

## CONSIDERATIONS FOR HOW YOU MONITOR AND EVALUATE YOUR INTERVENTIONS

What are you trying to evaluate?	
<b>I</b> : Instruction	Are you evaluating how the concepts are taught?
<b>C</b> : Curriculum	Are you evaluating what is being taught?
<b>E</b> : Environment	Are you evaluating how the school or community is safer, or more inviting for learning?
<b>L</b> : Learner	Is there a change in behavior or performance of learners?

How will you evaluate it?	
<b>R</b> : Review	Reviewing the past and comparing to the present is one way of evaluating change.
<b>I</b> : Interview	Interviewing learners, teachers, parents, principals can give insight into, confidence or change in perspective.
<b>O</b> : Observe	Observations can allow an unbiased view into changes in environments, instruction, and student/teacher interactions
<b>T</b> : Test	This is the most common method, but speaks mostly to the curriculum being taught.
<b>S</b> : Survey	This is a good way of getting information from the broader community on specific items you are hoping to know more about.

