



# LORDS INSTITUTE OF ENGINEERING & TECHNOLOGY

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## Department of Science and Humanities

**Academic Year: 2023-24**

**Year: I-B.E Semester: II**

## QUESTION BANK

### ENGLISH FOR PROFESSIONAL COMMUNICATION

**[U23EN201]**

**[Common to CSE/CSD/CIVIL/MECH]**

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Note: A question bank is versatile and flexible FAQs that cover the entire syllabus of a subject. It is used by students and teachers for learning and assessment purposes only.



**Estd. 2002**

**LORDS INSTITUTE OF ENGINEERING & TECHNOLOGY**

**(UGC AUTONOMOUS)**

**I-B.E SEM-I CIE-I Question Bank With Key-November 2023**

**ENGLISH FOR PROFESSIONAL COMMUNICATION**

**(Common to CSE/CSD/CIVIL/MECH )**

UNIT – I			
Part A(SAQs)			
S. No.	Each Question contains 2 Mark Questions	CO	BTL
1.	<p>Complete the sentences by writing the correct prefix or suffix in the blank space.</p> <p>1. He was sitting <b><u>comfortably</u></b> in his seat on the train. (comfort)</p> <p>2. There was a <b><u>greenish</u></b> light coming from the window. (green)</p> <p>3. He was acting in a very <b><u>childish</u></b> way. (child)</p> <p>4. This word is very difficult to spell, and even worse <b><u>pronunciation</u></b> (pronounce)</p> <p>5. He's lost his book again. I don't know where he has <b><u>misplaced</u></b> it this time. (place)</p> <p>6. You shouldn't have done that! It was very <b><u>unthinkable</u></b> of you. (think)</p> <p>7. He was accused of <b><u>falsely</u></b> Documents. (false)</p> <p>8. They had to <b><u>tranquilize</u></b> the lion before they could catch it. (tranquil)</p> <p>9. He needed to <b><u>regularize</u></b> the temperature. (regular)</p> <p>10. I think that you should be <b><u>considerable</u></b> It may not be the best thing to do. (consider)</p>	CO3	BTL2
2.	<p>Form words using the ROOT WORDS keeping its meaning in mind.</p> <p>1. <b>cycle: wheel, circle:</b> bicycle, tricycle, motorcycle_____</p>	CO3	BTL2

	<p>2. <b>hydro: liquid, water:</b> hydrocarbon, hydrograph, hydrochloride_____</p> <p>3. <b>dia: through, across:</b> diagnostic, dialectical, diagraming_____</p> <p>4. <b>tele: far away:</b> television, telegraphy, telephonic_____</p> <p>5. <b>geo: earth, soil:</b> geographical, geometrical, geocentric_____</p> <p>6. <b>thermo: heat:</b> thermometer, thermo magnetics, thermosphere's_____</p> <p>7. <b>gram: a written or drawn thing:</b> grammatical, monogram, program, telegram_____</p> <p>8. <b>uni: one:</b> uniform, universalistic, universalities, unique nesses, unifications._____</p> <p>9. <b>graphy: writing, recording:</b> demography, autography, phonography_____</p> <p>10. <b>vision: sight:</b> television, _____</p>		
3.	<p>Fill in the blanks with the right suffix from the list. [-al, -ic, -ment, -fy -ful, -ness, -able, -en, -ism, -ance]</p> <p>a. <b>Successful</b>— people always set smart goals.</p> <p>b. I go to a <b>fitness</b>— centre twice a week.</p> <p>c. This sofa is <b>comfortable</b>—.</p> <p>d. He could not go to work yesterday because of his <b>sickness</b>—.</p> <p>e. I do not advise you to talk to him. He is not <b>helpless</b>—.</p> <p>f. Reading is the best way to <b>broaden</b>— your knowledge.</p> <p>g. Poor countries suffer from <b>unemployment</b>—.</p> <p>h. The weather is too cold in this area. I have to buy some <b>woollen</b>— clothes.</p> <p>i. <b>Equality</b>— is the belief that everyone should be equal.</p>	CO3	BTL2

	j. We are looking for hard-working and <b>reliable</b> — employees.		
4.	<p>Read the following sentences and underline the word or words that belong to the part of speech specified in the bracket.</p> <p>1. She <b>went</b> to the market and <b>bought</b> some eggs. (verb)  2. I want to go <b>now</b>. (adverb)  3. What are you doing <b>there</b>? (adverb)  4. There is a mouse <b>underneath</b> the piano. (preposition)  5. <b>Masons</b> build <b>houses</b>. (noun)  6. John is <b>my</b> best friend. (pronoun)  7. She looked up but didn't see <b>anything</b>. (adverb)  8. My <b>family</b> live in different parts of India. (collective noun)  9. That was a <b>difficult</b> question. (adjective)  10. She was <b>very</b> impressed with her results. (adverb)</p>	CO4	BTL2
5.	<p>Identify the parts of speech of the highlighted word and write the answer in space the provided.</p> <p>1. He <b>finished</b> <u>verb</u> his homework.  2. <b>Sean</b> <u>Noun</u> is working <b>at</b> <u>Preposition</u> the computer.  3. What are the <b>eight</b> <u>Adjective</u> parts of <b>speech</b> <u>Noun</u>?  4. Will <b>you</b> <u>Pronoun</u> help me <b>move</b> <u>Verb</u> tomorrow?  5. <b>She</b> <u>Pronoun</u> has been <b>sick</b> for <u>Adjective</u> three days.  6. There have been two <b>enormous</b> <u>Adjective</u> <b>snowstorms</b> <u>Noun</u> this winter.  7. Tom Cruise and Nicole Kidman <b>announced</b> <u>Verb</u> that <b>they</b> <u>Pronoun</u> are getting separated.  8. She is <b>getting</b> <u>Verb</u> married next year.  9. The computer is having <b>technical</b> <u>Adjective</u> problems.  10. I <b>like</b> <u>Verb</u> steak, <b>but</b> <u>Conjunction</u> she doesn't eat meat.</p>	CO4	BTL2
6	<p>In each of the following sentences, there are option given in the bracket where you must select the appropriate pronoun form.</p> <p>1. We aren't sure who's driving, but it might be _____ (<b>she</b> / her)</p>	CO4	BTL1

	<p>2. Who else could have taken it other than _____ (he / <b>him</b>)?</p> <p>3. Sure, Jubilee's tall, but he's not as tall as _____ (<b>me</b> / I)</p> <p>4. The Chambers and _____ (<b>they</b> / them) can't seem to agree on their property lines.</p> <p>5. The administration wasn't very happy about(us / <b>our</b>) stealing the college mascot.</p> <p>6. We knew that Diana Taurasi and (her / <b>she</b>) would be great players for Uconn.</p> <p>7. He didn't think the coach was as smart as _____ (he / <b>him</b>).</p> <p>8. Except for you and(<b>I</b> / me) no one knows about the plot.</p> <p>9. The judge ordered the landlord and(<b>her</b> / she) to rebuild the sidewalk.</p> <p>10. I can't handle stress as well as(he / <b>him</b>)</p>		
7.	<p>Fill in the blanks with an appropriate Article.</p> <p>1. They usually spend their holidays in.....a..... mountains.</p> <p>a) The</p> <p>b) no article</p> <p>c) a</p> <p>2. Los Angeles has.....b..... ideal climate.</p> <p>a) no article</p> <p>b) an</p> <p>c) the</p> <p>3. This is.....c..... best Mexican restaurant in the country.</p> <p>a) no article</p> <p>b) a</p> <p>c) the</p> <p>4. I can't live on.....b..... 500 dollars a month.</p> <p>a) the</p>	CO4	BTL2

<p>b) no article</p> <p>c) a</p> <p>5. Someone call.....b..... policeman!</p> <p>a) a</p> <p>b) the</p> <p>c) no article</p> <p>6. Someone call.....a..... police!</p> <p>a) no article</p> <p>b) the</p> <p>c) a</p> <p>7. He is.....c..... real American hero.</p> <p>a) no article</p> <p>b) the</p> <p>c) a</p> <p>8. I don't like.....b..... dogs, but I like my brother's dog.</p> <p>a) a</p> <p>b) no article</p> <p>c) the</p> <p>9. I haven't seen him in.....a..... five years.</p> <p>a) no article</p> <p>b) the</p> <p>c) a</p>		
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	<p>10. Kobe Bryant is.....b.....Basketball player.</p> <p>a) the</p> <p>b) a</p> <p>c) no article</p>		
8.	<p>Fill in the blanks with a, an or the, or leave blank.</p> <p>1. ___x___ Alaska is the largest state in ___the_____ United States.</p> <p>2. She was driving at a speed of ninety miles _____an_____ hour.</p> <p>3. Abraham Lincoln was President of___the_____ United States during ___the_____ Civil War.</p> <p>4. _____x_____ corn is the most important of all American crops.</p> <p>5. _____The_____ water in this glass is not good.</p> <p>6. Jane and I had ___x___ lunch at _____a_____ school cafeteria.</p> <p>7. ___x_____ Rocky Mountains stretch all the way from ___the_____ Mexico to ___the_____ Arctic.</p> <p>8. Richard wants to study _____x_____ Computer Engineering at _____x_____ Ohio State University.</p> <p>9. Ariane has got_____a_____ German car.</p> <p>10. Rabbits are_____x_____ small wild furry animals with long ears.</p>	CO4	BTL2
9.	<p>Insert an article wherever required or put omission symbol Ø where you feel article is NOT required.</p> <p>1..I'm on ___x___ night duty this week.</p> <p>2.I know someone who wrote ___the_____ book about ___x_____ American presidents.</p> <p>3._x_____ World War II ended in 1945.</p>	CO4	BTL2



	<p>4. __x__ fumes of cars and factories are __the__ primary reasons for __x__ air pollution.</p> <p>5. He was __an__ unsuccessful musician when he came to this town.</p> <p>6. Don't stay in that hotel. __The__ beds there are very uncomfortable.</p> <p>7. The car sped away at __x__ hundred km __an__ hour.</p> <p>8. John doesn't usually go to __x__ church on __x__ Sundays.</p> <p>9. He was sent to __x__ prison for __the__ murder.</p> <p>10. At __the__ beginning of his speech he spoke about __the__ tourism in general.</p>		
10.	<p>Fill in the blanks with appropriate prepositions.</p> <p>1. This material is different.....that. (<b>from</b> / to / with)</p> <p>2. You should explain this..... them. (<b>to</b> / at / with)</p> <p>3. He has been absent.....Monday. (<b>since</b> /for / from)</p> <p>4. I haven't been to the theatre...a long time. (since / for /<b>from</b>)</p> <p>5. He goes.....school by car. (<b>to</b> / at / on)</p> <p>6. This is a comfortable house to live..... (on / at / <b>in</b>)</p> <p>7. They are called.....different names. (<b>by</b> / with / for)</p> <p>8. We should not spend money.....luxuries. (for / <b>on</b> / with)</p> <p>9. I gave him a chair to sit..... (<b>on</b> / at / in)</p> <p>10. The new term begins.....June 1st. (on / in / <b>from</b>)</p>	CO4	BTL2
11.	<p>Choose the right preposition of Place or Position or Direction</p> <p>1. Do you live (<b>at</b>, on) Bay Street (<b>in</b>, on) Newport?</p> <p>2. I hung the picture (<b>above</b>, on) the fireplace.</p>	CO4	BTL2

	<p>3. She walked (in, <b>into</b>) the kitchen and put her packages (on, <b>over</b>) the table.</p> <p>4. Is Jane (<b>at</b>, in) home? No, she is (on, <b>at</b>) the library.</p> <p>5. Mary is sitting (in, <b>on</b>) the sofa (at, <b>in</b>) the living room.</p> <p>6. Michigan is situated (in, <b>between</b>) Lake Michigan and Lake Huron.</p> <p>7. While waiting for my train, I took a walk (around, <b>across</b>) the station.</p> <p>8. A formation of twelve airplanes flew (<b>over</b>, on top of) our house.</p> <p>9. The artist spends many hours (<b>in</b>, on) his studio (on, <b>at</b>) 50 Charles Street.</p> <p>10. John found a note pinned (in, <b>on</b>) his door which said: "Meet me (at, <b>in</b>) the corner of Pine and Fifth Streets."</p>		
12.	<p>Choose the right preposition of time</p> <p>1. Does the movie begin (<b>at</b>, on) 6:30? No, it will not begin (<b>until</b>, for) 9:00; so, do not arrive (<b>before</b>, by) that time.</p> <p>2. He asked me to come (at, <b>in</b>) noon.</p> <p>3. We will go to Florida (since, <b>during</b>) the month of January.</p> <p>4. The stores stay open (<b>on</b>, in) Mondays (<b>until</b>, for) 9:00p.m.</p> <p>5. Mary has been in the United States (<b>for</b>, during) a year.</p> <p>6. John has lived in France (<b>for</b>, since) two years.</p> <p>7. I read (for, <b>during</b>) three hours, (at, <b>from</b>) 9:00p.m. (<b>until</b>, by) 12:00.</p> <p>8. Did you meet Mr. Green (at, <b>during</b>) your stay in Savannah?</p> <p>9. No, I did not see him because I was there (<b>for</b>, during) only two hours.</p>	CO4	BTL2

	10. The train is ( <b>on</b> , in) time. It will arrive ( <b>in</b> , by) three hours.		
13.	<p>Fill in the blanks with the appropriate preposition in the following paragraphs.</p> <p>1. Would you please tell me how to get___to___the baseball park?  Certainly. You go down Arch Street two blocks and turn left___to_____King Street. Stay___in___King Street___for___about two miles. You will go__over__a bridge and___under__a tunnel. You will come to Ocean Avenue about four blocks after you leave the tunnel. Turn right___to___Ocean Avenue, and___in_____the middle of the block you will see the main entrance_____at___the ball park. I would suggest that you drive your car_____in___the block and park_____in___the parking lot behind the field.</p> <p>2. __On_June_13_ the Circle Players will open__at__Star Theater__with__a revival____of____George Bernard Shaw's play, Major Barbara. When the play opened____in____Philadelphia a week ago, the critics gave the Circle Players enthusiastic reviews. Good reviews are not unusual for the Circle Players, who have thrilled audiences___with_____their performances___for___the past decade. In fact, they were so loudly acclaimed____in___London for their performance of Major Barbara that the play ran___for_____three years. Tickets are now on sale__at___the box office___of___the Star Theatre_____for_____the three-week engagement. There will be a performance every night, except Sunday, ___at__8:30p.m., and a matinee___on___Wednesday and Saturday__at___2:30 p.m. Reservations may be made__by__mail or telephone.</p>	CO4	BTL2
14.	<p><b>Choose the correct form of verb with subject.</b></p> <p>1. Everyone (<b>has</b>/have) done his or her homework.</p> <p>2. Each of the students (<b>is</b>/are) responsible for doing his or her work.</p>	CO4	BTL2

	<p>3. Either my father or my brothers (is/<b>are</b>) going to sell the car.</p> <p>4. Neither my sisters nor my mother (<b>is</b>/are) going to sell the house.</p> <p>5. The samples on the tray in the lab (<b>need</b>/needs) testing.</p> <p>6. Mary and John usually (plays/<b>play</b>) together.</p> <p>7. Both of the dogs (has/<b>have</b>) collars.</p> <p>8. Neither the dogs nor the cat (<b>is</b>/are) very hungry.</p> <p>9. Either the girls or the boy (walk/<b>walks</b>) in the evening.</p> <p>10. Either the boy or the girls (<b>walk</b>/walks) in the evening.</p>		
.15	<p>Circle the correct verb in the following sentences.</p> <p>1. Neither the apples nor the basket <b>was</b> / were expensive</p> <p>2. Either Maria or you was / <b>were</b> late for class.</p> <p>3. Either you or Maria <b>was</b> / were late for class.</p> <p>4. Hardest hit by the high temperatures and the drought was / <b>were</b> the farmers.</p> <p>5. Neither of them like / <b>likes</b> going to the show.</p> <p>6. Each of them <b>has</b> / have a good seat.</p> <p>7. Everybody in the class <b>has</b> / have tickets.</p> <p>8. Every silver knife, fork, and spoon <b>has</b> / have to be counted.</p> <p>9. Each cat and each dog <b>has</b> / have its own toy.</p> <p>10. The committee <b>is</b> / are meeting today.</p>	CO4	BTL2
16.	<p>Here are is a list of common blended words in English, write the its meaning and separate them</p>	CO3	BTL3

	<p><b>1.Simulcast:</b> ( “simultaneous+broadcast”) the broadcasting of a program or event across multiple media or platforms at the same time.</p> <p><b>2. Smog:</b> ( “smoke+fog”) a type of air pollution that is a mixture of smoke and fog, often caused by industrial emissions and vehicle exhaust.</p> <p><b>3. Ginormous:</b> ( “giant+enormous”) describe something that is extremely large or bigger than usual.</p> <p><b>4. Spork:</b> ( “spoon+fork”) a utensil that combines features of both a spoon and a fork, typically having a spoon-like shape with tines on one end.</p> <p><b>5. Internet:</b> ( “international+network”) the global system of interconnected computer networks that use the Internet Protocol Suite (TCP/IP) to link devices worldwide.</p> <p><b>6. Because:</b> ( “by+cause”) a conjunction to introduce an explanation or reason for something.</p> <p><b>7. Emoticon:</b> ( “emotion+icon”) a sequence of characters that represent facial communication to convey emotions or tone.</p> <p><b>8. Spanglish:</b> ( “Spanish+English”) a hybrid language that combines elements of Spanish and English, often spoken by bilingual individuals or in regions with cultural influences from both languages.</p> <p><b>9. Flare:</b> ( “flame+glare”) different things depending on the context. In general, it can mean a sudden burst of light or flame, or it can refer to a type of signal used for communication or as a warning.</p> <p><b>10. Cyborg:</b> ( “cybernetic+organism”) an organism that has both biological and artificial components, typically used to describe fictional beings with enhanced abilities due to technological enhancements.</p>		
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17.	<p>Form the blended word from the pair of words, write its meaning and use it in your own sentence.</p> <p>a. Skylab: “sky” and “laboratory”. It refers to the United States’ first space station, which was launched by NASA and operated by three separate three-astronaut crews.</p> <p>Example sentence: <i>The astronauts conducted various experiments and observations aboard Skylab during their stay in space.</i></p> <p>b. Veggie burger: “vegetable” and “burger”. It refers to a hamburger made with a patty that does not contain meat, often using ingredients such as beans, mushrooms, or other plant-based alternatives.</p> <p>Example sentence: <i>I ordered a vegburger at the restaurant, which was made with beans and mushrooms instead of meat.</i></p> <p>c. Wizardry: “wizard” and “technology”. It can refer to the use of magical or extraordinary powers in conjunction with advanced technology or scientific knowledge.</p> <p>Example sentence: <i>The movie showcased a world where wizardry and technology coexisted, resulting in awe-inspiring inventions.</i></p> <p>d. Infotechnology: “information” and “technology”. It can refer to the use of technology for the collection, processing, storage, and dissemination of information.</p> <p>Example sentence: <i>The company invested in infotechnology to improve its datamanagement and communication systems.</i></p> <p>e. Paratroops: “parachute” and “troops”. It refers to soldiers who are trained to be dropped by parachute into battle or enemy territory.</p> <p>Example sentence: <i>The paratroops were deployed behind enemy lines to disrupt their supply lines.</i></p> <p>f. Fantabulous: “fantastic” and “fabulous”. It is an informal term used to describe something that is both fantastic and fabulous, meaning extremely pleasing or successful.</p>	CO3	BTL3
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	<p>Example sentence: <i>The concert was a fantabulous experience, with amazing performances and stunning visuals.</i></p> <p>g. Hightech: “high” and “technology”. It can refer to advanced or sophisticated technology that incorporates cutting-edge innovations and scientific knowledge.</p> <p>Example sentence: <i>The company specializes in developing hightech solutions for various industries.</i></p> <p>h. Heliport: “helicopter” and “airport”. It refers to a location specifically designed for helicopters to take off and land, often used for emergency services or private transportation.</p> <p>Example sentence: <i>The heliport provided convenient access for medical helicopters to transport patients quickly.</i></p> <p>i. Manimal: “man” and “animal”. It can refer to fictional beings or characters that possess characteristics or abilities of both humans and animals.</p> <p>Example sentence: <i>The superhero in the comic book series was known as Manimal, with the ability to communicate with animals and transform into different animal forms.</i></p> <p>J. Laundromat: “laundry” and “automat”. It refers to a self-service laundry facility where customers can wash and dry their clothes using coin-operated machines.</p> <p>Example sentence: <i>I went to the laundromat to do my laundry since my washing machine at home was broken.</i></p>		
18.	<p>Identify the Synonyms for the highlighted word.</p> <p>1. The girls were surprised when they saw the <b>beautiful</b> flowers the delivery boy brought.</p> <p>A) frustrating <b>B) pretty</b> C) fast D) orange</p> <p>2. Watching the movie with all of my friends from school was fun, but it was too <b>long</b>.</p> <p>A) sticky <b>B) lengthy</b> C) silly D) short</p>	CO3	BTL2

	<p>3. Jennifer's roasted hot dog was ruined when it fell into the <b>fire</b>. A) <b>flames</b> B) water C) ground D) refrigerator</p> <p>4. The librarian asked the children to be <b>silent</b> because everyone was trying to study. A) noisy B) boring C) <b>quiet</b> D) early</p> <p>5. My grandpa made the new dollhouse, complete with <b>miniature</b> furniture for every room. A) pretty B) <b>tiny</b> C) fresh D) tall</p> <p>6. The boys on the soccer team were <b>hungry</b> after the game, so they went to eat pizza. A) bumpy B) happy C) <b>starving</b> D) full</p> <p>7. Mrs. Blackwell assigned a <b>difficult</b> project for the students to complete during their vacation. A) free B) easy C) caring D) <b>hard</b></p> <p>8. The college professor was <b>wise</b> and gave the new students a lot of good advice. A) <b>intelligent</b> B) funny C) ordinary D) ugly</p> <p>9. Samantha's great-grandpa is very <b>old</b>. A) friendly B) crazy C) charming D) <b>elderly</b></p> <p>10. During physical education, the children had to <b>jump</b> as far as they could. A) juggle B) <b>leap</b> C) swim D) run</p>		
19.	<p><b>Choose the correct synonyms for the underlined words</b></p> <p>1. I can no longer be satisfied with <b>fictitious</b> good conduct. (A) based on facts (B) based on imagination (C) <b>based on works of fiction</b> (D) based on feudal ties</p> <p>2. He is employed in an <b>ordnance</b> factory.</p>	CO3	BTL2



	<p>(A) orthodox <b>(B) arms and ammunition</b> (C) electrical and electronic (D) ordinary and common</p> <p>3. I cannot believe in the <b>veracity</b> of his statement. <b>(A) truth</b> (B) usefulness (C) sincerity (D) falsity</p> <p>4. Although the boys in his class were naughty, he never resorted to <b>corporal punishment</b>. (A) harsh <b>(B) physical</b> (C) unjust (D) general</p> <p>5. The decision to drop the atom bomb on Hiroshima was a <b>grave</b> one. <b>(A) serious</b> (B) momentous (C) instinctive (D) impulsive</p> <p>6.. People thronged to pay <b>homage</b> to the departed leader. (A) humility <b>(B) tribute</b> (C) obedience (D) allegiance</p> <p>7. She <b>takes after</b> her mother. (A) follows (B) comes after <b>(C) resembles</b> (D) imitates</p> <p>8. The spectators looked at the batsman in <b>amazement</b> when he hit sixer after sixer. (A) shock (B) wonder <b>(C) surprise</b> (D) suspicion</p> <p>9. He has an <b>electrifying</b> presence. (A) attractive (B) fearsome <b>(C) exciting</b> (D) disturbing</p> <p>10. Please do not <b>interfere</b> with my work. <b>(A) meddle</b> (B) help (C) object (D) copy</p>		
20.	<p><b>Choose the correct antonyms for the underlined words</b></p> <p>1.She <b>detests</b> government jobs. (A) Adores (B) Approves of <b>(C) Is fond of</b> (D) Is interested in</p> <p>2.Her character is very <b>mild</b>. <b>(A) Rude</b> (B) Bad (C) Gentle (D) Angry</p> <p>3.His brother was a <b>brave</b> soldier.</p>		

	<p>(A) Noble (B) Clever (C) <b>Coward</b> (D) Courageous</p> <p>4.The new officer is a <b>brash</b> young man.</p> <p>(A) Arrogant (B) Handsome (C) Kind (D) <b>Polite</b></p> <p>5.Many snakes are <b>innocuous</b>.</p> <p>(A) Harmful (B) Deadly (C) Ferocious (D) <b>Poisonous</b></p> <p>6.She is <b>slender</b> in figure.</p> <p>(A) <b>Slim</b> (B) Stout (C) Strong (D) Well-built</p> <p>7.It was a <b>voluntary</b> gesture.</p> <p>(A) Valuable (B) Deliberate (C) Violent (D) <b>Compulsory</b></p> <p>8.Suganya is a <b>smart</b> girl.</p> <p>(A) Active (B) <b>Lazy</b> (C) Indecent (D) Casual</p> <p>9.Life in the villages is very <b>dull</b>.</p> <p>(A) <b>Pleasant</b> (B) Bluffing (C) Wasteful (D) Serious</p>		
21.	<p>Choose the word or phrase which is opposite in meaning to the key word.</p> <p>1. Fiction</p> <p>a) pretense b) narrative c) fabrication <b>d) fact</b></p> <p>2. Fidelity</p> <p><b>a) disloyalty</b> b) conformity c) commitment d) availability</p> <p>3. Fierce</p> <p>a) aggressive <b>b) gentle</b> c) intense d) troubled</p> <p>4. Flagitious</p> <p>a) notorious <b>b) honest</b> c) sadist d) lifeless</p> <p>5. Flashy</p> <p>a) ostentatious b) gaudy <b>c) pleasant</b> d) dull</p>	CO3	BTL2

	<p>6. Flexible a) <b>stiff</b> b) strong c) viable d) rational</p> <p>7. Forward a) <b>behind</b> b) bold c) send d) promote</p> <p>8. Frugal a) <b>spendthrift</b> b) miserly c) stingy d) careful</p> <p>9. Gather a) <b>scatter</b> b) collect c) amass d) patent</p> <p>10. Gaudy a) graceful b) garnish c) <b>ornate</b> d) fatuous</p>		
22.	<p>Complete these sentences with an opposite of the verb in <b>BOLD</b>. Use the words from the box. Make sure that you use the correct form of each verb. The first one has been done for you.</p> <p>[ABSENT - BORROW - BRIGHT - CATCH - DEFEND - DEPART - DENY - FAIL - FILL - FORBID - GUILTY - MINOR - PERMANENT - PUBLIC - PUNISH - RECEIVE - SAVE - SET - VOLUNTARY - WEAK]</p> <p>1. Although we <b>missed</b> our train to the airport, we still managed to <u>catch</u> our plane.</p> <p>2. We didn't <b>spend</b> much money. In fact, we managed to <u>save</u> a lot of it.</p> <p>3. The train <b>arrives</b> at the station at 4 and it <u>depart</u> 10 minutes later.</p> <p>4. After he had <b>emptied</b> the bottle, he <u>filled</u> it with water.</p> <p>5. "Can you <b>lend</b> me € 10?" - "No way! - The last time you <u>borrow</u> money from me, you never gave it back!"</p>	CO3	BTL2

	<p>6. The principal doesn't <b>allow</b> smoking at school. In fact, he <b><u>forbid</u></b> everything that is bad for our health.</p> <p>7. Did he <b>confess</b> to stealing your money? - No, he <b><u>denied</u></b> everything. 8. In summer, the sun <b>rises</b> at about 5 o'clock and doesn't <b><u>sets</u></b> until after nine in the evening.</p> <p>9. There are some things you can do in <b>private</b> that you should never do in <b><u>public</u></b>.</p> <p>10. He didn't <b>pass</b> his exam. In fact, he <b><u>failed</u></b> with a very low score.</p>																																
23.	<p>Give a synonym and an antonym for each word. The first one is done for you.</p> <table><tr><td>1. small</td><td>S: <u>little</u></td><td>A: <u>big</u></td></tr><tr><td>2. bright</td><td>S: <u>radiant</u></td><td>A: <u>dim</u></td></tr><tr><td>3. heavy</td><td>S: <u>weighty</u></td><td>A: <u>light</u></td></tr><tr><td>4. new</td><td>S: <u>fresh</u></td><td>A: <u>old</u></td></tr><tr><td>5. give</td><td>S: <u>donate</u></td><td>A: <u>take</u></td></tr><tr><td>6. start</td><td>S: <u>begin</u></td><td>A: <u>end</u></td></tr><tr><td>7. usual</td><td>S: <u>normal</u></td><td>A: <u>unusual</u></td></tr><tr><td>8. sloppy</td><td>S: <u>messy</u></td><td>A: <u>neat</u></td></tr><tr><td>9. nervous</td><td>S: <u>anxious</u></td><td>A: <u>calm</u></td></tr><tr><td>10. happy</td><td>S: <u>joyful</u></td><td>A: <u>sad</u></td></tr></table>	1. small	S: <u>little</u>	A: <u>big</u>	2. bright	S: <u>radiant</u>	A: <u>dim</u>	3. heavy	S: <u>weighty</u>	A: <u>light</u>	4. new	S: <u>fresh</u>	A: <u>old</u>	5. give	S: <u>donate</u>	A: <u>take</u>	6. start	S: <u>begin</u>	A: <u>end</u>	7. usual	S: <u>normal</u>	A: <u>unusual</u>	8. sloppy	S: <u>messy</u>	A: <u>neat</u>	9. nervous	S: <u>anxious</u>	A: <u>calm</u>	10. happy	S: <u>joyful</u>	A: <u>sad</u>	CO3	BTL1
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24.	<p><b>Use appropriate punctuation marks in the following sentences.</b></p> <ol style="list-style-type: none"><li>1. We had a great time in France; the kids really enjoyed it.</li><li>2. Some people work best in the mornings, others do better in the evenings.</li><li>3. What are you doing next weekend?</li><li>4. Mother had to go into hospital; she had heart problems.</li><li>5. Did you understand why I was upset?</li><li>6. It is a fine idea; let us hope that it is going to work.</li><li>7. We will be arriving on Monday morning, at least I think so.</li><li>8. A textbook can be a wall between teacher and class.</li></ol>	CO4	BTL2																														

	<p>9. The girl's father sat in a corner.</p> <p>10. In the words of Murphy's Law, "Anything that can go wrong will go wrong."</p>		
25.	<p><b>Punctuate the following sentences:</b></p> <p>1. i need some butter garlic onions and milk  <b>A: I need some butter, garlic, onions and milk.</b></p> <p>2.he left his daughters library book james and the giant peach in the fruit shop  <b>A: He left his daughter's library book, James and the Giant Peach, in the fruit shop.</b></p> <p>3.They filmed cleopatra in Egypt  <b>A:They filmed Cleopatra in Egypt.</b></p> <p>4.why wasnt she happy to get the job  <b>A:Why wasn't she happy to get the job?</b></p> <p>5.jasmin chloe and harvinder are missing  <b>A:Jasmin, Chloe, and Harvinder are missing.</b></p>	CO4	BTL2
26.	<p>Read the following paragraph and use appropriate and proper punctuation marks/question marks/exclamation marks/ were necessary and rewrite it.</p> <p>1.once upon a time, there lived a duck and a kangaroo they were friends One day the duck asked the kangaroo, "Dear friend, how do you jump" the kangaroo replied, "ah, it is very easy Do you love it" the duck said, "Oh, is it I would love to jump like you, then" the kangaroo said, "Sit on my back I will take you round the world"</p> <p><b>Ans:</b></p> <p><b>Once upon a time, there lived a duck and a kangaroo. They were friends. One day, the duck asked the kangaroo, "Dear friend, how do you jump?" The kangaroo replied, "Ah, it is very easy. Do</b></p>	CO4	BTL2

	<p>u love it?" The duck said, "Oh, is it? I would love to jump like you, en." The kangaroo said, "Sit on my back. I will take you round the orld."</p>		
27.	<p><b>Punctuate the following sentences:</b></p> <p>1.have you been to the dentist recently  <b>A:Have you been to the dentist recently?</b></p> <p>2.the womens cloakroom is on the right  <b>A:The women's cloakroom is on the right.</b></p> <p>3.Ariel is trying hard in school this semester, her father said.  <b>A:"Ariel is trying hard in school this semester," her father said.</b></p> <p>4.Call me tomorrow I will give you my answer then.  <b>A:Call me tomorrow; I will give you my answer then.</b></p> <p>5.We went to Ottawa a very hot place on our trip across Canada. (Use parentheses to punctuate this sentence)  <b>A:We went to Ottawa (a very hot place) on our trip across Canada.</b></p> <p>6. Ah, those were the good old days. (Use an ellipsis)  <b>A:Ah, those were the good old days...</b></p> <p>7.Holden was a very well known performer in the theater community. (Use hyphen)  <b>A:Holden was a very well-known performer in the theater community.</b></p> <p>8.betting on the lottery which is popular in britain brings riches to the few and some say poverty to the many</p>	CO4	BTL2

	<p><b>A: Betting on the lottery, which is popular in Britain, brings riches to the few and, some say, poverty to the many.</b></p> <p>9. would you please think about this</p> <p><b>A: Would you please think about this?</b></p> <p>10. She went to get a drink didn't she</p> <p><b>A: She went to get a drink, didn't she?</b></p>		
28.	<p>Punctuate the following sentences.</p> <p>1. All of the people at the school, including the teachers and _____ were glad when summer break came.</p> <p>a. students:    b. students,    c. students;    <b>d. students</b></p> <p>2. Sit up straight _____</p> <p>a. ;    b. ?    c. .    d. :</p> <p>3. They asked what time the department store would open</p> <p>a. ?    <b>b. .</b>    c. ,    d. ;</p> <p>4. Who do you think will win the contest _____</p> <p>a. .    b. !    <b>c. ?</b>    d. ,</p> <p>d. everybody's surprise</p>	CO4	BTL2
29.	<p>Punctuate the following sentences.</p> <p>7. In Edgar Allen Poe's _____ Edgar Allen Poe describes a man with a guilty conscience.</p> <p><b>a. short story, "The Tell-Tale Heart,"</b>    b. short story The Tell-Tale Heart,</p> <p>c. short story, The Tell-Tale Heart    d. short story. "the Tell-Tale Heart,"</p> <p>8. Billboards are considered an important part of advertising for big business, _____ by their critics.</p> <p>5. Choose the sentence below with the correct punctuation.</p>	CO4	BTL2

	<p><b>a. Ted and Janice, who had been friends for years, went on vacation together every summer.</b></p> <p>b. Ted and Janice, who had been friends for years, went on vacation together, every summer.</p> <p>c. Ted, and Janice who had been friends for years, went on vacation together every summer.</p> <p>d. Ted and Janice who had been friends for years went on vacation together every summer.</p> <p>6. To _____, Anne was on time for her math class.</p> <p><b>a. everybody's surprise</b></p> <p>b. every body's surprise</p> <p>c. everybodys surprise</p> <p>a. but, an eyesore;      b. but, " an eyesore,"</p> <p><b>c. but an eyesore</b>      d. but-an eyesore</p> <p>9. I can never remember how to use those two common words, "sell," meaning to trade a product for money, or _____ meaning an event where products are traded for less money than usual.</p> <p><b>a. sale.</b>    b. "sale,"    c. "sale    d. "to sale,"</p> <p>10. The class just finished reading _____ a short story by Carl Stephenson about a plantation owner's battle with army ants.</p> <p>a. -"Leinengen versus the Ants",      b. Leinengen versus the Ants,</p> <p><b>c. "Leinengen versus the Ants,"</b>      d. Leinengen versus the Ants</p> <p>11. This is absolutely incredible _____</p> <p><b>a.!</b>      b. .      c.:      d.;</p> <p>12. Watch out for the broken glass _____</p> <p><b>a..</b>      b. ?      c. ,      d.!</p>		
30.	Read the following paragraph and use appropriate and proper punctuation marks/question marks/exclamation marks/ were necessary and rewrite it.	CO4	BTL2



	<p>2. a teacher showed three toys to a student and asked can you find out the differences after keen observation the student said the first toy has holes in the ears the second one has holes in the ear and the mouth and the third toy has only one hole that is in one ear. The teacher was amazed and asked what do they represent</p> <p><b>A teacher showed three toys to a student and asked, “Can you find out the differences?” After keen observation, the student said, “The first toy has holes in the ears, the second one has holes in the ear and the mouth, and the third toy has only one hole that is in one ear.” The teacher was amazed and asked, “What do they represent?”</b></p> <p>3. two weeks ago i was amused when a friend who couldnt bear to sleep alone, woke me up close to midnight at the hotel into which we had checked in, can we hire a double room im totally spooked, she said</p> <p><b>Two weeks ago, I was amused when a friend, who couldn’t bear to sleep alone, woke me up close to midnight at the hotel into which we had checked in. “Can we hire a double room? I’m totally spooked,” she said.</b></p>		
31.	<p>Give a one-word substitute for the following</p> <p>1.One who does a thing for pleasure and not as a profession-</p> <p><b>A: Amateur</b></p> <p>2.One who is bad in spellings</p> <p><b>A: Cacographer</b></p> <p>3.One who feeds on human flesh</p> <p><b>A: Cannibal</b></p> <p>4. One who does not express himself freely</p> <p><b>A: Introvert</b></p>	CO3	BTL2

	<p>5. A lover of mankind</p> <p><b>A: Philanthropist</b></p> <p>6. A person employed to drive a private or hired car</p> <p><b>A: Chauffeur</b></p> <p>7. A form of government in which power is held by the nobility</p> <p><b>A: Aristocracy</b></p> <p>8. A piece of enclosed land planted with fruit trees</p> <p><b>A: Orchard</b></p> <p>9. A keeper or custodian of a museum or other collection</p> <p><b>A: Curator</b></p> <p>10. A person who is trained to travel in a spacecraft</p> <p><b>A: Astronaut</b></p>		
32.	<p>Write one word Substitute for the following</p> <p>1. Someone who walks in sleep: <b>Somnambulist</b></p> <p>2. One who studies the evolution of mankind: <b>Anthropologist</b></p> <p>3. A person who introduces the performers or contestants in a variety show: <b>Emcee</b></p> <p>4. A large bedroom for a number of people in a school or institution: <b>Dormitory</b></p> <p>5. A building where animals are butchered: <b>Slaughterhouse</b></p> <p>6. A building or buildings occupied by a community of monks living under religious vows: <b>Monastery</b></p> <p>7. A place where bodies are kept for identification: <b>Morgue/Mortuary</b></p>	CO3	BTL2

	8. A thing that is kept as a reminder of a person, place, or event: <b>Souvenir</b>  9. The practice of taking someone else’s work or ideas and passing them off as one’s own: <b>Plagiarism</b>  10. Safe to drink: <b>Potable</b>																							
33.	Write one word Substitute for the following  11.The emblems or insignia of royalty: <b>Regalia</b>  12.An imaginary ideal society free of poverty and suffering: <b>Utopia</b>  13.A person who hates women: <b>Misogynist</b>  14.A person who insists on something: <b>Stickler</b>  15.A person who is greedy for money: <b>Miser</b>  16.A thing no longer in use: <b>Obsolete</b>  17.A person who collects or has a great love of books: <b>Bibliophile</b>	CO3	BTL2																					
34.	Match the following one-word substitutes with their meanings.  <table><tr><td><b>Part – A</b></td><td></td><td><b>Part – B</b></td></tr><tr><td>1. Theist</td><td>( C )</td><td>(A) one who spends his time and money for others.</td></tr><tr><td>2. Fatalist</td><td>( E )</td><td>(B) one who abstains from taking alcohol</td></tr><tr><td>3. Misogynist</td><td>( D )</td><td>(C) one who believes in God</td></tr><tr><td>4. Teetotaler</td><td>( B )</td><td>(D) one who hates women</td></tr><tr><td></td><td></td><td>(E) one who believes in fate</td></tr><tr><td></td><td></td><td>(F) one who is the first to study and develop a particular area of knowledge, culture etc.</td></tr></table>	<b>Part – A</b>		<b>Part – B</b>	1. Theist	( C )	(A) one who spends his time and money for others.	2. Fatalist	( E )	(B) one who abstains from taking alcohol	3. Misogynist	( D )	(C) one who believes in God	4. Teetotaler	( B )	(D) one who hates women			(E) one who believes in fate			(F) one who is the first to study and develop a particular area of knowledge, culture etc.	CO3	BTL1
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		(F) one who is the first to study and develop a particular area of knowledge, culture etc.																						



37	<p>Choose the option which describes the closest meaning for the expression given.</p> <p><b>1.Study of insects is</b>  Etymology  <b>Entomology</b>  Ecology  Embryology  None of these</p> <p><b>2.Careful in the spending of money, time, etc.</b>  Punctual  <b>Economical</b>  Miserly  Calculative  None of these</p> <p><b>3.One who journeys from place to place</b>  Quack  Cannibal  <b>Itinerant</b>  Courier  None of these</p> <p><b>4.That which cannot be called back</b>  Irresponsible  <b>Irrevocable</b>  Irredeemable  incalculable  None of these</p> <p><b>5.The state of being miserable bereft of all possessions.</b>  Dependent  Complacent  <b>Destitute</b>  Omnipresent  None of these</p>	CO3	BTL2
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	<b>PART-B (LAQs)</b>		
S. No.	Each Question carries 7 Marks. Questions	<b>CO</b>	<b>BTL</b>
38.	<p>Answer the following questions in about 150 words</p> <p>Hari Singh could have lived like a rich Arab for a week or two. Why did he choose to go back to Anil in the end?</p> <p>Answer:</p> <p><b>Introduction:</b> Ruskin Bond's 'The Thief's Story' is more than a thief's story. The story deals with basic human values and relationships. It is easier for a thief to rob a greedy man. It is difficult even for a thief to rob a careless and honest person. Hari Singh did steal Anil's money but he couldn't run away with it.</p> <p><b>Hari Singh could have lived like a rich Arab:</b></p> <p>Hari Singh definitely had a bumper catch. The money he stole from under Anil's bedroom's mattress was perhaps the largest amount he had ever stolen in life. When he was on the road, he counted the money. It was a sum of rupees six hundred, in the fifties. With that money, Hari Singh could live in luxury like a rich Arab, at least for a week or two. He decided to run away with the money and came to the station. He found that the Lucknow Express had just moved. He could have jumped into one of the compartments but couldn't do so. Perhaps something troubled him. He hesitated and remained standing alone on a deserted platform. He had no friends. The only man he knew was Anil whom he had robbed only a few hours ago.</p> <p>The thing that motivated Hari Singh to go back to Anil was his love for getting an education. He realised that education could give him respect, status and much more money than he could get from stealing. Anil had promised him to teach writing and adding numbers. Hari Singh's urge to get an education brought him back to Anil.</p> <p><b>Conclusion:</b> The thief's conscience pricked him at the end of the story. He came back to Anil and slipped the money under the mattress from where he had stolen it a few hours ago. The moral of the story is the human values and relations are important in life and such values can change a person too.</p>	CO1	BTL2
39.	<p>The chapter shows Hari Singh's journey from a thief to an honest man who value friendship and other human values. Do you think it was Anil's selfless friendship that he Hari to redeem himself? Give reasons in support of your answer in 150 words.</p>	CO1	BTL2

	<p>Ans:Introduction as per the sample Yes, I do think it was Anil's selfless friendship and other values that helped Hari to redeem himself.</p> <p><b>Explanation:</b> Anil was a simple and pleasant man.He has a lot of kindness and compassion for those in need. He employs Hari may be just to keep him of the streets. He trusted him with the key of the house and even though he knew that Hari was making a little money while shopping he didn't say anything.He taught Hari to read and write.Hari realised that Anil would neither be angry nor upset when he'll discover the loss of money but would be disappointed as his trust was betrayed. Hence, Hari decided to redeem himself as he knew that his life would be definetly changed.</p> <p>Conclusion:As per the sample given above.</p>		
40.	<p>Love, human sympathy and education can transform even a thief. How could Anil bring such a change in Hari Singh?</p> <p>Ans:Introduction:As per the sample</p> <p><b>Change in the thief:</b> Education, love and sympathy can transform even a thief. This is true in the case of Hari Singh as earlier, he used to easily cheat people. But after he met Anil he changed a lot. Anil taught him various skills like reading and writing. He groomed him and made him a better person. Even after stealing money from Anil, Hari Singh decided to return the stolen money because Hari thinks that Anil will react to the theft by showing a touch of sadness. This sadness would not be for the loss of money but for the loss of trust. He also thought that by using the skills Anil taught him, he will be able to earn much more money than what he was stealing at that point of time. He didn't want to betray Anil because it was the first time someone had trusted him this much. This tells us that Hari Singh's heart has changed and he had become a better person.</p> <p>Conclusion:As per the sample given above.</p>	CO1	BTL2
41.	<p>Give a character-sketch of the thief, Hari Singh. Highlight the gradual changes that come in him.</p> <p><b>Ans:</b>Introduction:As per the sample</p> <p><b>A character-sketch of the thief, Hari Singh</b> The narrator of 'The Thief's Story' is a thief. He is just fifteen but an experienced and fairly successful hand. He used to change his name every month. This he did to avoid being arrested by the police. He worked for many employers. He used to run away after cheating</p>	CO1	BTL2

	<p>them. This time he introduced himself as Hari Singh. Hari Singh was a clever thief. He knew how to humour a person like Anil. He called Anil a bit of a wrestler. He was an expert in telling lies. He lied that he knew how to cook. He was a good judge of men and situation. He exploited Anil's generosity and made money by keeping aside a rupee for him from buying the day's supplies.</p> <p>In the heat and excitement, Hari Singh. forgot his love for education. He knew that if he were educated, he could earn respect, name and money. No doubt, he breached Anil's trust by stealing his money. Soon, he realised that he had no friends and well wishers. The only person who knew and could help him was Anil whom he had robbed a few hours ago. Anil's large-heartedness and his love for education transformed him in the end. He came back to Anil and put the stolen money back to the place from where it was stolen. Anil knew everything but he rewarded Hari Singh. He gave him a fifty-rupee note and promised to pay him regularly.</p> <p>Conclusion: As per the sample given above.</p>		
42.	<p>Describe the sequence of events that took place after Hari Singh stole the money. Evaluate Hari Singh as a thief and as a human being.</p> <p>Ans:Introduction</p> <p><b>The sequence of events that took place after Hari Singh stole the money are as follows:</b></p> <ul style="list-style-type: none"> <li>- Hari Singh left Anil's room at night with the bundle of notes under his mattress. He walked to the station, boarded a train and reached Lucknow the next day.</li> <li>- He spent some money on food, clothes and a movie ticket. He felt happy and proud of his achievement. He thought of changing his appearance and name to avoid being caught by the police.</li> <li>- He also thought of going to another city and finding a new employer whom he could rob. He did not feel any remorse or guilt for betraying Anil's trust.</li> <li>- However, as he was about to buy a ticket to another city, he suddenly remembered Anil's kindness and generosity. He recalled how Anil had taught him to read and write, and how he had promised to teach him more. He realised that education was more valuable than money, and that it could make him a respected and successful person in life.</li> </ul>	CO1	BTL2



	<p>- He felt ashamed of his actions and decided to return the money to Anil. He took a train back to Delhi and reached Anil's room. He quietly slipped the money under the mattress and waited for Anil to wake up.</p> <p>- When Anil saw him, he was surprised but not angry. He gave him a fifty-rupee note and asked him to make some tea. He did not mention anything about the theft or the money. He acted as if nothing had happened and treated Hari Singh as his friend.</p> <p>Hari Singh as a thief and as a human being can be evaluated in the following way:</p> <p>- As a thief, he was experienced and clever, but not very loyal or honest. He cheated on his employers and robbed them without any hesitation. He changed his name and appearance frequently to escape from the law. He did not care about the feelings or trust of his victims. He was only interested in making money by any means.</p> <p>- As a human being, he was not completely heartless or wicked. He had some sense of gratitude and conscience. He appreciated Anil's efforts to educate him and make him a better person. He realised his mistake and returned the money to Anil. He wanted to learn and improve himself. He was capable of friendship and loyalty.</p>		
43.	<p>Read the extracts given below carefully and answer the questions that follow:</p> <p><i>"I hurried back to the room feeling very nervous, for it is much easier to steal something than to return undetected".</i></p> <p>(a) Who is the speaker of this line? A: Hari Singh, a young boy is the speaker of this line who is a thief.</p> <p>(b) Why was the speaker feeling nervous? A: Because he was keeping back the stolen money and feared to get caught.</p> <p>(c) Why was it difficult for the speaker to return the money? A: He feared to get caught while keeping it back.</p> <p>(d) What is the view of Hari regarding theft? A: It is much easier to steal something than to return undetected.</p> <p>(e) What does the speaker mean by undetected? A: Not noticeable by Anil.</p> <p>(f): Why did Hari Singh return the money? A: He doesn't want to break the trust of Anil who helped him to educate and had lot of trust.</p>	CO2	BTL2

44.	<p>Read the extracts given below carefully and answer the questions that follow:</p> <p><i>He took me to his room over the Jumna Sweet Shop and told me I could sleep on the balcony. But the meal I cooked that night must have been terrible because Anil gave it to a stray dog and told me to be off but I just hung around, smiling in my most appealing way, and he couldn't help laughing. "I could come and go as I pleased. He was the most trusting person I had ever met".</i></p> <p>(a) What does 'I' refer to? A: 'I' refers to Hari Singh.</p> <p>(b) Where did Anil take him? A: Anil took him to the room where he stayed, over Jumna sweet shop.</p> <p>(c) How did Anil react when Hari cooked a bad meal? A: Anil gave the food to the stray dogs and asked Hari to leave.</p> <p>(d) How did Hari respond to his reaction? A: Hari Singh kept on smiling appealingly.</p> <p>(e) What character traits of the Anil is revealed through the passage? A: Anil is a caring, kind-hearted, compassionate, understanding and trusting person.</p> <p>(f) Other than the freedom of movement what else does the speaker feel happy about? A: He was free to come and go when he pleased. Moreover, he was trusted by Anil.</p> <p>(g) What does the speaker mean by 'most trusting person'? A: Anil trusted him completely.</p>	CO2	BTL2
45.	<p>Develop a paragraph of 150 words on "The phenomenon of Brain Drain in India".</p> <p>Ans:</p> <ul style="list-style-type: none"> <li>- Brain drain is defined as the migration of Health or Technical Professional in search of the better standard of living and quality of life, higher salaries, access to advanced technology and more stable political conditions in different places worldwide.</li> <li>- This migration of health &amp; Technical professionals for better opportunities, both within countries and across international borders, is of growing concern worldwide because of its impact on health Or technical systems in developing countries.</li> <li>- Why do talented people leave their countries and go abroad?</li> </ul>	CO5	BTL3

	<p>-What are the consequences of such migrations especially on the educational sector?</p> <p>-What policies can be adopted to stem such movements from developing countries to developed countries?</p> <p><b>Discuss on above mentioned points in about 150 words.</b></p>		
46	<p>Develop a paragraph of 150 words on “Technology is the need of the hour”.</p> <p>Ans: Technology is important because it makes you feel more secure with every area in life for both personal and business reasons.</p> <p>-With technology advancing more people are able to have access to supplies such as fresh water and food because technology can help deliver those items to people that otherwise couldn't get it.</p> <p>-As we live in technological world, we need technology in every single matter of our life.</p> <p>-For instance, technology has built the strongest communication bridge among the people of the world which they can communicate to each other no matter where they are, and they can travel wherever they want.</p> <p>-Technology affects the way individuals communicate, learn, and think. It helps society and determines how people interact with each other on a daily basis.</p> <p>-Technology plays an important role in society today. It has positive and negative effects on the world and it impacts daily lives.</p>	CO5	BTL3
47.	<p>Develop a paragraph of 150 words on “Online Education”.</p> <p>Ans:</p> <p>-Education is an integral part of people’s lives; it will either make them or break them in the prospect depending on their careers.</p> <p>-Education is broadly diverse today compared to the 1950s because of progressions in teaching methods and other prominent inventions that implement more apparent teaching techniques.</p>	CO5	BTL3

	<p>-In E-learning, the students study from home or any other place, that is most convenient for them.</p> <p>-They can acquire learning material online.</p> <p>-The study materials in online education could be texts, audio, notes, videos, and images. However, the method of study has its benefits and various drawbacks too. Online education is suitable for those who cannot visit or obtain the traditional education method for one reason or the other.</p> <p>-Nearly 6.1 million college students are currently attending online courses, and this number is growing by around 30 percent yearly.</p> <p>-Online education provides a myriad of advantages for people, as well as companies because it allows for, among others flexibility.</p>		
48.	<p>Develop a paragraph of 150 words on “Importance of English in Technical Education”.</p> <p>Ans: English Is one of the most widely used languages all over the World.</p> <p>-All continents have an English influence, an aspect that relates directly to the British colonization of many countries in the late nineteenth century and early twentieth century.</p> <p>-As many world activities including education take place in English, it has become a universal language in many parts of the world.</p> <p>-One of the most affected areas where English has a key influence is in technical education. Among the most recognized areas in technical education is engineering.</p> <p>-To better understand and master engineering knowledge and skills, students need to be proficient in English. First, most of the engineering professors in a wide range of universities utilize the language in their lectures.</p>	CO5	BTL3

	<p>-This has to do with the fact that many researchers, professors, and other research groups do publish their journals and scientific findings in English.</p> <p>-For these reasons, non-native speakers need to learn the language and develop fluency in it.</p> <p>-Attending engineering classes that are conducted in English can be a major challenge to non-native speakers, including the doing of assignments and submitting of theses which largely have to be done in that language.</p>		
49.	<p>Develop a paragraph of 150 words on “The Benefits of Positive Thinking”.</p> <p>Ans:</p> <ul style="list-style-type: none"> <li>• Increased life span.</li> <li>• Lower rates of depression.</li> <li>• Lower levels of distress and pain.</li> <li>• Greater resistance to illnesses.</li> <li>• Better psychological and physical well-being.</li> <li>• Better cardiovascular health and reduced risk of death from cardiovascular disease and stroke.</li> <li>• Better coping skills during hardships and times of stress</li> <li>• Better at problem-solving.</li> <li>• Greater ability to adapt to change.</li> <li>• More creative thinking.</li> <li>• Consistent attitude with fewer mood swings.</li> <li>• Stronger leadership skills.</li> </ul> <p><b>Discuss on above mentioned points in about 150 words</b></p>	CO5	BTL3
50.	<p>Develop a paragraph of 150 words on “Freedom and responsibility are the two sides of the same coin.”</p> <p>Ans:- Freedom and responsibility go hand in hand .Freedom is a fundamental human right and an essential component of human dignity.</p>	CO5	BTL3

	<p>-It's the prerequisite for being able to do what you want, be who you want, choose what you want, and think what you want.</p> <p>-Freedom has two sides: the freedom to do something and the freedom not to do something.</p> <p>-Both sides are important because together they give us the ability to choose how we want to live our lives.</p> <p>-Freedom of choice allows us to decide where to live, where to travel, where to work, who to marry, how many children to have (if any), and other decisions that affect our lives.</p> <p>-We're free to decide what educational or career path to pursue, and whether or not to attend a religious institution or engage in different faith practices.</p> <p>-Freedom from discrimination allows equal opportunities for all, regardless of race, gender, or sexual orientation; it ensures that there's not one authorized culture for society; it promotes tolerance for different cultures and ethnicities among people who live in the same country but don't share their cultural differences in lifestyle habits.</p>		
51.	<p>Develop a paragraph of 150 words on “: 'Effect of pollution on quality of life'.</p> <p>Ans:</p> <p>-Pollution refers to addition of any contaminant in our surroundings which include air, water, land.</p> <p>-Due to presence of contaminant, the pollution is harmful for all the living beings which include humans, plants and animals.</p> <p>-The quality of life deteriorates due to pollution as it causes not only temporary but long term effects.</p> <p>-The hearing impairment, lung diseases like asthma, bronchitis, allergy, diarrhoea, are the common diseases. Insects too get attracted</p>	CO5	BTL3

	<p>into polluted areas thus contaminating other water bodies present in the region.</p> <p>-Pollution also causes major problems with elders and children, who are prone to diseases due to less developed immunity.</p> <p>-Pollution also affects biotic factors, example is global warming. This in turn has caused major effects which include forest fires, upcoming of several dormant pathogenic organisms. This directly affects the lifestyle.</p>		
52	<p>Develop a paragraph of 150 words on “Importance of Reading Books”.</p> <p><b>Ans:</b></p> <p>-Books enrich our minds with good thoughts and knowledge like a good friend.</p> <p>-Books contain precious information written by experienced and scholarly authors.</p> <p>-Books can change our lives by their content.</p> <p>-Books are full of information and knowledge, and reading a new book introduces us to a new world.</p> <p>-Books play an important role as a teacher, guides, and friends in our life.</p>	CO5	BTL3
53	<p>Develop a paragraph of 150 words on “ Self Confidence”.</p> <p><b>Ans:</b></p> <p>-Self-confidence is essential in achieving goals and success in your life.</p> <p>-A person needs to have self-confidence to achieve success.</p> <p>-Self-confidence is something that comes from within.</p> <p>-It helps people think freely without any negativity and focus on their goals. A self-confident person has fewer chances of failure.</p> <p>-People cannot achieve their goals without self-confidence because they are optimistic, eager, and positive by nature. It is also vital in leading a healthy and happy life.</p>	CO5	BTL3

	<p>-Knowledge is the key to self-confidence.</p> <p>-It helps you to understand your capabilities.</p> <p>-The power of knowledge can be used to protect yourself from failure.</p>		
54.	<p>Read the extract given below and answer the questions that follows:</p> <p><i>The sun was descending like a Cataract in the eye of the sky, The rain was constantly splashing against the sky Washing it so that it began to look drenched and forlorn And it was thundering in anger.</i></p> <p>Q.1 The sun is compared to a cataract because (Tick the correct option)</p> <p>a. it is full of sunspots</p> <p>b. it is not clear and is covered by clouds</p> <p>c. it is shaped like an eye</p> <p>Answer: The sun is compared to cataract because it is not clear and is covered by clouds.</p> <p>Q. 2 Why was the sky thundering? Who was it angry with?</p> <p>Ans. The sky was thundering because it was very rash and angry for its loneliness. It was angry with the slow and late appearance of the sun.</p> <p>Q. 3 What does the poet compare the sun to as comes out from behind the clouds? Why?</p> <p>Ans. The poet compares the sun to a school boy who has reached school late. The comparison is made because the sun pushes away the clouds hesitatingly and starts shining slowly in the sky fearing that the sky would rebuke it for its late appearance.</p> <p>Q.4 Who questions the sun ? Why?</p> <p>Ans. The sky or the school master questions the sun. The sky questions the sun because the later was hidden behind the clouds till afternoon. The sky asks the sun why it was late in its rising.</p> <p>Q. 5 What is the sun's reply?</p> <p>Ans. The sun answered back proudly and boldly saying that there is no wisdom on part of the sky in being annoyed and displeased at its late rising. Though there may be scheduled time for everything but there is no fixed time for the sunrise, for whenever it rises it is sunrise.</p> <p>Q. 6 What adjectives would you use to describe the sun:</p> <p>a. <i>When it emerges from behind the clouds?</i></p> <p>Ans. Timorous, frightened, cowering, fearful and shuddered are some</p>	CO2	BTL2



	<p>adjectives that would be used to describe the sun when it emerges from behind the clouds.</p> <p>7. When it shines in all its splendor?</p> <p>Ans. Arrogant, gorgeous, magnificent, sparkling, proudly and glorious are some adjectives that would be used to describe the sun when it is shining in all its splendor.</p>		
55.	<p>Read the extract given below and answer the questions that follows:</p> <p><i>“What is the point of getting annoyed There is no set time for the sun to rise Whenever it rises, that is sunshine”</i></p> <p>a. What time of the day is being described? How do you know?</p> <p>Ans. The time of afternoon is being described. We know it because the sun was descending.</p> <p>b. Which figure of speech is used here?</p> <p>Ans. Simile has been used here as, “The sun was descending like a Cataract in the eye of the sky “.</p> <p>c. Why is the sky angry?</p> <p>Ans. The sky is angry over the late rising of the sun.</p> <p>d. How does it express its anger?</p> <p>Ans. It expresses its anger by thundering.</p> <p>e. Explain the significance of the phrase ‘By now’.</p> <p>Ans. ‘By now’ means that by the time the sky could express further anger and annoyance over the late rising of the sun, the sun had already risen and was scattering its bright light in all directions.</p> <p>f. How is the sun different from what it was earlier in the poem?</p> <p>Ans. Earlier in the poem the sun was gloomy and was covered by clouds. But now it pushed away the clouds and is shining brightly.</p> <p>g. Who was getting annoyed? And why?</p> <p>Ans. The sky was getting annoyed. It was getting annoyed because the sun was still hidden behind the clouds.</p> <p>h. What qualities of sun is reflected in these lines?</p> <p>Ans. Pride, arrogance and confidence are some of the qualities described in these lines.</p>	CO2	BTL2
56.	<p>What is the main theme of the poem?</p> <p>Ans: Introduction:</p> <p>These lines have been taken from the poem, “Sunrise ” written by Padma Sachdev. Here the poetry apparently describes the anger of the</p>	CO1	BTL2

	<p>sky over the late rising of the sun but actually she wants to convey that there should not be hard and bound rules for broadening the mental horizon of the children.</p> <p>Theme:</p> <p>The main theme of the poem is the *freedom and independence* of the sun, which does not follow any fixed rules or schedules. The sun represents a *rebellious and confident* spirit, who does not care about the expectations or judgments of others. The sun also symbolizes the *creative and artistic* nature, which does not conform to the norms or standards of society.</p> <p>The theme of the poem is the *independence and defiance* of the sun, who does not follow any rules or expectations of others. The sun is personified as a rebellious and confident child, who challenges the authority of the sky, the rain, and the thunder. The sun asserts its own identity and power, claiming that it can rise whenever it wants, and that its presence is enough to create sunrise. The poem also contrasts the dark and gloomy mood of the sky with the bright and cheerful mood of the sun, showing how the sun can overcome any obstacles and bring joy and light to the world.</p> <p>Conclusion: The poem conveys the message that just as Nature's phenomena follows a "once for all" set pattern and rule, the ways of human behaviour should also follow the set norms otherwise they are sure to verge on arrogance resulting in nothing but chaos and confusion all around.</p>		
57.	<p>How does the poet use imagery and contrast to create a vivid picture of the sun and the sky?</p> <p>Ans: Introduction: As per sample answer</p> <p>Imagery in the poem:</p> <p>The poet uses imagery and contrast to create a vivid picture of the sun and the sky. For example, in the first stanza, the poet compares the sun to a *cataract* in the eye of the sky, which implies that the sun is *dim and blurry*, as if it has lost its vision or clarity. The poet also describes the rain as *splashing against* the sky, which suggests that the rain is *forceful and aggressive*, as if it is trying to wash away or erase the sun. The poet also portrays the sky as *drenched and forlorn*, which implies that the sky is *wet and sad*, as if it has lost its brightness or joy. The poet also depicts the thunder as *angry*, which suggests that</p>	CO1	BTL2

	<p>the thunder is *loud and violent*, as if it is scolding or punishing the sun. In contrast, in the second stanza, the poet compares the sun to a *schoolboy* who quickly enters and cowers at the back of the class, which implies that the sun is *sneaky and timid*, as if it is afraid of being noticed or caught by the angry schoolmaster. The poet also describes the sun as *turning yellow* and *scattering its light in all directions*, which suggests that the sun is *bright and cheerful*, as if it has regained its vision or clarity. The poet also portrays the sun as *shining in all its splendour* and answering proudly, which implies that the sun is *glorious and confident*, as if it has found its brightness or joy. The poet also depicts the sun as *rebellious and defiant*, which suggests that the sun is *bold and independent*, as if it does not care about the expectations or judgments of others.</p> <p>Conclusion:As per above answer.</p>		
58.	<p>What is the significance of the schoolboy metaphor?</p> <p>Ans:Introduction:As per above answer</p> <p>Significance:</p> <p>The significance of the schoolboy metaphor is that it *illustrates the contrast* between the sun and the sky, as well as the *personality and attitude* of the sun. The schoolboy metaphor *implies that the sun is young, playful, and adventurous*, who likes to explore and experiment with different things. The sun does not follow the rules or schedules imposed by the sky, who acts like an angry schoolmaster. The sun also *challenges and questions* the authority and logic of the sky, who tries to control and discipline the sun. The schoolboy metaphor also *creates a humorous and ironic effect*, as the sun acts like a naughty and rebellious student, who does not care about the consequences or opinions of others. The schoolboy metaphor also *suggests that the sun is creative and artistic*, who expresses itself in its own unique and original way. The sun does not conform to the norms or standards of society, who expects it to rise at a certain time. The sun believes that there is no set time for it to rise, and that whenever it rises, that is sunrise.</p> <p>Conclusion:As per above answer</p>	CO1	BTL2

59.	<p>Write the summary of the poem 'Sunrise' by Padma Sachdev.</p> <p><b>Ans:</b>The poet Padma Sachdev describes the everyday phenomenon of the sun rising in a very simple, colourful, though childish, manner, comparing the sun to a timid, nervous school boy, scared of his stern school master. In the first five lines of the poem, the early morning sun is covered by a veil of clouds. It has been a wet, rainy morning, with thunder showers greeting the new day. However, as the sun rises above the horizon, the rain stops and the clouds slowly begin to disperse, so that the sun is seen to shine weakly through the thinning clouds. The veil of clouds over the sun is compared to a white film of cataract (a disease or disorder of the eye), that covers the eye, causing blurred or opaque vision. In the poem, the eye of the sky is, of course, the sun. The sky is depicted as a person rendered soaking wet by the rain, who expresses his anger at being made to feel miserable and uncomfortable, by thundering. Thus, the thundering clouds are shown as the expression of annoyance and anger of the drenched sky. As the weak, pale sun emerges from behind the clouds, it begins to shine more brightly. And, as its bright golden light begins to spread around, it makes its presence felt. Carrying on with the metaphor above, the poet shows how the school boy, i.e. the sun, reveals or exposes his own presence at the back of the class to the school master, by shining more brightly and vividly. Immediately the school master demands an explanation from the sun for why he turned up late for class. He sarcastically asks the sun whether he was delayed due to work not timely done (i.e. not cleaning his slate in time) or because he was not served enough at breakfast, and so lingered to be fed more food by his mother. Having fully emerged from behind the clouds, the sun is now shining in all its brilliance and glory. The timid school boy is transformed into a proud and confident young boy, no longer submissively listening to his school master's scolding and sarcastic queries (questions)! Boldly, the sun asks the school master why he is so annoyed. He reminds him that the only one who can determine when the sun should rise is the SUN himself, that is why the time is called Sunrise. Therefore, it is quite unreasonable and inappropriate for the school master to be angry with the sun.</p>	CO1	BTL1
60.	<p>What is the central idea of the poem 'Sunrise' by Padma Sachdev.</p> <p><b>Ans:</b>The poet Padma Sachdev describes the everyday phenomenon of the sun rising in a very simple, colourful, though childish, manner, comparing the sun to a timid, nervous school boy, scared of his stern</p>	CO1	BTL1

	<p>school master. In the first five lines of the poem, the early morning sun is covered by a veil of clouds. It has been a wet, rainy morning, with thunder showers greeting the new day. However, as the sun rises above the horizon, the rain stops and the clouds slowly begin to disperse, so that the sun is seen to shine weakly through the thinning clouds. The veil of clouds over the sun is compared to a white film of cataract (a disease or disorder of the eye), that covers the eye, causing blurred or opaque vision. In the poem, the eye of the sky is, of course, the sun. The sky is depicted as a person rendered soaking wet by the rain, who expresses his anger at being made to feel miserable and uncomfortable, by thundering. Thus, the thundering clouds are shown as the expression of annoyance and anger of the drenched sky. As the weak, pale sun emerges from behind the clouds, it begins to shine more brightly. And, as its bright golden light begins to spread around, it makes its presence felt. Carrying on with the metaphor above, the poet shows how the school boy, i.e. the sun, reveals or exposes his own presence at the back of the class to the school master, by shining more brightly and vividly. Immediately the school master demands an explanation from the sun for why he turned up late for class. He sarcastically asks the sun whether he was delayed due to work not timely done (i.e. not cleaning his slate in time) or because he was not served enough at breakfast, and so lingered to be fed more food by his mother. Having fully emerged from behind the clouds, the sun is now shining in all its brilliance and glory. The timid school boy is transformed into a proud and confident young boy, no longer submissively listening to his school master's scolding and sarcastic queries (questions)! Boldly, the sun asks the school master why he is so annoyed. He reminds him that the only one who can determine when the sun should rise is the SUN himself, that is why the time is called Sunrise. Therefore, it is quite unreasonable and inappropriate for the school master to be angry with the sun.</p>		
61.	<p>Read the extract given below and answer the questions that follows:</p> <p><i>The sun was descending like a Cataract in the eye of the sky, The rain was constantly splashing against the sky Washing it so that it began to look drenched and forlorn And it was thunder.</i></p> <p>a) What time of the day is being described? How do you know? Ans: The time of late morning is being described. We know it from the descending of the sun.</p>	CO2	BTL2

	<p>b)Which figure of speech is being used here? Ans: A smile is being used in the lines given.</p> <p>c)Why is the sky angry? Ans:-The sky is angry over the late rising of the sun.</p> <p>d)How does it express its anger? Ans:-The sky express its anger by thundering.</p> <p>e)Write the meaning of ‘forlorn’. Ans:Lonely and unhappy</p> <p>f) What made the sky to look drenched? Ans:The splashing of the rain made the sky look drenched.</p> <p>g)Give the antonym of ‘drenched’. Ans:Dry</p>		
62.	<p>Write a letter to the general manager of Telangana State Road Transport Corporation making a request for more college specials, which would cover different parts of your city.</p> <p>Answer:</p> <p>Greenland colony Hyderabad Ph: XXXXXXXXX</p> <p>10 November 2023</p> <p>The Manager TSRTC Hyderabad</p> <p>Sir Sub: Requisition for more college special busses.</p> <p>.....</p> <p>..... Your Introduction</p> <p>.....Details/Description</p> <p>.....</p>	CO5	BTL3

	<p>.....Concluding Para</p> <p>Thanking you Yours Faithfully (Space for signature) XYZ</p> <p><b>Suggested Points</b></p> <ol style="list-style-type: none"> <li>1. Difficulty faced by you, like overcrowding, foot boarding, risk to life</li> <li>2. Many students prefer RTC buses for college.</li> <li>3. Fewer busses to your college</li> </ol>		
63.	<p>Write a letter to the British Council library, Jubilee Hills enquiring about the membership plans they offer.</p> <p>ANS: Follow the above format</p> <p><b>Include these points in the letter:</b></p> <ol style="list-style-type: none"> <li>1. Number of memberships plans like; quarterly, half yearly and annually.</li> <li>2. Process to become a member.</li> <li>3. Benefits to the members, books to be read monthly, or any other relevant details.</li> </ol>	CO5	BTL3
64.	<p>Assume you are Ms. Sheema Khatri, an employee working at an organic baby food company called Ormeal. Draft a complaint letter to submit to your senior manager regarding the violation of Covid19 safety protocols by some of the employees in your office, highlighting its ill consequences.</p> <p>ANS: ANS: Follow the above format</p> <p><b>Include these points in the letter:</b></p> <ol style="list-style-type: none"> <li>1. Staff not sanitizing the hands.</li> <li>2. Not wearing mask.</li> <li>3. Not maintaining social distance.</li> <li>4. Spread of virus through food.</li> <li>5. Not only elder people but also children will be affected.</li> <li>6. Risk to life of people</li> <li>7. Spread to cities, villages and country within no time.</li> </ol>	CO5	BTL3

65	<p>Write a letter requesting for internship to the HR department, Leverage Solutions, Ltd, Hyderabad stating why you should be hired for the internship and how you will be benefitting the organization.</p> <p><b>A:Follow bove format and suggested points</b></p> <p><b>Suggested Points:</b></p> <ol style="list-style-type: none"> <li>1.Your qualification/qualities/skills/</li> <li>2.Ready to work on toes/go getter/energetic/learns qiuckly</li> <li>3.Regular and Punctual</li> </ol>	CO5	BTL3
66	<p>Write a letter to the Commissioner of Police, Hyderabad complaining about the theft of your bike.</p> <p>ANS: Follow the above format</p> <p><b>Include these points in the letter:</b></p> <ol style="list-style-type: none"> <li>1.Time, date and place of theft</li> <li>2.Suspicion</li> <li>3.Request for quick enquiry</li> </ol>	CO5	BTL3
67	<p>Write a letter to The Municipal Commissioner, Hyderabad complaining about the bad condition of roads in your area.</p> <p><b>A:Follow bove format and suggested points</b></p> <p><b>Suggested Points:</b></p> <ol style="list-style-type: none"> <li>1. Potholes , main hole cover open</li> <li>2. Bumpy rides</li> <li>3. Tarffic jam</li> <li>4. Inconvenience to children and elderly people</li> </ol>	CO5	BTL3
68	<p>As a literary Secretary, you propose to conduct a literary festival at your college. Write a letter to the principal of the college seeking permission to conduct literary festival, giving all the details.</p> <p>ANS: Follow the above format</p> <p><b>Include these points in the letter:</b></p> <ol style="list-style-type: none"> <li>1.Plan/proposal with budget</li> <li>2.Number of activities to be conducted</li> <li>3.Number of sections taking part</li> <li>4.Dates, timings, judges, prizes, etc</li> </ol>	CO5	BTL3
69	<p>What is the uncanny valley and why do human-like robots disturb us? Explain with examples from the text.</p> <p><b>Ans:Introduction:</b></p> <p>The text is about four robots that look like humans and how they have come close to crossing the uncanny valley, which is the feeling of</p>	CO1	BTL2



	<p>discomfort that people experience when they encounter a robot that looks almost, but not exactly, like a human.</p> <p><b>Human -like robots:</b></p> <p>The uncanny valley is a concept that describes the feeling of unease or revulsion that people experience when they encounter a robot or an image that looks and moves almost, but not exactly, like a human. It may be because they make us feel less human ourselves, as they challenge our sense of identity and uniqueness. Some examples of human-like robots that have come creepily close to crossing the uncanny valley are the replicants from Blade Runner and the android Ava from Ex Machina.</p> <p><b>Conclusion:</b></p> <p>The text also mentions some of the potential benefits and challenges of creating human-like robots.</p>		
70	<p>How can humanoid robots benefit children with autism spectrum disorders? Cite the source of the study that supports this claim.</p> <p>Ans:Introduction:As per above answer</p> <p>Claim:</p> <p>Humanoid robots can benefit children with autism spectrum disorders by helping them build social skills, such as eye contact, facial expressions, and communication. The text cites a 2022 study in the journal Children that shows that scientists have repeatedly demonstrated this potential. The study suggests that humanoid robots can provide a safe and engaging environment for children with autism to practice their social interactions.</p> <p>Conclusion: As per sample answer</p> <p>2.What is the name of the U.K.-based designer of humanoid robots that created Ameca? How did they achieve the effect of Ameca’s lifelike behavior?</p> <p>Ans:Introduction:As per sample answer</p> <p>The U.K.-based designer of humanoid robots</p> <p>The name of the U.K.-based designer of humanoid robots that created Ameca is Engineered Arts. They achieved the effect of Ameca’s lifelike behavior by combining automated speech recognition with a large language model called GPT 3. According to the video’s description, nothing in the video is pre-scripted and the model is given a basic prompt describing Ameca, giving the robot a description of itself.</p> <p>Conclusion: As per above answer</p>	CO1	BTL2

71	<p>What is the purpose of Ameca's follow-up video posted in 2022? What does Ameca say to reassure the viewers? Ans:<b>Introduction:</b>As per sample answer</p> <p><b>Ameca's follow-up video</b> The purpose of Ameca's follow-up video posted in 2022 is to squelch any concerns of a robot rebellion that might have been triggered by its eerily-lifelike behavior in the previous video. Ameca says to reassure the viewers that there is no need to worry, that robots will never take over the world, and that they are here to help and serve humans, not replace them.</p> <p><b>Conclusion:</b> As per above answer</p>	CO1	BTL2
72	<p>What is GPT 3 and how does it relate to Ameca? How does it differ from other language models? Ans::<b>Introduction:</b>As per sample answer <b>GPT 3</b> GPT 3 is a large language model that can generate natural language texts based on a given input. It relates to Ameca because it is used to power Ameca's responses and conversations with its developers. It differs from other language models because it has a very large number of parameters (175 billion) and it can perform various natural language tasks without being fine-tuned for each one. <b>Conclusion:</b> As per sample answer</p>	CO1	BTL2
73	<p>What is the name of the NASA robot that was built to compete in the 2013 DARPA Robotics Challenge and what are some of its features? Why is it ironic that it looks perfectly suited for a mission to Mars? Ans: Introduction The name of the NASA robot that was built to compete in the 2013 DARPA Robotics Challenge is Valkyrie. Some of its features are: a name ripped straight from Norse mythology, a weight of 300 pounds, a height of 6 feet, a sleek visor that houses a complex suite of visual sensors, human-like hands that allow it to complete tasks like turning a valve, and a battery-powered system. It is ironic that it looks perfectly suited for a mission to Mars because it will never clamber aboard a space shuttle or set foot on the Red Planet. It is currently tethered to the ceiling inside a warehouse in Lowell, Massachusetts.</p>	CO1	BTL2

	Conclusion:		
74	<p>What was the purpose of the DARPA Robotics Challenge and what were some of the tasks that the robots had to perform? How did Valkyrie fare in the competition and what did it learn from it?</p> <p>Ans:-Introduction</p> <p>The purpose of the DARPA Robotics Challenge was to advance the development of robots that can assist humans in disaster response scenarios. Some of the tasks that the robots had to perform were: driving a vehicle, opening a door, cutting through a wall, turning a valve, climbing stairs, and walking over rubble. Valkyrie did not fare well in the competition and failed to complete any of the tasks. However, it learned from its mistakes and improved its software and hardware over time.</p> <p>Conclusion</p>	CO1	BTL2
75	<p>What is the name of the quadruped robot dog that was leased by the New York City Police Department from Boston Dynamics in 2020? What were some of the situations that it was deployed in and why was it pulled from action the following year?</p> <p>Ans:Introduction</p> <p>The name of the quadruped robot dog that was leased by the New York City Police Department from Boston Dynamics in 2020 was Digidog. Some of the situations that it was deployed in were a hostage crisis and an incident in a public housing building. It was pulled from action the following year after a fierce public backlash because many people saw it as a symbol of excessive militarization and surveillance by the police.</p> <p>Conclusion:</p>	CO1	BTL2

### Bloom's Taxonomy Levels (*BTL*)

<b>I.</b> <b>Remembering</b>	<b>II.</b> <b>Understanding</b>	<b>III.</b> <b>Applying</b>	<b>IV.</b> <b>Analyzing</b>	<b>V.</b> <b>Evaluating</b>	<b>VI.</b> <b>Creating</b>
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