| The Master Teacher learns about: | |
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| | How the community can become involved in political, professional, and special interest associations such as donating time to Republican, Democratic, or other political organizations; becoming active in a citizen's action group; or belonging to a labor union or a craft guild. For example, a landscaper can participate in a local association of landscapers, or a restaurant owner can join the National Restaurant Association. Other ways to become involved include taking part in a community service skill-building group such as a Little League coaching clinic or tutoring preparation, or learning what a national religious or civic association such as the Catholic Men's Organization or the NAACP can offer to those who support their initiatives. |
| | Volunteer opportunities in local service-oriented organizations such as the PTA, the local historical society, a community-watch group, an organization that staffs food pantries, senior centers, translation services at a community hospital, and tutors or playground assistants at a child's school. |