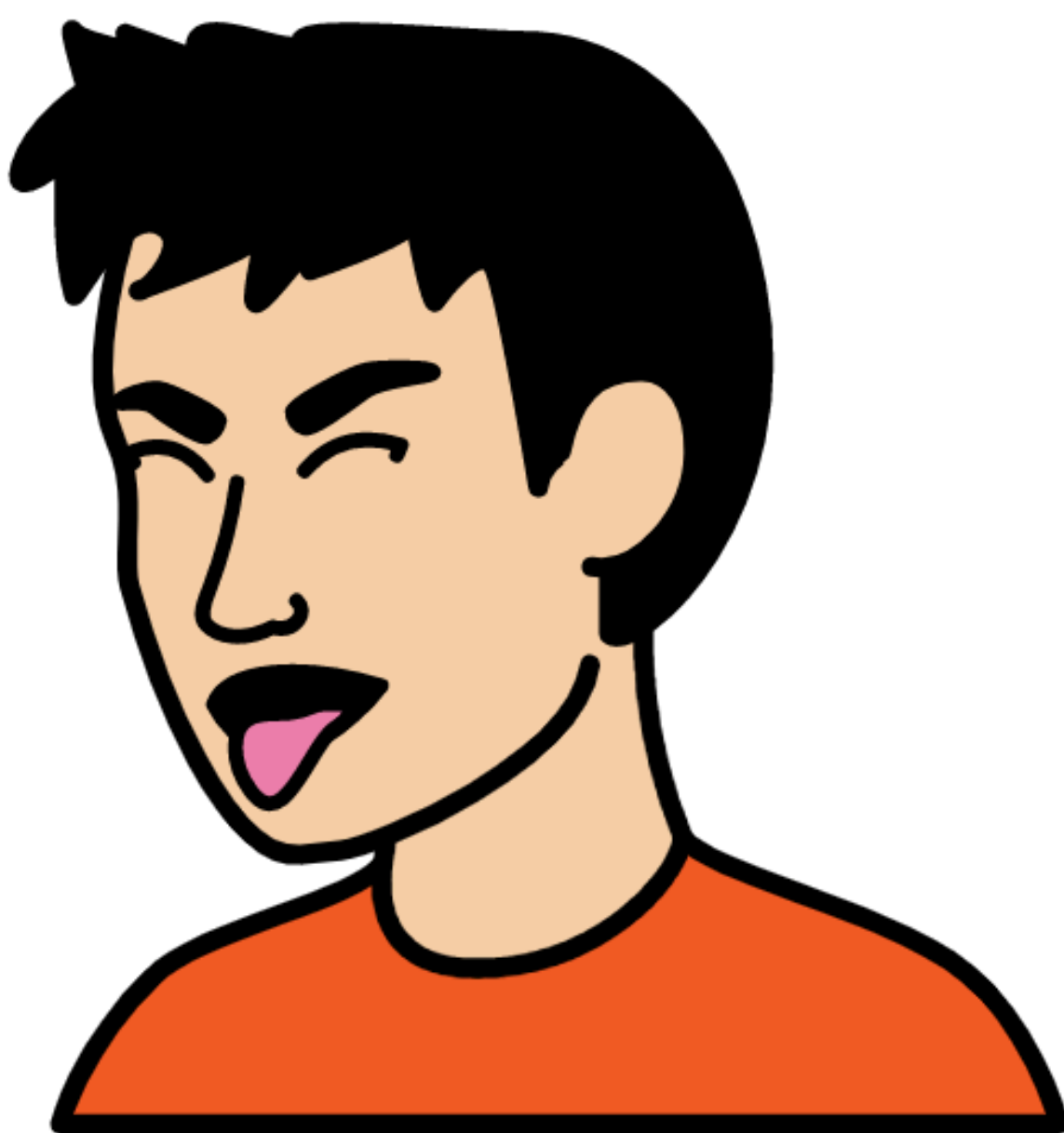
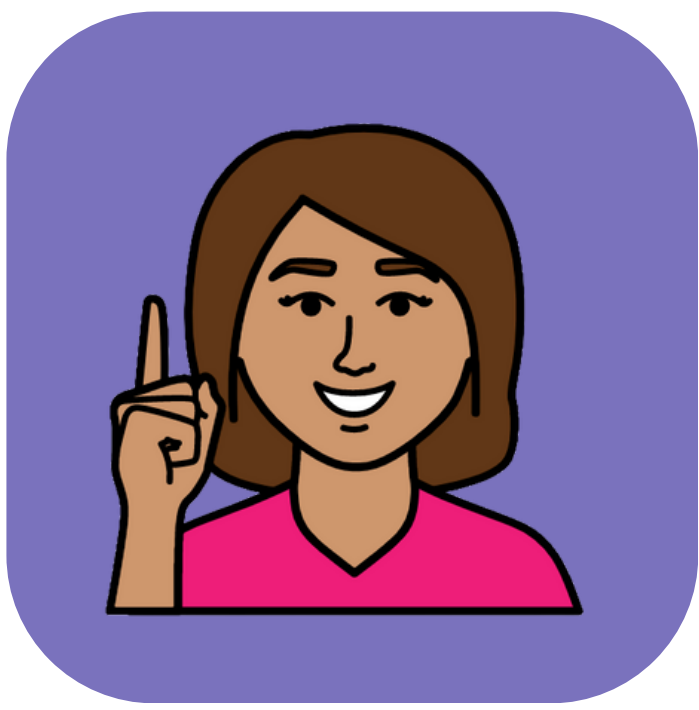


Katy and Louis' teachers want to know what they like to do at school.



Their teachers also want to know what Katy and Louis do not like to do at school.

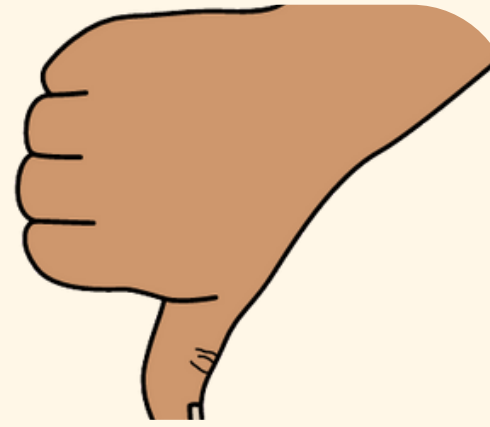


Like

Not sure

Dislike

I do not know what this is



Katy's teacher asks Katy if she likes or does not like writing. Katy's teacher asks her to put the picture of "writing next to how she feels about it.



Katy puts "writing" next to "like" because she likes to write stories in choosing time, even though she sometimes finds it hard to think of words, she thinks it is fun to write stories about made up people and animals.

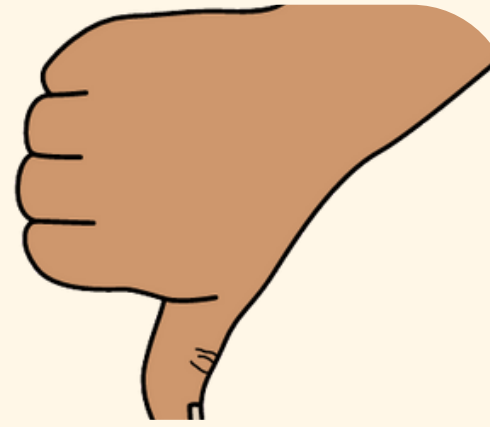


Like

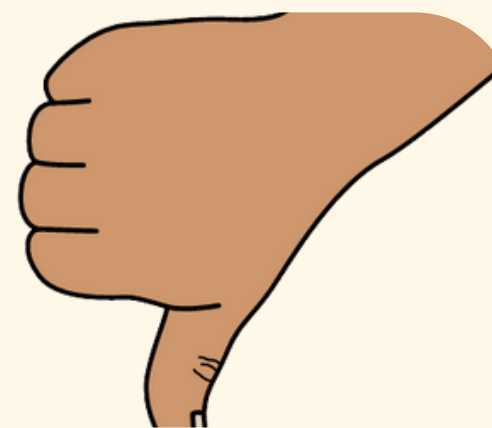
Not sure

Dislike

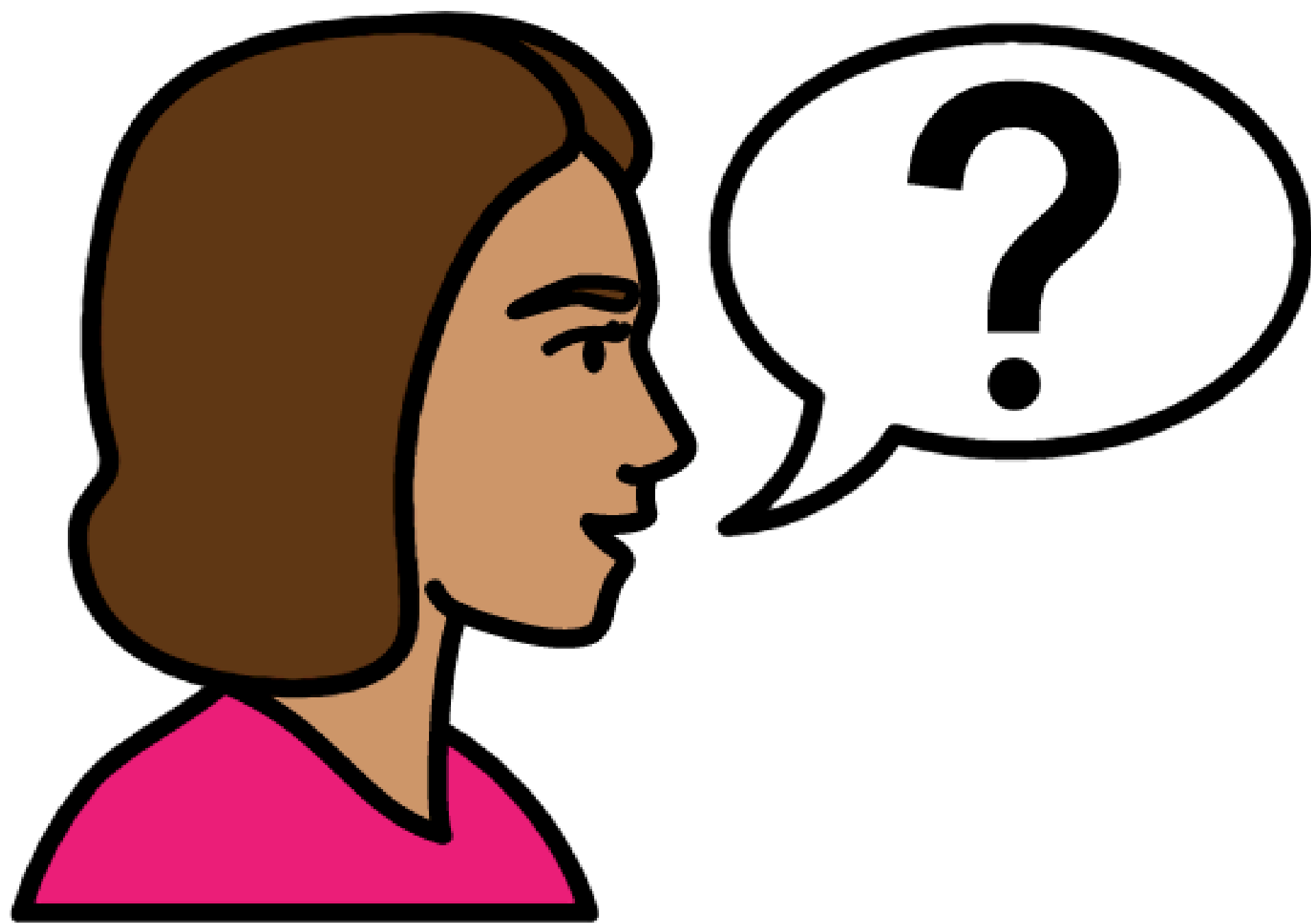
I do not know what this is



**Louis' teacher asks Louis the same question.
louis' teacher asks him to put the picture of
“writing next to how he feels about it.**



**Louis puts “writing” next to “Dislike” because he
finds writing really tiring. It is hard work. When
he is working on his writing, he finds it hard not
to fall asleep.**



Now it is your turn!

- **Like Louis and Katy did, I will ask you to put the things that you do at school next to how you feel about it. We will do this for 10 minutes.**
- **After you have put an activity on the board, I will ask you “why” you put it where you did.**
- **We will talk about as many activities as we have time to talk about.**
- **I will write down what you say when I ask you “why”, and I will take pictures of the board when you have put activities on it.**
- **I will finish, after 10 minutes, by asking if you have any questions to ask me.**

Is that okay?