

# LIBB2500 Digital Media Art

Instructor: Annie Kelly  
LIBB2500285R Spring 2020  
<http://libbydigitalmedia.art/>

Time: T/Th 3:30-5:20 pm  
Place: HUMN 1B35  
Office Hours: T/Th 2-3 pm, ATLAS 301

## Course Description

In this course students will explore the computer as a medium for creative expression. Students will learn to incorporate a variety of digital media software and tools into their artistic practice.

## Contact

Students can reach me at [annie.kelly@colorado.edu](mailto:annie.kelly@colorado.edu). Please include [LIBB2500] in the subject line.

## Supplies

- **Storage.** You will need a means of storing the work you do in the computer lab. I recommend either a flash drive or hard drive (digital artwork produces large files, I recommend a drive that's >64GB). Or you can use Google Drive through your CU email for free unlimited storage. I will ask students to occasionally submit assignments via Drive.
- **Headphones/Earbuds.** Please bring headphones on days you plan to work with audio.
- **Camera (optional).** The Libby RAP has cameras available for check-out, but feel free to use your own.

## Class Website

The class website contains our schedule, resources, and other syllabus information: <http://libbydigitalmedia.art>.

## Grades

- 60% Projects
  - Grades determined based on assignment completion, originality, and effort. Students are expected to share-out final projects to the class and provide each other with constructive feedback.
- 20% Homework
- 20% Class participation (attendance, showing respect to me and your peers, in-class deliverables)
  - Students are allowed up to 2 excused absences, beyond that and I am required to inform the RAP. Please come talk to me regarding extenuating circumstances so we can work out a solution.

Late work: Late projects and homework will be accepted but will lose 5% of the grade for each day after the deadline.

## Course Policy

### ACCOMMODATION FOR DISABILITIES

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the Disability Services website. Contact Disability Services at 303-492-8671 or [dsinfo@colorado.edu](mailto:dsinfo@colorado.edu) for further assistance. If you have a temporary medical condition or injury, see Temporary Medical Conditions under the Students tab on the Disability Services website.

### CLASSROOM BEHAVIOR

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. For more information, see the policies on classroom behavior and the Student Code of Conduct.

### PREFERRED STUDENT NAMES AND PRONOUNS

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

### HONOR CODE

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor

Code. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code ([honor@colorado.edu](mailto:honor@colorado.edu)); 303-492-5550). Students found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at the Honor Code Office website.

### SEXUAL MISCONDUCT, DISCRIMINATION, HARASSMENT AND/OR RELATED RETALIATION

The University of Colorado Boulder (CU Boulder) is committed to fostering a positive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct, intimate partner abuse (including dating or domestic violence), stalking, or protected-class discrimination or harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or [cureport@colorado.edu](mailto:cureport@colorado.edu). Information about the OIEC, university policies, anonymous reporting, and the campus resources can be found on the OIEC website. Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.

### RELIGIOUS HOLIDAYS

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, {Faculty: insert your procedures here}. See the campus policy regarding religious observances for full details.

### LRAP STATEMENT OF INCLUSIVITY

The instructor and class members in this course strive to support an inclusive learning community, respecting those of all backgrounds and beliefs. As a community, we aim to be respectful to all people regardless of race, ethnicity, religion, age, ability, immigration or economic status, gender or sexual orientation.

Gender Pronoun: This course affirms people of all gender expressions and gender identities. Please let your instructor know the appropriate gender pronoun to use for you. Also, if you would like to be called a name other than what is on the class roster, please let your instructor know. If you have any questions or concerns, do not hesitate to contact your instructor.

LRAP creates a supportive, welcoming academic environment for the first-year students in close collaboration with both Housing and Academic Units. Our intention is to establish a home away from home for all our residents, making sure they feel valued, included, and important through attentive care from faculty and staff. LRAP helps learners succeed in their first-year college experience by closely monitoring their academic progress and providing proactive intervention when needed; builds strong faculty-student relationships so that residents will feel comfortable not only seeking academic support but also career support in terms of internships, job opportunities, and letters of recommendation; and seeks to inspire a sense of pride and identity for all our students through the years.