

# Using MathJax and its Accessibility Features

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MathJax

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# What is MathJax?

- MathJax is a JavaScript library for rendering Mathematics in all browsers
- Can take  $\text{\LaTeX}$ , AsciiMath, and MathML as input
- Generates browser output, e.g. HTML/CSS, SVG
- Standard Maths rendering solution for: stackexchange, wordpress blogs, mediawiki, etc.

MathJax is the de facto rendering solution of (nearly) all Mathematics on the web (35 million unique daily rendering requests via CDN)

<http://www.mathjax.org>

- Use it directly from CDN
- Configure according to the need of your web document
- Local installations possible
- Detailed documentation available at:  
`http://docs.mathjax.org`
- Large user community and support

# Configuring MathJax: CDN

- Load directly from Content Distribution Network
  - Include single line script tag into web document
  - Example with broad, standard configuration

**<script**

```
src='https://cdn.mathjax.org/mathjax/latest/MathJax.js?config=TeX-AMS-MML_HTMLorMML'></script>
```

# Configuring MathJax: Locally

- Local configurations to customise for your web content
  - Allows for fine-grained control of MathJax's behaviour
  - Needs to be added BEFORE the CDN call
  - Example for including inline  $\text{\LaTeX}$  formulas:

```
<script type="text/x-mathjax-config">
MathJax.Hub.Config({
  tex2jax: {
    inlineMath: [['$', '$'], ['\\(', '\\)']]
  },
});
</script>
```

# MathJax's Assistive Technology Extension

- Inbuilt and optional accessibility features
- Selectable in context menu since MathJax v2.7

More details at:

<https://www.mathjax.org/mathjax-accessibility-extensions-v1-now-available/>

# MathJax's AT Features

- Magnification
- Responsive Equations and Abstraction
- Highlighting
- Interactive Exploration
- Speech Generation

- Zoom feature for single math expression
- Magnification up to 500%
- Option selectable in context menu
- Customisable trigger via mouse and keyboard actions



# Responsive Equations

- Responsive design enhances reflow and readability of math documents
- Automatic reflow for simplifying layout, adapting to form factor of display and magnification
- Intelligent linebreaking by exploiting semantic enrichment
  - Don't break in the middle of an expression
- Chunking: Abstracting over large elements
  - collapsing mathematically meaningful sub-expressions

# Interactive Exploration

- “Walkers” allow to interactively dive into mathematical expression
- Synchronised highlighting together with aural rendering
- Use `<shift><space>` to explore expressions
- Simple navigation model using arrow keys
- Different types of walkers: syntactic, semantic
- Interactive collapse and expansion of sub-expressions

# Aural Rendering and Highlighting

- Speech strings are computed with Speech Rule Engine (SRE)
- Currently uses the MathSpeak rules: verbose, brief, superbrief
  - special summarisations for collapsed parts
  - Other rule sets and localisations in the future
- WAI-ARIA and CSS to implement interactive exploration
  - Speech output by updating ARIA live regions
  - Colour/contrast changes by rewriting CSS properties
- Speech strings can be precomputed or generated on the fly
- Works for all renderers MathJax provides

- 1 Build a web document for the quadratic formula:

$$\backslash[\quad x = \backslash\frac{-b \backslash\mathbf{pm} \backslash\mathbf{sqrt}\{b^2-4ac\}}{2a}\quad\backslash]$$

- 2 Include basic MathJax configuration, e.g. take it from <https://www.mathjax.org/#docs>
- 3 Experiment with the MathJax accessibility extension
  - 1 Load it from sub menu
  - 2 Use <shift><space> to explore expressions
  - 3 Experiment with NVDA screen reader

After loading the explorer extension, you will see that subtitles are still greyed out in the sub-menu.

④ Switch sub-titles on programmatically in your page

- ① Add a configuration option for MathJax
- ② Make sure to add it BEFORE the call to CDN

```
menuSettings: {  
  'Assistive-subtitle': true  
}
```

For other demonstrations and experimental tools follow the links at

<https://github.com/mathjax/MathJax-a11y>