

MSc in Economics for Development - student feedback - 2021 Michaelmas

Showing 25 of 25 responses

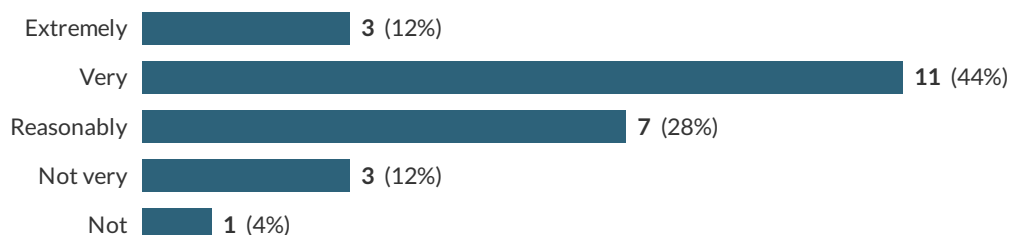
Showing **all** responses

Hiding **24** questions

Response rate: 71%

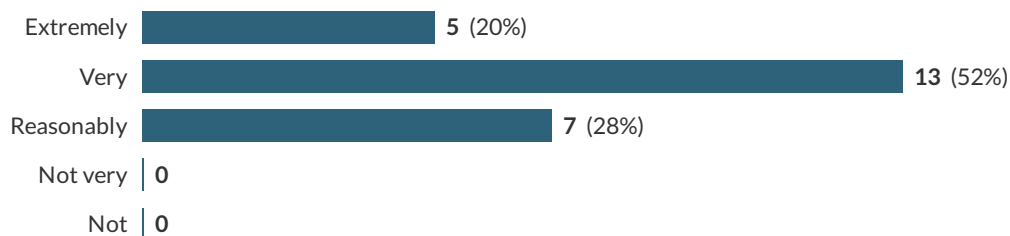
6 TRADE: Please tell us what you thought of the course

6.1 How satisfied were you with the course overall?



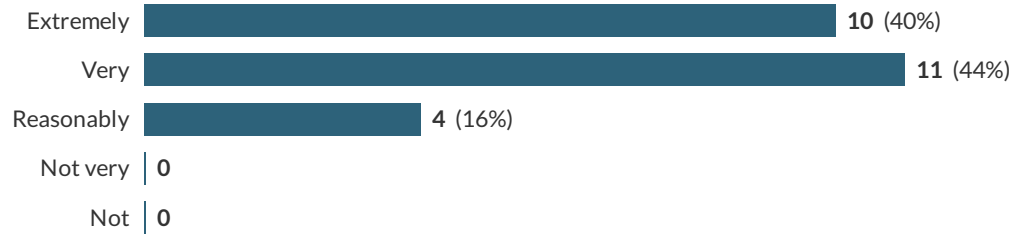
Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

6.2 How challenging was the course?



Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

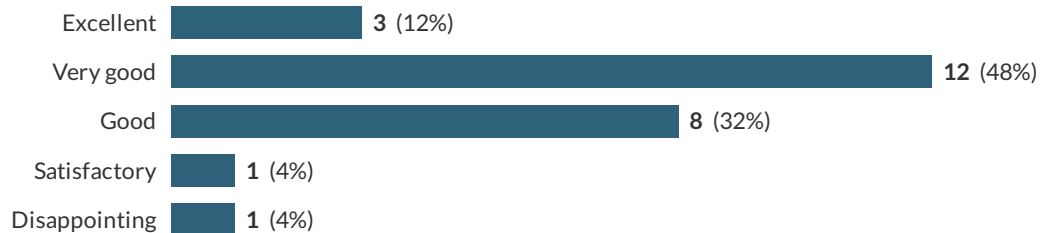
6.3 How useful were the classes?



Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

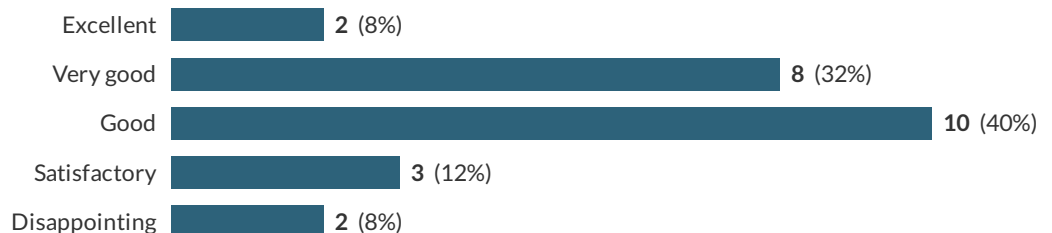
7 TRADE: Please tell us what you thought of materials

7.1 The course materials overall were



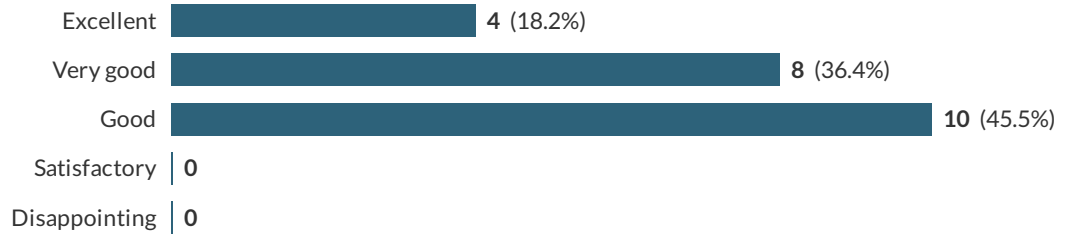
Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

7.2 The lecture notes and slides were



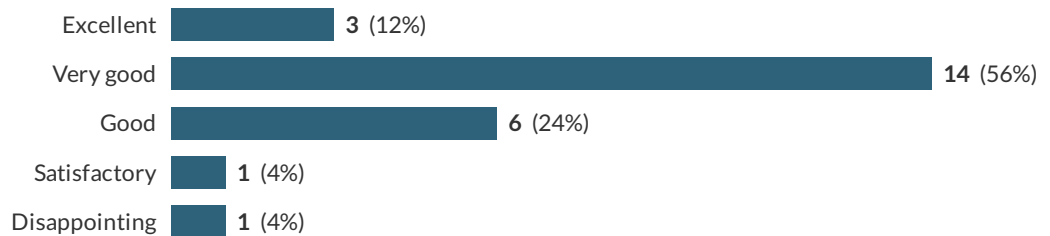
Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

7.3 The reading list was



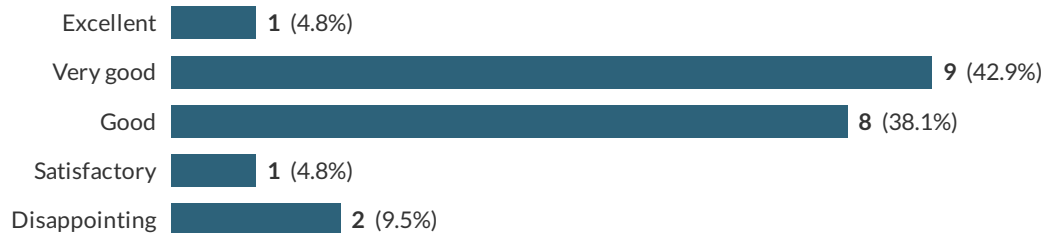
Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

7.4 The problem sets were



Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

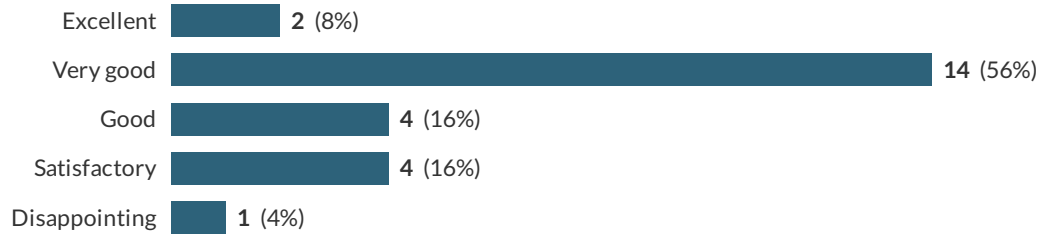
7.5 The supervision essays were



Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

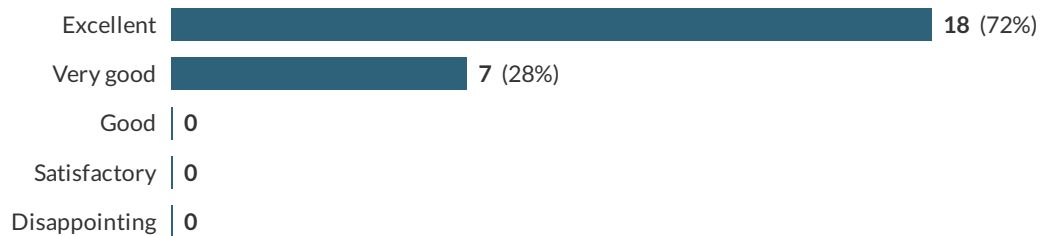
8 TRADE: Please assess the overall effectiveness of

8.1 Jin Kim (Lecturer)



Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

8.2 Luke Milsom (Teaching Assistant)



Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

9 Do you have any suggestions for how we might improve the content or teaching of International Trade Theory in future?

Showing all 9 responses	
It would be great to have some lecture notes since the slides often do not communicate the whole idea and are missing definitions. Also, the lectures cover too much material, making it almost impossible to go through everything.	820260-820251-87210983
Jin just needs to gain some teaching experience and he'll be fantastic.	820260-820251-87301082
Too much content for the amount of time available, the content intended to be covered in a lecture was rarely fully covered, or at least often rushed	820260-820251-87302164
The TA is excellent [REDACTED] [REDACTED]	820260-820251-87310144
Trade theory - loved Jin's enthusiasm but the slides could be better structured/clearer	820260-820251-87417012
Luke was outstandingly good (which is why I mention this here). The overall picture of the content of the lecture was not always visible. More history of thoughts would help to understand the general discussion.	820260-820251-87432113
TRADE: The lectures are not always very clear. A lot of questions we ask are not immediately clarified properly so it is a bit hard to follow the actual lectures. It becomes easier once Jin answers questions asked later in his notes, but would be good to get more clarity from slides and lectures themselves.	820260-820251-88589269
Prof. Kim often moves too quickly	820260-820251-88665253
Add more lecture content for the Melitz Model. Add more space for trade policy material in week 6 (possibly extend this to another week).	820260-820251-88932437