CECS 282 - Lab 4

Reading

Reading from C++ How to Program:

- 1. Skim Chapter 9 for review of declaring classes and objects
- 2. Chapter 10.1, 10.3, 10.4, 10.5, 10.6, 10.7 (operator overloading)

Assignment

There are two ways to get credit for this Lab. Either **demo your Project 1 code and pass the demo**; or **complete the questions below**. If you have not finished Project 1, you can also demo your PrintBoard and InBounds functions to get a 1-week extension on the due date.

- 1. Suppose a C++ class has a field (instance variable) of type string. You want to add a method to the class to access that string by returning it. You have four options for how to return the string; for each option, justify why you might choose to return in that way. One example is given:
 - (a) string *

Answer: We might return a pointer if we want someone else to be able to mutate our field, and they should know the field might sometimes be null.

- (b) string &
- (c) string
- (d) const string &
- 2. Answer True or False for each of these questions about operator overloading. Give a **one-sentence explanation** for each **false** answer.
 - (a) The precedence (order of operations priority) of an operator cannot be changed by overloading.
 - (b) If you overload operator==, the compiler automatically knows how to evaluate the != operator.
 - (c) An operator can be a **member operator** only if the left-hand side operand is of a different type than the class it is defined in.
 - (d) You can modify the behavior of an operator that operates solely on primitive types, e.g., you can change the behavior of + when used with ints.
 - (e) An arithmetic operator like operator+ must return an object of the same type as the parameters.
 - (f) You should overload every operator for every class you write.
- 3. Suppose you have two variables a and b of some arbitrary class C, and that C provides correct overloads for operators < and ==. Using only those two operators, and other boolean logic operators (and, or, not), show how to accomplish the equivalent of these conditional expressions. One example is given.
 - (a) a <= b
 - Ans: (a < b | | a == b)
 - (b) a != b
 - (c) a > b
 - (d) a >= b
- 4. Practice writing C++ classes by creating the following class. Separate the declaration into a .h file and the implementation of any non-inline methods into a .cpp file:

The class is named BankAccount and represents an account of money at an arbitrary bank. Satisfy these requirements:

- (a) Two fields: an account number (integer) and a balance (the amount of money in the account; a floating-point number).
- (b) One constructor, taking parameters for the account number and balance of the account, and initializing the object appropriately.
- (c) One accessor method for the account balance, GetBalance().

- (d) A method GetInterestRate(), which returns the interest rate of the account. Interest rate is equal to 0.001 if the account balance is less than 10,000; equal to 0.003 if balance is between 10,000 and 100,000 (inclusive); and equal to 0.005 if greater than 100,000.
- (e) A method ApplyInterest(), which multiplies the current balance by the account's interest rate, and then increases the balance by that product.
- (f) A member operator operator<, which takes another BankAccount as a parameter and returns whether the context BankAccount (this) has a smaller balance than the parameter.

You **must** mark methods as **const** when appropriate, and must justify whether each parameter to your methods should be a copy, a reference, a pointer, or a const reference.

How to Get Credit

See above.