (i) Does the following statement agree with the information given in paragraph 1?

The researcher believes that educational institutions have ideal resources to study impact of leadership skills on young adults.

Select from the following:

True - if the statement agrees with the information

False - if the statement contradicts the information

Not Given - if there is no information on this

- (ii) Do you think the researchers of the study aimed to change the students' outlook towards the development of leadership skills, directly or indirectly? Support your answer with reference to the text.

- (iii) Select the option that displays the most likely reason for including Research Question 3 in the 2014 study.

In order to find out if...

- (A) learning opportunities shape students' overall personality.
- (B) leadership lessons are the result of the designed learning opportunities.
- (C) all learning opportunities cater to a specific lesson.
- (D) certain lessons are common in more than one learning opportunity.

- (iv) Complete the sentence based on the following statement.

More than 50% of the identified student respondents were keen to participate in the 2014 study.

We can say this because _____.

- (v) **Select the option that displays the key event designed with "Balancing Roles" (Table 1) as the objective.**

- (A) Students will be able to debate the issue at hand, with different teams.
- (B) Students will be able to manage the responsibilities of a mentor, planner researcher and presenter.
- (C) Students will be able to surmount minor problems and focus on the final goal.
- (D) Students will be able to explain concepts and clarify them for peers.

- (vi) Complete the given sentence by selecting the most appropriate option.

The 2014 study attempts to understand student leadership by focussing on _____.

- (A) experiences that shaped students' overall personality
- (B) lessons gained by students as they grew up.
- (C) relationship of key events with particular lessons.
- (D) students in leadership roles.

- (vii) The lessons for 'Individual competencies' had a range of responses. Give one reason why having the least number of responses for 'Decision Making', is a matter that needs attention.

- (viii) Complete the given sentence by selecting the most appropriate option.

The concluding sentence of the text makes a clear case for _____ by listing it as a core competency for student leadership.

- | | |
|-------------------|-----------------|
| (A) collaboration | (B) flexibility |
| (C) hard work | (D) observation |

- (ix) **Complete the sentence appropriately with one/ two words.**

In the context of "Working with Others" in Table 1, the lesson of 'Conflict' refers to _____.

- (x) **Based on the reading of the text, state a point to challenge the given statement.**

When theoretical knowledge about leadership suffices, it is a waste of funds by educational organisations, to organise leadership camps and programmes.

III. SECTION B: CREATIVE WRITING SKILLS

[20 Marks]

1. **Attempt any one of the following:**

[1×5=5]

- (A) You are Josely Mathew, the President of the school book club. The club is organising a drive for promoting reuse of study materials and books. Draft a notice in about 50 words, for the school notice board, addressing students of classes X-XII, informing them about this drive and urging them to contribute to the endeavour. Mention how the donated books would benefit a charitable cause.

OR

- (B) As the House Captain of A.B.M Public School, Telangana, draft a notice in not more than 50 words for the school notice board, informing House members from X-XII about the change in topic and submission dates

for Round 1 of 'Discovery' - the upcoming Inter- House Research-based Paper Presentation Competition. Do not forget to issue an apology for the above. You are Kruthika Reddy.

2. Attempt any one of the following:

[1×5=5]

- (A) You are Dr. Suchitra Mukherjee. You have received an invitation from the Director, Health Services, Kharagpur, W.B, to preside over a gathering of leading medical practitioners attending a workshop on mental wellness on 09 November, 2023 at 11 a.m. in the Public Hospital, Jammu, J & K. Respond to accept the invitation in about 50 words.

OR

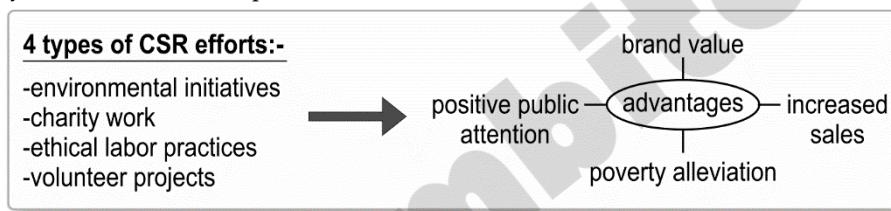
- (B) Draft an invitation in about 50 words, on behalf of your aunt, Meghna Menon, which she has to share to invite prior work colleagues to the inaugural event of her own investment consultancy firm, in the Acer mall, Kozhikode, Kerala.

3. Attempt any one of the following:

[1×5=5]

- (A) You are Minu Sen, an intern in a software company in Hyderabad. You feel that the growing relationship of companies with non-profit organisations have made Corporate Social Responsibility (CSR) the buzzword today. Your own involvement in one such project for your company has convinced you that CSR looks beyond the company profits and focuses on benefiting the greater community.

Write a letter to the editor of a national daily in about 120-150 words, sharing your opinion about CSR and its advantages and provide suggestions to make it an integral part of every organisation. Use the given cues along with your own ideas to compose this letter.



OR

- (B) You are Minu Sen, employed as an Asst. Manager for Corporate Social Responsibility (CSR) in your current company in Hyderabad. You saw the given advertisement in the newspaper and wish to apply for the position advertised.



CREDIT SAGE Pvt. Ltd.

Required-Corporate Social Responsibility Manager (CSR) Head

Job Responsibilities :

- ◆ Define strategy for Credit sage's CSR value of 1% of people's time, 1% of products and 1% of profits to the society.
- ◆ Develop various CSR initiatives in the company's adopted village.
- ◆ Strategies and initiate various community benefit schemes and liaison with NGO's, Govt. Bodies etc.

Preferred Skills & Qualifications

- ◆ Bachelor or Master's degree in Sociology/ Public Relations.
- ◆ Strong interpersonal and communication skills (verbal and written)
- ◆ Proven experience in CSR project management and execution
- ◆ Proven experience working with non-profit organizations or Corporate CSR

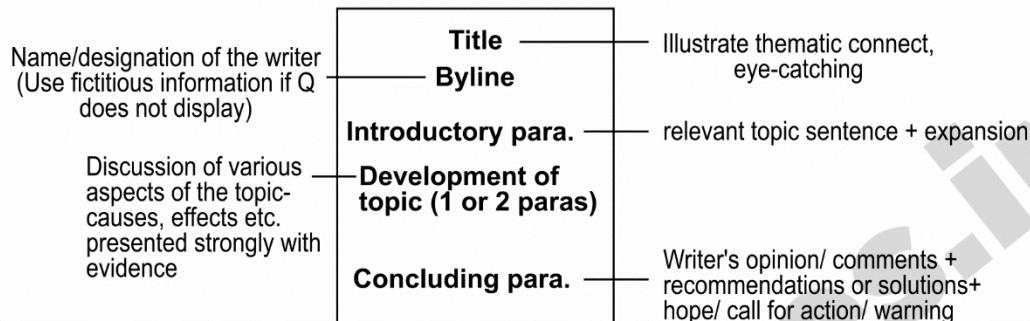
Send you bio-data within 10 days to Gagan Vij, HR Head, Credit Sage Pvt. Ltd., Nashik
For further details please check our website-www.sage.com/careers/csr

Write a letter to Credit Sage Pvt. Ltd. along with your bio-data, expressing your interest in the situation vacant.

4. Attempt any one of the following in 120-150 words: [1×5 = 5]

- (A) The construction sector is believed to be quite hazardous and has the maximum number of fatal work injuries because apart from other causes, stakeholders in this sector tend to ignore safety regulations. As a columnist for an e-zine, draft an article in about 120-150 words, on the theme of the importance of worker safety in construction zones. Explore possible reasons for the prevailing situation and include suggestions for addressing it. Support your ideas with cues given below.

The article should be crafted in this manner:



Note: An article is not boxed. A box has been used here, as a tool for clear illustration.

OR

- (B) The construction sector is believed to be quite hazardous and has the maximum number of fatal work injuries. A safety fair was organised by 'Building Safely', an NGO in Mysuru, Karnataka with the overarching theme pertaining to the importance of worker safety in construction zones. You were asked to cover this event as the junior correspondent of a local daily. Write a report covering this event in about 120-150 words. Support your ideas with outline cues given below, to craft your newspaper report.

Safety Fairs: Programmes

Toolbox talks	Video dedication for the deceased	Speeches	Safety games
Safety demonstration	Inaugurating special insurance programme		
Emergency response drill	Vote of thanks	Picnic lunch with the bosses	

SECTION C: LITERATURE

[40 Marks]

IV. Read the given extracts to attempt the questions with reference to context.

1. Attempt ANY ONE of two extracts given. [1×6=6]

- (A) It is in the news that all these pitiful kin

Are to be bought out and mercifully gathered in
To live in villages, next to the theatre and the store,
Where they won't have to think for themselves anymore,
While greedy good-doers, beneficent beasts of prey,
Swarm over their lives enforcing benefits
That are calculated to soothe them out of their wits,
And by teaching them how to sleep they sleep all day,
Destroy their sleeping at night the ancient way. (A Roadside Stand)

- (i) What is the tone of the poet in the above lines?

- | | |
|-----------------|--------------|
| (a) aggressive | (b) tolerant |
| (c) sarcastic | (d) resigned |
| (e) sentimental | |

Choose the most appropriate option.

- | | |
|----------------------|-----------------|
| (A) Only (a) | (B) (b) and (c) |
| (C) (a), (d) and (e) | (D) Only (c) |

- (ii) Identify the phrase from the extract, that suggests the following:

No one bothers to take 'their' consent before pushing the promise of a better life, their way.

- (iii) What quality of the villagers can be inferred through these lines?

- | | |
|------------------|----------------|
| (A) gullible | (B) futuristic |
| (C) hypocritical | (D) ambitious |

- (iv) Complete the following analogy correctly. Do NOT repeat from used example.

greedy good doers: alliteration: _____ : oxymoron

- | | |
|-------------|---------------|
| (A) Thought | (B) Sprinting |
| (C) Merry | (D) Spilling |

- (v) On the basis of the extract, choose the correct option with reference to (1) and (2) given below.

(1) The city dwellers make promises for the betterment of the villagers.

(2) The city dwellers have ulterior motives.

- | |
|---|
| (A) (1) is true but (2) is false. |
| (B) (2) is true but (1) is false. |
| (C) (2) is the reason for (1). |
| (D) Both (1) and (2) cannot be inferred from the extract. |

- (vi) Fill the blank with an appropriate word, with reference to the extract.

'... calculated to soothe them out of their wits' implies that 'them' are being _____.

OR

- (B) A thing of beauty is a joy forever

Its loveliness increases, it will never

Pass into nothingness; but will keep

A bower quiet for us, and a sleep

Full of sweet dreams, and health, and quiet breathing.

Therefore, on every morrow, are we wreathing

A flowery band to bind us to the earth

(*A Thing of Beauty*)

- (i) Choose the option that displays the same poetic device as used in the first line of the extract.

- | | |
|---------------------------------|---------------------------------------|
| (A) I'm as happy as I can be. | (B) Life is a roller coaster ride. |
| (C) Nature is God's gift to us. | (D) The dazzling divas enchanted all. |

- (ii) What does the phrase 'a bower quiet' indicate?

- | | |
|-----------------|---------------|
| (A) serenity | (B) morality |
| (C) superiority | (D) diversity |

- (iii) The benefits of a thing of beauty for humans include _____.

- | | |
|------------------------|--------------------------|
| (a) healthy body | (b) calm mind |
| (c) struggle-free life | (d) better relationships |
| (e) hope to carry on | |

Choose the most appropriate option.

- | | |
|----------------------|----------------------|
| (A) Only (e) | (B) (a), (b) and (e) |
| (C) (a), (c) and (d) | (D) (b) and (d) |

- (iv) Answer in ONE word.

When the poet says that 'a thing of beauty' will never pass into nothingness, he means that it is

_____.

- (v) On the basis of the extract, choose the correct option with reference to the two statements given below:
- We are surrounded by beautiful things.
 - Beautiful things provide us joy.
- (A) (1) can be inferred from the extract but (2) cannot.
 (B) (2) can be inferred from the extract but (1) cannot.
 (C) Both (1) and (2) can be inferred from the extract.
 (D) (2) is the reason for (1) and can be inferred from the extract.
- (vi) Which of the following is an apt title for the extract?
- (A) Full to the Brim with Joy (B) Beauty Galore
 (C) Live Life King Size (D) Hope Floats

2. Attempt ANY ONE of two extracts given.

[1×4=4]

(A) DERRY: You're....peculiar. You say peculiar things. You ask questions I don't understand.

MR LAMB: I like to talk. Have company. You don't have to answer questions. You don't have to stop here at all. The gate's open.

DERRY: Yes, but...

MR LAMB: I've a hive of bees behind those trees over there. Some hear bees and they say, bees buzz. But when you listen to bees for a long while, they humm....and hum means 'sing'. I hear them singing, my bees.

DERRY: But....I like it here. I came in because I liked it when I looked over the wall.

MR LAMB: If you'd seen me, you'd not have come in.

DERRY: No.

(On the Face of It)

- (i) List the playwright's purpose of using ellipses (...) in this extract.
- (ii) Select the option that best describes Derry and Mr. Lamb in the extract.
- (A) Derry: introvert; Mr. Lamb: friendly
 (B) Derry: fearful; Mr. Lamb: domineering
 (C) Derry: friendly; Mr. Lamb: weird
 (D) Derry: open minded; Mr. Lamb: charming
- (iii) Which of the following best summarises Mr. Lamb's attitude towards the bees?
- (A) Beauty is being true to yourself.
 (B) There is a kind of beauty in imperfection.
 (C) Beauty is the promise of happiness.
 (D) The beauty of the world lies in the details.
- (iv) Derry says, "I came in here because I liked it" What was the one significant thing Derry might have liked about the place, as per the extract?

OR

(B) *Students on Ice*, the programme I was working with on the Shokalskiy, aims to do exactly this by taking high school students to the ends of the world and providing them with inspiring educational opportunities which will help them foster a new understanding and respect for our planet. It's been in operation for six years now, headed by Canadian Geoff Green, who got tired of carting celebrities and retired, rich, curiosity-seekers who could only 'give' back in a limited way. With Students on Ice, he offers the future generation of policy-makers a life-changing experience at an age when they're ready to absorb, learn, and most importantly, act.

(Journey to the End of the Earth)

- (i) Complete the sentence appropriately, with reference to the extract.
 The writer refers to the educational opportunities as 'inspiring' because _____.
- (ii) Which of the following would NOT be 'a life changing experience'?
- (A) Being given the lead role in a play. (B) Going on an adventure trip.
 (C) Playing a video game. (D) Meeting a great leader, you admire.
- (iii) Select the most suitable title for the given extract.
- (A) Adventure with a Mission (B) Adventure – The Spice of Life
 (C) The Wanderlust (D) Students of the Future
- (iv) Why does the writer refer to 'act' as more important than 'absorb' or 'learn'?

3. Attempt ANY ONE of two extracts given.

[1×6=6]

- (A) A girl from the countryside, she hadn't gone through all the stages of worldly experience that generally precede a position of importance and sophistication that she had found herself catapulted into. She never quite recovered from the terror she felt that day. That was the end of a brief and brilliant acting career — the legal adviser, who was also a member of the Story Department, had unwittingly brought about that sad end. While every other member of the Department wore a kind of uniform — khadi dhoti with a slightly oversized and clumsily tailored white khadi shirt — the legal adviser wore pants and a tie and sometimes a coat that looked like a coat of mail. Often, he looked alone and helpless ...

(Poets and Pancakes)

- (i) Select the option that completes the given sentence appropriately.

'Stages of worldly experience' in the given context would refer to _____.

(A) good education to gain knowledge. (B) situations that require one to be street smart.

(C) smaller, not so important roles in acting. (D) training in soft skills.

- (ii) Select the suitable word from the extract to complete the following analogy:

sealed: closed:: propelled: _____

- (iii) Select the correct option to fill in the blank.

The harm done to the actress was a/an _____

(A) well-planned act. (B) unintentional act.

(C) act of jealousy. (D) act of male dominance.

- (iv) Based on the above extract, choose the statement that is TRUE for the legal adviser.

(A) He disliked the actress from the countryside.

(B) He acted after thinking through things carefully.

(C) He did not gel well with others in the Department.

(D) He was always dressed smartly.

- (v) Identify the textual clue that allows the reader to infer that the writer is sympathetic towards the professional fate of the actor. (Clue: a phrase)

- (vi) Complete the sentence with an appropriate explanation, as per the extract.

The writer uses the word 'uniform' to refer to the outfits of the Department members because just like a uniform _____.

OR

- (B) Some might make quite extravagant claims for it as being, in its highest form, a source of truth, and, in its practice, an art. Others, usually celebrities who see themselves as its victims, might despise the interview as an unwarranted intrusion into their lives, or feel that it somehow diminishes them, just as in some primitive cultures it is believed that if one takes a photographic portrait of somebody then one is stealing that person's soul.

(The Interview)

- (i) What is the most likely reason some people consider the practice of interview to be an art?

This could be because it requires-

(A) fluency of words. (B) sensitive and careful handling.

(C) creativity and imagination. (D) probing and focusing on details.

- (ii) Rewrite the sentence by replacing the underlined phrase with its inference.

Celebrities feel that an interview diminishes them.

- (iii) On the basis of the extract, choose the correct option with reference to the two statements given below.

(1) Celebrities don't consent to be interviewed.

(2) Interviews intrude the privacy of celebrities.

(A) (1) Can be inferred from the extract but (2) cannot.

(B) (1) cannot be inferred from the extract but (2) can.

(C) (1) is true but (2) is false.

(D) (2) is the reason for (1).

- (iv) Rationalise, to support the given opinion:

To say that an interview, in its highest form, is a source of truth, is an extravagant claim.

V. Answer ANY FIVE of the following in about 40-50 words each.

$$[2 \times 5 = 10]$$

- (a) "You realise the true value of a thing only on losing it." Comment on this statement in the light of the story, *The Last Lesson*.
 - (b) State the common issue faced by most of the aged in the current times, with reference to the poem *My Mother at Sixty-six*.
 - (c) What do we come to know about the author of *Lost Spring*, Anees Jung, through her interactions with Saheb and Mukesh?
 - (d) Give two reasons why, according to Pablo Neruda, is 'keeping quiet' essential to attaining a better, more peaceful world. (*Keeping Quiet*)
 - (e) If the Christmas spirit is about selflessness, forgiveness and becoming 'better' versions of ourselves amongst other things, Edla Willmansson is the epitome of this spirit. Justify with two points of evidence from *The Rattrap*.
 - (f) How can we say that marriage was a compromise for Aunt Jennifer? Support your response with two justifications. (*Aunt Jennifer's Tigers*)

VI. Answer ANY TWO of the following in about 40-50 words each.

$$[2 \times 2 = 4]$$

- (i) 'It's easy to judge others and give advice, but much more difficult to apply it to ourselves.' Elaborate with reference to the character of Sam in *The Third Level*.
 - (ii) Comment on any one aspect of the writing style of the author, Kalki in *The Tiger King*.
 - (iii) How do we know that Dr. Sadao was conscientious as well as loyal? (*The Enemy*)

VII. Answer ANY ONE of the following in about 120-150 words.

$$[1 \times 5 = 5]$$

- (i) The prose selections, *Deep Water* and *Indigo*, bring out the importance of overcoming fear, in order to be able to lead our lives successfully.

Imagine yourself to be a motivational speaker who has to address high school students. Write this address in 120 – 150 words elaborating on occurrences from the two texts to inspire your audience and to convince them about the importance of overcoming fear.

You may begin like this ...

Good morning, students!

We all know what it's like to be afraid. Fear is our body's natural response to a perceived threat or danger.

But when ...

OR

- (ii) 'Their mother sighed.

Sophie watched her back stooped over the sink and wondered at the incongruity of the delicate bow which fastened her apron strings.'

The prose selection, *Going Places* includes this telling comment about Sophie's mother.

In *Aunt Jennifer's Tigers*, we are told that –

'The massive weight of Uncle's wedding band'

Sits heavily upon Aunt Jennifer's Hand.

Imagine a conversation between Sophie's mother and Aunt Jennifer. Create this exchange with reference to the two extracts given above.

You may begin the conversation like this ...

Sophie's mother: Your embroidery is so beautiful. Do you love tigers?

VIII. Answer ANY ONE of the following in about 120-150 words.[$1 \times 5 = 5$]

- (i) On returning home, Tishani Doshi writes her thoughts reflecting on how her decision to enroll for the *Students on Ice* programme has been the single most important decision of her life that has completely transformed her.

Imagine yourself to be Tishani and express these thoughts.

You may begin like this:

I can't thank my stars enough for having cashed in on the opportunity of

OR

- (ii) Both Bama and Zitkala Sa experienced the harsh reality of discrimination in their childhood. Instead of letting it pull them down, they both found a way to overcome it. You wish to include a cameo* of both in your upcoming blog post.

As a part of the research, compare and contrast the experiences faced by the two and their response/s to these experiences, in 120-150 words.

[Clue: *Include the similarities and differences in the discrimination they faced - their feelings - determination to overcome – success*]

*a short description that neatly encapsulates someone or something



SOLUTIONS

Sample Question Paper-1

Marking Scheme 2022-23 (Issued by Board)

ENGLISH CORE

Section A

I. (i) Option (C) is correct.

Value Points	Guidance
C. are not owned by anyone.	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit

Explanation: A ghost net is a fishing net that's been lost or abandoned in the ocean.

(ii)

Value Points	Guidance
The ghost nets are the reason the marine life is frequently sick. If not addressed, this 'health issue' would soon be chronic.	<ul style="list-style-type: none"> Award 1 mark for the correct explanation with reference to health and sickness. There is no partial credit

Explanation: Ghost nets are one particularly appalling part of the global ghost fishing problem, which includes fishing gear abandoned in the water. These nets continue to trap everything in their path, presenting a major problem for the health of our oceans and marine life. The ghost nets are the reason the marine life is frequently sick. If not addressed, this 'health issue' would soon be chronic.

(iii)

Value Points	Guidance
[walrus is a mammal]	<ul style="list-style-type: none"> Award 1 mark for 2 correct points
1. entangle and cause injuries	<ul style="list-style-type: none"> Partial credit for 1 point
3. entangle and prevent resurfacing, leading to death by drowning	<ul style="list-style-type: none"> No credit for unclear responses

Explanation: The two ways impacting a walrus, if entangled in a ghost net, are:

1. The entangling can cause injuries.

2. The entangling can prevent resurfacing, leading to death by drowning.

(iv) Option (B) is correct.

Value Points	Guidance
B. monumental	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit

Explanation: 'negligible' means 'very minute' while 'monumental' means 'huge'. unimpressive, exposing, threat do not relate to 'negligible' with respect to the size.

(v) Option (C) is correct.

Value Points	Guidance
C. Most ghost nets provide nutrition to marine animals, upon disintegration.	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit

Explanation: Most modern nets are made of nylon or other plastic compounds that can last for centuries. According to a 2018 study in Scientific Reports, ghost nets make up at least 46 percent of the Great Pacific Garbage Patch. Those abandoned fishing lines and nets that do breakdown never go away; they just become smaller pieces of plastic. Marine animals mistake this micro-plastic for food and eat it, which can harm internal organs, keep them from eating and expose them to toxic chemicals.

(vi)

Value Points	Guidance
Used to be bio-degradable/ easily disintegrated, as compared to artificial fibre nets that do not disintegrate.	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit

Explanation: The fishing nets that used to be made of common rope made of natural fibres were bio-degradable/ easily disintegrated, as compared to the present fishing nets made of artificial fibre nets that do not disintegrate.

(vii)

Value Points	Guidance
Commitment—This task will require perseverance/a long time to accomplish	<ul style="list-style-type: none"> Award 1 mark if both 'commitment' and 'innovation' have been addressed separately and correctly.
Innovation—Creative ideas and strategies would be needed to address this problem	<ul style="list-style-type: none"> Partial credit for addressal of one aspect

Explanation: The commitment is that this task will require perseverance or a long time to accomplish. Innovation is that creative ideas and strategies would be needed to address this problem.

(viii)

Value Points	Guidance
— draw attention to the magnitude of the problem	<ul style="list-style-type: none"> Award 1 mark for the correct answer.
— indicate that Governments need to collaborate with such groups for addressing the problem of ghost nets	<ul style="list-style-type: none"> There is no partial credit
— share evidence of human apathy/ carelessness towards natural resources (Any 1 OR similar)	

Explanation: The writer quotes the example of the WWF led mission in the Baltic Sea (paragraph 4), in order to draw attention to the magnitude of the problem. It may also indicate that Governments need to collaborate with such groups for addressing the problem of ghost nets. They can also share evidence of human apathy or carelessness towards natural resources. (Any one)

(ix) Option (A) is correct.

Value Points	Guidance
A, practical	<ul style="list-style-type: none"> Award maximum 1 mark for the complete correct answer No partial credit

Explanation: It is only by attacking this problem from all sides, together with conservation partners, fishers and supporters, can we banish ghost nets and protect our oceans. This is a practical solution to the problem.

(x) Option (C) is correct.

Value Points	Guidance
C. Ghost Nets – A Menace to Marine Life	<ul style="list-style-type: none"> Award 1 mark for the correct answer. No partial credit

Explanation: This passage deals with the problems and threats created by the ghost nets for the marine life. Hence this title is most apt.

II. (i)

Value Points	Guidance
FALSE [the researcher indicates that educational institutions have opportunities and programmes to inculcate leadership skills]	<ul style="list-style-type: none"> Award 1 mark for the correct answer. No partial credit.

Explanation: The given statement is FALSE as the researcher indicates that educational institutions have opportunities and programmes to inculcate leadership skills.

(ii)

Value Points	Guidance
<ul style="list-style-type: none"> No The aim of seeking students' perspectives was to enable a better designing/ creation/ of the leadership programmes in educational institutions <p>OR</p> <p>promote higher efficacy / betterment of leadership programmes</p>	<ul style="list-style-type: none"> Award 1 mark for the complete answer (Response + explanation) No partial credit.

Explanation: The researchers of the study do not aim to change students' outlook towards the development of leadership skills, directly or indirectly. The aim of seeking students' perspectives was to enable a better designing or creation of the leadership programmes in

educational institutions or to promote higher efficacy or betterment of leadership programmes.

(iii) Option (D) is correct.

Value Points	Guidance
D. certain lessons are common in more than one learning opportunity.	<ul style="list-style-type: none"> Award 1 mark for the correct answer. No partial credit.

Explanation: Research Question 3 states that "Are certain key events more likely to be linked to particular lessons?" So linked events become common in practice, which is stated in Option D.

(iv)

Value Points	Guidance
72 of 130 students consented and were interviewed Note: 72 out of 130 is more than half / 50%.	<ul style="list-style-type: none"> Award 1 mark for the correct answer. No partial credit.

Explanation: We can say this because 72 out of 130 students consented and were interviewed. 72 out of 130 is more than half or 50%.

(v) Option (B) is correct.

Value Points	Guidance
B. Students will be able to manage the responsibilities of a mentor, planner researcher and presenter.	<ul style="list-style-type: none"> Award 1 mark for the correct answer. No partial credit.

Explanation: Balancing Roles come under the 'Identity' category.

(vi) Option (C) is correct.

Value Points	Guidance
C. relationship of key events with particular lessons.	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit.

Explanation: This study described the rich array of leadership lessons that students are learning through their experiences. It revealed that student leaders are learning foundational leadership skills and competencies that have positively impacted how to accomplish work, how to work with others and how to be both supported by and support others.

(vii)

Value Points	Guidance
This needs attention because it clearly indicates that the lessons created / student experiences do not allow sufficient opportunity for development of this crucial skill.	<ul style="list-style-type: none"> Award 1 mark for the correct answer. No partial credit.

Explanation: Having the least responses for 'Decision Making', is a matter that needs attention because it clearly indicates that the lessons created or student experiences do not allow sufficient opportunity for development of this crucial skill.

(viii) Option (A) is correct.

Value Points	Guidance
A. collaboration	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit.

Explanation: This study described the rich array of leadership lessons that students are learning through their experiences. It revealed that student leaders are learning foundational leadership skills and competencies that have positively impacted how to accomplish work, how to work with others and how to be both supported by and support others. This varied learning and imbibing skills calls for collaboration.

(ix)

Value Points	Guidance
Being able to amicably and effectively resolve matters/conflict resolution (Any other / Similar relevant)	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit.

Explanation: In the context of "Working with Others" in Table 1, the lesson of 'Conflict' refers to being able to amicably and effectively resolve matters/ conflict resolution.

(x)

Value Points	Guidance
I disagree because no amount of theoretical	<ul style="list-style-type: none"> Award 1 mark for the correct answer. No partial credit.

knowledge can aid students to actually apply their learning about leadership and develop various skills.	
--	--

Explanation: I disagree because no amount of theoretical knowledge can aid students to actually apply their learning about leadership and develop various skills. Practical implementation is the utmost requisite.

III. Section B

1.

NOTICE
Format – 1, Content – 2, Organisation of ideas – 1, Accuracy – 1
Format – 1
Box, NOTICE (centre), name of issuing authority-organisation/ agency (centre), date of issue(aligned left), Authorisation name, designation & signature (bottom left)
NOTE: Full credit if all aspects included. Partial credit ($\frac{1}{2}$ mark) if one-two aspects are missing. No credit if more than two aspects are missing.
Note for given descriptors: Dedicated marks at a level are to be awarded only if ALL descriptors match. If one or more descriptors do not match, the marks are awarded at a level lower.
CONTENT – 2 marks
(As listed in value points) $\frac{1}{2}$ mark \times 4 = 2 marks
ORGANISATION OF IDEAS – 1 mark
1 mark -- Consistent to frequent display of the listed parameters.
<ul style="list-style-type: none"> Highly effective style capable of conveying the ideas convincingly with appropriate layout of a notice viz. opening line to indicate the target audience, details/ information to be shared, mention of last date (if the Q lends itself to it), Line about contacting the undersigned etc. Carefully structured content with organised information presented cohesively in an aligned manner. Highly effective register (formal tone, tense, and vocabulary), relevant, lucid and appropriate sentences for conveying the idea/s precisely and effectively.
$\frac{1}{2}$ mark – Limited display of listed parameters.
<ul style="list-style-type: none"> Inconsistent style, expression sometimes awkward, layout of the notice, barely accurate.

- Poor sequencing of ideas; often sporadically clear and related to the given topic in an attempt to maintain a general overall cohesion. Displays disjointed portions, exhibiting a lack of coherence of ideas.

- Range of vocabulary is limited but manages to convey, largely, the overall meaning and the purpose of the writing.

ACCURACY – 1 mark

1 mark

- Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication. $\frac{1}{2}$ mark

- Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated.

No credit

- Frequent errors in spelling, punctuation and grammar, impeding communication.

(A)

Value Points

- Correct format (as listed above)
- Drawing attention—students of X-XII
- Mentioning the event
- Giving details -D,T,V
- Sharing how donated books would benefit a charitable cause + urging them to contribute
- Line with reference to the undersigned

Detailed Answer:

XYZ School Book Club Notice 21 September 20XX Reuse of Study Materials and Books This is to inform all the students of X-XII that the school book club is organising a drive for promoting reuse of study materials and books. The students can donate their old books, notebooks, other stationery material etc. to their respective class prefects by 30 September 20XX. The donated books would benefit a charitable cause. All the students are urged to wholeheartedly contribute to the endeavour. For more details contact the undersigned. Josely Mathew (President, School Book Club)
--

OR

(B)

Value Points
▪ Correct format (as listed above)
▪ Drawing attention—House members of X-XII
▪ Sharing the changes—giving context
▪ Giving details -D,T,V
▪ Line of polite apology/ inconvenience regretted etc.
▪ Line with reference to the undersigned

Detailed Answer:

<p style="text-align: center;">A.B.M Public School, Telangana Notice</p> <p>21 September 20XX</p> <p>PQR House: Editing in 'Discovery' Competition</p> <p>This is to inform all the PQR House Members from X-XII that due to some unavoidable and unstated reason, there is a change in the topic and the submission date for Round 1 of 'Discovery' - the upcoming Inter-House Research-based Paper Presentation Competition. The old topic stands cancelled and the new topic is 'Hidden Treasure'. Also the last date for submission is now 1 October 20XX instead of 25 September 20XX. The inconvenience caused is regretted. For more details contact the undersigned.</p> <p>Kruthika Reddy (PQR House Captain)</p>

2.

INVITATION
Format – 1, Content – 2, Organisation of ideas – 1, Accuracy – 1
A. Features: Letter type -Formal reply
<ul style="list-style-type: none"> • Acknowledge the invitation express gratefulness • Express thanks in third person • Mention acceptance or regret- (give reason) • Use formal and polite language
Layout usually pertains to the format of a formal letter.
B. Features: Card type-formal invite
<ul style="list-style-type: none"> • a single sentence presentation in third person / end line punctuations skipped • Use the simple present tense • answers the questions who, whom, when, where, what time and for what • Range of vocabulary is limited but manages to convey, largely, the overall meaning and the purpose of the writing.

- includes name and address of the organiser /host and name/s of special invitees (if any)
- No signatures

Layout usually pertains to the following--

- Name of host /hosts
- Formal standard expression-cordial
- Purpose of invitation
- Date /time of event
- Venue (address)
- Name of special guest (if any)
- RSVP
- Contact detail/ number

FORMAT – 1 mark

- A. Reply to formal invite — Letter type & B. Formal invite to many — Card type**

NOTE-full credit if all aspects included. Partial credit ($\frac{1}{2}$ mark) if one-two aspects are missing. No credit if more than two aspects are missing.

CONTENT – 2 marks

(As listed in value points) $\frac{1}{2}$ mark \times 4 = 2 marks

ORGANISATION OF IDEAS – 1 mark

- 1 mark -- Consistent to frequent display of the listed parameters.**

- Highly effective style capable of conveying the ideas convincingly with appropriate layout [Reply to formal invite--- Letter type] & [Formal invite to many ---Card type]
- Carefully structured content with organised information presented cohesively in an aligned manner.
- Highly effective register (formal tone, tense, and vocabulary), relevant, lucid and appropriate sentences for conveying the idea/s precisely and effectively.

 $\frac{1}{2}$ mark – Limited display of listed parameters.

- Inconsistent style, expression sometimes awkward, layout, barely accurate.
- Poor sequencing of ideas; often sporadically clear and related to the given topic in an attempt to maintain a general overall cohesion. Displays disjointed portions, exhibiting a lack of coherence of ideas.
- Range of vocabulary is limited but manages to convey, largely, the overall meaning and the purpose of the writing.

ACCURACY – 1 mark
1 mark
<ul style="list-style-type: none"> Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication.
½ mark
<ul style="list-style-type: none"> Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated.
No credit
<ul style="list-style-type: none"> Frequent errors in spelling, punctuation and grammar, impeding communication.

(A)

Value Points
▪ Reference to invitation
▪ Acceptance of invitation
▪ Confirmation of date, time and venue
▪ Comment on looking forward to attending (if at all)

Detailed Answer:

ABC Hospital
Kharagpur, West Bengal

21 September 20XX

The Director
Health Services
Kharagpur, West Bengal

Subject: Acceptance of Invitation

Sir

Thanks for your invitation to preside over a gathering of leading medical practitioners attending a workshop on mental wellness on 09 November, 2023 at 11 a.m. in the Public Hospital, Jammu, J & K.

I would like to utilize this opportunity to share my experiences with the renowned doctors of the country.

I hereby consent to attend the event.

Yours sincerely
Dr. Suchitra Mukherjee

OR

(B)

Value Points
Refer to Features, listed above.

Detailed Answer:

Meghna Menon

Request the pleasure of your presence

On the auspicious occasion of the

INAUGURAL EVENT

of her own

INVESTMENT CONSULTANCY FIRM

in Acer Mall, Kozhikode, Kerala

at 4:30 p.m.

on 5 October, 20XX

R.S.V.P

Meghna Menon, 9956879978

ABC Menon, 9956879978

3.

LETTER
Format – 1, Content – 2, Organisation of ideas – 1, Accuracy – 1

Format

Sender's address, Date, Receiver's address, Subject and Salutation/ Salutation and Subject, Letter, Complimentary close (largely accepted -Yours truly for letter to editor & in business circuits - *Yours sincerely*)

Format – 1 mark

NOTE: full credit if all aspects included. Partial credit (½ mark) if one-two aspects are missing. No credit if more than two aspects are missing.

Note for given descriptors: Dedicated marks at a level are to be awarded only if ALL descriptors match. If one or more descriptors do not match, the marks are awarded at a level lower.

CONTENT – 2 marks**2 marks**

- All points included
- Well-developed with sustained clarity

1½ marks

- Almost all points incorporated
- Reasonably well-developed

1 mark

- Some points incorporated
- Fair attempt at developing ideas with some impact on clarity of response

½ mark

- Most of the points of the given task not incorporated
- Limited awareness of task development

ORGANISATION OF IDEAS – 1 mark
1 mark -- Consistent to frequent display of the listed parameters.
<ul style="list-style-type: none"> Highly effective style capable of conveying the ideas convincingly with appropriate layout of a notice viz. opening line to indicate the target audience, details/ information to be shared, mention of last date (if the Q lends itself to it), Line about contacting the undersigned etc. Carefully structured content with organised information presented cohesively in an aligned manner. Highly effective register (formal tone, tense, and vocabulary), relevant, lucid and appropriate sentences for conveying the idea/s precisely and effectively.
½ mark – Limited display of listed parameters.
<ul style="list-style-type: none"> Inconsistent style, expression sometimes awkward, layout of the notice, barely accurate. Poor sequencing of ideas; often sporadically clear and related to the given topic in an attempt to maintain a general overall cohesion. Displays disjointed portions, exhibiting a lack of coherence of ideas. Range of vocabulary is limited but manages to convey, largely, the overall meaning and the purpose of the writing.
ACCURACY – 1 mark
1 mark
<ul style="list-style-type: none"> Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication.
½ mark
<ul style="list-style-type: none"> Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated.
No credit
<ul style="list-style-type: none"> Frequent errors in spelling, punctuation and grammar, impeding communication.

(A)

Value Points
<ul style="list-style-type: none"> Opinion—CSR looks beyond company profits & benefits community – reference to first-hand experience + CSR efforts(cues) Advantages (reference --cues) Importance of making it an integral part of every organisation Suggestions-awareness, laws to mandate companies include CSR, privileges or offers of some kind to companies that show some positive change in society via CSR, special rebates for students who take up CSR projects in collaboration with such companies etc.

rebates for students who take up CSR projects in collaboration with such companies etc.

Detailed Answer:

##, PQR Colony

Hyderabad

21 September 20XX

The Editor

The Hindu

Hyderabad

Subject: Corporate Social Responsibility (CSR)

Sir

Through the column of your esteemed daily I would like to express my views about Corporate Social Responsibility (CSR) which is the buzzword today and its advantages.

In my opinion, the growing relationship of companies with non-profit organisations have made Corporate Social Responsibility (CSR) the buzzword today. CSR looks beyond company profits & benefits community. With my own involvement in a project for my company, I have recognised four types of CSR efforts—environmental initiatives, charity work, ethical labour practices and volunteer projects. Also the underlying advantages of CSR include brand value, increased sales, poverty alleviation and positive public attention. Thus, the need of the hour is to make CSR an integral part of every organisation.

So I hereby request you to allow me to raise public awareness through your reputed daily. Kindly provide me some space in your renowned newspaper to voice my thoughts. I urge that mandatory laws should be made for the companies to include CSR. Privileges or offers of some kind should be given to companies that show some positive change in society via CSR. Also special rebates for students should be arranged who take up CSR projects in collaboration with such companies etc. These steps would definitely bring about a major transformation in the corporate world.

I hope that my thoughts will surely find association with you. Thank you in anticipation.

Yours truly

Minu Sen

(Intern, ABC Software Company)

(B)

OR

Value Points
Content
<ul style="list-style-type: none"> ▪ Covering Letter ▪ Reference to the advertisement ▪ Conveying suitability for the position-CSR (Head) / CSR Manager (as advertised) ▪ Submission of application
Bio data as separate enclosure
<ul style="list-style-type: none"> ▪ Profile of self ▪ Educational Qualifications (include advertised requirements) ▪ Work experience/s (if relevant)- include as it is a senior post ▪ References
<u>Any other relevant information</u>

Detailed Answer:

##, ABC Software Company
Hyderabad

21 September 20XX

The Manager
Credit Sage Pvt. Ltd.
Hyderabad

Subject: Post of Corporate Social Responsibility (CSR) Head

Sir

With reference to your advertisement in 'The Hyderabad Times' dated 20 September 20XX for the post of a Corporate Social Responsibility (CSR) in your esteemed company, I would like to apply for the same.

I possess the requisite qualifications and experience. I'm presently employed as an Asst. Manager for Corporate Social Responsibility (CSR) in ABC Software Company, Hyderabad. I have strategized and initiated various community benefit schemes liaisoning with different organisations. I have also developed CSR initiatives in my present company's adopted village. I will, therefore, use my experience for future endeavours.

I assure you that I will perform my duties with great dedication and sincerity. I believe that my innovative ideas will prove as asset to the company.

I am enclosing my bio-data for your perusal.

Thank You

Yours sincerely
Minu Sen

Encl- Bio-data

BIO-DATA	
Name	: Minu Sen
Father's Name	: R.K. Sen
Age	: 27 years
Residential Address	: ##, PQR Colony, Hyderabad
Gender	: Female
Marital Status	: Unmarried
Nationality	: Indian
Educational Qualifications	: M.A. Sociology, SRM Institute of Arts & Technology; Diploma in Public Relations, Hyderabad PR Institute
Experience	: 5 years' experience in CSR project management and execution in ABC Software Company 2 years' experience with NPO
Skills	: Interpersonal and communication skills (verbal & written)
Hobbies	: Reading and Photography
Languages known	: English, Hindi, Telugu, French
Reference	: Mr P.K. Nair Regional Manager Credit Sage Pvt. Ltd.

4.

ARTICLE / REPORT
Format – 1, Content – 2, Organisation of ideas – 1, Accuracy – 1
Article: Assessment Parameters
Format
• Title & By line
Organisation & Content:
Format – 1 mark
NOTE: Full credit if all aspects included. Partial credit ($\frac{1}{2}$ mark) if one-two aspects are missing. No credit if more than two aspects are missing.
Note for given descriptors: Dedicated marks at a level are to be awarded only if ALL descriptors match. If one or more descriptors do not match, the marks are awarded at a level lower.
CONTENT – 2 marks
2 marks
• All points included • Well-developed with sustained clarity

1½ marks
<ul style="list-style-type: none"> • Almost all points incorporated • Reasonably well-developed
1 mark
<ul style="list-style-type: none"> • Some points incorporated • Fair attempt at developing ideas with some impact on clarity of response
½ mark
<ul style="list-style-type: none"> • Most of the points of the given task not incorporated • Limited awareness of task development
ORGANISATION OF IDEAS – 1 mark
1 mark -- Consistent to frequent display of the listed parameters.
<ul style="list-style-type: none"> • Highly effective style capable of conveying the ideas convincingly with appropriate layout • Carefully structured content with organised paragraphing presented cohesively. • Highly effective register (formal tone, tense, and vocabulary), relevant, lucid and appropriate sentences for conveying the idea/s precisely and effectively.
½ mark – Limited display of listed parameters.
<ul style="list-style-type: none"> • Inconsistent style, expression sometimes awkward, layout of the notice, barely accurate. • Poor sequencing of ideas; often sporadically clear and related to the given topic in an attempt to maintain a general overall cohesion. Displays disjointed portions, exhibiting a lack of coherence of ideas. • Range of vocabulary is limited but manages to convey, largely, the overall meaning and the purpose of the writing. Large portion of vocabulary copied from question.
ACCURACY – 1 mark
1 mark
<ul style="list-style-type: none"> • Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication.
½ mark
<ul style="list-style-type: none"> • Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated.
No credit
<ul style="list-style-type: none"> • Frequent errors in spelling, punctuation and grammar, impeding communication.
OR

Report: Assessment Parameters								
Format								
<ul style="list-style-type: none"> • Headline & By line • Reporting place and date • Paragraphing organisation (Introductory paragraph + one or two Body paragraphs including event details + Concluding paragraph inclusive of witness accounts) 								
Organisation & Content:								
The report should answer these questions								
<table border="0"> <thead> <tr> <th>Who?</th> <th>Where & When?</th> <th>What & How?</th> <th>What did those present think?</th> </tr> </thead> <tbody> <tr> <td>name of event, sponsor/ organiser special guests, if any</td> <td>date, time, place- town/city + venue</td> <td>programme details</td> <td>observations/ comments</td> </tr> </tbody> </table>	Who?	Where & When?	What & How?	What did those present think?	name of event, sponsor/ organiser special guests, if any	date, time, place- town/city + venue	programme details	observations/ comments
Who?	Where & When?	What & How?	What did those present think?					
name of event, sponsor/ organiser special guests, if any	date, time, place- town/city + venue	programme details	observations/ comments					
Format – 1 mark								
NOTE: Full credit if all aspects included. Partial credit (½ mark) if one-two aspects are missing. No credit if more than two aspects are missing.								
Note for given descriptors: Dedicated marks at a level are to be awarded only if ALL descriptors match. If one or more descriptors do not match, the marks are awarded at a level lower.								
CONTENT – 2 marks								
2 marks								
<ul style="list-style-type: none"> • All points included • Well-developed with sustained clarity 								
1½ marks								
<ul style="list-style-type: none"> • Almost all points incorporated • Reasonably well-developed 								
1 mark								
<ul style="list-style-type: none"> • Some points incorporated • Fair attempt at developing ideas with some impact on clarity of response 								
½ mark								
<ul style="list-style-type: none"> • Most of the points of the given task not incorporated • Limited awareness of task development 								
ORGANISATION OF IDEAS – 1 mark								
1 mark -- Consistent to frequent display of the listed parameters.								
<ul style="list-style-type: none"> • Highly effective style capable of conveying the ideas convincingly with appropriate layout of a newspaper report viz. headline and by-line, place, date. • Carefully structured content with organised paragraphing presented cohesively. 								

<ul style="list-style-type: none"> Highly effective register (formal tone, tense, and vocabulary), relevant, lucid and appropriate sentences for conveying the idea/s precisely and effectively. <p>½ mark – Limited display of listed parameters.</p> <ul style="list-style-type: none"> Inconsistent style, expression sometimes awkward, layout of the notice, barely accurate. Poor sequencing of ideas; often sporadically clear and related to the given topic in an attempt to maintain a general overall cohesion. Displays disjointed portions, exhibiting a lack of coherence of ideas. Range of vocabulary is limited but manages to convey, largely, the overall meaning and the purpose of the writing. Large portion of vocabulary copied from question.
ACCURACY – 1 mark
<p>1 mark</p> <ul style="list-style-type: none"> Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication. <p>½ mark</p> <ul style="list-style-type: none"> Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated. <p>No credit</p> <ul style="list-style-type: none"> Frequent errors in spelling, punctuation and grammar, impeding communication.
<p>(A) The construction sector is believed to be quite hazardous and has the maximum number of fatal work injuries because apart from other causes, stakeholders in this sector tend to ignore safety regulations. As a columnist for an e-zine, draft an article in about 120-150 words, on the theme of the importance of worker safety in construction zones. Explore possible reasons for the prevailing situation and include suggestions for addressing it. Support your ideas with cues given below.</p>

Value Points

- Explain the hazardous nature of the construction sector and write why --refer to the importance of worker safety
- Examine the issue with **Reasons** (any 2)-
 - ✓ Stakeholders ignore safety regulations - exploitation
 - ✓ Fatigue of workers (cues) –overworked
 - ✓ Extreme weather conditions (cues) –work doesn't stop—accidents/ health problems
- Provide **Suggestions** (any 2) ---
 - ✓ Awareness
 - ✓ Stricter laws and penalties
 - ✓ Bridge gap between managers and workers (cues)
 - ✓ Frequent training programmes for workers

Detailed Answer:

Importance of Worker Safety in Construction Zones

by- ABC

The construction sector is believed to be quite hazardous and has the maximum number of fatal work injuries because apart from other causes, stakeholders in this sector tend to ignore safety regulations. It is an industry where several workers are exposed to vulnerabilities on the jobsite daily. In fact, over 40% of all workplace deaths in private industry are in the construction industry. Because of this, it is important to have good construction safety practices. Many of these tragic fatalities are caused by the following reasons and greater awareness on the jobsite as well as better safety practices can prevent thousands of deaths every year.

The construction work is often performed at high locations with a considerable drop. A worker fall from scaffolding, a ladder, or a rooftop can often mean death for him. Falls make up approximately 50% of construction deaths. Another similar cause is the falling of building materials or suspended loads from the cranes. The workers being struck by heavy objects in motion result in immediate collapse. Reports have also revealed that the workers meet their fate by even being buried under the soil heap. Further, electrocutions are also fatal for the construction workers. Contact with power lines and other energized sources such as exposed wires or defective equipment can cause the human body to act as a conductor. Because of this, it is vital that workers stay alert when working around potential electrical hazards. Nevertheless, construction workers face risk of accidents due to fatigue also. Moreover, they face health challenges in extreme weather conditions too as the construction work doesn't stop then.

As the construction managers do not hail from Mars and the workers are not from Venus, it is important for employers to have a good prevention strategy to save the life of poor wage workers. The supervisors and the employees alike should be well trained. Moreover, having regular worksite inspections and audits by a qualified safety professional is a great way to strengthen construction site safety. Many construction sites are in or around public areas. Because of this, it's important to keep the safety of the general public in mind too.

Getting started with a safety program may seem like a formidable task, but it doesn't have to be. There are a few simple steps to ensure construction-site safety. Safety training for employees is essential to establish a safe workplace. People cannot do what they have not learned to do. Having a workforce of employees who are

trained and knowledgeable in proper safety practices is one of the best things you can do to protect everyone on the jobsite. Come up with plans for any foreseeable emergencies so that everyone knows what to do. A little preparation goes a long way. Regularly reassess and, when applicable, update your safety protocol. It is good to have a qualified safety professional review your plan to ensure that there is nothing you have missed.

Having good construction safety practices benefits everyone. For the business owner, it means less worker's compensation claims and other loss associated with workplace injuries as well as a reputation as a professional company that cares for its employees and the community. For employees it means having a safer workplace and an employer that demonstrates regard for their wellbeing. For the public, it means that they are protected from construction hazards by proper signage and site boundaries.

OR

- (B) The construction sector is believed to be quite hazardous and has the maximum number of fatal work injuries. A safety fair was organised by 'Building Safely', an NGO in Mysuru, Karnataka with the overarching theme, 'Worker Safety Needs to be a Priority in Construction Zones'. You were asked to cover this event as the junior correspondent of a local daily. Write a report covering this event in about 120-150 words. Support your ideas with outline cues given below, to craft your newspaper report.

Value Points

Reason why the safety fair was organised—by whom? When? Who attended?

Event details –(refer to cues)

Conclude including witness/ participant account/s

Detailed Answer:

Worker Safety Needs to be a Priority in Construction Zones by- ABC (Jr. Staff Correspondent)

Mysuru, Karnataka, 21 September 20XX: The construction sector is believed to be quite hazardous and has the maximum number of fatal work injuries. A safety fair was organised by 'Building Safely', an NGO in Mysuru, Karnataka with the overarching theme, 'Worker Safety Needs to be a Priority in Construction Zones'. There was a congregation of site workers and managers who actively participated in the programme.

The special feature of the programme was inauguration of special insurance programme for the site workers. There were interesting toolbox talks, video presentation dedicated for the

deceased, speeches, safety demonstrations, emergency response drill and safety games also.

This event was followed by picnic lunch with the bosses where there were some informal conversations also. The whole programme was a grand success due to the interactive session. The NGO Manager presented a vote of thanks and culminated the event.

IV.

Section D

- 1.(A) (i) Option (D) is correct.

Value Points	Guidance
D. Only (iii)	<ul style="list-style-type: none"> ▪ Award 1 mark for the correct answer. ▪ There is no partial credit.

Explanation: It is in the news that all these pitiful kin are to be bought out and mercifully gathered in to live in villages.

- (ii)

Value Points	Guidance
enforcing benefits	<ul style="list-style-type: none"> ▪ Award 1 mark for the correct answer. ▪ There is no partial credit.

Explanation: While greedy good-doers, beneficent beasts of prey, Swarm over their lives **enforcing benefits** that are calculated to soothe them out of their wits.

- (iii) Option (A) is correct.

Value Points	Guidance
A. Gullible	<ul style="list-style-type: none"> ▪ Award 1 mark for the correct answer. ▪ There is no partial credit.

Explanation: The villagers seem to be innocent. (To live in villages, next to the theatre and the store, where they won't have to think for themselves anymore, while greedy good-doers, beneficent beasts of prey, swarm over their lives enforcing benefits that are calculated to soothe them out of their wits.)

- (iv) greedy good doers: alliteration:: beneficent beasts of prey: oxymoron

Value Points	Guidance
beneficent beasts of prey	<ul style="list-style-type: none"> ▪ Award 1 mark for the correct answer. ▪ There is no partial credit.

Explanation: Oxymoron- opposite terms used together.

(v) Option (C) is correct.

Value Points	Guidance
C. (2) is the reason for (1).	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit.

Explanation: The city dwellers make promises for the betterment of the villagers as the city dwellers have ulterior motives.

(vi)

Value Points	Guidance
manipulated/ fooled / duped	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit.
[one word only]	

'them' are villagers who are being manipulated or fooled or duped.

OR

(B) (i) Option (B) is correct.

Value Points	Guidance
B. Life is a roller coaster ride.	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit.

Explanation: Poetic device is Metaphor.

(ii) Option (A) is correct.

Value Points	Guidance
A. serenity	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit.

Explanation: It indicates peace.

(iii) Option (B) is correct.

Value Points	Guidance
B. (i), (ii) and (v)	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit.

Explanation: Full of sweet dreams, and health, and quiet breathing. Therefore, on every morrow, are we wreathing A flowery band to bind us to the earth.

(iv)

Value Points	Guidance
immortal/ everlasting/ eternal / undying	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit.

Explanation: When the poet says that 'a thing of beauty' will never pass into nothingness, he means that it is immortal/ everlasting/ eternal / undying.

(v) Option (B) is correct.

Value Points	Guidance
B. (2) can be inferred from the extract but (1) cannot.	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit.

Explanation: 'Beautiful things provide us joy' means 'A thing of beauty is a joy forever'. But 'We are surrounded by beautiful things' is not compulsorily true as there are ugly things also.

(vi) Option (D) is correct.

Value Points	Guidance
D. Hope Floats	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit.

Explanation: A bower quiet for us, and a sleep Full of sweet dreams. Dreams enliven our life with hope.

2.(A) (i)

Value Points	Guidance
To indicate to the character to <u>pause</u> for thought/ to act showing gathering of thoughts	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit.

Explanation: Ellipses (...) are used to indicate to the character to pause for thought or to act showing gathering of thoughts.

(ii) Option (A) is correct.

Value Points	Guidance
A. Derry: introvert; Mr. Lamb: friendly	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit.

Explanation: Derry has inhibition to express himself while Mr Lamb is sociable.

- (iii) Option (D) is correct.

Value Points	Guidance
D. The beauty of the world lies in the details.	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit.

Explanation: I've a hive of bees behind those trees over there. Some hear bees and they say, bees buzz. But when you listen to bees for a long while, they humm....and hum means 'sing'. I hear them singing, my bees. All the details are well taken care of.

- (iv)

Value Points	Guidance
Away from prying eyes/ people	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit.

Explanation: Derry must have liked friendly Mr Lamb as he was non-judgmental and free from any prejudice.

OR

- (B) (i)

Value Points	Guidance
These educational opportunities would motivate them to work towards the good of the planet / allow them to observe first-hand that the planet needs to be respected / nurtured rather than abused	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit.

Explanation: The writer refers to the educational opportunities as 'inspiring' because these educational opportunities would motivate them to work towards the good of the planet / allow them to observe first-hand that the planet needs to be respected / nurtured rather than abused.

- (ii) Option (C) is correct.

Value Points	Guidance
C. Playing a video game.	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit.

Explanation: Nothing transforms in a life by playing video games.

- (iii) Option (A) is correct.

Value Points	Guidance
A. Adventure with a Mission	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit.

Explanation: Adventurous experience with a goal to explore Antarctica.

- (iv)

Value Points	Guidance
Because having the right knowledge or inclination/ understanding is just half the job done. It fails to have an impact till it is applied/ practised/ put to use in our actions	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit.

Explanation: The writer refers to 'act' as more important than 'absorb' or 'learn' because having the right knowledge or inclination/ understanding is just half the job done. It fails to have an impact till it is applied/ practised/ put to use in our actions.

- 3.(A) (i)

Value Points	Guidance
B. situations that require one to be street smart.	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit.

Explanation: A girl from the countryside, she hadn't gone through all the stages of worldly experience that generally precede a position of importance and sophistication that she had found herself catapulted into. This proves the girl to be a simple village girl far away from shrewdness of the city glamour.

- (ii) sealed: closed:: propelled: catapulted

Value Points	Guidance
catapulted	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit.

Explanation: Both the pairs are synonymous to one another.

(iii) Option (B) is correct.

Value Points	Guidance
B. unintentional act.	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit.

Explanation: That was the end of a brief and brilliant acting career — the legal adviser, who was also a member of the Story Department, had **unwittingly** brought about that sad end.

(iv) Option (C) is correct.

Value Points	Guidance
C. did not gel well with others in the Department.	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit.

Explanation: The legal adviser wore pants and a tie and sometimes a coat that looked like a coat of mail. Often he looked alone and helpless.

(v)

Value Points	Guidance
'sad end'	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit.

Explanation: That was the end of a brief and brilliant acting career — the legal adviser, who was also a member of the Story Department, had unwittingly brought about that **sad end**. 'Sad end' shows sympathy.

(vi)

Value Points	Guidance
... is a common dress code for all, similarly, their apparel/dress was nearly the same - loose khadi shirt and khadi dhoti	<ul style="list-style-type: none"> Award 1 mark for the complete correct answer – similarity with uniform + mention of the type of outfit Partial credit for just the mention of the type of outfit

Explanation: The writer uses the word 'uniform' to refer to the outfits of the

Department members because just like a uniform is a common dress code for all, similarly, their apparel/ dress was nearly the same - loose khadi shirt and khadi dhoti.

OR

(B) (i) Option (C) is correct.

Value Points	Guidance
C. creativity and imagination.	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit.

Explanation: Some people consider the practice of interview to be an art because it requires creativity and imagination. One has to be innovative.

(ii)

Value Points	Guidance
Celebrities feel that an interview makes them appear ordinary. [accept - negatively impacts OR weakens them/ their aura]	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit.

Explanation: diminishes means to make one appear commonplace.

(iii) Option (D) is correct.

Value Points	Guidance
D. (2) is the reason for (1).	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit.

Explanation: Celebrities don't consent to be interviewed because interviews intrude the privacy of celebrities.

(iv)

Value Points	Guidance
It is an extravagant claim as an interview cannot be a source of truth due to the following- Interview may be scripted OR People may make false statements OR Certain questions may be left unanswered.	<ul style="list-style-type: none"> Award 1 mark for the correct answer. There is no partial credit.

Explanation: It is an extravagant claim as an interview cannot be a source of truth due to the following-

Interview may be scripted or people may make false statements. There may also be certain questions that may be left unanswered.

(v)

Value Points	Guidance
victims	<ul style="list-style-type: none"> ▪ Award 1 mark for the correct answer. ▪ There is no partial credit.

Explanation: opposite of 'supporters' is 'victim.'

(vi)

Value Points	Guidance
A. facts	<ul style="list-style-type: none"> ▪ Award 1 mark for the correct answer. ▪ There is no partial credit.

Explanation: The author's views on interview, in the extract, can best be described as statements based on facts.

V. (i)

Value Points	Guidance
Prussians put a ban on the French language - People realized the importance of holding onto their mother tongue.	<p>Content -</p> <p>Award 1 mark for inclusion of both the loss and the impact of any one of the 2 value points given.</p> <p>Award ½ mark if only the impact is listed.</p> <p>Expression -</p> <p>1 mark when both given aspects are included.</p> <ul style="list-style-type: none"> ▪ Answer organised effectively ▪ usage of words for effect-cause (due to, as a result, owing to, therefore, etc.) <p>½ mark when either aspect is missing</p>
OR M Hamel was considered strict and the classes / work given by him were not taken seriously - After he was ordered to leave the country, villagers realized the importance of his contribution to the society.	

Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).

Detailed Answer:

"You realise the true value of a thing only on losing it." When Prussians put a ban on the French language, it was then that the people realized the importance of holding onto their mother tongue.

In another instance, M Hamel was considered strict and the classes or the work given by him were not taken seriously. But after he was ordered to leave the country, villagers realized the importance of his contribution to the society. The old people also were present in the class to attend his last lesson.

(ii)

Value Points	Guidance
Common issue: absence of supporting presence/ loneliness/ alone when children move away	<p>Content -</p> <p>Award 1 mark for inclusion of both the loss and the impact of any one of the 2 value points given.</p> <p>- Explanation: the poet lived away from her mother.</p> <p>Expression -</p> <p>1 mark when both given aspects are included.</p> <ul style="list-style-type: none"> ▪ Answer organised effectively ▪ usage of words for effect-cause (due to, as a result, owing to, therefore, etc.) <p>½ mark when either aspect is missing</p> <p>Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).</p>

Detailed Answer:

The common issues faced by most of the aged in the current times, with reference to the poem 'My Mother at Sixty-six', are absence of supporting presence, and loneliness when children move away. It is the result of the fact that the poet lived away from her mother.

(iii)

Value Points	Guidance
[have to be relevant with respect to BOTH boys]	Content - Award 1 mark for inclusion of both the loss and the impact of any one of the 2 value points given. Expression - 1 mark when both given aspects are included.
<ul style="list-style-type: none"> ▪ Observed in detail – observant ▪ Is moved by their plight - sensitive / empathetic ▪ Feels helpless about her inability to do anything for them. 	<ul style="list-style-type: none"> ▪ Answer organised effectively ▪ usage of words for effect-cause (due to, as a result, owing to, therefore, etc.) <p>½ mark when either aspect is missing Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).</p>
(Any other relevant)	

Detailed Answer:

We come to know about the author of Lost Spring - Anees Jung, through her interactions with Saheb and Mukesh. She is observant, she is moved by their plight, she is therefore sensitive and empathetic. She also feels helpless about her inability to do anything for them.

(iv)

Value Points	Guidance
	<p>Content - Award 1 mark for inclusion of both the loss and the impact of any one of the 2 value points given. Award ½ mark if only the impact is listed.</p> <p>Expression - 1 mark when both given aspects are included.</p> <ul style="list-style-type: none"> ▪ Answer organised effectively ▪ usage of words for effect-cause (due to, as a result, owing to, therefore, etc.) <p>½ mark when either aspect is missing Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).</p>

Detailed Answer:

According to Pablo Neruda, 'Keeping Quiet' is essential to attaining a better, more peaceful world because it makes us introspect and reflect upon our actions. It helps us better understand ourselves and what we want. It also enables us to realise that many of our mindless actions are only harming us and not giving us happiness.

(v)

Value Points	Guidance
Edla-	<p>Content - Award 1 mark for inclusion of both the loss and the impact of any one of the 2 value points given. Award ½ mark if only the impact is listed.</p> <p>Expression - 1 mark when both given aspects are included.</p> <ul style="list-style-type: none"> ▪ Answer organised effectively

	<ul style="list-style-type: none"> usage of words for effect-cause (due to, as a result, owing to, therefore, etc.) <p>½ mark when either aspect is missing</p> <p>Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).</p>
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Detailed Answer:

Despite knowing the truth about the peddler, Edla gave him shelter and treated him with full respect. This shows her forgiving nature. She invited the peddler for Christmas. This depicts the better version of Edla.

(vi)

Value Points	Guidance
<ul style="list-style-type: none"> Couldn't live the way she wanted to or do what she wanted to. Burdened by responsibilities. Oppressed by her husband. <p>Content -</p> <p>Award 1 mark for inclusion of both the loss and the impact of any one of the 2 value points given.</p> <p>Award ½ mark if only the impact is listed.</p> <p>Expression –</p> <p>1 mark when both given aspects are included.</p> <ul style="list-style-type: none"> Answer organised effectively usage of words for effect-cause (due to, as a result, owing to, therefore, etc.) <p>½ mark when either aspect is missing</p> <p>Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).</p>	

Detailed Answer:

Marriage was a compromise for Aunt Jennifer because she couldn't live the way she wanted to or do what she wanted to. She was burdened by responsibilities and oppressed by her husband.

VI. (i)

Value Points	Guidance
<p>Content -</p> <p>Award 1 mark for inclusion of both the loss and the impact of any one of the 2 value points given.</p> <p>Award ½ mark if only the impact is listed.</p> <p>Expression –</p> <p>1 mark when both given aspects are included.</p> <ul style="list-style-type: none"> Answer organised effectively usage of words for effect-cause (due to, as a result, owing to, therefore, etc.) <p>½ mark when either aspect is missing</p> <p>Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).</p>	

Detailed Answer:

'It's easy to judge others and give advice, but much more difficult to apply it to ourselves.' Charley told that he was dissatisfied in his life and looking for an escape – the Third level. This was a figment of his imagination. At the end, the same is revealed true for Sam as he went in search of the Third level himself.

(b)

Value Points	Guidance
<ul style="list-style-type: none"> A satire on those in power – use of humour, exaggeration and harmony to criticize <p>Content -</p> <p>Award 1 mark for inclusion of both the loss and the impact of any one of the 2 value points given.</p>	

<ul style="list-style-type: none"> ▪ Conversational, narrative style 	<p>Award $\frac{1}{2}$ mark if only the impact is listed.</p> <p>Expression –</p> <p>1 mark when both given aspects are included.</p> <ul style="list-style-type: none"> ▪ Answer organised effectively ▪ usage of words for effect-cause (due to, as a result, owing to, therefore, etc.) <p>$\frac{1}{2}$ mark when either aspect is missing</p> <p>Deduct $\frac{1}{2}$ mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).</p>
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Detailed Answer:

Kalki's 'The Tiger King' is a satire on those in power. The use of humour, exaggeration and harmony are done to criticize the elite. The conversational, narrative style is really impressive.

(c)

Value Points	Guidance
<ul style="list-style-type: none"> ▪ True to his profession (conscientious) – attended to the wounded soldier and saved his life ▪ Informed the General about the prisoner and agreed to the plan of assassination. (loyal-to his country) 	<p>Content -</p> <p>Award 1 mark for inclusion of both the loss and the impact of any one of the 2 value points given.</p> <p>Award $\frac{1}{2}$ mark if only the impact is listed.</p> <p>Expression –</p> <p>1 mark when both given aspects are included.</p> <ul style="list-style-type: none"> ▪ Answer organised effectively ▪ usage of words for effect-cause (due to, as a result, owing to, therefore, etc.) <p>$\frac{1}{2}$ mark when either aspect is missing</p>

	Deduct $\frac{1}{2}$ mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).
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Detailed Answer:

Dr Sadao was true to his profession (conscientious) as he attended to the wounded soldier and saved his life. He informed the General about the prisoner and agreed to the plan of assassination. He was loyal to his country.

VII. (a)**Value Points**

- Fear immobilizes us and prevents us from progressing – as in the case of William Douglas – due to his fear of water he could not lead a normal life – could not go fishing, canoeing, etc. Similarly, due to their fear of the Britishers, the peasants of Champaran could not take a stand for their rights.
 - Need to face our fear, devise a plan and work through it – William Douglas worked through his fear rather than giving into it. When the peasants gathered around the courthouse in Motihari, it was a step towards overcoming their fear.
 - Require determination – persistence – it took Douglas months to overcome his fear of water and learn swimming. It took nearly a year to get justice for the peasants in Champaran.
 - strength in unity when fighting a common fear – only when the people in Champaran were they able to overcome their fear and fight for justice.
 - But once overcome, one is free to live his / her life to the fullest.
- (Any 4 points to be included) (Accept associated relevant points)

Detailed Answer:

Good morning, students!

We all know what it's like to be afraid. Fear is our body's natural response to a perceived threat or danger. But when fear immobilizes us and prevents us from progressing, as in the case of William Douglas, due to his fear of water he could not lead a normal life – could not go fishing, canoeing, etc. Similarly, due to their fear of the British, the peasants of Champaran could not take a stand for their rights.

We need to face our fear, devise a plan and work through it. William Douglas worked through his fear rather than giving into it. When the peasants gathered around the courthouse in Motihari, it was a step towards overcoming their fear.

We require determination and persistence. It took Douglas months to overcome his fear of water and learn swimming. It took nearly a year to get justice for the peasants in Champaran. Strength in unity when fighting a common fear is the essential requisite. Only when the people in Champaran were they able to overcome their fear, they could fight for justice and succeed. So, fear once overcome, one is free to live his/her life to the fullest.

Thank you.

OR

(b)

Value Points

- Aunt Jennifer shares about her loss of identity; use of art as a means to express her deep-down desires and feelings.
- Sophie's mother shares information about her servile role – all her time is spent in meeting the needs of the family; has no life of her own. Sophie's mother stays home while all others go to witness Danny Casey's football match.
- Both feel burdened with responsibilities.
- Both have domineering husbands; They do not have a say in the family matters.
- There seems to be no likelihood of any change in their status.

(Any 4 points to be included)

Detailed Answer:

Sophie's mother: Your embroidery is so beautiful. Do you love tigers?

Aunt Jennifer: Thank you for your appreciative words. I'm now being recognised for my work otherwise throughout my life I have been suffering from identity crisis. So I have used art as a means to express my deep-down desires and feelings.

Sophie's mother: My position is no better either. I have also been playing servile role for long. All my time is spent in meeting the needs of my

family. I too have no life of my own. I stay at home while all others go to witness Danny Casey's football match.

Aunt Jennifer:

Yes, it is so unfortunate that we both feel burdened with responsibilities. We both are suppressed by our domineering husbands.

Sophie's mother:

And we do not have a say in the family matters.

Aunt Jennifer:

True. There seems to be no likelihood of any change in our status. We can only wait and watch for the time to conduct some transformation in our lives.

VIII. (i)

Value Points

- An experience completely different than any other - to visit a landscape that is not inhabited by humans and so still relatively pristine.
- Provided an insight into the earth's past, present and the future.
- Made her delve deep into the threat faced by the environment and the earth itself due to human activities.
- Realised how little changes can have a major impact on the environment and therefore the need to take care of the small things.
- An eye opening experience – realised how everything on this earth is interlinked.
- The trip indeed had a life changing impact.

(Any 4 points to be included.)

Detailed Answer:

I can't thank my stars enough for having cashed in on the opportunity of undergoing an experience completely different than any other. I'm lucky to visit a landscape that is not inhabited by humans and so still relatively pristine. This has provided an insight into the earth's past, present and the future. It made me delve deep into the threat faced by the environment and the earth itself due to human activities. I have realised how little changes can have a major impact on the environment and therefore the need to take care of the small things. This has been an eye opening experience as I have realised how everything on this earth is interlinked. This trip indeed had a life changing impact on me.

OR

(ii)

Value Points

- Both of them faced discrimination; Zitkala Sa was discriminated against because of cultural differences while Bama faced discrimination due to her caste.
- Zitkala sa rebelled and refused to get her hair cut. She put up a strong fight, though had to give in finally. Bama was enraged and wanted to go and touch the packet of vadai to teach a lesson to the landlord. But was guided by her elder brother to calm down. He showed her the path to overcome discrimination.
- Both of them worked hard to excel in education.
- Both succeeded as writers among other things; They have written much against discrimination and evils of oppression, thus continuing the fight for justice for their communities.

Detailed Answer:

Both of them faced discrimination; Zitkala Sa was discriminated because of cultural differences while Bama faced discrimination due to her caste. Zitkala Sa rebelled and refused to get her hair cut. She put up a strong fight, though she had to give in finally. Bama was enraged and wanted to go and touch the packet of vadai to teach a lesson to the landlord. But then she was guided by her elder brother to calm down. He showed her the path to overcome discrimination. Both of them worked hard to excel in education. Both succeeded as writers among other things. They have written much against discrimination and evils of oppression, thus continuing the fight for justice for their communities.



Sample Question Paper-2

ENGLISH CORE Class-12

SOLVED

Time Allowed: 3 hours

Maximum Marks: 80

General Instructions:

1. 15-minute prior reading time allotted for Q-paper reading.
2. The Question Paper contains THREE sections-READING, WRITING and LITERATURE.
3. Attempt questions based on specific instructions for each part. Write the correct question number in your answer sheet to indicate the option/s being attempted.

SECTION A: READING SKILLS

[20 Marks]

1. Read the passage given below:

[$1 \times 10 = 10$]

- (1) A fisherman, enfeebled with age, could no longer go out to sea, so he began fishing in the river. Every morning he would go down to the river and sit there feeling the whole day long. In the evening he would sell whatever he had caught, buy food for himself and go home. It was a hard life for an old man. One hot afternoon, while he was trying to keep awake and bemoaning his fate, a large bird with silvery feathers alighted on a rock near him. It was Kaha, the heavenly bird. 'Have you no one to care for you, grandpa?' asked the bird. 'Not a soul'. 'You should not be doing such work at your age', said the bird. 'From now on I will bring you a big fish every evening. You can sell it and live in comfort'. True to her word, the bird began to drop a large fish at his doorstep every evening. All that the fisherman had to do was take it to the market and sell it. As big fish were in great demand, he was soon rolling in money. He bought a cottage near the sea, with a garden around it, and engaged a servant to cook for him. His wife had died some years earlier. He had decided to marry again and began to look for a suitable woman.
- (2) One day he heard the royal courtier make an announcement. 'Our king has news of a great bird called Kaha,' said the courtier. 'Whoever can give information about this bird and help catch it, will be rewarded with half the gold in the royal treasury and half the kingdom!' The fisherman was sorely tempted by the reward. Half the kingdom would make him a prince!
- (3) 'Why does the king want the bird?' he asked 'He has lost his sight,' explained the courtier. 'A wise man has advised him to bathe his eyes with the blood of Kaha. Do you know where she can be found?' 'No...I mean ...no, no...' Torn between greed and his sense of gratitude to the bird, the fisherman could not give a coherent reply. The courtier, sensing that he knew something about the bird, informed the king. The king had him brought to the palace.
- (4) 'If you have information about the bird, tell me,' urged the king. 'I will reward you handsomely and if you help catch her, I will personally crown you king of half my domain'. 'I will get the bird for you,' cried the fisherman, suddenly making up his mind. 'But Kaha is strong. I will need help'. The king sent a dozen soldiers with him. That evening when the bird came with the fish, the fisherman called out to her to wait. 'You drop the fish and go and I never get a chance to thank you for all that you've done for me,' he said 'Today I have laid out a feast for you inside. Please alight and come in'. Kaha was reluctant to accept the invitation but the fisherman pleaded so earnestly that she finally gave in, and alighted. The moment she was on the ground, the fisherman grabbed one of her legs and shouted to the soldiers hiding in his house to come out. They rushed to his aid, but their combined effort could not keep Kaha down.
- (5) She rose into the air with the fisherman still clinging onto her leg. By the time he realised he was being carried away, the fisherman was too high in the air to let go. He hung on grimly, and neither he nor Kaha were ever seen again.

Based on your understanding of the above passage, answer the questions given below:

- (i) Why was the king desperately looking for Kaha, the bird?
 - (A) The king wanted a pet bird.
 - (B) A wise man advised the king to capture the bird for good luck.
 - (C) Kaha was the only heavenly bird with silvery feathers.
 - (D) The king was blind and required Kaha's blood for his eyes.
- (ii) Why did the bird volunteer to bring fish for the old man?
 - (A) The old man was inexperienced at fishing.
 - (B) The bird took pity on the old man and wanted to help him.
 - (C) The bird had caught more fish than required.
 - (D) The bird wanted to make the old man rich.
- (iii) What led the courtier to sense that the fisherman might know something about Kaha?
 - (A) The courtier had observed Kaha alight at the fisherman's house every evening.
 - (B) The courtier had seen the fisherman talk to Kaha.
 - (C) The fisherman fumbled when asked about Kaha.
 - (D) Word went around that the fisherman was in contact with Kaha
- (iv) Which of the following is not true about Kaha?
 - (A) Kaha was a very considerate bird.
 - (B) The blood of Kaha was precious.
 - (C) Kaha was a strong bird.
 - (D) Kaha saved the fisherman from the King's wrath.
- (v) Whom did the king send with the fisherman to catch Kaha?
- (vi) Comment on the reason the fisherman stammered when asked if he knew about the bird.
- (vii) Rolling in money means _____.
- (viii) Complete the sentence with an appropriate inference.
The bird _____ alongwith the fisherman clinging on to her leg.
- (ix) Select the option that conveys the opposite of 'take off' from words used in Para 1.

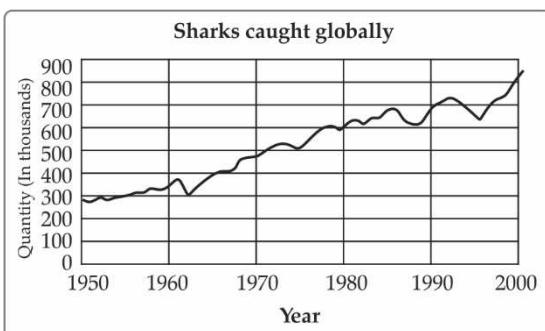
(A) Go out	(B) Go down
(C) Alight	(D) Rolling
- (x) Pick out the word/phrase from the passage opposite in meaning to 'released' (as used in Para 4).

(A) Catch	(B) Grabbed
(C) Both (A) and (B)	(D) Neither (A) nor (B)

II. Read the passage given below:

[1 × 10 = 10]

- (1) Andy Dehart is a shark expert and TV presenter who lives in the United States of America. He has had a lifelong interest in sharks and is always trying to look for ways to educate the public about them. Many people think that sharks have little or no intelligence, but Andy points out that recent studies have shown that many shark species possess powerful problem-solving abilities and social skills. "Sharks do not want to attack humans," he asserts. "There is no shark species that eats humans as part of its regular diet. In most shark attack cases. The shark leaves after realising that it has mistakenly bitten a human and not its intended prey."



- (2) In Andy's opinion, all shark fishing should be stopped until the shark populations have had time to grow again. We then need to do a better job of managing the fishing of sharks. However. Even if the direct fishing of sharks is stopped, many will still be killed when they are caught up in the nets of boats fishing for other species of fish.

(3) When Andy was a boy, his father worked for a national oceanic organization, and Andy travelled with him all over the Caribbean. He grew up by the coast and he has been connected with the sea for as long as he can remember. He also lived near one of the best aquariums in America. Andy then went on to build a career working with sharks in an aquarium environment. More recently, he has been involved with television and the making of programs about sharks.

(4) Andy and his wife had their first child two years ago. They were amused and amazed to see to what extent their work with animals has proved to be useful in bringing up their daughter. They know how to observe her behaviour and teach her how to do things by rewarding her.

(5) Andy loves sharks and is very passionate about their survival and protection. He feels extremely lucky to have had opportunities to work at the National Aquarium and the television station which presents the Nature Channel. He never wastes a moment in either place that could be spent educating people about sharks. He does admit that it is probably not possible for everyone to love sharks as he does. However, he does hope to persuade people personally or through the media to respect sharks and the critical role they play in our environment. His main objective is to keep spreading awareness that sharks are not dangerous man-eaters but essential creatures in our oceans, as they provide ecological balance and help to control other species.

Based on your understanding of the above passage, answer the questions given below:

SECTION B: CREATIVE WRITING SKILLS [20 Marks]

(All the names and addresses used in the questions are fictitious. Resemblance, if any, is purely coincidental.)

1. Attempt ANY ONE from A and B given below: [1 × 5 = 5]

- (A) An interclass drama competition is to be held in St. Stephen's School, Visakhapatnam. As Akash, Head Boy of the school, draft a notice to be put up on the notice board inviting entries. Provide all necessary information in about 50 words.

OR

- (B) You are Rachael/Rueben, President of the Wellness Cell of your school. You decide to organize a workshop, to raise awareness of the importance of mental health. This workshop would be conducted by the school counsellor. Write a notice in about 50 words, informing the students of class XI-XII about the workshop.

2. Attempt ANY ONE from A and B given below: [1 × 5 = 5]

- (A) Your friend, P.V. Sathish, has invited you to attend the wedding of his sister, Jaya. You find that you have an important paper for the pre-board examination on the day of the wedding. Thus you cannot attend the event. Write a formal reply in about 50 words to the invitation expressing your regret. You are Punit / Punita Vij, M-114, Fort Road, Chennai.

OR

- (B) Sunrise Global School, Agra is going to organize a one-act play competition in their school auditorium. You have decided to invite the noted stage artiste, Nalini to grace the occasion. Draft a formal invitation for her in about 50 words. You are Karuna/Karan, Cultural Secretary.

3. Attempt ANY ONE from A and B given below: [1 × 5 = 5]

- (A) When cricket teams go abroad the members are allowed to take their wives and even friends along with them. Does this fact distract them or help them to focus on their game in a better way? If it is good, why don't we allow our athletes to enjoy the same privilege? Write a letter to the Editor of a national daily in 120–150 words giving your views on the issue. You are Navtej/ Navita, M-144 Mount Kailash, Kanpur.

OR

- (B) You are Shobha/Sushil from 56. A Block, Saket, Agra. Write an application along with a personal resume in 120–150 words in response to the following advertisement: Wanted an experienced hockey coach having B.P. Ed. Degree for our school. Apply to the Principal, Agarsen Public School, Agra with a detailed resume by 15 March 2019.

4. Attempt ANY ONE from A and B given below: [1 × 5 = 5]

- (A) The tendency to use violence at the slightest provocation and thus to solve personal and general problems is growing among people in our society. This is not a civilized way of dealing with problems. Violence solves no problem; it must be shunned.

Write an article in 120 -150 words on the topic, 'Don't take law into your own hands.'

You are Shan/Shobha.

You may use the given cues along with your own ideas.

Problems

- increase in the number of cases of violence in all spheres
- no respect for the law or each other
- no fear of consequences

Reasons

- stressful lifestyle
- hype given by media
- growing intolerance
- mob mentality

Solutions

- the responsible role of schools/parents/media in spreading awareness
- effective policing
- stricter laws, stricter implementation
- encourage de-stressing alternatives

OR

- (B) An NGO, 'Health for All' organized a health check-up camp in a slum at Amritsar. You are Ruchika/Raunak, and you visited the camp. Write a report covering arrangements such as registration, check-up, tests carried out, etc.

You may use the given cues along with your own ideas.

- what
- purpose
- when
- where
- arrangements
- registration, check-up, tests, reports
- follow-ups and treatment
- people's satisfaction
- feedback was given by visitors

SECTION C: LITERATURE

[40 Marks]

IV. Read the given extracts to attempt the questions with reference to context.

1. Attempt ANY ONE of the two extracts given.

[$1 \times 6 = 6$]

- (A) but soon,

Put that thought away and
Looked out at young
Trees sprinting, the merry children spilling
Out of their homes,

- (i) What thought did the poet put away?

- (A) The impending death of mother. (B) The ominous plane crash.
(C) The gun wound injury. (D) None of these.

- (ii) The poet saw _____ when looked out of the car.

- (iii) Identify the phrase from the extract that suggests fleeting time.

- (iv) Which word in the passage is an antonym of 'miserable'?

- (A) Thought (B) Sprinting
(C) Merry (D) Spilling

- (v) When the poet wishes to avert her attention from the reminder of aging and death, she chooses to look at "young" trees and "young" children, signifying youth and life. This striking sharp contrast accentuates _____.

- (A) the poetess's talent to shift the tone from depression to excitement
(B) the poetess's ability to be observant
(C) the poetess art of comparison
(D) the poetess's desperate attempt to escape the harsh realities of life

- (vi) The image of the merry children 'spilling out of their homes' depict happiness and _____.

- (A) spontaneous overflow of life
(B) activity
(C) an overwhelming desire to embrace life
(D) exaggeration of thoughts

OR

- (B) What I want should not be confused

with total inactivity

Life is what it is about;

I want no truck with death,

If we were not so single-minded

about keeping our lives moving –
and for once could do nothing
Perhaps a huge silence
might interrupt this sadness
of never understanding ourselves
and of threatening ourselves with
Death

- (i) The poet's intention in the first line is to:
- (A) give warning to the readers. (B) give right direction to the readers.
(C) give choice to the readers. (D) give a clarification to the readers.
- (ii) _____ best explains the stand of the poet in the expression:
I want no association with death.
- (iii) Select the option that aptly describes the tone of the poet in the expression:
"If we were not so single-minded."
- (A) Regretful (B) Critical
(C) Encouraging (D) Friendly
- (iv) According to the poet, who is to blame for the condition of threatening ourselves with death?
- (v) The tone of the poet in the expression "perhaps a huge silence might interrupt this sadness" is _____.
(A) unsure yet optimistic (B) sure and confident
(C) poetic & melodramatic (D) hopeful but not confident
- (vi) The essence of this poem is based on _____.

2. Answer ANY ONE of the two extracts given:

[4 × 1 = 4]

- (A) 'What shall we do with this man?' Sadao muttered. But his trained hands seemed of their own will to be doing what they could to stanch the fearful bleeding.
- (i) Who was Sadao?
(A) Japanese army captain. (B) Japanese surgeon.
(C) American traitor. (D) American spy.
- (ii) Why was the man bleeding?
(iii) What did Dr. Sadao do to stop the bleeding?
(A) Bandaged the wound. (B) Packed the wound with sea moss.
(C) Left it as it is. (D) None of these.
- (iv) What did Sadao and his wife decide to do later?

OR

- (B) **DERRY:** What do you do all day?
MR LAMB: Sit in the sun. Read books. Ah, you thought it was an empty house, but inside, it's full. Books and other things. Full.
DERRY: But there aren't any curtains at the windows.
MR LAMB: I'm not fond of curtains. Shutting things out, shutting things in. I like the light and the darkness, and the windows open, to hear the wind.
DERRY: Yes. I like that. When it's raining, I like to hear it on the roof.
MR LAMB: So you're not lost, are you? Not altogether? You do hear things. You listen.
DERRY: They talk about me. Downstairs, when I'm not there.

- (i) According to Mr. Lamb, what does the idea of being 'lost' signify?
(ii) Read the following analysis of Mr. Lamb's character based on the given extract.

Choose the option that fills in the given blanks most appropriately:

Mr. Lamb's (i) _____ and daily activities reflected the values the kind of person he was. His openness, inquisitiveness, and his (ii) _____ to nature were embodied in his work and words.

Being close to and experiencing (iii) _____ was not only significant to him, but was at the heart of finding meaning and (iv) _____ in life.

- (A) (i) preferences; (ii) attainment; (iii) nature; (iv) direction
- (B) (i) choices; (ii) loyalty; (iii) the world; (iv) hope
- (C) (i) words; (ii) attitude; (iii) gardening; (iv) worthiness
- (D) (i) sermons; (ii) proximity; (iii) life; (iv) value

(iii) Choose the option that best describes the sequence of Derry's emotions in the above extract:

- (A) shyness – friendliness – reluctant acceptance
- (B) inquisitiveness – nostalgia – mild sadness
- (C) curiosity – measured delight – disappointment
- (D) defiance – excitement – grouchy insecurity

(iv) "You do hear things. You listen." Choose the option that captures the difference between hearing and listening. hear: listen: _____ : _____

- | | |
|-----------------------|--------------------|
| (A) shut in: shut out | (B) smile: laugh |
| (C) act: reflect | (D) chance: attend |

3. Attempt ANY ONE of the two extracts given

[1 × 6 = 6]

(A) 'If at the end of the day we can feed our families and go to bed without an aching stomach, we would rather live here than in the fields that gave us no grain,' say a group of women in tattered saris when I asked them why they left their beautiful land of green fields and rivers.

(i) Who are 'we' in the above lines?

- | | |
|-----------------------------------|-----------------------------------|
| (A) Refugees living in Seemapuri. | (B) Refugees living in Firozabad. |
| (C) Refugees living in India. | (D) Refugees of South India. |

(ii) Identify the textual clue that tells the reader 'we' are migrants.

(iii) Why are they not willing to go back to their homeland?

- (A) They have no relatives there.
- (B) They have no means of living there.
- (C) They have no supply of raw material there.
- (D) They love India.

(iv) Which word in the passage means 'old and torn'?

(v) What does the title 'Lost Spring' symbolize?

- | | |
|------------------------------|-------------------------|
| (A) Lost blooming childhood. | (B) Lost spring season. |
| (C) Lost money. | (D) Lost age. |

(vi) Complete the sentence with an appropriate explanation as per the extract.

The children are forced to live a life of exploitation because _____.

OR

(B) My breath was gone. I was frightened. Father laughed, but there was terror in my heart at the overpowering force of the waves. My introduction to the Y.M.C.A. swimming pool revived unpleasant memories and stirred childish fears. But in a little while I gathered confidence. I paddled with my new water wings, watching the other boys and trying to learn by aping them. I did this two or three times on different days and was just beginning to feel at ease in the water when the misadventure happened.

(i) Choose the correct option with reference to the two statements given below.

Statement 1: The author's father laughed to mock his son's inability to swim.

Statement 2: The author wanted to swim just to prove to his father that he can swim.

- (A) Statement 1 is true but Statement 2 is false.
- (B) Statement 1 is false but Statement 2 is true.
- (C) Both Statement 1 and Statement 2 cannot be inferred.
- (D) Both Statement 1 and Statement 2 can be inferred.

(ii) "My introduction to the Y.M.C.A. swimming pool revived unpleasant memories and stirred childish fears." It can be inferred that this was a clear case of _____.

- | | |
|-----------------|----------------|
| (A) suppression | (B) oppression |
| (C) depression | (D) repression |

(iii) The misadventure that took place right after the author felt comfortable was that _____.

(iv) Choose the option that describes the equipment used by the author while learning to swim.



(1)



(2)



(3)



(4)

- (A) Option 1
(B) Option 2
(C) Option 3
(D) Option 4

(v) What is the theme of the story "Deep Water"?

(vi) Name the writer of the chapter.

- (A) Anees Jung
(B) Kamala Das
(C) William Douglas
(D) Louis Fischer

V. Answer ANY FIVE of the following in 40-50 words each:

[2 × 5 = 10]

- (i) What words did M Hamel write on the blackboard before dismissing the last class? What did they mean?
(ii) What does Neruda wish fishermen and war-mongers to do?
(iii) Why are the young trees described as sprinting?
(iv) How will 'Keeping Quiet' protect one's environment?
(v) Describe the irony in Saheb's name.
(vi) Despite his philosophical insights, the vagabond fails to resist temptations. What would you attribute this to? Explain with reference to any instance from the text.

A I

VI. Answer ANY TWO of the following in about 40-50 words each:

[2 × 2 = 4]

- (i) Where had Dr. Sadao first met his wife? What had been his initial reaction?
(ii) Why did Derry insist that he would go back to Mr. Lamb?
(iii) Why is Antarctica the place to go to understand the earth's past, present, and future?

VII. Answer ANY ONE of the following in 120-150 words:

[1 × 5 = 5]

- (i) How would you compare the peddler's actions in relation to the crofter and Edla? Would you say kindness does not always beget kindness, and that the conditions for receiving kindness are important for it to truly transform people? Elaborate. Provide relevant textual details to support the analysis.

OR

- (ii) Why is the Champaran episode considered to be the beginning of the Indian struggle for Independence?

VIII. Answer ANY ONE of the following in 120-150 words:

[1 × 5 = 5]

Apparent illogicality sometimes turns out to be a futuristic projection. Discuss with reference to 'The Third Level'.

OR

The Tiger King left no stone unturned to disprove the astrologer's prediction but to no avail. Imagine a conversation with the Tiger King and the hunter who killed the 100th tiger, moments before his death. Create this exchange in 100-120 words.

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□ □

Sample Question Paper-3

ENGLISH CORE

Class-12

SOLVED

Time Allowed: 3 hours

Maximum Marks: 80

General Instructions:

1. *15-minute prior reading time allotted for Q-paper reading.*
 2. *The Question Paper contains THREE sections-READING, WRITING and LITERATURE.*
 3. *Attempt questions based on specific instructions for each part. Write the correct question number in your answer sheet to indicate the option/s being attempted.*

SECTION A: READING SKILLS

[20 Marks]

I. Read the passage given below.

$$[1 \times 10 = 10]$$

I got posted in Srinagar in the 1980s. Its rugged mountains, gushing rivers and vast meadows reminded me of the landscapes of my native place – the Jibhi Valley in Himachal Pradesh. Unlike Srinagar which saw numerous tourists, Jibhi Valley remained clouded in anonymity. That is when the seed of starting tourism in Jibhi was planted. I decided to leave my service in the Indian Army and follow the urge to return home.

We had two houses – a family house and a traditional house, which we often rented out. I pleaded with my father to ask the tenant to vacate the house so that I could convert it into a guest house. When my family finally relented, I renovated the housekeeping its originality intact, just adding windows for sunlight.

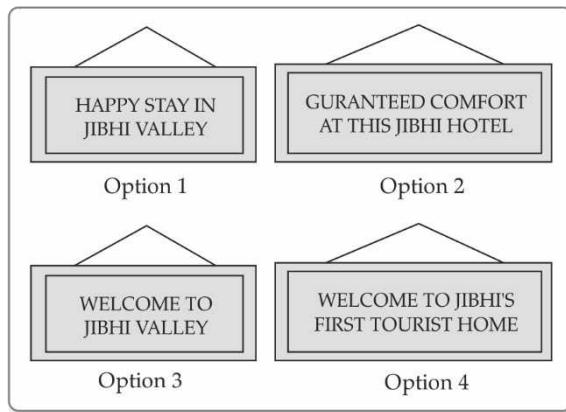
I still remember the summer of 1992 when I put a signboard outside my first guest house in Jibhi Valley! The village residents, however, were skeptical about my success. My business kept growing but it took years for tourism to take off in Jibhi Valley. Things changed significantly after 2008 when the government launched a homestay scheme. People built homestays and with rapid tourism growth, the region changed rapidly. Villages turned into towns with many concrete buildings. Local businesses and tourists continued putting a burden on nature.

Then, with the 2020–21 pandemic and lockdown, tourism came to a complete standstill in Jibhi Valley. Local people, who were employed at over a hundred homestays and guest houses, returned to their villages. Some went back to farming; some took up pottery and some got involved in government work schemes. Now, all ardently hope that normalcy and tourism will return to the valley soon. In a way, the pandemic has allowed us to introspect, go back to our roots and look for sustainable solutions.

For me, tourism has been my greatest teacher. It brought people from many countries and all states of India to my guest house. It gave me exposure to different cultures and countless opportunities to learn new things. Most people who stayed at my guest house became my regular clients and good friends. When I look back, I feel proud, yet humbled at the thought that I was not only able to fulfill my dream despite all the challenges but also played a role in establishing tourism in the beautiful valley that I call home.

Based on your understanding of the passage, answer the questions given below.

(iv) Which signboard would the writer have chosen for his 1992 undertaking, in Jibhi Valley?



- (A) Option 1
 (C) Option 3

- (B) Option 2
 (D) Option 4

(v) List one way that clearly indicates the situation before and after 2008, in Jibhi Valley.

(vi) What is the relationship between (1) and (2)?

- (1) Tourism came to a complete standstill in Jibhi Valley.
 (2) Tourism has been my greatest teacher.
 (A) (2) is the cause for (1).
 (B) (1) repeats the situation described in (2).
 (C) (2) elaborates on the problem described in (1).
 (D) (1) sets the stage for (2).

(vii) The writer mentions looking for sustainable solutions. He refers to the need for sustainable solutions because he realises that:

- (A) even though all natural ecosystems are essential pillars of resilience, we need to focus on using their resources to address the economic needs of mankind, as a priority.
 (B) the exposures to pandemics are a reality and a big threat to countries across the world.
 (C) for an economic recovery to be durable and resilient, a return to 'business as usual' and 'environmentally destructive investment' patterns and activities must be avoided.
 (D) there is an increasing urgency in the climate movement and the need for collaborative action for the future.

(viii) Select the option that lists the customer review for the writer's project.

- (A) Beautiful accommodation in the lap of nature. Luxurious cottage with indoor pool and garden.
 (B) Comfortable and peaceful. Neat room with ample sunlight. Pleasant and warm host.
 (C) Enjoyed the sprawling suite on the fifth floor. Great view. Professional service.
 (D) Remote locale, good food and clean room. Would have loved more natural light, though.

(ix) Which quote summarises the writer's feelings about the pace of growth of tourism in Jibhi Valley?

- (A) We kill all the caterpillars, then complain there are no butterflies. – John Marsden
 (B) Nature will give you the best example of life lessons, just open your eyes and see. – Kate Smith
 (C) We do not see nature with our eyes, but with our understanding and our hearts. – William Hazlitt
 (D) I'd rather be in the mountains thinking of God than in church thinking of the mountains. – John Muir

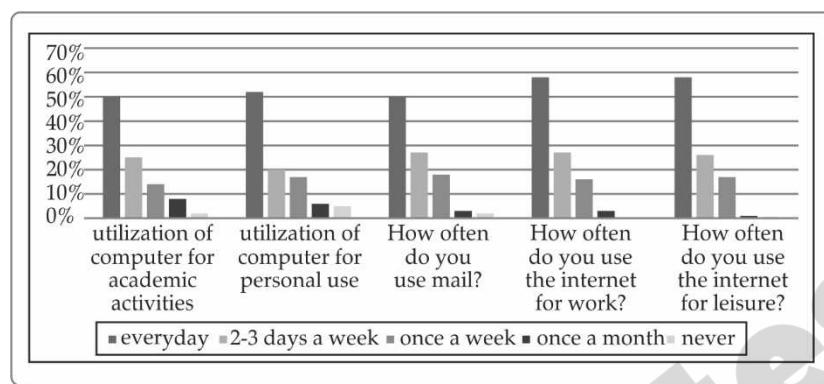
(x) Select the option that lists what we can conclude from the text.

- (1) People of Jibhi Valley practised sustainable tourism.
 (2) The people of Jibhi valley gradually embraced tourism.
 (3) Tourists never revisited Jibhi Valley.
 (4) The writer was an enterprising person.
 (A) (1) and (2) are true. (B) (2), (3) and (4) are true.
 (C) (2) and (4) are true. (D) (1), (3) and (4) are true.

II. Read the following passage**[1 × 10 = 10]**

The present generation is well updated with the use of the internet and computers. The rapid development in computer technology and the increase in accessibility of the internet for academic purposes have changed the face of education for everyone associated with it.

Let's look at the data arising out of a recent survey that was done to ascertain the time spent on utilisation of the computer and internet



At present, many schools and universities have been implementing internet-based learning, as it supplements the conventional teaching methods. The internet provides a wide variety of references and information to academics as well as scientific researchers. Students often turn to it to do their academic assignments and projects.

However, research on the internet is very different from traditional library research and the differences can cause problems. The internet is a tremendous resource, but it must be used carefully and critically.

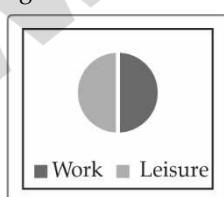
According to a 2018 Academic Student e-book Experience Survey, conducted by LJ's research department and sponsored by EBSCO, when reading for pleasure, almost 74% of respondents said they preferred print books for leisure whereas, 45% of respondents chose e-books rather than the printed versions, for research or assignments.

When asked what e-book features make them their favourite for research, the respondents were clear. Having page numbers to use in citations, topped the list (75%); followed by the ability to resize text to fit a device's screen (67%); the ability to bookmark pages, highlight text, or take notes for later reference (60%); downloading the entire e-book (57%), and allowing content to be transferred between devices (43%) were the varied responses.

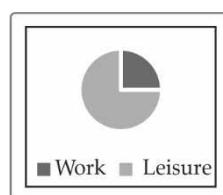
Based on your understanding of the above passage, answer the questions given below.

[1 × 10 = 10]

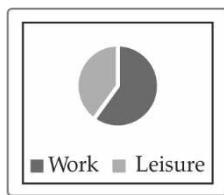
- Which word used in paragraph three conveys the same meaning as 'incredible'?
- Based on the graphical chart in the passage, choose the option that correctly states the depiction of the internet usage for work and for leisure, for once a month.



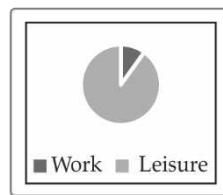
(1)



(2)



(3)



(4)

- (A) Option (1)
 (B) Option (2)
 (C) Option (3)
 (D) Option (4)

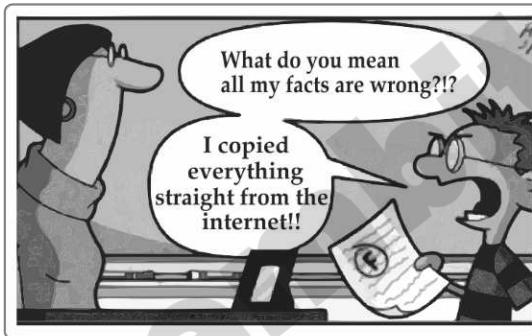
(iii) Based on the given graphical representation of data in the passage, choose the option that lists the statements that are TRUE with respect to the usage of email.

- (1) The everyday usage of email is more than the everyday usage of computers for personal use.
 - (2) About 18% of people use email once a week.
 - (3) There are a smaller number of email users using it 2-3 times a week than the ones using it once a month.
 - (4) Less than 5% of people never use email.
- (A) (1) and (3)
 - (B) (2) and (4)
 - (C) (1) and (2)
 - (D) (3) and (4)

(iv) Based on the given graphical chart, pick the option that lists the area of zero response from respondents.

- (A) Never using the internet for work and leisure
- (B) Daily use of the computer for academic activities
- (C) Writing and receiving emails once a week
- (D) Using the internet for personal tasks once a month

(v) In the cartoon, the student's reaction reveals that he is.



(vi) Which of the following statements is NOT substantiated by information in paragraph 4?

- (A) About three-quarters of the respondents preferred print books for recreational reading.
- (B) A little less than 50% of the respondents voted for e-books for research or assignments.
- (C) More than 50% of respondents stated enjoying both versions of books for leisure reading.
- (D) The survey was intended for understanding the e-book experience among students.

(vii) Arrange the given e-book features preferred for research from the least favourite to the most favourite.

- (1) Downloading the entire e-book
 - (2) Choosing page numbers in citations
 - (3) Highlighting text
 - (4) Resizing text to fit screen
- (A) (1), (3), (4), (2)
 - (B) (3), (2), (1), (4)
 - (C) (2), (4), (3), (1)
 - (D) (4), (1), (2), (3)

(viii) List one reason for the recent transformation of education.

(ix) Comment on the writer's reference to 2018 Academic Student e-book experience survey.

(x) Which word in the passage means the same as based on or in accordance with what is generally done or believed?

- (A) Implement
- (B) Conventional
- (C) Reference
- (D) Research

III.**SECTION B: CREATIVE WRITING SKILLS**

[20 Marks]

*(All the names and addresses used in the questions are fictitious. Resemblance, if any, is purely coincidental.)***1. Attempt ANY ONE from A and B given below.**

[1 × 5 = 5]

- (A) You are Simar/Smruti of Lotus International School, Jodhpur. Your school has decided to contribute to controlling traffic near your school and requires the names of volunteers from IX to XII. Write a notice to be displayed on the notice board. (50 words)

OR

- (B) You are Dhruv/Nidhi, the Student Editor of your school magazine, 'The Buds'. Write a notice in not more than 50 words to be placed on your school notice board, inviting short stories, articles, poems, etc., from students of all classes for the school magazine. Give all the necessary details.

2. Attempt ANY ONE from A and B given below.

[1 × 5 = 5]

- (A) Your school is planning to organise a talk on the 'Importance of Promoting Art Education' at various levels. You plan to invite The Director, Delhi School of Art, as a Key Note Speaker. As CCA Coordinator of Vidya Mandir Vidyalaya, draft an invite for the same giving all the necessary details. (50 words)

OR

- (B) You are Dr. Stanzin, a certified art therapist from Leh. You have been invited by G. D Public School, Jammu, to conduct a seminar for students on 'Art Therapy the Way Forward'. This seminar is to introduce students to the usefulness of Art in analysis, using appropriate format and fluency, appropriacy of style and tone dealing with personal and social problems. Write your reply, in about 50 words accepting the invitation

3. Attempt ANY ONE from A and B given below.

[1 × 5 = 5]

- (A) You are Shubha/Krushna Mohanty, residing in Subhadra Apartments, Bhuvneshwar, Orissa. You have observed, with increasing concern, that garbage collection continues to be done without segregation in your neighbourhood. Write a letter to the editor of 'The Real Times', Bhuvneshwar, in about 120–150 words, explaining your concern along with the rationale behind the importance of garbage segregation. Suggest the ways in which the R.W.A can participate in this program.

OR

- (B) You have read an advertisement in the newspaper for the post of Software Engineer in Alex Software. You believe that you have the requisite qualifications, and experience and you are innovative. Write an application in about 150 words for this post emphasising your strong points. Also, write your resume. You are Sourav/Shikha of 14, Mall Road, Chandigarh.

ALEX SOFTWARE Required—Software Engineer Preferred Skills <ul style="list-style-type: none"> • User Interface & Coding • Verbal & Written Communication Skill Educational Qualification <ul style="list-style-type: none"> • B. Tech. in Computer Science <p style="text-align: center;"><u>Send your resume within a week to the Director, Alex Software, Pune.</u></p>

4. Attempt ANY ONE from A and B given below.

[1 × 5 = 5]

- (A) Rashmi is the President of her school's Library Club. She decides to write an article on the need to develop the habit of reading as she strongly feels it is fading among present-day students.

(Word limit: 120–150 words)

OR

- (B) Ranikhet district, Uttarakhand, on the occasion of Basant Panchami, celebrations had organised a three-day cultural festival. You are Bhupinder/Priyanka Bhisht. Your newspaper had deputed you to cover the inaugural event of this festival. As a newspaper reporter, use the given cues along with your own ideas to write a report about the same in 120–150 words.

- Big crowds – main grounds of the marketplace
- Colourful decorations
- Inauguration – local panchayat member to inaugurate.
- Folk dance and songs

- Speeches

SECTION C: LITERATURE

[40 Marks]

IV. Read the given extracts to attempt the questions with reference to context.

1. Attempt ANY ONE of two extracts given.

$[6 \times 1 = 6]$

(A) And looked out at Young

Trees sprinting, the merry children spilling
out of their homes,
but after the airport's
security check, standing a few yards
away, I looked again at her, wan,
pale
as a late winter's moon and felt that
old
familiar ache...

(i) What is the most likely reason the poetess capitalised 'Young Trees'? This was to:

- | | |
|-------------------------------|---|
| (A) convey a clearer meaning. | (B) highlight the adj.– noun combination. |
| (C) enhance the contrast. | (D) draw a connection with the title. |

(ii) Choose the option that appropriately describes the relationship between the two statements given below.

Statement 1: The poetess knows her mother has aged.

Statement 2: The poetess feels the pain of separation.

- | | |
|----------------------|-----------------------------|
| (A) Beginning–Ending | (B) Cause–Effect |
| (C) Question–Answer | (D) Introduction–Conclusion |

(iii) Choose the option that completes the sentence given below. Just as the brightness of the winter's moon is veiled behind the haze and mist, similarly.

- | |
|--|
| (A) the pain of separation has shaded the mother's expression. |
| (B) age has fogged the mother's youthful appearance. |
| (C) growing up has developed a seasoned maturity in the poet. |
| (D) memories warm the heart like the pale moon in winter. |

(iv) Choose the correct option out of the ones given below:

Simile	Metaphor
The merry Children Spilling	Old familiar ache

(1)

Metaphor	Imagery
Pale as a later winter's moon	Young trees sprinting

(2)

Imagery	Personification
All I did was smile	The merry children spilling

(3)

Personification	Simile
Young trees sprinting	Pale as a late winter's moon

(4)

- | | |
|--------------|--------------|
| (A) Option 1 | (B) Option 2 |
| (C) Option 3 | (D) Option 4 |

- (v) Fill in the blank with an appropriate word, with reference to the extract.

'My Mother at Sixty-six' is a _____ poem.

- (vi) 'My Mother at Sixty-Six' is a poem that highlights a daughter's painful feelings of _____.

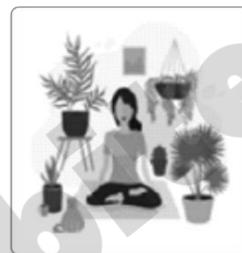
- (B) If we were not so single-minded

about keeping our lives moving,
and for once could do nothing,
perhaps a huge silence
might interrupt this sadness
of never understanding ourselves
and of threatening ourselves with
death.

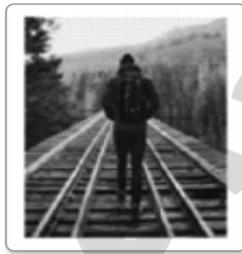
- (i) Look at the images given below. Choose the image to which the above extract can be seen as an appropriate response.



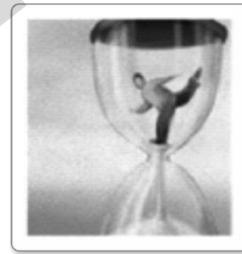
(1)



(2)



(3)



(4)

(A) Option (1)

(B) Option (2)

(C) Option (3)

(D) Option (4)

- (ii) What do you think is the mood of the poet in the above extract?

- (iii) Pick the option that DOES NOT complete the given sentence suitably, as per the extract.

Threatening ourselves with death _____.

(A) feeds on the fear of death.

(B) challenges finiteness of life.

(C) keeps us rushing through life.

(D) makes us restless and impatient.

- (iv) What might the "huge silence" signify?

- (v) What is the expectation of the poet from all human beings?

(A) Maintaining harmony

(B) Stopping destruction

(C) Live in peace

(D) All of these

- (vi) The tone of the poem, Keeping Quiet, is _____.

(A) agitated

(B) enthusiastic

(C) optimistic

(D) serene

2. Attempt ANY ONE of two extracts given.

$$[1 \times 4 = 4]$$

- (A) In the afternoon the second thing happened. Hana, working hard on unaccustomed labour, saw a messenger come to the door in official uniform.

(i) Which day did two things happen?

(A) The day the war broke.
(B) The day of the arrival of the American prisoner.
(C) The day Japan won the war.
(D) The seventh day after the arrival of the American prisoner.

(ii) What was the second thing that happened that very day?

(iii) What problem did the General have?

(iv) Why was Hana working in spite of having servants?

(A) The servants were on leave.
(B) The servants had gone to buy groceries.
(C) The servants had left the job.
(D) The servants had died.

OR

- (B)** Early this year, I found myself aboard a Russian research vessel—the Akademik Shokalskiy heading towards the coldest, driest, windiest continent in this world.

(i) 'T' in these lines refers to _____.

(ii) Which continent is 'T' referring to?

(A) Asia	(B) America
(C) Antarctica	(D) South Africa

(iii) 'T' began his/her journey .

(A) Chennai, north of equator	(B) Public Park, Gondwana
(C) Public park, Pune	(D) Chennai, south of equator

(iv) How many time zones did 'T' cross before reaching the destination?

3. Attempt ANY ONE of two extracts given.

$$[1 \times 6 = 6]$$

- (A) They had merely heard that a Mahatma who wanted to help them was in trouble with the authorities. Their spontaneous demonstration, in thousands, around the courthouse was the beginning of their liberation from fear of the British. The officials felt powerless without Gandhiji's cooperation. He helped them regulate the crowd. He was polite and friendly. He was giving them concrete proof that their might, hitherto dreaded and unquestioned, could be challenged by Indians. The government was baffled. The prosecutor requested the judge postpone the trial. Apparently, the authorities wished to consult their superiors.

(i) The officials felt powerless because _____.

 - (A) of Gandhiji's refusal to co-operate with them
 - (B) of Gandhiji's polite and friendly behaviour
 - (C) the crowd was listening only to Gandhiji
 - (D) the crowd was getting violent

(ii) The demonstration proved that the _____.

 - (A) policies of the British had failed.
 - (B) dread instilled in the hearts of Indians had begun to lessen.
 - (C) dealings with the Indian citizens had been unsuccessful.
 - (D) might of the British had not been understood by Indians.

(iii) Which style, from those given below, is being used by the author, when he says, "Apparently, the authorities wished to consult their superiors"?

OR

V. Answer ANY FIVE the following in about 40–50 words.

$$[5 \times 2 = 10]$$

- (i) Comment on any one aspect of the writing style of the author Selma Lagerlof in the Rattrap.
 - (ii) Would you say that the poem ends on a note of hope? Justify your opinion. (Aunt Jennifer's Tiger)
 - (iii) What do we come to know about the author of "Deep Water" – William Douglas after reading the text?
 - (iv) Mention two things of beauty that Keats refers to in his poem. How do they influence us?
 - (v) How were the parents and M Hamel responsible for the children's neglect of the French language?
 - (vi) Does the poet reach a conclusive solution for the issue at hand? Discuss with reference to The Roadside Stand.

VI. Answer ANY TWO of the following in about 40–50 words.

$$[2 \times 2 = 4]$$

- (i) What do you infer from Sam's letter to Charley?



(ii) Why did Zitkala-Sa oppose tooth and nail the shingling of her long hair?

(iii) Why was Dr. Sadao not arrested on the charge of harbouring an enemy?



VII. Answer ANY ONE of the following in about 120–150 words.

[1 × 5 = 5]

(i) It is not unusual for a lower middle-class girl to dream big. How unrealistic were Sophie's dreams?

OR

(ii) Imagine Asokamitran witnesses a film shooting and visits a film set of present-day Bollywood. As Asokamitran write a diary entry penning down the transformation you notice between film making of yesteryears and today.

VIII. Answer ANY ONE of the following in about 120–150 words.

[1 × 5 = 5]

(i) Imagine that you come across Louisa's diary. What might you find in it about the third level? Compose at least one diary entry based on any of the events from the story, 'The Third Level'.

OR

(ii) Imagine that Yumi, the cook and the gardener meet each other after leaving their job at Dr. Sadao's house. Imagine a conversation between the three. Create this exchange with reference to the chapter, 'The Enemy'.



Sample Question Paper-4

ENGLISH CORE

Class-12

SOLVED

Time Allowed: 3 hours

Maximum Marks: 80

General Instructions:

1. *15-minute prior reading time allotted for Q-paper reading.*
 2. *The Question Paper contains THREE sections-READING, WRITING and LITERATURE.*
 3. *Attempt questions based on specific instructions for each part. Write the correct question number in your answer sheet to indicate the option/s being attempted.*

SECTION A: READING SKILLS

[20 Marks]

I. Read the passage given below

$$[1 \times 10 = 10]$$

Donated Organs and Their Transportation

Once an organ donor's family gives its consent and the organs are matched to a recipient, medical professionals are faced with the onerous challenge of transporting organs while ensuring that the harvested organ reaches its destination in the shortest possible time. This is done in order to preserve the harvested organs which involves the police, especially, the traffic police department.

The traditional method of transporting organs by road is referred to as a “green corridor”. The first green corridor in India was created by Chennai Traffic Police in September 2008 when they accomplished their task of enabling an ambulance to reach its destination within 11 min during peak hour traffic. That organ saved a nine-year-old girl whose life depended on the transplant. Similarly, such green corridors have been created by traffic police of various cities such as Pune, Mumbai, Delhi NCR, etc.

Experts point out the lack of a robust system to transport organs to super-specialty hospitals in the least possible time. National Organ and Tissue Transplant Organisation (NOTTO), the country's apex organ donation agency, is now framing a proposal to airlift cadaver organs and will send a report to the Union Health Ministry. "Cadaver organs have a short life and so transplant should be done within a few golden hours." Director (NOTTO) expressed, "Therefore, we are preparing a proposal for airlifting organs at any given moment."

Most states do not have enough well-trained experts to retrieve or perform transplant procedures. Also, there is an acute shortage of advanced healthcare facilities to carry out a transplant. So, it is referred to as other big centres in metropolitan cities. Organs retrieved from Aurangabad, Indore, Surat and Pune are sent to Mumbai as these cities do not have super-speciality healthcare centres, informed officials.

"In India, about fifty thousand to one lakh patients are suffering from acute heart failure and need heart transplant at any point of time. In a private set-up, a heart transplant costs ₹

15–20 lakhs, which is followed up by postoperative medication of about ₹ 30,000 per month lifelong." Moreover, the risk factor is a great hindrance.

Based on your understanding of the passage, answer the questions given below.

$$[1 \times 10 = 10]$$

- (i) Complete the sentence by choosing an appropriate option.

The first green corridor in India was created in _____:

- (ii) The records tell us that the organisation which is framing a proposal to airlift cadaver organ is _____.
(iii) List an onerous task that the author is talking about in Para 1.

- (iv) Based on your understanding of the passage, list one major reason that most of the people do not go for heart transplant.
- (v) Pick the correct option:
- Assertion (A):** Most states refer to organ transplant cases to big hospitals.
Reason (R): They do not have a pool of harvested organs.
- (A) Both assertion and reason are true and the reason is the correct explanation of assertion.
 (B) Both assertion and reason are true, but the reason is not the correct explanation of assertion.
 (C) Assertion is true, but the reason is false.
 (D) Assertion is false, but the reason is true.
- (vi) A heart retrieved from a body is alive only for _____ hours.
- (vii) Apart from Chennai, where were other green corridors created?
- | | |
|---------------|------------------|
| (A) Delhi NCR | (B) Pune |
| (C) Mumbai | (D) All of these |
- (viii) How much does a heart transplant cost a patient in a private hospital?
- | | |
|---------------------|-------------------|
| (A) Rs. 15–20 lakhs | (B) Rs. 20 lakhs |
| (C) Rs. 20–25 lakhs | (D) None of these |
- (ix) Select a suitable word from the passage to complete the following analogy:
 Consent: permission:: save: _____
- (x) Pick out the word/phrase from the passage which is opposite in meaning to 'destructed' (Para 2).
- | | |
|------------------|--------------|
| (A) Accomplished | (B) Created |
| (C) Transplanted | (D) Advanced |

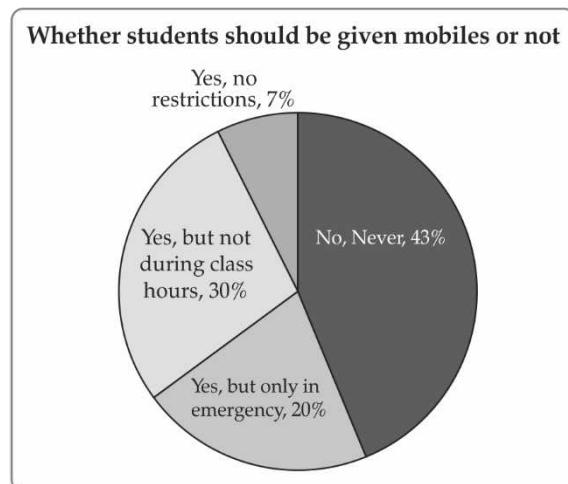
II. Read the following given below.

[1 × 10 = 10]

Human life changes constantly over time. Mobile phones were previously seen only among a few high-class people and were considered something lavish. Then slowly, even the average or the common men on the street, like a cobbler or vegetable vendors, could be seen having a cell phone. In the world today, even young kids and school-going children are found busily chatting away on their mobile phones. Now kids as young as seven and eight, too, have started owning a mobile phone. Welcome to the new age world!

Studies recommend that mobile phones should only be given to children above 16 years of age. Children below the age of 16 should not be given mobile phones since their brain is too sensitive to withstand the effects of mobile radiation. Since the tissues in the brain and body are still developing, these radiations can cause cell damage. Due to the absorption of radiation, children can have severe health issues. Although adults also get affected by these radiations, it will be more severe in children because of increased absorption of these radiation levels. Experts also believe there is a link between childhood cancer and mobile phone usage among children.

A survey was conducted to get the views of the parents and teachers as to whether children below 16 years of age should be given mobiles or not was conducted. The responses received were formulated into a pie diagram as under:



Based on your understanding of the passage, answer the questions given below.

[1 × 10 = 10]

- (i) Complete the given statement, with reference to the text:

The minimum age, prescribed by the studies to give mobile phones to children is _____.

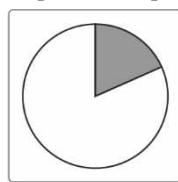
- (ii) Does the following statement agree with the information given in the passage? Childhood cancer is not linked to mobile phone usage.

True – if the statement agrees with the information. *False* – if the statement contradicts the information. *Not Given* – if there is no information on this

- (iii) Select the option that displays the nearest percentage of parents and teachers who are unwilling to give mobile phones to students in any situation.

(A) 7%	(B) 20%
(C) 30%	(D) 43%

- (iv) Which of these categories is represented by this pictorial representation?



(A) Yes, no restrictions	(B) Yes, but not during class hours
(C) Yes, but only in emergency	(D) No, never

- (v) Do you think that human life really changes constantly over time? Support your answer with reference to the text.

- (vi) Complete the statement:

The brain of children below the age of sixteen is _____.

- (vii) The word 'conducted' used in Para 3 here means:

(A) Steered	(B) Sold
(C) Planned	(D) Finalised

- (viii) Nowadays, who are found busily chatting on their mobile phones?

(A) Vegetable vendors	(B) Cobblers
(C) Executives	(D) Kids

- (ix) Mobile phones affect students' _____ the most.

(A) heart	(B) brain
(C) kidney	(D) lungs

- (x) Select the option that conveys the opposite of 'severe', from the words used in paragraph two.

(A) Minor	(B) Negligible
(C) Gentle	(D) All of these

III.

SECTION B: CREATIVE WRITING SKILLS

[20 Marks]

(All the names and addresses used in the questions are fictitious. Resemblance, if any, is purely coincidental.)

1. Attempt ANY ONE from A and B given below:

[1 × 5 = 5]

- (A) Every year, in the central part of the city, a flower show is held in the month of February. Your school has received a circular from the District Collector inviting your students to visit it. Write a notice in about 50 words informing the students about the show and advising them to go and enjoy it. You are Navtej/Navita, Head Boy/Head Girl, Sunrise Public School, Surat.

OR

- (B) After the rains, cases of dengue, chikungunya, etc., are on the rise in your city. As Principal, Sunshine Public School Manu Vihar, you have decided to allow your students to wear full sleeve shirts and trousers in the school for a period of one month. Write the notice in about 50 words

(B) Attempt ANY ONE of two extracts given.

$$[1 \times 6 = 6]$$

The little old house was out with a little new shed,
In front at the edge of the road where the traffic sped,
A roadside stand that too pathetically pled.

- (i) Why had a new shed been put up?
(A) To make a living (B) To make a house
(C) To make an office (D) To make a market

(ii) On the basis of the extract, complete the following sentence:
The traffic referred to here is _____.

(iii) Why is the stand's existence said to be 'pathetic'?
(A) Because their purpose is never achieved
(B) Because their expectations are never fulfilled
(C) Because their demands are never met
(D) Because their views are never listened

(iv) 'That too pathetically pled'. Name the figure of speech used.

(v) Where does the said traffic speed?
(A) To roadside stand (B) To a different count
(C) Towards the mountain (D) Towards the city

(vi) Identify the phrase/s that suggests the financial condition of the pe

2. Attempt ANY ONE of two extracts given.

$$[1 \times 4 = 4]$$

- (A) "And think of all those people worse off than you. Think, you might have been blinded, or born deaf, or have to live in a wheelchair, or be daft in your head and dribble."

(i) Answer in one word
Who is the speaker of this?

(A) Jack (B) Jo
(C) Derry (D) Mr. Lamb

(ii) How have people been sermonizing to Derry about his burnt face?

(A) To be brave (B) To be sympathetic
(C) To be patient (D) To be happy

(iii) How does Derry feel about this sermonising?

(iv) Select the option which is similar in meaning to 'fall slowly in drops or a thin stream', from the words used in the extract.

(A) Worse (B) Deaf
(C) Daft (D) Dribble

OR

- (B)** Right at the start, it is imperative to disclose a matter of vital importance about the Tiger King. Everyone who reads of him will experience the natural desire to meet a man of his indomitable courage face-to-face. But there is no chance of its fulfilment. As Bharata said to Rama about Dashratha.

(i) Who is 'a man of indomitable courage' mentioned in these lines?

(ii) There is no chance of meeting him because _____ .

(iii) By giving the reference of Rama, Bharata and Dasharatha, the narrator:

 - (A) informs the reader about the incidence of Ramayana
 - (B) shows his devotion towards them
 - (C) informs the reader about the death of the Tiger King
 - (D) informs the reader about the death of king Dashratha

(iv) Pick up the word which is antonym of 'unnecessary':

(A) Right	(B) Imperative
(C) Vital	(D) Indomitable

3. Attempt ANY ONE of two extracts given.

[1 × 6 = 6]

- (A) It happened when I was ten or eleven years old. I had decided to learn to swim. There was a pool at the Y.M.C.A. in Yakima that offered exactly the opportunity. The Yakima River was treacherous. Mother continually warned against it and kept fresh in my mind the details of each drowning in the river. But the Y.M.C.A. pool was safe.
- Who is 'I' in the above lines?
 - Mother did not allow 'I' to learn swimming in a river because _____.
 (A) religion did not allow this. (B) there were social barriers to learn swimming.
 (C) she was afraid about the safety of her child. (D) All of these
 - What was reported to 'I'?
 (A) Coldness of water in Yakima River. (B) Coldness of water in swimming pool.
 (C) Drowning cases in the Yakima River. (D) Drowning cases in the swimming pool.
 - How was Y.M.C.A. a safe pool?
 (A) It had warm water. (B) It was open only during day time.
 (C) It had no water animals in it. (D) It was two to three feet deep at the shallow end.
 - His mother warned him against swimming in the Yakima River because:
 - Why was Douglas determined to get over his fear of water?
 (A) Because he wanted to swim in the waters of the Cascade.
 (B) Because his friend had challenged him.
 (C) Because he had a bet on it.
 (D) Because he wanted to win a medal.

OR

- (B) "It's only a few months away now, Soaf, you really should be sensible. They don't pay well for shop work, you know that, your dad would never allow it".
- The speaker of the above lines is _____.
 (A) Jansie (B) Sophie
 (C) Jansie's father (D) Sophie's father
 - What did the speaker suggest 'Soaf'?
 (A) To be sensible (B) To be practical and realistic
 (C) Not to be a day-dreamer (D) All of these
 - What 'shop work' is she talking about?
 (A) Job in a boutique (B) Job at a mechanic ship
 (C) Job in a biscuit factory (D) Job in a school
 - It can be inferred from the given lines that Sophie was turning deaf to whatever Jansie said.
 Pick out the phrases from the extract that suggests this.
 - What is the meaning of the words: "nosey", "gawky"?
 (A) inquisitive and awkward, ungainly (B) noisy and awesome, beautiful
 (C) noisy and noisily useful (D) noisy and immense, gainful
 - The speaker refrained from telling Jansie about her life's secret because _____.

V. Answer ANY FIVE of the following in about 40– 50 words each.

[5 × 2=10]

- How is the mother tongue important to a person? What does M. Hamel, the teacher say about it?
- What does Neruda mean by 'an exotic moment without rush' in his poem, 'Keeping Quiet'?
- Why was Edla happy to see the gift left by the peddler?
- Why did Gandhiji agree to a settlement of a mere 25%?
- Why do you think Aunt Jennifer created animals that are so different from her own character?
- Subbu is described as a many-sided genius. List four of his special abilities.

VI. Answer ANY TWO of the following in about 40– 50 words each. $[2 \times 2 = 4]$

- (i) Why did Dr. Sadao's servants leave his service?
- (ii) How does Mr. Lamb react when Derry enters his garden?
- (iii) How did the Tiger King manage to kill the hundredth tiger?

VII. Answer ANY ONE of the following in about 120–150 words. $[1 \times 5 = 5]$

- (i) Both Saheb and Mukesh are victims of child labour, but still both have different attitudes towards life. You wish to include a cameo of both in your upcoming blog post.
- Compare and contrast the experiences faced by the two and their responses to their experiences.

OR

- (ii) Are the different celebrities in 'The Interview' justified in condemning interviews?

VIII. Answer ANY ONE of the following in about 120–150 words. $[1 \times 5 = 5]$

- (i) Describe briefly the scene at the third level of Grand Central as seen (or seemed to be seen) by Charley.
- (ii) Imagine your school has organised a panel discussion on 'Oppression and Its Evils.' You are one of the speakers. As part of your address, you are required to reflect on the lessons and ideas from the story, 'Memories of Childhood'. Draft the address.

You may begin like this:

Good morning ladies and gentlemen! It is a pleasure to be given an opportunity to speak today. I would like to begin by quoting James Baldwin, 'Not everything that is faced can be changed, but nothing can be changed until it is faced.' Tolerating oppression in any form is...



Sample Question Paper-5

ENGLISH CORE Class-12

SOLVED

Time Allowed: 3 hours

Maximum Marks: 80

General Instructions:

1. 15-minute prior reading time allotted for Q-paper reading.
2. The Question Paper contains THREE sections-READING, WRITING and LITERATURE.
3. Attempt questions based on specific instructions for each part. Write the correct question number in your answer sheet to indicate the option/s being attempted.

SECTION A: READING SKILLS

[20 Marks]

I. Read the passage given below:

[$1 \times 10 = 10$]

"Who doesn't know how to cook rice? Cooking rice hardly takes time," said my father. So, I challenged myself. I switched from news to YouTube and typed, "How to cook rice?" I took one and a half cups of rice. Since I didn't have access to a rice cooker, I put the rice in a big pot. Firstly, the rice has to be washed to get rid of dust and starch. I thought I won't be able to drain the rice and that it will fall out of the pot. I observed the chef as I swirled the rice around and used my dexterous hands to drain it, not once, not twice, but three times. I looked down at the sink and saw less than 50 grains that made their way out of the pot. Suffice to say, I was up to the mark.

The video stated that the key to perfect rice is equal amounts of rice and water. I have heard that professionals don't need to measure everything; they just know what the right amount is. But as this was my first time in the kitchen, I decided to experiment by not measuring the water needed for boiling the rice. I wanted the rice to be firm when bitten, just like pasta. I don't enjoy the texture of mushy rice. It has to have that chutzpah; it has to resist my biting power just for a bit before disintegrating.

After what seemed like 10 minutes, all the water disappeared. I went in to give it a good stir. To my surprise, some of the rice got stuck to the pot. I tried to scrape it off but to no avail. At the same time, there was a burning smell coming from it. I quickly turned the stove off. "What have you done to the kitchen?" My mother shouted while coming towards the kitchen. I managed to ward her off.

Finally, when the time came to taste my creation, I was surprised! It wasn't bad at all. The rice had the desired consistency. Sure, a little more salt would've been better, but I just added that while eating. The experience was fairly rewarding and memorable. It taught me a new sense of respect for those who cook food on a regular basis at home or are engaged in gourmet creations professionally.

Based on your understanding of the, answer the questions given below.

- (i) Complete the given statement

Father's question to the narrator, about knowing how to cook rice, was intended to _____.

- (ii) "I switched from news to YouTube ..." Pick the option in which the meaning of 'switch(ed)' is NOT the same as it is in the passage.

- (A) He switched on the radio to listen to the news while having dinner.
- (B) "Forget these diet supplements and switch to yoga, if you want a true sense of well-being."
- (C) Mom switched to reading fiction recently because she was bored with cook-books.
- (D) The company will switch the trucks to other routes to bring down city pollution.

II. Read the passages given below.

$$[1 \times 10 = 10]$$

Understanding how hibernators, including ground squirrels, marmots, and bears, survive their long winter naps may one day offer solutions for problems such as heart disease, osteoporosis, and muscular dystrophy.

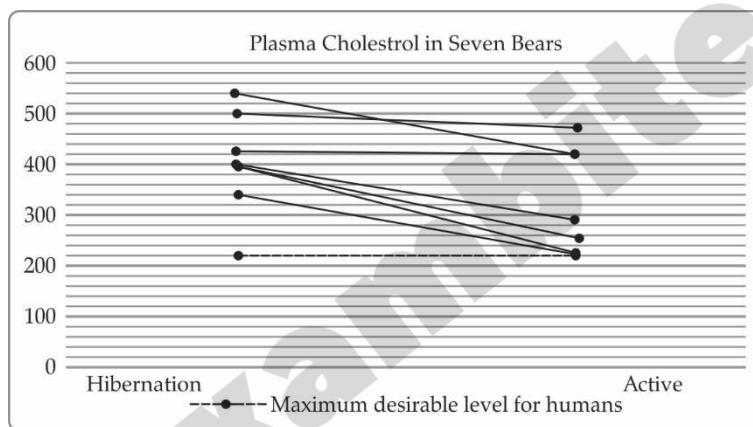
Nearly everything about the way an animal's body works changes when it hibernates and preparations start weeks or months in advance. The first order of business is to fatten up.

"Fat is where it's at for a hibernator," says Matthew Andrews, a molecular biologist at the University of Minnesota, Duluth, who studies 13-lined ground squirrels. "You bring your own lunch with you". Packing lunch is necessary because the animals go on the world's strictest diet during the winter, surviving entirely off their white fat. "They have their last supper in October; they don't eat again until March," Andrews says.

A recent analysis revealed that Scandinavian brown bears spend the summer with plasma 69 cholesterol levels considered high for humans; those values then increase substantially for hibernation, Frobert and his colleagues reported. These "very, very fat" bears with high cholesterol also get zero exercises during hibernation. Lolling about in the den pinches off blood vessels, contributing to sluggish circulation. "That cocktail would not be advisable in humans," Frobert says. It's a recipe for hardened arteries, putting people at risk for heart attacks and strokes.

Even healthy young adult humans can develop fatty streaks in their arteries that make the blood vessels less flexible, but the bears don't build up such artery-hardening 69 streaks.

"Our bears, they had nothing," Frobert says. Let's not yet clear how the bears keep their arteries flexible, but Fröbert hopes to find some protective molecule that could stave off hardened arteries in humans as well.



Based on your understanding of the passage, answer the questions given below:

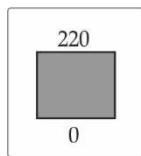
- Study of hibernators are likely to offer solutions for problems like:
 - Osteoporosis
 - Heart disease
 - Muscular dystrophy
 - All of these
- Select the option that displays the animals' survival during winters.
 - Off their white fat
 - Hunting small animals
 - Eating plant leaves and fruits
 - Eating a packed lunch
- Complete the given sentence by selecting the most appropriate option:

_____ type of brown bears spend summer with plasma cholesterol levels?

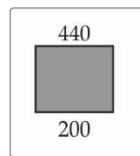
 - American
 - Asian
 - Armenian
 - Scandinavian
- How much exercise is done by animals during hibernation?
- What is the maximum desirable level of cholesterol for human beings?
- Which statement about the effect of hibernation on the bears is best supported by the graph?
 - Only one of the bears did not experience an appreciable change in its total plasma cholesterol level.
 - Only one of the bears experienced a significant increase in its total plasma cholesterol level.
 - All the bears achieved the desirable plasma cholesterol level for humans.
 - The bear with the lowest total plasma cholesterol level in its active state had the highest total plasma cholesterol level during hibernation.

(vii) What is the range of the cholesterol level as indicated by the graph?

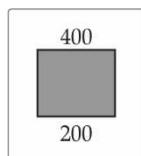
(A)



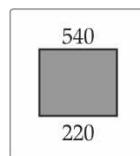
(B)



(C)



(D)



(viii) What do marmots do in winters?

(A) Eat a lot of food

(B) Take long naps

(C) Hunt lot of insects

(D) Take long baths

(ix) Based on your reading of the text, state how do animals prepare for hibernation

(x) Complete the given sentence, with reference to the text.

To become fat has been compared with _____.

III. SECTION B: CREATIVE WRITING SKILLS

[20 Marks]

(All the names and addresses used in the questions are fictitious. Resemblance, if any, is purely coincidental.)

1. Attempt ANY ONE from A and B given below.

[$1 \times 5 = 5$]

(A) The President of R.W.A. Chelavoor Heights, Kozhikode, has to put up a notice to inform residents about a power cut for their residential area. Write a notice in not more than 50 words informing the residents about the same.

OR

(B) The Environment Club of your school is organising a tree plantation drive on World Environment Day around your school and in the neighborhood. Write a notice in not more than 50 words inviting students to volunteer for the event. Give all the relevant details. You are Secretary of the Club.

2. Attempt ANY ONE from A and B given below.

[$1 \times 5 = 5$]

(A) You are Natasha, residing in Pune. Your cousin, from the same city, is hosting your grandmother's eightieth birth anniversary and has extended an invite to you. He has also requested your assistance with the arrangements needed. Draft a reply of acceptance, in not more than 50 words.

OR

(B) You are Rukmini/ Raja of R-201, Fort Road, Chennai. You have just purchased a new house. You decide to have a housewarming ceremony and invite your cousin Balaji. Write the invitation in 50 words giving all the necessary details.

3. Attempt ANY ONE from A and B given below.

[$1 \times 5 = 5$]

(A) Write a letter to the Editor, 'The Indian Times', Jaipur highlighting the need to tap the sports talent at a young age by sports teachers, coaches, etc., so that it does not go unrecognised. Thus we shall have a large pool of young talented sports persons who can be groomed. You are Poorva/ Paras 78, Inderpuri, Jaipur. (120-150 words).

OR

(B) Bal Vidya Public School, Bhilai, urgently requires a post-graduate teacher to teach political science for which they have placed an advertisement in The Bhilai Express. You are Sanjay/Sanjana Sharma from 21, Vasant Marg, Bhilai. Draft a letter including a CV, applying for the advertised post.

4. Attempt ANY ONE from A and B given below:

[1 × 5 = 5]

- (A) While reading about new places and searching for them online has its merits, the advantages of actually travelling to various destinations far exceed them. Write an article in 120-150 words for the magazine Travel Times, evaluating both these options. You may use the cues given below along with your own ideas. You are Amrit/ Amrita.

- Builds confidence
- Make friends and memories
- Experience new cultures
- Expands knowledge

OR

- (B) In your locality, a blood donation camp was organised by an NGO – 'For Your Health. Many people visited the camp and donated blood. Write a report in 120-150 words for a local newspaper covering the arrangements, doctors' team, refreshments served, etc.

SECTION C: LITERATURE

[40 Marks]

IV. Read the given extracts to attempt the questions with reference to context.

1. Attempt ANY ONE of two extracts given.

[1 × 6 = 6]

(A) The polished traffic passed with a mind ahead,
 Or if ever aside a moment, then out of sorts
 At having the landscape marred with the artless paint
 Of signs that with N turned wrong and S turned wrong
 Offered for sale wild berries in wooden quarts,
 Or crook-necked golden squash with silver warts,
 Or beauty rest in a beautiful mountain scene,
 You have the money, but if you want to be mean,
 Why keep your money (this crossly) and go along.

(i) What is polished traffic referred to?

- (A) The airplanes flying towards city
- (B) The cars and other vehicles speeding towards outskirts of the city
- (C) The cars and other vehicles speeding towards city
- (D) The cars and other vehicles speeding towards villages

(ii) What was wrong with the signs?

(iii) Select the option that displays the attitude of the people in 'a mind ahead'

- | | |
|-------------|-------------------|
| (A) Callous | (B) compassionate |
| (C) healthy | (D) polite |

(iv) What was said crossly?

- (A) The farmer cursed poor people for not stopping and buying something from the stand.
- (B) The farmer cursed wealthy city people for not stopping and buying something from the stand.
- (C) The farmer cursed middle-class people for not stopping and buying something from the stand.
- (D) The farmer cursed everyone for not stopping and buying something from the stand.

(v) Which word in the poem suggests the local quality of the produce?

- | | |
|-------------------|-------------------|
| (A) Wild berries | (B) Wooden quarts |
| (C) Artless paint | (D) Silverwarts |

(vi) Write a suitable word to complete the analogy:

Wild Wooden: alliteration:: polished traffic: _____

OR

- (B) Aunt Jennifer's finger fluttering through her wool

Find even the ivory needle hard to pull.

The massive weight of Uncle's wedding band

Sits heavily upon Aunt Jennifer's hand.

(i) How would you describe Aunt Jennifer based on the above extract?

(ii) Uncle's wedding band sits heavily on Aunt Jennifer's hand because?

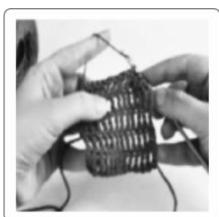
(iii) Pick the option that displays the image which correctly corresponds to the type of task Aunt is engaged in:



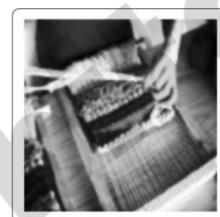
(i)



(ii)



(iii)



(iv)

- (A) Option (i)
(C) Option (iii)

- (B) Option (ii)
(D) Option (iv)

(iv) Which of the following is an example of alliteration?

- (A) Finger fluttering through the wool (B) Upon Aunt Jennifer's hand
(C) Ivory needle hard to pull (D) Massive weight of Uncle's wedding band

(v) Read the statements given below.

Choose the option that accurately describes the given statements.

Statement I: The poem is a manifesto against the institution of marriage.

Statement II: Aunt Jennifer represents all women artists.

Statement III: The poem embodies an alternative for women to express their repressed desires through art.

- (A) Statement I is True, Statement II is False, Statement III cannot be inferred.
(B) Statement I and III are False, Statement II cannot be inferred.
(C) Statement I and II are True, Statement III cannot be inferred.
(D) Statement I is False, Statement II cannot be inferred, Statement III is True.

(vi) What is the attitude of the speaker towards Aunt Jennifer?

- (A) She is indifferent to her. (B) She loves her.
(C) She sympathises with her. (D) She is cruel towards her.

2 Attempt ANY ONE of two extracts given.

[**1 × 4 = 4**]

I have come forward to tell you why he came to be known as Tiger King. I have no intention of pretending to advance only to end in a strategic withdrawal. Even the threat of a Stuka bomber will not throw me off track. The Stuka, if it likes, can beat a hasty retreat from my story.

OR

- (B) In my anguish I moaned for my mother, but no one came to comfort me. Not a soul reasoned quietly with me, as my own mother used to do; for now, I was only one of many little animals driven by a herder.

(i) Why was 'I' in anguish?

 - (A) Her hair was being cut by her mother
 - (B) Her hair was being cut by school authorities
 - (C) Her mother didn't allow her to go out
 - (D) School authorities imposed restrictions upon her

(ii) Whom does 'I' miss?

 - (A) Old school friends
 - (B) Old school
 - (C) Her mother
 - (D) All of these

(iii) Why did 'I' feel like being treated like animals?

(iv) Pick up a word from the extract, similar in meaning to make a low sound because of being in pain

 - (A) Moan
 - (B) Quality
 - (C) Anguish
 - (D) Herder

3. Attempt ANY ONE of two extracts given.

$$[1 \times 6 = 6]$$

On Saturday they made their weekly pilgrimage to watch United. Sophie and her father and little Derek went down near the goal — Geoff, as always, went with his mates higher up.

United won two-nil and Casey drove in the second goal, a blend of innocence and Irish genius, going round the two big defenders on the edge of the penalty area, with her father screaming for him to pass, and beating the hesitant goalkeeper from a dozen yards. Sophie glowed with pride. Afterward, Geoff was ecstatic.



- (i) Their visit to the match was like a 'weekly pilgrimage' refers to:

(A) strong bond as a family. (B) love for a fixed routine.
(C) similar feelings of devotion. (D) excitement for the match.

(ii) Based on the following statements, choose the correct option. Assertion: "Geoff, as always, went with his mates higher up."

Reason 1: Geoff was not very close to his family and lived in his own world.

Reason 2: Geoff was rude and indifferent towards everyone around him and did not care about anyone at all.

(A) Reason 1 and Reason 2 both can be inferred from the assertion.
(B) Reason 1 can be inferred but Reason 2 cannot be inferred from the assertion.
(C) Reason 1 cannot be inferred but Reason 2 can be inferred.
(D) Reason 1 and Reason 2 both cannot be inferred.

(iii) 'Sophie glowed with pride.' Her pride is the result of _____.

- (iv) Choose the option listing the situation in which one would be 'ecstatic'.

Scenario 1	Scenario 2	Scenario 3	Scenario 4
Going to an old age home and listening to them share stories from the past	Being seated next to your favorite pop singer during a short flight.	Going to a dog show and losing your pet there.	Coming home and finding that there are 11 messages from your Principal in your email inbox.

- (A) Scenario 1 (B) Scenario 2
 (C) Scenario 3 (D) Scenario 4

- (v) The match on Saturday was witnessed by _____.

- (vi) Name the author of the chapter, "Going Places".

- (A) Umberto Eco (B) Louis Fischer
 (C) Danny Cassey (D) A.R. Barton

OR

- (B) 'Not everyone can do that of course. Your non-fictional writing, your scholarly work has a certain playful and personal quality about it. It is a marked departure from a regular academic style.'

- (i) Who is the speaker of the above lines?

- (ii) Who is he talking to?
 (A) A famous actor (B) A famous director
 (C) A famous writer (D) A famous editor

- (iii) Umberto's regular academic style is _____.

- (iv) Umberto has followed _____ in this doctoral dissertation.
 (A) narrative and experimental (B) fictional
 (C) descriptive (D) factual

- (v) What facts are being showcased in the interview held between Eco and Padmanabhan?

- (A) He takes pride in being an academician, a university Professor first.
 (B) Being a novelist is a secondary thing for him.
 (C) He uses his free time for writing novels.
 (D) All these

- (vi) Umberto has written _____ novels.

V. Answer ANY FIVE of the following in about 40–50 words.

[5 × 2 = 10]

- (i) For Saheb, how was work at the tea stall different from rag picking?
 (ii) How did the instructor make Douglas a good swimmer?
 (iii) What might be the significance of setting the story's events during Christmas? Justify your opinion.
 (iv) Why has the mother been compared to the 'late winter moon'?
 (v) What is the meaning of the phrase 'massive weight of uncle's wedding band'?
 (vi) How was the make-up room in the Gemini Studios a fine example of national integration?

A I

A I

A I

VI. Answer ANY TWO of the following in about 40–50 words. [2 × 2 = 4]

A I

- (i) Dr. Sadao and his servants were only partly loyal to their country. Comment.
 (ii) 'Students on Ice' is a program that prepares global citizens. Discuss.
 (iii) Which words of her brother made a deep impression on Bama?

VII. Answer ANY ONE of the following in about 120–150 words.

[1 × 5 = 5]

- (i) Imagine that the peddler and the crofter meet after a few years. Create the exchange of dialogues between the two.

- (ii) Imagine Sophie's father finds out about Sophie's going to the canal to meet Danny Casey which leads him to think that she has lied to everyone about the whole affair. He is infuriated and prohibits Sophie from going anywhere except to school.

As Geoff, write a diary entry disapproving of your father's punishment by citing your reasons for being sympathetic to Sophie. You may begin this way:

Monday, 2 September 1940

9 PM

I cannot get myself to stand with my father in his tirade against Sophie. Sure, she is not the most...

VIII. Answer ANY ONE of the following in about 120–150 words.

[$1 \times 5 = 5$]

- (i) The play 'On the Face of It' depicts the unusual behavior of the people towards the physically disabled, which makes them feel lonely. Comment.

OR

- (ii) In the story 'The Third Level', Charley wants to go to Galesburg, Illinois in the year 1894. If you had an opportunity to go to another time and place, where would you like to go? Why? How would Sam analyze your choice of alternate time and place?

□ □

Self Assessment Paper-1

ENGLISH CORE Class-12

UNSOLVED

Time Allowed: 3 hours

Maximum Marks: 80

General Instructions:

1. 15-minute prior reading time allotted for Q-paper reading.
2. The Question Paper contains THREE sections-READING, WRITING and LITERATURE.
3. Attempt questions based on specific instructions for each part. Write the correct question number in your answer sheet to indicate the option/s being attempted.

SECTION A: READING SKILLS

[20 Marks]

I. Read the passage given below:

[$1 \times 10 = 10$]

What's the one thing that you associate with your college days? For me, it was consuming copious amounts of chai. A cup of tea was a panacea to all troubles and the companion to all joys. In this exclusive interview, we caught up with 65-year-old Deepak Garg, owner of Ganga Dhaba, a spot that every officer from the National Academy of Administration has visited multiple times.

Deepak begins, "My family has been here for almost 90 years. It was my grandfather who first started working here as the supplier to the hotel that existed then, "In 1964, when Deepak was all of eight, he lost his father, and the responsibility of raising four children fell on his mother."

"Our growing up years was a huge struggle. My mother used to teach home-science at a local balwadi school, and which was also where my siblings and I studied," he says. In 1978, Deepak says that he started a food joint that he named Om Chinese Restaurant. "In those days, there was a huge liking for Chinese food and hence, the name and the choice of cuisine," he says.

For almost 17 years, things continued, and then Deepak got a Public Call Office (PCO) installed for the Officer Trainees. The business did so well that soon he had installed more than ten telephones, with separate cabins, to allow them some privacy while they made and received their calls.

"The OTs who would talk on the PCO from here would always refer to the place as 'Ganga Dhaba'." It was because this place is so close to the Ganga hostel inside the academy, that

slowly the name changed and it became Ganga Dhaba. "Since it was the OTs that gave us our identity, we decided to change the name and call it Ganga Dhaba," he says.

There have been instances when Deepak and his family members have learnt dishes from the OTs. He says, "So many dishes on our menu today are because some officer came in and decided to teach us how to make them."

"We have seen two generations of officers, who served the parents, who now as the parents come back to drop their children at the academy and tell us to take care of them. What more can we ask for? While the money we make is not great, the respect and the love we have accumulated over the years is what keeps us going," says Deepak, proudly.

Based on your understanding of the passage, answer the questions given below.

(i) Answer in one word:

What, according to the author, gave him solace during his bad times in his college days?

(ii) Read the following statements:

(1) Mr. Deepak named his food joint Om Chinese.

(2) Chinese food was then popular among people.

(A) (2) is the cause for (1). (B) (1) is the cause for (2).

(C) (1) is true and (2) is false. (D) (1) is false and (2) is true.

- (iii) 'Soon he had installed ten telephones.' In light of the above statement, select the option that lists the right inference.
- (A) He was kind enough to do social service for the OTs.
(B) He was successful and flourishing in his business.
(C) He expanded his canteen to accommodate more people.
(D) He switched his business from the canteen to telephone booths.
- (iv) The gesture of changing the name of the food joint to 'Ganga Dhaba' speaks of Deepak's _____.
- (v) "..... his family members learnt dishes from OTs." Choose the option that lists the inference with reference to the above statement.
- (A) OTs were equally good connoisseurs of food.
(B) His family was mediocre in cooking.
(C) His family had close association and good rapport with OTs.
(D) His family wanted to learn more recipes to expand their business.
- (vi) As per paragraph 7, select the option that sums up the personality of Deepak Garg.
- (A) He is a struggler, lacks business acumen to make his business profitable.
(B) He is a very social and friendly person and enjoys a good relationship with OTs.
(C) A responsible son who shared the burden of his family.
(D) A person who upholds dignity and esteem in life, not materialistic.
- (vii) Complete the given statement:
"....OTs that gave us our identity." He means to say_____.
- (viii) Choose the option that aptly defines Deepak Garg's life story "from struggling childhood days to becoming a successful businessman".
- (A) Where there is a will, there is a way. (B) Make hay while the sun shines.
(C) A good fire makes a good cook. (D) Despair gives courage to a coward.
- (ix) List the reason that rightly reflects the tone of the speaker.
..... many dishes on our menu today are because some officer came in and decided to teach us."
- (x) "..... tell us to take care of them." Choose the option that lists the appropriate reason behind the statement.
- (A) Parents make a request as they stay away from their children.
(B) Deepak Garg can take care as he stays close to the hostel.
(C) Parents trust and respect Deepak Garg's hospitality.
(D) Parents pay Deepak Garg for the facilities he offers.

II. Read the passages given below.**[1 × 10=10]**

Air pollution is a major threat to human health. The United Nations Environment Programme has estimated that, globally, 1.1 billion people breathe in unhealthy air. The World Health Organisation (WHO) has estimated that urban air pollution is responsible for approximately 800,000 deaths and 4.6 million people lose their lives every year around the globe.

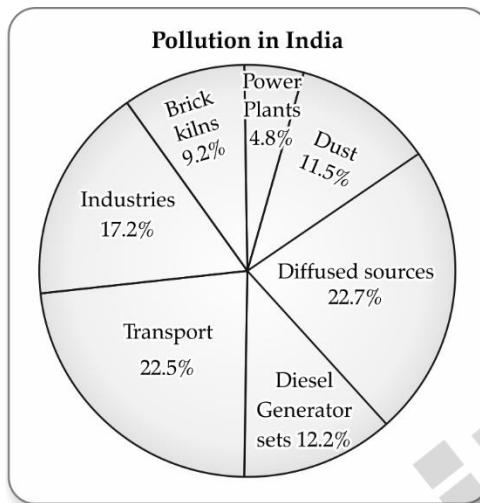
Traffic and transportation problems, inadequate drainage facilities, lack of open spaces, carbon emissions and the accumulation of waste aggravate the problem. Air pollution is associated with an increased risk of acute respiratory infections (ARI), the principal cause of infant and child mortality in developing countries.

Urban air quality in most megacities has been found to be critical and Kolkata is no exception to this. An analysis of ambient air quality in Kolkata was done by applying the Exceedance Factor (EF) method, where the presence of listed pollutants' (RPM, SPM, NO₂, and SO₂), and annual average concentration are classified into four different categories; namely critical, high, moderate and low pollution. Out of a total of 17 ambient air quality monitoring stations operating in Kolkata, five fall under the critical category, and the remaining 12 locations fall under the high category of NO₂ concentration, while for RPM, four are record critical and 13 come under the high pollution category. The causes of high concentration of pollutants in the form of NO₂ and RPM have been identified in earlier studies as vehicular emission (51.4%), followed by industrial sources (24.5%) and dust particles (21.1%).

Later, a health assessment was undertaken with a structured questionnaire at some nearby dispensaries which fall under areas with different ambient air pollution levels. Three dispensaries have been surveyed with 100 participants. It shows that respondents with respiratory diseases (85.1%) have outnumbered waterborne diseases

(14.9%) and include acute respiratory infections (ARI) (60%), chronic obstructive pulmonary diseases (COPD) (7.8%), upper track respiratory infection (UTRI) (1.2%), influenza (12.7%) and acid-fast bacillus (AFB) (3.4%).

To live a healthy life and have better well-being, practising pollution averting activities in one's day-to-day activities is needed. These pollution-averting practices can only be possible when awareness among the masses is generated that the air, they breathe outdoors, is not found to be safe.



Based on your understanding of the passage, answer the questions given below.

- Select the option that highlights the main idea of the passage.
 - To educate people about the threat of air pollution.
 - To warn people about the threat of air pollution and educate them about the safety measures.
 - To discuss the status of pollution in Kolkata and share the details of the study.
 - To educate people on the Exceedance Factor method and share the results of the study.
- Select the option that displays the correct 'cause and effect' relationship.
 - Cause: Traffic and transportation problem; Effect: 4.6 million deaths
 - Cause: Lack of open spaces; Effect: Mega cities
 - Cause: Air pollution; Effect: Respiratory diseases
 - Cause: Air quality monitoring stations; Effect: Emission of NO₂
- Read the following statements:
 - Air pollution kills 4.6 million people every year in India.
 - Air pollution is causing health hazards to more people than water pollution.
 - (1) is true and (2) is false.
 - (1) is false and (2) is true.
 - (1) is true and is responsible for (2).
 - Both (1) and (2) are false.
- Complete the given statement with an appropriate inference with respect to the following:
The author's opinion on the development of Mega cities is _____.
- Select the option that lists the author's recommendation to the people.
 - He wants people to be aware that air pollution is a major threat.
 - He urges people not to live in mega cities.
 - He advises people to follow pollution averting activities seriously.
 - He wants people to reduce vehicular emissions.
 - 1 and 2
 - 2 and 3
 - 1 and 3
 - 3 and 4
- Select the option that displays the true statement as per the given figure.
 - Dust and power plants are the causes for maximum pollution.
 - Pollution caused by transport is much more than the pollution caused by industries.
 - The use of diesel generators is responsible for more than 50% of air pollution.
 - Dust stands fourth in the list that causes air pollution.

- (vii) Read the following statement:
- Air quality in Kolkata is less than critical.
 - 12 locations were selected for measuring ambient air quality.
 - Most of the mega cities are suffering from the problem of poor air quality.
- (1) is true and (2) and (3) are false.
 - (1) and (2) are true and (3) is false.
 - (1) and (3) are true and (2) is false.
 - (1) and (2) are false and (3) is true.
- (viii) "accumulation of waste aggravates the problem." Select the option that best describes the problem with reference to the above statement.
- Increase in pollution leads to huge accumulation of waste.
 - Lack of space for waste disposal.
 - More developments lead to more waste.
 - Lack of sustainable and effective waste management.
- (ix) To live a healthy life and have better wellbeing, practising _____ in one's day-to-day activities is needed.
- (x) What is the principal cause of infant and child mortality in developing countries?

III. SECTION B: CREATIVE WRITING SKILLS

[20 Marks]

(All the names and addresses used in the questions are fictitious. Resemblance, if any, is purely coincidental.)

1. Attempt any one of the following:

[1 × 5=5]

- (A) The Environment Club of your school is organising a tree plantation drive on the World Environment Day around your school and in the neighbourhood. Write a notice in not more than 50 words inviting students to volunteer for the event. You are the Secretary of the Club.

OR

- (B) The Arts Club of your school is going to organise a drawing and painting competition. Write a notice in not more than 50 words, to be displayed on the school notice board, inviting students to participate in it. Give all the necessary details. You are Rishabh/Ridhima, Secretary, Arts Club, Sunrise Public School, Gurugram, and Haryana.

2. Attempt ANY ONE from A and B given below.

[1 × 5 = 5]

- (A) On 30 November, your school is going to hold its Annual Sports Day. You want Mr. Dhanraj Pillai, a noted hockey player to give away the prizes to the budding sportspersons of the school. Write a formal invitation in about 50 words requesting him to grace the occasion.

You are Karuna/Karan, Sports Secretary, Sunrise Global School, Agra.

OR

- (B) The Literary Club of your school is putting up the play 'Waiting for Godot.' As a secretary of the club, draft an invitation inviting the famous writer Sudesh Gupta to be the Guest of Honour at the function. Write the invitation in not more than 50 words. You are Govind/Gauri.

3. Attempt ANY ONE from A and B given below.

[1 × 5=5]

- (A) You feel that India will face a severe water crisis by the year 2025. Write a letter to the Editor of 'The National Daily' expressing your concern about it and requesting individuals and authorities to take steps to avert this crisis. You are Shalini/Shafeen. (120–150 words)



OR

- (B) Sunshine Public School, Pune requires two sports coaches (one male and one female). Each should be a degree holder in physical education as well as an SAI certified coach in athletics. You have seen their advertisement and you know that you have qualifications.

Write an application in 120–150 words along with your resume. You are Praveen/Praveena, M-114, Najafgarh, Delhi.

SITUATION VACANT SUNSHINE PUBLIC SCHOOL,PUNE Required: · 25 ports coaches (one male, one female) Essential Requirements: · Degree holder in Physical Ed. · SAI certified For more details visit our website www.sps@gmail.com
--

4. Attempt ANY ONE from A and B given below.

[1 × 5 = 5]

- (A) Rising prices of essential commodities make life difficult for the common man. You are Nalini/ Ranbir. Write an article in 120-150 words describing the causes, possible solutions and how students can help their parents to cope with the problem.

OR

- (B) A massive fire due to a short circuit gutted 50 odd shops in the congested area of Sadar Bazar in Delhi leading to loss of life and property. As a reporter with 'The Tribune', write the report for the newspaper. (120–150 words)

SECTION C: LITERATURE

[40 Marks]

IV. Read the given extracts to attempt the questions with reference to context.

1. Attempt ANY ONE of two extracts given.

[1 × 6 = 6]

- (A) Therefore, on every morrow, are we wreathing A flowery band to bind us to the earth,
 Spite of despondence, of the inhuman dearth Of noble natures, of the gloomy days,
 Of all the unhealthy and o'er darkened ways Made for our searching: yes, in spite of all,
 Some shape of beauty moves away the pall From our dark spirits.

- (i) In which of the following options can the underlined words be replaced with 'despondency'?

- (A) The man paced about the room showing restlessness.
- (B) A chat with a close friend can take away our blues.
- (C) I was in jitters, seeing the boy trapped in the trench.
- (D) Being dogged is what led him to negotiate the challenges.

- (ii) Pick the option that is NOT an example of 'unhealthy and o'er darkened ways.'

- (A) A person who is egoistic and looks down upon others.
- (B) A person who seeks God's help for all his problems.
- (C) A person who uses evil ways to deceive others.
- (D) A person who is corrupt and manipulative.

- (iii) Pick the option that enumerates what 'noble natures' would include.

- | | |
|-------------------|------------------|
| 1. Selflessness | 2. Insensitivity |
| 3. Enthusiasm | 4. Aggression |
| 5. Meticulousness | 6. Judiciousness |
- (A) 1, 4 and 5
 - (B) 2, 3 and 6
 - (C) 2, 4 and 5
 - (D) 1, 3 and 6

- (iv) Based on the poem, choose the correct option with reference to the two statements given below:

Statement 1: The earth without beautiful things is a place full of despair and unpleasantness.

Statement 2: The ornate band created by human beings; ushers hope in their lives.

- (A) Statement 1 is true but Statement 2 is false.

- (B) Statement 1 is false but Statement 2 is true.

- (C) Both Statement 1 and Statement 2 can be inferred.

2. Attempt ANY ONE of two extracts given.

$$[1 \times 4 = 4]$$

OR

3. Attempt ANY ONE of two extracts given.

$$[1 \times 6 = 6]$$

- (A) Literary fiction, academic texts, essays, children's books, newspaper articles—his written output is staggeringly large and wide-ranging. In 1980, he acquired the equivalent of intellectual superstardom with the publication of 'The Name of The Rose' which sold more than 10 million copies.

(i) 'He' in the above lines refers to _____.

(ii) By whom was 'he' interviewed?

(A) H.G. wells (B) Mukund Padmanabhan
(C) Chirstopher Silvester (D) Caroline

(iii) 'He' was a proficient writer of _____.

(iv) What was the secret of Eco's ability to accomplish so much of work?

(A) He used to write 8 hours a day
(B) He started writing in early hours to get more time
(C) He utilised time gaps between different pieces of work
(D) All of these

(v) Mukund Padmanabhan mentions that much like his novels, Umberto Eco's "scholarly work has a certain playful and personal quality about it." To what is this attributed?

(A) Eco thought regular academic style was depersonalised, dry and boring.
(B) Eco presented his first Doctoral dissertation in Italy in this style.
(C) Eco realised that scholarly books should tell the story of the research.
(D) Eco identified himself with the academic and scholarly community.

(vi) Umberto Eco mentioned that he was not puzzled by the tremendous mass popularity of his novel, The Name of the Rose. What does this tell you about Umberto Eco?

(A) He believes he understands readership trends well and writes accordingly to ensure mass appeal.
(B) He elevates himself above publishers and journalists who were surprised by the success of the book.
(C) He respects and understands that there are variations in people's reading choices and experiences.
(D) He feels that the success of a book is a mystery, and there was no point pondering over it.

OR

(vi) Sophie told Geoff that Danny was unable to sign an autograph for her because _____.

V. Answer ANY FIVE of the following in about 40–50 words each.

[$5 \times 2 = 10$]

- (i) Why did Gandhiji not accept C.F. Andrews' help during the Champaran Movement? [A]
I
- (ii) What does the writer mean by 'the fiery misery' of those subjected to make-up? [A]
I
- (iii) How would you evaluate Mukund Padmanabhan as an interviewer? Mention at least two qualities he displays in his interview, supported by textual evidence. [A]
I
- (iv) Why is Jansie so critical of Sophie? [A]
I
- (v) Kamala Das speaks of 'an old familiar ache...' What do you think is the reason for this feeling? [A]
I
- (vi) In a world that is constantly running after 'more' chasing the next new thing, would it be fair to think of Neruda's call as merely a fanciful idea? [A]
I

VI. Answer ANY TWO of following in about 40–50 words each.

[$2 \times 2 = 4$]

- (i) Do you think that the third level was a medium of escape for Charley? Why? [A]
I
- (ii) 'From that day onwards, it was celebration time for all tigers inhabiting Pratibandapuram'. Bring out the irony in this statement. [A]
I
- (iii) Based on the chapter, 'Journey to the end of the earth', elucidate any three consequences that global warming will have on Antarctica. [A]
I

VII. Answer ANY ONE of the following in about 120–150 words.

[$1 \times 5 = 5$]

- (i) Imagine an interview where Green is asked to explain more about his work and why he decided to initiate programmes for students. Keeping both Green and the interviewer's perspectives in mind, pen down his interview
- (ii) Certain traditions and lineage, condemn thousands of children to a life of abject poverty and choke their aspirations. (*Lost Spring*)
 - Do you agree? Explain.
 - How can we change this? Suggest some ways to tackle this issue.

VIII. Answer ANY ONE of the following in about 120–150 words.

[$1 \times 5 = 5$]

- (i) The servants of Sadao and Hana reflect a particular mindset of the general public in society towards the thinking and broad-minded human beings. Elaborate with the help of the story 'The Enemy'.
- (ii) Both Derry and Lamb are physically impaired and lonely. It is the responsibility of society to understand and support people with infirmities so that they do not suffer from a sense of alienation. As a responsible citizen, write in about 120 words, what you would do to bring about a change in the lives of such people



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Self Assessment Paper-2

ENGLISH CORE Class-12

UNSOLVED

Time Allowed: 3 hours

Maximum Marks: 80

General Instructions:

1. 15-minute prior reading time allotted for Q-paper reading.
2. The Question Paper contains THREE sections-READING, WRITING and LITERATURE.
3. Attempt questions based on specific instructions for each part. Write the correct question number in your answer sheet to indicate the option/s being attempted.

SECTION A: READING SKILLS

[20 Marks]

I. Read the passage given below:

[$1 \times 10 = 10$]

All of Earth's oceans share one thing in common "plastic pollution". When people litter, or when the trash is not properly disposed of, things like plastic bags, bottles, straws, foam, and beverage cups get carried to the sea by winds and waterways. About 80% of ocean plastic originates on land. The rest comes from marine industries such as shipping and fishing.

In 2015, engineer Jenna Jambeck at the University of Georgia and other researchers calculated that at least 8 million tons of plastic trash are swept into the ocean from coasts every year. That's the equivalent of a full garbage truck of plastic being dumped into the sea every minute. If current trends in plastic production and disposal continue, that figure will double by 2025. A report published by the World Economic Forum last year predicts that by 2050, ocean plastic will outweigh all the fish in the sea.

In today's world, plastic is everywhere. It is found in shoes, clothing, household items, electronics and more. There are different types of plastics, but one thing they all have in common is that they are made of polymers-large molecules made up of repeating units. Their chemical structure gives them a lot of advantages: they are cheap and easy to manufacture, lightweight, water-resistant, durable, and can be moulded into nearly any shape.

Sea turtles eat plastic bags and soda-can rings, which resemble jellyfish, their favourite food. Seabirds eat bottle caps or chunks of foam cups. Plastic pieces may make an animal feel full, so it does not eat enough real food to get the nutrients it needs. Plastic can also block an animal's digestive system, making it unable to eat.

Plastic and its associated pollutants can even make it into our own food supply. Scientists recently examined fish and shellfish bought at markets in California and Indonesia. They found plastic in the guts of more than a quarter of samples purchased at both locations; in organisms that people eat whole, such as sardines and oysters, that means we are eating plastic too. In larger fishes, chemicals from plastic may seep into their muscles and other tissues that people consume.

One way to keep the ocean cleaner and healthier is through clean-up efforts. A lot of plastic waste caught in ocean currents eventually washes up on beaches. Removing it prevents it from blowing out to sea again. Beach clean-up is ocean clean-up. These questions are for practice and their solutions are available at the end of the chapter.

Clean-up efforts cannot reach every corner of the 'ocean or track down every bit of micro-plastic'. That means it is critical to cut down on the amount of plastic that reaches the sea in the first place. Scientists are working towards new materials that are safer for the environment. For example, Jambeck and her colleagues are currently testing a new polymer that breaks down more easily in seawater.

Based on your understanding of the passage, answer the questions given below.

- (i) With reference to the records given in the passage, complete the following sentence.

The percentage of ocean plastic that originates from land is _____.

- (A) 20% (B) 50%
(C) 80% (D) 25%

- (ii)** Pick out the correct option.

Assertion (A): Plastic is biodegradable.

Reason (R): Plastic is made up of large molecule polymers.

- (A) Both assertion and reason are true and reason is the correct explanation of assertion.
 - (B) Both assertion and reason are true, but reason is not the correct explanation of assertion.
 - (C) Assertion is true, but reason is false.
 - (D) Assertion is false, but reason is true.

- (iii) Scientists bought fish and shellfish for examination at markets in _____:

- (iv) Which properties make plastic great for consumer goods?

- (1) Biodegradability. (2) Durability.
(3) The dyes and flame retardants. (4) Ability of chemical absorption.
(A) (1) and (2) (B) only (2)
(C) (3) and (4) (D) (2) and (4)

- (v) Which articles made of plastic generally cause pollution in the sea?

- (vi) Which features do all kinds of plastic have?

- (A) Easy to manufacture and easy to dispose of.
 - (B) Water resistant.
 - (C) Difficult to mould into any shape.
 - (D) Non-durability.

- (vii) What is the biggest impact of plastic pollution on sea life?

- (A) Plastic eating makes them feel full.
 - (B) Plastic blocks the animal's digestive system.
 - (C) Sea animals do not get enough nutrition.
 - (D) All of these

- (viii) Choose the correct option.

Assertion (A): Larger fish are affected by plastic.

Reason (B): Plastic may go into their muscles and other tissues

- (A) Both assertion and reason are true and the reason is the correct explanation of assertion.
 - (B) Both assertion and reason are true, but the reason is not the correct explanation of assertion.
 - (C) Assertion is true, but reason is false.
 - (D) Assertion is false, but reason is true.

- (ix) List one way to clean up an ocean?

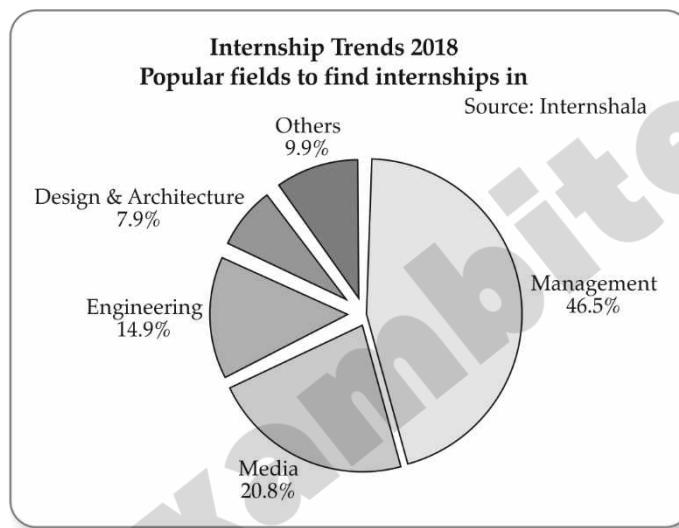
- (x) Fill in the blanks with an appropriate phrase from Para 7.

It took seventeen years to find the wreck of the ship.

II. Read the passages given below.

[1 × 10=10]

- (1) Over the last five years, more companies have been actively looking for intern profiles, according to a 2018–19 survey by an online internship and training platform. This survey reveals that India had 80% more internship applications — with 2.2 million applications received in 2018 compared to 1.27 million in the year before. The trend was partly due to more industries looking to have fresh minds and ideas on existing projects for better productivity. What was originally seen as a western concept, getting an internship before plunging into the job market, is fast gaining momentum at Indian workplaces.
- (2) According to the survey data, India's National Capital Region has been the top provider of internships, with a total of 35% internship opportunities, followed by Mumbai and Bengaluru at 20% and 15%, respectively. This includes opportunities in start-ups, MNCs, and even government entities. The survey also revealed popular fields to find internships in. There has been growing awareness among the students about the intern profiles sought by hiring companies that often look for people with real-time experience in management than B-schoolmasters.



- (3) The stipend has been an important factor influencing the choice of internships. The survey data reveals that the average stipend offered to interns was recorded as Rs. 7000, while the maximum stipend went up to Rs. 5000. According to statistics, a greater number of people considered virtual internships than in-office internships.

Virtual internships got three times more applications than in-office, since a large chunk of students were the ones already enrolled in various courses, or preferred working from home.

- (4) Internship portals have sprung up in the last three to four years and many of them already report healthy traffic per month. Reports suggest that on average, an internship portal company has around 200,000-plus students and some 8000 companies registered on it. It gets around two lakh visits online every month. The Managing Director of a leading executive search firm says that though these web platforms are working as an effective bridge between the industry and students, most established companies are still reluctant to take too many interns on board for obvious reasons.

Based on your understanding of the passage, answer the questions given below.

- (i) Select the correct inference with reference to the following:

Over the last five years, more companies have been actively looking for intern profiles...

- (A) The past five years have seen active applications by interns to several companies.
- (B) The activity for intern profiling by the companies has reached a gradual downside over the past five years.
- (C) There were lesser companies searching for intern profiles earlier, as compared to those in the recent five years.
- (D) Several companies have initiated intern profiling five times a year in the recent past.

- (ii) Select the central idea of the paragraph likely to precede paragraph I.
- (A) Process of registering for internships
(B) Knowing more about internships
(C) Do's, and Don'ts for an internship interview
(D) Start-ups and internships
- (iii) Select the option that displays the true statement with reference to Fig. 1.
- (A) Internships for Engineering and Management are the top two favourites.
(B) Design and Architecture internships are significantly more popular than others.
(C) Internships for Media and others have nearly equal popularity percentages.
(D) Management internships' popularity is more than twice that of Media.
- (iv) Based on your reading of paragraphs II–III, select the appropriate counter-argument to the given argument.
Argument: I don't think you'll be considered for an internship just because you've been the Student Editor and Head of the Student Council.
- (A) I think I have a fair chance because I'm applying for a virtual position than an in-office one.
(B) I have real-time experience in managing a team and many companies consider it more meritorious than a degree in management.
(C) I know that my stipend might be on the lower side but I think that it's a good 'earn while you learn' opportunity.
(D) Lot of metro cities have a good percentage of positions open and I think I should definitely take a chance.
- (v) Select the option that displays the correct cause–effect relationship.
- (A) Cause – Several students had academic courses to complete; Effect – Students applied for online internship
(B) Cause – A large chunk of students preferred in-office internship; Effect – Applications were three times more for virtual internship
(C) Cause – A great number of students wanted to work from home; Effect – Several students had courses to complete
(D) Cause – Students applied for online internship; Effect – An equal number of students applied for WFH
- (vi) The survey statistics mention the average stipend, indicating that:
- (A) 50% of interns were offered ₹ 85,000.
(B) ₹ 7000 was the lowest and ₹ 85,000 was the highest.
(C) most interns were offered around ₹ 7000.
(D) no intern was offered more than ₹ 7000.
- (vii) Complete the statement appropriately, with reference to the passage.
The phrase 'healthy traffic' refers to the _____.
- (viii) Read the two statements given below and select the option that suitably explains them.
- (1) Established companies are reluctant to take too many interns on board.
(2) Probability of interns leaving the company for a variety of reasons, is high.
(A) (1) is the problem and (2) is the solution for (1).
(B) (1) is false, but (2) correctly explains (1).
(C) (1) summarises (2).
(D) (1) is true and (2) is the reason for (1).
- (ix) The least popular field to find internships in is _____.
- (x) Why is it fair to say that more companies have been actively looking for intern profiles?

- (A) The industries are in search of fresh minds.
- (B) The industries are looking for fresh ideas on existing projects for better productivity.
- (C) Both (A) and (B)
- (D) None of these

III.**SECTION B: CREATIVE WRITING SKILLS****[20 Marks]**

(All the names and addresses used in the questions are fictitious. Resemblance, if any, is purely coincidental.)

1. Attempt ANY ONE from A and B given below.

[1 × 5 = 5]

- (A) Vineeta is the Head Girl of Gandhi Memorial School, Nagpur. She is asked to draft a notice informing students of Class XII about a workshop on 'Stress Management'.

OR

- (B) A meeting is to be organised on the irregular supply of water by West End Cooperative Group Housing Society, Vasundhara. All the group members should be present to discuss the problem. Giving necessary details, write a notice to be put up on the society notice board. You are Ankita, Secretary of the housing society.

2. Attempt ANY ONE from A and B given below.

[1 × 5 = 5]

- (A) Suman Gupta/Suresh Gupta has cleared the pre-medical and pre-dental entrance examinations. The family is elated at the achievement and they decide to have a get-together with all their friends. Draft an informal invitation for the occasion.

OR

- (B) You are Roshan Khera, a resident of Haryana. Invite your friend Hrishit Arora who lives in old Delhi to spend a part of his summer vacation with you at your farmhouse near Pinjore.

3. Attempt ANY ONE from A and B given below.

[1 × 5 = 5]

- (A) A book fair was organised in your city, Bhopal. Thousands of people including a large number of students visited the fair. It aroused a great interest in reading and buying books. You want that such book fairs are held in other cities of the state also to promote the habit of reading. Write a letter in 120–150 words to the editor of a local newspaper giving your views. You are Navtej/ Navita, F-112 Malviya Nagar, Bhopal.

OR

- (B) You are Ashish/Nimmi Dhar B-94, Ford Road, Jammu. You have read the advertisement given below. You are qualified for the job. Write an application in 120–150 words along with a resume.

INDIA CHEMICAL INDUSTRIES, DELHI	
Requires	: Accounts Officers
Qualification	: B.Com.
Experience	: Minimum 4 years
Job requirement	: Maintaining books of accounts, preparation of balance sheet.
Salary	: Best in the industry
Apply to	: Managing Director, ICI B-12 Barakhamba Road, New Delhi

4. Attempt ANY ONE from A and B given below.

[1 × 5 = 5]

- (A) Wearing the school uniform gives the students an identity, pride and a feeling of discipline. Write an article in 120–150 words on, 'Importance of wearing a uniform in school'. You are Jagan/Jagriti.

OR

- (B) Due to heavy rainfall, the river near your town started overflowing its banks. As a result, your town was flooded. It led to a great loss of life and property. Many N.G.O.s came forward to help the people with food, shelter and medicines. Write a report in 120–150 words for a local newspaper on the tragedy and rescue efforts. You are Raghav/Ritika.

SECTION C: LITERATURE

[40 Marks]

IV. Read the given extracts to attempt the questions with reference to context.

1. Attempt ANY ONE of the two extracts given.

[1 × 6 = 6]

- (A) Aunt Jennifer's tigers prance across a screen, Bright topaz denizens of a world of green.

They do not fear the men beneath the tree; They pace in sleek chivalric certainty.



(i) List the reason for the tigers being called 'Aunt Jennifer's tigers' .

(ii) What does the phrase, 'a world of green' mean?

- | | |
|------------|----------------|
| (A) Grass | (B) Grasslands |
| (C) Forest | (D) Trees |

(iii) Select the option that differentiates the tigers from their creator.

- | | |
|---------------------------|-------------------------|
| (A) Tigers are bold. | (B) Tigers are trained. |
| (C) Tigers are beautiful. | (D) All of these |

(iv) What does the word, 'chivalric' mean?

- | | |
|-------------------------------|-------------------------------|
| (A) Bold as compared to women | (B) Sympathetic towards women |
| (C) Respectful towards women | (D) Quarrelling with women |

(v) What was Aunt mastered by?

- (vi) Which of the following character traits suit Aunt Jennifer's Tigers?
- | | |
|--------------------------|--------------------------------|
| (A) bold and chivalric | (B) old and submissive |
| (C) cruel and tyrannical | (D) powerful and authoritarian |

OR

- (B) Its loveliness increases, it will never pass into nothingness; but will keep a bower quiet for us, and a sleep full of sweet dreams, and health, and quiet breathing.



(i) Whose loveliness will keep on increasing?

- | | |
|-----------------------|-------------------------|
| (A) A realistic thing | (B) A fictional thing |
| (C) A beautiful thing | (D) A pleasurable thing |

(ii) Identify the phrase which says 'it' is immortal.

- | | |
|--------------------------|---------------------------|
| (A) Loveliness increases | (B) Pass into nothingness |
| (C) Bower quiet for us | (D) Quiet breathing |

(iii) A 'bower' is a _____.

(iv) List one reason for the following:

Why do we need sweet dreams, health and quiet breathing in our lives?

(v) Beautiful things never 'pass into nothingness' means that they _____.

(vi) 'Full of sweet dreams' means:

- | | |
|---------------------------------|------------------------|
| (A) pleasant and peaceful sleep | (B) disturbed sleep |
| (C) nightmares | (D) wishes coming true |

2. Attempt ANY ONE of two extracts given.

[1 × 4 = 4]

At midnight when the town slept in peace, the dewan and his aged wife dragged the tiger into the car and shoved it into the seat. The dewan himself drove the car straight to the forest where the Maharaja was hunting. When they reached the forest, the tiger launched its satyagraha and refused to get out of the car. The dewan was thoroughly exhausted in his efforts to haul the beast out of the car and push it down to the ground. On the following day, the same old tiger wandered into the Maharaja's presence and stood as if in humble supplication, "Master, what do you command of me?" It was with boundless joy that the Maharaja took careful aim at the beast. The tiger fell in a crumpled heap

(i) Pick the option that uses the same figure of speech as 'town slept in peace'.

- (A) His actions really flared up my temper, so I walked out.
 (B) She is going through a rollercoaster of emotions.
 (C) My alarm clock yells at me every morning until I get out of bed.
 (D) The children were screaming and shouting in the fields.
- (ii) Pick the option that best describes the dewan's attitude.
- | | |
|-----------------|------------------|
| 1. Desperate | 2. Submissive |
| 3. Servile | 4. Dishonourable |
| 5. Detestable | 6. Flattering |
| (A) 2, 3, and 6 | (B) 1, 4 and 5 |
| (C) 2, 4, and 6 | (D) 1, 3 and 5 |
- (iii) Which of the following is NOT an example of 'satyagraha'?
- (A) People on a hunger strike as a mark of protest against a law.
 (B) People resort to violence to ensure their demands are accepted.
 (C) A few people block a roadway or passage peacefully.
 (D) People participating in a silent march to protest against injustice.
- (iv) Pick the option that lists the display of 'crumpled heap'.



- (I) (A) Option (i) (B) Option (ii)
 (C) Option (iii) (D) Option (iv)

OR

- (B) The presidents of the New York Central and the New York, New Haven and Hartford railroads will swear on a stack of timetables that there are only two. However, I say there are three because I've been on the third level of the Grand Central Station [AI]
- (i) Who is 'T' in the above lines?
- | | |
|----------|---------------|
| (A) Jack | (B) Galesburg |
| (C) Sam | (D) Charley |
- (ii) List one statement from the text which clears what the presidents of the railways station will swear.
- (iii) Why did 'T' contradict them?
- | | |
|---|---|
| (A) He feels that there are two levels. | (B) He feels that there are three levels. |
| (C) He has never seen the third level. | (D) None of these |
- (iv) Pick up the word from the extract which has the similar meaning as 'a pile of objects'.

3. Attempt ANY ONE of two extracts given

[1 × 6 = 6]

"Well I'll be a manager then—yes, of course—to begin with. Till I've got enough. But anyway, I know just how it's all going to look".

- (i) Who is 'T' here?
- | | |
|------------|------------|
| (A) Sophie | (B) Jansie |
| (C) Geoff | (D) Derek |

OR

V. Answer ANY FIVE of the following in about 40–50 words each.

$$[5 \times 2 = 10]$$

- (i) Why was the order from Berlin called a thunderclap by Franz?

(ii) How do you think the author's life might have been impacted after her interactions with the children and their families mentioned in 'Lost Spring'?

(iii) If you could give the chapter a new title, what would it be? Support your answer with reference to the chapter "Deep Water".

(iv) Explain the metaphor of the rattrap in the context of the story by Selma Lagerlöf.

(v) Comment on the tone of the poem with references to "My Mother at Sixty-Six"

(vi) The world has become a global village, and people across boundaries, nationalities and communities are now connected to one another. With the advancement of technology and the advent of social media, do you think that the task of keeping quiet, as envisaged by Neruda, has become easier or more complicated? Justify your stance.

VI. Answer ANY TWO of the following in about 40–50 words each. $[2 \times 2 = 4]$

- (i) Why was the General apologetic when Sadao told him that the prisoner had escaped?
- (ii) Why does Derry's mother not want him to go back to visit Mr. Lamb?
- (iii) What were the indignities that Zitkala-Sa had to suffer for being from a marginalised community?

VII. Answer ANY ONE of the following in about 120–150 words. $[1 \times 5 = 5]$

- (i) Imagine that the bully who threw Douglas into the pool, reads this chapter and realises his mistake. As the bully, write a diary entry penning down your response to Douglas' perseverance and your own feelings of guilt and regret.

OR

- (ii) The peddler thinks that the whole world is a rattrap. This view of life is true only of himself and of no one else in the story. Comment.

**VIII.** Answer ANY ONE of the following in about 120–150 words. $[1 \times 5 = 5]$

- (i) The two accounts that are given in Memories of Childhood are based on two distant cultures. What is the commonality of the theme found in both of them?
- (ii) Describe Charley's experiences at the third level of the Grand Central Station.



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Self Assessment Paper-3

ENGLISH CORE Class-12

UNSOLVED

Time Allowed: 3 hours

Maximum Marks: 80

General Instructions:

1. 15-minute prior reading time allotted for Q-paper reading.
2. The Question Paper contains THREE sections-READING, WRITING and LITERATURE.
3. Attempt questions based on specific instructions for each part. Write the correct question number in your answer sheet to indicate the option/s being attempted.

SECTION A: READING SKILLS

[20 Marks]

I. Read the passage given below:

[$1 \times 10 = 10$]

- (1) The sage of science, "Einstein", was sitting in a depressive and pensive mood one evening. His eyes were brimming with tears. The pain was evident on his face. He peeped out of the window of his room. The sun had set a few minutes back. The sky was filled with a reddish glow. At this sunset, he felt that it was humanity that had sunk into devilish darkness and the reddish glow in the sky was the blood of humanity spilling all over the sky from earth. With tired steps, he walked back to his chair and settled down. It was the 9th of August, 1945. Three days back, he had felt the same agony as if someone had torn him apart. He was deeply hurt and depressed when he heard on the radio that America had dropped an atomic bomb on the Japanese city, of Hiroshima. Today, within three days, another bomb was dropped on another city, Nagasaki, and lakhs of people had been killed.
- (2) He had heard that the blast released so much energy that it had paled all past destructions in comparison and death had played out a pitiable dance of destruction. The flames that broke out of the bomb were burning, melting and exploding buildings. Scared of the heat of the bomb, people had jumped into lakes and rivers, but the water was boiling and the people too were burnt and killed. The animals in the water were already boiled to death. Animals, trees, herbs and fragrant flowering plants were all turned into ashes. The atomic energy destruction had just not stopped there. It had entered the atmosphere there and had spread radiation that would affect people for generations to come and would also bring about destructive irreversible biological changes in animals and plants.
- (3) As the news of the atomic attack reached Einstein, he became aware of the glaring horror of the abuse of atomic energy and his distress and restlessness knew no bounds. He could not control himself and picked up his violin to turn his mind on to other things. While playing the violin, he tried to dissolve in its sad notes, but could not. He was burning on the embers of destruction; his heart was filled with an ocean of agony and tears just continued streaming uncontrollably out of his eyes. Night had fallen. His daughter came up and asked him to eat something as he had not taken anything for the last four days. His voice was restrained and he said, "don't feel like eating."
- (4) He could not sleep that night. Lying down, he was thinking how he had drawn the attention of the then American President Roosevelt towards the destructive powers of an atomic bomb. He had thought that this would be used to scare Hitler and put an end to the barbarism that Hitler was up to. However, Roosevelt kept him in the dark and made false promises. Eventually, he had abused Einstein's equation of $E = mc^2$ that resulted in the destructive experiments. His actions had made science and scientists into murderers. Einstein kept on thinking for a long time. Eventually, he slipped into sleep. When he woke up at dawn, there was a new dawn in him too. The atomic threat had transformed his heart.
- (5) The next day, he decided to disassociate himself from the scientific policy of the government and all governmental institutions. He decided to open educational institutions for children, adolescents and youth — institutions where along with science, spirituality will be compulsorily taught.

- (6) To inaugurate this institution, he had invited two great philosophers, Bertrand Russell and Albert Schweitzer. Ten other great scientists who had won Nobel Prizes in different fields were also invited. They all saw a different Einstein, not a great scientist but a sage in him. The institution was opened by garlanding a photo of Mahatma Gandhi. While garlanding the Mahatma, he became emotional and said with a lump in his throat, "I bow down to the great man who fought for the independence of his country through non-violence. He could do so because he was a truthful man and true spiritualist."

(7) Those who teach science should be taught spirituality too. Without harmony between science and spirituality, the destruction would continue unabated. A few years after this institution was built, a Japanese delegation came to meet him. Einstein broke down in the meeting and said, "You can give me any punishment and I will accept it. Anyway, I have decided to lead my life in penitence." The Japanese were moved by his sincerity and forgot their grief.

Based on your understanding of the passage, answer the questions given below.

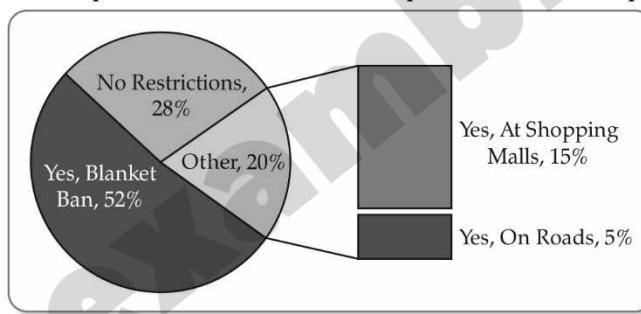
- (e) Einstein wanted to take revenge.
 - (f) Einstein wanted to conspire against America.
 - (g) Einstein was shocked and blamed himself for the destruction.
 - (h) Einstein passed a sleepless night.

(A) b, e, f	(B) a, b, c, d, h
(C) b, c, d, e, f	(D) b, e, f, g

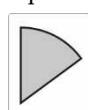
II. Read the passage given below.

$$[1 \times 10 = 10]$$

- (1) Most of us know that smoking causes cancer, lung disease, heart disease, can shorten life by 10 years or more and can cost a smoker thousands of rupees a year. So, why are people still smoking? The answer, in a word, is addiction.
 - (2) Smoking is a hard habit to break because tobacco contains the very addictive chemical nicotine. The body and mind quickly get used to the nicotine in cigarettes. Soon, a person needs to have it just to feel normal.
 - (3) People start smoking for different reasons. Some think it looks cool. Others start because their family members or friends smoke. Almost all adult tobacco users started before they were 18 years old. Most never expected to become addicted.
 - (4) Many of the chemicals in cigarettes, like nicotine and cyanide, are poisons that can kill in high doses. The body is smart. It goes on the defence when it is being poisoned. First time smokers often feel pain or burning in their throat and lungs and some even cough vigorously the first few times when they try tobacco. Over time, smoking leads to health problems such as heart disease, stroke, lung damage and many types of cancer — including lung, throat, stomach and bladder cancer.
 - (5) A survey was conducted to collect views of the people whether smoking should be allowed or not in public places. The results of the responses received have been depicted in the form of pie-chart here.



Based on your understanding of the passage, answer the questions given below.



III. SECTION B: CREATIVE WRITING SKILLS

[20 Marks]

(All the names and addresses used in the questions are fictitious. Resemblance, if any, is purely coincidental.)

- 1. Attempt ANY ONE from A and B given below.** [1 × 5 = 5]

(A) Your club is going to organise an Inter-Class Singing Competition. Write a notice in about 50 words inviting the names of the students who want to participate in it. Give all the necessary details. You are Navtej/Navita, Secretary, Music Club, Akash Public School, Agra.

OR

- (B)** Your school is organising a SPICMACAY program on the occasion of World Dance Day wherein the renowned Bharatanatyam dancer Geeta Chandran would be giving a lecture demonstration. As the President of the Cultural Society of your school, draft a notice in about 50 words, informing the students about the same. You are Rakshita/Rohit of MVN Public School, Delhi.

2. (A) Attempt ANY ONE from A and B given below. [1 × 5 = 5]
Draft a formal reply expressing your inability to attend the inauguration of the showroom 'Regalia' on Sunday, the 20th July 20XX, at 11 a.m. at B-12, Rohini. You are Navin Jain of C-5, G.K.J, New Delhi and your friend is G.L. Bansal of 23, Sunder Nagar, New Delhi.

OR

- (B)** You are Ankit Verma. Your friend from Malaysia is staying in the hostel. Invite him to join Diwali celebrations with you at your residence.

3. (A) Attempt ANY ONE from A and B given below. [1 × 5 = 5]
It gives you a good feeling when you read in the newspapers about how patients from abroad come to hospitals in India and get themselves treated at a fraction of the expenses they would have incurred elsewhere. Write a letter in about 120–150 words to the editor of a national daily describing the importance of medical tourism for India. You are Akash/Asha, N 112, Mall Road, Delhi.

OR

- (B)** Write an application (including a resume) in 120–150 words for the post of receptionist advertised in a national newspaper by JKL Publishers, Peshwa Road, Pune. You are Karuna, M/114, Mall Road, Pune, a graduate from SNDT University and have done a Secretarial Practice Course from YWCA, Mumbai

JKL Publishers

Required a receptionist, tech-savvy, having command over communication skills.

Send your resume within 10 days to JKL Publishers,
Peshwa Road, Pune.

4. Attempt ANY ONE from A and B given below.

[1 × 5 = 5]

- (A) The word 'father' is synonymous with strict discipline, etc., but it is not completely true. The father fulfils his responsibilities affectionately for the family. Write an article in 120–150 words on the topic, 'Role of father in the family.' You are Dhruv/Deepa.

OR

- (B) The Fine Arts Club of your school celebrated its tenth anniversary in a grand manner. Distinguished artistes Pt. Jasraj, Hariprasad Chaurasia and the veteran Kathak dancer Shovana Narayan graced the occasion and enthralled the audience with their mesmerising compositions. Shovana Narayan's graceful movements were a delight to watch. The function ended with two lilting songs by Shambu, a class 10 student of your school. Write a report in 120–150 words on the event, to be published in your school magazine. You are Sohan/Sakhi, Secretary of the Club.

SECTION C: LITERATURE

[40 Marks]

IV. Read the given extracts to attempt the questions with reference to context.**1. Attempt ANY ONE of two extracts given.**

[1 × 6 = 6]

- (A) Here far from the city we make our roadside stand
And ask for some city money to feel in hand
To try if it will not make our being expand,
And give us the life of the moving-pictures' promise That the party in power is said to be keeping from us.

- (i) Who made the roadside stand?

- | | |
|--------------|-------------------|
| (A) a farmer | (B) a baker |
| (C) a beggar | (D) a millionaire |

- (ii) Why do they want money?

- (iii) What dreams of the roadside stand sellers can be inferred from the given lines?

- | |
|---|
| (A) They have generally seen how people enjoy the luxuries of life in cities. |
| (B) They have seen in movies how people enjoy the luxuries of life in cities. |
| (C) They have seen how people enjoy life in cities. |
| (D) They have seen life in cities. |

- (iv) What do they think the party in power has done to them?

- | |
|--|
| (A) They think the party in power is responsible for their richness. |
| (B) They think the party in power is responsible for their upliftment. |
| (C) They think the party in power is responsible for their enthusiasm. |
| (D) They think the party in power is responsible for their poverty. |

- (v) What does the roadside stand owner ask for to feel in hand?

- | | |
|-------------------|-----------------------------|
| (A) Polished cars | (B) Wild berries |
| (C) City money | (D) Squash with silverwares |

- (vi) According to the poet, _____ is keeping the roadside stand owners from living a prosperous life.

OR

- (B) Spite of despondence, of the inhuman dearth
of noble natures, of the gloomy days,
of all the unhealthy and o'er-darkened ways
made for our searching : 'yes, in spite of all,
some shape of beauty moves away the pall from our dark spirits.'

- (i) From which poem have these lines been taken?

- | | |
|----------------------------|----------------------------|
| (A) My Mother at Sixty-Six | (B) A Thing of Beauty |
| (C) Keeping Quiet | (D) Aunt Jennifer's Tigers |

- (ii) Select the option that displays the most likely reason for the following.

- Why are we 'despondent'?
- | | |
|-----------------------|----------------------|
| (A) Unhealthy desires | (B) Lack of nobility |
| (C) Both (A) and (B) | (D) None of these |

A I

2. Attempt ANY ONE of two extracts given.

$$[1 \times 4 = 4]$$

- (A) Have you ever been there? It is a wonderful town, still with big old frame houses, huge lawns, and tremendous trees whose branches meet overhead and roof the streets. And in 1894, summer evenings were twice as long, and people sat out on their lawns, the men smoking cigars and talking quietly, the women waving palm-leaf fans, with the fire-flies all around, in a peaceful world. To be back there with the First World War still twenty years off, and World War II over forty years in the future... I wanted two tickets for that.

A I

OR

- (B) MR LAMB:** So, you believe everything you hear, then?
DERRY: It was cruel.

MRJAMP: Maybe not m

DEPPY: Only I heard it. I heard

(ii) From which chapter these lines all

3. Attempt ANY ONE of two extracts given.

(A) All at once, he recalled his thoughts about the world and the rattrap. Now his own turn had come. He had let himself be fooled by a bait and had been caught. The whole forest, with its trunks and branches, its thickets and fallen logs, closed in upon him like an impenetrable prison from which he could never escape. [AI]

(i) Who is 'He' in the above lines?

- | | |
|----------------|----------------|
| (A) Crofter | (B) Peddler |
| (C) Ironmaster | (D) Blacksmith |

(ii) Identify the phrase from the extract that suggests the following: He has himself fallen into a rattrap.

(iii) His own turn came when he _____.

(iv) How did he feel when trapped in the forest?

- | | |
|--------------------|------------------------|
| (A) Empowering cat | (B) Barking hound |
| (C) Helpless mouse | (D) Slow-moving turtle |

(v) The world being a rattrap refers to the peddler's _____ insight.

(vi) Which bait is referred to here?

- | | |
|------------------------------|----------------------------|
| (A) Iron master's daughter's | (B) Good food and comfort |
| (C) Big car | (D) Thirty-Kronor bills OR |

OR

(B) I am Rajkumar Shukla. I am from Champaran, and I want you to come to my district!"

(i) Who was Rajkumar Shukla?

- | | |
|--------------|----------------------|
| (A) Advocate | (B) Zamindar |
| (C) Peasant | (D) British official |

(ii) Whom was he speaking to?

- | | |
|---------------------|-------------------------|
| (A) Mahatma Gandhi | (B) Rabindranath Tagore |
| (C) Kasturba Gandhi | (D) Kiplani |

(iii) Why did he request the addressee to come to his district?

- (A) To sort the problems of the local advocates.
- (B) To convince others to start growing Indigo.
- (C) To sort the problems of the sharecroppers.
- (D) To start India's struggle for independence.

(iv) The district 'Champaran' lies in _____.

- | | |
|---------------------------|---------------------|
| (A) Foothills of Himalaya | (B) Gangetic Plains |
| (C) Western Ghats | (D) Thar desert |

(v) Which among the following statements about Rajkumar Shukla is incorrect?

- (A) He was a peasant from Champaran.
- (B) He was resolute in nature.
- (C) He was a poor yeoman who was a regular visitor to Rajendra Prasad.
- (D) He was a faithful disciple of Gandhiji.

(vi) Complete the statement with one word.

Rajkumar Shukla met Gandhiji for the first time at _____.

V. Answer ANY FIVE of the following in about 40–50 words each.

[$5 \times 2 = 10$]

- (i) The peasants were themselves the most crucial agents in the success of the Champaran Civil Disobedience. Expand.
- (ii) What was the content of the letter written by the peddler to Edla?
- (iii) Douglas's mother (ironically) thought that the Y.M.C.A. pool was safe for learning to swim. What are your views?
- (iv) How are Saheb and Mukesh different from each other?

- (v) 'What knitting was to Aunt Jennifer; poetry was for Adrienne Rich'. Do you agree? Comment with reference to the poem 'Aunt Jennifer's Tigers'.
- (vi) What does the poet's smile in the poem 'My Mother at Sixty-Six' show?

VI. Answer ANY TWO of the following in about 40–50 words each. $[2 \times 2 = 4]$

- (i) For the narrator, spending two weeks in Antarctica is a challenge not only for the body but also for the mind. Elaborate
- (ii) How do we know that the Tiger King was not wise?
- (iii) Why does Charley say, he (Sam) certainly can't go back to his old business?

A I**VII. Answer ANY ONE of the following in about 120–150 words.** $[1 \times 5 = 5]$

- (i) Why did Umberto Eco start writing novels and when? What does Eco say about the huge success of his Novel 'The Name of the Rose' in spite of it being a difficult and very serious novel?
- (ii) What did Sophie tell her father and her brother about her 'meeting(s)' with Danny Casey? How did each of them react?

A I**VIII. Answer ANY ONE of the following in about 120–150 words.** $[1 \times 5 = 5]$

- (i) Dr. Sadao faced a dilemma. Should he use his surgical skills to save the life of a wounded person or hand an escaped American P.O.W. over to the Japanese police? How did he resolve this clash of values?
- (ii) How is the Derry we meet at the beginning different from the Derry at the end?

A I**□ □**

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Self Assessment Paper-4

ENGLISH CORE Class-12

UNSOLVED

Time Allowed: 3 hours

Maximum Marks: 80

General Instructions:

1. 15-minute prior reading time allotted for Q-paper reading.
2. The Question Paper contains THREE sections-READING, WRITING and LITERATURE.
3. Attempt questions based on specific instructions for each part. Write the correct question number in your answer sheet to indicate the option/s being attempted.

SECTION A: READING SKILLS

[20 Marks]

I. Read the passage given below.

[$1 \times 10 = 10$]

- (1) When you grow up in a place where it rains for five months a year, wise elders help you to get acquainted with the rain early. They teach you that it is ignorant to think that it is the same rain falling every day. Oh no! The rain is always doing different things at different times. There is rain that is gentle and there is also rain that falls too hard and damages the crops. Hence, pray for the sweet rain that helps the crops to grow.
- (2) The monsoon in the Naga Hills goes by the native name, Khuthotei (which means the rice-growing season). It lasts from May to early or mid-October. The local residents firmly believe that Durga Puja in October announces the end to rain. After that, one might expect a couple of short winter showers and the spring showers in March and April. Finally, comes the 'big rain' in May; proper rain storms accompanied by heart-stopping lightning and ear-splitting thunder. I have stood out in storms looking at lightning arcs across the dark skies, a light-and-sound show that can go on for hours.
- (3) This is the season when people use the word shizuo and suzu to refer to the week-long rains when clothes do not dry and smell of mould when fungus forms on the floor and when you can't see the moon or the stars.
- (4) The rains are also called after flowering plants and people believe that the blossoming of those plants draws out the rain. Once the monsoon sets in, fieldwork is carried out in earnest and the work of uprooting and transplanting paddy in flooded fields is done. The months of hard labour are June, July and August. In August, as the phrogo plant begins to bloom, the rain will fall. This August rain, also called phrogo, is a sign that the time for cultivation is over. If any new grain seeds are sown, they may not sprout; even if they do sprout, they are not likely to bear grain. The rain acts as a kind of farmer's almanac.
- (5) The urban population of school-goers and office-goers naturally dislikes the monsoon and its accompanying problems of landslides, muddy, streets and periodic infections. For non-farmers, the month of September can be depressing, when the rainfall is incessant and the awareness persists that the monsoons will last till October. One needs to have the heart of a farmer to remain grateful for the watery days and be able to observe from what seems to the inexperienced as a continuous downpour-many kind of rain. Some of the commonly known rain weeks are named after the plants that alternately bloom in August and September. The native belief is that the flowers draw out the rain.
- (6) Each rain period has a job to fulfil: October rain helps garlic bulbs to form, while kumunoy rain helps the rice bear grain. Without it, the ears of rice cannot form properly. The end of October is the most beautiful month in the Naga Hills, as the fields turn to gold and wild sunflowers bloom over the slopes, all heralding the harvest. Prayers go up for protecting the fields from storms, and the rains to retreat because the grains need to stand in the sun and ripen. The cycle nears completion a few weeks before the harvest, and the rain does retreat so thoroughly from the reaped furrows that the earth quickly turns hard. The months of rain become a distant memory until it starts all over again.

Based on your understanding of the passage, answer the questions given below.

- (i) List one reason for the following:
The rains are called after flowering plants.
- (ii) List one reason for the following:
The rain is like a calendar for farmers.
- (iii) People who live in cities do not like rain because:
 - (A) it brings mud and sickness with it.
 - (B) they are not bothered about the farmers.
 - (C) they do not like the plants that grow during the rain.
 - (D) going shopping becomes difficult.
- (iv) People pray asking the rain to retreat because:
 - (A) the fungus and mould need to dry. (B) children do not get a chance to play.
 - (C) the crops need the sun and heat to ripen. (D) they like to pray.
- (v) What do elders want you to understand about rains?
 - (A) That rain is always welcomed.
 - (B) That the same rain falls every day.
 - (C) That the rain always damages the crops.
 - (D) That rain always does different things at different times.
- (vi) Complete the statement:
_____ helps the crops to grow.

(A) Gentle rain.	(B) Prayer for rain.
(C) Rain that falls too hard.	(D) Easy rain.
- (vii) What does Durga Puja mean to the farmers of the Naga hills?
 - (A) It is a holy festival for them.
 - (B) It announces the end of rain.
 - (C) They expect, thereafter, water showers.
 - (D) They look for light and sound shows during the festival.
- (viii) What kind of rain is called suzu?

(A) Winter monsoon	(B) Summer rains
(C) Week long rain	(D) Short winter shower
- (ix) When can one see sunflowers blowing all over the Naga Hills?

(A) From May to October	(B) In September–October
(C) End of October	(D) During the retreat of rain
- (x) Pick out the option in which the word ‘furrow’ has not been used in the same way as in the passage.
 - (A) A deep furrow appeared between his brows.
 - (B) An old ox makes a straight furrow.
 - (C) The one who ploughed the straightest furrow was declared the winner.
 - (D) All of these.

II. Read the following passage given below

[1 × 10 = 10]

- (1) Royal Bengal Tiger is the largest, fiercest, and powerful member of the Big Cat family in India. Royal Bengal Tigers, also known as Indian Tiger and Bengal Tiger, constitute a large population of the tiger family in the world. It is the National Animal of India and is found mostly in India, China, Bhutan, Bangladesh, and Burma.
- (2) The biological name of this Big Cat is *Panthera Tigris*, which comes under the Felidae family under Mammalia category.
- (3) No two Bengal tigers look alike! Every Bengal tiger has a unique stripe pattern. Their colour ranges from yellow to light orange, with stripes from dark brown to black. Some of the Bengal Tigers are white in colour.

The tail is orange in colour with black rings. Unlike the other white tigers that have blue eyes, Bengal tigers have yellow irises. They live for 10 to 15 years.

- (4) Being fierce in nature, Royal Bengal Tigers are not much friendly in nature and live a solitary life, except in winters when they can be seen in a group of 3 or 4. Bengal tigers are fast runners and good swimmers. Tigers attack their prey in a stealth mode. They are usually spotted in swamps, mangroves and grasslands.
- (5) Royal Bengal Tigers have very sharp memories; they never forget the faces. Their memory is sharper than humans and other animals.
- (6) We can find the largest population of Royal Bengal Tigers in India. As per the latest tiger census report 2017, there are 3786 Royal Bengal Tigers in India. India has more than 75% of the total tiger population in the world. Along with India, neighbouring countries to India hold a somewhat decent population of Royal Bengal Tiger in the world. The latest census of the tigers in India and neighbouring countries are shown in the table.

S. No.	Name of country	Minimum	Maximum
1.	Bangladesh	300	460
2.	Bhutan	80	460
3.	China	30	35
4.	India	2500	3800
5.	Nepal	150	250

- (7) To know about the latest tiger population is always the government's concern, as they want to save this majestic animal from getting extinct. India has lost 97% of its Royal Bengal Tiger population in the last century. The main reason is hunting, poaching, urbanization, habitat loss and illegal wildlife trade. Poaching means to illegally trade the tiger made products like tiger skin, tiger made jewellery, etc. These skin and jewellery are sold for millions in the international market. Poaching has reduced the number of tigers to just 3800 from 1,00,000 in the starting of the 20th century.

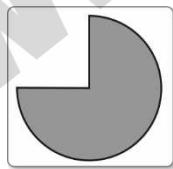
Based on your understanding of the passage, answer the questions given below.

- (i) Select the option that conveys that the biological name of the Bengal tiger is *Panthera* _____.

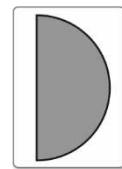
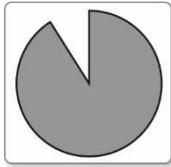
(A) Tiger	(B) Tigress
(C) Tigris	(D) Tigers
- (ii) List the characteristic(s) of Bengal Tigers.
- (iii) When was the latest survey of tigers conducted according to the passage?
- (iv) The number of tigers in _____ ranges from 80 to 460.

(A) Bangladesh	(B) Bhutan
(C) China	(D) Nepal
- (v) From the given pictorial representation, choose the option that correctly states the approximate percentage of total tigers in the world which are found in India.

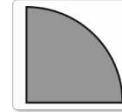
(A) Option 1	(B) Option 2
--------------	--------------



(C) Option 3



(D) Option 4



- (vi) Which pair of countries has approximately the same number of maximum tigers?
- (vii) Pick out the option(s) that correctly states the reason for reduction in the population of the tigers.

(A) Poaching	(B) Epidemic
(C) Climatic changes	(D) Soil erosion

(viii) In which of these neighbouring countries of India, the Royal Bengal Tiger is not found?

- | | |
|--|---------------------------|
| (A) China | (B) Bangladesh |
| (C) Bhutan | (D) Sri Lanka |
| (ix) How can we identify a particular Bengal Tiger? | |
| (A) By its name | (B) By its stripes |
| (C) By its colour | (D) By its body structure |
| (x) What is the average lifespan of a Bengal tiger? | |
| (A) 10–15 years | (B) 12–15 years |
| (C) 20 years | (D) 15–20 years |

SECTION B: CREATIVE WRITING SKILLS

[20 Marks]

(All the names and addresses used in the questions are fictitious. Resemblance, if any, is purely coincidental.)

1. Attempt ANY ONE from A and B given below.

[1 × 5 = 5]

- (A) After the rains, cases of dengue, chikungunya, etc., are on the rise in your city. As Principal, Sunshine Public School, Manu Vihar, you have decided to allow your students to wear full sleeve shirts and trousers in the school for a period of one month. Write the notice in about 50 words.

OR

- (B) You are Amar/Amrita, Secretary, Cultural Club, Aryamba Public School, Kochi. A charity show has been arranged in your school in aid of cancer patients. Write a notice to be displayed on the school noticeboard informing the students of the show and asking them to cooperate and make it a success. Draft the notice in about 50 words giving all necessary details.

2. Attempt ANY ONE from A and B given below.

[1 × 5 = 5]

- (A) You are Prem Shankar Jha, eminent economist. You have received an invitation from the Lion's Club to speak on the salient features of the latest budget. Regret your inability due to previous commitments

OR

- (B) Write a letter to your friend inviting him on the house-warming-ceremony of your newly constructed house. You are Sumit Negi.

3. Attempt ANY ONE from A and B given below.

[1 × 5 = 5]

- (A) In our society, we do not give our women the respect and status that they deserve. Women are stared at, stalked and even molested. We need to change the male mindset about women. Write a letter in 120–150 words to the editor of a national newspaper giving your views on the problem. You are Omar/Amna, A-114, Mall Road, Delhi.

Use the given cues along with your own ideas to compose this letter.

- Increasing incidents of eve teasing
- Feeling unsafe
- Flight for women safety – fight of all humans
- Need to change the mind-set to bring change in society.

OR

- (B) Bal Vidya Public School, Bhilai, urgently requires a post-graduate teacher to teach political science for which they have placed an advertisement in The Bhilai Express. You are Sanjay/Sanjana Sharma from 21, Vasant Marg, Bhilai. Draft a letter including a CV, applying for the advertised post.

SITUATION VACANT
Bal Vidya Public School, Bhilai
Political Science teacher needed, PGT, minimum experience of 5 years pleasant and energetic personality, grasp on subject, attractive salary. Interested candidates apply to the Principal with detailed resume.

4. Attempt ANY ONE from A and B given below.

[1 × 5 = 5]

- (A) Teachers are regarded as nation builders. They are responsible for developing the character of students and transforming them into responsible citizens. Write an article in 120–150 words on the topic, 'Role of the Teacher in Society'. You are Gaurav/Gauri

OR

- (B) On your way to school, right in front of the school gate, you saw a verbal dispute leading to a physical fight between an auto rickshaw driver and his passenger. A teacher of your school intervened, found out the cause of the quarrel and amicably resolved the issue (problem). Write a report on the incident in 120–150 words. You are Balbir/Bimla.

SECTION C: LITERATURE

[40 Marks]

IV. Read the given extracts to attempt the questions with reference to context.**1. Attempt ANY ONE of two extracts given.**

[1 × 6 = 6]

- (A) Such the Sun, the Moon,

Trees old and young, sprouting a shady boon.

For simple sheep; and such are daffodils with the green world they live in; and clear rills.

That for themselves a cooling covert make 'Gainst the hot season; the mid forest brake.

Rich with the sprinkling of fair musk-rose blooms'



- (i) Select the option which tells the name of the poet of the given lines.

- | | |
|---------------------|------------------|
| (A) John Keats | (B) Kamala Das |
| (C) Stephen Spender | (D) Pablo Neruda |

- (ii) What is the role of clear rills?

- (iii) How has the mid-forest brake become rich?

- | | |
|--|--|
| (A) Due to the presence of white lilies. | (B) Due to the presence of musk roses. |
| (C) Due to the absence of orchids. | (D) Due to the absence of cobras. |

- (iv) Which phrase in the lines uses imagery as a figure of speech?

- | | |
|----------------------|------------------------------|
| (A) Clear rills | (B) Cooling covert |
| (C) Mid forest brake | (D) Rich with the sprinkling |

- (v) Complete the following analogy correctly, without repeating the used example:

Trees old and young : antithesis :: cooling covert : _____

- (vi) Keats celebrates trees as a "boon" in the poem 'A Thing of Beauty'. With reference to this statement, which of the following options is NOT TRUE?

- | | |
|--------------------------------------|--|
| (A) Trees give us sustenance. | (B) Trees provide us heat. |
| (C) Trees help keep the Earth clean. | (D) Trees appear beautiful to the eye. |

OR

- (B) Now we will count to twelve and we will all keep still.

For once on the face of the Earth Let's not speak in any language,

Let's stop for one second and not move our arms so much.



- (i) What is the significance of the number 'twelve'?

- | | |
|-------------------------|-------------------------|
| (A) Measure of distance | (B) Measure of capacity |
| (C) Measure of gravity | (D) Measure of time |

- (ii) The two activities which the poet wants us to stop are_____.

- (iii) What does the poet mean by 'let's not speak in any language'?

- | | |
|-----------------------|--------------------|
| (A) To be silent | (B) To be dumb |
| (C) To be unconscious | (D) To be straight |

- (iv) What is the pun in the word 'arms'?

- | | |
|----------------------|-------------------------|
| (A) Human organs | (B) Destructive weapons |
| (C) Both (A) and (B) | (D) None of these |

(v) "The Earth can teach us". This is an instance of _____.

(vi) Cause of the war: social, political and religious problems.

Solution to the problem: self-introspection

Conclusion:

- | | |
|----------------------|------------------------|
| (A) keeping quiet | (B) united people |
| (C) making an appeal | (D) pleading to be one |

2. Attempt ANY ONE of two extracts given.

[1 × 4 = 4]

(A) "It's got nothing to do with my face and what I look like. I don't care about that and it isn't important. It's what I think and feel and what I want to see and find out and hear."

(i) Who is the speaker?

- | | |
|--------------------|--------------------|
| (A) Derry | (B) Derry's mother |
| (C) Derry's father | (D) Lamb |

(ii) Complete the sentence by choosing an appropriate option:

- 'he' is willing to go to _____.
- | | |
|------------------|----------------|
| (A) School | (B) College |
| (C) Lamb's house | (D) Playground |

(iii) Derry wants to return to Lamb's garden to _____.

(iv) What does Derry see when he returns to Lamb's garden?

(A) The flowers have been plucked	(B) The apples have been plucked
(C) Lamb is lying on the ground	(D) Lamb is watering the plants

OR

(B) It was at this moment that both of them saw something black come out of the mists. It was a man.

(i) Who are 'both' here?

(ii) From where was the man flung up?

- | | |
|-----------------|--------------------------|
| (A) Airplane | (B) Ocean waves |
| (C) Heavy winds | (D) Back seat of the car |

(iii) Who was the man who had come out of the mists?

(iv) Who did the doctor initially mistake him for?

- | | |
|------------------|-----------------------|
| (A) Pilot | (B) Captain of a ship |
| (C) Local trader | (D) Fisherman |

3. Attempt ANY ONE of two extracts given

[1 × 6 = 6]

(A) He was illiterate but resolute. He had come to the Congress Session to complain about the injustice of the landlord system in Bihar.

A1

(i) Who is 'he' in the above extract?

- | | |
|---------------------|---------------------|
| (A) William Douglas | (B) Saheb |
| (C) Mukesh | (D) Rajkumar Shukla |

(ii) 'he' has been described as being 'resolute' because _____.

(iii) Which city had 'he' come to where the Congress Session was going on?

- | | |
|-----------------|---------------|
| (A) Kanpur | (B) Lucknow |
| (C) Gandhinagar | (D) New Delhi |

(iv) Why had 'he' come to the Congress Session?

- | |
|--|
| (A) To complain about the injustice of the landlords in Bihar. |
| (B) To complain about the young boy who had tossed him in the water. |
| (C) To complain about the problems of bangle makers. |

- (D) To complain about the problems of rag-pickers.
- (v) Which among the following is NOT TRUE regarding the sharecropping arrangement in Champaran?
- The land owners were Englishmen.
 - Landlords compelled the peasants to plant 15% of the land with indigo.
 - 15% of the indigo harvest had to be surrendered as rent.
 - This arrangement was done by a long-term contract.
- (vi) The country which developed synthetic indigo was _____.

OR

- (B) She reports her husband as saying to the reporters, 'Why do I refuse to be interviewed? Because it is immoral. It is a crime, just as much of a crime as an offence against my person as an assault, and just as much merits punishment.'
- (i) Who is 'She' referred to in the above lines?
- Caroline
 - Carroll
 - Alice
 - Christopher
- (ii) Who is 'her husband'?
- (iii) Whose interview 'her husband' had taken?
- H.G. Wells
 - Mark Twain
 - Joseph Stalin
 - Lewis Carroll
- (iv) How did 'her husband' perceive interview as?
- He disliked interviews
 - He perceived it as an assault
 - For him 'interview' is a crime
 - All of these
- (v) Column A below describes Rudyard Kipling's views on interviews. Column B provides fictional descriptions of some of Kipling's works if they were about interviews and interviewers. Choose the option that correctly matches interview attributes given in Column A to the works in Column B:

	Column A		Column B
1.	immortal	(i)	'The Mark of the Beast' – An illicit tale of unforgivable offences against man and society.
2.	cowardly	(ii)	'The Jungle Book' – A journey into the corrupt jungle of information where conscience and principles do not exist.
3.	vile	(iii)	'The Light that Failed' – A story of audacious truth being left in the dark alleys of craven scandal and misrepresenting.
4.	criminal	(iv)	'The Man Who Would be King' – A saga of evil depravity of a man who ruled over heroes and became a villain.

- (A) 1–(i); 2–(ii); 3–(iii); 4–(iv) (B) 1–(ii); 2–(iii); 3–(iv); 4–(i)
 (C) 1–(iii); 2–(iv); 3–(i); 4–(ii) (D) 1–(iv); 2–(i); 3–(ii); 4–(iii)

- (vi) What do Rudyard Kipling and his wife express about interviews?

V. Answer ANY FIVE of the following in about 40–50 words each.

[5 × 2=10]

- (i) What kind of effect does Asokamitran's style of writing have on the reader?
- (ii) When Gandhiji got the wholehearted support of the lawyers, he said, 'The battle of Champaran is won'. What was the essence behind his statement?
- (iii) Do you think the story reinforces a stereotype that women are more trusting, forgiving, and less practical than men? Comment with reference to Edla's actions in the story.
- (iv) 'All we have to fear is fear itself. When did Douglas learn this lesson?' [AI]
- (v) What is the 'childish longing' that the poet refers to? Why is it a 'vain'?
- (vi) How does the poet use the image of 'fingers fluttering through the wool' to highlight Aunt Jennifer's victimisation? [AI]

VI. Answer ANY TWO of the following in about 40–50 words each. $[2 \times 2 = 4]$

- (i) State the common issue faced by most of the people who are disabled with reference to Derry in the lesson "On the face of it".
- (ii) How do geographical phenomena help us to know about the history of mankind?
- (iii) The manner of his (the king's) death is a matter of extraordinary interest. Comment.

**VII.** Answer ANY ONE of the following in about 120–150 words. $[1 \times 5 = 5]$

- (i) In one's approach to life, one should be practical and not live in a world of dreams. How is Jansie's attitude different from that of Sophie?
- (ii) What do you think about Umberto Eco? Does he like being interviewed? Give reasons in support of your answer from the text 'The Interview'.

VIII. Answer ANY ONE of the following in about 120–150 words. $[1 \times 5 = 5]$

- (i) 'The world's geological history is trapped in Antarctica.' How is the study of this region useful to us?
- (ii) Explain the reaction of Dr. Sadao's servants when he decided to give shelter to an enemy in the house.



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Self Assessment Paper-5

ENGLISH CORE Class-12

SOLVED

Time Allowed: 3 hours

Maximum Marks: 80

General Instructions:

1. 15-minute prior reading time allotted for Q-paper reading.
2. The Question Paper contains THREE sections-READING, WRITING and LITERATURE.
3. Attempt questions based on specific instructions for each part. Write the correct question number in your answer sheet to indicate the option/s being attempted.

SECTION A: READING SKILLS

[20 Marks]

I. Read the passage given below:

[$1 \times 10 = 10$]

- (1) Every morning Ravi gives his brain an extra boost. We're not talking about drinking strong cups of coffee or playing one of those mind-training video games advertised all over Facebook. "I jump onto my stationary bike and cycle for 45 minutes to work," says Ravi. "When I get to my desk, my brain is at peak activity for a few hours." After his mental focus comes to a halt later in the day, he starts it with another short spell of cycling to be able to run errands.
- (2) Ride, work, ride, repeat. It's a scientifically proven system that describes some unexpected benefits of cycling. In a recent study in the Journal of Clinical and Diagnostic Research, scientists found that people scored higher on tests of memory, reasoning, and planning after 30 min of spinning on a stationary bike than they did before they rode the bike. They also completed the tests faster after pedaling.
- (3) Exercise is like fertiliser for your brain. All those hours spent on exercising your muscles, create rich capillary beds not only in leg and hip muscles but also in your brain. More blood vessels in your brain and muscles mean more oxygen and nutrients to help them work. When you pedal, you also force more nerve cells to fire. The result: you double or triple the production of these cells — literally building your brain. You also release neurotransmitters (the messengers between your brain cells), so all those cells, new and old, can communicate with each other for better, faster functioning. That's a pretty profound benefit for cyclists.
- (4) This kind of growth is especially important with each passing birthday because as we age, our brains shrink and those connections weaken. Exercise restores and protects the brain cells. Neuroscientists say, "Adults who exercise display sharper memory skills, higher concentration levels, more fluid thinking and greater problem-solving ability than those who are sedentary."
- (5) Cycling also elevates your mood, relieves anxiety, increases stress resistance, and even banishes the blues. "Exercise works in the same way as psychotherapy and antidepressants in the treatment of depression, maybe better," says Dr. Manjari. A recent study analysing 26 years of research finds that even some exercise — as little as 20 to 30 min a day — can prevent depression over the long term.
- (6) Remember: Although it's healthy, exercise itself is a stress, especially when you're just getting started or getting back into riding. When you first begin to exert yourself, your body releases a particular hormone to raise your heart rate, blood pressure and blood glucose levels, says Meher Ahluwalia, PhD, a professor of integrative physiology. As you get fitter, it takes a longer, harder ride to trigger that same response.

Based on your understanding of the passage, answer the questions given below.

- (i) Select an appropriate option to fill in the blank:

When nerve cells work during exercise then _____.

- (A) the body experiences stress. (B) the brain is strengthened by multiplying them.
(C) you start to lose your temper. (D) your stationary cycle starts to beep.

- (ii) List the unexpected benefits of cycling.

(iii) Complete the given statement, with reference to the passage.
The more one pedals, the more is _____.

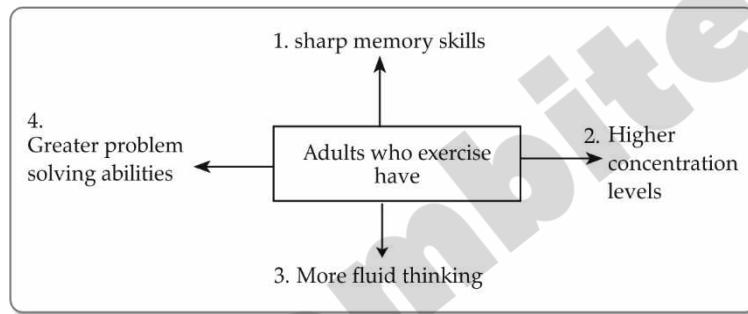
(iv) Why does Ravi do a circuit of 'ride', work, ride?

 - (A) Because he wants to stay focused
 - (B) Because after cycling to work, his brain is at the peak activity level
 - (C) Both (A) and (B)
 - (D) Neither (A) nor (B)

(v) Select an option that displays the work of neurotransmitters.

 - (A) They are like messengers between the brain cells.
 - (B) With the help of neurotransmitters, cells can communicate with each other.
 - (C) It makes the functioning better and faster.
 - (D) All of these

(vi) Why is exercise so important for adults?

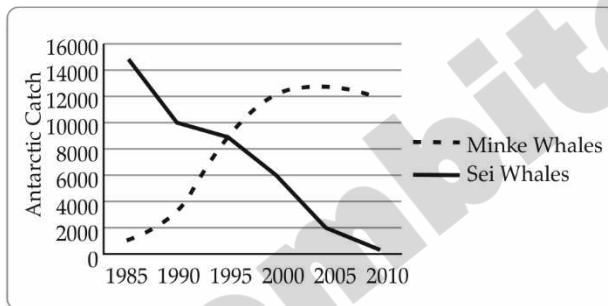


II. Read the passage given below.

$$[1 \times 10 = 10]$$

- (1) Whaling is the hunting of whales for food and oil. Whaling was once conducted around the world by seafaring nations in pursuit of the giant animals that seemed as limitless as the oceans in which they swam. However, since the mid-20th century, when whale population began to drop catastrophically, whaling has been conducted on a very limited scale. It is now the subject of great scrutiny, both by formal regulatory bodies and by non-governmental organisations.

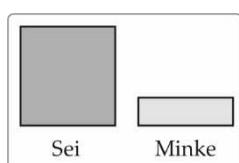
- (2) Whaling has been documented in many sources—from Neolithic cave art to present-day annual reports of the International Whaling Commission. Prehistoric inhabitants of far northern coastal regions, lacking adequate agriculture, developed successful whaling techniques using Stone Age weapons. By the time the Inuit (Eskimo) of eastern and western North America were first encountered by Europeans, they had already mastered whale hunting and many Inuit methods were used as recently as 1900. For the Inuit, a captured whale supplied food, fuel, and light; sinews provided cordage, and bones were used for tools and construction. Not until the 20th century, when floating factory ships came into use, did other civilisations succeed in the same efficient use of the whole carcass. Elsewhere, from the first intensive hunting of whales in the early 17th century to the early 20th century, little more than blubber and baleen was used, and the remainder of the animal was discarded. Each successive discovery of new whaling grounds resulted in the near disappearance of a particular species. The efficiency of modern hunting methods hastened this trend.
- (3) International whaling developed in stages that were determined by changing demand, diminishing stocks and advancing technology. A lengthy primitive stage eventually led to commercial whaling; new markets and technical and chemical advances then produced modern whaling, which led to virtual extinction of the quarry and a return to a primitive stage. The commercial stages were dominated overwhelmingly by northern Europeans and Americans—first the Dutch, then the British and Americans, and finally the Norwegians and British. Only at the very end, when Europeans no longer found the trade profitable, did they surrender the remaining whales to the Russians and Japanese.
- (4) The graph below shows the number of two common types of whales in Antarctica between 1985 and 2010.



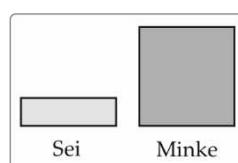
Based on your understanding of the passage, answer the questions given below.

- (i) When did the whale populations start dropping largely?
- (A) Beginning of the 19th century (B) Mid-20th century
 (C) Early 21st century (D) Just recently
- (ii) What is the earliest documented source of whaling?
- (A) Paleolithic cave art (B) Mesolithic cave art
 (C) Neolithic cave art (D) Monolithic cave art
- (iii) Who are Inuits?
- (A) The whales predominantly found in Antarctica
 (B) The people predominantly found in Antarctica
 (C) The people living in cold areas of eastern and western North America
 (D) The people living in cold areas of Siberian desert in Russia
- (iv) Who started the commercial whaling?
- (A) Dutch (B) British
 (C) Russians (D) Japanese
- (v) Which of these pictorials represents the correct relationship between hunting of Minke whales and Sei whales in 1990?

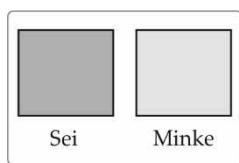
(A)



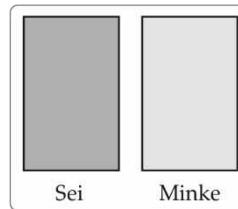
(B)



(C)

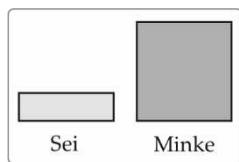


(D)

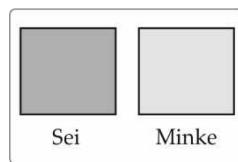


- (vi) Which of these pictorials represent the correct relationship between the hunting of Minke whales and Sei whales in 1995?

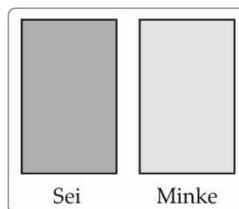
(A)



(B)



(C)



(D)



- (vii) Does the following statement agree with the information given in the passage? In the year 1985, the difference between the number of Minke Whales hunted and Sei Whales hunted was 16,000.

Select from the following:

TRUE – If the statement agrees with the information

FALSE – If the statement contradicts the information

NOT GIVEN – If there is no information on this

- (viii) Give one reason for the following, based on your understanding of the passage.

What are whales hunted for?

- (ix) Identify the figure of speech in the given sentence:

Giant animals seemed as limitless as the oceans in which they swam.'

- (x) Complete the given statement:

When Europeans no longer found the trade profitable, they surrendered the remaining whales to the _____.

III.

SECTION B: CREATIVE WRITING SKILLS

[20 Marks]

(All the names and addresses used in the questions are fictitious. Resemblance, if any, is purely coincidental.)

1. Attempt ANY ONE from A and B given below.

[1 × 5 = 5]

- (A) While walking in a park in your neighbourhood you found a small plastic bag containing some documents and some cash. Write a notice in about 50 words to be put on the park notice board asking the owner to identify and collect it from you. You are Amar/Amrita, 9399123456

OR

- (B) You are Health Secretary, Students' Council, Citizens Public School, Ram Bagh, Varanasi. The council has decided to start from the second of October, a week-long cleanliness drive around the school. Draft a notice in about 50 words asking the Class XI students to enroll for the drive.



2. Attempt ANY ONE from A and B given below.

[1 × 5 = 5]

- (A) You are the Director of Apex Orientations, a leading name in postal coaching for competitive examinations including IIT-JEE and CBSE-PMT. Write letters to the principals of some prestigious schools inviting the names of two brilliant students from each institution, to attend their Counseling Session free of cost.

OR

- (B) You are Akshya/Aakriti. You have been invited to participate in a seminar on 'Fundamental Rights of Children', organised by the Lions Club of your district. Respond to the invitation by writing a letter to the Secretary of the club.

3. Attempt ANY ONE from A and B given below.

[1 × 5 = 5]

- (A) Public demonstration causes a lot of disturbance in the daily routine of the common man. You almost missed your important entrance examination as people blocked the highway. As Tarun/Taruna, a student aspiring to be a doctor, write a letter to the Editor of The Times of India highlighting the need to discourage such demonstrations and disturbance by the public on highways which causes a great loss of time and opportunity for many. (120–150 words)

OR

- (B) You are Rani/Raj, resident of 121, Ram Nagar, Sitapur (U.P.). You have come across the following advertisement in a national daily. You consider yourself suitable for the advertised post. Write an application along with a brief resume in response to the advertisement.

SITUATIONS VACANT
NATIONAL PUBLIC SCHOOL, KANPUR

Laboratory assistant needed, B.Sc., minimum experience of 2 years, pleasant and energetic personality, attractive salary. Interested candidates apply to the Principal with detailed resume.

4. Attempt ANY ONE from A and B given below.

[1 × 5 = 5]

- (A) Elaborate arrangements in marriages lead to unnecessary wastage of resources. Write an article in 120–150 words highlighting the need for simple marriages. You are Anu/Ashok.

OR

- (B) The history club of your school organised a picnic on a river bank. During the picnic, you observed a small boat (with two persons on it) sinking. You saw a good swimmer jump into the river and rescue the two persons in the boat. Write a report in 120–150 words on the picnic and rescue. You are Rohit of 2, Mall Road, Kanpur.

SECTION C: LITERATURE

[40 Marks]

IV. Read the given extracts to attempt the questions with reference to context.

1. Attempt ANY ONE of two extracts given.

[1 × 6 = 6]

- (A) Perhaps the Earth can teach us as when everything seems dead and later proves to be alive.

Now I'll count up to twelve and you keep quiet and I will go.

AI

- (i) Select the name of the poet from the options given below.

- | | |
|------------------|----------------|
| (A) Pablo Neruda | (B) John Keats |
| (C) Robert Frost | (D) Kamala Das |

- (ii) What does the Earth teach us?

- | | |
|--|---------------------------------------|
| (A) Stillness does not mean inactivity. | (B) Stillness is the essence of life. |
| (C) Stillness is the most beautiful thing. | (D) Stillness is inevitable. |

- (iii) What does the poet want to achieve by counting up to twelve?

- | | |
|---------------------------|-------------------|
| (A) To recollect counting | (B) To waste time |
| (C) To control anger | (D) To introspect |

- (iv) List an example of what now seems to be dead but later becomes alive as given in the poem.

- (v) This poem is not an activist's call to action but a _____ call to introspection.

- | | |
|-------------------|-----------------|
| (A) politician's | (B) conjurer's |
| (C) philosopher's | (D) socialist's |

- (vi) "Perhaps the earth can teach us/as when everything seems dead/ and later proves to be alive". Identify the poetic device used here.

OR

- (B)** Driving from my parent's home to Cochin last Friday morning, I saw my mother, beside me, doze, open-mouthed, her face ashen like that of a corpse and realised with pain that she was as old as she looked but soon put that thought away...

- (i) Choose the option that best applies to the given extract.

- (ii) Choose the book title that perfectly describes the condition of the poet's mother.

Title 1	Title 2	Title 3	Title 4
You're Only Old Once! by Dr. Seuss	The Gift of Years by Joan Chittister	Somewhere Towards the End by Diana Athill	The Book You Wish Your Parents Had Read by Philippa Perry

- (iii) Choose the option that applies correctly to the two statements given below.

Assertion: The poetess wards off the thought of her mother getting old quickly.

Reason: The poetess did not want to confront the inevitability of fate that was to dawn upon her mother.

- (A) Assertion can be inferred but the Reason cannot be inferred.
 - (B) Assertion cannot be inferred but the Reason can be inferred.
 - (C) Both Assertion and Reason can be inferred.
 - (D) Both Assertion and Reason cannot be inferred.

- (iv) Choose the option that displays the same literary device as in the given lines of the extract.

her face ashen like that of a corpse...

- (A) Just as I had this thought, she appeared and...
 - (B) My thoughts were as heavy as lead that evening when ...
 - (C) I think like everyone else who...
 - (D) I like to think aloud when

- (v) 'My Mother at Sixty-six' is based on the theme of _____ and the fear of loss and separation associated with it.

- (vi) Driving from my parent's home to Cochin last Friday Why did the poetess use 'last Friday' specifically?

 - (A) To show that the poetess had commenced her job from the next week.
 - (B) To emphasise the idea of things coming to an end.
 - (C) To show that the poetess travelled on weekends.
 - (D) Friday is poetess favourite day of the week.

2. Attempt ANY ONE of two extracts given.

$$[1 \times 4 = 4]$$

- (A) But at this moment, the door opened and she looked out, a dark-blue woollen haori over her kimono. She came to him affectionately and put her arm through his as he stood, smiled, and said nothing.

- (i) Who is 'she' in the above lines?

- (ii) What is a 'kimono'?
- (A) Loose, knee-length Japanese garment
 - (B) Coat-like garment
 - (C) Japanese robe with wide sleeves
 - (D) Japanese shirt
- (iii) Where were the two standing?
- (A) On the roof
 - (B) In the verandah
 - (C) At the clinic
 - (D) In the hotel room
- (iv) Where had they first met?
- (A) Dr. Sadao's clinic
 - (B) Army mess
 - (C) Departmental store
 - (D) Professor Harley's home

OR

- (B) Six hundred and fifty million years ago, a giant amalgamated southern supercontinent Gondwana—did indeed exist, centered roughly around present-day Antarctica.
- (i) Complete the given statement with reference to the text Gondwana was _____.
- (ii) Select the appropriate option:
The climate of Gondwana was _____.
 - (1) Much warmer
 - (2) Too much cold
 - (3) Suitable for a huge variety of flora and fauna
 - (4) Suitable for human beings
 - (A) (1) & (2)
 - (B) (1) & (3)
 - (C) (2) & (3)
 - (D) (2) & (4)
- (iii) How was life different 650 million years ago?
 - (A) Population of human beings was very dense.
 - (B) Humans hadn't arrived on the global scene.
 - (C) There wasn't much flora and fauna.
 - (D) Ice could be seen everywhere.
- (iv) Pick up the word, having the same meaning as 'combine to form one organisation or structure'
 - (A) Giant
 - (B) Amalgamated
 - (C) Supercontinent
 - (D) Centered

3. Attempt ANY ONE of two extracts given.

[1 × 6 = 6]

- (A) The 'boy' in the make-up department had decided I should be enlightened on how great literary talent was being allowed to go waste in a department fit only for barbers and perverts. Soon I was praying for crowd shooting all the time. Nothing short of it could save me from his epics.
- (i) Who does 'I' refer to in the above lines?
 - (A) Asokamitran, the author of 'Poet and Pancakes'
 - (B) Asokamitran, of the Gemini Studios
 - (C) An office boy of the Gemini Studios
 - (D) The Maharashtrian head of the Gemini Studios
- (ii) The 'boy' referred to in these lines is _____.
 - (A) To give vent to his frustration
 - (B) To impress upon him that a great talent remained untapped
 - (C) To convey to him that his talent was being wasted
 - (D) All of these
- (iii) How would the 'boy' enlighten 'I'
 - (A) To give vent to his frustration
 - (B) To impress upon him that a great talent remained untapped
 - (C) To convey to him that his talent was being wasted
 - (D) All of these
- (iv) What prayer 'I' used to make?
 - (A) The boy in the makeup room was jealous of _____.
(v) Why was 'I' the chosen one to be enlightened?

- (A) Due to the idle appearance of his work.
- (B) As he was the junior of the 'boy'.
- (C) Both of them were friends.
- (D) As 'I' was the boss.

OR

- (B)** Maybe I give the impression of doing many things. But in the end, I am convinced I am always doing the same thing... And then I have a secret. Did you know what will happen if you eliminate the empty spaces from the universe, eliminate the empty spaces in all the atoms? The universe will become as big as my fist. Similarly, we have a lot of empty spaces in our lives. I call them interstices. Say you are coming over to my place. You are in an elevator and while you are coming up, I am waiting for you. This is an interstice, an empty space. I work in empty spaces.
- (i) Read the questions given below. Imagine they were interjections raised by the interviewer based on the above extract. Choose the option that correctly describes the given questions.
 - (1) If you are "always doing the same thing", isn't your work lacking in originality?
 - (2) Could you elaborate on these larger ethical, philosophical interests that inform your work?
 - (3) All writing happens in empty spaces. In fact, why don't I tell you all about my experiences?
 - (A) (1) is not relevant; (2) is appropriate; and (3) is unnecessary
 - (B) (1) is appropriate; (2) is repetitive; and (3) is useful information
 - (C) (1) is inappropriate; (2) is relevant; and (3) is not relevant
 - (D) (1) is unnecessary; (2) is intrusive; and (3) is extrapolatory
 - (ii) Based on your reading of Part II of 'The Interview', which one of the following may NOT be an appropriate title to the above extract?
 - (A) The Empty Spaces of Umberto Eco
 - (B) Big Exposé: Eco's Secret Revealed!
 - (C) "I am always doing the same thing": Eco's Echoes
 - (D) Umberto Eco, Mr. Prolific!
 - (iii) "I work in empty spaces". Choose the option that most accurately captures Eco's idea of empty spaces.

(1) Management of time	(2) Organisation of space
(3) Philosophical inclination	(4) Command of thought
(A) Options (1) and (2)	(B) Options (3) and (4)
(C) Options (1) and (3)	(D) Options (2) and (4)
 - (iv) Umberto Eco states that 'empty spaces' actually fill spaces, and without them the universe would be the size of the human fist. He also goes on to say that it is in an interstice such as waiting, which the dictionary defines as a time for pause, that he works. That is, passive waiting is essentially active writing time. Choose the literary device that best describes what Eco does with the concepts of 'empty spaces' and 'waiting'.

(A) Juxtaposition	(B) Irony
(C) Oxymoron	(D) Symbolism
 - (v) Which period of history do Umberto's novels deal with?

(A) Renaissance	(B) Dark age
(C) Modern era	(D) Medieval period
 - (vi) List a reason for the following:
Why did Umberto start writing novels?

V. Answer ANY FIVE of the following in about 40-50 words each.

[$5 \times 2 = 10$]



- (i) What does Umberto Eco mean by the concept of 'Interstices' in our lives?
- (ii) Discuss the significance of the make-up room in the chapter, 'Poets and Pancakes'.
- (iii) Though the sharecroppers of Champaran received only one-fourth of the compensation, how can the Champaran struggle still be termed a huge success and victory?

- (iv) If the world is "nothing but a big rattrap" as the tramp stated in the story 'The Rattrap', who might the rattrap peddler be? Discuss
- (v) What does Keats consider as an endless fountain of immortal drink and why does he call it, immortal drink?
- (vi) What are the probable causes of the passing cars to stop near the roadside stand? AI

VI. Answer ANY TWO of the following in about 40-50 words each.**[2 × 2 = 4]**

- (i) Do you think Derry's mother is protective of him? Justify your opinion with textual evidence.
- (ii) What was Hana's role in Dr. Sadao's life when he brought home an injured American soldier
- (iii) How is Antarctica different from the place you live in? AI

VII. Answer ANY ONE of the following in about 120-150 words.**[1 × 5 = 5]**

- (i) How did Gandhiji succeed in getting justice for the indigo sharecroppers?
- (ii) After reading the chapter 'Poet and Pancakes', you are impressed by the author's use of gentle humor to point out human foibles. Evaluate whether using such humor contributes towards bringing about change in people's attitudes and accepting their foibles. AI

VIII. Answer ANY ONE of the following in about 120-150 words.**[1 × 5 = 5]**

- (i) Even today so many among us believe in superstitions. An astrologer predicted that 'the Tiger King' would be killed by a tiger. He 'killed' one hundred tigers yet was himself 'killed' by a tiger. How did the superstitious belief 'prevail'?
- (ii) The time with Mr. Lamb left a deep impact on Derry. He started seeing the world and most importantly himself in a new light. Imagine a conversation between Derry and his mother after Mr Lamb's death. Create this exchange in 100 to 120 words. □ □

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SOLUTIONS

Sample Question Paper-2

ENGLISH CORE

Section A

- I. (i) Option (D) is correct.

Explanation: 'Why does the king want the bird?' he asked. 'He has lost his sight,' explained the courtier. 'A wise man has advised him to bathe his eyes with the blood of Kaha.'

- (ii) Option (B) is correct.

Explanation: It was a hard life for an old man. One hot afternoon while he was trying to keep awake and bemoaning his fate, a large bird with silvery feathers alighted on a rock near him. It was Kaha, the heavenly bird. 'Have you no one to care for you, grandpa?' asked the bird. 'Not a soul'. 'You should not be doing such work at your age', said the bird. 'From now on I will bring you a big fish every evening. You can sell it and live in comfort'.

- (iii) Option (C) is correct.

Explanation: Do you know where can she be found? 'No...I mean ...no, no...' Torn between greed and his sense of gratitude to the bird, the fisherman could not give a coherent reply.

- (iv) Option (D) is correct.

Explanation: As the fisherman was not loyal to Kaha, she carried him to a no man's land, never to be seen again.

- (v) The king sent his soldiers to catch Kaha.

- (vi) He was torn between the king's reward (greed) and his gratitude towards the bird.

- (vii) to have a large amount of money

- (viii) flew away

- (ix) Option (C) is correct.

- (x) Option (C) is correct.

- II. (i) Option (A) is correct.

Explanation: Many shark species possess powerful problem-solving abilities and social skills.

- (ii) Option (D) is correct.

Explanation: The shark leaves after realizing that it has mistakenly bitten a human and not its intended prey.

- (iii) Option (A) is correct.

Explanation: They knew how to observe her behaviour and teach her how to do things by rewarding her.

- (iv) Option (B) is correct.

Explanation: The inference can be drawn from the given graph.

- (v) Option D is correct

Explanation: He feels extremely lucky to have had opportunities to work at the National Aquarium and the television station which presents the Nature Channel.

- (vi) dangerous

- (vii) the years between 1990 to 2000

Explanation: The inference can be drawn from the given graph. Variation between 720000-610000.

- (viii) Option C is correct

Explanation: He has had a lifelong interest in sharks. When Andy was a boy, his father worked for a national oceanic organization, and Andy travelled with him all over the Caribbean.

- (ix) His main objective is to keep spreading awareness that sharks are not dangerous man-eaters but essential creatures in our oceans, as they provide ecological balance and help to control other species.

- (x) Option A is correct

Explanation: Passionate is the correct word.

III.

1. (A)

<p>ST. STEPHEN'S SCHOOL, VISHAKHAPATNAM NOTICE November 13, 20XX INTER-CLASS DRAMA COMPETITION This is to inform the students from Std. VI to XII that an Inter-Class Drama Competition will be</p>
--

organized by the cultural committee of the school. The details are as follows:

Date: December 20, 20XX
 Theme: Environment
 Venue: School Cultural Hall

Interested students can give their names to their respective class teachers, latest by November 20, 20XX

For any other details you may contact the undersigned.

Akash
 (Head Boy)

OR

(B) NOTICE

- For whom?
- What? – a mental health workshop to be conducted by the school counsellor
- when – date, month, 20XX (accept all formats of writing date)
- where – (any plausible venue)
- benefits of the workshop- help us increase our understanding about mental health, deal with our problems better etc. (accept relevant inclusions)
- Request to attend the same
 (Any other relevant detail/point shall be accepted)
- No marks to be deducted for exceeding the word limit

[CBSE Marking Scheme 2020-21]

**G. D. PUBLIC SCHOOL, JAMMU
 NOTICE**

October 11, 20XX

MENTAL HEALTH WORKSHOP

This is to inform all the students that a workshop is being conducted by school counsellor on October 25, 20XX. The workshop will emphasize on importance and taking care of mental health in tandem with physical health. The workshop is scheduled for 10 a.m. to 4 p.m. with adequate breaks in between. Registration of the workshop is free and is on first come first serve basis. The interested students can register their names with the undersigned.

Rachael
 President
 Wellness Club

2.(A) M-114, Fort Road

Chennai - 600009

03 March 2019

Dear Satish,

It was a great pleasure to receive the invitation to attend your sister Jaya's wedding. It is good news to hear and thanks for inviting me. But I feel sorry to inform you that I won't be able to attend the same as my pre-board examination in Physics is scheduled on the same day as the wedding. Please convey my best wishes to Jaya and her fiancé.

Yours lovingly,
 Punit

OR

(B) Value Points:

- invite the artiste
- what - school organizing one-act play competition
- date, time, venue
- details of the event - classes involved, theme, category (Interschool / Interhouse)
- request to confirm
- any other relevant details

(Due credit should be given for the economy of words used) [CBSE Marking Scheme, 2016]

Detailed Answer:

Sunrise Global School,
 Agra

Ms. Nalini
 27, Kamla Nagar
 Agra

Dear Madam,

Our school is going to organize an Interhouse one-act play competition in our school auditorium on 10 March, 20xx from 11 a.m. to 3 p.m. The theme of the competition will be 'Save Our Planet Earth'. We shall be highly obliged if you could spare some of your precious time to grace the occasion. I hope that you will accept this humble request and will confirm your program at the earliest.

Thank you

Yours sincerely
 Karuna
 (Cultural Secretary)

**3. (A) M-114 Mount Kailash
 Kanpur**

April 12, 20xx

The Editor
 The Times of India
 New Delhi

Subject: Should sportsmen be accompanied by family and friends when they go abroad officially?

Sir

It has become a common practice for all the cricketers these days to take their family and friends along with them whenever they go abroad for their official trips. I wonder if this is fair.

I believe that this distracts them from their goal as they will be more occupied with family and friends rather than focusing on their practice sessions and game. I am afraid the trips will be more like fun-filled holidays rather than official tours and this will definitely affect their performance. And let us not forget that their performance depends on the country's pride and dignity.

On the other hand, if the officials feel that it actually helps them in focusing on their game, then may we ask why the same privilege is not given to our athletes. The rules should be the same for everyone and there should be no discrimination between sportsmen.

I hope that the sports bodies will take the issue under consideration and give it serious thought, as the presence of family and friends will boost the morale of our sportsmen.

Thank You

Yours sincerely

Navtej

OR

(B) 56, A-Block
Saket
Agra

10 March 20XX

The Principal
Agarsen Public School
Agra

Subject: Application for the post of Hockey Coach

Sir,

In response to the advertisement published in 'The Times of India' dated 10 March, 20xx for the post of a Hockey Coach in your institution, I offer my candidature for the same.

I am a young and energetic person having four years of experience in the same field. I assure you that I will work with dedication and sincerity.

Kindly find enclosed herewith my certificates, testimonials, and resume which enlists my educational and professional qualifications along with other details.

If my application is considered worth pursuing, I would be available for Interview according to your convenience.

Yours truly

Sushil Kant

Encl: Resume

Name	:	Sushil Kant
Father's Name	:	Mr. Krishna Kant
Date of Birth	:	31 March, 19XX
Address	:	56, A-Block, Saket, Agra
E-mail ID	:	sushil.k.(@gmail.com)
Telephone No.	:	99876XXXX
Marital Status	:	Married
Nationality	:	Indian
Gender	:	Male
Educational Qualification	:	1. Higher secondary with 93% in Commerce stream from CBSE Board 2. Graduation with First Division in B.P.Ed. from Delhi University. 3. B.Ed. with First Division in B.P.Ed. from Delhi University.
Experience	:	4 years in Modern Public School
Languages Known	:	Hindi, English
Hobbies	:	Reading, Painting
Reference	:	Dr. Raman Singh Sports Incharge, Agra College, Agra Mrs. Saroj Nigam Asstt. Manager, Agra
Sushil (Signature)	:	

4. (A) Don't Take Law into Your Own Hands

- by Shobha

There have been instances that criminals being caught red-handed by the public are thrashed by them before the police arrives on the scene. Similarly, if criminals are apprehended by the police, the public expects the latter to thrash them

publicly to send a strong message to other criminals.

The tendency to use violence at the slightest provocation and thus to solve personal and general problems is growing among people in our society. This is not a civilized way of dealing with the problems. Violence solves no problem; it must be shunned.

Nowadays, people think that they have the solution to every problem and that is through violence. Violence, the act of causing physical harm to another person willingly, has often been categorized as being an uncivilized, unjustified act. It is mostly known that attacking or inflicting harm upon another person is "wrong". We need a society where justice prevails, not one where every individual seeks it with a knife in their hand. There is a constitution in place and laws are strictly defined. We can't just do what we feel is right. Because if everyone decides to pull out a gun, society will go for a toss and everyone will have their own justifications for what they do. We do need a society where justice prevails and law and order is maintained.

If all solutions were as easy as violence, then why would there be so many laws and courts to give justice to the aggrieved? Taking a mutual decision in personal matters is alright but interrupting in matters that are court matters, is not correct. If all decisions could be taken by public opinion, then there would be no need of courts. Lawyers hold their position only because of their knowledge of the law and the capability to differentiate between lawful and unlawful practices. These days even the public who catch a criminal red-handed do not wait for the police to arrive, but start beating him on spot, which sometimes even lead to the death of the person. In these cases, the police miss out on the criminals' statement and cannot punish him as per the law.

As civilization progresses, such acts of the law enforcers and public approval of such acts only lead one to believe that the judiciary does not exist. Instant rustic justice is not the answer to crime, but quick judicial disposal is. However, with such heavy pendency of cases in courts all over the country, getting timely justice is a far cry. But can we still approve such acts of justice by the public or police?

OR

(B) HEALTH FOR ALL / Any other relevant title

Suggested Value Points

- what
- purpose
- when

- where
- arrangements – registration, check-up, tests, reports
- follow ups and treatment
- people's satisfaction
- feedback given by visitors

**Any other relevant detail
[CBSE Marking Scheme, 2019]**

Detailed Answer:

HEALTH FOR ALL

-by Raunak

Amritsar,

12th May, 20XX

A complete health check-up camp was organized by an NGO in the slum of Amritsar on 11 May 20XX. The camp aimed to make the slum-dwellers aware of their ailments or other health problems so as to come up as healthy beings.

The program started at 9 am in a local school nearby. A team of five doctors, along with paramedical staff, reached the venue in time. They first started the registrations where the persons were supposed to tell their age and general health. Next, there were different counters where normal medical check-up, eye-test, etc. were done. The main focus was on making the people aware of illnesses caused by not taking care of hygiene and sanitation. They provided information to individuals about any kind of diseases they might be suffering from. Free medicines were distributed among the people and they were also made aware of the importance of follow-up. The program was a huge success as they were given information about healthy food habits and clean and healthy surroundings in a lecture by Dr. Gautam.

The response of the slum dwellers was overwhelming and they promised to follow the health-safety points given by the team.

Section C

IV.

- 1.(A) (i)** Option (A) is correct.

Explanation: While looking at her dozing mother, grown weak and pale due to aging, the poetess is forced to think that her mother resembled a dead body and would be soon one, inevitably. Immediately she discards this thought as it fills her with pain and fear of separation.

- (ii)** trees rushing by and merry children running out of their homes,

- (iii) Trees sprinting
- (iv) Option (C) is correct.

Explanation: Miserable means sad and merry means happy.

- (v) Option (D) is correct.

Explanation: Trees are still young with all their greenery ahead of them; Joyful children have their life bank still full of youthful years, but the mother is an ashen image of death.

- (vi) Option (A) is correct.

Explanation: This image is in stark contrast to the 'dozing' old mother, whose 'ashen' face looks lifeless and pale like a corpse. She is an image of aging, decay, and passivity. The contrast of the two images enhances the poetic effect.

OR

- (B) (i) Option (D) is correct.

Explanation: The poet is giving a clarification that he is not advocating total inactivity.

- (ii) I want no truck with death.

- (iii) Option (B) is correct.

Explanation: Poet critically asserts that we, human beings, understand a lot of things but fail to understand our own self.

- (iv) We ourselves are to be blamed for the condition of threatening ourselves with death. Failing to understand ourselves is the underlying problem.

- (v) Option (A) is correct.

Explanation: Here 'perhaps' points out not being confident/ unsure but, the end result of introspection might bring positivity which paves way for being optimistic.

- (vi) introspection

Explanation: The poet feels that some soul-searching is needed for us to be at peace with ourselves and others.

- 2.(A) (i) Option B is correct.

- (ii) The man was bleeding because he had a gun wound on the right side of his lower back.

- (iii) Option B is correct.

- (iv) Sadao being a doctor couldn't leave an injured man to die.

OR

- (B) (i) According to Mr. Lamb, the idea of being lost signifies that one who is closed off to nature and its wonders is 'lost'.

- (ii) Option (A) is correct.

- (iii) Option (C) is correct.

- (iv) Option (D) is correct.

- 3.(A) (i) Option (A) is correct.

- (ii) The sentence 'we would rather live here than in the fields that gave us no grain' tells the readers that 'we' are migrants.

- (iii) Option (B) is correct.

Explanation: In the city they are at least able to fill their stomach.

- (iv) tattered

Explanation: A group of women in old and torn sarees.

- (v) Option (A) is correct.

Explanation: The children mentioned in the 'Lost Spring' lead miserable life. They are not given the opportunity of schooling and are compelled to start working early in life. Thus, the lesson gives us the message to put an end to child exploitation and let all children enjoy their days of spring and joy.

- (vi) of extreme poverty

Explanation: 'Lost Spring' talks about the rag pickers and child labour in glass factories. The children are thus, exploited because of extremely poor living conditions.

OR

- (B) (i) Option (C) is correct.

Explanation: The father was playing with his child and the child was learning to swim.

- (ii) Option (D) is correct.

Explanation: He didn't want to relive those memories.

- (iii) a bully tossed him into the pool for the sake of fun.

- (iv) Option (D) is correct.

Explanation: The author used 'water wings' while learning to swim.

- (v) The theme of the story is victory in facing the fear. 'Deep Water' deals with the childhood fear of Douglas. The story focuses on the fact that childhood fears must never be treated lightly.

- (vi) Option (C) is correct.

- V. (i) Before dismissing the last class in French, M Hamel became emotional. He could not say anything to his students though he wanted to say a lot. So he turned towards the blackboard and wrote 'Vive La France!' It means 'Long Live France'.

(ii) Fishermen should not harm whales in the sea. War-mongers who destroy the environment use poisonous gases, and firearms. They must stop the business of killing, as whales and men are essential part of the environment.

(iii) Value Points:

- Image of youthfulness
 - energy
 - vitality
 - full of life
 - contrast to mother's pale/old face. (Any two)
- [CBSE Marking Scheme, 2016]

Detailed Answer:

The poet is driving to the Cochin airport. When she looks outside, the young trees seem to be running past them due to the speed of the car. The poet presents a contrast—her 'dozing' old mother and the 'sprinting' young trees. The young trees running spiritedly in the opposite direction stand in sharp contrast to the poetess' aged and pale-looking mother. The sprinting trees depict the image of youthfulness. They are full of energy and symbolize vitality and life, whereas the old mother's inactivity represents end of life. The sharp contrast brings out theme of the poem.

(iv) 'Keeping Quiet' will protect our environment, as it will give everyone time to introspect and to think about the consequences of their actions. Human beings will not harm other creatures and all wars will come to an end. Man will not indiscriminately exploit nature for his vested interests and harm himself.

(v) **Value Points:** Saheb-e-Alam which means Lord of the Universe is a rag picker, a refugee from Bangladesh.

[CBSE Marking Scheme, 2016]

Detailed Answer:

Saheb's full name was Saheb-e-Alam. It means the 'Lord of the Universe.'

However, the irony was that the poor boy was not even his own master. He was a rag-picker and a refugee from Bangladesh whose family had settled down in Seemapuri after their fields were destroyed by storms and floods. Instead of being a lord, he wandered on the roads along with other barefooted poor boys like him.

(vi) The metaphor of the rattrap highlights the theory of crime and punishment.

Crimes, such as theft or giving in to temptation, are compared with bait and subsequent imprisonment in a trap. Moreover, in spite of knowing the fact, people fail to resist temptations owing to their

smartness to befool others. The vagabond also could not resist the temptation and stole the thirty Kronor bills.

However, the human predicament forms the basis of the story where the story of the rattrap serves to bring out a lesson in moral values. That's why Edla's kindness again reformed the peddler's ways.

VI. (i)

Sadao had met Hana at an American professor's house. The professor and his wife had been kind people. They wanted to do something for their few foreign students. At Professor Harley's house that night, Sadao met Hana, a new student, for whom he developed a liking. But later Sadao waited to fall in love with her until he was sure that Hana was Japanese.

(ii) Derry developed a new vision of life under Mr Lamb's guidance. He became positive and looked happy. Derry no longer cared about his face and looks. He was more concerned with himself, what he thought and felt, what he wanted to see and find out and hear. He knew that if he did not go back to Mr Lamb's garden then, he would never go anywhere in the world again. He wanted the world. He no longer wanted to shun it or avoid the people.

(iii) Antarctica is the only place on earth that has not supported the human population. Therefore, it remains almost as pure, as it used to be millions of years ago. There we can observe how a little change can affect the environment.

Besides, half-a-million-year-old carbon records lie trapped in its layers of ice.

Therefore, if we want to study the Earth's past, present, and future, Antarctica is the right place.

VII. (i)

The story revolves around the theory that life is one big rattrap. This implies that if one takes something wrongfully, the person will end up getting trapped in life as a consequence. The peddler felt that the whole world was a big rattrap that sets baits for people. The peddler earned his living by petty thievery.

The crofter had treated the peddler with hospitality, and had even reposed his trust in the poor vagabond. Still the peddler robbed him and was quite pleased with his smartness. However, the fear of getting caught haunted him. So, he avoided the public highway and turned into the woods. His reaction reveals that he was feeling guilty for having stolen the crofter's money. His heart was filled with remorse and self-loathing for his act of weakness. However, his thoughts are perhaps also a way of justifying his crime.

Nevertheless, he turns over a new leaf when he receives compassion and trust from the ironmaster's daughter. The protagonist believed till then in the dismal side of human nature.

Edla saw the peddler for the first time when she came to fetch him home. She noticed at once that the man was afraid. She guessed that he was either a thief or a runaway culprit. Despite this, she requested him to stay. She was spontaneous and friendly, and coaxed the peddler into spending the Christmas with them. He also accepted the fur coat, and wore it over his rags. Edla expressed her surprise about his miserable plight and noticed that there was nothing to show that he was an educated man. When in the church, she realized that he was a thief; she never once expressed her fear. Her trust and compassion helped in reforming the peddler.

The peddler's first "true" Christmas at the ironmaster's house made him to change his ways and honour people's trust in him. The story validates the concept that compassion revolves around humankind and the consideration of others. The peddler makes amends by returning the money he had previously stolen from the old man who had sheltered him. The tale also throws light on the value of second chance, stating that everyone should get another chance in life.

OR

(ii) Value Points:

- The first mass movement in India.
- Injustice was thwarted.
- The movement grew out of Gandhiji's attempt to remove distress
- Though the amount of refund was meagre, it was a great moral victory.
- Liberation from fear of the British
- Successful Civil Disobedience Movement

[CBSE Marking Scheme, 2019]

Detailed Answer:

The Champaran episode was a landmark in the Gandhian style of fighting against the British. It grew out of an attempt to make the sufferings of poor peasants less severe.

The peasants of Champaran were in great fear of the British government because they were forced to plant 15% of their holdings with Indigo and surrender the entire produce to the landlord. When synthetic indigo came, the landlords released them after demanding compensation from them. The innocent peasants agreed without realising what they

were doing. When Raj Kumar Shukla told Gandhiji about it, Gandhiji visited Champaran and realized that the peasants were greatly in fear of the British. He realized that it was necessary to liberate them of their fear of British. After the Civil Disobedience Movement, the farmers also got encouraged and realised that they too had rights and defenders as well. It was a spontaneous demonstration around the courthouse which made everyone realise that it was the beginning of the Indian struggle for independence. Everyone also realized that they could stand against the British, and they could not order them around in their own country. That is why the Champaran episode is considered to be the beginning of the Indian struggle for independence.

VIII. (i) It is true that apparent illogicality sometimes turns out to be a futuristic projection. A good number of scientific inventions sounded ridiculous and absurd till some brilliant minds gave them a concrete shape. Before the Wright Brothers invented the first airplane, nobody could have dared to believe that man could fly. There are many other examples of inventions which were conceived in dreams but now are part of our everyday reality. All this emphasizes that fantasies of one point of time that seem illogical may turn out to be revolutionary things that change the future of the mankind. It would not be far-fetched to think about railway stations fitted with time-machine devices from one era to another. It is just a matter of time.

OR

(ii) Value Points

- banned tiger hunting in his forests
- killed seventy tigers within ten years of his reign
- married a girl from a kingdom with large number of tigers
- killed five or six tigers each time he visited his father-in-law till he had killed ninety-nine
- the last tiger caused the greatest problem
- news of one in a village but the tiger did not appear
- finally, Deewan brought one from People's Park in Madras
- king aimed, tiger fell down unconscious
- the tiger was finally killed by hunters

(Any four)

[CBSE Marking Scheme 2018]

Detailed Answer:

The Tiger King had resolved to kill one hundred tigers. For ten years, he killed seventy tigers in his kingdom. Then the tigers became extinct in the forests of Pratibandapuram. Then the Maharaja married a girl from a state which possessed a large tiger population. Each time he visited his father-in-law, he killed five or six tigers.

In this way, he was successful in killing ninety-nine tigers. However, the last tiger

caused the greatest problem. There was news of a tiger being in a village, but the tiger did not appear. Finally, the clever Deewan brought one from People's Park in Madras.

The king was informed and he went for the kill. He aimed at the tiger, but the tiger fell down unconscious after being hit. The tiger was finally killed by the village hunters and in this way, the hundredth tiger was actually not killed by the King.



SOLUTIONS

Sample Question Paper-3

ENGLISH CORE

Section A

- I. (i) Nostalgic

Explanation: It is mentioned in Para 1, "Its rugged mountains, gushing rivers and vast meadows reminded me of the landscapes of my native place – the Jibhi Valley in Himachal Pradesh."

- (ii) Option (C) is correct.

Explanation: Anonymity here means doubt which goes well with clouded in.

- (iii) I am not sure but I can say that I believe in myself.

- (iv) Option (D) is correct.

Explanation: He was the pioneer in this field of tourist homes.

- (v) Before 2008, there were picturesque landscapes whereas after 2008, construction sites and commerce could be seen there.

- (vi) Option (D) is correct.

Explanation: The narrator excelled in the field of tourism. He experimented and learned from his mistake.

- (vii) Option (C) is correct.

Explanation: Sustainability is being pro-environmental.

- (viii) Option (B) is correct.

Explanation: Option (B) is in accordance with the narrator's description of his own homestay as it was simple and did not lack originality.

- (ix) Option (A) is correct.

Explanation: The growth of tourism brought about an end to the picturesque views of nature due to concrete buildings.

- (x) Option (C) is correct.

Explanation: Tourism grew rapidly once it started but initial pick-up was quite slow. The writer was truly innovative.



Commonly Made Error

- The students only refer to the lines of the passage for writing answers. Inferential questions are not attempted correctly.



Answering Tips

- The students should practice inferential questions and try to read in between the lines.

- II. (i) tremendous

- (ii) Option (C) is correct.

Explanation: Work is more than leisure.

- (iii) Option (B) is correct.

Explanation: Inference can be drawn from the given chart.

- (iv) Option (A) is correct.

Explanation: Can be stated clearly from Para 4 and 5

- (v) indignant.

Explanation: The student here is arrogant.

- (vi) Option (C) is correct.

- (vii) Option (C) is correct.

- (viii) Easy availability of the internet.

The rapid development in computer technology and increase in accessibility of the internet for academic purposes has changed the face of education for everyone associated with it.

- (ix) Option According to the 2018 Academic student e-book Experience survey, most of the respondents chose print books for leisure reading whereas most of them i.e., 45% chose e-books for research or assignments.

- (x) Option (B) is correct.

Explanation: Conventional is the correct word.

Section B

III.

1.(A)

**LOTUS INTERNATIONAL SCHOOL,
JODHPUR**

NOTICE

24 April, 20XX

TRAFFIC CONTROL VOLUNTEERS

All the students of classes IX to XII are hereby informed that our school has decided to contribute in the controlling of traffic near our school. Students who are interested to volunteer may give their names to the class teacher latest by 30 April, 20XX. For any other details, contact the undersigned.

Smriti
(Head Girl)

OR

(B)

ABC SCHOOL, DELHI

NOTICE

1 March, 20XX

**INVITING ARTICLES FOR SCHOOL
MAGAZINE**

All the students are hereby informed that the next edition of the School Magazine 'The Buds' will be published very soon. All the students are invited to make contributions for the same. Interested students are invited to make contributions for the same. Interested students are invited to make contributions for the same. Interested students are requested to hand over their articles to Rohan, Asst. Editor of the magazine, latest by 31 March, 20XX. For further details, kindly contact the undersigned.

Dhruv
Student Editor

2. (A)

Invite: Importance of Promoting Art Education

Content:

Expression: grammatical accuracy, spellings:

Suggested value points:

- Addressing The Director
- Event – a talk
- Requesting him to be Key Note Speaker
- Ask for confirmation/ availability

(Due credit should be given for the economy of words used and well-formatted response.)

[CBSE SQP 2019-20, Marking Scheme]

Detailed Answer:

Vidhya Mandir Vidyalaya
Delhi

20 January 20XX

The Director
Delhi School of Art
Delhi.

Sub: Invitation to be the Key Note Speaker

Dear Sir

With due regards, we inform you that our school has planned to organise a talk on the 'Importance of Promoting Art Education' at various levels. We extend invitation to you to be the Key Note Speaker. We will be highly obliged if you spare some time and enlighten us with your views.

Kindly send you confirmation at the earliest.

Thank you

Yours truly
XYZ
(CCA Co-ordinator)

OR

(B) Formal reply as the art therapist (letter type)

- Expression of gratitude for the invite (Could include an appreciation of the initiative)
- Acceptance of the invite
- Confirmation about relevant details such as time, date, etc.

[CBSE Marking Scheme, 2020-21]

Detailed Answer:

25, Jammu Estate
Jammu

11 October 20XX

The Principal
G.D. Public School
Jammu

Sub: Acceptance of Invitation

Sir

Thanks for your invitation for a seminar on 'Art Therapy – The Way Forward' and your concern for introducing students to the usefulness of Art in dealing with personal and social problems.

I would like to utilize this opportunity to share my experience with the young minds of your esteemed social.

I hereby consent to conduct for the same.

Your sincerely
Dr. Stanzin

3. (A)

Letter writing (to the editor)

Format— (1. Sender's Address, 2. Date, 3. Receiver's Address, 4. Subject, 5. Salutation (4 and 5 are interchangeable), 6. Complimentary Close.)

Letter writing (refer to the visual cue)—

(5 Marks: Format: 1/Organisation of ideas: 1/Content: 2/Accuracy: 1)

- A reference to the reason for writing
 - concern that garbage collection continues to be done without segregation
- State reasons
 - garbage collectors not segregating/ Residents need to segregate at home/pick up can be done in vans/ Liaison with local municipal corporation to ensure last mile segregation.
- Suggestions
 - RWAs to spread awareness, be vigilant
 - residents to be responsible of how they segregate/RWA to spread the word and disseminate information, start a system of maintaining records, awards for those doing a good job, use functional CCTV cameras; collaborate with the local municipal committee for regular segregation, etc. (any other)

(any other)

(Any other relevant point shall be accepted)

[CBSE Marking Scheme, 2020-21]

Detailed Answer:

Subhadra Apartments
Bhuvaneshwar
Orissa

17 October, 20xx

The Editor
The Real Times
Bhuvaneshwar

Subject: Expressing concern over non-segregation of garbage

Sir

Through the column of your esteemed newspaper, I would like to express my concern and draw the attention of authorities towards the serious issue of

non-segregation of waste which can be hazardous for the environment and human health.

The main cause behind this non-segregation is ignorance regarding urgent requirement of segregation of garbage, on the part of the residents who continue to dump all garbage in one bin. The garbage collectors and domestic helpers further compound the problem by dumping biodegradable and non-bio-degradable waste at landfill sites. The consequences of this unmindful dumping are far-reaching. On one hand, the non-biodegradable waste pollutes the soil, air and water affecting the health of residents, on the other hand, a precious chance to recycle and reuse waste material is lost.

Hence, RWA can take adequate steps to spread awareness regarding segregation of waste through door-to-door interaction, organising orientation programs, training waste collectors, and distribution of separate bins for dry waste and wet waste. The residents will also have to take onus for the protection of the environment through proper waste segregation.

To conclude, the segregation of waste is an important matter and must be adhered to at all levels. Hoping to find space in your newspaper.

Thank you

Yours sincerely
Shubha Mohanty

OR

**(B) 14, Mall Road
Chandigarh**

14 March, 20xx

The Director
Alex Software
Pune

Sub: Application for the post of Software Engineer

Sir,

With reference to the advertisement in 'Pune Times', dated 12 March, 20xx for the post of Software Engineer, I hereby offer my candidature for the same. I believe that my skills and qualifications match your requirements. I have worked as a software engineer at HCL Technologies for 2 years. My area of specialty is User Interface and Coding. I have been appreciated for my efficiency by my previous employers. If given the opportunity, I am sure I will be able to prove my capabilities to you as well.

The enclosed C.V. lists my qualifications and details of my experience. I am looking for a challenging and responsible position where I can show my result-oriented skills.

I shall be pleased to present myself for the interview as and when required.

Thank you

Yours Sincerely

Sourav

Encl: Resume/ Curriculum Vitae

CURRICULUM VITAE	
Name	: Sourav Gupta
Father's Name	: Mr. Ramesh Gupta
Permanent Residential Address	: B-56, Nehru Nagar, Chandigarh
Telephone No.	: 9987XXXXXX
Age	: 26 Years
Marital Status	: Unmarried
Gender	: Male
Academic Qualification	: 1. B.Tech, Ajay Kumar Garg Institute, Ghaziabad 2. M.Tech. Ajay Kumar Garg Institute, Ghaziabad
Experience	: Worked with HCL Technologies from 2018 to 2020
Hobbies	: Reading, Music, Travelling
Salary Expected	: 8 lakhs per annum/ Negotiable
References	: 1. Mr. M.K. Khanna, Retd. Professor, Chandigarh University. 2. Mr. Sunil Mohan, DGM Grindlays Bank, Chandigarh
Sorav (Signature)	

4. (A)

Why is reading important?

-by Rashmi

Mark Haddon has rightly quoted, "Reading is a conversation. All books talk, but a good book listens as well." Every book opens up new dimensions of thoughts for the reader. Reading books is one of the constructive habits that help one improve his or her focus and broader horizons of thought processes. However, the habit of reading is taking a backseat due to many reasons.

Digital technology is the major reason for deteriorating reading habits among students. To improve reading habits in children, they should be taken on trips to a library. They should be encouraged to read textbooks to inculcate reading

habits. Most importantly, a reading space for children should be created.

Thus with collective efforts, reading habits can be instilled in the children as it is a wonderful way to build a child's language, social and emotional skills. Francis Bacon has rightly said, "Reading maketh a full man."

OR

(B) REPORT WRITING

Format of a report:

Title - Reporter's name/ as a correspondent

- Content (split into paragraphs)
 - Paragraph 1-expansion of the headline
 - Paragraph 2-description/details (chronologically) [use of transition words expected]
 - Paragraph 3 – eye witness account/s, concluding observation. (make use of past tense; use of first-person avoidable)

[CBSE Marking Scheme 2020-21]

Basant Panchami in Ranikhet

-by Priyanka Bhisht, Staff Reporter

New Delhi, January 15, 20XX: The Uttarakhand Government organized a three-day cultural event to mark the celebrations of Basant Panchami on 14th January.

The event was inaugurated on Saturday by the local Panchayat member who had been a professional tourist guide in the past. The entire grounds of the marketplace were specially decorated for the event. Stalls have been put up to promote the cultural and regional heritage of the state of Uttarakhand as well as the bordering regions of the states of Uttar Pradesh and Himachal Pradesh. The stalls of Almora, Chamoli, Haridwar, and Uttarkashi won the hearts of the majority. There were colorful decorations all around. The folk dances of the region were showcased to revive the importance of these dances as they bind us to our roots. The event was also marked by speeches by the chief guest, the village sarpanch, and a local tour operator. The chief guest in his speech said, "Basant Panchami celebration is a festival to strengthen our roots."

The popularity of the event can be judged by the presence of thousands of locals and tourists for the entire day even after the formal inauguration ceremony was over.

Section C

IV.

- 1.(A) (i) Option (C) is correct.

Explanation: Trees are still young with all their greenery ahead of them but the mother is an ashen image of death.

- (ii) Option (B) is correct.

Explanation: The poet realises about her mother getting old. But she is also sad about the fact that this aging will very soon take its toll on her mother's health.

- (iii) Option (B) is correct.

Explanation: Just like winter loses its magnificence and beauty when covered with fog and mist, similarly, the poet's mother has lost her youth and vitality and has become inactive and withered.

- (iv) Option (D) is correct.

Explanation: Option 4 matches the correct example of the given figures of speech.

- (v) confessional

Explanation: This is a confessional poem that presents the common feelings daughters have for their mothers. In this regard, this poem is a representational work and the title is apt.

- (vi) fear of losing her mother.

Explanation: The daughter is scared to lose her mother through the pangs of death.

OR

- (B) (i) Option (D) is correct.

Explanation: Time is slipping like sand and we have to make self-realisation.

- (ii) The mood of the poet in the above lines is introspective.

Explanation: One has to introspect and be aware of the needs of oneself to be free and lead a peaceful life.

- (iii) Option (B) is correct.

Explanation: When death is inevitable, there is no point of raising a threat against it.

- (iv) Huge silence' signifies deep understanding and realisation of the truth.

- (v) Option (D) is correct.

Explanation: He wants global peace and harmony.

- (vi) Option (D) is correct.

Explanation: Since the poet is urging his readers to stay silent and still, he himself adopts a very tranquil serene tone, to set the mood of the poem.

2. (A) (i) Option (D) is correct.

- (ii) The General sent for Dr. Sadao as he was not well.

- (iii) The General's gall bladder was much affected.

- (iv) Option (C) is correct.

Explanation: They did not want to help an American soldier, their enemy.

OR

- (B) (i) Tishani Doshi, the author and narrator of the lesson.

- (ii) Option (C) is correct.

- (iii) Option (A) is correct.

- (iv) 'I crossed nine time zones before reaching the destination.

3. (A)(i) Option C is correct.

Explanation: Gandhiji was controlling the crowd.

- (ii) Option B is correct.

Explanation: Civil Disobedience began.

- (iii) Option C is correct.

Explanation: The situation seemed to slip out of their hands.

- (iv) Calm acceptance.

Explanation: He favored non-violence.

- (v) Option B is correct.

Explanation: Their spontaneous demonstration, in thousands, around the courthouse was the beginning of their liberation from fear of the British.

- (vi) Regulate the crowd around the courthouse.

Explanation: Thousands of peasants demonstrated around the courthouse and without Gandhiji's intervention it would be difficult to control them.

OR

- (B) (i) Ans. 'He' in the first line refers to the owner of Ramsjo Ironmills.

- (ii) Option (B) is correct.

- (iii) The master blacksmith did not pay attention to the peddler whereas the ironmaster did not ignore him.

Explanation: He observed the peddler closely, trying to identify him.

- (iv) Option (B) is correct.

Explanation: Deigned means to do something that one considers to be below one's dignity.

- (v) an old acquaintance of his, Nils Olof.

Explanation: The ironmaster mistook the peddler as his old comrade – Captain Von Stahle.

- (vi) Option (C) is correct.

Explanation: The peddler knew that the ironmaster had mistaken him for his old regimental comrade. Secondly, he had stolen thirty kronor which he still carried with him. Going to the ironmaster's residence would be like entering the lion's den. So, he declined the invitation.

V. (i) Selma Lagerlof, the author of 'The Rattrap' was a Swedish writer. She has written the story in the manner of a fairy tale. It begins with - Once upon a time and is in the end all the problems were untangled. The story covers a universal theme, i.e., the goodness in a human being can be awakened through love. The reader notices the transformation of the tramp into 'Captain Von Stahle' and the story has a happy ending.

- (ii) There is no hope for Aunt Jennifer. Her bondage lasts until her death, when her frightened hands lie still in a coffin, still dominated by men. Her tigers, however, continue unafraid on the screen she made. Although her body has died, still mastered by her ordeals, the tigers, the denizens of her imagination, persevere, royal and powerful remained free. This is a feminist twist on the classic signature tune of art's ability to live longer than human life.
- (iii) William Douglas, the author of Deep water, had a great willpower and was resolute. He developed an aversion to water when he was two or three years old which later turned into a phobia. But with his determination, he was able to overcome it. He never lost his wits even in times of stress. Only his strategy to jump up with force when he was thrown into water helped him survive the misadventure. The statement 'Tough times' never lost but tough people do' rightly fits his character.

(iv) Value Points:

- Beauty in nature
- beauty in literature
- beautiful things in nature and stories of literature help to overcome sadness/gloom/enhance mood/uplift soul.

[CBSE Marking Scheme, 2017]

Detailed Answer:

The poet refers to the objects of nature as things of beauty. The bushes of dancing daffodils and the thickets in green forests sprinkled with musk roses make us joyful just by looking at them or by dreaming about them. All the beautiful objects in nature help us to overcome sadness and uplift our souls.

- (v) M Hamel said these words to Franz when he felt embarrassed at not being able to answer.

He consoles Franz by saying everyone in Alsace is to be blamed for them not learning their mother tongue/ parents, teacher, and children all are to be blamed /Alsace puts off

learning for tomorrow.

[CBSE Marking Scheme, 2018–19]

Mr. Hamel, during his last lesson, regretted the fact that he had not fully utilised the time to teach French to his students. There were times when he would give them the day off, to go for his fishing trips or he would send them to water his plants. He also blamed the parents who instead of sending their children to school sent them to the fields to work. Now that French would not be taught anymore in their district, he wished he could have utilized all the time to teach French to the students.

- (vi) The poet hopes that these people are put at one stroke out of their pain. The poet wants that the authorities should come to him and offer to put him 'gently out of my pain'. The poet identifies himself with the village folks as far as their economic conditions are concerned.

VI. (i)

Sam was a psychiatrist, but he too had his dreams. The description of Galesburg given by Charley infected him. He too wanted to escape from the present world. He did not like to pursue his present profession. He wanted to live in a small town like Galesburg. He wanted to settle as a hay, feed, and grain businessman. Therefore, he also discovered the 'third level' to escape.

The letter he wrote to Charley bore the postmark of July 18, 1894. Probably, it was a first-day cover sent to Charley's grandfather by somebody. However, strangely, the letter was addressed to Charley by Sam. It meant that Sam had really escaped into the past. He had crossed the boundaries of time and space to reach the Galesburg of 1894. Or else, it was Charley who was daydreaming.

(ii) Value Points:

- Zitkala-Sa belonged to a different background and culture. At her place, short and shingled hair was disliked and hated. Short hair was for mourners and shingled hair for cowards (unskilled warriors who were captured by the enemy).

[CBSE Marking Scheme, 2019]

Detailed Answer: Zitkala-Sa resisted the shingling of her hair because cropped hair was a sign of either mourning or cowardice in her community. Her mother had told her that shingled hair was worn by unskilled captured warriors who were captured by the enemy, and thus it was indecent and undignified to have short hair.

- (iii) Dr. Sadao was not arrested for giving shelter to an enemy soldier because his servants did not disclose the secret to the police. Also, the old General, who knew the matter, was silent about it. Hence, there was no proof to find Dr. Sadao guilty.

VII. (i) Value Points:

- a typical adolescent, indulges in fantasy and hero worshiping, ignores her ground realities, and wants to live a life of glamour and do something sophisticated only — dreams can be big but efforts are also needed.
- wants to open the best boutique the city has ever seen — for this — a manager, fashion designer, an actress. — fabricates stories of meeting with Danny Casey, fails to differentiate between reality and fantasy — goes to the canal expecting to meet Danny Casey.

[CBSE Marking Scheme, 2019]

Detailed Answer: Sophie is a typical teenager who indulges in fantasy and daydreaming most of the time. Her dreams are to open a boutique or to become a fashion designer. She wants to be an actress too. She always plans to do something which does not belong to the people of the middle class. Her family conditions are not good and so her dreams seem to be unrealistic and impractical. Her friend, Jansie, unlike Sophie, lived in a world of reality and knows that both of them are marked for a biscuit factory. Opening a boutique or becoming a fashion designer is next to impossible. Sophie has neither the means nor money to raise herself to the standard of becoming an actress or a fashion designer. She has many limitations that she is not aware of. She also lacks the skills to achieve those dreams. She can be called an escapist from the real world who is caught in the web of her own creations. She is not ready to accept what life has to offer her. She fails to differentiate between reality and fantasy and goes to meet Danny Casey. She also has fantasies about Danny Casey, which are never to be fulfilled. In a nutshell, we can say that Sophie is an escapist and a daydreamer. She is an adolescent who ignores the ground realities of life.

OR

(ii) Wednesday 10 June, 20XX 10 PM

Dear Diary,

Today I went to the Gemini Studios and was totally taken aback. There has not been a more exciting time for aspiring filmmakers than now. Earlier, the storage of films was in the form of negatives that required huge space,

infrastructure and funds. There have been instances when copies of films were destroyed subject to multiple calamities — natural and otherwise. We can now consider losing a cinema print as a thing of the past. The process of showing a movie has become easier and cheaper. Therefore, releasing a movie throughout the country at the same time has become a common practice. Earlier, analogue prints had to be sent physically to different places of the country. Therefore, not every place in the country had access to a movie at the same time. Movie enthusiasts had to wait for months to see a coveted film. Currently, digital prints can be sent through the infinitesimally easier electronic route. One of the other major advantages of cinema digitisation has been in the arena of post-production. Computerised non-linear editing has ensured more flexibility and better final products. The usage of Virtual Reality (VR), Augmented Reality (AR), Mixed Reality (MR) and advanced Visual Effects (VFX) has transformed the cinematic experience for viewers. If the story is good and the execution plan is neat, there is no reason as to why the eventual product won't be good. The audio-visual content is no longer the same anymore. The technology has taken this area also in a sweep and a sea change can be seen Asokamitran

VIII. (i) Value Points:

- Louisa is loving and caring towards her husband.
- She is a simple lady and it is not difficult to take her in.
- She refuses to accept the psychiatrist's observation that her husband is unhappy
- takes this comment as a personal attack and feels 'kind of mad'.
- On being told, the modern world is full of insecurity, fear, etc., she feels satisfied with the psychiatrist explanation.
- When Charley talks to her about his predicament regarding the third level, she gets alarmed and advises him not to look for the third level anymore.
- Her husband's exchanging the new currency with the old one is a cause of concern for her and she tells Charley emphatically to stop looking for it.

- When Charley tells her about Sam's disappearance, and later, when she received a mail from Sam himself from the old Galesburg, Louisa believed that Charley was true to his claims and even began to search for the third level, she joined her husband in looking for the third level every weekend.

[CBSE Marking Scheme, 2021]

Detailed Answer:

Sunday 9:00 p.m.

10 March, 20xx

Dear Diary,

Yesterday, I came across Louisa's diary. After reading her diary, I came to the conclusion that Lousia, Charley's wife, is a very simple lady. In fact she is very loving and caring towards her husband. At the same time, I felt that it is not difficult to take her in any illusionary explanation.

Initially, on the point of the claim regarding third level by Charley, she refuses to accept the psychiatrist's observation that her husband was just day-dreaming. He explained that it was only an escape from his present life.

She takes that comment as a personal attack on her husband. She felt 'Kind of mad'. But when the psychiatrist further explained her that the imagination of third level provided her husband an exit from the modern world, full of insecurity, fear, etc. she felt herself satisfied with his explanation.

Later, she got alarmed when her husband, Charley talked to her about his predicament

regarding the third level. She, then advised him not to look for the third level anymore. One of the major causes of concern was her husband's exchanging new currency with the old one.

But, as soon as she received a mail from Sam himself from the old Galesburg, Lousia came to the conclusion that Charley was true to his claims I found height of her simplicity when she herself began to search for the third level, joining her husband for the same pursuit every weekend.

OR

(ii) Yumi: Three days have passed when we left our master's house. I don't know whether we took the right decision or not.

Cook: Oh, come on, Yumi! It was right on our part. How could we stay in a house when an enemy had been sheltered.

Gardener: I think the cook is right. After all, Dr. Sadao's father would have never allowed the sheltering of an enemy at his house, had he been alive. The master should not have done it.

Yumi: But the children must be crying without me.

Gardener: Stop all this Yumi. We can't live with a family who is a traitor. The master ought not have operated upon the enemy.

Yumi: Maybe, you're right. But we must go back once they hand over the prisoner to the police.



SOLUTIONS

Sample Question Paper-4

ENGLISH CORE

Section A

I. (i) Chennai

(ii) National Organ and Tissue Transplant Organisation.

(iii) The onerous task mentioned in para 1 is carrying the harvested organ in the shortest possible time.

(iv) Most of the people do not go for the heart transplant as the cost is prohibitive.

Explanation: "In a private set-up, a heart transplant costs ₹15-20 lakhs, which is followed up by postoperative medication of about ₹30,000 per month lifelong." Thus, high cost prohibits people from going for a heart transplant.

(v) Option (C) is correct.

Explanation: The correct reason is that they don't have well-trained experts.

(vi) four

(vii) Option (D) is correct.

Explanation: Such green corridors have been created by traffic police of various cities such as Pune, Mumbai, Delhi NCR, etc.

(viii) Option (A) is correct.

Explanation: In a private set-up, a heart transplant costs Rs. 15-20 lakhs.

(ix) Option (B) is correct.

Explanation: Preserve means save

(x) Option (B) is correct.

Explanation: Destructed is the opposite of creating

II. (i) Above the age of sixteen years.

Explanation: Studies recommend that mobile phones should only be given to children above sixteen years of age.

(ii) False

Explanation: Children below the age of sixteen should not be given mobile phones since their brain is too sensitive to withstand the effects of mobile radiation. Since the tissues in the brain and body are still developing, these radiations can cause cell damage. Due to the absorption of radiation, children can have severe health issues.

Experts also believe there is a link between childhood cancer and mobile phone usage among children.

(iii) Option (D) is correct.

Explanation: The inference can be drawn from the given pie chart.

(iv) Option (C) is correct. Explanation: 20%

(v) Yes, human life constantly changes over time. Mobile phones, which earlier was used only by the rich, have now become a common sight.

(vi) too sensitive to withstand the effects of mobile to the brain.

(vii) Option (A) is correct.

Explanation: Conducted means steered.

(viii) Option (D) is correct.

Explanation: In the world today, even young kids and school going children are found busily chatting away on their mobile phones.

(ix) Option (B) is correct.

Explanation: Children below the age of sixteen should not be given mobile phones since their brain is too sensitive to withstand the effects of mobile radiation.

(x) Option (D) is correct.

Section B

III.

1. (A)

SUNRISE PUBLIC SCHOOL, SURAT

NOTICE

February 20, 20XX

FLOWER SHOW AT CENTRAL PARK

This is to inform all the students that a flower show is being held at the Central Park from February 22 to 26. There will be a display of many exotic flowers and it indeed would be a delightful experience. We suggest all the students to visit the show. The show will remain open from 9 a.m. to 5 p.m. every day on the given dates. Entry is free.

Akash

(Head Boy)

OR

(B)

**SUNSHINE PUBLIC SCHOOL MANU VIHAR
NOTICE**

24 April, 20XX

School Uniform

All the students are hereby informed that after the rains, cases of dengue, chikungunya, etc., are on the rise in the city. So the school has decided to allow all the students to wear full sleeve shirts and trousers in the school for a period of one month i.e. till 25 May 20XX. Students are not allowed to wear any fancy clothes to school, so don't take undue liberty. For any other details, contact the undersigned.

Smriti
(Head Girl)

2.(A) As an invitation card

FORMAL INVITATION

Format to be included in the content mark

Content Expression

Suggested value points

- name of host-Faiz/Falak Mazumdar
- occasion- grand dinner to felicitate grandparents on their golden wedding anniversary
- date, time, venue
- any other relevant details
- RSVP/with best compliments from friends and relatives Note- use of third person pronoun

(AS AN INVITATION LETTER)

Format- place, date, salutation (invitee- Dear Uncle/Aunt/family member/members or any other should be accepted) & closure (Yours affectionately or any other suitable)

Content

Suggested value points

- invitation to attend wedding anniversary dinner

[CBSE Marking Scheme, 2018]

Master Faiz Mazumdar
request the pleasure of your presence
on the auspicious occasion of the

GOLDEN WEDDING ANNIVERSARY

of his GrandParents

The details are as follows:

Date: 25 October 20XX

Time: 7pm onwards

Venue: 39, Udampur Colony

RSVP

Master Faiz Mazumdar

Phone: 9956XXXXXX

With Best

Compliments from:

Mazumdar

OR

**(B) 36B, Phase-II,
Preet Vihar,
Lucknow.**

28 May, 20xx,

Dear Swati,

You will be pleased to know that I have cleared my class XII examination with 96% marks and have been declared a city topper. To celebrate the occasion, I have organised a small get-together on 1st June, 20xx at my residence at 7 p.m. Hope you will surely come and be a part of my celebration.

Yours lovingly
Namita

3.(A) Value Points:

[LETTER TO THE EDITOR–NOISE POLLUTION]

Problem:

- sufferers—old, patients, students etc.
- affects both health and behaviour
- damage to psychological health
- causes hypertension, high-stress levels, hearing loss, disturbed sleep
- other harmful effects
- lack of urban planning increases exposure to unwanted sounds
- request to authorities to solve problem (Any other relevant details)

[CBSE Marking Scheme, 2016]

Detailed Answer:

M 114, Mall Road
Delhi

24 November 20xx

The Editor

Times of India

New Delhi

Subject: Concern over noise pollution

Sir

Through the column of your esteemed daily, I would like to draw the attention of the concerned authorities towards the problem of noise pollution.

Besides air and water pollution, the capital city is also struggling with noise pollution, but no one is paying attention to it. DJs playing music during parties, marriage processions or just loud music from neighboring flats cause a lot of disturbance to the people in the surrounding areas. What is fun to some is an unbearable disturbance for others.

Noise pollution not only leads to psychological problems like stress, anxiety etc. but also to health problems. It is seen that the performance of school-going children and the health of the senior citizens are also adversely affected by it.

We need to be aware of this fact and should do something about it. The authorities must take it up as a serious issue and do the needful to solve the problem. Besides this, in general, ensuring strict implementation of legislation, educating, and creating awareness among the people is required for the control of any kind of pollution.

Thank you

Yours sincerely
Karan

OR

(B) Value Points:

[LETTER APPLYING FOR A JOB]

- reference to advertisement
- Bio-data should include – name, father's name, date of birth, qualifications, experience, gender, marital status, nationality, contact address and telephone number, email id, and most importantly two references.
- Attachments

[CBSE Marking Scheme, 2015]

Detailed Answer:

120, Kirti Nagar,
New Delhi

17 April, 20xx

The HR Manager
HSBC Bank
Lajpat Nagar
New Delhi

Subject: Application for the post of Sales Executive

Sir,

With reference to your advertisement published in 'The Times of India', dated 15 April 20xx, I would like to submit my resume for the post of 'Sales Executive'. I am an MBA from SNDT University. I did my B.Com (Hons.) from the University of Delhi. I have a total experience of 3 years in the relevant field. If given a chance, I'll try to do everything I can to contribute to the bank's growth. I have attached my resume for your kind consideration. Hope to get a positive reply from your side!

Thank you

Yours truly
Avani

Encl: Resume

RESUME	
Name	: Avani Kumar Soni
Father's Name	: Sh. Mahesh Kumar Soni
Date of Birth	: 09 April, 1993
Address	: 120, Kirti Nagar, New Delhi
Educational Qualification	: B.Com (Hons.) from University of Delhi
Professional Qualification	: MBA from SNDT University
Experience	: 3 years
Languages Known	: English, Hindi
Hobbies	: Reading, Painting
References	: 1. Mr. Shubendu Dhar G.M. Anupam Associates New Delhi 2. Dr. Sharad Sharma Branch Manager State Bank of India, ITO Branch, Delhi
Avani (Signature)	

4. (A) Value Points:

[FESTIVALS OF INDIA]

- Bring happiness and joy
- Important part of our lives
- Bring family and friends together
- Unite the country
- Promote brotherhood(Any other relevant details)

NOTE: If the student gives an account of festivals, it should be accepted.

[CBSE Marking Scheme, 2016]

Detailed Answer

Festivals of India

- by Karuna

India is a land of diversity. Indians are diverse in their physical appearances, dresses, languages, and creed. Even then, it is really fascinating to witness how the Bengalis, the Marathas, the Gujaratis, the Tamils, the Andhras, the Oriyas, the Assamese, the Punjabis, and the Kashmiris – have all retained their peculiar characteristics throughout the ages. The dwellers of any part of India still have more or less the same virtues. There is something living and dynamic about this heritage that manifests itself in the way of festivals. These festivals know no distinction either of age, community, faith or even

nationality. Whether it is Holi or Diwali, Sankranti or Pongal, Id or Gurupurv, people of all ages and areas enjoy them alike. The rich and poor all celebrate these festivals in their own way but the fact, that is to be noted is that these festivals cause everyone to be overwhelmed with joy. People forget all differences of caste, creed and faith and become one in their joy while celebrating these festivals. These festivals really unify the palaces and huts, the bare-bodied beggars and the crowned kings. They not only eat up our routine boredom, and tedium but also in return give us freshness, chewing up all our worries, pumping in zeal and enthusiasm.' Eradicating the differences of religions and regions, rich and poor, these festivals bring joy and spiritual serenity to all Indians in particular and the world in general.

OR

- (B)** **Title:** Report on Science Symposium on Effect of Pollution on Quality of Life / Report on Science Symposium held at MMD School, Nashik
Suggested Value Points:

- Science symposium
 - Date, time, venue
 - Agenda / programme
 - Participants-number
 - Resource person(s) / speakers / guests and their views
 - Response of the audience
 - Any other relevant points(any four points)
- Note- Past tense should be used.

[CBSE Marking Scheme 2018]

Detailed Answer:

Science Symposium - Effects of Pollution - By Amit Razdan, Editor (School Magazine)

MMD School, Nashik organised a Science symposium on the topic: 'Effect of pollution on the quality of life' on 1st March in the school auditorium. The chief guest for the occasion was Dr. P.K. Sethi, a renowned scientist with DRDO. It was an enriching session for the students where they learned about the various hazards of pollution. Pollution has greatly affected the health of our citizens. A large number of students participates in the event.

Each child was given the responsibility of a plant and was told to nurture it. The students also organised an awareness march. Many students came up with models on how to clean the rising levels of pollution. The students had a wonderful time attending the symposium. Our Principal Ms. Anjali Aggarwal thanked the chief guest, students, and teachers for their enthusiastic participation.

Section C

IV.

- 1. (A)** (i) (a) A beautiful thing is an eternal source of joy.
(b) A beautiful thing never fades away.
(ii) A thing of beauty is a joy forever because its beauty never fades. It's very impactful and lasts long.
(iii) Option (D) is correct.
Explanation: It is unending and heavenly.
(iv) Option (C) is correct.
Explanation: The shady grove relaxes our body and soul.
(v) Option (D) is correct.
Explanation: A thing of beauty is a joy forever.
(vi) metaphor
Explanation: The calmness of the bower is compared to the calming effect of a beautiful thing.

OR

- (B)** (i) Option (A) is correct.
Explanation: The shed would serve as a roadside stand and that roadside stand would help to earn livelihood.
(ii) the cars and other vehicles speeding towards the city.
(iii) Option (B) is correct.
(iv) The figure of speech used here is alliteration.
(v) Option (D) is correct.
(vi) pathetically pled

- 2. (A)** (i) Derry

- (ii) Option (A) is correct.

Explanation: The lines convey that people wanted Derry to be brave. They told him that he should think about others who were worse off than him. So he should face everything boldly.

- (iii) Disliked

Explanation: Derry did not like anyone sermonizing him as it reminded him of his 'half face'.

- (iv) Option (D) is correct.

- (B)** (i) The 'man of indomitable courage' mentioned in these lines is the Tiger King.

- (ii) He was dead. He had died at the hands of a tiger.

- (iii) Option (C) is correct.

Explanation: The context is about the death of a King.

- (iv) Option (B) is correct.

- 3. (A)** (i) William Douglas, the author

- (ii) Option (C) is correct.

Explanation: Yakima was dangerous and she was concerned about the safety of her child.

- (iii) Option (C) is correct.

Explanation: The mother told him about the cases so that he would dare not go near it.

- (iv) Option (D) is correct.

Explanation: It was comfortable for beginners.

- (v) Many cases of drowning in the river had been reported.

- (vi) Option (A) is correct.

Explanation: Fear of water ruined his fishing trips. It deprived him of the joy of canoeing, boating, and swimming. So, Douglas was determined to get over his fear of water.

OR

3. (B)(i) Option (A) is correct.

- (ii) Option (D) is correct.

Explanation: Jansie was practical herself and did not want her friend to lose track of her life.

- (iii) Option (C) is correct.

- (iv) "You really should be sensible."

- (v) Option (A) is correct.

Explanation: These expressions indicate what Sophie thought about Jansie.

- (vi) Jansie was good at spreading rumours.

- V. (i) The mother tongue is the key to unity and integrity. M. Hamel made the villagers realise the importance of their language. He spoke about the beauty of it. He expressed his dismay that the whole population of Alsace was responsible for neglecting their mother tongue. He called upon them to guard it among themselves and never forget it. Their language was the key to their unity and liberation.

(ii) Value Points:

(2 Marks - 1 for content + 1 for expression)
[Competencies - inference and critical thinking]

- moment of the world peace/universal brotherhood
- love forged through introspection in silence

[CBSE Marking Scheme, 2020]

Detailed Answer:

According to the poet, Pablo, Neruda, the moment when everyone would be quiet would be an exciting and thrilling moment. There will be no rushing of everyday work, no

sound of machines polluting the environment. It will be a moment of introspection and universal brotherhood

Commonly Made Error

- Though the students know about the exotic moment asked for in the question, yet they fail to answer why this moment was exotic.



Answering Tips

- The students must try to read the poem from the poet's mind to get an idea of what the poem wants to convey.

- (iii) The peddler had left a gift for Edla. This showed Edla that her care and kind gesture had transformed the peddler. Her trust was not broken by the peddler and her goodness had been paid off. This also saved Edla from her father's criticism of trying to help a thief. Rather, she would have a high image of transforming a thief into a compassionate person.

Commonly Made Error

- Most of the students do not know the reason and give vague answers like to make her father happy.



Answering Tips

- Students must read the chapter with a deep insight and then answer the questions.

(iv) Value Points:

- amount less important than the fact that landlords had to surrender money and part off with prestige.
- breaking the deadlock was more important than the amount of money.

[CBSE Marking Scheme, 2016]

Detailed Answer:

Gandhiji agreed to a settlement of mere 25 percent compensation from the British because he wanted them to part not only with money but also with their prestige. For him, breaking the deadlock was more important than the amount of money.

(v) Value Points:

- Tigers – fearless / confident / chivalric.
- Aunt Jennifer – oppressed / meek / timid / fearful / submissive. **(Any one)**

[CBSE Marking Scheme, 2019–20]

Detailed Answer:

Aunt Jennifer's tigers were different from her because she herself was a timid lady whereas her tigers were symbolic of bravery, courage, and fearlessness. They stand for power, strength, and confidence which she lacks in herself. They represented the fearlessness and freedom that she was deprived of. They also represented her secret longing to live a brave and fearless life like them.

(vi) Subbu's four specialties were:

- a. Subbu was tailor-made for films. He was always ready with a solution to every problem.
- b. Subbu was a poet who was capable of writing complex and higher form of poetry.
- c. Subbu was a fine novelist.
- d. He could stay cheerful even in the face of failure.

VI. (i) Value Points: servants unhappy at Sadao's decision to treat the wounded soldier, felt it was unpatriotic.

[CBSE Marking Scheme, 2015]

Detailed Answer: The servants felt that they could not stay if Sadao kept that white man anymore in the house. People would think that they liked Americans. The servants grew more watchful daily. On the seventh day, the servants left altogether.

(ii) Value Points:

- Lamb is open-hearted
- broad-minded, welcomes Derry to his garden
- Lamb, happy to get someone to talk to in his loneliness
- treats him as a friend

[CBSE Marking Scheme, 2017]

Detailed Answer:

Unlike Derry's thought that Mr. Lamb would be angry at him if he saw him entering stealthily into the garden. Mr. Lamb treated Derry very gently and welcomed him to his garden. In fact, he was happy to get someone to talk to him in his loneliness. Like a father, he even advised Derry to be careful while fetching apples as he might slip and get hurt physically.

(iii) Value Points:

- hundredth tiger arranged by the Deewan
- king shot at the tiger but missed the aim
- believed he had killed the hundredth tiger
- hunters realised that the tiger was not dead
- killed it **(Any two)**

[CBSE Marking Scheme, 2019]

Detailed Answer: The hundredth tiger was arranged by the Deewan from people's park. The king shot at the tiger but missed the aim. But he didn't come to know about it. He believed that he had killed the tiger. Later, when the king's men went near it, they realised that it was not dead. The bullet that was fired by the king did not kill the tiger. He had simply fainted. When the king went away thinking that he had killed the tiger, his men shot the tiger, as they thought that the king would get annoyed if he got to know the truth and they would have to look for another tiger

VII. (i)

Both Saheb and Mukesh are victims of child labour but both of them have different attitude towards life.

Saheb is a rag-picker. He contends with his life. He leads a carefree life as he comes out like a morning bird and after scrounging for gold in the garbage, he goes back to his home in the afternoon. He does not wish for more in his life though we see a streak when he shows his desire to go to school or to play tennis in the club. But once he gets a chance to earn good money by working in a tea stall, he seems to be unhappy. 'He is no longer his master'.

Mukesh on the other hand is a rebel. He wishes to come out of the shackles of traditions.

He doesn't want to work in a bangle-making factory. He wants to be a motor mechanic and be his own master. While other bangle-makers have lost the initiative to think, he comes out boldly with his plan to drive a car.

Thus, we can say that despite the similarity of being born in a poor family, both are poles apart from each other.

OR

Celebrity writers believe that interviews unduly interfere in their private lives. They regard themselves as victims of interviews. They claim that the interview in some way 'diminishes' them, just like some ancient cultures believed that a portrait of a person takes away his soul. Celebrities like V. S. Naipaul, Lewis Carroll, Rudyard Kipling, Saul Bellow and H. G. Wells have expressed strong dislike for the interviews. They go to the

extent of calling them 'immoral', 'a crime', 'an assault' and the like. There is no denying the fact that the interviews in some way encroach upon their privacy and at times project them to be shorter than their stature and at other times lionise them. In spite of these drawbacks, there is no justification in condemning interviews outright. After all, interviews give us an insight into the personalities of the celebrities. The fans of the celebrities feel happy and satisfied, as they get a chance to peep in their lives. Interviews leave behind indelible and vivid impressions and they are undoubtedly 'a supremely serviceable medium of communication'. Hence, they do not deserve to be criticised.

VIII. (i) The third level was entirely different and old fashioned. There were fewer ticket windows. The information booth was made of wood. The lights were open flame gas lights. There were brass spittoons on the floor. Men had beards and sideburns. Women wore old-fashioned dresses and high buttoned shoes. The railway engine was small with a funnel-shaped stack. Everything looked a century old. He walked to the newsboy. There he glanced at "The World". The lead story was about President Cleveland. Later, Charley found out from the library files that it was printed on June 11, 1894.

Charley wanted to go to Galesburg. He had been there in his childhood days. It was a wonderful town with tremendous truss and frame houses. In 1894, it was a haven of peace and tranquility. People lived a carefree life. Therefore, he asked for two tickets to Galesburg. He paid the fare in modern notes which were different from those in 1894. The

clerk thought the notes were fake and Charley was trying to cheat him. He threatened to get him arrested. Charley immediately turned around and fled as fast as he could.

OR

Good morning ladies and gentlemen! It is a matter of pleasure for me to be given an opportunity to speak today. I would like to begin by quoting James Baldwin 'Not everything that is faced can be changed until it faced'. Tolerating oppression in any form is like accepting it and it gives the oppressor a feeling that he is not wrong in doing it. One must resist oppression.

In 'Memories of Childhood', both Zitkala-Sa and Bama are the victims of oppression. Both of them have bitter memories of childhood. But they didn't accept it. Zitkala-Sa, a victim of racial oppression, resisted a lot before her hair was shingled. She felt humiliated as her mother had taught her that only unskilled warriors who were captured had their hair shingled; she felt as 'one of many little animals driven by a herder'.

Bama too, was a victim of oppression. She felt the indignation when she learnt about untouchability and discrimination by high caste to low caste in the society. To overcome that, she followed the advice of her brother. She worked hard and learnt as much as possible.

Finally, she reached a position where other girls came to ask her about studies. The chapter extends a message behind that oppression in any form must be resisted and not accepted.



SOLUTIONS

Sample Question Paper-5

ENGLISH CORE

Section A

- I. (i) Make the process sound simple.

Explanation: The narrator's father, in Para 1, states that cooking rice is a simple process and anyone can do it.

- (ii) Option (A) is correct.

Explanation: Switch on the radio means to turn it on but in the passage switch on means change from one form to another.

- (iii) Option (C) is correct.

- (iv) Option (B) is correct.

Explanation: Dexterous- skilled with hands; not being dexterous means clumsy.

- (v) Option (A) is correct.

Explanation: Correct measurement is an equal proportion of both rice and water.

- (vi) presumptuous

Explanation: The narrator was overconfident.

- (vii) Option (B) is correct.

Explanation: 'chutzpah' means extreme self-confidence or audacity

- (viii) Option (C) is correct.

Explanation: As the rice got stuck to the bottom of the pan, a burning smell came out of it.

- (ix) Option (C) is correct.

Explanation: Satisfying due to a good first try and enlightening as he developed a new sense of respect for those who cook on a regular basis.

- (x) experiential

Explanation: The narrator wanted to have first-hand experience in cooking rice. There was no danger involved, so being adventurous is incorrect. The narrator was neither naive (innocent) nor professional (highly skilled) and this was his maiden attempt.

- II. (i) Option (D) is correct.

Explanation: Long winter naps may one day offer solutions for problems such as heart disease, osteoporosis, and muscular dystrophy.

- (ii) Option (A) is correct.

Explanation: The animals go on the world's strictest diet during the winter, surviving entirely off their white fat.

- (iii) Option (D) is correct.

Explanation: Scandinavian brown bears spend the summer with plasma 69 cholesterol levels

- (iv) Bears with high cholesterol also get zero exercises during hibernation.

- (v) The given line graph clearly indicates that the maximum desirable level of cholesterol for human beings is 232.

- (vi) Option (A) is correct.

Explanation: To be inferred from the given line graph

- (vii) Option (D) is correct.

Explanation: To be inferred from the given line graph.

- (viii) Option (B) is correct.

Explanation: Marmots hibernate during winters.

- (ix) By accumulating fat

Explanation: Nearly everything about the way an animal's body works changes when it hibernates and preparations start weeks or months in advance. The first order of business is to fatten up.

- (x) Packing lunch

Explanation: Packing lunch is necessary because the animals go on the world's strictest diet during the winter, surviving entirely off their white fat.

Section B**III.****1.(A)**

R.W.A. CHELAVOOR HEIGHTS, KOZHILODE

NOTICE

29 April, 20XX

SCHEDULED POWER CUT

This is to inform all the residents of Chelavoor Heights about the scheduled power-cut for our residential area. The power supply will be suspended for eight hours (10 a.m. to 6 p.m.) on 7 May 20XX for changing the transformer. You are advised to make prior arrangements for the same. For further enquiries, please contact the undersigned.

Date: 7 May 20XX
Day: Saturday
Power-cut Duration: 10:00 a.m. – 6:00 p.m.

ABC
(President, RWA)

OR**(B)**

CITIZEN PUBLIC SCHOOL, VARANASI

NOTICE

25 May, 20XX

TREE PLANTATION DRIVE

All the students are hereby informed that the Environment Club of the school is organising a Tree Plantation drive on the occasion of World Environment Day on June 5, 20XX. The club need volunteers to make the drive meaningful and successful. Interested students may register their names with the undersigned by June 2, 2022.

XYZ
(Secretary, Environment Club)

2. (A)

121, XYZ Apartments
Pune
14, Jan 20XX
Dear ABC

It was a great pleasure to receive the invitation to attend grandmother's eightieth birth anniversary celebration. It is a wonderful occasion and nothing

can stop me from attending it. It goes without saying that all of us will come together to make it a grand event. As you have already taken the initiative, just let me know how I can help. I would love to offer my assistance for our lovable grandmother.

Yours affectionately
Natasha

OR**(B) Informal invite to the cousin, Pooja (letter type)**

- Share the feeling of happiness at the purchase
- Mention the occasion and provide details (time, place; any other specific instructions)
- Share expectations (bring parents/ pick up xyz/ come early to help/ bring certain items etc.

[CBSE Marking Scheme, 2020-21]

R-201, Fort Road
Chennai

11 October 20XX

Dear Balaji

I feel great pleasure in inviting you to the house-warming ceremony of our newly purchased house in Urban Estate. The 'Puja' will begin 10 a.m. It will be followed by lunch at 1:00 p.m.

Kindly do join us on this auspicious day. It will be great fun to have you by my side on this special day.

Yours affectionately
Rukmini

3. (A) 78, Inderpuri
Jaipur

4 December, 20xx

The Editor

The Indian Times

Jaipur

Subject: Need to Tap Sports Talent at Young Age
Sir

Through the column of your esteemed newspaper, I would like to draw the attention of the concerned authorities towards the declining importance of sports and games in the country. Even after millions of rupees being allocated for the improvement of sports and games in the country, our ranking in the international arena is declining. Millions of sports persons who have the ability to bring laurels to the country do not have the right infrastructure, coaches, and the facilities to support them.

We need to encourage talent at the local level by improving the facilities at the local level, i.e., in schools and clubs so that young people can get

enough training and enter the national level with expertise. This will ensure a large pool of young talented sports persons who can be groomed.

This is a matter of concern and I would request you to publish my opinion in your esteemed newspaper and help draw the attention of the sports ministry as well as the general public towards this issue.

Thankyou

Yours truly
Sameer

[CBSE Marking Scheme, 2020]
OR

(B) (JOB APPLICATION – Political Science Teacher)

Detailed Answer:

JOB APPLICATION

HOUSE NO. 21 ✓
Vasant Marg —
Bhilai - 134112

5th MARCH 2018

The Principal
Bal Vidya School
Bhilai - 134112

Subject : Application for the post of P.T teacher in political science

Sir

I saw your school's advertisement in 'The State Express' dated 27th February 2018 and would like to express my interest for the post of Political science teacher in your institution.

I'm a hardworking, punctual person. I would like to bring about a change in the lives of many students by teaching Political Science. I'm enclosing a copy of my resume for your perusal and instant consideration.

I assure you that if given a chance I would work with full dedication to your utmost satisfaction. I would be available for the walk-in interview as per your convenience.

Thank you

Suggested Value Points

- Covering letter - a reference to the advertisement
- CV/Bio-data
- Personal Details:

Name: Sanjay Sharma/Sanjana Sharma

Address: 21 Vasant Marg, Bhilai Education

Qualification: M.A. Political Science, B.Ed.

Experience

Reference (two) with name and designation

(Any other relevant points)

[CBSE Marking Scheme, 2015]

You are faithfully,

Sanyana

Sanyana.

Encl - resume/Biodata with photo attached.

Biodata

Name

: Sanyana Sharma

Marital Status

: unmarried

Nationality

: Indian

Email

: Sanyana31@yahoo.in

Date of birth

: 31st August 19xx

Academic Qualifications

i) BA (English, Political Science) (89%)
from Panjab University

ii) MA (Political Science) (92%)
from Panjab University

iii) B.Ed (Political Science) (95%)
from Panjab University

Experience

i) taught political science in ABC public school, Bhati for 3 years.

ii) taught political science in XYZ school, Bhati for 2 years.

Scholarships

i) Academic scholarship in class X & XII
ii) Merit medal in Linguistics.

Salary drawn

: ₹45,000 per month

Name & address of references

i) Mrs. Sushma

* 162/5, Utkam Vihar,
Bhati

* 142/1, Sec-4, Bhati

Salary expected

: Above ₹45,000 per month

Hobbies

: Travelling and listening music

(Topper Answer, 2015)

4. (A) Article Writing – Traveling Note – Since the question speaks of evaluating both options, it must include value points for both - reading about places and actually travelling to them - to create a robust article. – Paragraph 1 Suggested value points with regards to reading/surfing about places:

- Food for the mind- educates one about different cultures
- Educates one about distinct histories
- Preview into cultures, know about experiences of other travelers

- Paragraph 2 Suggested value points with regards to traveling to places:
 - builds confidence- by exposing one to new experiences
 - opportunities to make friends- gives a chance to meet new people/widen horizons/ create contacts that might be helpful in future (may use examples for the same)
 - make memories – spend time with friends/ family/ self-photographs, blogs, videos, etc.
 - experience new cultures- be a part of different cultures by spending time with people/ partaking in festivities, etc.
 - expands knowledge via experience—pick up a language/ understand a country's demography, etc.
- Paragraph 3
- Relevant conclusion based on the discussion in the paragraphs above. Accept any other relevant point(s)

[CBSE Marking Scheme 2020-21]

Detailed Answer:

World – Better to Travel or To Read About

by - Amrit

Travelling is fun. Reading books on exotic places is immersing. Travelling allows you to escape from your stressful situation. Travel is a learning experience. Seeing other parts of the world and immersing yourself in foreign cultures opens up completely new avenues of discovery.

Traveling in itself can be educational, and can open your eyes in ways you never thought possible. When you are out on the road meeting new people and opening up to new experiences, you may find that you are also slowly reinventing yourself. Travel can open up so many doors and provide for so many adventures, both planned and spontaneous.

A person can make memories while travelling as it is the best time which one spends with friends or family. The photographs, blogs, videos make those moments precious as they can be relived afterwards. Also travelling exposes a person to different cultures, their language and the demography of that place.

Having said that, travelling as a means of escape may sometimes take the form of running away from reality. Too much travel may develop a sense of homesickness at some point. Life at home will go on without you and you might miss some important moments you would have yearned to be

present. Travel can also be extremely expensive putting an unnecessary strain on the purse.

OR

(B) BLOOD DONATION CAMP (any other relevant title) Suggested Value Points

- blood donation camp in ABC Nagar by an NGO
- date, time and venue
- wide publicity
- qualified / efficient / experienced team of doctors
- well organised
- clear cut instructions
- sugar / B.P. tested before donation / followed norms
- donors served with fresh fruits (any other relevant point)

[CBSE Marking Scheme, 2019]

Detailed Answer:

Agra

17 March, 20XX

BLOOD DONATION CAMP

V.K. Sharma (A reporter for The Hindustan)

Agra, 17 March 20XX: A Blood Donation Camp was organised by an NGO- 'For Your Health' on 16th March, in Jaipur House, the heart of Agra city. A wide publicity was done beforehand. People of the colony and neighbouring areas were pre-informed about it through handbills.

The camp was inaugurated at 8 am sharp, by Dr. H.C. Arora with the lighting a lamp ceremony followed by chanting of prayer to invoke the blessings of the Almighty. A team of doctors and para-medical staff had already reached there. Dr. Arora, the chief guest, was the first one to donate blood. There was a large queue of young boys who had voluntarily come there to donate blood. A medical checkup which included sugar and B.P. tests was done of all the donors and then they were sent inside for donating blood. Two or three people were sent inside at a time for the donation. Every donor was given a glass of milk and fruits after they had donated blood.

The chief guest appreciated the arrangements made by the organising club. As many as one hundred people donated blood. They were all happy to do something for a noble cause. The camp lasted till 3 pm. Many people were skeptical about

donating blood. The doctors present there cleared all their doubts and told them the importance of blood donation.

The camp ended successfully because of the appreciable response of the people. The President of the NGO Mr. A. K. Sharma proposed a vote of thanks for the efforts put in by all members and expressed gratitude to all the participants for making the camp a success. He said, "To save a life with a unit of your blood is the greatest good you can do for humanity."

Section C

IV.

1. (A)(i) Option (C) is correct.

Explanation: The polished traffic in the poem referred to the shiny cars and other vehicles speeding toward the city.

- (ii) The letters N and S in the signs were painted the wrong way.

- (iii) Option (A) is correct.

Explanation: callous means casual approach

- (iv) Option (B) is correct.

Explanation: crossly means angrily.

- (v) Option (D) is correct.

- (vi) Transferred epithet

- (B) (i) Aunt Jennifer was an oppressed lady who was dominated by her husband. She is very scared as her fingers are fluttering and she is bent with the weight of the Uncle's wedding ring.

- (ii) She feels burdened in her marriage. Uncle seems to dominate over her weak demeanor.

- (iii) Option (B) is correct.

- (iv) Option (A) is correct.

Explanation: Finger Fluttering- repetition of 'f' sound.

- (v) Option (B) is correct.

- (vi) Option (C) is correct.

Explanation: The speaker sympathises with Aunt Jennifer. Aunt Jennifer symbolises a particular housewife. She has to do all the household chores without any respite. Her husband is very cruel and often tyrannises her. The poet says that perhaps Aunt Jennifer will have to continue with her household chores even after death.

2. (A)(i) Option (C) is correct.

- (ii) The Tiger King

- (iii) Jilani Jung Jung Bahadur and Sata Vyaghra Samhari.

- (iv) Option (D) is correct.

OR

- (B) (i) Her hair was being cut by school authorities

Explanation: The author's long hair were being cut short against her will, by the school authorities.

- (ii) Option (C) is correct.

Explanation: The author was in anguish and she missed her mother.

- (iii) Due to bad treatment with the children in Carlisle School

- (iv) Option (A) is correct.

3. (A)(i) Option (C) is correct.

Explanation: They were very fond of the game and went to the field as a ritual.

- (ii) Option (B) is correct.

Explanation: Geoff was an introvert but not indifferent towards his family.

- (iii) being an avid fan and her sense of closeness with Danny. She always dreamt of meeting Danny and fantasised her life with him.

- (iv) Option (B) is correct.

Explanation: Ecstatic is a feeling or expressing overwhelming happiness or joyful excitement.

- (v) Sophie, father, Derek, and Geoff

- (vi) Option (D) is correct.

OR

- (B) (i) Mukund Padmanabhan

- (ii) Option (C) is correct.

Explanation: He is talking to Umberto Eco

- (iii) dull, drab and depersonalised

- (iv) Option (A) is correct.

- (v) Option (D) is correct.

Explanation: He believes in teaching and learning which is the basis of his novels.

- (vi) five

- V. (i) Saheb took up a job at a tea stall where he got

eight hundred rupees a month. Though his earnings were better than what he got in rag picking, he was not happy there, as he had become a servant. He was no longer his own master and had to work according to the whims and fancies of the tea stall owner. He had lost his freedom.

(ii) Value Points:

- engaged an instructor to learn swimming. Instructor made him do rigorous practice for five days a week, an hour every day.
- Tied a rope attached to a pulley, free from fear of water.
- taught him to breathe and exhale underwater.
- made him kick his legs.
- piece by piece he built a swimmer.

[CBSE Marking Scheme, 2019]

Detailed Answer:

Douglas' instructor was a dedicated person. He took immense pain and drove fear out of Douglas' mind by making him practice hard. He made Douglas practice for five days a week, an hour every day. First, he taught him to swim up and down by tying rope to a pulley, then the breathing exercise and finally, he made him kick his legs. He taught him different steps one by one and then asked him to swim. Finally, Douglas was able to overcome his fear of water and he became a good swimmer by rigorous and systematic practice five days a week.

- (iii)** "The Rattrap" is a Christmas story by virtue of setting and thematic concern. The story opens with the rat trap seller wandering in a forest "late in December" in which "darkness was already descending." He finds his way to the Ramsjö Ironworks where he can warm himself at the forge fire where the ironmaster and his blacksmiths are still gathered "during one of the long dark evenings just before Christmas." This setting clearly establishes this story as a Christmas story.

The predominant theme of the story is that of redemption through the gift of charity and peace. The rattrap seller is mistaken for an old friend of the ironmaster and taken home for Christmas festivities. There, even though his true identity of vagabond and petty thief is disclosed, he is given peaceful rest, plenteous good food, and the gift of a suit of clothes.

In response to being treated as an elevated person, he delves inward and acts like an elevated person. We aren't told what he continues to do, but we are told that he now thanks the ironmaster's daughter for her courteousness and generosity and gives her the money to return to the crofter, a tenant farmer, from whom he stole it after receiving the crofter's hospitality of supper, conversation, a bed, and breakfast. This theme

and these redemptive acts surely mark this as a Christmas story.

- (iv) Value Points:** Pale wan color/mother had lost the glow on her face.

[CBSE Marking Scheme, 2017]

Detailed Answer:

The mother has been compared to the 'late winter moon' because she has become pale like the moon in the winter. She is dull and lifeless. Her face has lost its glow and is misted with wrinkles, as the winter moon is shrouded with clouds.

**Commonly Made Error**

- Students focus on the poetic device used here and give detailed explanation of the same.

**Answering Tips**

- Students must give the reason for comparing the mother's face with late winter moon.

- (v)** 'Massive weight of uncle's wedding band' refers to the responsibilities of marriage and oppression in a male-dominated society which Aunt Jennifer experiences.
- (vi)** The author refers to the make-up department as the symbol of national integration. People from various parts of India belonging to different regions and religious groups worked there together in the same department.

- VI. (i)** The servants felt that they could not stay if Sadao hid that white man anymore in the house. People would think that they liked Americans. The servants grew more watchful daily. Sadao wanted the prisoner to get up on his feet. He didn't pay much heed to the servants' reaction. Finally, the servants left Sadao's house, as they were frightened of the repercussions of helping an enemy soldier. But they didn't complain against Dr Sadao as they were indebted to him as he was a genuine person. Dr Sadao was performing the duty of a doctor first and so he didn't hand over the enemy to the police.

Hence all of them were working on grounds of humanity cannot be termed as traitors in any way.

- (ii)** 'Students on Ice' is an educational journey to Antarctica. It takes high school students to show them the terrifying impacts of human

activities in Antarctica so that, the students (future policy makers of the earth) will realise that the end of the earth is quite near and therefore, something should be done to save the planet. When one stands in the midst of the calving ice-sheets and retreating glaciers and melting icebergs, he realises that the threats to the earth are real. It is different from talking about Antarctica from the comfort zones of our warm countries and therefore, being in Antarctica is a shocking realisation. The youngsters are called the future policy-makers because it is them who will steer the government-machine as they grow up. More than that, the more educated youth of today is the hope for the earth as many students are more informed and more aware of the weakening strength of the planet.



Commonly Made Error

- Students give the details of the program started by Geoff Green.



Answering Tips

- Students must go through the questions carefully and answer accordingly.

(iii) Value Points :

- wanted Bama to study hard and come first
- only through education she could overcome racial discrimination

[CBSE Marking Scheme, 2017]

Detailed Answer: When Bama apprised her brother about an incident, her brother told her that they were born in a community of 'low caste' people and so were not given any honor, dignity, or respect. They could throw away these indignities if they study, make progress and become learned. These words had a deep and lasting impression on Bama and she started studying very hard and stood first in the class.

VII. (i) *Crofter:* Why are you trying to sneak away?
Wait, I have seen you somewhere.

Peddlar: I am not trying to sneak away. By the way, we met a few years ago when I took shelter for a night at your place.

Crofter: Oh Yes! I remember now. You stole my thirty Kronor. It was not good on your part.

Peddlar: I am sorry for that. But now I have changed my ways. I don't steal. Now I work in a big firm and do work honestly.

Crofter: But what brought a change in you?

Peddlar: It was the kindness shown by Miss Edla Williamson. Despite knowing the fact that I was a thief she didn't turn me out of her house. It was at that moment that I realised that kind and compassionate behaviour work wonders and I decided to transform my ways.

Crofter: Well done my boy! God bless you!

OR

(ii) Value Points:

Sophie- not the most careless girl lost in dream- sheds responsibility- lies to everyone over insignificant issues-wants to become famous but without putting in sincere efforts-disappointing and depressing when realises that dreams have shattered- father's punishment very harsh- can't see Sophie in sorry state-told father about the fact to teach Sophie a lesson- didn't know father would be enraged

(Any three)

[CBSE Marking Scheme, 2021]

Detailed Answer:

Monday, 2 September 1940

9 PM

I cannot get myself to stand with my father in his tirade against Sophie. Sure, she is the most careless girl I know and is always lost in her dreams. She is just a kid at heart. She at times sheds her responsibility and lies to everyone over insignificant issues. She wants to become famous but is not sincere enough to understand that her dreams require putting in sincere efforts. I am afraid it will be disappointing and depressing for her when realises that dreams have shattered but I believe she will be able to handle it once she matures enough. Father's punishment was very harsh. I never meant it to be this way. I can't see Sophie in such a sorry state and told father about the fact believing he will teach Sophie a lesson maturely. I never expected my father to be so enraged.

VIII. (i) The lesson 'On The Face of It' aptly depicts the loneliness and sense of alienation experienced by Derry and Mr. Lamb on account of a disability. The actual pain and inconvenience caused by the disabilities is often much less than the sense of alienation felt by the disabled person. Derry suffered from severe negative complexes because of his burnt face. He became a pessimistic loner who indulged in self-pity and was always suspicious of the intention of others. His anger and frustration made him withdrawn and an introvert. Mr. Lamb, on the other hand, was inwardly a loner who craved company and acceptance. Though outwardly he was always jovial, outgoing and optimistic; he was an extremely sensitive person. Derry and Mr. Lamb's physical disabilities caused pain and suffering, not only to their body, but also to their mind and soul.

OR

(ii) We all would have heard about concepts like Time Travel and Time Machine. An unproven concept still amazing to imagine – Time Machine can take us either to the past or to the future. This gave me a thought for a while – What if I had a time machine?

My friends and I were discussing this topic and we came up with so many interesting and funny ideas. While we were in a debate about what to choose – past or future, most of us

opted for the past. Yes, going to the future might be a bit risky since we never know how the world would be after any particular time. But, at the same time, choosing to go to the past at least is more or less a known path. Since we know the past, we can go to the time period we wish to be in.

We discussed what changes we can make if we had a Time Machine and were able to make a journey to 1900. Roughly 125 years of the journey is what we decided to make if we had a Time Machine and we came out with plans like:

- Re-framing the past in such a way that we have useful and effective social reforms.
- Changing the course of Science and Technology towards a pollution-free environment.
- Banishing armed forces, weapons, and such other violence from the world.
- Eradicating the systems of the society which leads to extremely different sets of people – Very rich people and beggars. We will design the past in such a way that people live prosperously.

Our ideas were accumulating and we decided to make the changes, if possible, in the present and become great visionary of the same.



HINTS

SELF ASSESSMENT PAPER-1

Section-B

III.

1. (B) Value points:

Format- The format should include: ISSUING AUTHORITY/ NAME OF THE INSTITUTION, the word 'NOTICE', HEADING, DATE, and WRITER'S NAME WITH DESIGNATION. (1 mark)

The candidate should not be penalized if he/ she has used capital letters for writing a notice within or without a box.

Spelling and Grammar: 1 mark

Organization of Ideas: 1 mark

Content: 2 marks

Heading: DRAWING AND PAINTING COMPETITION / Any other relevant title Suggested value points: - what - drawing and painting competition - who – Art Club - when – date & time - where - venue - who can participate / eligibility - last date of submission of names -> inviting participants (any other relevant detail)

[CBSE Marking Scheme, 2019]

2. (A) Value points:

[FORMAL INVITATION]

– what – date, time, venue

– request to grace the occasion

– confirmation of acceptance

– any other relevant details

(NOTE : Marks to be awarded even if written in card form.)

[CBSE Marking Scheme, 2016]

4. (B) REPORT WRITING

Format: Headline and Reporter's Name

Content:

Expression: Grammatical accuracy, appropriate words and spellings

Coherence and relevance of ideas and style

Word Limit: 150-200 words

Suggested Value Points

How the fire started

How the fire spread

Reaction of the crowd

Number of people injured/got burnt

Action taken-rescue operations-when and how

Total estimated loss

Possible cause of fire

Compensation announced

(any other relevant suggestion and idea to be given due credit)

[CBSE SQP- 2019-20 Marking Scheme]

Section-C

V. (i) Value Points :

- he felt if the cause was just, the lawyers must be self-reliant to win the battle/not seek a prop in C.F. Andrews because he was an Englishman
- In an unequal fight, the support of Englishmen would show the weakness of the heart.

[CBSE Marking Scheme, 2019]

(v) Value Points :

- Realization that she has not given enough care to her aging mother
- Fear of permanent separation from her mother

[CBSE Marking Scheme, 2020–21]

VI. (ii) Value Points

- celebration because the State banned hunting by everyone
- ironic because only the Maharaja could still hunt so as to ensure that he kills 100 tigers
- so their death is inevitable yet they are celebrating

[CBSE Marking Scheme, 2016]

VIII. (i) Value Points :

- servants reflect the mindset of the poor, uneducated and narrow-minded section of society
- are frightened on hearing about wounded American soldier
- gardener felt the soldier should die, if the saved sea would take revenge
- Yumi refused to wash the wounds of the enemy soldier, angry with Sadao for putting his family in danger
- cook felt Sadao was too proud of his skills, so operated and saved the enemy
- finally, servants left Sadao's house being afraid of the repercussions of helping an enemy soldier
- could not understand Sadao's dilemma

[CBSE Marking Scheme, 2018–19]

SELF ASSESSMENT PAPER-2

Section-B

III.

3. (A) Suggested Value Points

- visit a book fair
- how impressed you were
- attractive stalls, crowd puller
- request that book fair should be held in more cities
- helps to promote reading
- the significance of book fairs for the students, common man, the elderly

(any other relevant point)

[CBSE Marking Scheme]

Section-C

V. (i) Value Points

- shocking news for Franz
- deprived of the opportunity of learning his mother tongue – 'French'. (2 marks)

[CBSE Marking Scheme, 2020-21]

(iv) Value Points :

- Use of the metaphor of rattrap to highlight the story of a character getting trapped in his avarice

[CBSE Marking Scheme, 2020-21]

VI. (i) Value Points :

General had promised to send assassins to kill the enemy. He forgot to send the assassins. So, he was apologetic.

[CBSE Marking Scheme, 2019]

(ii) Value Points:

- new to the area
- did not have much personal information about Lamb
- heard adverse remarks by people

[CBSE Marking Scheme, 2018]

(iii) Value Points :

- tossed around like a wooden puppet
- humiliated like a coward
- was treated like an animal and had none to comfort her

[CBSE Marking Scheme, 2018-19]

VII. (i) Value Points :

- Douglas, two traumatic experiences with water
- deprived him of joy of canoeing, swimming, fishing, boating
- fear haunted him for years
- engaged an instructor
- learnt swimming
- tested his fear in lake and rivers
- finally conquered fear, emerged stronger man

[CBSE Marking Scheme, 2017]

(ii) Value Points :

- world is a rattrap- offers baits
- peddler deprived of food, shelter, and money, easily trapped — others- Crofter, Edla, and Ironmaster not tempted — in his own opinion only he suffers (Any other relevant point)

(Any three) [CBSE Marking Scheme, 2017]

VIII.

(ii) Value Points :

- fewer ticket windows, train gates
- information booth – wooden and old looking
- man in the booth wore green eyeshade, long black sleeve protectors
- open-dim flame, flickering gas lights
- brass spittoons
- pocket watch
- people wearing old-fashioned clothes (the 1890s)
- old fashioned moustache and sideburns
- locomotive with a funnel shaped stack
- old newspaper dated June 11, 1894 (The World)
- old currency
- ticket clerk started at him

(any other relevant point)

(any six points)

SELF ASSESSMENT PAPER-3

Section-B

III.

3. (A) Value Points :

[LETTER TO THE EDITOR- IMPORTANCE OF MEDICAL TOURISM FOR INDIA]

Importance of medical tourism for India :

- cost-effective and efficient medical sector
- skilled physicians and nursing practitioners
- world-class medical facilities and infrastructure

- a comprehensive solution for all medical needs
- alternative treatment and therapies
- earns foreign exchange
- improves relations with other countries
- enhances image of India (Any other relevant details) (Any three)

[CBSE Marking Scheme, 2016]

OR

(B) Value Points :

[JOB APPLICATION – POST OF RECEPTIONIST]

- reference to the advertisement
- post-receptionist
- request for consideration
- personal details address and qualification
- achievements
- experience (optional)
- references (Any other relevant points)

NOTE : the resume can be a part of the letter or as an enclosure.

[CBSE Marking Scheme, 2016]

4. (B) 10th ANNIVERSARY OF FINE ARTS CLUB / Any other relevant title

Suggested Value Points

- Organizer – Fine Arts Club
- Occasion – 10th anniversary - Artistes – Pandit Jasraj, Hari Prasad Chourasia, Shobna Narayan
- Event – when, where
- Duration
- Inauguration of the program
- Performances by various artistes
- mesmerizing performance by class 10 student, Shambu
- Programme concluded Any other relevant detail(s)

[CBSE Marking Scheme, 2019]

Section-C

V. (i) Value Points :

- The peddler had written that
- since Edla had treated him like a captain, he wanted to be nice to her in return.
- did not want her to be embarrassed at Christmas by a thief.
- had requested her to return back the crofter's money that he had stolen
- the rattrap was a Christmas present from a rat who would have been caught in the world's rattrap, if he had not been raised to the status of captain, which motivated him to reform himself.

[CBSE Marking Scheme, 2019-20]

(iii) Value Points :

No, Y.M.C.A. pool not safe-

- Wasn't happy
- Douglas pushed into the deep end by a big bully
- Almost drowned

Yes, Y.M.C.A. pool was safe

- pool was safe
- boy pushed him
- act was dangerous

[CBSE Marking Scheme, 2017]

(iv) Value Points :

Saheb lost his freedom; lost the glow on his face; no longer his own master; lost his dream. (Any One)

Mukesh dares to dream, his dream.

[CBSE Marking Scheme, 2017]

(vi) Value Points

- Reassuring herself and her mother

- masking/hiding/covering her fear of separation, fear of mother's death, hiding her fear of not being able to see her mother alive again, hiding her guilt/sorrow at leaving her mother at that critical juncture.

[CBSE Marking Scheme, 2018]

VII. (ii) Value Points

- Reassuring herself and her mother
- masking/hiding/covering her fear of separation, fear of mother's death, hiding her fear of not being able to see her mother alive again, hiding her guilt/sorrow at leaving her mother at that critical juncture.

[CBSE Marking Scheme, 2018]

VIII. (ii) Value Points :

to Geoff:

met at the arcade in front of Royce's window, asked for an autograph, neither had a pen/paper, asked for the meeting, and promised autograph next week.

to father:

about Danny's plans to buy a shop

- Geoff did not believe her sister's stories
- Father thought it was one of her wild stories, full of disdain that would lead her into trouble.

[CBSE Marking Scheme, 2019]

VIII. (i) Value Points: conflict between his duty as a doctor and as a patriotic citizen

As a professional :

- overcame his prejudice
- retained professional loyalty
- treated the wounded enemy soldier (American)
- cared during recovery period

As a patriot :

- informed the General about the P.O.W.
- without reluctance accepted the General's decision to send assassins (Any other relevant point)

[CBSE Marking Scheme, 2017]

(ii) Value Points :

(i) A withdrawn, defiant person and one filled with negativity. He has made himself miserable and pitiable.

(ii) We find a positive change in Derry at the end. He is free from his old complexes. Lamb has given him a direction and purpose in life.

[CBSE Marking Scheme, 2019]

SELF ASSESSMENT PAPER-4

Section-C

V. (ii) Value Points:

- amount less important than the fact that landlords had to surrender money and part off with prestige.
- breaking deadlock was more important than the amount of money.

[CBSE Marking Scheme, 2016]

(iv) Value Points :

- After his successful attempts in Lake Wentworth and Warm Lake, he became confident and understood that 'all we have to fear is fear itself'
- during a near death experience at the Y.M.C.A. pool

[CBSE Marking Scheme, 2016]

(vi) Value Points :

- She is burdened by the weight of her marriage/gender codes she has to follow as a woman, that even holding wool firmly is a task
- Highlights the oppressed state of women

[CBSE Marking Scheme, 2020-21]

VI. (i) Value Points :

- proud of Japan
- no chair, no foreign bed
- son's education was his chief concern
- would never have received Hana unless she were a Japanese
- would not allow any foreign thing at his home (any two)

[CBSE Marking Scheme, 2019]

(iii) Value Points :

vows to kill hundred tigers to ensure his longevity/as soon as he was born, astrologers had foretold that one day the Tiger King would be killed by a tiger.

[CBSE Marking Scheme, 2015]

VIII. (ii) Value Points :

- scared
- ruthless; they thought no treatment of the wounded soldier should have been done
- Yumi refused to wash
- on the seventh day, they left

[CBSE Marking Scheme, 2019]

SELF ASSESSMENT PAPER-5**Section-B****III.****3. (A) Format– [1 mark]**

(1. Sender's Address, 2. Date, 3. Receiver's Address, 4. Subject, 5. Salutation, 6. Closing.)

Content–

[2 marks]

Expression :

Grammatical accuracy, appropriate words, and spellings [1 mark]

Coherence and relevance of ideas and style [1 mark]

Value Points:

Letter to the Editor

– Introduction

– What is the complaint about

Loss of Public property, time, and missing of important assignments, effect on EMERGENCY services. – urge the concerned deptt. to take action

[CBSE SQP 2018-19, Marking Scheme]

Section-C**VI. (ii) Value Points :**

- supported Sadao in his every decision
- washed the soldier
- helped Sadao to operate
- gave anesthesia
- felt nauseated but continued

[CBSE Marking Scheme, 2019]



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SOLUTIONS

Self Assessment Paper-1

ENGLISH CORE

Section A

I. (i) Tea.

(ii) Option (A) is correct.

Explanation: "In those days, there was a huge liking for Chinese food and hence, the name and the choice of cuisine," he says. This line proves the answer.

(iii) Option (B) is correct.

Explanation: "The business did so well that soon he had installed more than ten telephones...."

(iv) respect and tribute to OTs

Explanation: "Since it was the OTs that gave us our identity,....." proves this point.

(v) Option (C) is correct.

Explanation: "...because some officer came in and decided to teach us how to make them." This shows a feeling of acceptance and closeness.

(vi) Option (D) is correct.

Explanation: "...While the money we make is not great, the respect and the love we have accumulated over the years is what keeps us going," tells us about this.

(vii) that it was OTs who patronised his canteen business.

Explanation: Patronised means supported.

(viii) Option (A) is correct.

Explanation: The willingness to work hard made him successful.

(ix) Humility

Explanation: Humility means being humble and unpretentious, that is the reason, why he and his family learned new dishes from the officers and he appreciated them.

(x) Option (C) is correct.

Explanation: Trust was built with the passage of time (serving two generations).

II. (i) Option (D) is correct.

Explanation: The passage deals with the issue of Air Pollution at the global level.

(ii) Option (C) is correct.

Explanation: Air pollution leads to respiratory diseases.

(iii) Option (B) is correct

Explanation:

(1) Air pollution kills 4.6 million people around the globe and not in India.

(2) Para 4 clearly indicates that the respondents with respiratory diseases have outnumbered water borne diseases.

(iv) Urbanisation leads to deterioration of air quality.

Explanation: "Urban air quality in most mega cities has been found to be critical."

(v) Option (C) is correct

(vi) Option (B) is correct

Explanation: Transport – 22.5%; Industries – 17.2%.

(vii) Option (D) is correct

Explanation: Urban air quality in most mega cities has been found to be critical and Kolkata is no exception to this. Out of a total, 17 ambient air quality monitoring stations operating are in Kolkata.

(viii) Option (A) is correct

Explanation: It is the accumulation of waste that aggravates or increases the problem.

(ix) Pollution averting activities

(x) ARI

Explanation: Mentioned in Para 2. Air pollution is associated with increased risk of acute respiratory infections (ARI), the principal cause of infant and child mortality in developing countries.



Commonly Made Error

► Students don't read all the options and randomly select the option.

**Answering Tip**

- Students must go through all the options and select the most appropriate option.

III. Section B**1. (A)**

CITIZEN PUBLIC SCHOOL, VARANASI
NOTICE

25 May, 20XX

TREE PLANTATION DRIVE

All the students are hereby informed that the Environment Club of the school is organizing a Tree Plantation drive on the occasion of World Environment Day on June 5, 20XX. The club need volunteers to make the drive meaningful and successful. Interested students may register their names with the undersigned by June 2, 2022.

XYZ

(Secretary, Environment Club)

OR**(B) Value Points:**

Format – The format should include: ISSUING AUTHORITY/ NAME OF THE INSTITUTION, the word

'NOTICE', HEADING, DATE, and WRITER'S NAME WITH DESIGNATION. (1 mark)

The candidate should not be penalised if he/she has used capital letters for writing a notice within or without a box.

Spelling and Grammar: 1 mark Organisation of Ideas: 1 mark Content: 2 marks

Heading: DRAWING AND PAINTING COMPETITION/Any other relevant title Suggested value points: - what - drawing and painting competition - who - Art Club - when - date & time - where - venue - who can participate / eligibility - last date of submission of names

- inviting participants (any other relevant detail)

[CBSE Marking Scheme, 2019]**Detailed Answer:**

SUNRISE PUBLIC SCHOOL, GURUGRAM

NOTICE4th April 20XX**DRAWING & PAINTING COMPETITION**

All the students of classes VI to XII are hereby informed that the Arts Club of our school is going

to organise a drawing & painting competition as per the details given below:

Date: 10 April 20XX

Time: 9AM-10AM

Venue: Cultural Hall

Theme: 'Save Earth'

Interested students may give their names to their class-teacher, latest by 7th April 20XX. For any details, contact the undersigned.

Ridhima
(Secretary, Arts Club)

2.(A) Value Points:**[FORMAL INVITATION]**

- what – date, time, venue
- request to grace the occasion – confirmation of acceptance
- any other relevant details

(NOTE: Marks to be awarded even if written in card form.) **[CBSE Marking Scheme, 2016]**

Detailed Answer:

Sunrise Global School
Agra

20 October 20xx

Mr Dhanraj Pillai
311, Shubham Enclave
Greater Kailash
Delhi

Sub: Invitation to be the Chief Guest

Dear Sir,

We are glad to inform you that our school is celebrating its 20th Annual Sports Day on 2 November, 20xx. It would be our honour if you could grace the occasion as the Chief Guest of the day.

Waiting for your confirmation.

Yours sincerely Karan
(Sports Secretary)

OR

(B) Anshul Public School
Lucknow

27 April 20XX

Mr Sudesh Gupta
37, Greater Kailash
New Delhi

Subject: Invitation to be the Guest of Honour

Sir,

The 'Literary Club' of our school is putting up a play 'Waiting for Godot' on 15 May, 20XX from 9 a.m. to 11 a.m. at our school premises. We shall be highly obliged if you could kindly spare some time from your busy schedule to be the Guest of Honour that day. We hope that you will accept our request and will confirm the same as soon as possible. We shall be extremely grateful to you for this kind gesture.

Thank you.

Yours sincerely

Gauri

(Secretary, Literary Club)



Commonly Made Errors

- ▶ Name of the person or organisation sending the invitation is missed.
- ▶ Time and venue are omitted.
- ▶ Subject is not mentioned.



Answering Tips

- ▶ Name of host, time, venue, etc. must be clearly stated.
- ▶ Name of VIP, if there is any, must be mentioned.
- ▶ Only present tense to be used while giving details of the event.

3. (A) 205, XYZ Street
Delhi

22 March, 20xx

The Editor
The National Daily
Delhi

Subject: Concern over Severe Water Crisis Sir

Through the column of your esteemed daily, I would like to express my concern over water scarcity and generate awareness on how to avert the crisis. Water is the basic necessity of every human being. However, water scarcity is a major issue that is rising very rapidly in modern-day India. The problem has become so severe that in many states the groundwater has almost dried up and people have to depend on water supply from other sources. In addition, water is one of the most misused commodities that we still waste. It is the central point of our lives but not the central point of our focus.

In the past, people knew the value of water and planned their lives around it. However, today we have knowledge but we still fail to understand the value of water. Though experts, environmentalists, and NGOs had been crying out loud about India's impending water crisis for a long time, they failed to garner public attention until the taps went dry in big cities. The growing population, the traditional methods of irrigation, and the lack of knowledge of water recharge and management are some of the causes of the water crisis.

However, the solution to this problem lies in judicious irrigation techniques, i.e., watering plants and crops using a sprinkler or drip irrigation. Moreover, the government needs to enhance technology and investment in water treatment. Besides, we should ensure optimisation by water-free urinals, and closing the running taps during dishwashing and handwashing. By replacing leaking and dripping taps, we may save thousands of litres of water that go waste.

To conclude, water scarcity is becoming a more dangerous problem day by day because we have not taken the problem of water scarcity seriously. However, now I hope that the authorities and people will work together to resolve this problem so that our future generations do not have to buy this necessity.

Thank you

Yours truly
Shalini

OR

(B) M-114, Najafgarh
Delhi

5 April 20xx

The Principal
Sunshine Public School
Pune

Sub: Application for the Post of Sports Coach Sir

I am Praveena, a SAI certified coach in athletics. I wish to apply for the position of 'Sports Coach' in your reputed school. I came to know about the vacancy through the newspaper advertisement in 'The Times of India'. Please find my resume attached for the purpose. I would like to add that I am a very hardworking person with an aim of excelling in the field of athletics. My academic qualifications, age, and other eligibility conditions agree to those specified by the job requirements. I thank you in anticipation of an early response.

Yours truly
Praveena Patel

CURRICULUM VITAE				
Name	: Praveena Patel			
Father's Name	: Mr. Vinod Patel			
Date of Birth	: 5 April, 1988			
Residential Address	: M-114 Najafgarh, New Delhi			
Telephone	: 1122XXXXXX			
Email-id	: praveenpatel@gmail.com			
Academic Qualifications:				
Examina-tion	Board/ Univer-sity	Course	Year	Divi-sion
S.Sc	CBSE	Commerce	2008	I
Graduation	Delhi University	B.P.Ed.	2011	I
Post-Graduation	Delhi University		2013	I
Experience	: St. Albans School, Delhi, 3 years			
Skills	: Gymnastics			
Language known	: English, Hindi, Punjabi			
Hobbies & Interests	: Writing, reading and travelling			
Achievements	: Gold medalist in National Level Gymnastics			
Reference	: Mr. Rohan Joshi, Principal, St. Albans, School			
Praveena (Signature)				

4. (A) **Rising Prices: An Ordeal for Common Man**

— by Nalini

Prices are ever increasing. A rise in prices, economists say, is a sign of development and prosperity. However, during the last two decades, prices of almost all essential commodities have been increasing at an alarming rate. These soaring prices have caused great unrest and frustration among the people. The people belonging to the middle class and the salaried people are hit hard. All the more, the soaring prices have become a big threat and an open challenge to the government. It has shaken the faith of the people in the government. There is no let-up in the situation. Life has become very hard.

Not to speak of rising prices, things of daily use are sometimes not available in the market. Big businessmen hoard things and sell these in black.

Adulteration of eatables is a big health hazard. Sometimes, there is no sugar, no kerosene oil, no cooking gas, nothing. The prices of petrol, cooking gas, kerosene oil, and several other items of daily use are increasing every year. Not only that, the railway fares, airfares, and bus and taxi charges are also increasing regularly. The rich make a display of their wealth while the poor find it difficult to make both ends meet. Life has lost its charm for the average breadwinner. The indiscriminate rise in prices of essential commodities has left many people tense and helpless. No one can foresee what is in store for the common people. There are many causes of the unprecedented rise in prices. Inflation, black marketing, hoarding, faulty credit system, over population and improper system of distribution are some of the major causes of hike in prices. The standard of living of the people has improved. People need more things than they needed earlier. The increasing demand leads to a hike in prices. Sometimes, natural factors like flood and drought also contribute to rise in prices. Much food is being wasted in the parties and marriages. Production of food is not in proportion with the increase in population. Social evils also tax the common people badly. With the breaking of the joint-family system, the cost of living has gone up. The purchasing power of the rupee is continuously falling.

It is now being increasingly felt that large scale corruption by some political leaders in power and some senior officers in the government is also the cause of constant rise in prices. In the recent past, several scams have come to light that involve a large amount said to have been pocketed by the big-wigs of the country without any shame or remorse. Several cases are pending in the courts. It is, however, feared that influential and rich people have the power to circumvent the legal process in their favour so much that they go scot free. These huge amounts of black money produce a very bad effect on the economy of the country and this lead to a rise in prices.

It is the duty of the government to bring down the prices of essential commodities. Price line is the life line of a nation. Black marketers, hoarders and profiteers must be booked.

Family Planning programmes should be stepped up to check overpopulation. More fair-price shops should be opened in different localities. There should be an equitable distribution through the fair price shops. Shopkeepers should be directed to display the stock of essential commodities along with their prices. Those people who buy things in the black market should be punished. Production of food should be increased. Sincere efforts should be made to stabilise the prices of essential commodities. Evils of corruption, bribery,

smuggling, and illegal gratification deep-rooted in society must be rooted out.

We as students can also help our parents by reducing wastage and minimising our demands.

Let us hope that the government will be able to bring down the soaring prices. What is needed is the right intention and the force of will. The government has, in the recent past, taken some steps to control the prices to revamp the economy of the country. The government efforts have met a partial success and inflation has been controlled to some extent. [CBSE Marking Scheme, 2020]

OR

(B) REPORT WRITING

Format: Headline and Reporter's Name Content:

Expression: Grammatical accuracy, appropriate words and spellings Coherence and relevance of ideas and style

Word Limit: 150–200 words Suggested Value Points
How the fire started

How the fire spread Reaction of the crowd

Number of people injured/got burnt

Action taken-rescue operations-when and how
Total estimated loss

Possible cause of fire Compensation announced
(any other relevant suggestion and idea to be given due credit) [CBSE SQP- 2019-20 Marking Scheme]

Detailed Answer:

Delhi, March 12, 20XX

Massive Fire in Sadar Bazar: by XYZ/Staff Correspondent

Fifty shops were gutted in a massive fire that broke out at Sadar Bazar in Central Delhi on Saturday evening. Though no casualty was reported, property worth about Rs.4 crore was destroyed. According to the Delhi Fire Service, the fire started around 8 p.m. in a garment shop in the Matka Gali of Sadar Bazar market. "A call was received at the fire control room at 7-50 p.m. In all, 27 fire-tenders were pressed into service. It took more than 2 h to douse the flame completely," said a DFS official.

The blaze spread from the garment store to a jewellery shop and then a bag shop. Two businessmen who were passing along the street had seen the sparks but before they could inform the shop owner, the garments hanging outside had caught fire. It immediately spread to the neighbouring shops. Initially, the shop owners in the market tried to extinguish the fire with a fire extinguisher but in vain. In between someone called for the fire brigade. They reached on the spot, but after an hour. "It took us long to bring it under control as the lanes in Sadar Bazar are very narrow

and there was no space for fire tenders to access the spot", said an official.

The exact cause of the fire has not been ascertained yet. According to the police, *prima facie* it appeared that the fire started due to an electric short-circuit in the garment shop.

The businessmen in Sadar Market alleged that faulty wiring was a major problem in the market, which is prone to short-circuits. Raju Gehlot, a businessman who owns a shop in the market, said: "A similar incident occurred in this market two months ago." A huge loss is estimated as the shops had loads of articles and goods due to the festive season.

Section C

IV.

- 1.(A) (i) Option (B) is correct.

Explanation: Despondency means low spirits from loss of hope or courage.

- (ii) Option (B) is correct.

Explanation: Seeking God's help cannot be unhealthy.

- (iii) Option (D) is correct.

Explanation: They are all positive virtues.

- (iv) Option (C) is correct.

Explanation: Both the statements can be inferred from the poem.

- (v) bind us to earth.

Explanation: The flowery band that binds us to earth is beauty in one shape or the other. It removes all sufferings and sorrow that cover our mind and spirit. There is disappointment and dejection all around but the presence of some objects of beauty removes this sadness from our hearts.

- (vi) The phrase 'Inhuman dearth' in the line "Spite of despondence, of the inhuman dearth means lack or shortage of human beings with good values."

OR

- (B) (i) Option (D) is correct.

Explanation: They are the resultant of her imagination.

- (ii) The given phrase refers to forests.

- (iii) They do not fear the men beneath the tree

- (iv) confidence

- (v) Option (B) is correct.

- (vi) Option (B) is correct.

Explanation: Aunt Jennifer is an old and submissive woman. But the tigers she is embroidering on the panel appear to be bold and chivalric.

2. (A)(i) Bama.

(ii) Option (A) is correct.

Explanation: The incident took place while the narrator was on her way back from school. Hence option A is correct.

(iii) There were so many distractions in the way which attracted the narrator.

(iv) Option (C) is correct.

OR

(B) (i) During the time when the astrologers foretold Tiger King's destiny.

(ii) Option (B) is correct.

(iii) tell the manner of his death.

(iv) Option (D) is correct.

Explanation: They were speechless to see a ten-day old child speaking.

3.(A) (i) Umberto Eco

(ii) Option (B) is correct.

(iii) Literary fiction, academic texts and children's books.

(iv) Option (C) is correct.

Explanation: Constructively, each movement was utilised by him.

(v) Option (C) is correct.

Explanation: Personal touch is added which helps to make connections with the readers.

(vi) Option (C) is correct.

Explanation: The author must experiment with his writing style to cater to the needs of all his readers.

OR

(B) (i) Option (B) is correct.

(ii) Option (B) is correct.

(iii) Option (A) is correct.

(iv) Option (D) is correct.

Explanation: She was only close to her elder brother Geoff.

(v) too young.

(vi) both of them did not have a paper or pen.

V. (i) Value Points:

- he felt if the cause was just, the lawyers must be self-reliant to win the battle/not seek a prop in C.F. Andrews because he was an Englishman
- In an unequal fight, the support of Englishmen would show the weakness of the heart.

[CBSE Marking Scheme, 2019]

Detailed Answer:

Mr. Charles Freer Andrews was an Englishman and Gandhiji did not want his help. He did not believe in seeking a prop in him. Since the cause was good, he believed that their victory was certain. He wanted the lawyers to not take any help from an Englishman as their fight was against the English. That's why Gandhiji wanted the lawyers to be self-reliant

(ii) The make-up room had several incandescent lights. They gave out intense heat. Those who were subjected to make-up had to endure that scorching heat miserably.

(iii) An interview is a valuable and authentic tool for collecting information. Mukund was an excellent interviewer as he knew how information is elicited by an interviewer. He asked questions which every reader wants to know from a novelist. He also maintained a good order in his questions by first asking generic questions, then getting deep into the matter slowly and steadily. He also made sure the interviewee did not get annoyed or offended by any of his questions and never touched any personal matter of the interviewee, Umberto Eco. Hence, the response of the interviewee is closely linked to the questions put forth.

(iv) Jansie was a practical girl who was grounded in reality. Since both Jansie and Sophie belonged to a lower socio-economic background, Jansie understood that they were both earmarked for the biscuit factory. She understood that the dreams that Sophie had, required a lot of money and were not achievable, she was so critical of Sophie.

Value Points:

- Realisation that she has not given enough care to her ageing mother
- Fear of permanent separation from her mother

[CBSE Marking Scheme, 2020–21]

Detailed Answer:

As a child, Kamala Das had a fear of losing her mother. She feels sad when she realised that she has not given enough care to her ageing mother. She fears of permanent separation from her mother as she is scared that she might not be alive the next time she'd come back

(vi) Yes, the call of Neruda is good but more fanciful in nature. However, if we are able to 'keep quiet', then it would affect life in and around the earth in two ways. By keeping quiet, the fisherman will not kill whales for

some time. Also, salt gatherers will get some time to heal their wounded hands. In this moment of silence, man will not harm nature, and both human beings and nature will get some time to attend to and recover from their wounds. Thus, it will give time to everyone for introspection.

VI. (i) Yes, I think the third level was a medium of escape for Charley. He had a strange day-dream wish to escape from his present worries. He wanted to escape into the past. He believed that in the old days, life was peaceful. People in his grandfather's time lived a carefree life. All those charms were lost. The present day world is full of worries, wars, tension and haste. Charley was always lost in his own thoughts. He was unaware of his surroundings. One day he found himself in the lobby of the Roosevelt Hotel and some other time he came up in an office building. Another day, he reached the third level.

(ii) Value Points

- celebration because the State banned hunting by everyone
- ironic because only the Maharaja could still hunt so as to ensure that he kills 100 tigers
- so their death is inevitable yet they are celebrating

[CBSE Marking Scheme, 2016]

Detailed Answer:

King Jung Bahadur decided to kill a hundred tigers, so he banned the hunting of tigers by anyone else except him. Though it was the celebration time for all tigers inhabiting Pratibandapuram, yet it was ironic because the Maharaja himself could still hunt them. He had not barred himself from it. Their death was inevitable, as the Maharaja was on the lookout for them. In spite of this, they were celebrating.



Commonly Made Error

- Most of the students know the reason for celebrating as well as the vow of Maharaja to kill the tigers, yet they cannot bring the facts together to bring out irony in the statement.



Answering Tips

- Irony is a situation of disagreement between what is expected and what actually is.

- (iii)** Scientists warn that a further depletion of the ozone layer will affect the lives of the sea-animals and birds of the region. It will also

affect the global carbon cycle. The burning of fossil fuels has polluted the atmosphere. It has created a blanket of carbon dioxide around the world. It is increasing the global temperature which is visible at Antarctica when we see icebergs melting away. It shows how minor changes in the atmosphere can cause huge effects. If the global temperature keeps on increasing the human race may be in peril. "Students on Ice" is a programme which provides the students an ample opportunity to understand how global temperature can be a big threat to human existence. It inculcates a new understanding in them. Geoff Green thinks that high school students are the future policymakers. They can help in saving the earth from ecological dangers and the effects of global warming.

VII. (i)

'Students on Ice' is an award-winning programme offering unique learning expeditions in the Antarctic and the Arctic. It has been in operation for six years now, headed by a Canadian, Geoff Green, who initially took celebrities and the retired, rich, curiosity-seekers. He then felt that they could only 'give' back in a limited way. Here we will know more about Geof Green work and his decision to initiate such programmes for students only.

Interviewer: Tell me, Mr. Green about your objective to take high school students to Antarctica.

Green: My mandate is to provide students from around the world with inspiring educational opportunities. This can only be done by taking high school students to the end of the world and in doing so, help them foster a new understanding and respect for our planet.

Interviewer: Why are you so optimistic with 'Students on Ice' about this?

Green: It is because the students are the future generation of policy-makers. My programme offers a life-changing experience at a young age which would help the students absorb, learn, and most importantly, act for the benefit of the planet.

Interviewer: How can you say that the students will understand the gravity of this serious issue in such a tender age?

Green: I believe that the young enthusiasm in them would easily understand the seriousness of the threat that poses the earth by visiting Antarctica and they would act their bit to save the planet from further deterioration.

(ii) Yes, I fully agree that 'Lost Spring' explains abject poverty. Saheb-e-Alam came along with his family from Bangladesh to Delhi. His family settled on the banks of the Yamuna river. Here, they have no work to do and no house to live in. So, they began the work of rag-picking. His family lives a hand-to-mouth existence. Thus, this lesson deals with the plight of street children like Saheb-e-Alam, and Mukesh of Firozabad who work in a glass bangle factory. The children of such families are forced to labour early in life and denied the opportunities of going to school. These children are trapped in the vicious circle of social stigma, tradition, poverty, and exploitation. Thus, the title of the story rightly explains and brings out the depravity of child labour in our country.

This issue can be tackled if people become aware of the fact that childhood is the spring of life. It is a must to educate children at this tender age. Sending them to work is not good. A blanket ban should be imposed on child labour and those indulging in it should be punished severely.

VIII. (i) Value Points:

- servants reflect the mindset of poor, uneducated and narrow-minded section of society
- are frightened on hearing about wounded American soldier
- gardener felt soldier should die, if saved sea would take revenge
- Yumi refused to wash the wounds of the enemy soldier, angry with Sadao for putting his family in danger
- cook felt Sadao was too proud of his skills, so operated and saved the enemy
- finally, servants left Sadao's house being afraid of the repercussions of helping an enemy soldier
- could not understand Sadao's dilemma

[CBSE Marking Scheme, 2018–19]

Detailed Answer:

The servants of Sadao and Hana reflect a particular mindset of the general public in society towards the thinking of broad-minded human beings. They have a mindset of the poor, uneducated, and narrow-minded section of society. The moment Dr. Sadao informed them about the American prisoner of war, they were frightened. All the servants reacted in a different manners but with one

mindset that Dr. Sadao should not treat the American soldier. When Hana asked Yumi to wash his wounds, Yumi flatly refused to obey. She revolted at the idea of serving a white man. Hana herself washed the wound with a clean steaming towel. She was annoyed with Dr. Sadao for putting his family in danger. The old gardener was also not happy with Dr. Sadao for sheltering the enemy soldier. He felt that the soldier should die. If he was saved, the sea would take revenge. Equally disturbing was the reaction of the cook, who felt that Dr. Sadao was too proud of his skills, so he operated upon the soldier and saved him.

The servants felt that they could not stay if Sadao hid that white man anymore in the house. People would think that they liked Americans. The servants grew more watchful daily. Sadao wanted the prisoner to get up on his feet. He did not pay much heed to the servants' reaction. Finally, the servants left Sadao's house as they were frightened of the repercussions of helping an enemy soldier. In fact, they could not understand Sadao's dilemma. If they had, they would never have reacted in the manner they had.

(ii) Like Derry and Lamb, there are so many people in this world who are impaired and lonely. They suffer from an inferiority complex and a sense of alienation. They remain aloof and turn themselves into a recluse. It is our duty to accept them and make them realise that this world belongs to them as well. We should treat them in a kind and sympathetic way. We should not look down upon them with pity in our eyes as they will feel bad and disheartened with such treatment. We should accept them with open arms and make them realise that their disability is not their fault. We should fill their hearts with hope and optimism and allow them to feel equal with the rest of the world.



Commonly Made Error

- Some students waste effort on answering the problems faced by such people.



Answering Tip

- Instead, the answer must focus on suggesting ways in which they can be better taken care of.

SOLUTIONS

Self Assessment Paper-2

ENGLISH CORE

Section A

- I. (i) Option (C) is correct.

Explanation: About 80% of ocean plastic originates on land.

- (ii) Option (D) is correct.

Explanation: Plastic is not biodegradable.

- (iii) California and Indonesia

Explanation: Scientists recently examined fish and shellfish bought at markets in California and Indonesia.

- (iv) Option (B) is correct.

Explanation: Plastic is durable and this property only makes it so popular.

- (v) Option (D) is correct.

Explanation: Sea turtles eat plastic bags and soda can rings, which resemble jellyfish, their favourite food. Seabirds eat bottle caps or chunks of foam cups. So, these plastic articles can be called sea pollutants.

- (vi) Option (B) is correct.

Explanation: Their chemical structure gives them a lot of advantages: they are cheap and easy to manufacture, lightweight, water-resistant, durable, and can be moulded into nearly any shape.

- (vii) Option (D) is correct.

Explanation: Plastic pieces may make an animal feel full, so it does not eat enough real food to get the nutrients it needs. Plastic can also block an animal's digestive system, making it unable to eat.

- (viii) Option (C) is correct.

Explanation: In larger fishes, chemicals from plastic may seep into their muscles and other tissues.

- (ix) Beach clean-up is ocean clean-up.

- (x) Track down

Explanation: Track down means detect / discover.

- II. (i) Option (C) is correct.

- (ii) Option (B) is correct.

Explanation: The passage is dealing with the topic, 'Internships'.

- (iii) Option (D) is correct.

Explanation: Management – 46.5%; Media – 20.8%.

- (iv) Option (B) is correct.

Explanation: Being a Student Editor or the Head of the Student Council calls for an experience and so does option (B).

- (v) Option (A) is correct.

Explanation: Academic goals required time and so online internships were the better option.

- (vi) Option (C) is correct.

Explanation: The survey data reveals that the average stipend offered to interns was recorded as ₹ 7000.

- (vii) the sizeable number of visitors to the portal per month.

Explanation: This means a balanced no. of people visiting the sites.

- (viii) Option (D) is correct.

Explanation: 2 is the correct reason for 1. It is the obvious reason.

- (ix) Design and Architecture

Explanation: It is proved from the given pie chart.

- (x) Option (C) is correct.

Explanation: Mentioned in Para 1. The trend is partly due to more industries looking to have fresh minds and ideas on existing projects for better productivity.

III.

1.(A)

GANDHI MEMORIAL SCHOOL, NAGPUR NOTICE

29 April, 20XX

WORKSHOP ON STRESS MANAGEMENT

This is to inform the students of Class XII that a workshop on Stress Management will be conducted

on Saturday by Dr. Malini Jain, a renowned Psychologists. Students will benefit as they will be taught techniques to manage stress.

Date : 7 May 20XX
 Day : Saturday
 Time : 10:00 a.m. – 1:00 p.m.
 Venue : School Auditorium
 Resource : Dr. Malini Jain
 Person (Child Psychologist)

Attendance is compulsory. For further details contact the undersigned.

Vineeta
 (Head Girl)

OR

WEST END COOPERATIVE GROUP HOUSING SOCIETY, VASUNDHRA

NOTICE

01st March 20XX

Society Meeting On Irregular Water Supply

Members of the west end cooperative group housing society are requested to attend a meeting to discuss the problem of irregular supply of drinking water. The meeting will be held at on 05/03/20XX at the west end community hall from 9:00am to 11:00 am.

Attendance is compulsory.

Ankita
 Secretary
 West End Cooperative Group Housing Society

2. (A)

36, New Town,
 Agra

4 April, 20XX

Dear Friends,

You are cordially invited to dinner on 10 April, 20XX at our residence to celebrate the achievement of our son, Suresh, for clearing the Pre-Medical and Pre-Dental entrance exam. Kindly grace the occasion and give him your blessings for his future success.

Yours Sincerely
 Mrs. and Mr. Gupta

OR

(B) 45, Mall Road,
 Agra

7 May, 20XX

Dear Hrishi

I will be returning to my farmhouse after the examination. I invite you to spend at least a fortnight with me at my farmhouse. It is a pollution-free place, with lots of trees and greenery all around. The sylvan surroundings will have a refreshing effect on your heart and mind. We shall also visit Pinjore gardens and Kalka hills. Looking forward to your arrival.

Yours sincerely
 Roshan Khera

**3.(A) F – 112, Malviya Nagar
 Bhopal**

March 2, 20XX

The Editor
 The Times of India
 New Delhi

Subject: Book fairs are bliss for mankind

Sir,

Recently, a book fair was conducted in the city. Your newspaper had given wide and quality coverage to the book fair. It was a great pleasure to understand that the book fair was attended by thousands of people including a huge number of students also. The publishers are also happy that they have gotten such a good response from the public.

In a world, where the internet has conquered everyone, it is very surprising to find people still interested in books. Going to a book fair and showing enthusiasm is remarkable indeed. I also visited the book fair. When I first went there, I did not expect there to be a crowd at the book fair as nowadays very few people read books, and that too at the release of e-books. However, as I entered, I could still see the excitement in the people. The arrangements were all perfect. The people there were all well-read and knew exactly the books that the readers might want to read. There were different kinds of books talking about different things.

After seeing this, I felt people should know that the essence of reading from a book in your hand has still not gone. The different smell of each book is one of their kind which is not available in an e-book.

Through the column of your esteemed newspaper, I want to bring it to the attention of the organisers to organise such book fairs in other cities of the state also.

Thank You

Yours sincerely
 Navtej

OR

(B) B-94, Ford Road
Jammu

20 January, 20XX

The Managing Director
India Chemical Industries
B-12, Barakhamba Road
New Delhi

Subject: Application for the Post of Accounts Officer

Sir

I am Nimmi Dhar, a post-graduate in Commerce from Jammu University. I wish to apply for the post of Accounts Officer in your reputed company. I came to know about the vacancy from a newspaper advertisement in 'The Times of India'.

Please find my resume attached for the purpose. I would like to add that I am a very hardworking person with a keen interest in accounting and finance. My academic qualification, age, and other eligibility conditions agree to those specified by the company for the job.

I thank you in anticipation of an early response.
Yours truly

Nimmi Dhar

Encl: Curriculum Vitae

CURRICULUM VITAE

Name	:	Nimmi Dhar
Mother's Name	:	Mrs. Ambika Dhar
Father's Name	:	Mr. H.P. Dhar
Date of Birth	:	5 April, 1988
Residential Address	:	B-94 Ford Road, Jammu
Telephone	:	1122XXXXXX
Email-id	:	nimmidhar@gmail.com

Academic Qualifications:

Examina-tion	Board/ Univer-sity	Course	Year	Divi-sion
SSc	CBSE	Commerce	2008	I st
Graduation	Delhi University	B.P.Ed.	2011	I st
Post-Graduation	Delhi University	M.P.Ed.	2013	I st

Experience	:	ABC Finances, 2 Years as account
Skills	:	Good knowledge of MS-Office and Tally

Language known	:	English, Hindi, Punjabi
Hobbies & Interests	:	Writing, reading and travelling
Reference	:	Mr. Rohan Joshi, Deputy Manager, Finances Q.
ABC		(Signature)

4. (A) Importance of wearing a Uniform in school – by Jagriti

Wearing a uniform is a badge of pride, creates an identity for a school and is an important part of being a school student.

Uniforms show that we are part of the school. Wearing it says we are all in this together. Uniforms give students a sense of belonging to a particular school and create an identity for the school in the community.

A school uniform teaches students to dress smartly and take pride in their appearance. Some people believe that a school uniform can improve learning by reducing distraction, sharpening focus on schoolwork and making the classroom a more serious environment, allowing students to perform better academically.

Most importantly, a uniform means students do not have to worry about peer pressure when it comes to their clothes.

When everyone is dressed the same, worrying about what you look like is not so important. There is no competition about being dressed in the latest trend, which would put a great deal of financial pressure on students and parents. It is hard to make fun of what someone is wearing when you are dressed exactly the same. In other words, there is no sense of superiority or inferiority among peers. So, we should wear our school uniform with pride.

OR

(B) ABC Town,
April 23, 20XX:

**Flood Relief Programme
– by Raghav**

In an initiative to provide immediate material and trauma relief to the evacuees of the flood and calamity struck victims in our area, the volunteers of various NGOs organised a flood relief programme of which I was an active participant.

The incessant rains resulted in heavy floods lashing our area. The volunteers of these organisations

worked in coordination with the disaster management team to distribute door to door relief material to the victims. For providing material relief, these organisations have been raising funds and have also been conducting trauma relief meditation for the evacuees.

Various teams of volunteers and doctors are constantly providing medical aid and food, assisting in rescue operations, and clearing the debris.

The united efforts of the NGOs helped in saving much more lives than were anticipated.

Section C

IV.

1.(A) (i) she has embroidered them

(ii) Option (C) is correct.

(iii) Option (A) is correct.

Explanation: Aunt Jennifer is timid and she creates opposite-natured tigers.

(iv) Option (C) is correct.

Explanation: It means the kind behaviour of men towards women.

(v) Aunt Jennifer was mastered by her ordeals.

(vi) Option (A) is correct.

OR

(B) (i) Option (C) is correct.

Explanation: Beautiful things enhance in beauty with each passing day.

(ii) Option (B) is correct.

Explanation: Whatever is eternal and heavenly will not lose its charm.

(iii) shady place under a tree.

(iv) we need sweet dreams, health and quiet breathing in our lives to bear problems of life

(v) never fade away.

Explanation: Beautiful things are immortal and their attraction never fades away.

(vi) Option (A) is correct.

Explanation: Relaxed sleep paves way for dreams.

2. (A)(i) Option (C) is correct.

Explanation: Figure of speech – Personification

(ii) Option (A) is correct.

Explanation: He obeyed the king's orders blindly.

(iii) Option (B) is correct.

Explanation: Satyagrah is a non-violent approach.

(iv) Option (C) is correct.

OR

(B) (i) Option (D) is correct.

(ii) They will swear that there are only two levels.

Explanation: In fact, there were only two levels. The third level was the creation of Charley's imagination.

(iii) Option (B) is correct.

Explanation: He has been to the third level.

(iv) stack

3.(A) (i) Option (A) is correct.

(ii) Option (B) is correct.

(iii) Option (A) is correct.

Explanation: Sophie was interested in opening a boutique. That is why she is talking about it. Hence, option A is correct.

(iv) Applying for a job as a manager.

Explanation: Line 1 of the extract clearly throws a light upon this.

(v) Option (D) is correct.

Explanation: Sophie has unrealistic views while Jansie believed in accepting the truth head-on.

(vi) Sophie is a girl who lives in a world of imagination and dreams whereas Jansie is realistic and practical.

OR

(B) (i) Option (D) is correct.

(ii) He felt that his guest did not believe him.

(iii) Option (A) is correct.

Explanation: Peddler stole the crofter's money.

(iv) incredulous

(v) Option (A) is correct.

(vi) after selling the milk of his cow

V. (i) Value Points

- shocking news for Franz
- deprived of the opportunity of learning his mother tongue – 'French'. (2 marks)

[CBSE Marking Scheme, 2020-21]

Detailed Answer:

8. (a) Prussia had defeated France in the Franso-Prussian War, and the French districts of Alsace and Lorraine had passed into Prussian hands. The order from Berlin proclaimed that only German would be taught to the school children of these districts henceforth. Franz was astounded to learn of this, and remained dumbstruck upon realising that he would never get to learn more of his beloved mother tongue, French, anymore. He instantly regretted not having paid his tutors more attention in the past, and called the order a "thunderclap" out of disgust.

(Topper Answer 2020)

(ii) Listening to them, the author must have seen the web of poverty, burdened by the stigma of caste in which we are born. She must have felt as caught in a vicious circle of caste system, patriarchy and other similar clutches of the Indian system of society. So, Anees Jung gives voice to eliminate child labour by educating the children and to enforce the laws against child labour by the government strictly. The call is to end child exploitation and let the children enjoy the days of the spring that bring joy under their feet.

(iii) A new title could be, 'Triumph over Fear'. William O. Douglas' Deep Water justifies President Roosevelt's assertion that all we have to fear is fear itself. Douglas' aversion to water began with his mother's warnings about the Yakima River and a childhood sea holiday where he first experienced the power of water. At the YMCA pool, where a boy pushed Douglas into the water nearly drowning him, turned the fear into a phobia. However, Douglas decided to challenge this and struggled hard to overcome fear of deep water. With the help of an instructor, and using a pulley connected by a belt to his waist, Douglas re-learnt how to swim in a pool.

He learnt to dip his head, exhale underwater and inhale on resurfacing, holding breath. Even though the trainer declared him as a good swimmer Douglas tested himself in treacherous and unfamiliar waters till his phobia vanished completely. Thereafter, William O. Douglas realised that once the 'fear of fear' disappeared, true success awaited.

(iv) Value Points:

- Use of the metaphor of rattrap to highlight story of a character getting trapped in his avarice

Detailed Answer:

In the story, the peddler used rat traps, sold by him, as a metaphor for the world. According to him, the world is a big rattrap because it is full of temptations. Like a rattrap, it offers riches and joys, shelter and food, heat and clothing. When someone is tempted to touch them, it closes on him and everything comes to an end.

(v) The tone of this poem is predominantly pensive and sorrowful. The poetess suddenly notices that her mother looks as old as she is. This could have surprised her since she only sees her mother during holidays and not on a daily basis. However, it does not surprise her because she has always been aware of the certainty of her mother's death. As she does when she turns away from her mother to look at the trees and the children, she has simply chosen not to think about losing her mother anytime soon. Yet that fear has always plagued her and it plagues her still. This saddens her and one can see her silent tears even when she has forced herself to smile.

(vi) World has become a global village, the people all over the world are interconnected with each other with the help of transport and communication means. People use many means of transport like buses, cars, airplanes, ships in order to travel from one place to another place for travelling purposes or for the purpose of meeting their loved ones. In today's era, social media including Twitter, Facebook, WhatsApp, Snapchat, etc., has become a huge platform by which people all over the world are interconnected with each other, so the task of keeping quiet has become easier.

VI. (i) Value Points:

General had promised to send assassins to kill the enemy. He forgot to send the assassins. So, he was apologetic.

[CBSE Marking Scheme, 2019]

Detailed Answer:

General Takima had made a promise that he would send his assassins to eliminate the enemy and they would remove the body also if Sadao wished. But after that the General fell ill and forgot all about it. So, when Sadao told him that the prisoner had escaped, he felt apologetic that he had not fulfilled his promise.

(ii) Value Points:

- new to the area
- did not have much personal information about Lamb
- heard adverse remarks by people

[CBSE Marking Scheme, 2018]

Detailed Answer:

Lamb was new to the place and she had not much personal information about him. She had also heard adverse remarks made by people about Mr. Lamb, who was leading a lonely life, with no contact with the outside world. Earlier, children used to tease and chase him, so he would not be a healthy company for her son.

(iii) Value Points:

- tossed around like a wooden puppet
- humiliated like a coward
- was treated like an animal and had none to comfort her

[CBSE Marking Scheme, 2018-19]

Detailed Answer:

Zitkala-Sa had to suffer many indignities on account of belonging to a marginalised community. She had been stared at, she had been thrown here and there like a puppet, her blanket and moccasins had been taken from her, she had to wear tight fitting clothes and finally her hair was shingled. She felt she had lost her freedom.

She wanted to go back to her mother.

VII. (i) Saturday, 1 May 20XX

9 p.m.

Dear Diary

Today I read the chapter 'Deep Water' by William O' Douglas. He is the same person whom, years ago, I bullied and out of fun and excitement had almost drowned in the Y.M.C.A. pool. The misadventure at the Y.M.C.A. swimming pool affected Douglas for life. He was eleven at that time.

When he was a learner and sat alone on the edge of the Y.M.C.A. pool, I, just for fun, threw him into the deep end of the pool. He almost drowned. I ran away in fear of getting caught. Though all his efforts to save himself failed, he was rescued by the folks at Y.M.C.A. But the incident aggravated his fear for water. This experience left a deep scar on his mind. For days, the panic and fear kept haunting him. He began to fear water. He was possessed by it completely. It deprived him of the joy of canoeing, boating, fishing, bathing and swimming—all water sports.

But finally, he decided to conquer it. He got the services of an instructor, who trained him. First every part of his body and then bit by bit, he built a swimmer out of Douglas.

Douglas conquered this terror with an adamant determination, patience, undeterred single mindedness and relentless efforts. He became fearless and courageous. But I feel intensely guilty. I am filled with regret and remorse. I have realised that bullying or ragging creates many physiological problems for victims. It may or may not lead to physical harm but psychologically it harms the victim.

As I'm deeply guilt ridden, I would suggest that to deal with this problem, committees for monitoring teenagers should be set up. Once the prospective bullies know that they are being watched, they would not dare to do such actions. Bullies should be severely punished and not just left with a warning. Unless some stringent measures are taken, the problem of bullying and ragging cannot be resolved. I would personally meet Douglas and apologise for the gravest mistake committed by me.

XYZ

OR

(ii) Value Points:

- world is a rattrap— offers baits
- peddler deprived of food, shelter, and money, easily trapped — others— Crofter, Edla, and Ironmaster not

tempted — in his own opinion only he suffers (Any other relevant point)

(Any three)
[CBSE Marking Scheme, 2017]

Detailed Answer:

This view of life was true for the peddler because when he was offered food and shelter at the crofter's house, which is like 'bait' for a rat, he took it, and stole the crofter's money. He then tried to run away from being caught, but got lost in the forest as it was big and confusing. Thus, he considered the world as a big rattrap in which he had fallen and the crofter's money was the bait.

Now his own turn had come as he had let himself be fooled by the bait and had been caught in the trap. He knew that the ironmaster had mistaken him for someone else, yet he went with him. The peddler was thus deprived of shelter, and got easily trapped by the temptations.

The other characters in the story, the crofter, the ironmaster and his daughter have human values of love, compassion, and understanding of love, and for them, the world is not a rattrap.

They looked upon the world as a happy place to live and share the happiness with others. Thus, the Peddler's view about the world as a rattrap is true for him only as he got caught into the traps for food, shelter, and money whereas, the others were not tempted.

VIII. (i) 'Memories of childhood' presents two autobiographical episodes. Both are from the lives of women. The first account is by an American Indian woman born in the late nineteenth century. The second episode is narrated by a contemporary Tamil Dalit writer. But the women belong to two different cultures. Gertrude Simmons Bonnin describes the shameful treatment that red native Indians meet at the hands of the white people. On the other hand, 'Bama' narrates how the people of 'high' castes do not consider the people of 'low' castes as human beings. The first common feature of both the writings is that both the episodes describe the sufferings of two women. Both the women are from 'marginalised communities'. Native Indians do not get respect, dignity and importance in

America. They are marginalised and sidelined. The white people suffer from racial prejudices. They force the minorities to follow their traits, traditions and whims. The poor Indian girl in 'The Cutting of My Long Hair' is dragged out, tied to a chair and her long and heavy hair was shingled. No one helped or even consoled her. She lost her identity. She was now one of the many little animals driven by a herder. Similarly, the girl in 'We Too Are Human Beings' is upset by the curse of untouchability. What they share is the cruel discrimination and adverse situations faced by both of them and how they both educated themselves and brought forward their accounts in the form of telling the whole world what they faced through their stories.



Commonly Made Error

- Many students know the characteristics of the personalities of Zitkila-Sa and Bama, but fail to relate the two.



Answering Tip

- The commonalities between the personalities of Zitkila-Sa and Bama are the answer to the question.

(ii) Value Points:

- fewer ticket windows, train gates
- information booth – wooden and old looking
- man in booth wore green eyeshade, long black sleeve protectors
- open-dim flame, flickering gas lights
- brass spittoons
- pocket watch
- people wearing old fashioned clothes (1890s)
- old fashioned moustache and sideburns
- locomotive with a funnel shaped stack
- old newspaper dated June 11, 1894 (The World)
- old currency
- ticket clerk started at him

(any other relevant point)

(any six points)

Detailed Answer:

10. (1st option) Charley is a thirty-one year old man, who lives with his wife Zonica in New York. He is stressed due to the requirements of modern life and seeks an escape mechanism in philately. When traveling home from work one day, he decided to take the subway from the Grand Central Station as it was getting late. He ducked into an arched doorway at the station and entered a corridor that sloped downwards and angled left. Unsurprised at yet another secret entrance, he goes down a flight of stairs and emerges into the Third Level. He could see gas-fired lights and brass spittoons at the platform, and noticed, with interest, an old currier and tree locomotive with a funnel-shaped stack. The information booth was wooden and old-looking. Although Charley was dressed in a modern tan gabardine suit and wore a straw hat with a fancy band, he saw men with old-fashioned top hats, sidelocks and pocket watches. He was surprised to see a woman walk by with a long dress that reached her high-buttoned boots, and which had leg-of-mutton sleeves. One look at a newspaper, 'The World' lying at the feet of a delivery boy confirmed that it was the year 1894 for it ran an article about the then president, Cleveland. The ticket seller at his booth turned Charley away when he tried to buy two tickets to Spalding Illinois for himself and his wife. Charley had overlooked the fact that the currency had evolved over time! He left quickly through the same tunnel, for he did not wish to be jailed. Although Charley came back to the Grand Central Station in search of the Third Level once again, he was unsuccessful in his attempts to find it, much to the relief of Zonica, who believed that it was merely a hallucination.

(Topper Answer 2020)



SOLUTIONS

Self Assessment Paper-3

ENGLISH CORE

Section A

- I. (i) violin
(ii) radio

Explanation: He was deeply hurt and depressed when he heard on the radio that America had dropped an atom bomb on the Japanese city, Hiroshima

- (iii) Option (A) is correct.

Explanation: A few years after this institution was built, a Japanese delegation came to meet him. Einstein broke down in the meeting and said, 'You can give me any punishment and I will accept it. Anyway, I have decided to lead my life in penitence'.

- (iv) He disassociated himself from governmental institutions.

- (v) Option (B) is correct.

Explanation: At this sunset, he felt that it was humanity that had sunk into devilish darkness and the reddish glow in the sky was the blood of humanity spilling all over the sky from earth.

- (vi) Option (D) is correct.

Explanation: Three days back, he had felt the same agony as if someone had torn him apart. He was deeply hurt and depressed when he heard on the radio that America had dropped an atomic bomb on the Japanese city, of Hiroshima. Today, within three days another bomb was dropped on another city, Nagasaki and lakhs of people had been killed.

- (vii) Option (A) is correct.

Explanation: As the news of the atomic attack reached Einstein, he became aware of the glaring horror of the abuse of atomic energy and his distress and restlessness knew no bounds. He could not control himself and picked up his violin to turn his mind on to other things.

- (viii) Option (C) is correct.

Explanation: Mentioned in Para 1, 'At this sunset, he felt that it was humanity that had sunk into devilish darkness and the reddish

glow in the sky was the blood of humanity spilling all over the sky from earth.'

- (ix) To inaugurate this institution, he invited two great philosophers, Bertrand Russell and Albert Schweitzer.

- (x) Option (A) is correct.

Explanation: The information given in options (b), (e) and (f) is not mentioned in the passage.

- II. (i) Option (D) is correct.

Explanation: Smoking leads to health problems such as heart disease, stroke, lung damage and many types of cancer — including lung, throat, stomach, and bladder cancer.

- (ii) Addiction to smoking

- (iii) Option (B) is correct.

Explanation: First time smokers often feel pain or burning in their throat and lungs and some even cough vigorously the first few times they try tobacco.

- (iv) Lung cancer

Explanation: Smoke directly affects the lungs.

- (v) Option (A) is correct.

Explanation: 5%

- (vi) Option (C) is correct.

- (vii) Option (D) is correct.

Explanation: Cool is a slang term that means stylish.

- (viii) Tobacco

- (ix) Nicotine and cyanide

Explanation: Many of the chemicals in cigarettes, like nicotine and cyanide, are poisons that can kill in high doses.

- (x) Option (D) is correct.

Explanation: Only 5% want restrictions on roads.



Commonly Made Error

► Student take approximation and write wrong answers.

**Answering Tip**

- Try to infer the exact number by studying the graph properly.

III. Section B

1.(A)

**AKASH PUBLIC SCHOOL, AGRA
NOTICE**

April 12, 20XX

SINGING COMPETITION

This is to inform all the students that the Music Club of the school is going to organise an Interclass Singing Competition on 15 May, 20XX. The competition will be organised in two categories, 'Indian' and 'Western'. Those who wish to participate in the competition may give their names to their respective class teachers by 14 April, 20XX. Kindly ensure that you specify the category that you wish to participate in.

Navtej
Secretary – Music Club

OR

(B)

**MVN PUBLIC SCHOOL, DELHI
NOTICE**

16 November, 20XX

**SPICMACAY PROGRAMME ON WORLD
DANCE DAY**

This is to inform all that the school is organising a SPICMACAY programme on the occasion of World Dance Day, wherein the renowned Bharatnatyam dancer Geeta Chandran would be giving a lecture demonstration. The details of the programme are as follows

Date : 20 November, 20XX

Venue : School Auditorium

Time : 3:00 p.m. to 6:00 p.m.

For any other details, you may contact the undersigned.

Rakshita
(President, Cultural Society)

**Commonly Made Errors**

- Some students forget to mention the word 'NOTICE' on the top.
- Many students give unnecessary details making the notice too long.

**Answering Tips**

- Always mention the word 'NOTICE' on first/second line of the notice.
- The students must adhere to necessary facts like date, time and venue.
- The notice must have some contract information like class and section, designation, email, mobile number etc. for the interested persons to contact.
- Give one line space between the heading and beginning of the content.

2.(A) C-5, GK-I,

New Delhi

15 July, 20XX

Mrs and Mr Navin Jain thank Mrs and Mr G.L. Bansal for the invitation to the inauguration of their showroom 'Regalia' on Sunday, the 20th July 20XX, at 11 a.m. at B-12, Rohini, Delhi. However, they express their inability to be present on the occasion due to a prior commitments.

Jains

OR(B) 315/2 Raja Gardens
New Delhi

25 October, 20XX

Dear Suraj

You know that Diwali, the festival of lights, is approaching and it gives me great pleasure to invite you to Diwali celebrations at my residence. We shall have great fun. Do join us for the 'Puja' and Diwali celebrations.

Yours sincerely
Ankit Verma

3. (A) Value Points:

[LETTER TO THE EDITOR– IMPORTANCE OF MEDICAL TOURISM FOR INDIA]

Importance of medical tourism for India:

- cost effective and efficient medical sector
- skilled physicians and nursing practitioners
- world class medical facilities and infrastructure
- comprehensive solution for all medical needs
- alternative treatment and therapies
- earns foreign exchange
- improves relations with other countries

- enhances image of India (any other relevant details) **(Any three)**

[CBSE Marking Scheme, 2016]

Detailed Answer:

N112, Mall Road
Delhi

24 February, 20XX

The Editor
The Times of India
Delhi

Sub: Importance of Medical Tourism

Sir,

Medical tourism is a novel and trendy concept. By it, we mean medical and surgical services availed by the tourists while vacationing or travelling in another country. India is the hottest and the most sought after emerging destination catering to the vastly flourishing medical tourism industry. It is good to know that people from all walks of life cut across the entire span of the globe to travel to India for their treatment, in order to experience the most competent and world class medical services.

India has some of the most highly qualified and experienced physicians in the world. The medical facilities present in the high-end hospitals of India are at par with the facilities present in the hospitals in Western countries. Hospitals are equipped with the latest technologies and the physicians have super-specialisation in their respective fields. In addition to the allopathic and modern medicine, India boasts of several other traditional medicine options like ayurveda, naturopathy, homeopathy, Yunani and yoga-cure.

The cost saving on medical expenses is huge as compared to the Western countries and is one of the biggest motivating factors for people who travel all the way to seek treatment in India. For example, the cost of an effective knee surgery is almost 40–60% lesser in India than that in the US, even if we include the stay in the hospital, tests, surgeon's fee and transportation costs to and fro from India.

We hope that this trend continues and medical tourism keeps flourishing in India in the times to come.

Thank you

Yours sincerely
Akash

OR

(B) Value Points:

[JOB APPLICATION – POST OF RECEPTIONIST]

- reference to the advertisement
- post-receptionist

- request for consideration
- personal details address and qualification
- achievements
- experience (optional)
- references (any other relevant points)

NOTE: the resume can be a part of the letter or as an enclosure. **[CBSE Marking Scheme, 2016]**

Detailed Answer:

M/114, Mall Road

Pune

March 10, 20XX

The Manager
JKL Publishers
Peshwa Road Pune

Subject: Application for the Post of Receptionist

Sir,

With reference to your advertisement published in 'The Indian Express' dated 9 March 20xx, I would like to submit my resume for the post of receptionist. I have graduated from SNDT University. I have also done a Secretarial Practice Course from YWCA, Mumbai. If given a chance, I'll leave no stone unturned in the fulfilment of my duties.

I hope this application of mine will get due consideration under your kind perusal. My resume is furnished here below.

Thank you

Yours sincerely
Karuna

Name	:	Karuna
Father's Name	:	Sh. J.K. Verma
Date of Birth	:	15 June, 1990
Address	:	M/114, Mall Road, Pune
Marital Status	:	Unmarried
Phone No.	:	941250XXXX
E-mail ID	:	kkaruna@gmail.com
Educational Qualification:		B.A. from SNDT University
Professional Qualification:		Secretarial Practice course from YWCA, Mumbai
Experience	:	2 years
Languages Known	:	Hindi, English
Reference	:	Mr. G.K. Verma CEO, Geetanjali, Pune
Karuna		(Signature)

**4.(A) Role of the father in the family
—by Dhruv**

A father plays a significant role in his child's life that can't be played by others. This role can have a large impact on the child and help shape him/her into the person they become in future. It is not completely true that 'father' is synonymous with strict discipline only.

Infact like mother, he is a pillar in the development of a child's emotional well-being. Children look to their father to lay down the rules and enforce them. They also look to their father, to provide them a feeling of security-both physical and emotional. Children want to make their father proud and an involved father promotes inner growth and strength.

Studies show when fathers are affectionate and supportive, it greatly affects a child's cognitive and social development. It also instills an overall sense of well-being and self confidence. The father not only fulfils his responsibilities affectionately for the family but also sets the pattern in relationships which will, in turn, be reflected by how his children relate with other people in society.

OR

(B) 10th ANNIVERSARY OF FINE ARTS CLUB/Any other relevant title Suggested Value Points

- Organiser – Fine Arts Club
- Occasion – 10th anniversary -Artistes – Pandit Jasraj, Hari Prasad Chourasia, Shobna Narayan
- Event – when, where
- Duration
- Inauguration of the program
- Performances by various artistes
- mesmerising performance by class 10 student, Shambu
- Programme concludedAny other relevant detail(s) [CBSE Marking Scheme, 2019]

Detailed Answer:

GRAND CELEBRATION OF FINE ARTS CLUB

By Sohan

The students of XYZ school celebrated the tenth anniversary of the Fine Arts Club in a grand manner on 12th January, 20XX. It was celebrated in the Cultural Hall. Students had prepared well for the celebration. The programme began with the lighting of a lamp. Pt.

Jasraj, Sh. Hariprasad Chaurasia and the veteran Kathak Dancer Shovana Narayan graced the occasion. They are great artists. Everyone was enthralled by their mesmerising compositions. The graceful movements of Shovana Narayan were a delight to watch. It seemed as if time had come to a

halt. Every eye was just at the performances of the distinguished artists. When the performances were over, an echo of 'once more' could be heard. After the performances of these great artists, a class X student, Shambu, presented two lilting songs which again encaptured the audience. The members of the Fine Arts Club displayed the paintings and portraits on the walls. Everyone appreciated the work done by them. In one corner, there was a craft exhibition. Students had done some useful productive work. The best were the clay pots which were made and decorated beautifully. There were stalls of healthy food as well. Everyone enjoyed the celebration. The Chief Guest, Mr. M.K. Pandey, in his address, conveyed his happiness in keeping the art alive and lauded the participants. The programme ended with a happy note.

Section C

IV.

- 1.(A) (i)** Option (A) is correct.

(ii) They want to raise their standard of living.

(iii) Option (B) is correct.

Explanation: They dream of enjoying luxurious life like city people. Hence option B is correct.

(iv) Option (D) is correct.

(v) Option (C) is correct.

Explanation: line 2 in the extract clearly states this. Hence option C is correct.

(vi) Party in power

OR

- (B) (i)** Option (B) is correct.

(ii) Option (C) is correct.

Explanation: Dissatisfied life leads to depressed state.

(iii) Option (A) is correct.

Explanation: A thing of beauty lifts our spirits up.

(iv) Lack of noble people

Explanation: Longing for noble souls.

(v) Option (A) is correct.

Explanation: Spite of despondence is a state of our minds filled with ill-will and hatred for others due to profound hopeless and gloom.

(vi) our dampened and demoralised spirits

Explanation: It refers to our low spirit, and low self esteem due to a dissatisfied life.

- 2.(A) (i)** 'You' refers to the reader.

(ii) Option (C) is correct.

Explanation: It describes a society where the men were smoking cigars and talking quietly, the and women were waving palm-leaf fans.

- (iii) Option (C) is correct.

Explanation: Longing for a peaceful world.

- (iv) Option (D) is correct.

Explanation: Imagery and Alliteration can be easily inferred.

OR

- (B) (i) Option (A) is correct.

- (ii) Option (A) is correct.

- (iii) Option (A) is correct.

- (iv) Mr. Lamb interprets the conversation in a very casual and normal way.

- 3.(A) (i) Option (B) is correct.

- (ii) The world is a big rattrap.

Explanation: The world offered baits in the form of money and riches.

- (iii) was lost way in the forest

- (iv) Option (C) is correct.

Explanation: He felt as if he was a helpless mouse trapped in a rattrap.

- (v) philosophical

Explanation: Philosophical insight is related or devoted to the study of the fundamental nature of knowledge, reality and existence. It is the resultant of a calm attitude towards disappointments or difficulties.

- (vi) Option (D) is correct.

OR

- (B) (i) Option (C) is correct.

- (ii) Option (A) is correct.

- (iii) Option (C) is correct.

Explanation: British landlords held large estates in Champaran. Indians worked as sharecroppers on their land. By a long-term agreement, the sharecroppers were compelled to plant 15% of their holdings with indigo and surrender the entire indigo produced to the landlords as rent. Harvesting indigo was an irksome business for the peasants.

- (iv) Option (A) is correct.

- (v) Option (D) is correct.

Explanation: He was not a disciple of Gandhi. He was a peasant.

- (vi) Lucknow

- V. (i) Various classes and different social groups of Indians participated in the Civil Disobedience Movement led by Gandhiji in 1930. All of them joined this movement on account of their own needs, aspirations and limited understanding. In the rural areas, rich farmers and peasant communities were hit hard by the trade depression and decreasing costs of their commercial crops. They found themselves unable to pay the government's revenue due

to the disappearance of their cash income. For them the fight was a struggle against high revenue. When they learnt that the Mahatma who had come to Champaran was in trouble, they all gathered outside the court. The government officials could not control them and they were baffled. They felt powerless. The peasants, on the other hand, realised that they too had power and defenders. Thus, all of them became the most crucial agents in the success of the Champaran Civil Disobedience.

(ii) Value Points:

- The peddler had written that
- since Edla had treated him like a captain, he wanted to be nice to her in return.
- did not want her to be embarrassed at Christmas by a thief.
- had requested her to return back the crofter's money that he had stolen
- the rattrap was a Christmas present from a rat who would have been caught in the world's rattrap, if he had not been raised to the status of captain, which motivated him to reform himself.

[CBSE Marking Scheme, 2019-20]

Detailed Answer:

The peddler thanked Edla for all her kindness and for treating him as a captain, which raised him to the status of a captain. He thanked her for bringing about a change in him, reforming him, offering him true friendship and high regard. He also gifted a rattrap as a Christmas present to Edla from a rat who would have been caught in the world's rattrap, if he had not been raised to the status of captain. He also requested her to return the crofter's money that he had stolen.

(iii) Value Points:

No, Y.M.C.A. pool not safe

— Wasn't happy

— Douglas pushed into the deep end by a big bully

— Almost drowned

Yes, Y.M.C.A. pool was safe

— pool was safe

— boy pushed him

— act was dangerous

[CBSE Marking Scheme, 2017]

Detailed Answer:

I think Y.M.C.A. pool was not safe because Douglas was not happy to go and learn there. Moreover, he was pushed into the deep water by a big bully and almost drowned. It led to lifetime fear of water for Douglas.



Commonly Made Error

- Many students defend the mother by answering she did not want anything bad for her child.



Answering Tip

- The question is asking for the views of the student which may be altogether different from the mother.

(iv) Value Points:

Saheb lost his freedom; lost the glow on his face; no longer his own master; lost his dream.
(Any One)

Mukesh dares to dream, his dream.

[CBSE Marking Scheme, 2017]

Detailed Answer:

Saheb works for a tea stall. He has lost his freedom and has no dreams. Mukesh, on the other hand, has dreams and aspires to become a motor mechanic.

- (v)** Women have always been silenced in the male-dominated society. Same has been addressed in the poem "Aunt Jennifer's Tiger" by Adrienne Rich. Both the women, Aunt Jennifer and Adrienne Rich, express their innate desires through their artistic skills, knitting and poetry, respectively.

(vi) Value Points

- Reassuring herself and her mother
- masking/hiding/covering her fear of separation, fear of mother's death, hiding her fear of not being able to see her mother alive again, hiding her guilt/sorrow at leaving her mother at that critical juncture.

[CBSE Marking Scheme, 2018]

Detailed Answer:

The poet's smile in the poem shows that she is trying to mask her feelings. She is feeling guilty for leaving her mother at that critical stage. She smiles to reassure herself and her mother that they would meet soon.

- VI. (i)** Antarctica is the only continent with no permanent human habitation, for being almost covered with ice. Here winter lasts for eight months of the year. The temperatures and strong icy winds impede any effort we try and make to get around. Also, there is no

infrastructure down here like roads, railways, etc.

(ii) The Tiger King always acted on impulses. He never thought twice before taking any action. He married a girl who belonged to a kingdom where there were a large number of tigers. He increased and decreased the taxes on the people of pratibandhpuram according to his whims and fancies. He did not pay any attention to the people of his kingdom till he managed to kill a total of hundred tigers as he desired. All these instances' points towards him being a foolish, self-centred king who gave no importance to his kingdom.

(iii) Charley knew that though it was less profitable, the quiet business of hay, feed and grain would give Sam a greater sense of satisfaction. Moreover, being a psychiatrist, he had no scope of reverting to his own profession as in 1894, a psychiatrist would be absolutely unacceptable since in 1894 the science of psychiatry was in its infancy.

VII. (i)

Umberto Eco was essentially an academician who pursued his scholarly pursuits through academic writings. He wrote about forty non-fiction and as he himself says, 'he became a novelist by accident'. That was the reason he started writing novels at the age of almost fifty. Eco considers himself a 'university professor who writes novels on Sundays'. He is not even very sure about any one single reason for the huge success of his novel 'The Name of the Rose'. He feels, perhaps the timing of the novel's publication was the most important factor in its success. The fact that at one level it appears to be a detective yarn but also delves into metaphysics, theology, and medieval history adds to its appeal. Though the novel is quite a heavy reading experience, it attracted a mass audience and made Eco popular more as a novelist rather than an academic scholar.

OR

(ii) Value Points:

to Geoff: met at the arcade in front of Royce's window, asked for an autograph, neither had a pen/paper, asked for the meeting and promised an autograph next week.

to father: about Danny's plans to buy a shop

- Geoff did not believe her sister's stories
- Father thought it was one of her wild stories, full of disdain that would lead her into trouble.

[CBSE Marking Scheme, 2019]

Detailed Answer:

Sophie was a teenager who liked to live in the world of fantasy. She always imagined herself as belonging to a high-class family. Therefore, she imagined that she had met Danny Casey. She liked this idea and narrated the whole incident to her brother Geoff. She told him that she had met Danny Casey at the shopping arcade when she had gone there for window-shopping. She had asked him for his autograph for Derek, her younger brother, which he agreed to but she could not get it as neither Danny Casey nor Sophie had a pen or a paper. Therefore, Danny Casey had promised to give her the autograph if she would come to meet him the next week. Geoff was sure that it was the unlliest thing that Danny Casey would come and meet her sister. On the other hand, the father thought that it was one of her wild stories which would lead her to trouble. He was full of disdain.

VIII. (i) Value Points: conflict between his duty as a doctor and as a patriotic citizen As a professional:

- overcame his prejudice
- retained professional loyalty
- treated the wounded enemy soldier (American)
- cared during recovery period As a patriot:
- informed the General about the P.O.W.
- without reluctance accepted the General's decision to send assassins (Any other relevant point)

[CBSE Marking Scheme, 2017]

Detailed Answer:

Dr. Sadao and his wife Hana remained in a state of conflict for quite a long time. They could not throw a wounded man into the sea. They thought if they gave shelter to him in their house, they could be arrested. Handing him over to the police would have meant throwing him into the jaws of death. They were in a state of intense conflict. Ultimately, the duty of a doctor overpowered all other petty considerations. The servants revolted at the idea of serving a white man. Hana herself washed the wound. Dr. Sadao had decided to operate on Tom.

Hana obeyed her husband without a word. Hana was to give an anaesthetic if the patient needed it. The doctor made a clean and precise incision. The bullet was out. At last, Dr.

Sadao declared: 'This man will live in spite of all.' So, Dr. Sadao saved a dying man.

Hence, the ethics of a doctor won over petty racial considerations.

But at the same time being a true patriot, he did inform the General about the prisoner. The General agreed to send his private assassins to kill the American. Dr. Sadao accepted the decision without any reluctance. It was sheer luck that the General forgot to send the assassins and the prisoner was saved.

**Commonly Made Error**

- Students don't mention the conflict going on in the mind of Dr. Sadao.

**Answering Tip**

- Students must give details of Dr. Sadao as a professional and as a patriot.

(ii) Value Points:

- A withdrawn, defiant person and one filled with negativity. He has made himself miserable and pitiable.
- We find a positive change in Derry at the end. He is free from his old complexes. Lamb has given him a direction and purpose in life.

[CBSE Marking Scheme, 2019]

Detailed Answer:

Derry was a fourteen-year-old young boy who suffered from a sense of inferiority complex due to his acid-burnt face. He never accepted himself like that and therefore, he was never able to reconcile himself with his physical disability. But there was a positive change in him when he came into association with Mr. Lamb. He was surprised to notice that Mr. Lamb, despite his physical impairment, was an optimistic and cheerful man. He never felt miserable or pitiable. He played with children and always kept the doors and windows of his house open so as to welcome everybody at all times. This left a deep impression on Derry's mind. He liked the way Mr. Lamb took his disability and learned how to deal with people and things that come in the path as hurdles. His attitude towards life took a turning point and he became a different man who wanted to meet the world with open arms like Mr. Lamb who gave him a direction and purpose in life.



SOLUTIONS

Self Assessment Paper-4

ENGLISH CORE

Section A

- I. (i) It is believed that plants bring rain.
(ii) It is so because it tells the farmers when to sow and when to harvest.
(iii) Option (A) is correct.
Explanation: The urban population of school-goers and office-goers naturally dislikes the monsoon and its accompanying problems of landslides, muddy, streets and periodic infections.
(iv) Option (C) is correct.
Explanation: Balance of everything is necessary.
(v) Option (D) is correct.
Explanation: Wise elders help you to get acquainted with the rain early. They teach you that it is ignorance to think that it is the same rain falling every day. Oh no! the rain is always doing different things at different times.
(vi) Gentle rain
Explanation: Mentioned in Para 1, "pray for sweet rain as it helps the crops to grow." The rain will help, not the prayer.
(vii) Option (B) is correct.
Explanation: Durga Puja in October marks the end of the rain.
(viii) Option (C) is correct.
Explanation: People use the word sezuo and suzu to refer to the week-long rains.
(ix) Option (C) is correct.
Explanation: The end of October is the most beautiful month in the Naga Hills, as the fields turn gold and wild sunflowers bloom over the slopes, all heralding the harvest.

- (x) Option (A) is correct.

Explanation: In option (1) furrow means (with reference to the forehead or face) mark or be marked with lines or wrinkles caused by frowning, anxiety, or concentration.

- II. (i) Option (C) is correct.
Explanation: The biological name of this Big Cat is Panthera Tigris, which comes under the Felidae family under the Mammalia category.
(ii) Bengal tigers are fast runners and good swimmers. Tigers attack their prey in a stealth mode.
(iii) in 2017
Explanation: As per the latest tiger census report 2017, there are 3786 Royal Bengal tigers in India.
(iv) Option (B) is correct.
Explanation: Mentioned in the given table.
(v) Option (C) is correct.
Explanation: Mentioned in Para 6, more than 75%.
(vi) Bhutan and Bangladesh
Explanation: Both have 460.
(vii) Option (A) is correct.
Explanation: The main reason is hunting, poaching, urbanization, habitat loss and the illegal wildlife trade.
(viii) Option (D) is correct.
(ix) Option (B) is correct.
Explanation: No two Bengal Tigers look alike! Every Bengal tiger has a unique stripe pattern.
(x) Option (A) is correct.
Explanation: They live for 10 to 15 years

III.**Section B****1.(A)**

**SUNSHINE PUBLIC SCHOOL, MANU VIHAR
NOTICE**

9 July, 20XX

CHANGES IN SCHOOL UNIFORM

Due to increase in the number of cases of dengue and chikungunya, the school management has decided to allow students to wear full sleeve white shirt and blue/black trousers from tomorrow onwards till 10 August, 2016. We hope this will help to protect students from mosquito bites. Students are requested not to wear coloured clothes and maintain the decorum of the school.

Naina Khanna
(Principal)

OR**(B)**

**ARYAMBA PUBLIC SCHOOL, KOCHI
NOTICE**

November 13, 20XX

CHARITY SHOW FOR CANCER PATIENTS

This is to inform the students that a charity show is going to be organised by the Cultural Club of the school, in aid of cancer patients. The details are as follows:

Date : November 20, 20XX

Venue : School Cultural Hall

Time : 3:00 p.m. to 6:00 p.m.

All the interested students may give their names to their respective class teachers latest by November 15, 20XX. Kindly cooperate and participate to make this show a great success. For any other details, you may contact the undersigned.

Amar
(Secretary, Cultural Club)

**2.(A) 27, Ashoka Road
New Delhi**

3 March, 20XX

The Secretary
Lion's Club Agra

Dear Sir

Thanks for sending me an invitation to speak on the salient features of the latest union budget. I regret my inability to join you on the date suggested by you due to heavy and unavoidable prior commitments.

Yours faithfully
Prem Shankar Jha

OR

**(B) 27, Urban Estate
Sector 15 Karnal**

25 July, 20XX

Dear Vineet

I invite you to the house-warming ceremony of our newly constructed house in Urban Estate. The 'hawan' ceremony is at 10 a.m. It will be followed by lunch at 1.00 p.m. Kindly do join us on this auspicious day. I'll introduce you to my parents and close relatives.

Yours sincerely
Sumit Negi

**3.(A) A-114, Mall Road
Delhi**

March 09, 20XX

The Editor
The Times of India
New Delhi

Subject: Safety of Women

Sir,

Through the column of your esteemed newspaper, I would like to draw the attention of all well-learned citizens of the nation towards the increasing incidents of eve-teasing in our society. Whether it is a small girl or an aged lady or a college or office-going woman, such incidents are creating a great sense of fear in the minds of all. We do talk about women empowerment and ask every citizen of this nation to be a part of it, but unfortunately, even after repetitive gender sensitization campaigns, people are not learning. Women are still considered as the second gender in society. We do not realise that this gender makes up half of the population of the nation and still feel unsafe in Indian society. India is now developing at a rapid pace and its society should develop accordingly. The fight for women's safety is not the fight of an individual or of a particular gender, but it is the fight of all humans. If the society fails to serve half of its population, its end is not far. I request you to give some space to this letter of mine in your newspaper so that people may become aware, change their mindset and bring a change in society.

Thank you

Yours truly
Amna

OR

(B)

JOB APPLICATION

HOUSE NO. 21 ✓

Varant Mang ✓

Bhilai - 134112 ✓

5th March 2018

The Principal ✓

Bal Vidya School ✓

Bhilai - 134112 ✓

Subject : Application for the post of PGT teacher in political Science

Sir

I saw your school's advertisement in 'The Bilai Express' dated 27th February 2018 and would like to express my interest for the post of Political science teacher in your institution.

I'm a hardworking, punctual person. I would like to bring about a change in the lives of many students by teaching Political Science. I'm enclosing a copy of my resume for your perusal and earliest consideration.

I assure you that if given a chance I would work with full devotion to your utmost satisfaction. I would be available for the walk-in interview as per your convenience.

Thank you ✓

Yours faithfully ✓

Sanjana ✓

Sanjana ✓

Encl - resume/Biodata with photo copies.

Biodata

Name

: Sanjana Sharma

Marital status

: unmarried

Nationality

: Indian

Email

: Sanjana.31@yahoo.in

Date of birth

: 31st August 19xx

Academic Qualifications

: i) BA (English, Political Science) (89%)

from Panjab University

ii) MA (Political Science) (92%)

from Panjab University

iii) B.Ed (Political Science) (95%)

from Panjab University

Experience

: i) Taught political science in ABC public school, Bhilai for 3 years.

ii) Taught political science in XYZ school, Bhilai for 2 years.

Scholarships

: i) Academic topper in class IX & XII

ii) won gold medal in Linguistics.

Salary drawn

: ₹45,000 per month

Name & address of references

: i) Mrs. Sushma

ii) Mr. Prakash
162/5, Uttam Vihar

142/1, Sec-4, Birla

Salary expected

: Above ₹ 45,000 per month

Hobbies

: Travelling and listening music

4.(A) **Role of the teacher in society****—by Gauri**

Teachers are like candles who melt themselves to brighten our future. Behind the success of every doctor, scientist, artist, singer, professional, etc., is a teacher. Besides our parents, the persons who motivate us, guide us, teach us are none other than our teachers. They have a major contribution to society's development and upliftment. They teach us the right values of life and the difference between right and wrong. If there were no teachers, then who would teach us and make us eligible to walk on the right path.

Teachers have a different outlook compared to other people. They have the ability to make others realise the pros and cons of anything. Teachers, especially in India, are in the place of God and the place where they teach is a temple.

Today, we all are celebrating Teacher's Day and are giving respect to our president Dr R. Radhakrishnan who was also a renowned teacher. 5th September is just not an ordinary date; on this day, we show our respect and love to our teachers. We are just the soil and they convert us into beautiful pots.

Thus, the teachers make us realise the best of our abilities. Obviously, when we are guided and taught by good teachers, we become good human beings and contribute to society. This ultimately leads to the development and growth of society.

OR(B) **Heroes in Our School****—by Balbir**

As our school is situated near a road, last week there arose a dispute between an auto rickshaw driver and his passenger. Soon, the verbal dispute led to a physical fight between the two.

Mr. Saini, our Physical Education teacher, intervened and asked both of them to stop physical fighting. He then listened to both of them with patience. He made the auto rickshaw driver understand his mistake and also advised the passenger not to indulge in disputes like this. It is always better to resolve disputes with patience.

He resolved the issue and as a result, the physical fight which may have caused injuries to both was settled down without much ado.

We need to always be patient and make the other person understand our point of view. Disputes and fights are not the only solutions.

Section C**IV.**

1.(A) (i) Option (A) is correct.

(ii) Rills cool the surrounding area.

- (iii) Option (B) is correct.

Explanation: Pleasant smell soothes us and gives us joy.

- (iv) Option (A) is correct.

Explanation: Clear rills mean the stream of crystal clear water.

- (v) alliteration

- (vi) Option (B) is correct.

Explanation: Trees provide shade, not heat.

OR

- (B) (i) Option (D) is correct.

Explanation: Number 12 signify 12 months in a year and 12 hours in a clock.

- (ii) speak and move

- (iii) Option (A) is correct.

Explanation: The language divides us. So, we should learn to express ourselves through actions.

- (iv) Option (C) is correct.

Explanation: Arms refer to our body part as well as ammunitions.

- (v) personification

- (vi) Option (B) is correct.

Explanation: Self-introspection will bring people together.

- 2.(A) (i) Option (A) is correct.

- (ii) Option (C) is correct.

- (iii) keep his promise

- (iv) Option (C) is correct.

Explanation: He found Mr. Lamb dead on the ground on returning to his garden.

OR

- (B) (i) Dr. Sadao and his wife, Hana

- (ii) Option (B) is correct.

- (iii) He was a prisoner of war, an American

- (iv) Option (D) is correct.

- 3.(A) (i) Option (D) is correct.

- (ii) he had followed Gandhiji wherever he went.

- (iii) Option (B) is correct.

- (iv) Option (A) is correct.

Explanation: He wanted to resolve the problems of the farmers.

- (v) Option (C) is correct.

Explanation: By a long-term agreement, the sharecroppers were compelled to plant 15% of their holdings with indigo and surrender the entire indigo produced to the landlords as rent.

- (vi) Germany

OR

- 3.(B) (i)** Option (A) is correct.
 (ii) Her husband is Rudyard Kipling.
 (iii) Option (B) is correct.
 (iv) Option (D) is correct.

Explanation: It is a crime, just as much of a crime as an offence against my person as an assault, and just as much merits punishment.

- (v) Option (B) is correct.
Explanation: Themes of each story in Column B are matched with attributes in Column A.
 (vi) immoral and offensive crime against a person

- V. (i)** His works are characterised by simplicity and clarity of thought and drew from his professional and personal experiences. Most of his stories revolve around the life of middle class people. Thus, he managed to touch the hearts and minds of countless readers within the country and abroad. His craft and imagination as a creative writer have led several generations of Tamil readers towards a greater awareness of their predicament in today's world and, in the end, a reflective assertion of their own humanity.

(ii) Value Points:

- amount less important than the fact that landlords had to surrender money and part off with prestige.
- breaking deadlock was more important than the amount of money.

[CBSE Marking Scheme, 2016]

Detailed Answer:

Gandhiji agreed to a settlement of mere 25% compensation from the British because he wanted them to part not only with money but also their prestige. For him, breaking deadlock was more important than the amount of money.

- (iii)** Yes, I think the story reinforces the stereotype statement. We can see this in Edla who was hospitable, concerned and sensitive. She handed her big fur coat to the peddler to make him feel more comfortable and to cover his rags. She was polite and gentle. She was, however, a keen observer. Unlike her father, she noticed that the peddler was afraid. She knew at once that either he had stolen something or had escaped from jail. She had the maturity to hide her emotions. She also assured the peddler that he would be allowed to leave just as freely as he had come. But, out of concern, she made him stay till Christmas. The peddler was reformed by the kindness shown by Edla Willmansson. He wanted to be

nice to her in return and did not want to embarrass her by his theft. He returned the stolen money, asking her to forward it to the old man. Human warmth and bonding enabled this change in him.

(iv) Value Points:

- After his successful attempts in Lake Wentworth and Warm Lake, he became confident and understood that 'all we have to fear is fear itself'
- during a near death experience at the Y.M.C.A. pool

[CBSE Marking Scheme, 2016]

Detailed Answer:

Douglas learnt this lesson after overcoming his fear of water by hiring a trainer and learning how to swim. He tried swimming in Lake Wentworth and Warm Lake. Both the attempts were successful. He became confident and understood 'all we have to fear is fear itself'. He realised that all obstacles, fears and terrors can be conquered. We must have the determination and courage to face them.

- (v)** The poet is referring to the farmer's longing for customers at their roadside stall. It is all in vain as no one stopped and even if they did, it was for asking direction or to buy gas.

(vi) Value Points:

- She is burdened by the weight of her marriage/gender codes she has to follow as a woman, that even holding wool firmly is a task
- Highlights the oppressed state of women

[CBSE Marking Scheme, 2020-21]

Detailed Answer:

The poet highlights the victimisation of oppressed Aunt Jennifer in his poem. According to her, she is so terrified of her husband that her fingers tremble when she pulls out the ivory needle through wool which is very light. It symbolises her physical as well as emotional weakness. The wedding ring which she is wearing seems heavy to her, as she finds it difficult to go ahead as her married life has taken away her freedom from her.

VI. (i)

Derry was a pessimist and a self-obsessed boy. He always indulged in self-pity and was very conscious of his half-burnt face. He always thought that people around made fun of him and disliked his disfigured face. All these thoughts made him a recluse. This is a

common issue among the people with disability. Almost every other person with disability faces the same mental trauma. These people must be made to realise that it is the internal beauty and not external beauty, which matters the most in life.

- (ii) By watching geographical phenomena, we can imagine how small changes could have caused a big change over the centuries. They help us to understand where we came from and where we might be heading.

(iii) Value Points:

Vows to kill hundred tigers to ensure his longevity/as soon as he was born, astrologers had foretold that one day the Tiger King would be killed by a tiger.

[CBSE Marking Scheme, 2015]

Detailed Answer:

The manner of his death was, indeed, a matter of interest, as when he was born an astrologer had predicted that the hundredth tiger would be the cause of his death. The Tiger King accepted the challenge and went on a spree to hunt tigers. However, the king who very bravely killed ninety-nine tigers, ultimately, died at the hands of the hundredth cheap, wooden toy tiger.



Commonly Made Error

- Many students miss to mention that the brave king died due to a toy tiger.



Answering Tip

- The answer must cover the prediction, the killing of ninety nine tigers and the death of Maharaja at the hands of a toy tiger made of wood.

VII. (i) Value Points:

Sophie – daydreamer; impractical; wants a glamorous career; cut off from reality; wants to open the best ever boutique in the city – belongs to working class, parents/brother cannot arrange money needed, earmarked for biscuit factory, attention; seeker–creates the story of her meeting Danny Casey to arouse her brother's interest/to come closer to him. (Any two) - Jansie–realistic, practical, down to earth, often suggests/wishes Sophie not to fantasize. (Any other relevant point) (any one) [CBSE Marking Scheme, 2019]

Detailed Answer:

Sophie was a highly ambitious girl. Though she belonged to a poor family, yet she dreamt of having the finest boutique in the city. When her friend Jansie told her that it would take her a long time to save that much money, Sophie said that she would become a manager to begin with. She never thought that no one would appoint her a manager straight off. Then she said that she would become an actress. She said that she would run her boutique side by side, since actresses do not do a lot of work. Then she said that she would become a fashion designer. In fact, she had a wavering mind and her head was in the skies. Such a girl is bound to meet disappointment when she falls back to the ground of reality. She started dreaming about her love affair with the famous football star Danny Casey. And when this fantasy broke in the end, she felt great disappointment. On the other hand, Jansie was a realistic and practical girl. She was down-to-earth and wished Sophie not to fantasize. Jansie advises her : "Soaf, you really should be sensible". However, Sophie refuses to be sensible. She is nothing more than a romantic dreamer. Therefore, Sophie and Jansie are poles apart in thinking and temperament.

OR

(ii) Unlike various other celebrities, who express strong dislike for interviews and consider it an encroachment upon their privacy, Umberto Eco seems to enjoy giving interviews. In a very spirited and joyful mood, he answers the questions put forth to him by the interviewer, Mukund Padmanabhan. Eco readily and truthfully answers all the questions in the most humble and sincere manner delving into details. He does not mind sharing his experiences with others. At no point does he display any kind of haste to wind up the interview. In fact, he explicitly answers all the questions that Padmanabhan asks him, giving the interviewer a feeling of warmth and being welcomed. He very clearly elaborates that he does not know the success of his novel, though it was a very hard and difficult reading experience. The readers feel quite pleased and enjoy reading the interview of Umberto Eco.

VIII. (i) Present day Antarctica was the centre of a huge landmass called Gondwana. It was a giant southern supercontinent. It existed about 650 million years ago and thrived for 500 million years. Then, it was not cold. Climate was warm. Thousands of species of flora and fauna lived there, but there were no human beings. Then this landmass

disintegrated. India broke away and pushed against Asia and created the Himalayas. South America drifted away to join North America. Indeed, Antarctica holds the key to the geological history of our world. It helps to understand the significance of Cordilleran folds and pre-Cambrian granite shields, ozone and carbon, evolution and extinction.

OR

(ii) **Value Points:**

- scared
- ruthless; they thought no treatment of the wounded soldier should have been done
- Yumi refused to wash
- on the seventh day, they left

[CBSE Marking Scheme, 2019]

Detailed Answer:

Dr. Sadao's servants were not at all happy and were scared when they came to know that their master had decided to give shelter to an

enemy in the house. The first reaction came from Yumi when Hana told her to wash the white man. She bluntly refused her when she saw the man. Hana herself had to wash him. Their anger grew day by day. They felt that their master should not help the white man as they might get arrested for helping an enemy. They were also concerned about Sadao's children.

Gradually, they started growing more watchful. They would have discussions on what their master ought to do. They deliberately had one such discussion when they saw Hana within reach of hearing it. They felt that they could not stay in the same house where an enemy had been sheltered. They felt it was unpatriotic. So finally, when they thought that their master was not going to let that man get arrested, they decided to leave his services. One morning when Hana came out, she saw all of them ready to leave. But she did not stop them. She paid them their dues, held her head high and let them go.



SOLUTIONS

Self Assessment Paper-5

ENGLISH CORE

Section A

- I. (i) Option (B) is correct.

Explanation: When you pedal, you also force more nerve cells to fire. The result: you double or triple the production of these cells — literally building your brain.

- (ii) Cycling sharpens the memory, improves reasoning and improves planning skills.

- (iii) the production of nerve cells.

Explanation: Mentioned in Para 3. When you pedal, you also force more nerve cells to fire. The result: you double or triple the production of these cells.

- (iv) Option (C) is correct.

Explanation: Mentioned in Para 1. "I jump onto my stationary bike and cycle for 45 minutes to work," says Ravi. "When I get to my desk, my brain is at peak activity for a few hours." After his mental focus comes to a halt later in the day, he starts it with another short spell of cycling to be able to run errands.

- (v) Option (D) is correct.

Explanation: You also release neurotransmitters (the messengers between your brain cells), so all those cells, new and old, can communicate with each other for better, faster functioning.

Neuroscientists say, "Adults who exercise display sharper memory skills, higher concentration levels, more fluid thinking, and greater problem-solving ability than those who are sedentary."

- (vi) Option (D) is correct.

- (vii) Option (C) is correct.

Explanation: When you first begin to exert yourself, your body releases a particular hormone to raise your heart rate, blood pressure, and blood glucose levels. As you get fitter, it takes a longer, harder ride to trigger that same response.

- (viii) Neuroscientists say, "Adults who exercise display sharper memory skills, higher concentration levels, more fluid thinking and

greater problem-solving ability than those who are sedentary."

- (ix) Option (C) is correct.

Explanation: Abstain means to move back or refrain while, exert means to release or move in front.

- (x) Option (C) is correct.

Explanation: For option (C) the correct idiom is 'Caught red-handed' and not 'Caught blue-handed.'

- II. (i) Option (B) is correct.

Explanation: Since the mid-20th century, whale populations began to drop catastrophically.

- (ii) Option (C) is correct.

Explanation: Whaling has been documented in many sources—from Neolithic cave art to present day annual reports of the International Whaling Commission.

- (iii) Option (C) is correct.

Explanation: By the time the Inuit (Eskimo) of eastern and western North America were first encountered by Europeans, they had already mastered whale hunting

- (iv) Option (A) is correct.

Explanation: The commercial stages were dominated overwhelmingly by northern Europeans and Americans—first the Dutch, then the British and Americans, and finally the Norwegians and British.

- (v) Option (A) is correct.

Explanation: Sei- 10000, Minke- 4000.

- (vi) Option (C) is correct.

Explanation: Both equal at 9000.

- (vii) The statement is FALSE because it contradicts the information

Explanation: $15000 - 1000 = 14000$

- (viii) Whales are hunted for food and oil.

Explanation: Whaling is the hunting of whales for food and oil.

- (ix) The figure of speech used here is hyperbole and simile..

- (x) Russians and Japanese.

III.**Section B****1.(A)**

LODHI GARDEN, NEW DELHI
NOTICE

09 March, 20XX

LOST AND FOUND

A small plastic bag containing some documents and some cash has been found near gate no. 2 of Lodhi Garden. The documents consist of balance sheets and images. If anyone has lost such a bag, kindly contact the undersigned on 9977554XXX and collect the bag after giving details of the articles in the bag.

Amrita
(Resident, Lodhi Colony)

OR**(B)**

CITIZEN PUBLIC SCHOOL, VARANASI
NOTICE

15 September, 20XX

CLEANLINESS DRIVE

All the students of Class XI are hereby informed that the Student's Council of Citizen Public School is organising a week-long cleanliness drive in Block-A, Ram Bagh on the occasion of Gandhi Jayanti. The details are as follows:

Date : 2 October, 20XX
Time : 7 a.m. to 8 a.m.
Meeting point: School Gate No. 1

Interested students of Class XI may register their names with the undersigned by 25 September, 20XX.

Simran Sharma
(Health Secretary)

2.(A) Apex Orientation,
38-A, Old Rohtak Road,
Karol Bagh,
New Delhi-110005

25th March, 20XX

The Principal
ABC School
Delhi

Subject: Free Counselling Session

Sir/Madam

Apex Orientation is a leading name in postal coaching for competitive examinations. We regard your school as one of the prestigious institutions of Delhi. We shall deem it a personal favour if you recommend any two of your brilliant students to attend our Career Counselling Session for IIT-JEE and CBSE-PMT to be held on 10th April, 20XX. The

participation will be free of cost. Kindly send your recommendations by the 7th April.

Ritu Nanda
Director

OR

(B) 25, Aram Bagh Road
Meerut

5 May, 20XX

The Secretary
Lions Club
Meerut

Subject: Acceptance of Invitation

Sir,

Thanks for your invitation for a seminar on 'Fundamental Rights of Children', and your concern for the under-privileged children. I would like to utilise this opportunity to share my experiences with other like minded enthusiasts and experts. I hereby confirm my participation in the same.

Yours sincerely
Aakriti

3.(A) Format- [1 mark]

(1. Sender's Address, 2. Date, 3. Receiver's Address, 4. Subject, 5. Salutation, 6. Closing.)

Content- [2 marks] Expression:

Grammatical accuracy, appropriate words and spellings [1 mark] Coherence and relevance of ideas and style [1 mark]

Value Points:

Letter to the Editor

- Introduction
- What is the complaint about

Loss of Public property, time and missing of important assignments, effect on EMERGENCY services. – urge the concerned deptt. to take action

[CBSE SQP 2018-19, Marking Scheme]

Detailed Answer:

155 – A, Green Avenue
New Delhi

October 9, 20xx

The Editor
The Times of India
New Delhi

Subject: Inconvenience due to Protests and Demonstrations

Sir,

Through the columns of your reputed newspaper, I wish to express my concern over the problem of demonstrations and strikes. The people who suffer

the most by demonstrations and strikes are the common people. I became the victim of one such public demonstration; I could not reach my entrance exam for JEE on time and missed it.

Not only is the general flow of life stopped due to these strikes, protests, and demonstrations but the supply of essential goods and services is also affected. It has also been observed that public property is damaged. Schools, colleges and universities are shut down. Can we imagine the life of those poor people who earn their wages daily? Think about sick and ill- people who reach the verge of death when roads are blocked.

Through this paper, I make a plea to all, not to resort to violence but protest peacefully without hurting anyone, without damaging public property. It is also imperative on the part of the government to make strict rules and regulations against violent protests and strikes and penalise those who violate norms.

Thank you

Yours truly
Taruna

OR

(B) 121, Ram Nagar
Sitapur

23 March, 20xx

The Principal,
National Public School
Kanpur

Subject: Application for the post of Laboratory Assistant

Dear Sir,

This is in response to your advertisement in 'Hindustan Times', dated 21 March, 20xx for the post of a Lab Assistant. I would like to apply for the

same. I have done my graduation in Science. Thereafter, I have acquired sufficient experience working in various institutions. I would like to switch to your prestigious institution for better career prospects. I have enclosed my resume. I hope my particulars would meet the requirements.

Yours sincerely,
Rani

CURRICULUM VITAE	
Name	: Rani Shankar
Father's Name	: Mr. Ram Shankar
Date of Birth	: 12 April, 1985
Address	: 121, Bank Street, Ram Nagar, Sitapur
Contact No.	: 98654XXXXX
Email ID	: rani25@gmail.com
Education	: B.Sc. (Biology) Honours from Delhi University
Experience	: (2002–2005) Laboratory assistant, G.G. Public School (2005–till date) Laboratory assistant, S.S. Convent School
Hobbies & Interests	: Reading and Painting
Reference	: Mr. D. Saraswat, (Principal), Somerset International School, New Delhi
	Mr. Ved Prakash, HOD Chemistry Horizon Public School Noida
ABC	(Signature)

4.(A)

SIMPLE MARRIAGES

- Anu .

Marriage is a sacred bond between two people who have ^{love} vowed to support and support each other for life. However, wedding ceremonies are an integral part of every culture in the world. They are meticulously planned and become an unforgettable day in the couple's life. However, the sanctity of marriage has been ruined by elaborate arrangements and over expenditure of money.

~~the past year has seen a large number of celebrity weddings.~~

From being a simple ritual, the marriage ceremony has evolved to become a grand, elaborate affair lasting several days. Each couple tries to outdo the other by planning, hiring wedding planners, renting expensive locations, organising various shows and so on. They spend money far beyond their income just to satisfy their own ego. The rapid influx of celebrity weddings has inspired many brides to imitate them and waste their

money to organise a grand ceremony. Destination weddings have also become a hot trend and require lakhs of rupees to arrange. Brides compete to get expensive wedding dresses and jewels that almost bankrupt their families. Parents too want to show off to the society and invite hundreds of guests. A single wedding leads to the wastage of an enormous amount of food, electricity and money.

It is high time that the young generation realizes that marriage is not an opportunity to show off but a sacred ritual worthy of respect and reverence. A simple marriage saves a whole lot of money which can be used for constructive purposes like buying a house or may even be donated to charity. It is the need of the hour to curb expensive marriages and realise the beauty and practicality of a simple marriage.

(B)

OR
Swimming Hero
—by Rohit

Last week, our school organised a picnic on the banks of River Sabarmati. Everyone was enjoying themselves. The teachers also mingled with the students. There were some families also who had come to enjoy the scenic beauty.

We were singing and dancing. Suddenly, we heard a loud commotion. We learnt that a boy carrying two persons had overturned and the passengers were shouting for help. It appeared that both of the two could not swim. Suddenly, a young boy of around 22 came running and jumped into the river. With expert strokes, he swam to the overturned boat.

With some effort, he returned the boat to its original position. Then, without wasting any time he swam to the two persons one by one and towed them to the boat. He also helped them to climb on the boat

again. As it was a small boat, he did not himself boarded the boat. He signalled them to row the boat to the shore and swam back near the boat. All the people on the bank clapped for the spirit of the boy and the passengers thanked a lot for his timely help.

We surely need our youth to take inspiration from the boy and perform selfless service.

Section C

IV.

- 1.(A) (i) Option (A) is correct.
(ii) Option (A) is correct.

Explanation: Silent activities are always happening in the core of the Earth.

- (iii) Option (D) is correct.

Explanation: To count 12 doesn't take much time. But this time is enough to look into our activities and reflect.

- (iv) The seed aptly displays this.
 A seed remains latent until sprouted and then suddenly develops root and shoot which depicts the emergence of life.
- (v) Option (C) is correct.
Explanation: The poet's writing style in the poem is very soulful and it seems to come straight from the heart. This is probably why the poem appeals to the heart more than the faculties of the intellect. This poem is not an activist's call to action but a philosopher poet's call to introspection.
- (vi) Option (A) is correct.
- (B) (i)** Option (C) is correct.
Explanation: The poet is recollecting thoughts of her past (last Friday...).
- (ii) Option (C) is correct.
Explanation: The poet's mother is on the verge of the end of her life.
- (iii) Option (C) is correct.
Explanation: The message of the poem is gradual but inevitable realisation of one's parents getting old. One grows up with young, strong parents but those parents grow older right in front of their children. Here, the poet is sad about realising the same about her mother.
- (iv) Option (B) is correct.
Explanation: Simile- comparison of two things using like/ as ... as.
- (v) advancing age
Explanation: The poetess undergoes a plethora of emotions when she sees her mother aging, and feels the pangs of separation at the thought of losing
- (vi) Option (B) is correct.
Explanation: Friday marks the end of weekday business and the transition into weekend rest. It is in this same Friday-like limbo between adult life and old age that Kamala Das finds her mother at the ripe age of sixty six.
- 2.(A) (i)** Option (C) is correct.
Explanation: As Sadao stood out, Hana came out and stood with him. Hence option C is the correct answer.
- (ii) Option (C) is correct.
- (iii) Option (B) is correct.
- (iv) Option (D) is correct.
Explanation: They first met at a dinner organised by Prof.Harley for his foreign students. Hence option D is the correct answer.
- (B) (i)** A giant amalgamated southern supercontinent, without the existence of human beings.
 (ii) Option (B) is correct.
 (iii) Option (B) is correct.
 (iv) Option (B) is correct.
- 3.(A) (i)** Option (A) is correct.
 (ii) the office boy.
 (iii) Option (D) is correct.
Explanation: Though his job was quite an easy one, the office boy considered himself to be a greatly skilled artist. He had 'entered the studios years ago in the hope of becoming a star actor or a top screenwriter' but he had not managed to any of them.
- (iv) I used to pray for crowd shooting.
 (v) Subbu.
Explanation: He was jealous of Subbu's success and his closeness to the boss.
- (vi) Option (A) is correct.
Explanation: T was an author and his job was to cut out newspaper clippings on a wide variety of subjects and store them in files. So he appeared to be doing nothing.
- (B) (i)** Option (C) is correct.
 (ii) Option (B) is correct.
Explanation: Mostly the objectionable contents are said to be exposed. So here it is inapt.
- (iii) Option (C) is correct.
Explanation: He talks about managing time constructively and also shows his philosophical bent of mind by mentioning the example of the Universe.
- (iv) Option (B) is correct.
Explanation: He calls the maximum working time as the empty space.
- (v) Option (D) is correct.
 (vi) Umberto started writing novels to make best use of empty spaces means free time.
- V. (i)** The interview is a source of truth. These days, we get the most vivid impressions of our contemporaries through interviews. An interview is a supremely serviceable medium of communication.
- (ii) At first, a Bengali was the head of the make-up studio but then he outgrew Gemini Studios and left it for better opportunities. After him, it was supervised by a Maharashtrian who was assisted by a Dharwar Kannadiga, an Andhra, a Madras

Indian Christian, an Anglo-Burmese and the usual local Tamils. The fact that people from different cultures worked together puts forward the post-independence national integration scenario. It shows that people were united.

- (iii) Value Points:** Landlords obliged to surrender part of money and part of prestige; peasants saw they had rights; defenders; learnt courage; broke the deadlock between landlords and farmers.s

Detailed Answer: Gandhiji's persistent efforts, firm determination and resolution led to his success in Champaran. He went to Champaran at the request of an illiterate peasant and there he listened to the grievances of the sharecroppers and started the Civil Disobedience Movement. He became victorious and the landlords withdrew their claims over their estates and were reverted back to the farmers. They learnt courage and realised that they too, had defenders. The landlords were obliged to surrender part of their money and prestige. Thus, Gandhiji broke the deadlock between farmers and landlords.

- (iv)** If the world is "nothing but a big rattrap" as the tramp stated in the story 'The Rattrap', God would be the rattrap Peddler.

The poor rattrap peddler struggled for his existence. He could not make both ends meet so he had to resort to both begging and petty thievery. Despite this, his condition was deplorable. Thinking of his miserable plight and his job, as he plodded on, he was struck by the idea that the whole world was nothing but a big rattrap. It baited people in the form of riches and joys, shelter and food, heat and clothing, just as the rattrap offered cheese and pork. The moment one is tempted by the material joys, the world closes in on him and traps him.

- (v)** Keats considers nature as an endless fountain of immortal drink. He calls it immortal because a man can get rest, relief and power in the company of nature and endless beauty is hidden in her varied species. Along with it, there are innumerable stories of heroic deeds of our noble ancestors that motivate us, the inspiration they instill in us never fades and remains a source of joy forever.



Commonly Made Error

- Though students are able to answer first part of the question, they fail to answer the reason for this.



Answering Tip

- The students are advised to imagine the scenario which the poet wants to create in the minds of the readers and answer accordingly.

- (vi)** There were probable causes for the cars to stop near the roadside stand. Only three cars stopped at the stand. One of them used the farmer's yard to back and turn around. It furrowed the grass and drove away. Another one stopped to ask for the way. And a third one wanted to buy a gallon of petrol.

- VI. (i)** Derry's mother is given little characterisation in the play, but she seems simultaneously overprotective and not understanding of her son. She contributes to his isolation by keeping him home because of his facial injury, and treats him with a sense of pity that robs him of dignity and treating him like a perpetually helpless victim. In the play, Derry's mother forbids him from returning to Mr. Lamb's house, but Derry leaves anyway, finally asserting himself in a positive way.

(ii) Value Points:

- supported Sadao in his every decision
- washed the soldier
- helped Sadao to operate
- gave anesthesia
- felt nauseated but continued

[CBSE Marking Scheme, 2019]

Detailed Answer:

Hana was Dr. Sadao's wife. She supported him wholeheartedly when they brought the enemy soldier to their house. She washed the soldier clean when Yumi refused to do so. She also helped him in the surgery as she gave anesthesia to the enemy soldier while Dr. Sadao operated upon him. Though she had never seen an operation earlier and felt nausea, still she came back after vomiting and resumed her work.

- (iii)** Antarctica is the only continent with no permanent human habitation, for being almost covered with ice. Here winter lasts for eight months of the year. The temperatures and strong icy winds impede any effort we try

to make to get around. Also, there is no infrastructure down here like roads, railways, etc.

VII. (i) Gandhiji stayed at Muzaffarpur where he met the lawyers and concluded that fighting through courts was not going to solve the problem of the poor sharecroppers of Champaran. He declared that the real relief for them was to be free from fear. With this intention, he arrived in Champaran and contacted the Secretary of the British Landlord's Association. The Secretary refused to provide him any information. After this, Gandhiji met the Commissioner of the Tirhut Division who served a notice on him to immediately leave Tirhut. Gandhiji accepted the notice by signing it and wrote on it that he would not obey the order. He was even willing to court arrest for the cause of the peasants. After four rounds of talks with the Governor, an official commission of inquiry was appointed in which Gandhiji was made the sole representative of the peasants. Through this commission, Gandhiji succeeded in getting 25% of the compensation award for the poor sharecroppers from the British landowners. The peasants realised that they had rights and defenders. They learnt courage.



Commonly Made Error

- ▶ Though the students know the answer but fail to focus on the efforts made by Gandhiji to secure justice. Rather, the entire chain of events of Champaran is narrated



Answering Tip

- ▶ It is important to know about the general properties of commonly used products.

- (ii) The author, Asokamitran, is a member of Gemini Studios. He gives a good account of the working and the culture of the people working in the different parts of the studios. He has created so many situations that point out gentle humour as well as human foibles. In case we peep deep into the author himself, we can note that he himself worked in a cubicle. He was to tear up and take the clippings from the newspapers and to keep them in the files. Most people think that he does practically nothing. Even the office boy used to advise him not to waste his literary talent in a department that was fit for barbers

and perverts. But the narrator always desired crowd shooting all the time. Further one can note that the description of the lawyers is quite humourous.

Officially he was known as the legal adviser but everybody referred to him as the opposite. It was he who brought a sad end to the brilliant career of a talented actress. In the same way the office boy was not exactly a boy, he was a man in his early forties. He entered the studios to become a star actor, or a top screen writer, director or lyrics writer. He was to do the make-up work for the crowd. He was disappointed that his talent was being wasted. The visit of the poet or the editor remained as an "unexplained mystery."

VIII. (i) When the Tiger King was born, an astrologer had proclaimed that since he was born in the hour of the 'Bull', a tiger would kill him. Thus, the king decided to kill all the tigers and prove the astrologer wrong. The astrologer also said that if the Maharaja killed 100 tigers, then he would burn all his books. The Maharaja had banned tiger hunting in his kingdom. He did not even allow a British Officer to hunt. This made the British Officer very angry and the King stood in danger of losing his kingdom. To please the British Officer, the king sent rings worth three lakh rupees to his wife thinking that she would choose one. The lady kept all the rings and sent a note of 'thanks' to the King. Although the King lost three lakh rupees, he managed to save his Kingdom.

During ten years, he killed seventy tigers in his kingdom. When the tigers became extinct in the forests of Pratibandapuram, the Maharaja married a girl from a state which possessed a large tiger population. Each time he visited his father-in-law, he killed five or six tigers. In this way, he was successful in killing ninety-nine tigers.

However, the last tiger caused the greatest problem. There was news of a tiger being in a village, but the tiger did not appear. Finally, the clever Deewan brought one from People's Park in Madras. The king was informed and he went for the kill. He aimed at the tiger, but the tiger fell down unconscious after being hit. The tiger was finally killed by the village hunters and in this way, the hundredth tiger was actually not killed by the King.

(ii) *Derry's mother:* Where have you been?

Derry: I was at Mr Lamb's place.

Derry's mother: You went there even after I clearly asked you not to. God knows what all weird things

that creepy old man has been teaching you.

Derry: Don't speak of him like that mother.

Derry's mother: What else should I say about that lame old man.

Derry: That's all he is to you. Isn't he? A lame disabled person? Like me?

Derry's mother: Derry, what...

Derry: I know mother. I have heard you all talk about me. You all

think of me nothing more than a disabled person.

Derry's mother: It's not true Derry. We are just worried.

Derry: Don't be mother. Mr Lamb has taught me to not pity myself anymore. I'm not ashamed of my face. I will never be ashamed of me ever again.

Derry's mother: Oh Derry! I love you, my son.

Derry: I know. I love you too mom.



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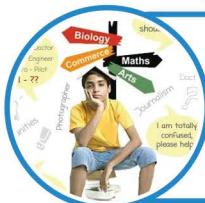
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