

Note: for simplicity, I just typed in "OOOO" instead of real text

mation Center

Journal Handouts Additional Resources Lesson Plans Certificates

The Naturalization Process US Government US History

N-400, Application for Naturalization Lesson Plan

LESSON BASIS

Citizenship Test Component:
Where do I go to find out about laws and regulations?

Lesson Topic:
N-400, Application for Naturalization

NRS Level:
Low Intermediate ESL

Lesson Goal:
To prepare students for the interview questions about their trips outside of the country.

Student Outcomes:
Discuss details of trips out of the country.
Give specific dates or general descriptions of trips.
Demonstrate comprehension and ability to answer the three main questions in this section

Vocabulary Focus:
most recent trip, total, in, on, travel, left, returned

Engagement

Materials:
World map
Packs of small post-it or similar sticky notepaper

Outline:

1. Show the world map and introduce the vocabulary: "most recent trip"
2. Have students write their name and the place they have most recently traveled on a post-it note. Then have them place the post-it on the map where they traveled
3. primaryTell students that they are going to interview each other about their most recent trips. Review with students the questions words where when, and why. Brainstorm a list of questions they can ask that start with those words. Some examples include: extendedOOOOO
4. Collect the post-its off of the map and give them out to students. Make sure no students get their own. Allow ten minutes for students to discuss travel in pairs. Students will need to ask questions of the student whose post-it they have and answer the questions of the student who has their post-it.
5. primaryExplain that the USCIS Official at the interview will also ask questions about their most recent trips. The USCIS Official will ask questions about: extendedOOOOO

A. This is a line from the U.S. Government Course. It is supposed to say "Application for Naturalization, Form N-400"

B. This is supposed to say: "N-400 Part 7: Time Outside of the United States"

C. Need periods after #1 and #2

D. Need to delete the 4 circled words "primary" and "extended"

E. Sentence should be formatted like this:

Review with students the question words *where, when, and why*.

Note: you must remove the "s" from question, put where, when, and why in italics, and add a comma between where and when.

Presentation

Materials:

Dialogue

F. Need to delete the 4 circled words “primary” and “extended”

Outline:

1. Give copies of the dialogue to the students.
2. ~~primary~~Tell students that they will read and hear a sample conversation between a USCIS Official and a student named Carla. Present the dialogue to students:~~extended~~OOOOOO
3. Use the dialogue to show the N-400 Part 7 questions below and how Carla responded to them.

A. How many total days did you spend outside of the United States during the past five years?

B. How many trips of 24 hours or more have you taken outside of the United States during the past five years?

4. Highlight examples from the dialogue of the following:

For a specific date, use "on" (on June 4th)

For a month or year, use "in" (in August)

5. ~~primary~~Continue Presentation section:
~~extended~~OOOOOO

Practice

Materials:

OOOOOO

Outline:

1. Use true/false items about the dialogue to check for comprehension:

Carla spent 17 days out of the country last five years.

Carla returned to the U.S. on June 4th.

2. OOOOOO

3. Practice using in and on for specific and general time periods. Have students finish sentences like these:

On Saturday, I _____

On my birthday, I _____

In the summer, I _____

In January, I _____

4. Have students look at their own N-400 Part

7. Have them work in pairs and make sentences about their own trips. Tell them that they should use **on** for a specific date if they know it, and **in** for a general timeframe if they do not.

5. OOOOOO

G. There is text missing from #2. It's supposed to say:

2. Use other true/false items:

Then, whatever people write should be included on the next line under

H. This part clearly says "N-400 Part 7." But because of the line break, it looks as if the numbering on the lefthand side goes 1,2,3,4,7,5. Can you change the spacing so that the numeral "7" doesn't start the line?

I. Please put quotes around the two words in the squares, "on" and "in"

Application

Materials:

OOOOOO

Outline:

OOOOOO

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J. There is text missing from #5. It's supposed to say:

5. Continue Practice section:

Then, whatever people write should be included on the next line under

The Application section is fine!

