

## **Class Project 2**

### **Submission Deadline: Dec 25th, 2025**

## **Introduction**

In this project, you will learn to use the concepts we have seen in the lectures and practiced in the labs on a real-world dataset, start to finish. You will be doing exploratory data analysis to understand your dataset and your features, do feature processing and engineering to clean your dataset and extract more meaningful information, implement and use machine learning methods on real data, analyze your model and generate predictions using those methods and report your findings.

**Grading.** Project 2 counts 30% to your final grade in the course. We offer you two interesting directions of doing this main project.

## **Logistics**

**Group formation.** For Project 2, you must work entirely **on your own**.

**Submission deadline.** Dec 25th, 2025 (at 23:59 afternoon, sharp)

**Deliverables at a glance.** (More details and grading criteria further down)

- **Written Report.** You will write a maximum 4 page PDF report on your findings, using LaTeX.
- **Code.** In Python. External libraries are allowed, if properly cited.

## **Option A - Machine Learning for Science**

We suggest exploring the application of machine learning to frontier scientific problems. In this challenge, we have one representative task in predicting critical temperature of superconductors.

**Background.** Superconductors are remarkable materials that exhibit zero electrical resistance when cooled below a certain critical temperature ( $T_c$ ). The ability to predict the critical temperature of superconducting materials is a fundamental challenge in materials science with profound implications for energy transmission, magnetic levitation, quantum computing, and medical imaging technologies. Traditional approaches to understanding superconductivity rely heavily on quantum mechanical calculations and experimental characterization, which are time-consuming and expensive. Machine learning offers a promising alternative by enabling data-driven predictions based on material properties, potentially accelerating the discovery of novel superconducting materials with higher critical temperatures.

**Objectives and challenges.** Your primary objective is to develop a predictive model that accurately estimates the critical temperature of superconductors based on their physical and chemical properties. Key challenges include:

- Handling the complex, non-linear relationships between material properties and  $T_c$

- Addressing potential outliers in the dataset that may represent unusual superconducting behaviors
- Dealing with the wide range of  $T_c$  values spanning from near absolute zero to relatively high temperatures
- Balancing model complexity with interpretability to gain scientific insights

**Evaluation criteria.** Submissions will be evaluated based on prediction accuracy (e.g., RMSE, MAE, R-squared), model interpretability and scientific insights gained, innovation in methodology or approach, robustness and generalization capability, quality of analysis and understanding of the physical relationships.

We particularly encourage innovative approaches such as physics-informed machine learning models that incorporate known superconductivity theories, novel feature representations or embeddings of material properties, etc. Novel methods, deeper analyses, or other innovative extensions will be positively recognized in your final grade.

**About submission.** For all requirements of the final submission, e.g., form and materials, please refer to **Option B and the Appendix**. Remember to consider the scientific implications of your findings and how they might guide future experimental work in superconductor research.

## Option B - One of our Pre-defined Challenges

**Pick Your Favorite Among Two Challenges.** Pick your favorite competition among the following two challenges. Don't be influenced by their seemingly different difficulty level, since your contribution as compared to standard approaches will be taken into account in the grading.

**Tips.** Try leveraging both older deep learning models (pre-2023) and newer paradigms like multi-modal LLMs (post-2023).

### Step 1 - Getting started

Pick your favorite competition among the following two. To read the description and download the dataset, please follow the corresponding links: For the two possible challenges, we provide some additional description and sample code on the course github:

[https://github.com/LINs-lab/course\\_machine\\_learning/tree/master/projects/project2](https://github.com/LINs-lab/course_machine_learning/tree/master/projects/project2)

### Step 2 - Implement ML Methods

You are allowed to use any external library and ML techniques, as long as you properly cite any external code used.

### Step 3 - Final Submission of Your Project

Your final submission to the canvas online system must consist of the following:

- **Report:** Your 4 page report as .pdf
- **Code:** The complete executable and documented Python code, as a github repository link with your group of students.

Rules for the code part:

- *Reproducibility:* In your submission, you must provide a script `run.py` and the env config file (e.g., `conda environment.yaml` or `pip requirements.txt`) which produces *exactly* the same .csv predictions. This also includes a clear ReadMe file explaining how to reproduce your setup, including precise training, prediction and installation instructions if additional libraries are used - the same way as if you would ideally instruct a new teammate to start working with your code.

- *Documentation*: Your ML system must be clearly described in your PDF report and also well-documented in the code itself. A clear ReadMe file must be provided. The documentation must also include all data preparation, feature generation as well as cross-validation steps that you have used.
- *External ML libraries* are allowed, as long as accurately cited and documented.
- *External datasets* are allowed, as long as accurately cited and documented.

Don't forget to give a meaningful title to your project, both in the form and on the PDF. The title should not be "Project 2" but a descriptive title of your approach. Please provide all author names with their Westlake email in the form, as well as the (correct one and only one!), and select the correct project type (A or B). You can update all parts of your submission anytime until the deadline.

## Ethical Risk Assessment in the Written Report

You should evaluate the ethical risks of your project at least once, preferably in the early phases. To assist in this process, we suggest that you use the Digital Ethics Canvas, a risk assessment grid with a series of questions that guide you in the analysis of software-specific ethical risks. A procedure for using the canvas is available online. You can use the provided examples as well as the references and information from the slides on the workshops page.

In your report, you **must include an "Ethical risks" section** (200 to 400 words max., does not count in the 4-page limit), which counts for **part of the grade of the project report** and should consist of one or two short paragraphs. You may choose one of the two options based on your unique project topic:

### Situation 1: You have identified at least one ethical risk

Focus on *one* of the ethical risks you identified and answer the following questions:

- Describe the risk
  - Who is impacted (which type of stakeholder)?
  - What is the negative impact?
  - How significant is the risk, both in terms of severity and likelihood of occurrence?
- How did you evaluate this risk (research you did, metrics you measured)?
- How have you taken this risk into account in your project?
  - If you were able to take it into account, what did you change?
  - If you were not able to take it into account, what were the barriers?

### Situation 2: You have not identified any ethical risk

Please describe the process you followed to rule out the presence of ethical risks:

- Which types of stakeholders did you consider when evaluating the ethical risks of your project? You should mention at least 2 categories, including some indirect stakeholders and/or the environment, and provide a description of their roles.
- How did you rule out the different ethical risks for these stakeholders (research you made, metrics you measured)?

You are welcome to attach your Digital Ethics Canvas as an Appendix to the report to help illustrate your risk analysis process, but it is not required.

# Appendix

## Best Machine Learning practices

For all options, we recommend using the pytorch project template proposed by LauzHack. While it is entirely optional, it will help you learn practical ML skills and tools. This includes configuration files with Hydra, automatic code checks with pre-commit, and a clear repository organization. To learn more about pytorch concepts, you may also be interested in LauzHack's events and the deep-learning-bootcamp, which covers many of the fundamental principles and implementation details that are not part of this class.

## Grading Criteria and Some Advice

We are aware that not all tasks have the same difficulty (especially there will be larger variance in options A) and C). We will take the difficulty of the question into account when grading, so none of the choices will have any disadvantage for you.

- **Code.** In Python. You are allowed to use external libraries, as long as properly cited, documented and referenced. Similarly as in Project 1, your project submission will be graded by two assistants independently. As some additional advice for the code part,
  - Double-check that the archive you submit actually contains everything needed to run your solution.
  - Make sure any additional installation needed to run your solution is fully described in the accompanying ReadMe file, including version numbers if necessary.
  - Try to follow your own instructions to get your code running at least once.
  - Try to make your code as readable as possible. Reduce copy-pasted code to a minimum, use helper functions and clearly name your files, functions and variables.
- **Written Report.** You will write a maximum 4 page PDF report on your findings, using LaTeX. We will grade you on the scientific contribution you made, that is on the improvement achieved over the standard baseline methods, as well as the rigorous and fair measuring of the claimed improvements. The criteria are
  - **Solid comparison baselines supporting your claims**  
Quantify the benefits of your method by providing clear quality measurements of the most important aspects and additions you chose for your model. Start with a very basic baseline, and demonstrate what improvements your contributions yield.
  - **Reproducibility**  
Your classmates should be able to reproduce your results based on your report only. Describe what preprocessing is required, what hyper-parameter values you selected and why, and clearly describe the overall pipeline you used.
  - **Scientific novelty and creativity**  
You will likely be using more than the standard methods we saw in the first half of the course. To communicate that your methods work and that you understand them, you should make sure that your report makes clear the following points.
    - What *specific* problem your method is intended to solve.  
By specific, we do not mean “image classification” but what specific issue with your current model are you trying to improve with this method.
    - Why is this an important problem? Why are you solving this one instead of something else?
    - How is your method helping?
    - What are the results of your method? Compare the error before and after.
  - **Ethics component**  
Situation A:
    - The risk should be described specifically in the context of the project and should include elements on the affected stakeholder(s), the type and importance of the potential impact(s).

- The description of the risk evaluation process should include references to existing sources documenting the risk or refer to metrics used to evaluate the risk in the context of the project.
- The text should describe how the results of the risk analysis have been considered in the project, either by presenting specific changes made to the project or by detailing specific barriers to mitigation.

Situation B:

- At least 2 different categories of project stakeholders should be presented with a description of their role, and should include some indirect stakeholder(s) and/or the environment.
- The description of the risk evaluation process should include references to existing sources ruling out the risks or refer to metrics used to rule out the risks in the context of the project.

#### - Writeup quality

Some advice:

- Try to convey a clear story giving the most relevant aspects of your approach, in a reproducible way. Learning what has not worked can additionally help the reader (and help them better understand *why* you have made the many choices you did), but focus on what is most relevant for your final solution.
- Before the submission, have an external person proofread your report. It is easy to write a sentence that makes perfect sense to you since you wrote it but is actually hard to parse. Use a spell-checker.
- Plots are great way to share information that might be hard to convey by writing. Make sure that your plots are understandable, have labels for axes, a title, correct axes limits, add a description of what your plot is about and what can be learned from it.

As usual, your code and report will be automatically checked for plagiarism.

## Guidelines for Machine Learning Projects

Now that you have implemented few basic methods, you should use this toolbox on the dataset. Here are a few things that you might want to try.

**Exploratory data analysis** You should learn about your dataset - figure out which features are continuous, which ones are categorical, check if there are obvious relationships between the features, take a look at the distribution of each feature, and so on. Check [https://en.wikipedia.org/wiki/Exploratory\\_data\\_analysis](https://en.wikipedia.org/wiki/Exploratory_data_analysis).

**Feature processing** Cleaning your dataset by removing useless features and values, combining others, finding better representations of the features to feed your model, scaling the features, and so on. Check this article on feature engineering: <http://machinelearningmastery.com/discover-feature-engineering-how-to-engineer-features-and-how-to-get-good-at-it/>.

**Determining whether a method overfits or underfits** You should be able to diagnose the whether your model is over- or underfitting the data and take actions to fix the problems with your model. Recommended reading: *Advice on applying machine learning methods* by Andrew Ng: <http://cs229.stanford.edu/materials/ML-advice.pdf>.

**Applying methods and visualizing** Beyond simply applying the models we have seen, it helps to try to understand what the ML model is doing. Try to find out which datapoints are wrongly classified and, if possible, why this is the case. Then use this information to improve your model. Check Peter Domingo's *Useful things to know about machine learning*: <http://homes.cs.washington.edu/~pedrod/papers/cacm12.pdf>

**Accurately estimate how well your method is doing** By applying cross-validation and estimating the test error.

## Report Guidelines

In addition to finding a good model for the data, you will need to explain your methodology in a report.

Clearly describe your used methods, state your conclusions and argue that the results you obtained make (or do not make) sense, and the reasons behind it. Keep the report short and to the point, with a strict limit of 4 pages. References and a potential ethics statement are allowed to be put on extra pages.

To get started more easily with writing the report, we provide you a LaTeX template here

[github.com/epfml/ML\\_course/tree/master/projects/project1/latex-example-paper](https://github.com/epfml/ML_course/tree/master/projects/project1/latex-example-paper)

The file also contains some more helpful information on how to write a scientific report or paper. We will also help you learn it during the exercise session and office hours if you ask us.

For more guidelines on what makes a good report, see the grading criteria above. In particular, don't forget to take care about

- *Reproducibility*: Not only in the code, but also in the report, do include complete details about each algorithm you tried, e.g. what lambda values you used for ridge regression? How exactly did you do that feature transformation? how many folds did you use for cross-validation? etc...
- *Baselines*: Give clear experimental evidence: When you added this new combined feature, or changed the regularization, by how much did that increase or decrease the test error? It is crucial to always report such obtained differences in the evaluation metrics, and to include several properly implemented baseline algorithms as a comparison to your approach.

Some additional resources on LaTeX:

- <https://github.com/VoLuong/Begin-Latex-in-minutes> - getting started with LaTeX
- <http://www.maths.tcd.ie/~dwilkins/LaTeXPrimer/> - tutorial on LaTeX
- <https://wch.github.io/latexsheet/> - cheat sheet collecting most of all useful commands in LaTeX
- <http://en.wikibooks.org/wiki/LaTeX> - detailed tutorial on LaTeX

## Producing figures for LaTeX in Python

There are some good visualization tools in Python. "matplotlib" is probably the single most used Python package for 2D-graphics. The relevant tutorials are as follow:

- Matplotlib tutorial: <https://github.com/rougier/matplotlib-tutorial>
- Matplotlib tutorial other useful Python data visualization libraries: [http://jakevdp.github.io/mpl\\_tutorial/](http://jakevdp.github.io/mpl_tutorial/)