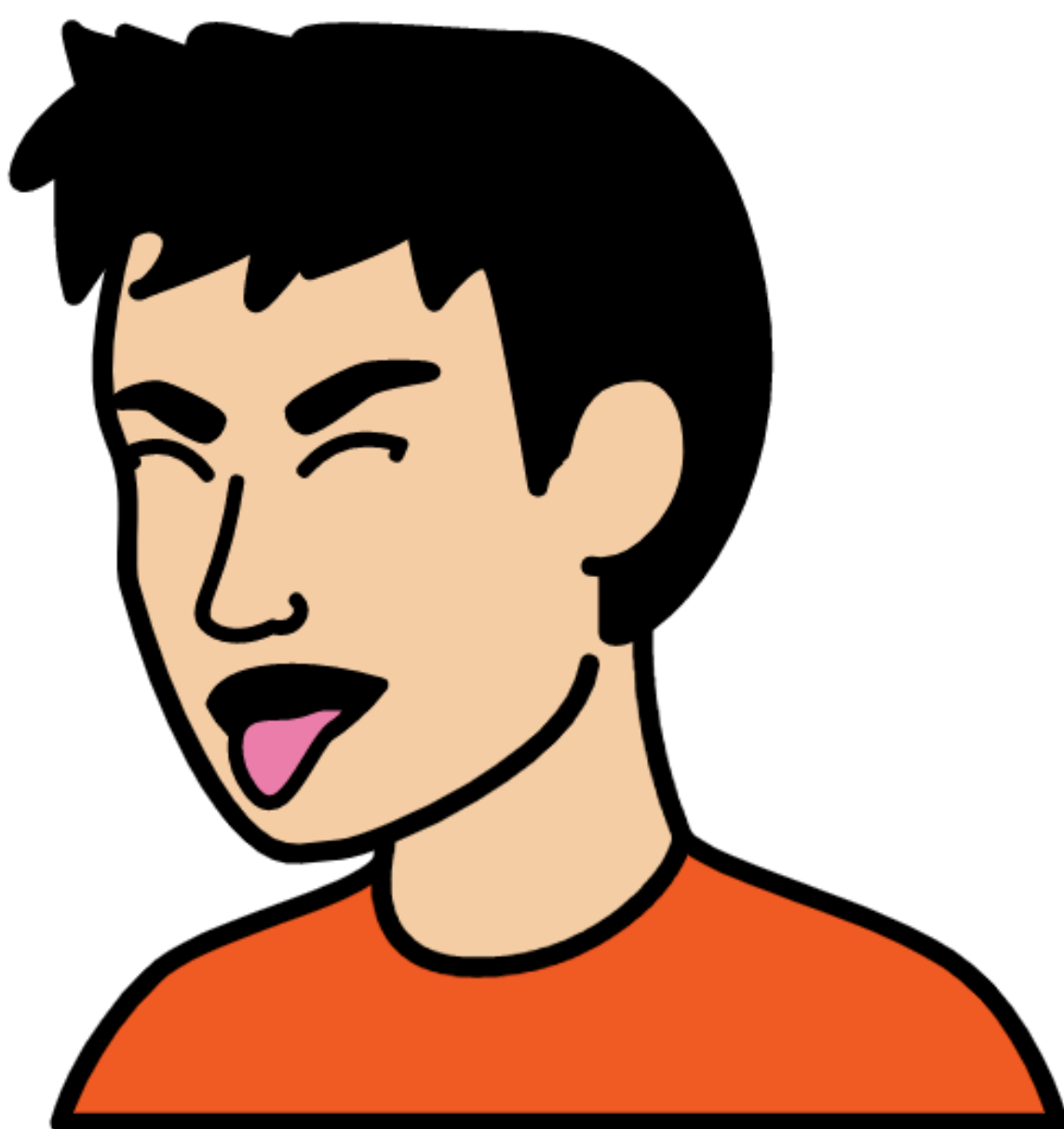
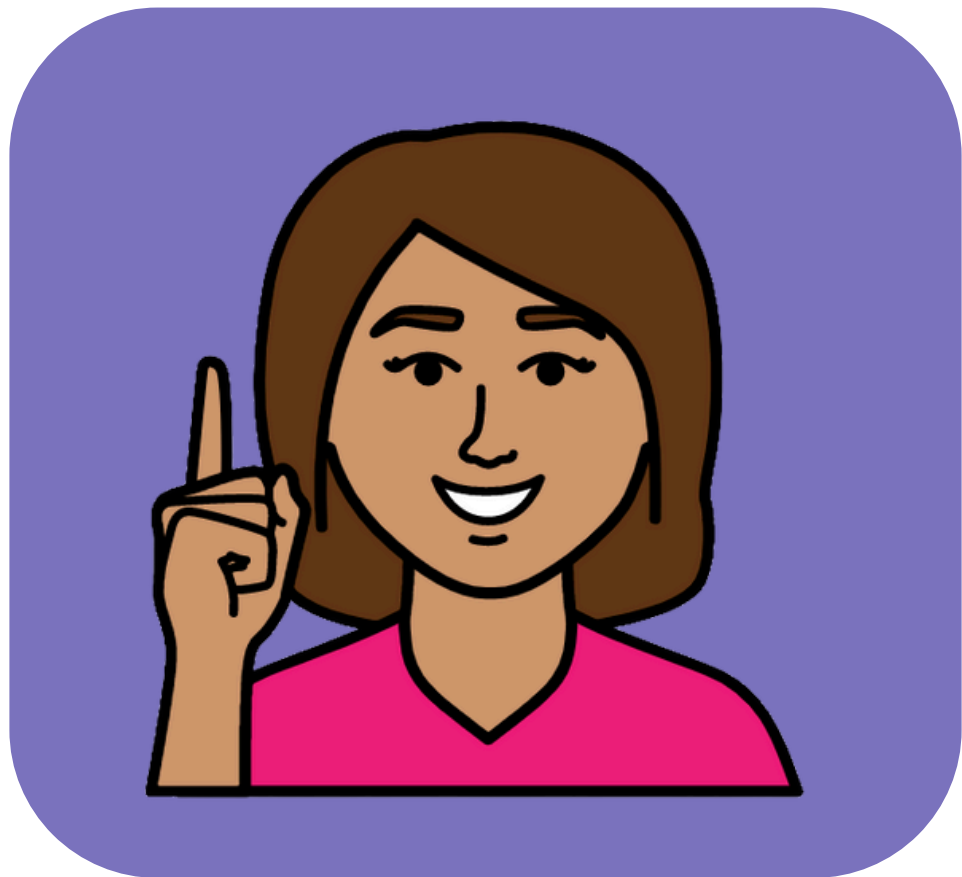



Katy and Louis' teachers want to know what they like to do at school.



Their teachers also want to know what Katy and Louis do not like to do at school.

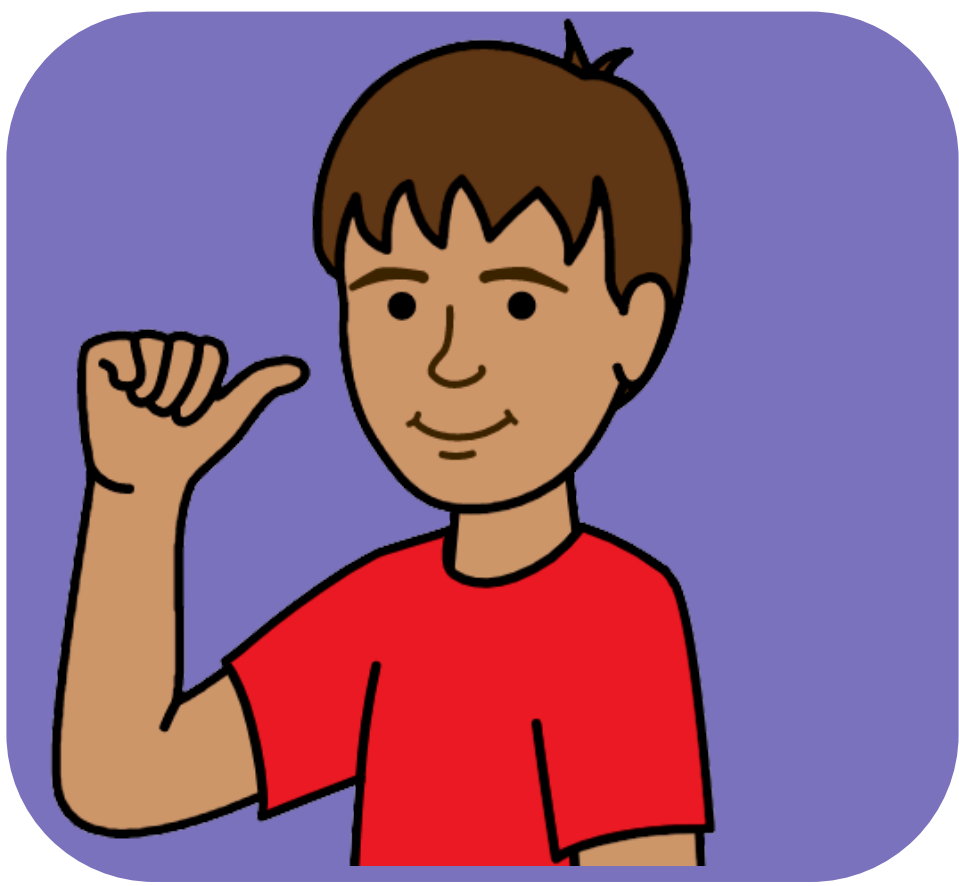


Katy’s teacher asks her what she likes and dislikes at school. Katy answers using a conversation board.

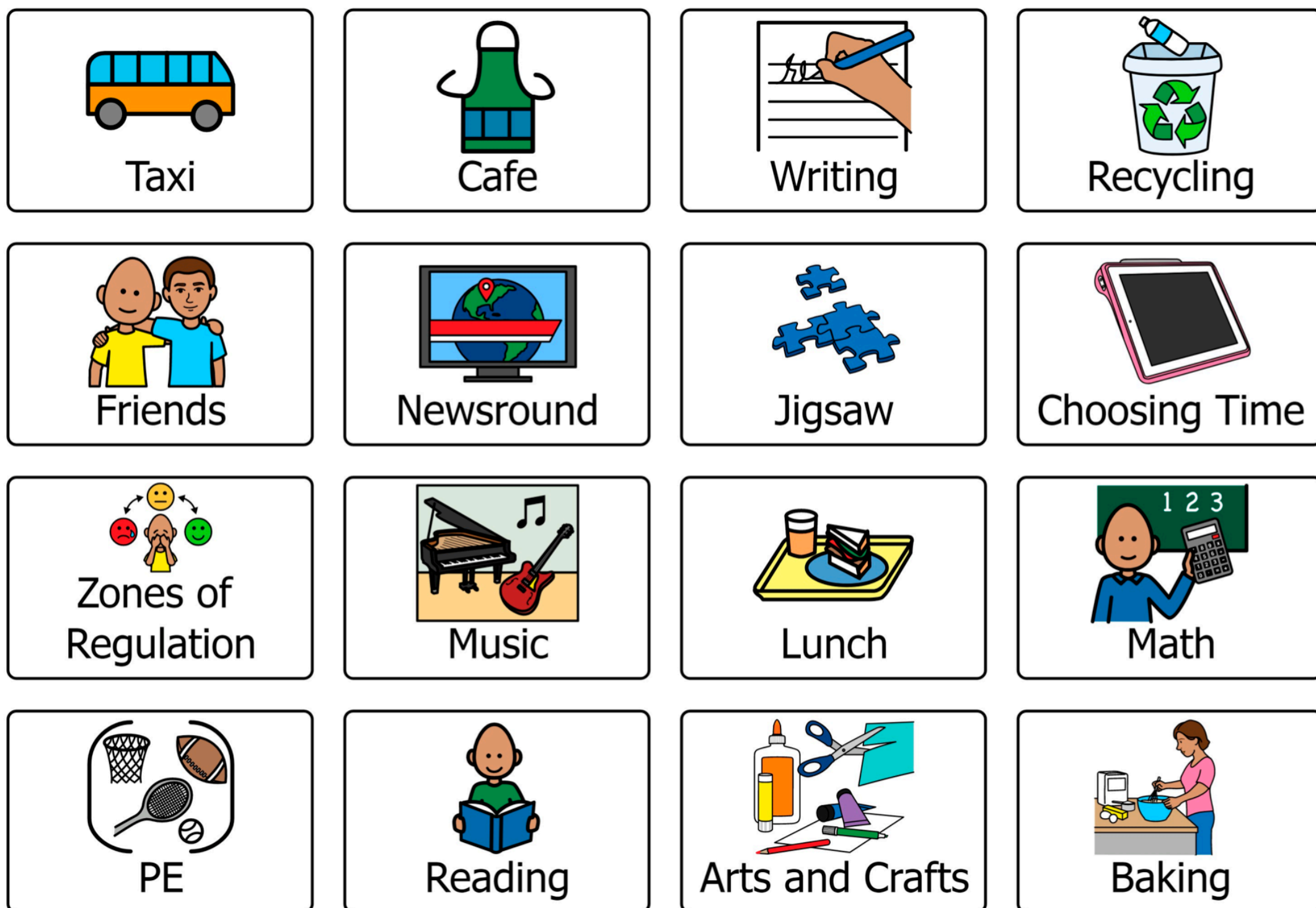
 Taxi	 Cafe	 Writing	 Recycling
 Friends	 Newsround	 Jigsaw	 Choosing Time
 Zones of Regulation	 Music	 Lunch	 Math
 PE	 Reading	 Arts and Crafts	 Baking



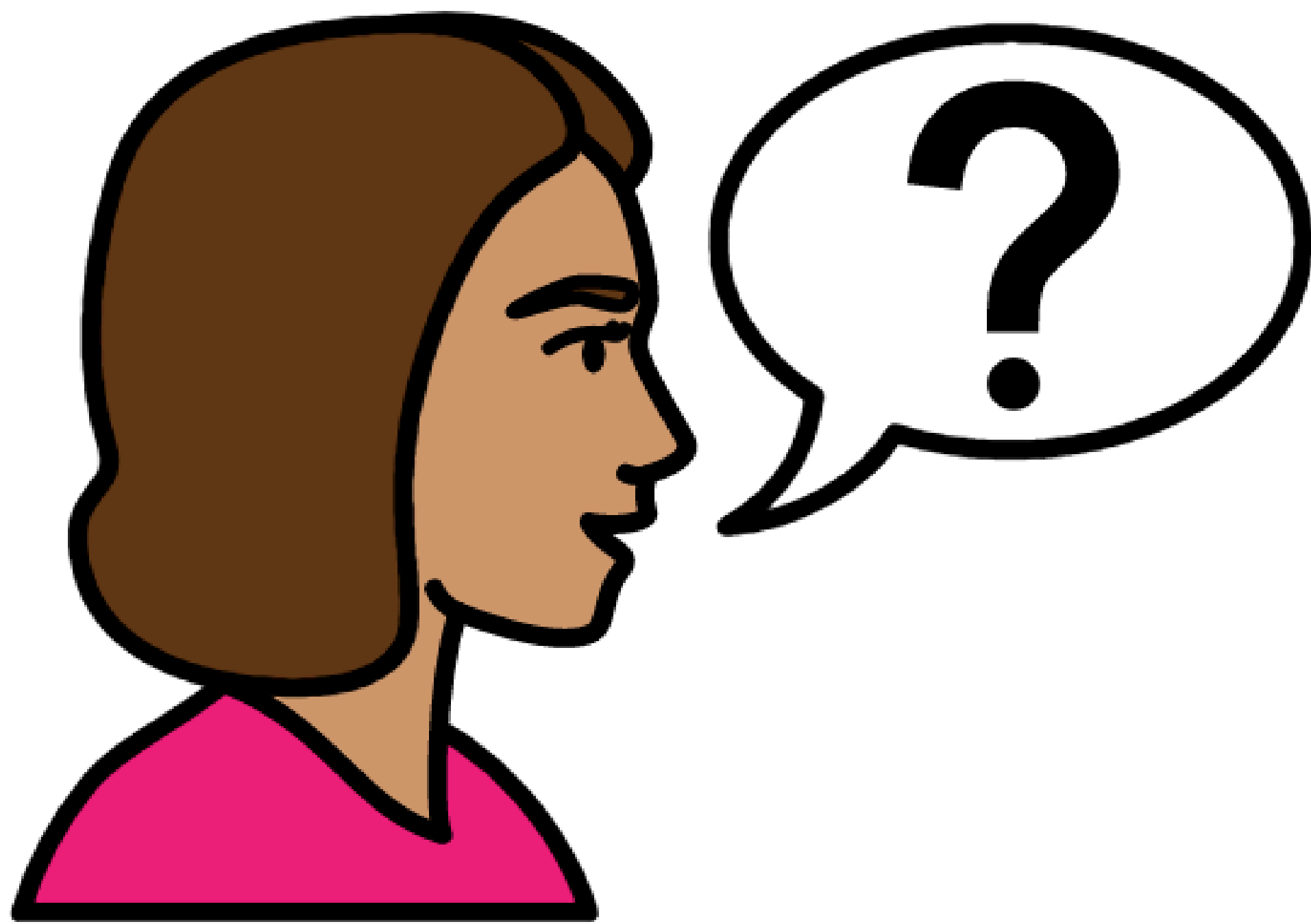
Katy points at “writing” and tells her teacher that she likes writing at school. Katy likes to write stories in choosing time. She sometimes finds it difficult to think of words, or to spell words, so she has to focus. She likes to write at home and school.



Louis' teacher asks him: Do you like writing, yes or no? The teacher points to the symbol for “writing” on a conversation board.



Louis looks at the symbol for writing on the conversation board, then uses makaton to sign “no” to his teacher. Louis finds writing really tiring. It is hard work. When he is working on his writing, he finds it hard not to fall asleep.



Now it is your turn!

- **I will ask you what you like and dislike at school. Like Louis and Katy did, you can answer using a conversation board. We will do this for 10 minutes.**
- **After you tell me if you like or dislike an activity, I will ask you “why” you like or dislike it.**
- **We will talk about as many activities as we have time to talk about.**
- **I will write down what you say when I ask you “why”, and I will take pictures of the conversation board if we make any changes to it.**
- **I will finish, after 10 minutes, by asking if you have any questions to ask me.**

Is that okay?