

# Rúbrica

Rúbrica	BRILLIANT 2.5	GREAT 2	VERY GOOD 1.5	GOOD 1	ALMOST 0.5
<b>CONTENT</b> FOLLOW INSTRUCTIONS. MAIN ELEMENTS COVERED. SYNTHESIS AND SUMMARY 25%	Student covers every aspect required following instructions accurately and he/she is also able to extract the most relevant info	Student covers almost every key point and follows the instructions being able to synthesize the handed document	Student keeps in mind the topic of the exercise and tries to extract, what it seems, the most important information	Student knows about the task is doing and tries to summarize the most important things	Student forgets some of the most relevant information at stake and struggles with the extraction of the main data
<b>PRONUNCIATION</b> NATURALNESS. FLUENCY. INTONATION. HOW DOES IT SOUND? 25%	Student sounds very natural, fluent, and takes into account stress, rhythm and intonation (prosody)	Student sounds natural, fluent, and takes into account the intonation, stress and rhythm of speech	Student tries to pronounce correctly every word and struggles with some of the elements involving speech	Student pronunciation is correct even if there are missing aspects of speech and it is difficult to follow	Student tries her/his best but misunderstandings are repeated
<b>VOCABULARY</b> LEXICAL VARIETY, SYNONYMS, PHRASAL VERBS, USE OF ENGLISH AND OTHER EXPRESSIONS 25%	Student displays a wide range of vocabulary adequate to the topic developed (different from that on the task/ instructions)	Student uses the right vocabulary and includes words or expressions previously seen on class	Student chooses the vocabulary needed from the instructions and uses correctly	Student uses a basic vocabulary and might forget some of the terms required and present in the task	Student looks for the right words but mistakes and lapsus/ silences are repeated
<b>GRAMMAR ACCURACY</b> CORRECT BUILDING OF SENTENCES. MODALS/CONDIT/ REPORTED/VERB TENSES, ETC. 25%	Student manages grammar rules perfectly and also shows knowledge on the different grammatical aspects from the units	Student manages grammar rules and shows knowledge on the grammatical aspects worked in class	Student builds grammatically correct sentences and uses the right verb tenses	Student tries to build grammatically correct sentences	Student struggles to build his/her speaking intervention and uses verbal tenses wrongly