

Long-Jing (Claire) Hsu

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Education	Indiana University Bloomington (IUB), USA DOCTOR OF PHILOSOPHY (PH.D.) IN INFORMATICS, HUMAN COMPUTER INTERACTION TRACK Advisors: Dr. Selma Sabanovic, Dr. Chia-Fang (Christina) Chung Cumulative GPA: 4.00/4.00	Aug 21 - May 26
	National Taiwan University (NTU), Taiwan MASTER OF SCIENCE IN DEPARTMENT OF BIO-INDUSTRY COMMUNICATION AND DEVELOPMENT Advisor: Dr. Yueh, Hsiu-Ping Cumulative GPA: 4.26/4.30. Top 1 of 13 (2019 academic year)	Aug 18 - Jan 21
	National Taiwan University (NTU), Taiwan BACHELOR OF SCIENCE IN SCHOOL OF FORESTRY AND CONSERVATION Last 2.5 years GPA: 4.03/4.30	Aug 11 - Jan 16
	University of Victoria, Canada EXCHANGE STUDENT	Aug 14 - Jan 15
Experience	Indiana University Bloomington, USA ASSOCIATE INSTRUCTOR Supporting professor in “Human Computer Interaction Design Theory” class of 30 students Collaborated with the professor to grade student works and maintain course website	Jan 22 - present
	Toyota Research Institute, USA STUDENT RESEARCHER Supporting Indiana University - Toyota Research University 2.0 Collaboration Supporting team of 10 in conducting robot interactions, adjusting tablet user interface, surveys, interviews, co-design workshops, and analysis of data	Sept 2021 - Present
	National Taiwan University, Taiwan GRADUATE AND TEACHING ASSISTANT Supported professor in implementing curriculum for classes of 20- 80+ students. Collaborated with the professor to create and grade the exams; collected and analyzed surveys and assignments in classes. Classes include “Storytelling in Marketing,” “General Psychology,” “Persuasive Technology Interactive Design Workshop,” “International Companions for Learning,” “Social Robotics”	Aug 2018 - July 2021
	Duofu Care Services, Taiwan INTERN Plan and marketing local revitalization based trips and wheelchair lessons through email and podcast Reached out to 200+ professors in Taiwanese Universities	March 2021- June 2021
	International Companion for Learning (ICL) in NTU, Taiwan MANAGER Maintained the official website and Facebook FanPage. Responsible for 400+ students and negotiated with teachers of primary and secondary schools. Arranged and guided trips of 10-60 students to rural areas. Assisted in arranging meetings, making recordings, preparing annual reports, and program budget.	Sept 2016- July 2018
Skills	UX Research: Qualitative methods (In-depth and focus-group interviews), Persona development, Surveys, Usability testing, User journey, Eye tracking Statistics: Structural equation modeling, Latent class analysis, Logistic regression Psychology: Human emotions, EEG, QOL and well-being Other skills: SPSS, AMOS, Python, ERPLAB, R, HTML/CSS	

Publication	Hsu, L. J., Yueh, H. P., Hsu, S. H. (2021). Subjective Social Capital and Loneliness for the Elderly: The Moderator Role of Line and Facebook Use. <i>Social Media+ Society</i> , 7(3), 20563051211043906.	
Conferences	<p>Hsu, L. J., Wang, G. Y., Hu, Y. H., Lu, M. H., Lin, Y. H., Lin, W., Yueh, H. P. (2019, October). Investigating older adults' technological needs for social activities, paper accepted for Poster presentation at the 11th International Association of Gerontology and Geriatrics Asia/Oceania Regional Congress, 23-27 October, Taipei, Taiwan.</p> <p>"The impact of social media on social capital and loneliness of older people." 2nd Kyushu- NTU Colloquium, June 2020, Taipei, Taiwan.</p>	
Award	2020 Taiwan Communication Survey (TCS) Honorable Mention Paper	May 2020
Scholarships	Luddy Doctoral AI Fellowship	2021-2023
	Distinguished Overseas Chinese Student Scholarship (National Taiwan University)	2018-2020