TOEFL

TOEFL® (Test of English as a Foreign Language)
Internet-based Test (TOEFL iBT)
Examinee score Report

Name: 李, 昀哲
Last (Family/Surname) Name, First (Given) Name Middle Name

Gender: M; | **Test Date: 02 Jan. 2023**

李, 昀哲

China

Native Country: China
Native Language: CHINESE
Sponsor Code:
Test Center Country: China

| Inst. Code | Dept. Code |

Be Excellent Across Test
BEAT

TOEFL Scaled Scores	
Reading · · · · · · · · ·	N/A
Listening · · · · · · · · ·	17
Speaking · · · · · · · · ·	N/A
Writing · · · · · · · · ·	N/A
Total Score	**17**

Reading Skills	Level	Your Performance
Reading	N/A	N/A

Listening Skills	Level	Your Performance
Listening	**High-Intermediate** Score range 17–21 CEFR Level B2	Test takers who receive a Listening section score at the **HIGH-INTERMEDIATE** level typically understand the main ideas and important details of conversations and lectures that take place in academic settings. The conversations and lectures may include difficult vocabulary, abstract or complex ideas, complex sentence structures, various uses of intonation, and information that must be tracked across sequences of utterances. However, lectures and conversations that are dense with information may present difficulty if the information is not reinforced. **Test takers who score at the High-Intermediate level typically can** • Understand main ideas and explicitly stated important details that are reinforced (by repetition, paraphrase, or indirect reference). • Distinguish main ideas from other information. • Keep track of information over an extended portion of an information-rich lecture or conversation, and recognize multiple, possibly conflicting, points of view. • Understand how information or examples are being used (for example, to provide support for a claim), and how pieces of information are connected (for example, in a narrative explanation, a compare-and-contrast relationship, or a cause-effect chain). • Understand, though perhaps not consistently, ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, express opinions, or convey intentions indirectly), especially when the purpose is supported by intonation. • Synthesize information from adjacent parts of a lecture or conversation, and make appropriate inferences on the basis of that information, but may have difficulty synthesizing information from separate parts of a lecture or conversation.

Speaking Skills	Level	Your Performance
Speaking	N/A	N/A

Writing Skills	Level	Your Performance
Writing	N/A	N/A

THIS IS THE ONLY PERSONAL RECORD YOU WILL RECEIVE. PLEASE RETAIN FOR YOUR RECORDS.

This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

Information About Scores: The following scaled scores are reported for TOEFL iBT. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
Total Score	**0-120**

Institution Code Numbers: The code numbers on this score report are the ones you selected at the time you registered. If any of the numbers you indicated are not shown, they were incorrect and the TOEFL office was unable to send those score reports. To have additional official score reports sent, follow the directions on the attached Score Report Request Form.
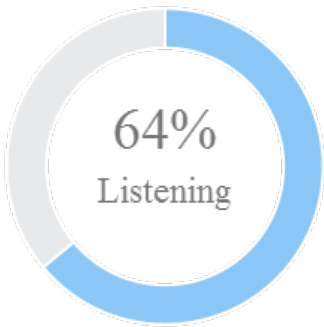
DEPT.	WHERE THE REPORT WAS SENT
00	Admissions office for undergraduate study or an institution or agency that is not a college or university
01,04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

Score Legends:

Reading Skills	
Level	Scaled Score Range
Advanced	24-30
High-Intermediate	18-23
Low-Intermediate	4-17
Below Low-Intermediate	0-3

Speaking Skills	
Level	Scaled Score Range
Advanced	25-30
High-Intermediate	20-24
Low-Intermediate	16-19
Basic	10-15
Below Basic	0-9

Listening Skills	
Level	Scaled Score Range
Advanced	22-30
High-Intermediate	17-21
Low-Intermediate	9-16
Below Low-Intermediate	0-8

Writing Skills	
Level	Scaled Score Range
Advanced	24-30
High-Intermediate	17-23
Low-Intermediate	13-16
Basic	7-12
Below Basic	0-6

全局能力分析

考察部分	正确题数	错误题数	未作答题数	题目总数	正确率（%）	得分
Listening	11	6	0	17	64%	17

正确率统计

64%
Listening

Listening

考察部分	正确题数	错误题数	未作答题数	题目总数	正确率（%）
TPO36_Conversation 1	2	3	0	5	40%
TPO36_Lecture 1	3	3	0	6	50%
TPO36_Lecture 2	6	0	0	6	100%

正确率统计

点 击 跳 转
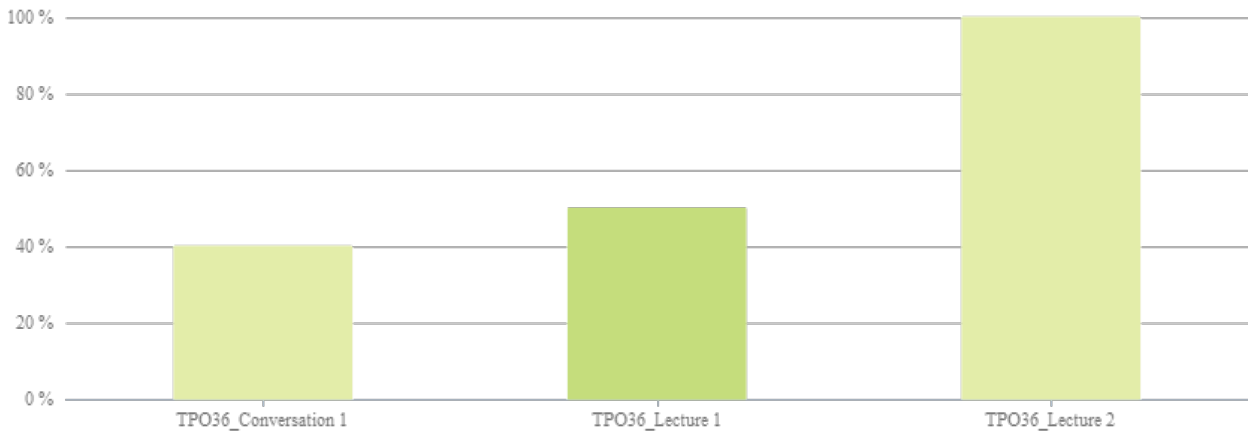
作答详情

Listening

总题数	正确题数	错误题数	未答题数
17	11	6	0

音频文档

1. Why does the woman visit her academic adviser?

- ○ A　To compare requirements in the sociology and anthropology departments.
- ○ B　To get advice about changing her major.
- ⊙ C　To find out how to incorporate a new interest into her academic program.
- ○ D　To discuss the possibility of doing research on a Navajo reservation.

✓　回答正确！

2. What does the woman say about her summer experience?

- ○ A　She spent a semester preparing for it.
- ○ B　She did not expect it to be very important to her.
- ○ C　It was her first job as a teacher.
- ⊙ D　It required her to use her knowledge of the Navajo language and culture.

✕　回答错误！正确答案：B

3. Why does the woman mention her friend?

- ⊙ A　To explain how she got her summer job
- ○ B　To emphasize how many people she met on the Navajo reservation
- ○ C　To point out that her friend is studying the Navajo language and culture
- ○ D　To explain how she learned about courses in the cultural anthropology department

✓　回答正确！

4. Why does the professor mention the effect of education on Native American societies?

- ⊙ A　To indicate the content of a course he thinks the woman should take
- ○ B　To learn more about the woman's experiences over the summer
- ○ C　To describe a research project he thinks the woman would find interesting
- ○ D　To show his approval of the woman's career goals

✕　回答错误！正确答案：C

5. **Replay**: What does the woman imply when she says this:? 🎧

- ⊙ A　She has completed most of the research that was required for her project.
- ○ B　She has not done much research yet and so does not mind changing the focus of her project.
- ○ C　She is disappointed that the professor is unfamiliar with her research topic.
- ○ D　She believes public schools in the northeastern states were only slightly changed due to immigration.

✕　回答错误！正确答案：B

音频文档

6. What is the lecture mainly about?

- ○ A　The role of fossil fuels as an energy source in the future
- ○ B　Reasons for research into alternative energy sources

C   The feasibility of using a potential energy source
D   Causes of probable future energy problems

✓   回答正确！

7. Why does the professor mention that the Moon lacks a magnetic field?

A   To point out the danger inherent in mining for helium-3 on the Moon
B   To point out a flaw in the theory that helium-3 can be found on the Moon's surface
C   To explain why it was difficult for astronauts to detect helium-3 on the Moon
D   To explain why it is likely that there are large amounts of helium-3 on the Moon

✓   回答正确！

8. According to the professor, what potential advantages does helium-3 have as an energy source? [Click on 2 answers.]

☐ A   A relatively small amount of it may provide very large amounts of energy.
☑ B   It is less likely to cause environmental problems than other energy sources are.
☑ C   It can be used in both nuclear fusion and nuclear fission reactors.
☐ D   The infrastructure required for it to be used as a fuel source is not complex.

✗   回答错误！正确答案：A B

9. What is the professor's opinion of the potential of helium-3 as an energy source?

A   Mining helium-3 on the Moon will eventually be easy.
B   Continuing to extract helium-3 from the Moon is not worthwhile.
C   Helium-3 will probably be a significant energy source within a few years.
D   Using helium-3 on a large scale will not be practical until nuclear fusion reactors are built.

✗   回答错误！正确答案：D

10. Why does the professor mention digging a crater to find gold?

A   To explain why many scientists are interested in new missions to the Moon
B   To explain why helium-4 is more common on Earth than helium-3
C   To explain why extracting helium-3 from lunar soil may not be practical
D   To explain why scientists have looked for helium-3 in unusual places

✓   回答正确！

11. **Replay**: What does the professor mean when he says this: ? 🎧

A   Scientists are skeptical about the likelihood of a nuclear fusion plant being built.
B   Scientists are aware that a nuclear fusion plant is about to be built.
C   Scientists have been reluctant to support the building of a nuclear fusion plant.
D   Scientists only started believing in the possibility of nuclear fusion in recent years.

✗   回答错误！正确答案：A

音频文档

12. What is the lecture mainly about?

A   The history of Mayan culture in Central America
B   A new study comparing field-research methods used in Guatemala
C   A new approach to archaeological research
D   Sites where important ancient Mayan art had been discovered

✓   回答正确！

13. According to the professor, what is the most significant aspect of the mural that William Saturno found near San Bartolo, Guatemala?

A   It includes writing as well as human figures.
B   It is very old but still in excellent condition.
C   It was painted on limestone.
D   It corrects a mistaken belief about Mayan culture.

✓   回答正确！

14. Why does the professor mention roads and canals?

- ○ A   To describe the difficulties of hiking in the rain forest
- ● B   To indicate the kind of ruins initially revealed by the infrared images
- ○ C   To point out what Saturno was initially searching for
- ○ D   To emphasize recent improvement in transportation near San Bartolo

✓ 回答正确！

15. After Saturno found the pyramid temple near San Bartolo, what guided his search for other ancient Mayan sites?

- ○ A   His theory about why the ancient Mayan civilization disappeared
- ○ B   Clues found in the ancient writing at the pyramid temple
- ○ C   Information from people who live in the region
- ● D   The location of light-colored spots in satellite photos

✓ 回答正确！

16. Why does the professor mention limestone?

- ○ A   To support a theory about why most Mayan structure are well preserved
- ○ B   To point out a difference between Mayan structure in Guatemala and those in other areas
- ● C   To suggest a reason why certain vegetation stands out in infrared images
- ○ D   To explain why it is difficult to locate ancient buildings in jungles

✓ 回答正确！

17. **Replay**: Why does the professor say this:? 🎧

- ● A   She does not want the student to distract her from telling a story.
- ○ B   She is trying to recall if she has a picture of the artwork.
- ○ C   She wants the student to be patient while she looks for a picture.
- ○ D   She cannot remember the point she was about to make.

✓ 回答正确！