

# Accessibility Review- Web

## Engaging Adult Learners in Science Moodle Course

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<https://lincs-moodle-dev.civicaactions.net/course/view.php?id=181>



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06/07/24

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## Introduction

This report is the findings of an accessibility test that was conducted on the Engaging Adults Learners in Science Course. This test may not catch every instance of accessibility issues that might exist. 508 conformance is the responsibility of the vendor and required by law and the contract. The testing that is done is to validate if a vendor is conforming to the standards in Section 508 of the Rehabilitation Act of 1973.

**Date of test: 02/21/24**

**Date of Revalidation: 03/21/24, 06/05/24**

## Summary of Findings

### Reviewers:

- Harathi Guddeti
- Anik Hossain

### Attendees:

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### Testing tools and technologies:

- Accessible Name and Description Inspector (ANDI)
- Colour Contrast Analyser
- JAWS 2022
- Axe
- Google Chrome

### Scope:

- Complete course
  - *ITAP has a separate assessment team who will look after the documents testing please reach [Denise.McGland@ed.gov](mailto:Denise.McGland@ed.gov) for further assistance.*

### Note:

- Is it an Internal and External facing – External
- Approximate no. of users – Many
- FSA application – No

## Table of Compliance

WCAG Requirement	Pass/ Fail
<a href="#">1.1.1 Non-text Content</a>	Pass
<a href="#">1.2.1 Audio-only and Video-only (Prerecorded)</a>	N/A
<a href="#">1.2.2 Captions (Prerecorded)</a>	N/A
<a href="#">1.2.3 Audio Description or Media Alternative (Prerecorded)</a>	N/A
<a href="#">1.2.4 Captions (Live)</a>	N/A
<a href="#">1.2.5 Audio Description (Prerecorded)</a>	N/A
<a href="#">1.3.1 Info and Relationships</a>	Pass
<a href="#">1.3.2 Meaningful Sequence</a>	Pass

<a href="#">1.3.3 Sensory Characteristics</a>	Pass
<a href="#">1.4.1 Use of Color</a>	Pass
<a href="#">1.4.2 Audio Control</a>	N/A
<a href="#">1.4.3 Contrast (Minimum)</a>	Pass
<a href="#">1.4.4 Resize text</a>	Pass
<a href="#">1.4.5 Images of Text</a>	Pass
<a href="#">2.1.1 Keyboard</a>	Pass
<a href="#">2.1.2 No Keyboard Trap</a>	Pass
<a href="#">2.2.1 Timing Adjustable</a>	Pass
<a href="#">2.2.2 Pause, Stop, Hide</a>	Pass
<a href="#">2.3.1 Three Flashes or Below Threshold</a>	Pass
<a href="#">2.4.1 Bypass Blocks</a>	Pass
<a href="#">2.4.2 Page Titled</a>	Pass
<a href="#">2.4.3 Focus Order</a>	Pass
<a href="#">2.4.4 Link Purpose (In Context)</a>	Pass
<a href="#">2.4.5 Multiple Ways</a>	Pass
<a href="#">2.4.6 Headings and Labels</a>	Pass
<a href="#">2.4.7 Focus Visible</a>	Pass
<a href="#">3.1.1 Language of Page</a>	Pass
<a href="#">3.1.2 Language of Parts</a>	Pass
<a href="#">3.2.1 On Focus</a>	Pass
<a href="#">3.2.2 On Input</a>	Pass
<a href="#">3.2.3 Consistent Navigation</a>	Pass
<a href="#">3.2.4 Consistent Identification</a>	Pass
<a href="#">3.3.1 Error Identification</a>	Pass
<a href="#">3.3.2 Labels or Instructions</a>	Pass
<a href="#">3.3.3 Error Suggestion</a>	Pass
<a href="#">3.3.4 Error Prevention (Legal, Financial, Data)</a>	Pass
<a href="#">4.1.1 Parsing</a>	Pass
<a href="#">4.1.2 Name, Role, Value</a>	Pass

### Overview of Compliance

All previous issues have been either closed or resolved.