The reading passage states that .... However, the professor in the lecture articulates that ....

First of all,

Secondly,

Lastly,

陈述 / 反对reading观点

1. The professor refutes the argument in the reading passage that...
2. The professor questions the reading’s assertion that ...
3. Even though the professor recognizes that ..., as asserted in the reading passage.
4. The reading passage declares that ...

陈述教授观点；

1. In fact, he argues that ...
2. On the contrary, he claims that ....
3. Whereas the professor holds a contradictory view that ...

进一步解释：

1. He/She further emphasizes that ...
2. He/She points out that ...
3. In addition, ...
4. Also, ...
5. According to the professor, ...
6. He/She believes that ...
7. He/She implies that ...

**In conclusion, despite several positive reasons made in the reading,** **it can be said that the professor is against the idea that** early humans had control over the use of fire 1.6 million years ago **and have valid arguments to support his position.**

提升：improve, enhance, elevate, promote, prompt, boost, increase, facilitate

培养：foster, nurture, integrate, prioritize

减小：diminish, reduce, alleviate

大量：paramount, huge, tremendous

激发/吸引：spark, encourage, spur, attract, drive, motivate

困难/缺点：flaw, challenges, shortcomings, problems, issue

保持/支持：sustain, ensure, secure, support, commitment, dedication, devotion

有助于：contribute to, be conductive to, serve the purpose, in favor of

胜过：...incentives far outweigh the benefit of

The reading passage states the issue that ... The professor’s lecture deals with the same topic. However, he/she articulates that ..., which is against what the reading supports. And in the lecture, he/she uses three specific reasons to back his idea.

To commence with, the professor refutes the argument in the reading passage that ... Then he supported his idea with the fact that ... Also, ...

Moreover, the reading passage declares that ..., whereas the professor holds the contradictory view that ... This is because ..., which means...

Finally, even though the professor recognizes that ...., as asserted in the reading passage, he claimed that... He/She proves the perspective in the reading is indefensible by pointing out that...