

#### How to study better?

The effect of **study drug** and **music** on college aged youths' reading comprehension performance

NA.OMIT

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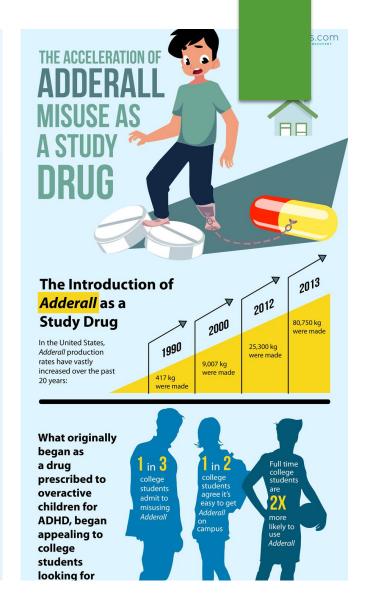
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### Motivation and design

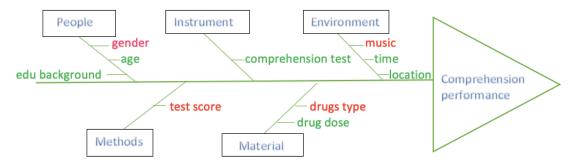
As college students, we are facing a great pressure of excelling in academic achievements. Typically, some students choose music to help concentrating on studying, while others seek external help of drugs.

- Basic factorial design with two factors and one block
  - BF allows us to study
    the effect of each
    factor on the response
    variable, as well as
    their potential
    interaction

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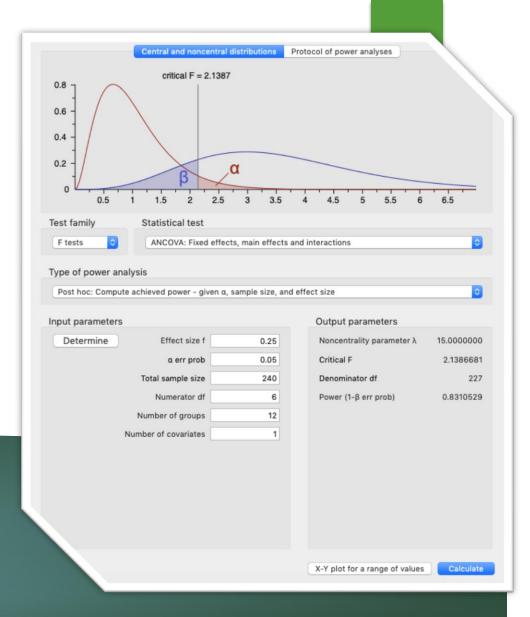


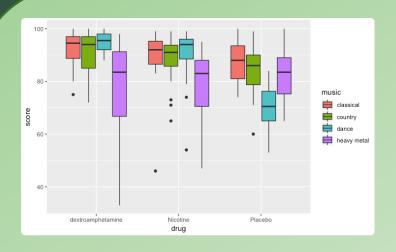
Addictions LLC. "Study Drugs & the Acceleration of Adderall Addiction." Addictions, 2017, www.addictions.com/blog/study-drugs-the-acceleration-of-adderall-addiction/.

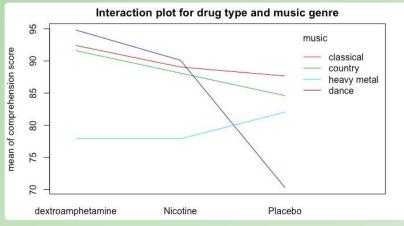


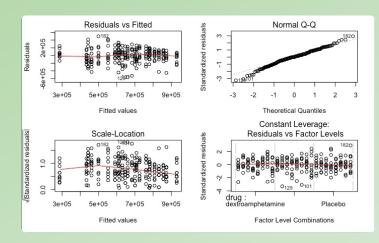
- Response: Comprehension Score
- Control: Age, testing time
- Uncontrollable: Education background, location
- Block: Gender
- Treatments:
  - Music (classical, country, dance, heavy medal)
  - Drug (dextroamphetamine, nicotine, placebo)

## Fish bone diagram Sample size calculation









#### ANOVA table with transformation on score

_	Df	Sum Sq	Mean Sq	F value	Pr(>F)	
drug	2	1.354e+12	6.772e+11	21.910	1.99e-09	***
music	3	1.340e+12	4.467e+11	14.453	1.19e-08	***
gender	1	1.313e+12	1.313e+12	42.481	4.56e-10	***
drug:music	6	1.807e+12	3.012e+11	9.747	1.49e-09	***
Residuals	227	7.016e+12	3.091e+10			

# Main results

Conclusions so far & What to improve in the future

Both music types and drug types affect study performance. While the combination of dance music after taking dextroamphetamine has the best effect.

Our research indicates a potential relationship between reading comprehension performance and gender /different time in a day.