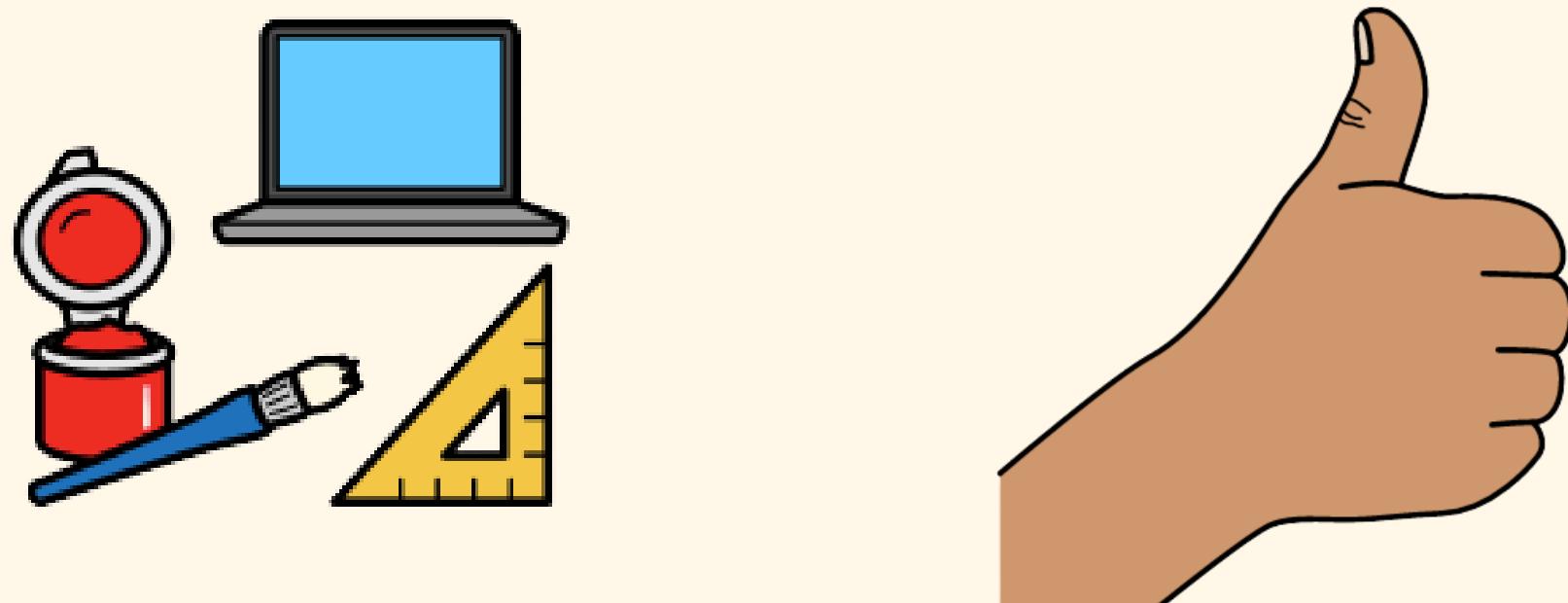
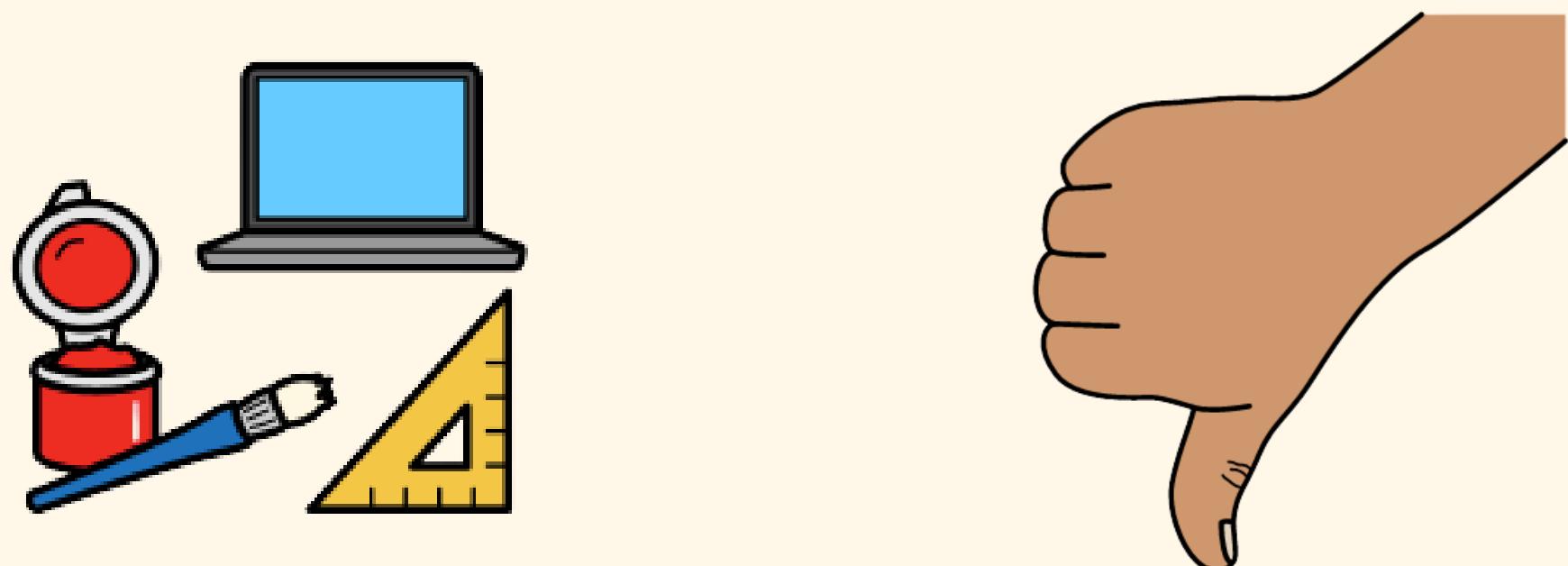


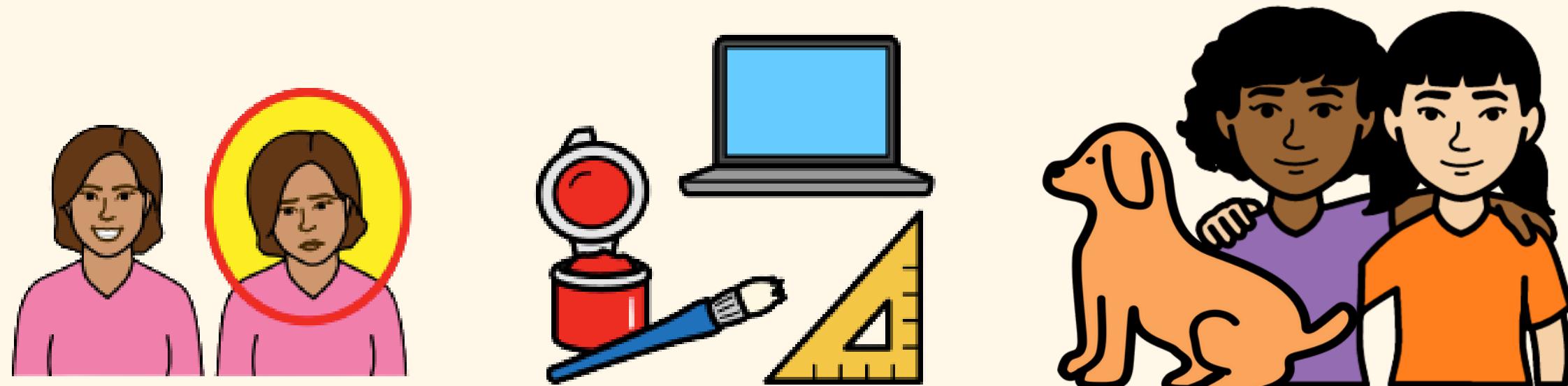
**People do many activities in school**



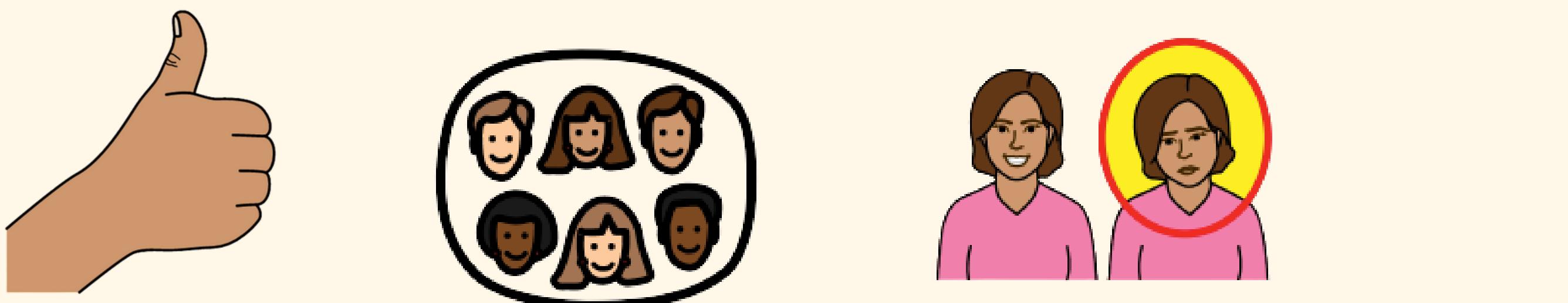
**Sometimes we get to do activities that we like to do**



**Sometimes we have to do activities that we do not like to do**



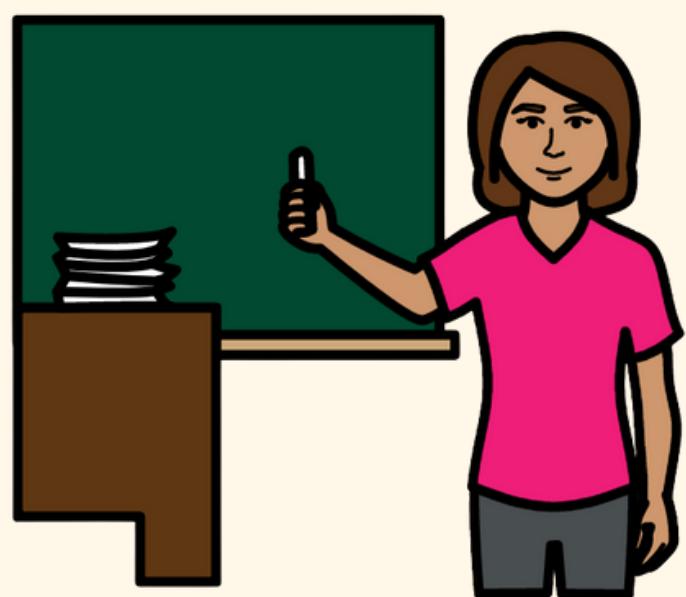
**Some people like different activities to their friends**



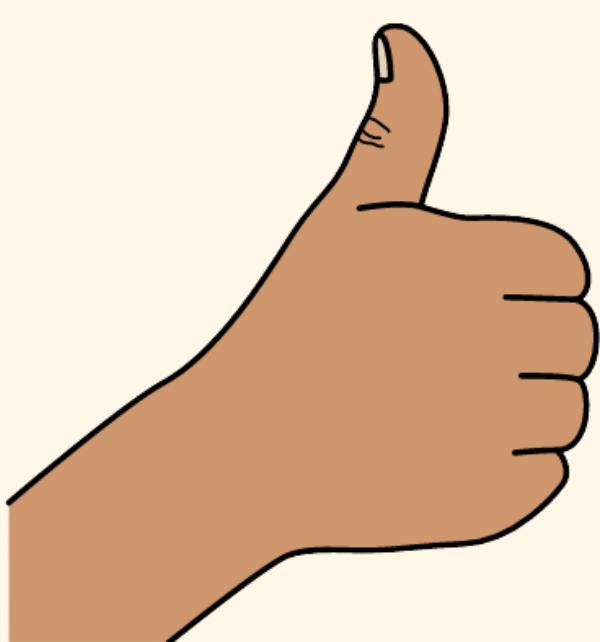
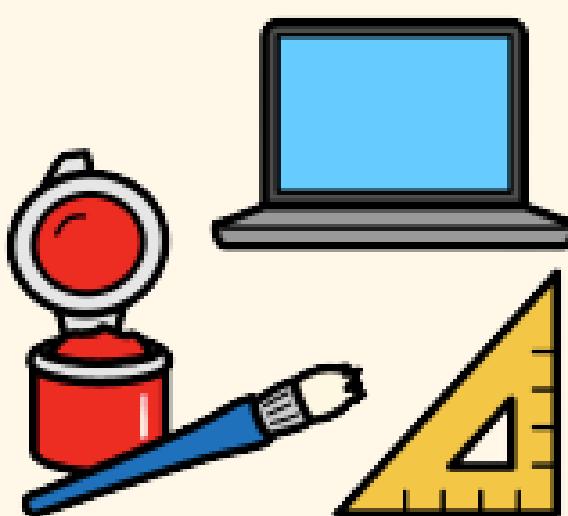
**that is okay, everybody is different**



**Katy, Louis and Marie are students at a school like yours**



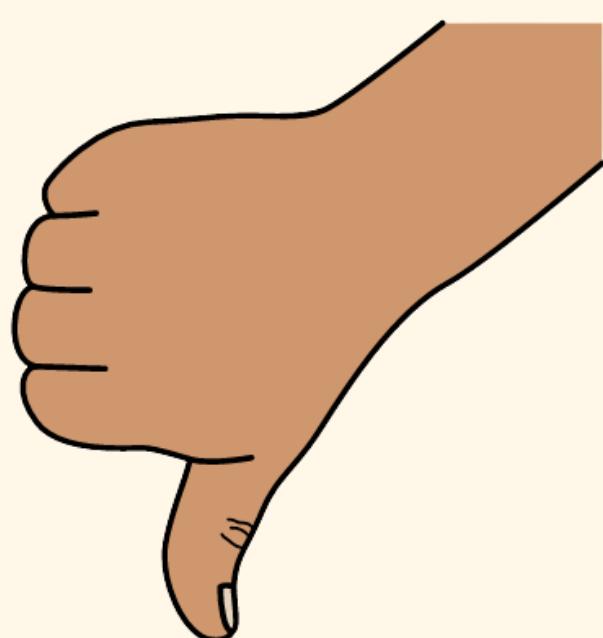
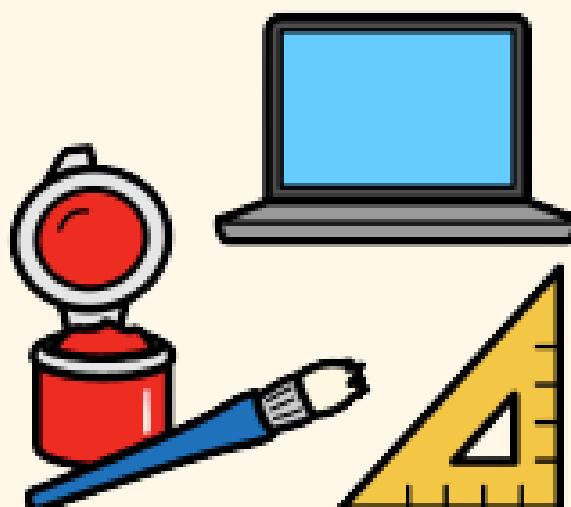
**Visitors want to know**



**what activities**

**they like to do**

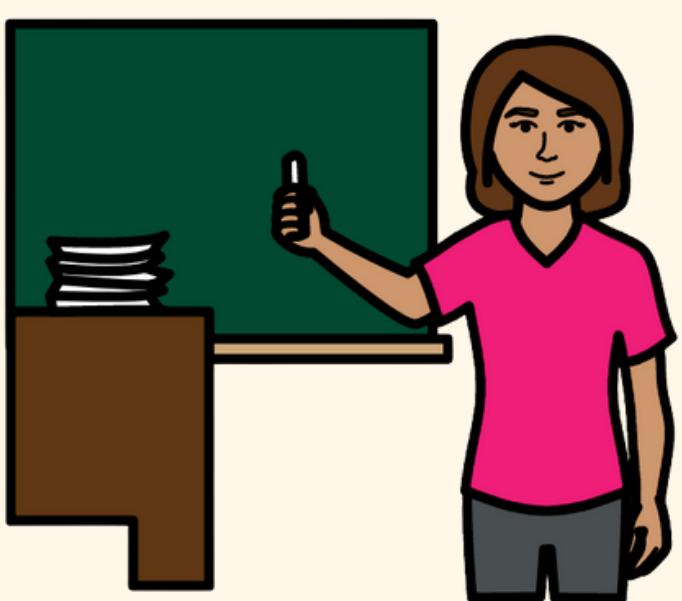
**in school**



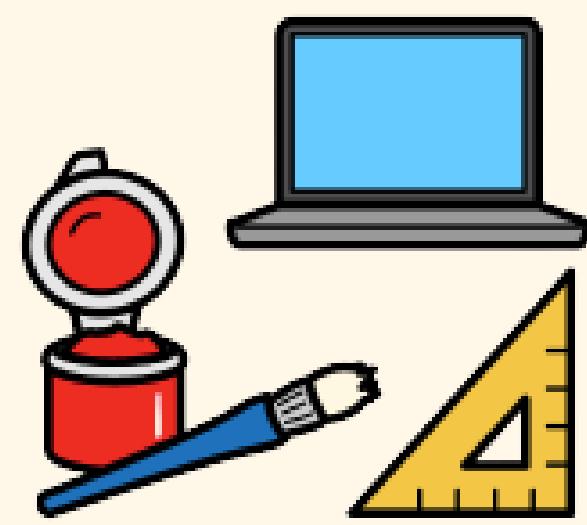
**and what activities**

**they do not like to do**

**in school**



3



Visitors ask them questions

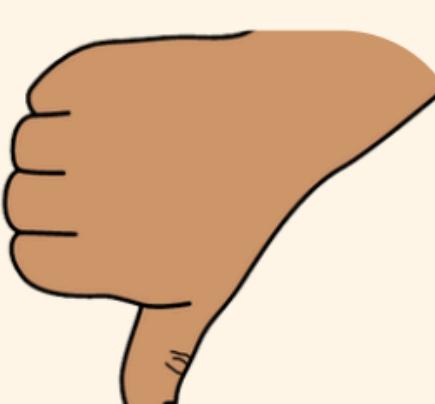
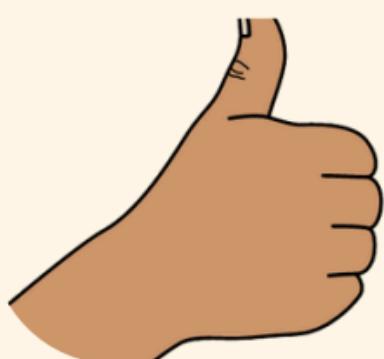
using 3 different activities

Like

Not sure

Dislike

I do not know what this is



Conversation boards

My Energy in this activity ....



Full of Energy!!!!



Buzzing!



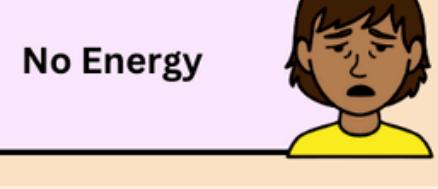
Focussed



Chilled Out



Sleepy

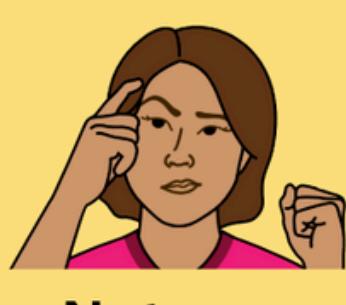


No Energy

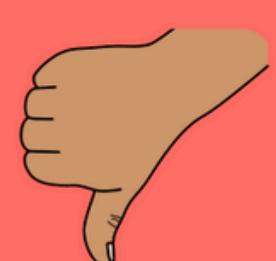
Do I like it?



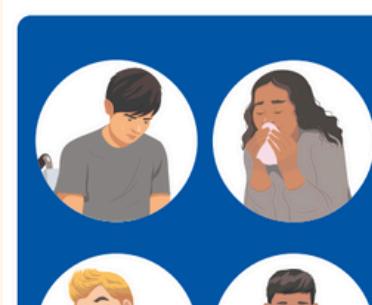
Like



Not sure

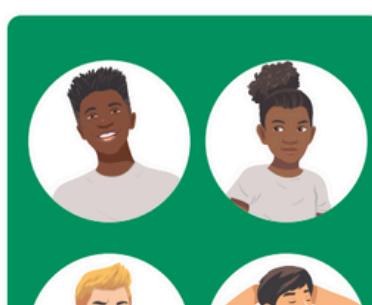


Dislike



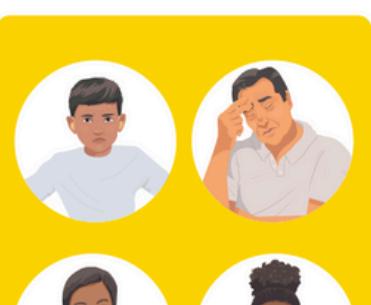
BLUE ZONE

Sad  
Sick  
Tired  
Bored



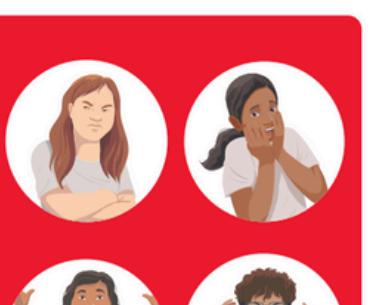
GREEN ZONE

Happy  
Calm  
Focused  
Relaxed



YELLOW ZONE

Frustrated  
Worried  
Silly  
Excited



RED ZONE

Angry  
Terrified  
Elated  
Out of Control

Energy Meter © Laurent & Fede, 2019 all rights reserved  
Symbols © PCS is a trademark of Tobii Dynavox LLC. All rights reserved. Used with permission.

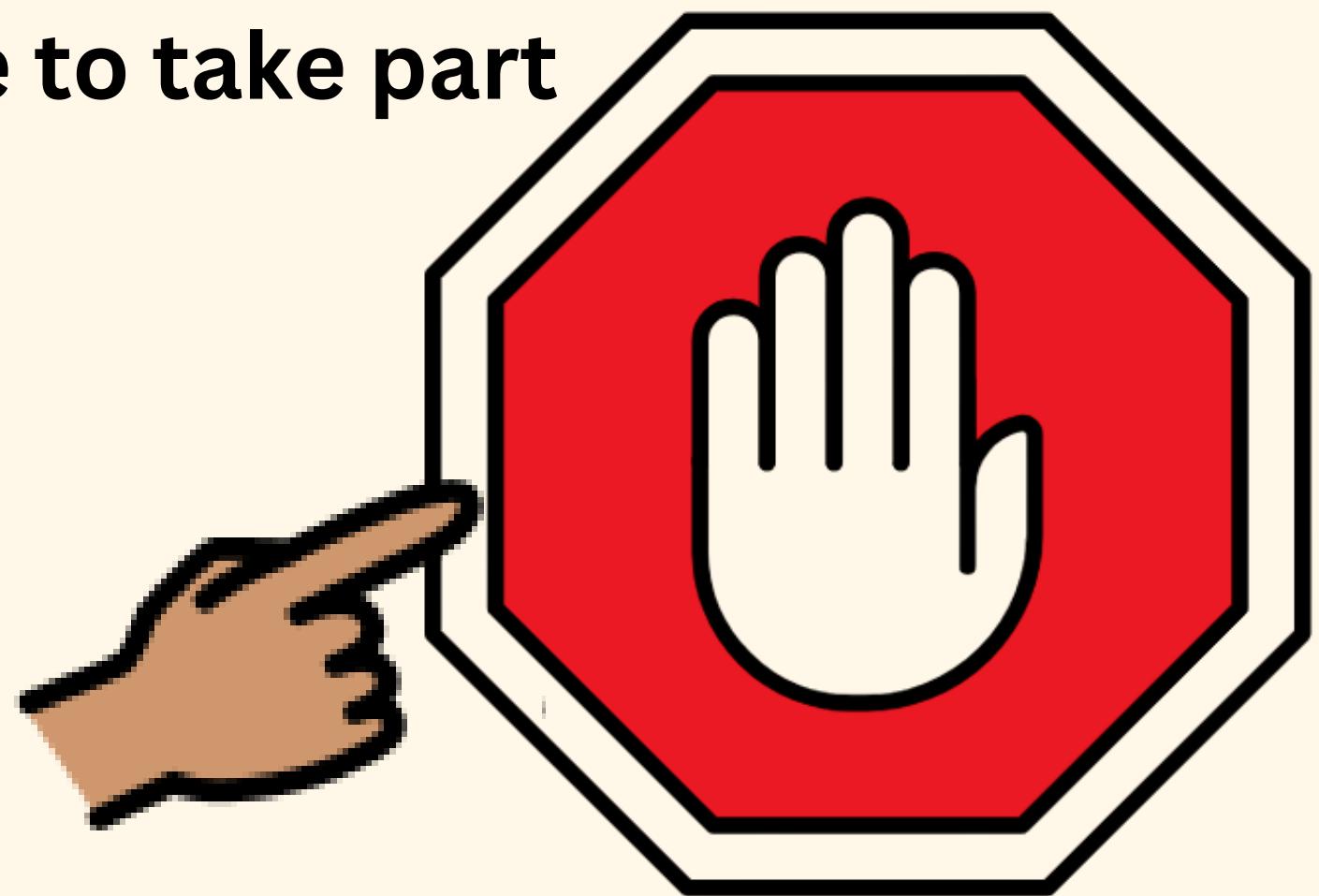
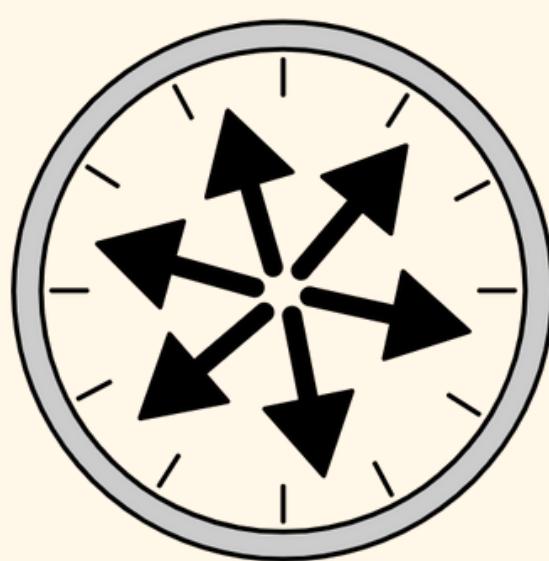
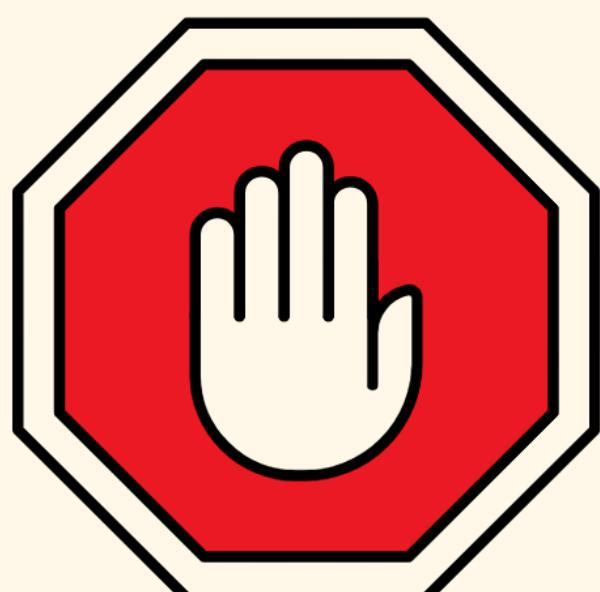
Energy Meters

and zones of regulation meters

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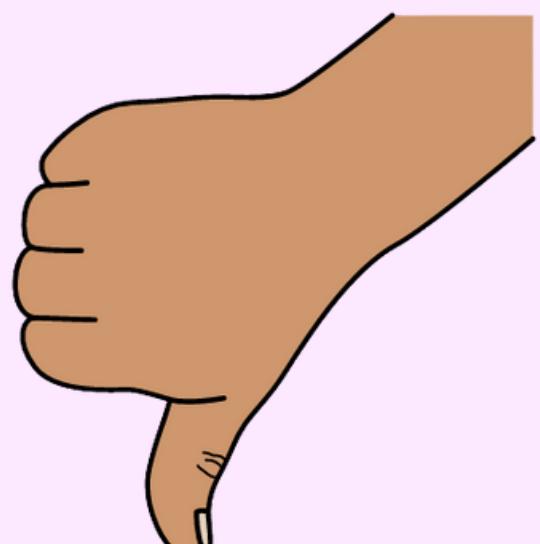
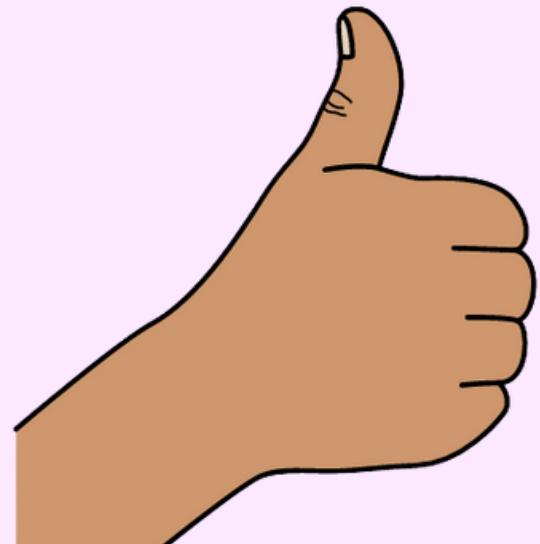
Katy, Louis and Marie do not have to take part



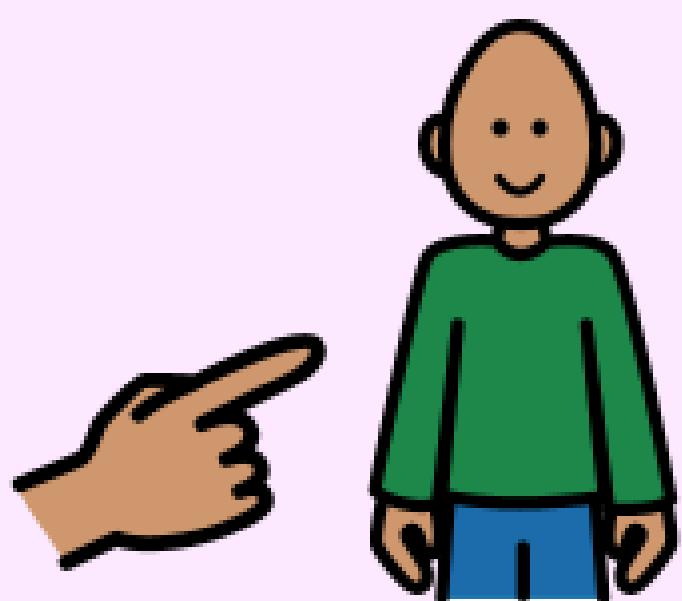
They can stop at any time, by pointing at the “stop” symbol.



If they have questions, they can point at the orange question mark



What do you like and dislike in school?

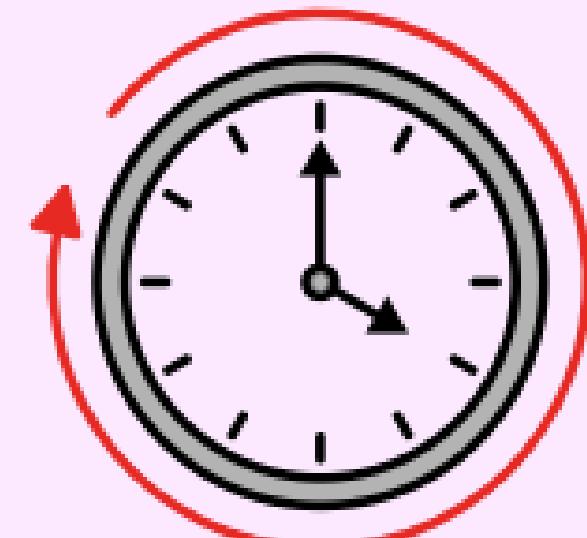
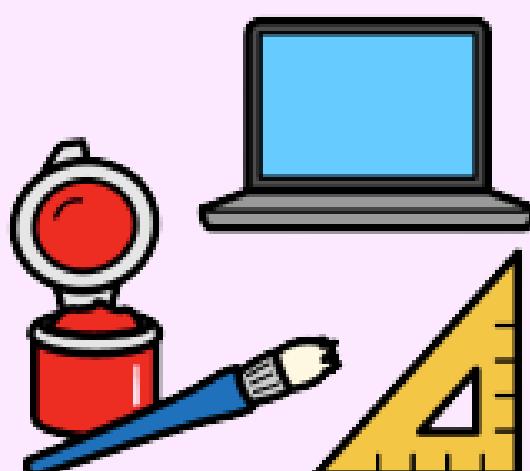


Your turn

to chat with me

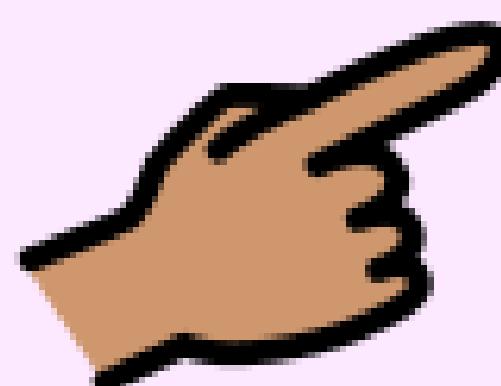
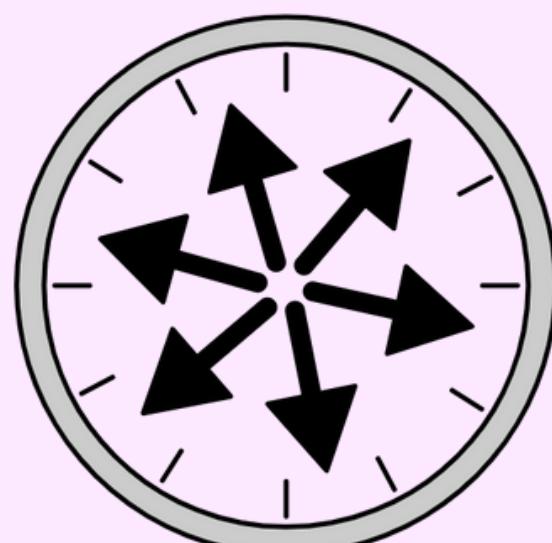
about school!

3



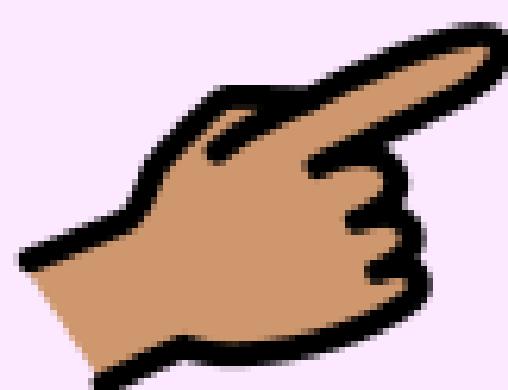
We will do three different activities,

if we have time



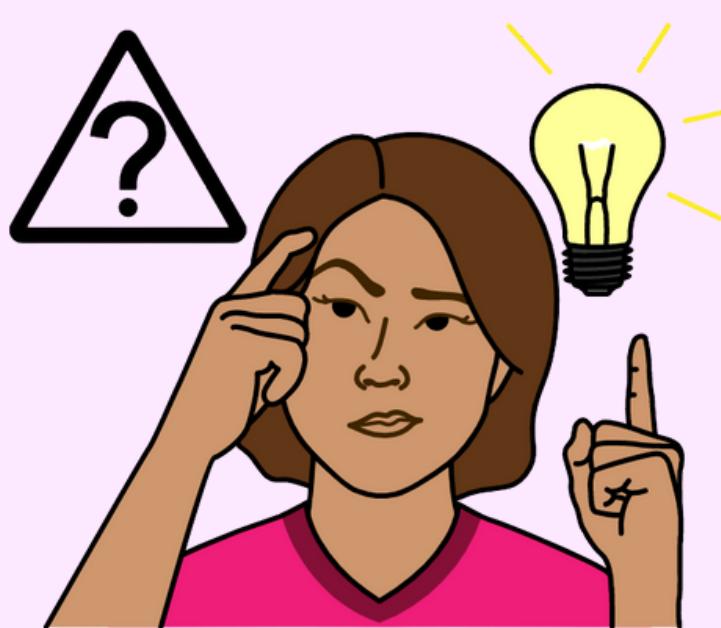
You can stop at any time, by pointing at the “stop” symbol.

?



If you have questions,

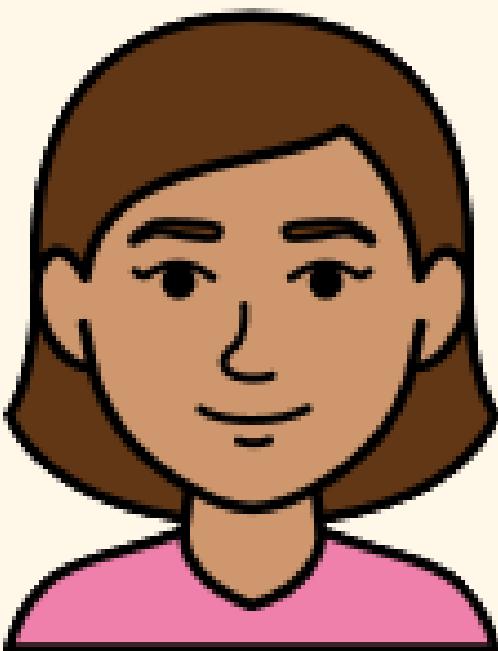
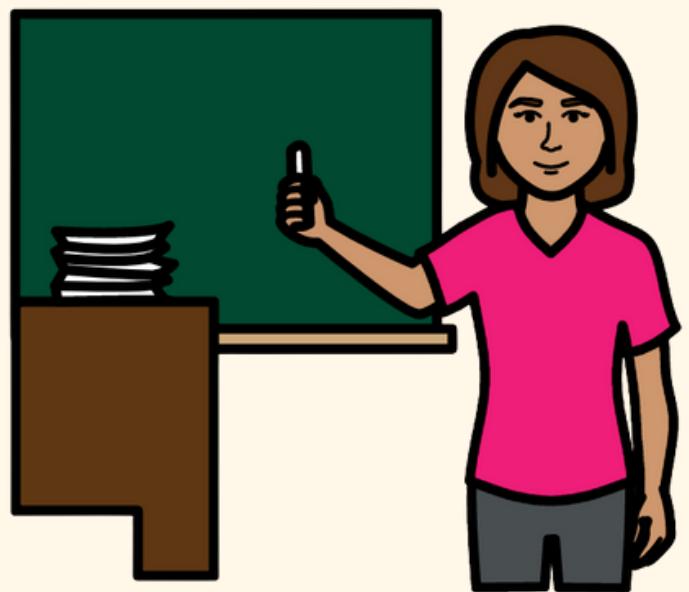
point at the orange question mark



Do you understand?



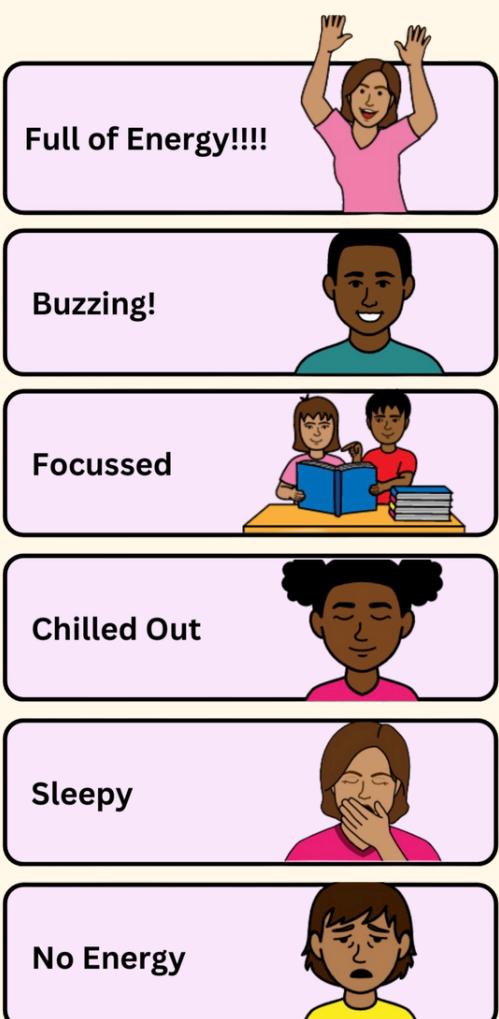
Do you want to join in?



Visitors

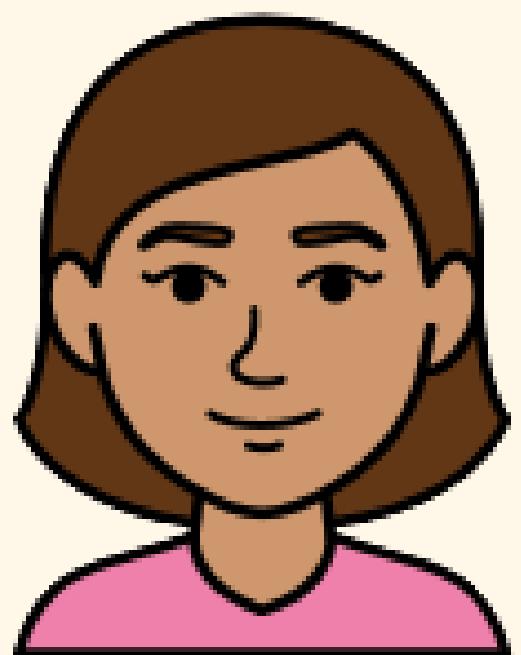
give Katy

an “energy meter”

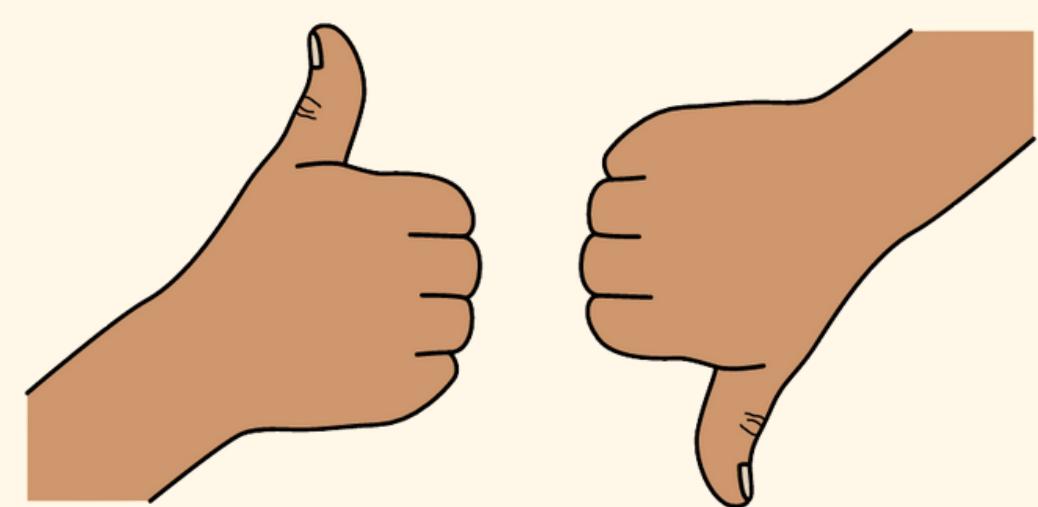
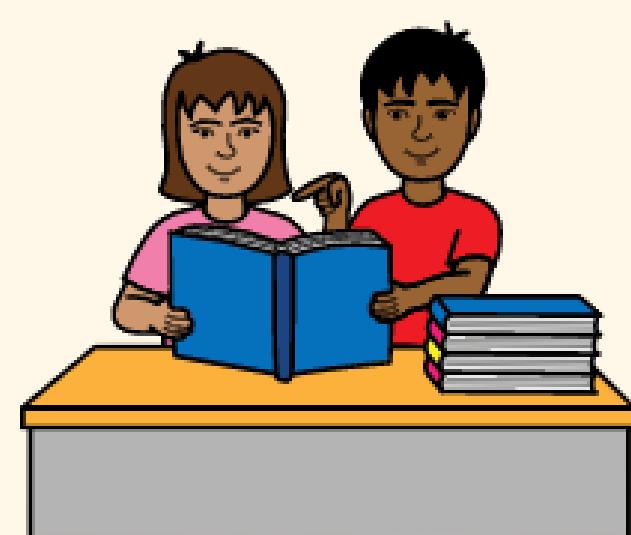
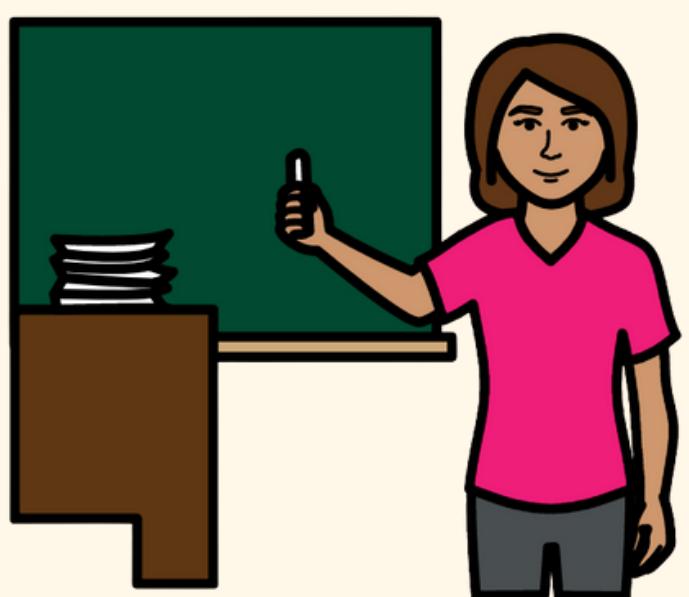


PE

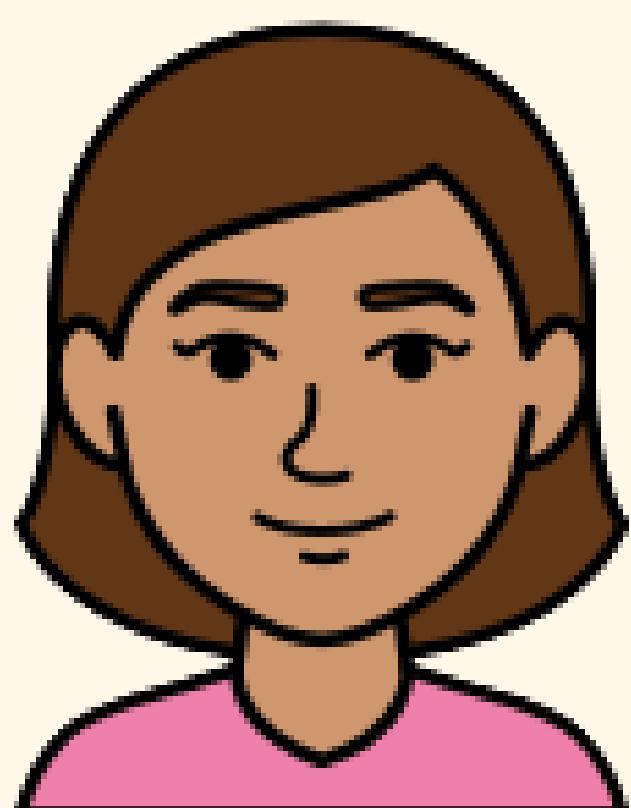
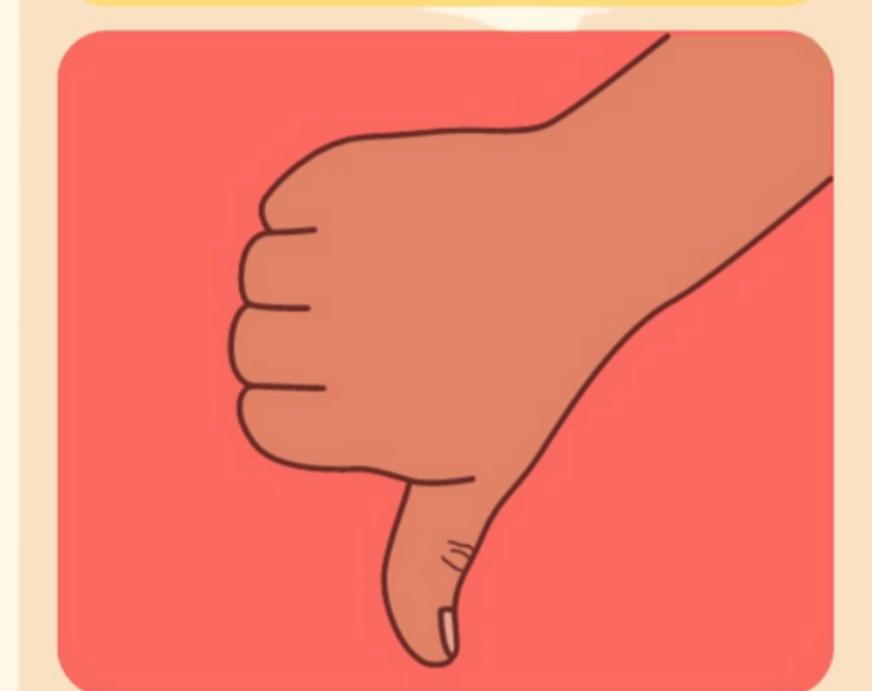
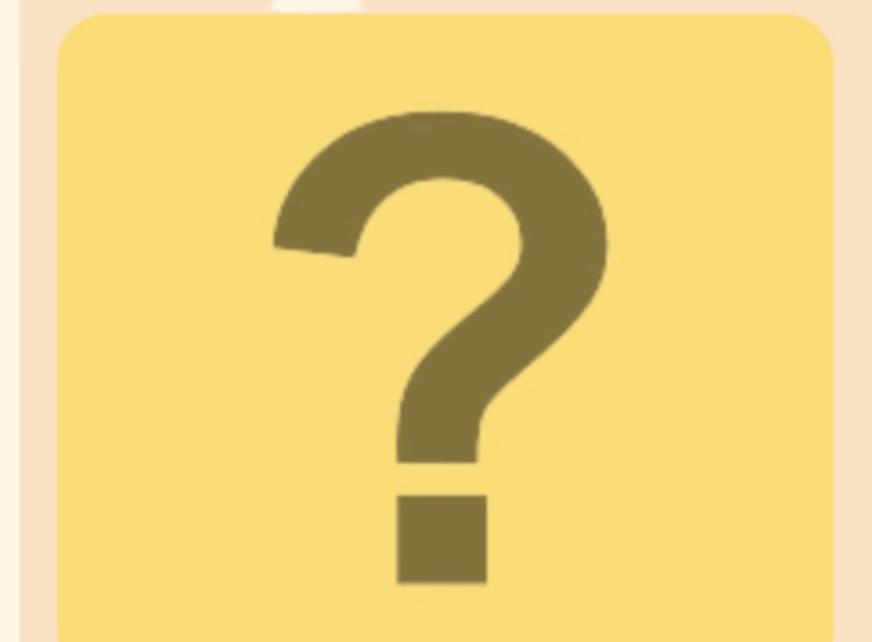
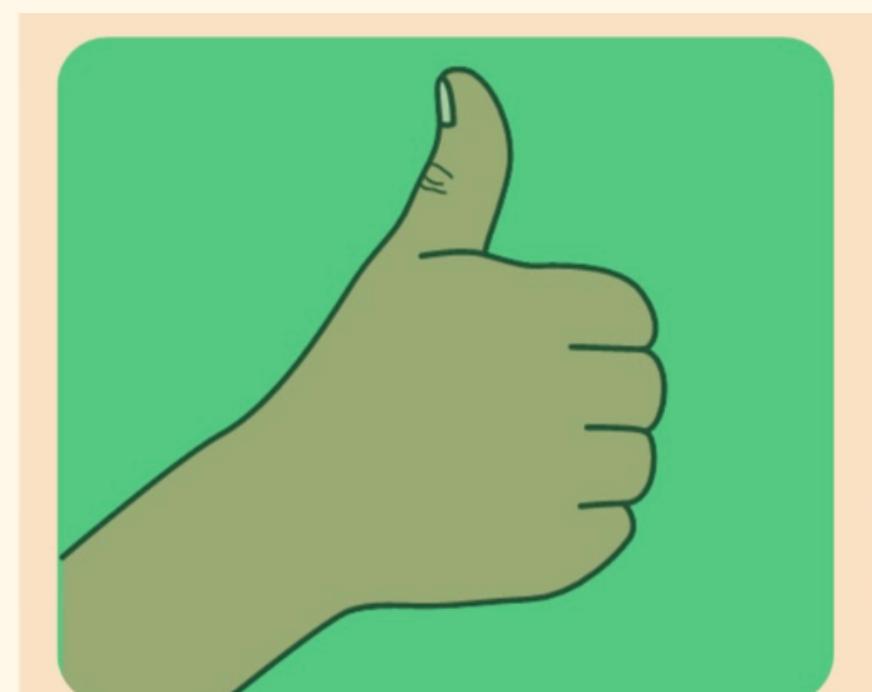
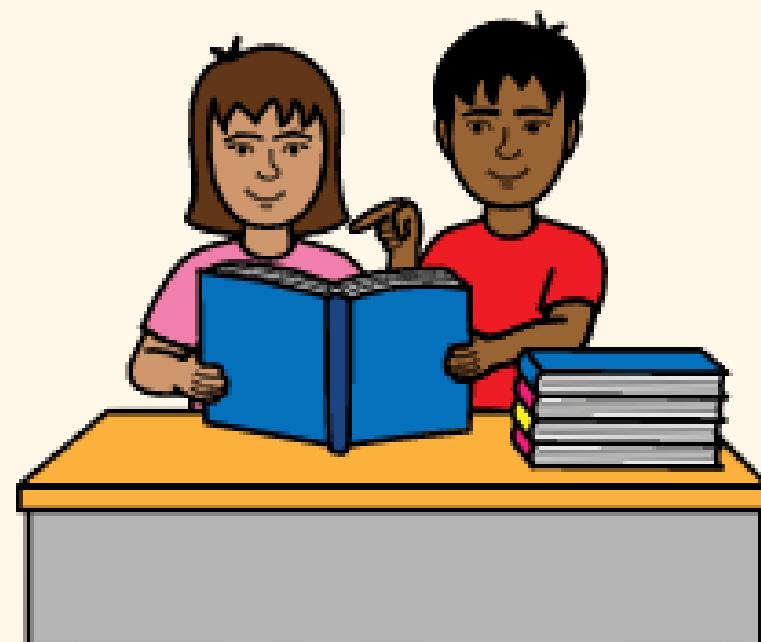
and ask her how much energy she has when she does PE



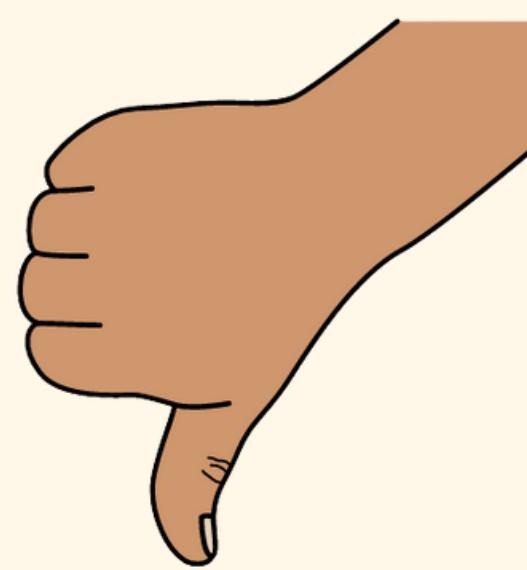
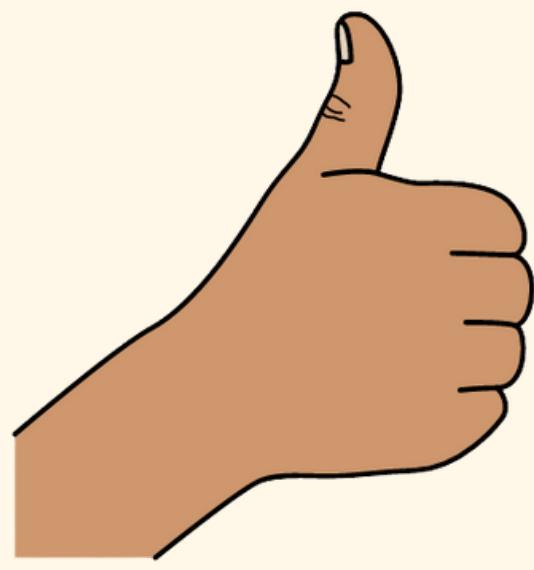
Katy tells the visitor that she feels focussed during PE.



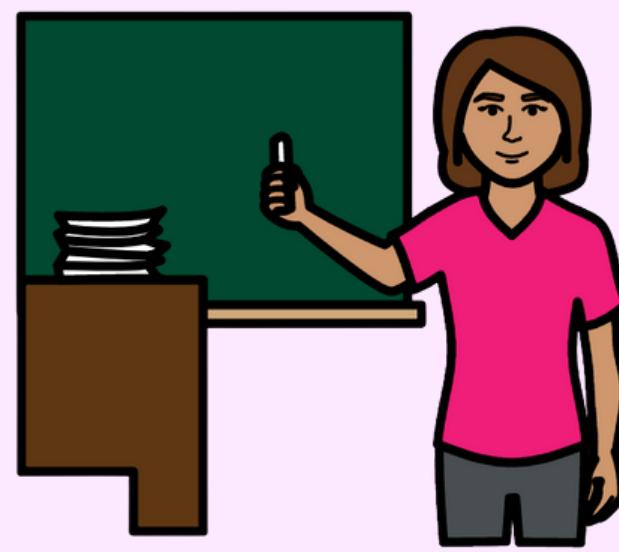
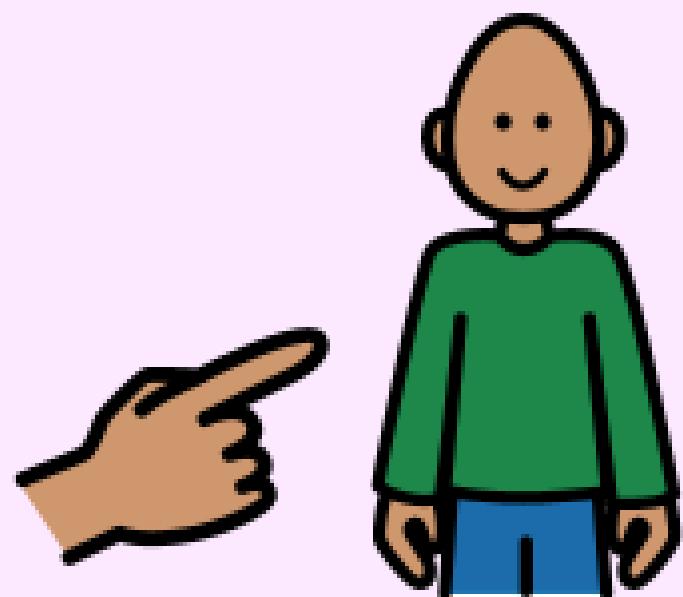
**Visitors want to know if focussed is good, or bad.**



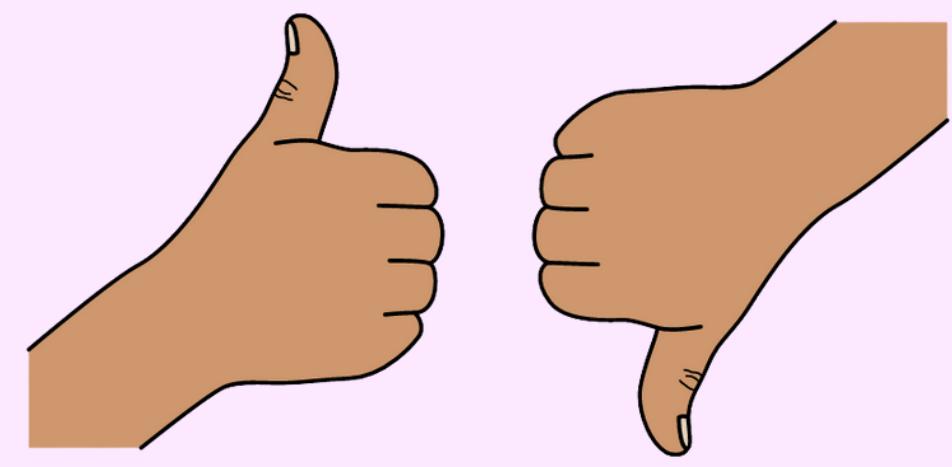
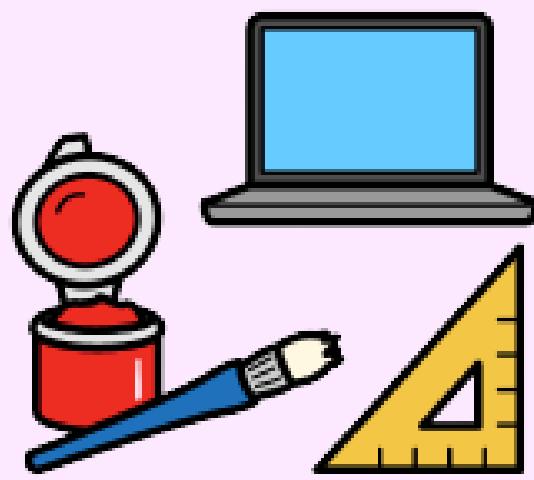
**Katy tells the visitors that focussed is good.**



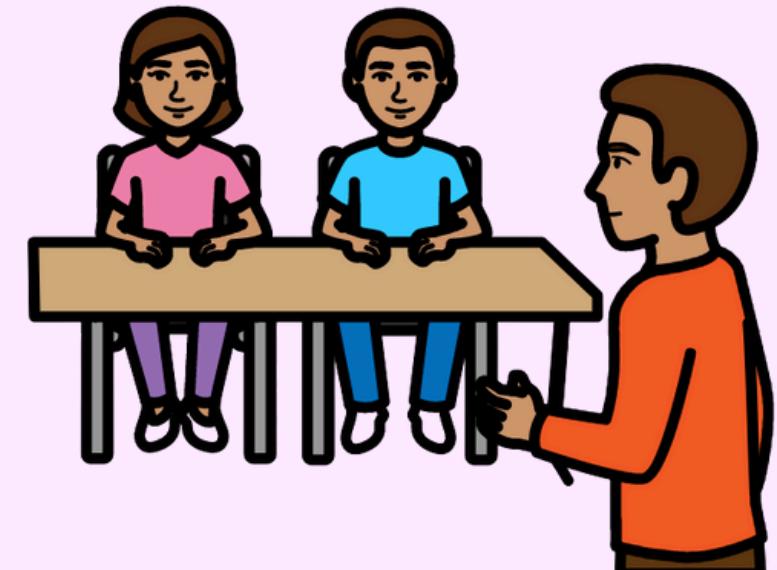
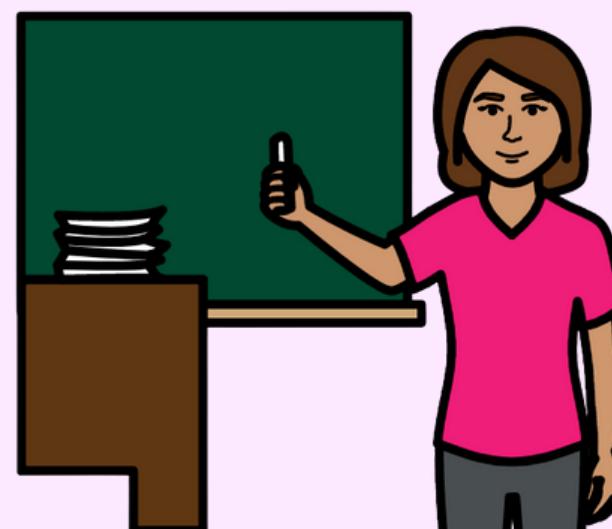
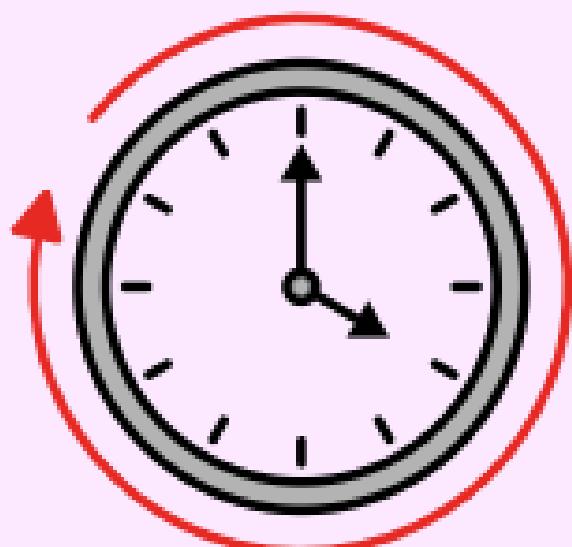
What do you like and dislike in school?



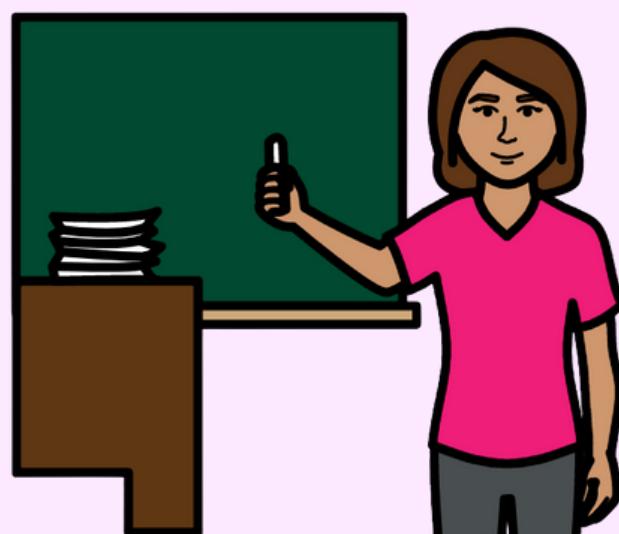
Your turn to tell the visitors how much energy



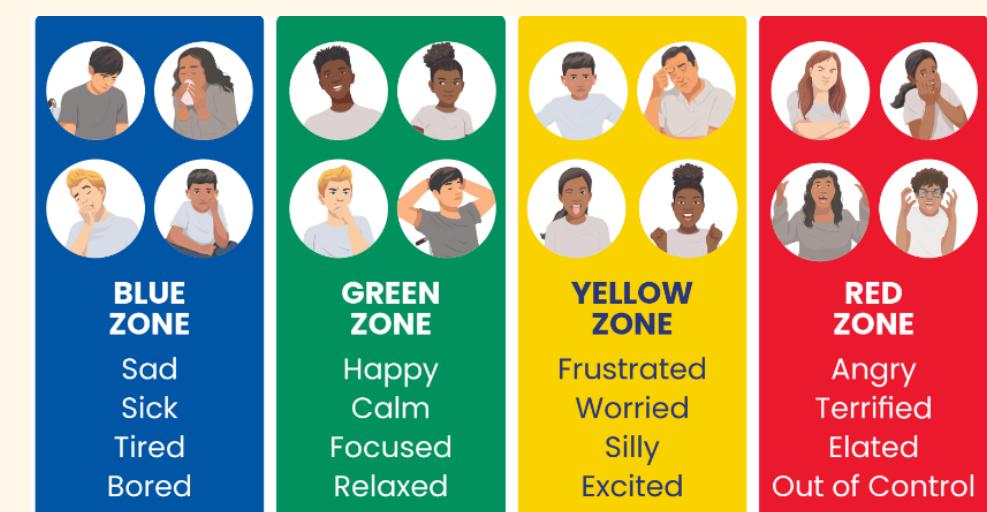
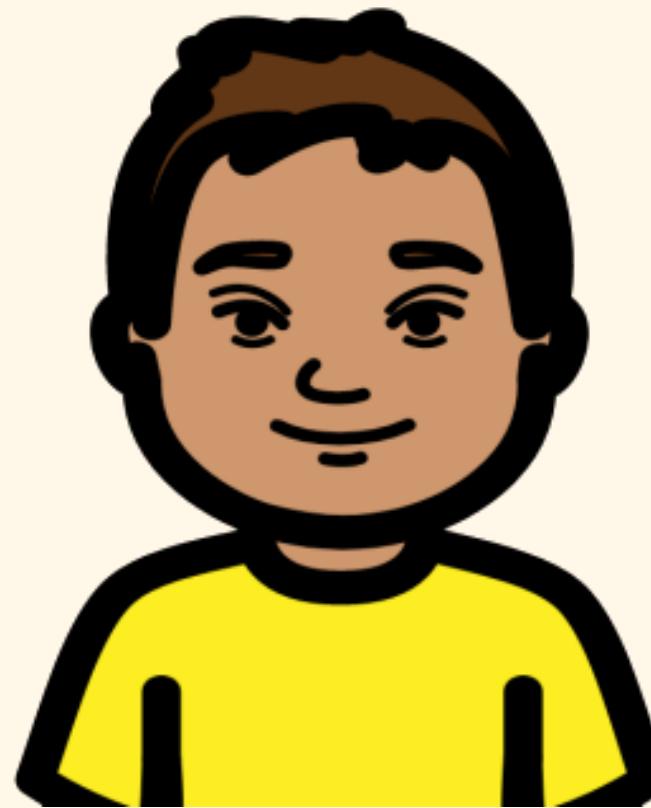
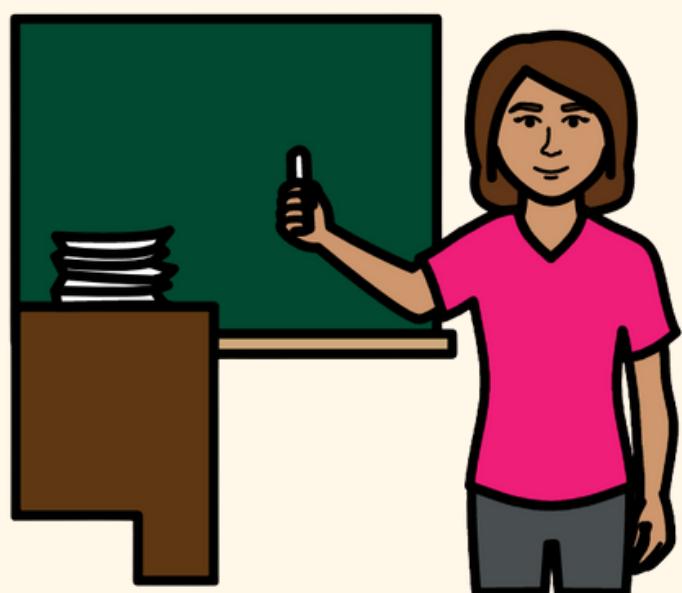
you have in activities at school, and if that is good or bad.



You will spend some time working with the visitors in class



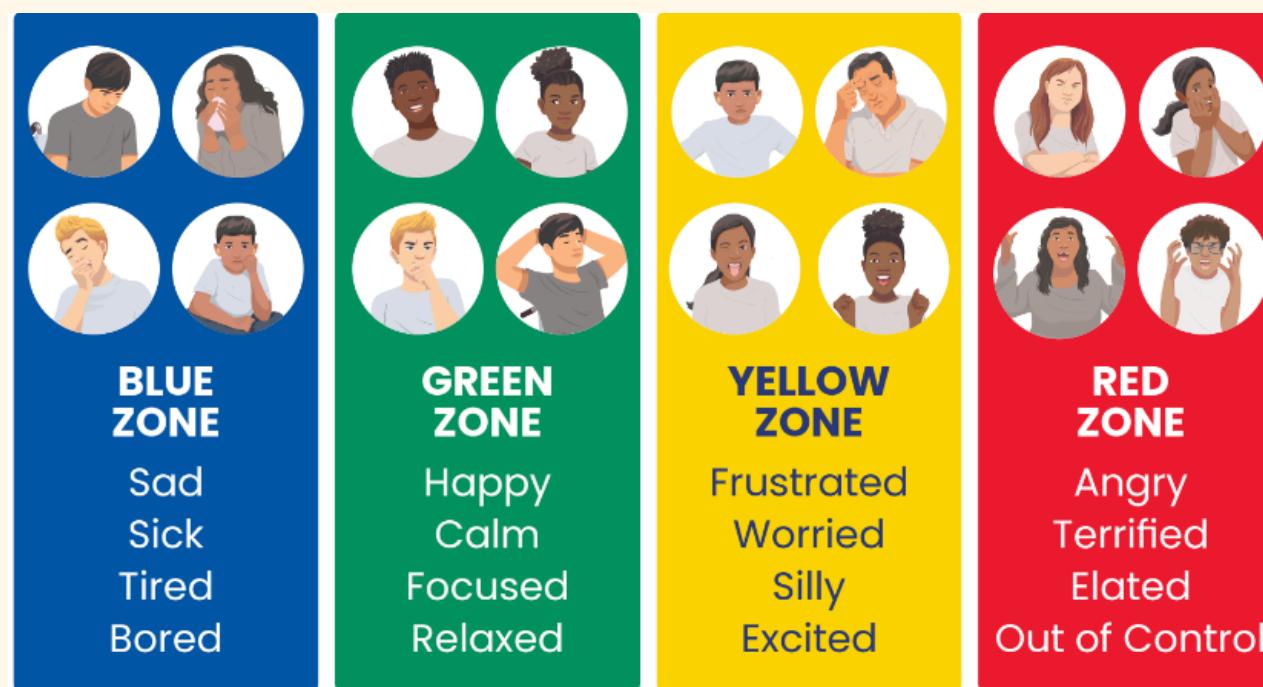
and the visitors will ask you questions. Is that okay?



Visitors

give Louis

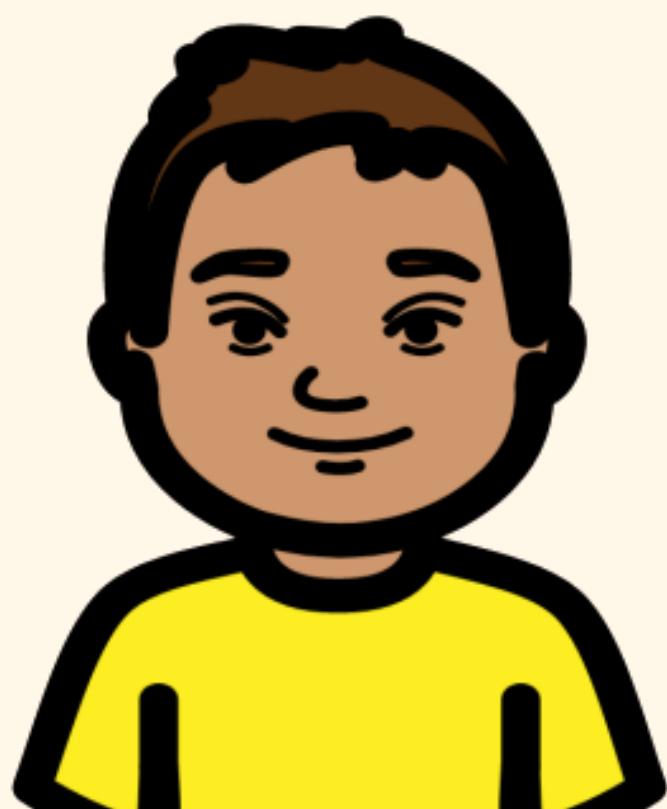
a “regulation meter”



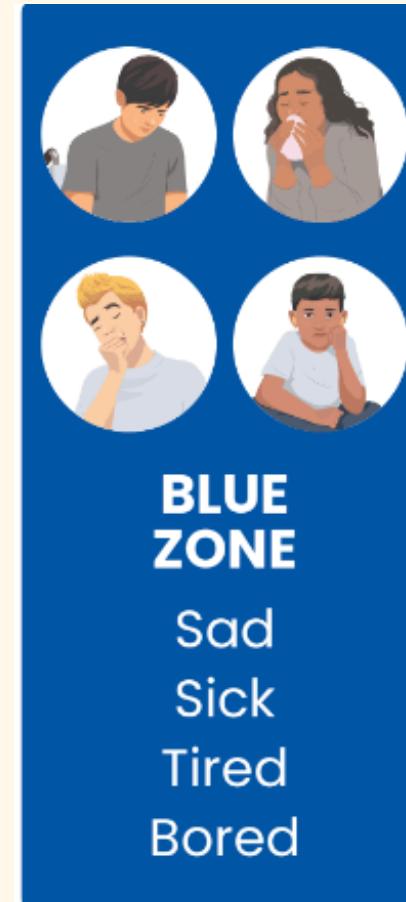
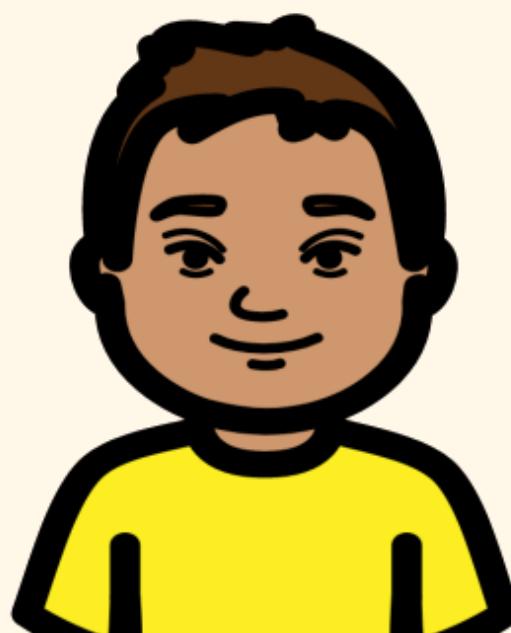
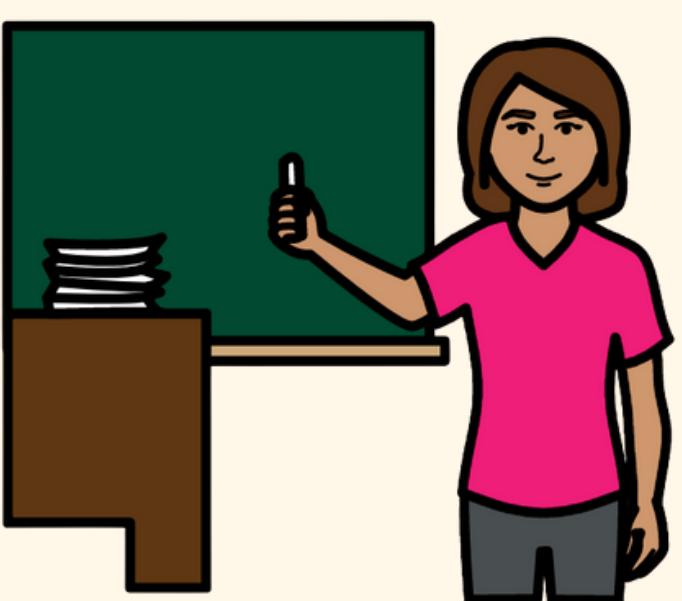
and ask him

what zone he is in

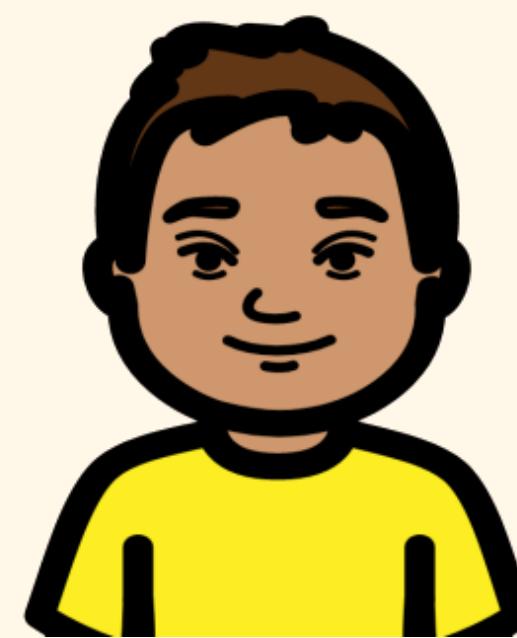
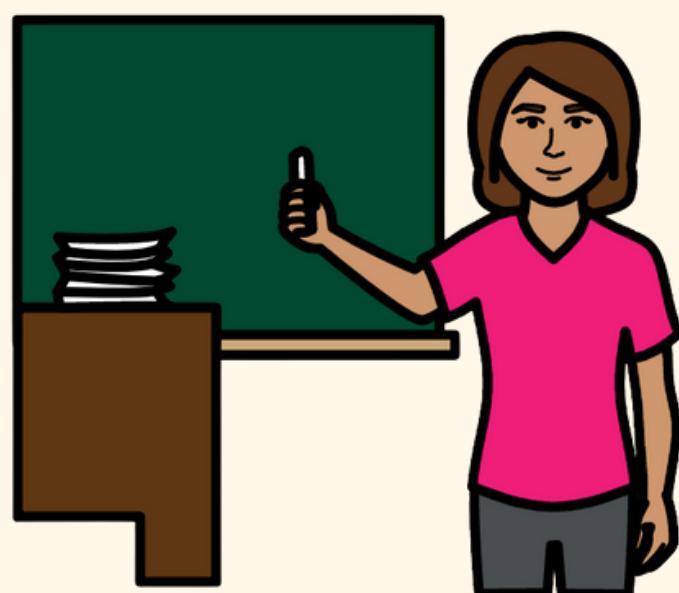
when he does PE



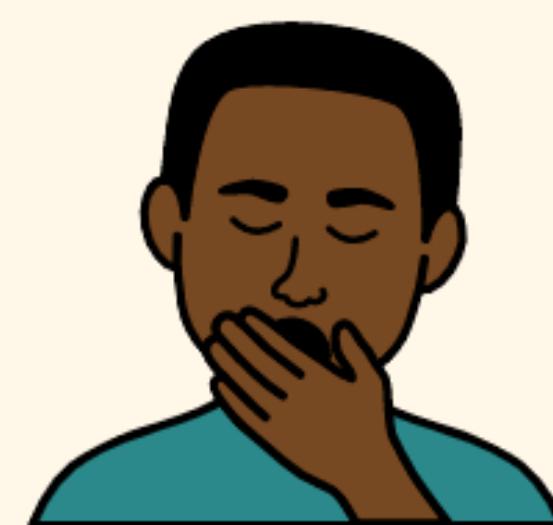
Louis tells the visitor that he is in the blue zone during PE.



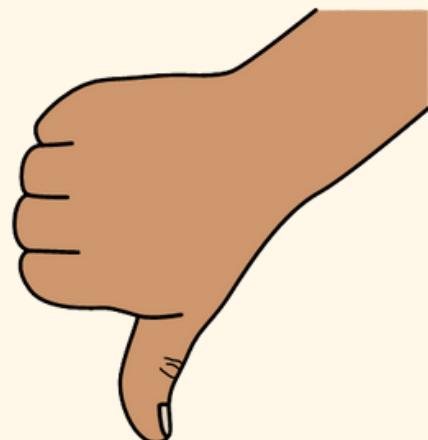
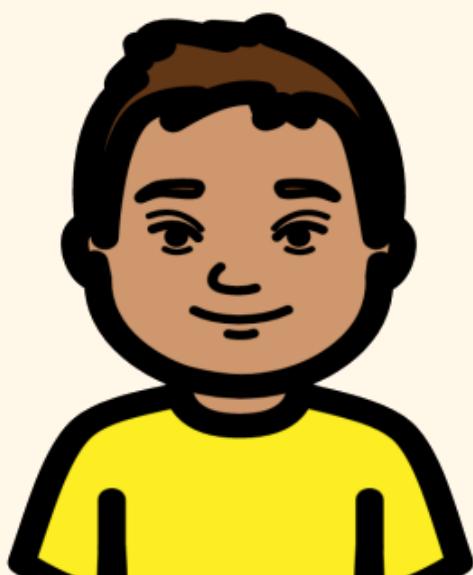
**Visitors want to know why louis feels in the blue zone in PE**



**Louis tells them that he is in the blue zone for PE because**



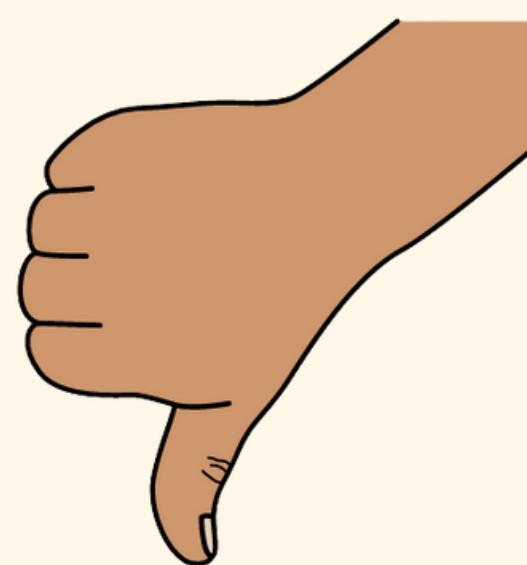
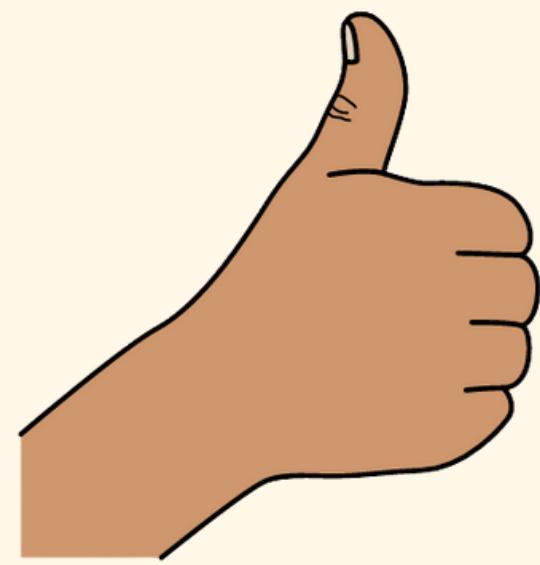
**he thinks PE it is boring, so that makes him tired.**



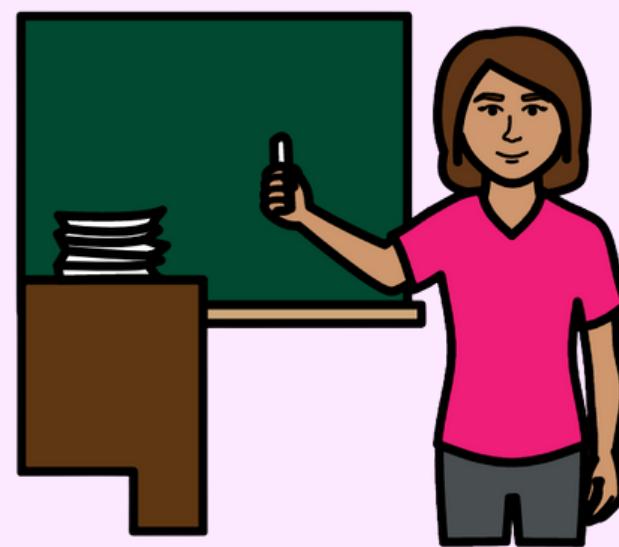
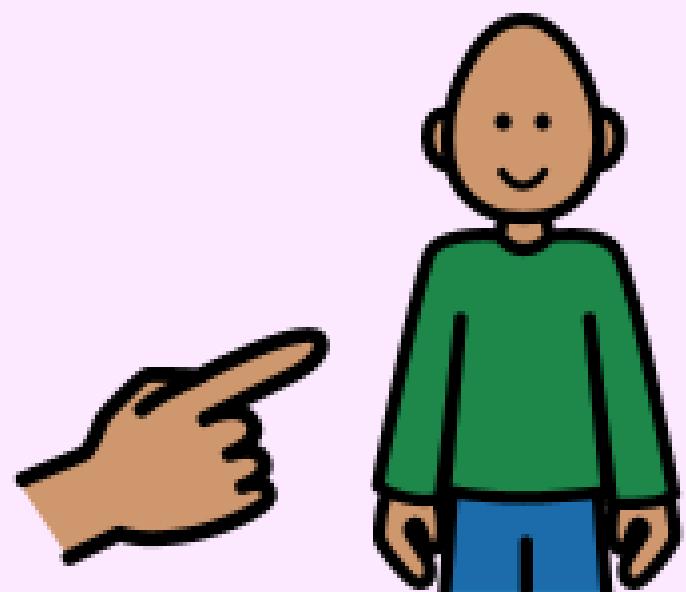
**Louis does not enjoy**

**doing PE**

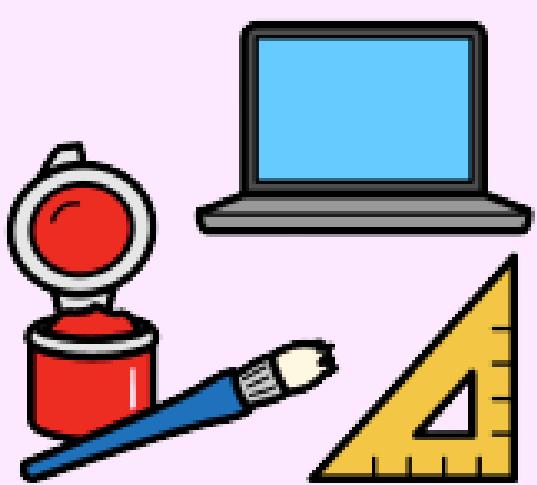
**at school.**



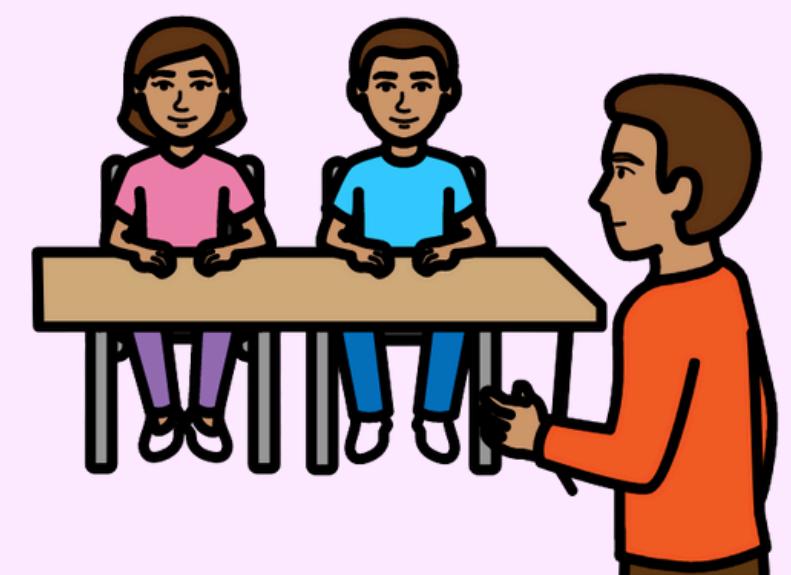
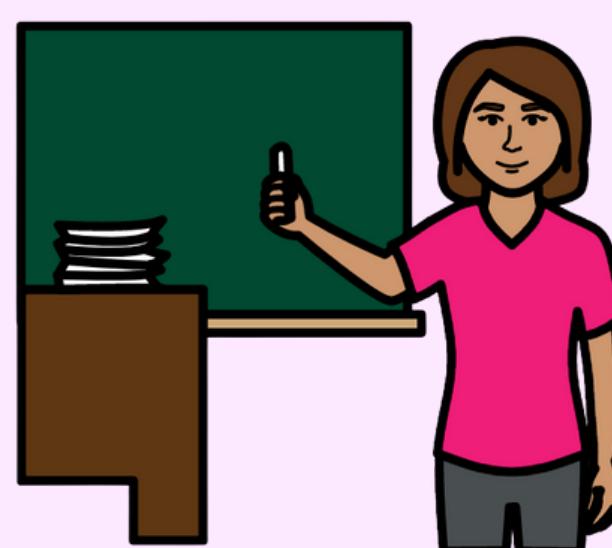
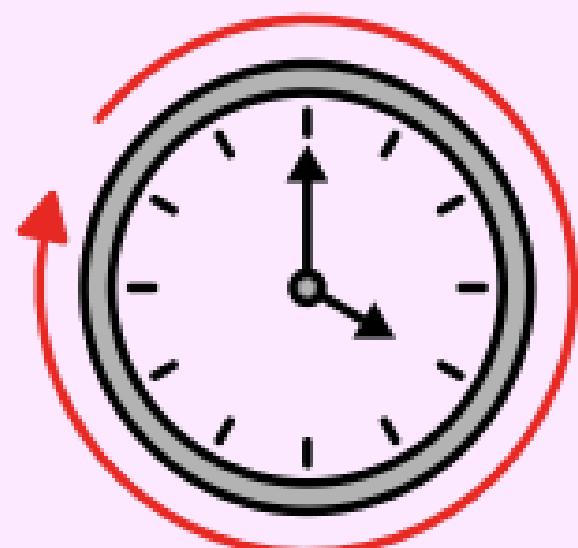
What do you like and dislike in school?



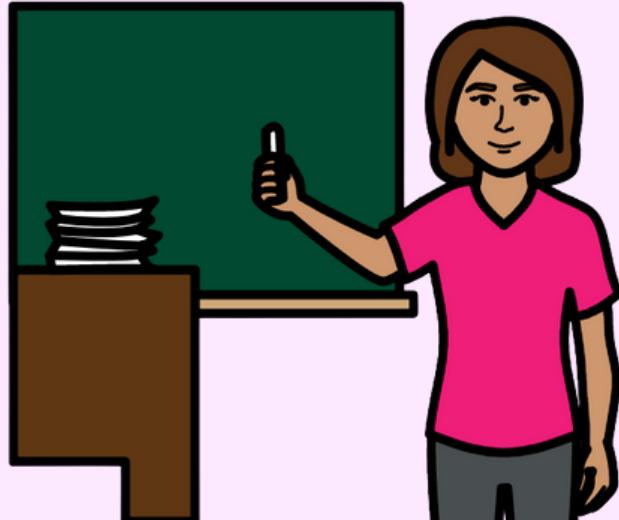
Your turn to tell the visitors what zone you are in



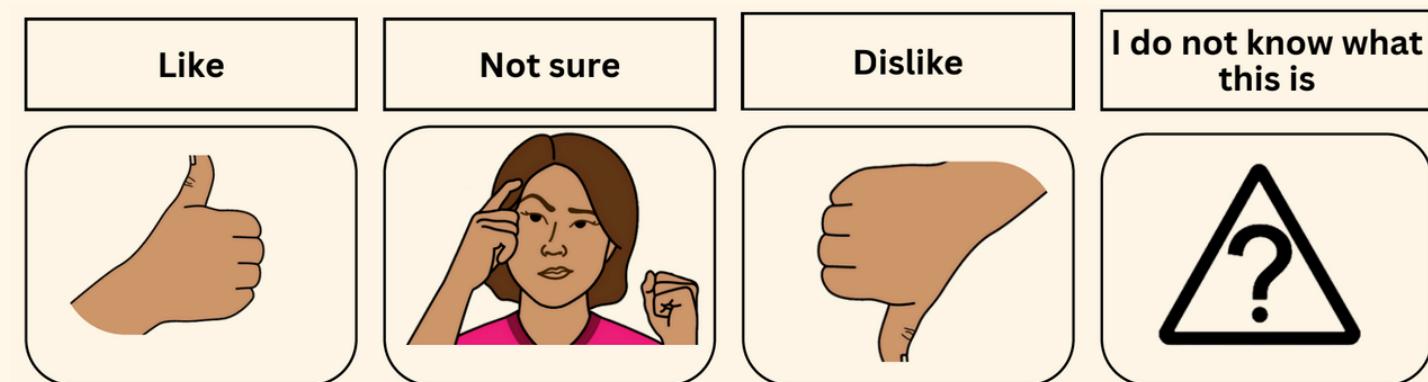
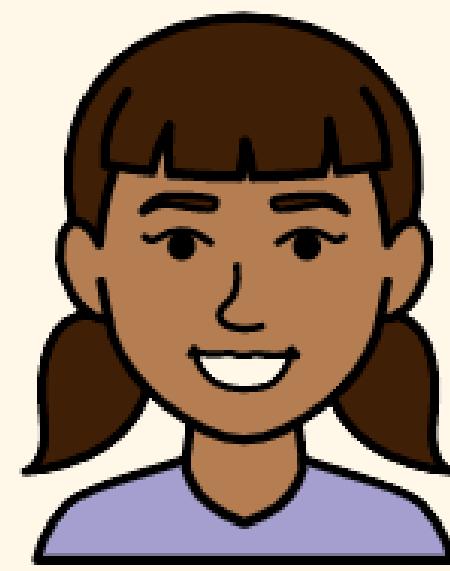
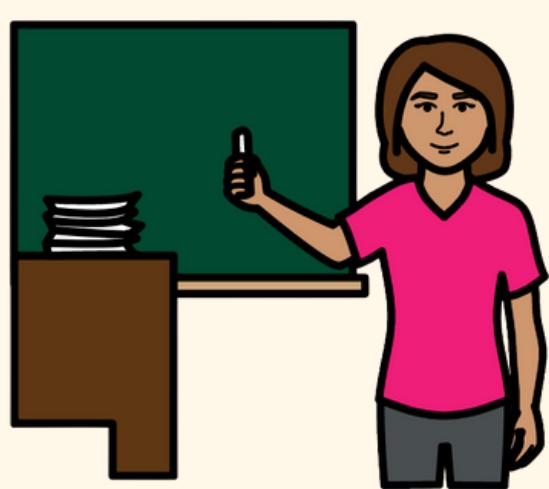
during activities at school



You will spend some time working with the visitors in class



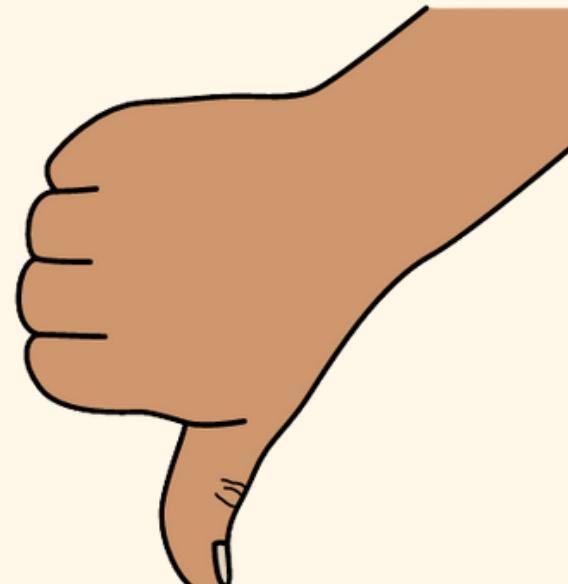
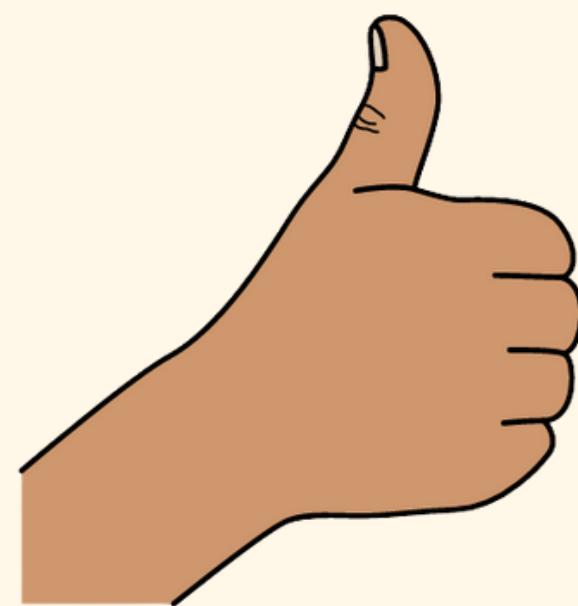
and the visitors will ask you questions. Is that okay?



Visitors

give Marie

a “Visual Conversation”

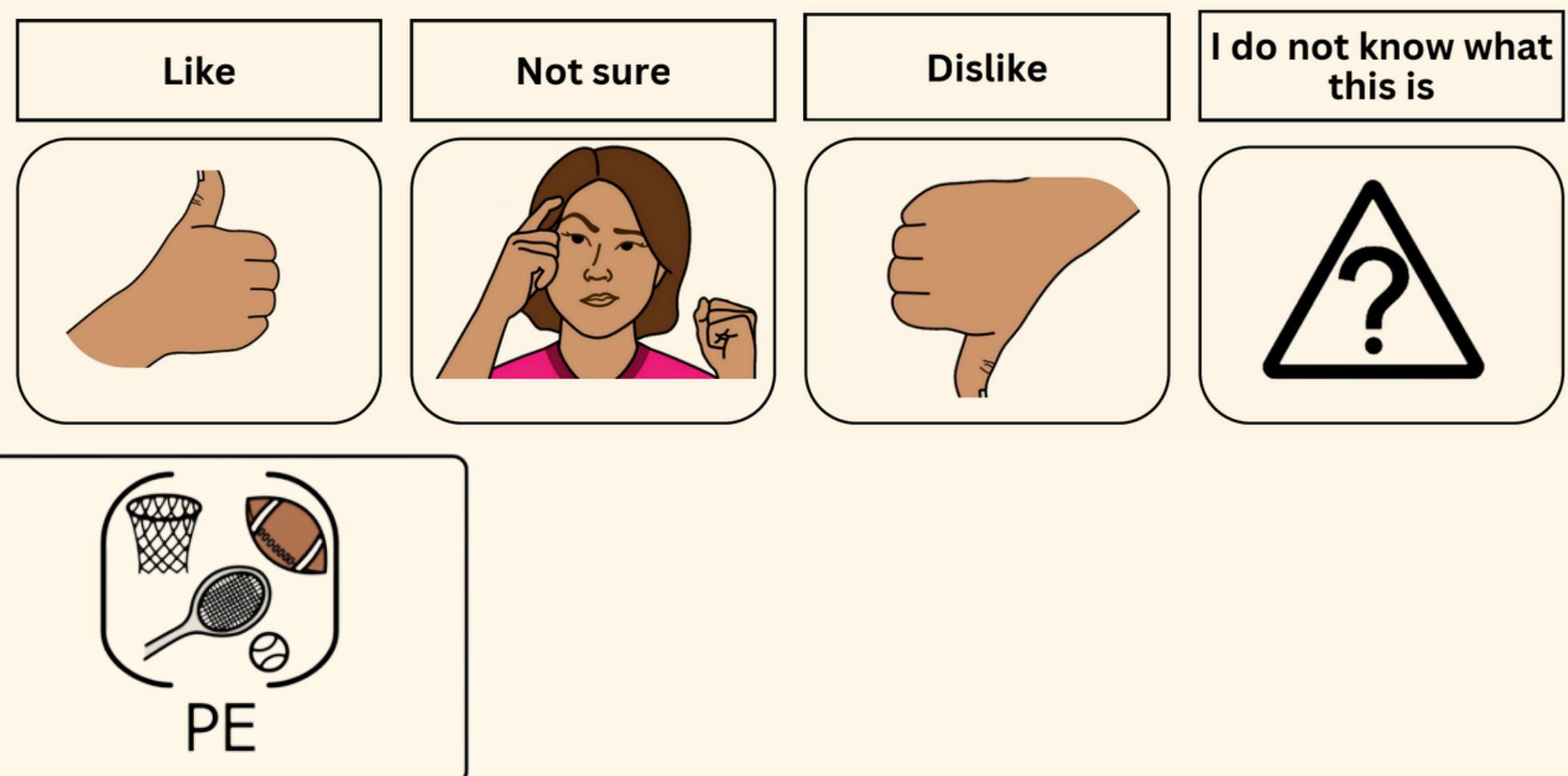
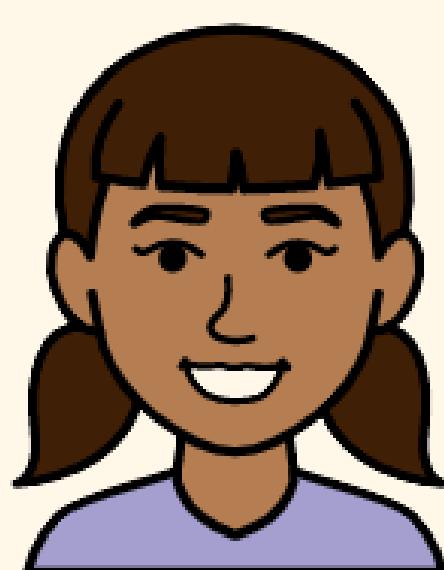


and ask her

if she likes,

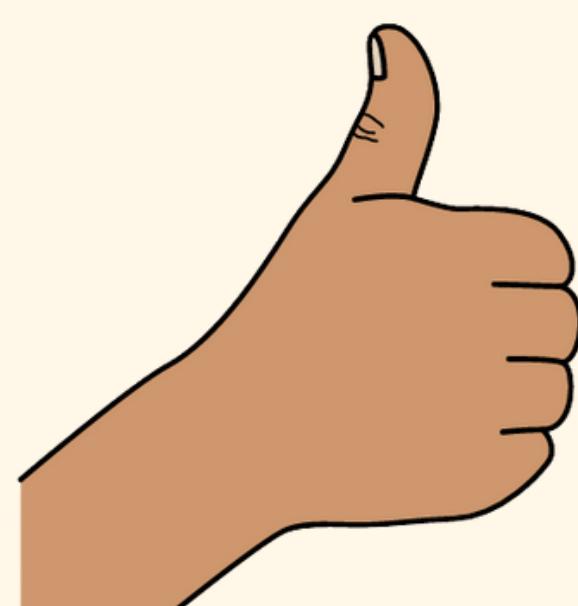
or dislikes

PE



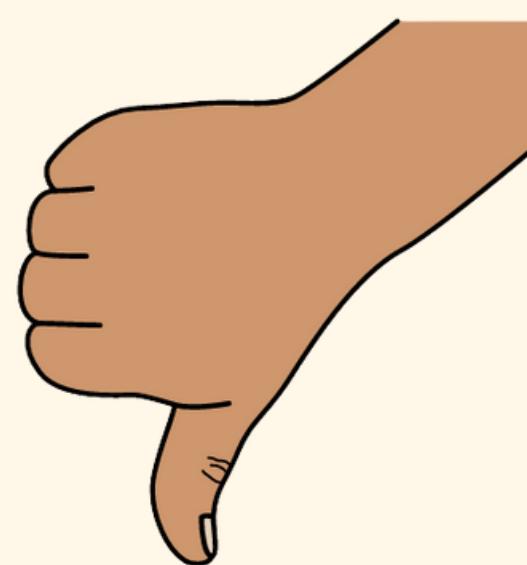
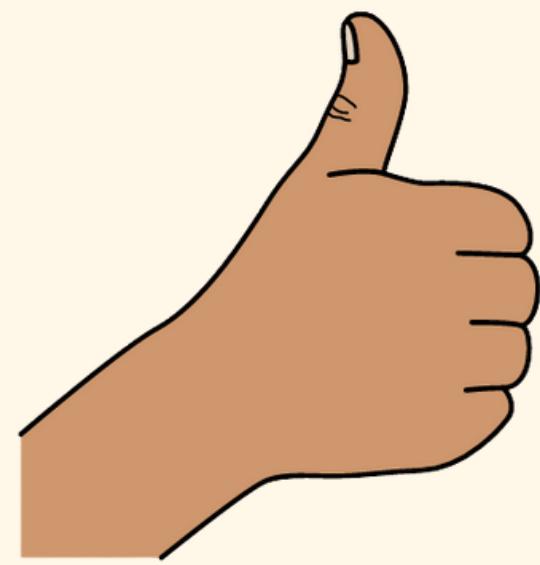
Marie tells the visitor that

she likes PE

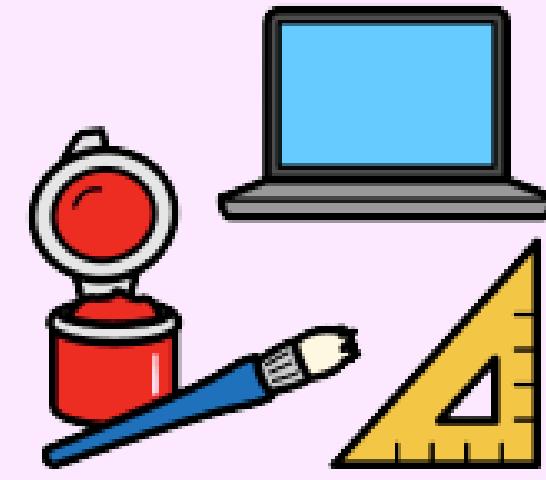
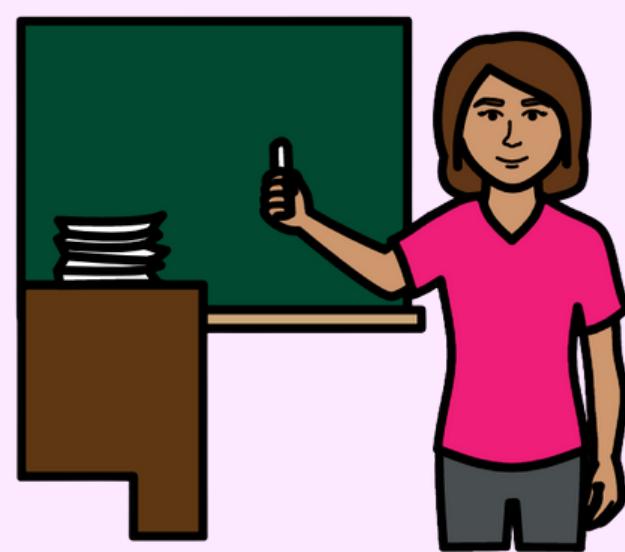
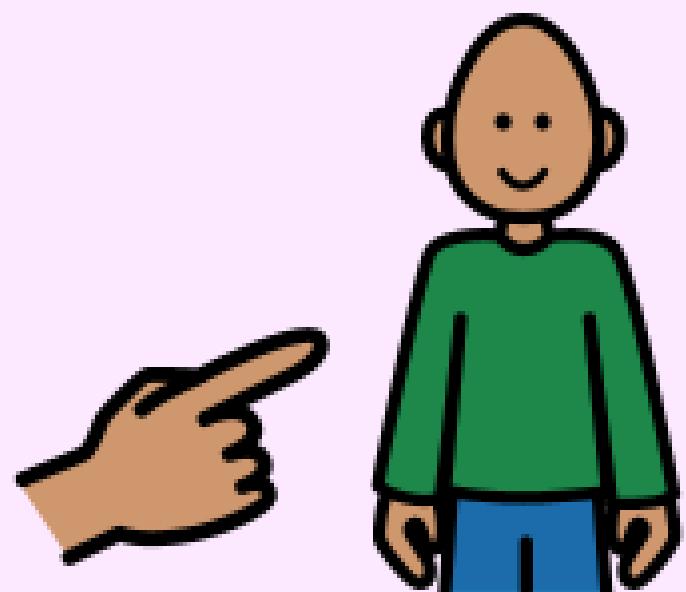


Because she likes

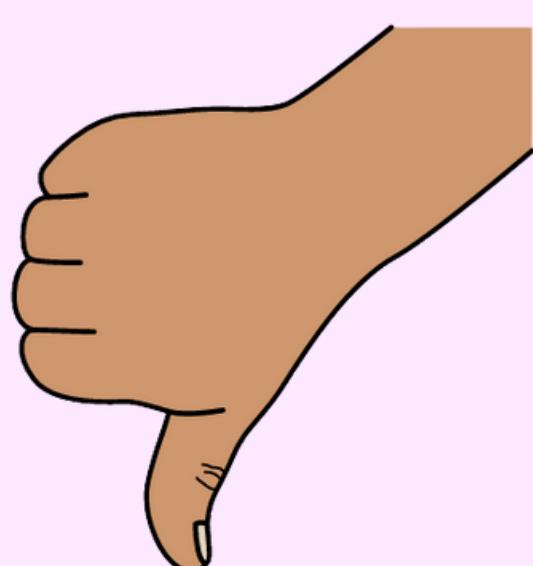
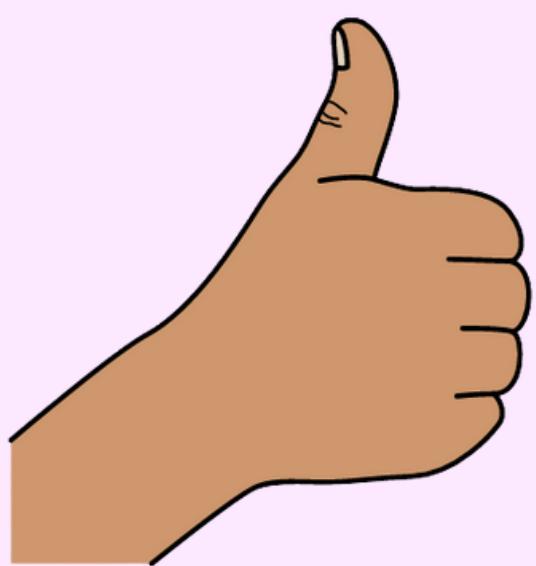
playing football.



What do you like and dislike in school?

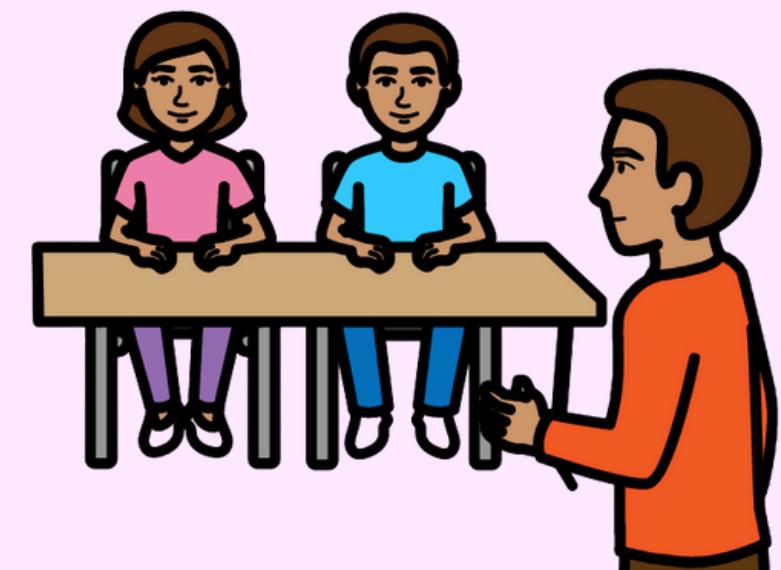
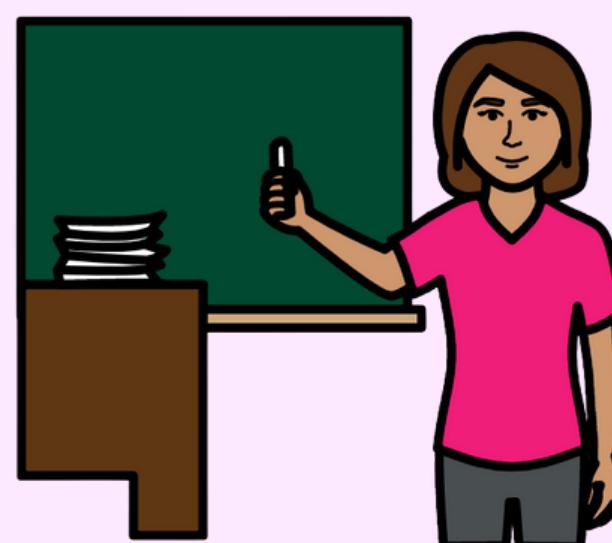
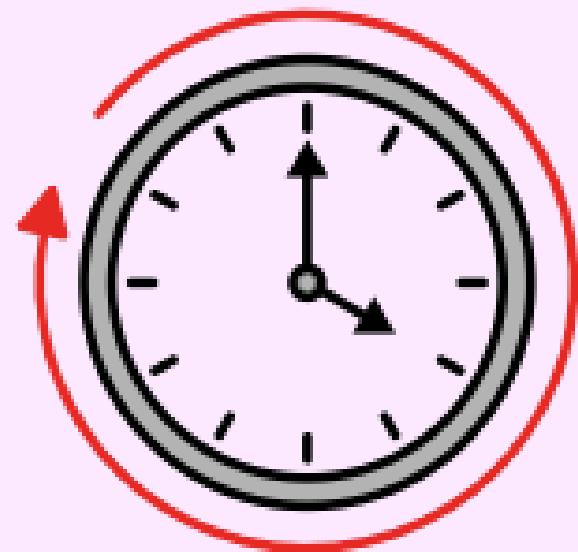


Your turn to tell the visitors what activities you

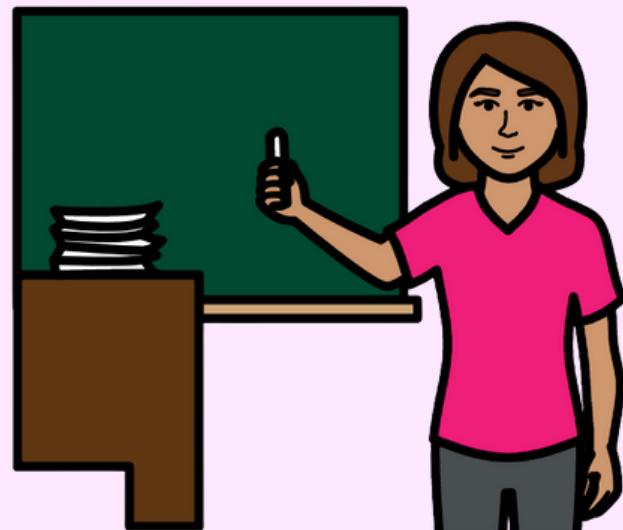


you like and dislike

at school



You will spend some time working with the visitors in class



and the visitors will ask you questions. Is that okay?