# Assignment 3: Topical Poster and Annotated Bibliography

## Rationale

Throughout the term, you may find a topic that piques your interest. You should explore the topic starting with resources designated as additional background readings, or as part of the resources posted by the instructor or by your classmates. You may draw from these resources and others you find on your own to build your final project. The goal here is to learn how to use presentation software while assembling a set of core resources that allow you to pursue a 501 topic of interest to you.

Example topics:

* Information seeking strategies of homeless women
* LGBT themes in comics for high school students
* Changes in cataloging for school librarians because of RDA
* Quilt project for immigrant mothers: Objective – preserving heritage
* Effect of open access on scientific publishing
* Data Curation: trends and themes
* Web accessibility and the University of Illinois
* Is the Dewey Decimal Classification dead to public libraries?
* Should Urbana Free Library maintain their print periodical collection?
* Frustrating search experiences for graduate students using library resources and some possible solutions.

## Before you begin

* Topics must be approved. Post a topic for instructor approval to the designated Moodle forum no later than September 29th.
* Create a Zotero account during our Week 3 lab session.
* Review the Purdue University resources on annotated bibliographies here: <https://owl.english.purdue.edu/owl/resource/614/01/>
* Review our LibGuide on research poster creation here: <http://uiuc.libguides.com/content.php?pid=86227&sid=1404728>
* Compare research posters around our building or found online for inspiration on formatting and graphic layout.
* Consider the relative advantages of using different presentation software applications, such as Powerpoint vs. Inkscape (see resources below).

## Tasks

1. During the first six weeks of class, select candidate resources for your bibliography, enter them into Zotero, and draft preliminary annotations to them as attached notes.
2. Following the Purdue Writing Lab Guidelines, integrate revised annotations with formatted entries as a document.
3. Create the research poster as a digital file (e.g., pptx or SVG format).
4. Post an RSS link for your bibliography to the class Moodle forum.
5. Present your topic to the class at the last meeting.

## Deliverables

You have three deliverables which you will share with the class: an annotated bibliography, a research poster (including an in-class presentation), and an RSS feed to your resources in Zotero.

Poster

This will be formatted as if for expression on paper, but you will produce only a digital version. You will give us a 5 minute presentation of your poster on the last day of class.

Annotated bibliography of 20 items

These should consist of resources that would be of interest to those wishing to learn more about your subject. Create descriptions, or annotations for these items rather than simply linking to them. Your items may be websites, examples of similar projects, webliographies, published literature, etc. Provide access to each of the to the 20 items (a citation, URL or by embedding the material). Use whatever citation style with which you are most familiar. Each resource should be accompanied by a paragraph advising the reader of the value and general content of each item. The annotated bibliography does **not** need to be double spaced.

RSS Feed

Links to your feed should be posted to the Assignment 3 forum in the main lecture Moodle. You can submit it as a reply to your initial post on your topic.

## Submitting

Upload the digital poster file and annotated bibliography file to the Moodle drop box associated with this exercise.

Post your Zotero RSS feed to the main lecture forum for Assignment 3.

## Resources

* Poster LibGuide: <http://uiuc.libguides.com/content.php?pid=86227&sid=1404728%3Er>
* Zotero Documentation: <https://www.zotero.org/support/>
* How to annotate (and export) in Zotero: <http://guides.main.library.emory.edu/c.php?g=49913&p=323640>
* How to export the bibliography in HTML (or other) format (s): <https://www.zotero.org/support/creating_bibliographies>
* Purdue Writing Lab guidelines on annotated bibliographies <https://owl.english.purdue.edu/owl/resource/614/1/>
* Felix Breur's example of a poster produced using Inkscape: <http://blog.felixbreuer.net/2010/10/24/poster.html>