

# Software Engineering (ICT 3159)

# Faculty details

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Who Am I?

# Subject Overview

- Software Engineering: 4 hrs. per week (3 Theory classes+1Tutorial)

# Syllabus Theory

- Introduction to Software Engineering
- Software Engineering Process Models:
- Modeling using Unified Modeling Language(UML)
- Design Engineering
- Architectural and Design Patterns
- Software Testing Strategies and Testing Techniques
- Software Configuration Management and Risk Management
- Project Management: Scheduling and Estimation

# Course Objectives: Theory

- To learn the Concepts of Software Engineering
- To understand the Software Development Life Cycle
- To learn the basic principles behind software configuration and risk management
- Model software requirements for application development
- To learn architectural, design patterns for design of complex, scalable software systems

# Course Outcomes

- Understand the basics of software development life cycle
- Understand the basic principles behind software configuration and risk management
- Explore the importance of requirement analysis through scenario-based exercise
- Adapt software design strategies using object-oriented concepts
- Identify a suitable testing strategy to validate a given software application

# Study Materials

1. Roger S. Pressman “Software Engineering A practitioner's approach”- McGraw Hill, 7<sup>th</sup>/8<sup>th</sup> edition, 2015
2. Ian Sommerville, “Software engineering”, Addison Wesley, 10th Edition, 2017.
3. Grady Booch, James Rumbaugh, Ivar Jacobson, “The Unified Modeling Language User Guide”, Pearson Education, 2nd Edition, 2015.

- Slides
- Recordings
- Your own notes

# Theory: Mode of evaluation

- Internal Marks: 50

- 3 Quizzes in 3<sup>rd</sup>, 5<sup>th</sup> and 7<sup>th</sup> week : 10 Marks

- 2 Assignments in 4<sup>th</sup> and 6<sup>th</sup> week : 10 Marks

- 2 Sessional Tests: 30 Marks (schedule will be received by September)

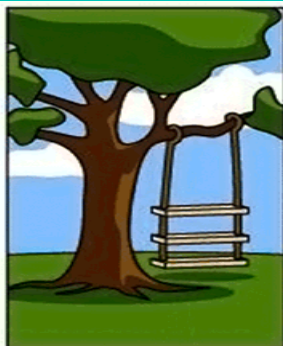
- External Marks: 50

- No guidelines are provided yet

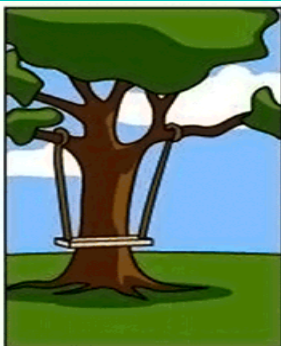


# Mandatory Requirements

- Stationary: Pencil, Pen, Scale, Eraser, Sharpener, A4 Sheets (Many), Separate Notebook
- Two CR for controlling the meeting
- 6/7 volunteers for interaction during class in the meeting



**How the Customer explained it**



**What the Project Manager understood**



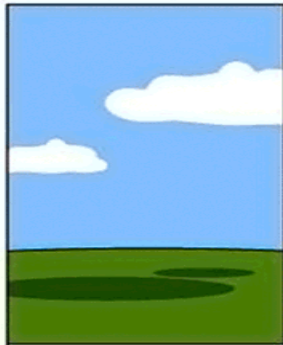
**How the Analyst designed it**



**What the Programmer wrote**



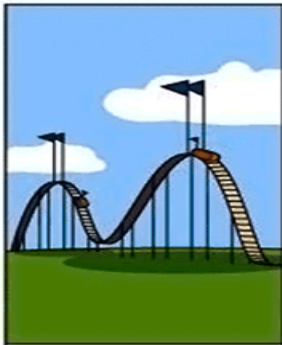
**What the Business Consultant presented**



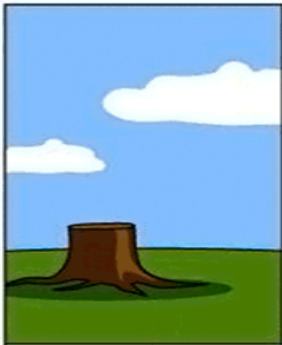
**How the Project was documented**



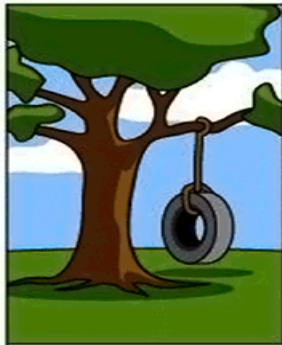
**What Operations installed**



**How the Customer was billed**



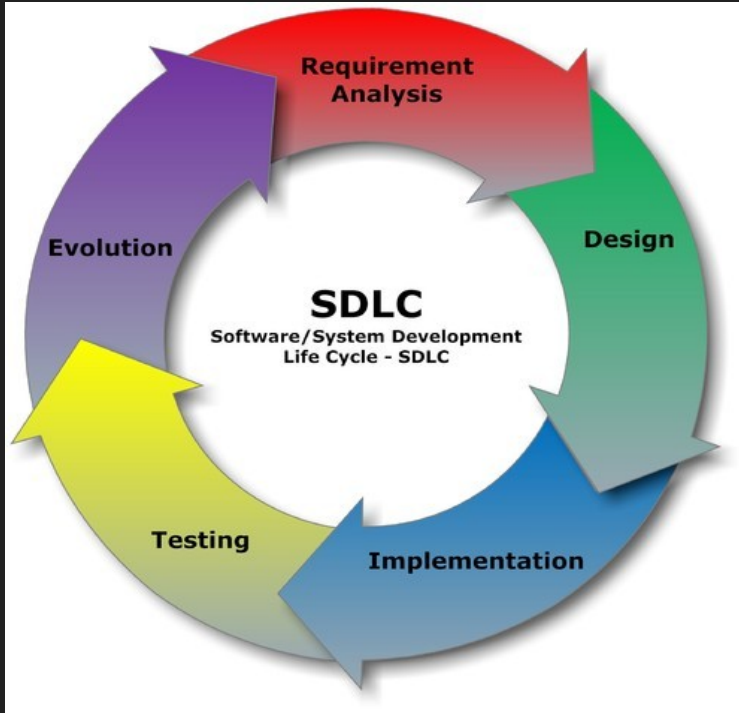
**How the Solution was supported**



**What the Customer really needed**

- ▶ \$250 billion annually in US and approximately equal in India
- ▶ Over 175,000 projects!
- ▶ Complexity, size, distribution, importance push our limits.
- ▶ Business pushes these limits:
  - Great demands for rapid development and deployment
- ▶ Incredible pressure: develop systems that are:
  - On time,
  - Within budget,
  - Meets the users' requirements
- ▶ Figures in the late 90s indicated that at most
  - 70% of projects completed
  - Over 50% ran over twice the intended budget
  - \$81 billion dollars spent in cancelled projects!!
- ▶ Getting better, but we need systematic way and better tools and techniques!

# Software Development Life Cycle (SDLC)



# Software Engineer's Life Cycle (SELC)



# Basic Terminologies

- Software
- Engineering
- Software Engineering
- Requirements
- Design and modelling
- Testing
- Quality
- Coding
- Deployment
- Maintenance
- Updates
- Change/Version control
- Risk

# Need of Software Engineering

- **Large software**
- **Scalability**
- **Cost**
- **Dynamic Nature**
- **Quality Management**

# Activity

- Job Profiles based on Software Engineering and UML:  
Everyone should list atleast 10 job profiles.