

Community Resources

Historical Museums

Does the museum in your area have the following?

- ☐ Exhibits about the origin and history of the community
- ☐ Print materials about this history that could supplement a class visit
- ☐ Volunteers who would be willing to come to class, speak, and share artifacts of the community's past
- ☐ Special educational programs for families and individuals
- ☐ Opportunities to volunteer either for a special project on one day or for a few hours a week on a continuing basis
- ☐ Suggestions as to places in the community where teachers could take the class to learn more about the community's history
- ☐ Suggestions as to people in the community who have experiences they could come and share with the class

Historical Associations

- ☐ Does the association maintain a library of materials that a teacher could check out or disseminate to students?
- ☐ Does the association sponsor special history days in which students and their families could take part?
- ☐ Would members of the association work with English language learners in class either by sharing print or multimedia information or by helping students with projects about the community's history?
- ☐ Are there volunteer opportunities that the class might be able to do as a whole or individually?

Internet

- ☐ Does the community have a Home Page on the Internet?
- ☐ Are there community resources on that Home Page?
- ☐ Does the Home Page have maps and specific information about community events?
- ☐ Is there historical information on the Home Page?
- ☐ Is there a place on the Home Page for pictures of community celebrations? Could a class contribute to these pictures?

Historical Sites

- ☐ What historical sites are accessible to teachers and their classes?
- ☐ Are there guides at these sites with the ability to communicate with English language learners?
- ☐ Are there maps, pictures, and printed materials about these sites that the teacher can use to prepare students for a visit?
- ☐ What history do students need to learn to prepare for a visit to an historical site? Can this information be found at the local library or online?
- ☐ Is the event that took place at the site recent enough so that there are community members who experienced the event? Would these people be available to come to class and share their experiences with the English language learners?
- ☐ How could teachers become knowledgeable about the historical site, either through a visit, multimedia, or a volunteer's explanation, and build on the information to create a deeper understanding of the community?

Library

- ☐ Does the library have books, either in the children's section or the adult section, that have pictures and text at an appropriate level for adult English language learners with various interests and ability with English?
- ☐ What multimedia is in the library collection on the community (e.g., DVDs, movies, audio recordings)?
- ☐ Does the library maintain a picture file about the community that can be copied?
- ☐ Does the library have maps and flyers about the community that can be distributed to students?
- ☐ Does the library provide display space for patrons where students could assemble and display historical projects they completed in class?