

Remembering

To achieve the first level of critical thought, *Remembering*, English language learners need to comprehend the content and context of the material along with the vocabulary and the sentence structure. To accomplish this, the teacher follows as many of the steps below as is necessary for students' English levels and content knowledge.

- Supply the setting.
- Summarize the topic.
- Teach vocabulary particular to any quotes:
In the example of the intercontinental railroad: “tie,” “rail,” “fire-bells,” “inaugurating,” and “overland.”
- Teach other vocabulary pertinent to the topic in general:
In the example of the intercontinental railroad: “transcontinental railroad,” “post-Civil War,” and “construction.”
- Introduce and practice important, general vocabulary and grammar present in the material
- Clarify unusual, dated or specialized grammatical constructions
- Have the class read the material aloud, pausing for questions or clarification
- Ask factual questions