

LIS Education and Professional Life

Dave Dubin

August 23, 2016

LIS501: What it isn't

- ▶ This is a required course for the MS degree in LIS.

LIS501: What it isn't

- ▶ This is a required course for the MS degree in LIS.
- ▶ But the course is not an introduction to LIS as a whole or to the profession of librarianship.

LIS501: What it isn't

- ▶ This is a required course for the MS degree in LIS.
- ▶ But the course is not an introduction to LIS as a whole or to the profession of librarianship.
- ▶ If we're going to require a course, why don't we make it an introduction to professional practice?

LIS501: What it is

LIS501 is an introduction to fundamentals of information organization and access from an LIS point of view. That means we'll examine topics such as:

- ▶ how information is expressed and structured,

LIS501: What it is

LIS501 is an introduction to fundamentals of information organization and access from an LIS point of view. That means we'll examine topics such as:

- ▶ how information is expressed and structured,
- ▶ how people try to resolve information problems, and

LIS501: What it is

LIS501 is an introduction to fundamentals of information organization and access from an LIS point of view. That means we'll examine topics such as:

- ▶ how information is expressed and structured,
- ▶ how people try to resolve information problems, and
- ▶ attempts to reform the former, in the interests of improving the latter.

A general introduction to librarianship

- ▶ If such a course were possible, we would be teaching it.

A general introduction to librarianship

- ▶ If such a course were possible, we would be teaching it.
- ▶ But what makes our professions distinctive is the service role we play in helping to advance the aims of a community.

A general introduction to librarianship

- ▶ If such a course were possible, we would be teaching it.
- ▶ But what makes our professions distinctive is the service role we play in helping to advance the aims of a community.
- ▶ This generally involves exercising stewardship over abundant, non-rivalrous, cultural resources.

A general introduction to librarianship

- ▶ If such a course were possible, we would be teaching it.
- ▶ But what makes our professions distinctive is the service role we play in helping to advance the aims of a community.
- ▶ This generally involves exercising stewardship over abundant, non-rivalrous, cultural resources.
- ▶ But that's very broad, and the ways in which we bring our expertise to meeting community and organizational needs are very diverse.

A general introduction to librarianship

- ▶ If such a course were possible, we would be teaching it.
- ▶ But what makes our professions distinctive is the service role we play in helping to advance the aims of a community.
- ▶ This generally involves exercising stewardship over abundant, non-rivalrous, cultural resources.
- ▶ But that's very broad, and the ways in which we bring our expertise to meeting community and organizational needs are very diverse.
- ▶ What that means is that problems you'll face on the job will have a common shape to them, but the details will be very different, even from week to week on the same job.

A general introduction to librarianship

- ▶ If such a course were possible, we would be teaching it.
- ▶ But what makes our professions distinctive is the service role we play in helping to advance the aims of a community.
- ▶ This generally involves exercising stewardship over abundant, non-rivalrous, cultural resources.
- ▶ But that's very broad, and the ways in which we bring our expertise to meeting community and organizational needs are very diverse.
- ▶ What that means is that problems you'll face on the job will have a common shape to them, but the details will be very different, even from week to week on the same job.
- ▶ Leadership and initiative will tend to be demanded earlier than in other professional fields, often against the constraints imposed by resources that are scarce and rivalrous.

You are enrolled in a graduate degree

- ▶ Schools of LIS in the US promote the view that meeting these professional challenges calls for education beyond the undergraduate degree.

You are enrolled in a graduate degree

- ▶ Schools of LIS in the US promote the view that meeting these professional challenges calls for education beyond the undergraduate degree.
- ▶ We believe that acquainting you with research and scholarship on problems of information organization and access will actually help you on the job:

You are enrolled in a graduate degree

- ▶ Schools of LIS in the US promote the view that meeting these professional challenges calls for education beyond the undergraduate degree.
- ▶ We believe that acquainting you with research and scholarship on problems of information organization and access will actually help you on the job:
 1. Our graduates conduct and publish both academic research and institutional evaluation studies.

You are enrolled in a graduate degree

- ▶ Schools of LIS in the US promote the view that meeting these professional challenges calls for education beyond the undergraduate degree.
- ▶ We believe that acquainting you with research and scholarship on problems of information organization and access will actually help you on the job:
 1. Our graduates conduct and publish both academic research and institutional evaluation studies.
 2. Understanding research aims and practices is necessary for working in partnership with and in support of people in the communities that we serve.

You are enrolled in a graduate degree

- ▶ Schools of LIS in the US promote the view that meeting these professional challenges calls for education beyond the undergraduate degree.
- ▶ We believe that acquainting you with research and scholarship on problems of information organization and access will actually help you on the job:
 1. Our graduates conduct and publish both academic research and institutional evaluation studies.
 2. Understanding research aims and practices is necessary for working in partnership with and in support of people in the communities that we serve.
 3. Reading and understanding published research will be part of your other classes.

ALA Core competencies for librarianship

2. Information Resources

ALA Core competencies for librarianship

2. Information Resources

- 2.1 Concepts and issues related to the lifecycle of recorded knowledge and information, from creation through various stages of use to disposition.

ALA Core competencies for librarianship

2. Information Resources

- 2.1 Concepts and issues related to the lifecycle of recorded knowledge and information, from creation through various stages of use to disposition.
- 2.2 Concepts, issues, and methods related to the acquisition and disposition of resources, including evaluation, selection, purchasing, processing, storing, and deselection.

ALA Core competencies for librarianship

2. Information Resources

- 2.1 Concepts and issues related to the lifecycle of recorded knowledge and information, from creation through various stages of use to disposition.
- 2.2 Concepts, issues, and methods related to the acquisition and disposition of resources, including evaluation, selection, purchasing, processing, storing, and deselection.
- 2.3 Concepts, issues, and methods related to the management of various collections.

ALA Core competencies for librarianship

2. Information Resources

- 2.1 Concepts and issues related to the lifecycle of recorded knowledge and information, from creation through various stages of use to disposition.
- 2.2 Concepts, issues, and methods related to the acquisition and disposition of resources, including evaluation, selection, purchasing, processing, storing, and deselection.
- 2.3 Concepts, issues, and methods related to the management of various collections.
- 2.4 Concepts, issues, and methods related to the maintenance of collections, including preservation and conservation.

ALA Core competencies for librarianship

3. Organization of Recorded Knowledge and Information

ALA Core competencies for librarianship

3. Organization of Recorded Knowledge and Information

- 3.1 The principles involved in the organization and representation of recorded knowledge and information.

ALA Core competencies for librarianship

3. Organization of Recorded Knowledge and Information

- 3.1 The principles involved in the organization and representation of recorded knowledge and information.
- 3.2 The developmental, descriptive, and evaluative skills needed to organize recorded knowledge and information resources.

ALA Core competencies for librarianship

3. Organization of Recorded Knowledge and Information

- 3.1 The principles involved in the organization and representation of recorded knowledge and information.
- 3.2 The developmental, descriptive, and evaluative skills needed to organize recorded knowledge and information resources.
- 3.3 The systems of cataloging, metadata, indexing, and classification standards and methods used to organize recorded knowledge and information.

ALA Core competencies for librarianship

5. Reference and User Services

ALA Core competencies for librarianship

5. Reference and User Services

- 5.1 The concepts, principles, and techniques of reference and user services that provide access to relevant and accurate recorded knowledge and information to individuals of all ages and groups.

ALA Core competencies for librarianship

5. Reference and User Services

- 5.1 The concepts, principles, and techniques of reference and user services that provide access to relevant and accurate recorded knowledge and information to individuals of all ages and groups.
- 5.2 Techniques used to retrieve, evaluate, and synthesize information from diverse sources for use by individuals of all ages and groups.

ALA Core competencies for librarianship

5. Reference and User Services

- 5.1 The concepts, principles, and techniques of reference and user services that provide access to relevant and accurate recorded knowledge and information to individuals of all ages and groups.
- 5.2 Techniques used to retrieve, evaluate, and synthesize information from diverse sources for use by individuals of all ages and groups.
- 5.3 The methods used to interact successfully with individuals of all ages and groups to provide consultation, mediation, and guidance in their use of recorded knowledge and information.

ALA Core competencies for librarianship

5. Reference and User Services

- 5.1 The concepts, principles, and techniques of reference and user services that provide access to relevant and accurate recorded knowledge and information to individuals of all ages and groups.
- 5.2 Techniques used to retrieve, evaluate, and synthesize information from diverse sources for use by individuals of all ages and groups.
- 5.3 The methods used to interact successfully with individuals of all ages and groups to provide consultation, mediation, and guidance in their use of recorded knowledge and information.
- 5.4 Information literacy/information competence techniques and methods, numerical literacy, and statistical literacy.

ALA Core competencies for librarianship

5. Reference and User Services

- 5.1 The concepts, principles, and techniques of reference and user services that provide access to relevant and accurate recorded knowledge and information to individuals of all ages and groups.
- 5.2 Techniques used to retrieve, evaluate, and synthesize information from diverse sources for use by individuals of all ages and groups.
- 5.3 The methods used to interact successfully with individuals of all ages and groups to provide consultation, mediation, and guidance in their use of recorded knowledge and information.
- 5.4 Information literacy/information competence techniques and methods, numerical literacy, and statistical literacy.
- 5.5 The principles and methods of advocacy used to reach specific audiences to promote and explain concepts and services.

ALA Core competencies for librarianship

5. Reference and User Services

- 5.1 The concepts, principles, and techniques of reference and user services that provide access to relevant and accurate recorded knowledge and information to individuals of all ages and groups.
- 5.2 Techniques used to retrieve, evaluate, and synthesize information from diverse sources for use by individuals of all ages and groups.
- 5.3 The methods used to interact successfully with individuals of all ages and groups to provide consultation, mediation, and guidance in their use of recorded knowledge and information.
- 5.4 Information literacy/information competence techniques and methods, numerical literacy, and statistical literacy.
- 5.5 The principles and methods of advocacy used to reach specific audiences to promote and explain concepts and services.
- 5.6 The principles of assessment and response to diversity in user needs, user communities, and user preferences.

ALA Core competencies for librarianship

5. Reference and User Services

- 5.1 The concepts, principles, and techniques of reference and user services that provide access to relevant and accurate recorded knowledge and information to individuals of all ages and groups.
- 5.2 Techniques used to retrieve, evaluate, and synthesize information from diverse sources for use by individuals of all ages and groups.
- 5.3 The methods used to interact successfully with individuals of all ages and groups to provide consultation, mediation, and guidance in their use of recorded knowledge and information.
- 5.4 Information literacy/information competence techniques and methods, numerical literacy, and statistical literacy.
- 5.5 The principles and methods of advocacy used to reach specific audiences to promote and explain concepts and services.
- 5.6 The principles of assessment and response to diversity in user needs, user communities, and user preferences.
- 5.7 The principles and methods used to assess the impact of current and emerging situations or circumstances on the design and implementation of appropriate services or resource development.

ALA Core competencies for librarianship

6. Research

ALA Core competencies for librarianship

6. Research

- 6.1 The fundamentals of quantitative and qualitative research methods.

ALA Core competencies for librarianship

6. Research

- 6.1 The fundamentals of quantitative and qualitative research methods.
- 6.2 The central research findings and research literature of the field.

ALA Core competencies for librarianship

6. Research

- 6.1 The fundamentals of quantitative and qualitative research methods.
- 6.2 The central research findings and research literature of the field.
- 6.3 The principles and methods used to assess the actual and potential value of new research.

ALA Core competencies for librarianship

Read the rest of the competencies here:

<http://www.ala.org/educationcareers/careers/corecomp/corecompetences>