

Provincial Report Card, Grades 9–12

Semester	Reporting Period	Date
2	Final	29/06/2020

STUDENT:

Wang, Glen Jianing

OEN:

650-227-069

Grade:

12

Homeroom:

2-SCHROEDE

Principal:

D. LINKEWICH

Address:

61 Fortune Cres, RICHMOND HILL, ON Canada L4S 1T5

School Council Chair:

K. Asmono

SCHOOL:

Richmond Hill High School

Telephone:

(905) 884-2131

BOARD:

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Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits						Comments Strengths/Next Steps for Improvement	Attendance	
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation		Classes Missed Total Classes	Times Late
Course Title: English Course Code: ENG4U1 - 11 Teacher: KENNY, T. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	93	88								Glen extends his understanding of texts by making meaningful connections. He shows attention to detail in his use of the writing process. He is encouraged to seek feedback from other readers.	3 44	0
	Final	94	90	1.00	E	E	E	E	E	E		3 96	0
Course Title: Core French Course Code: FSF4U1 - 01 Teacher: SCHROEDER, N. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input checked="" type="checkbox"/> French <input type="checkbox"/> SHSM	First	90	93								Glen can independently read a novel or play and respond to questions. He uses prior learning of grammar structures in written work. He is encouraged to edit and proofread his work, focusing on grammar, spelling, punctuation, and structure.	3 44	0
	Final	90	93	1.00	E	E	E	E	E	E		3 96	0
Course Title: Mathematics of Data Management Course Code: MDM4U1 - 02 Teacher: SINATRA, C. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	87	88								Glen represents probability distributions in various ways. He uses organized, logical, and well-justified mathematical arguments to solve problems. He is encouraged to talk about his math work daily with a peer or teacher.	2 44	0
	Final	87	90	1.00	E	E	G	E	E	G		2 96	0
Course Title: Chemistry Course Code: SCH4U1 - 09 Teacher: CHEUNG, W. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	87	86								Glen analyses energy changes and rates of reaction in physical and chemical processes. He uses data from reference tables to support calculations and conclusions. He can continue to develop his ability to analyse and think critically through posing questions and making decisions.	3 44	0
	Final	87	87	1.00	E	E	E	E	G	G		3 96	0

To parents/guardians and students: This copy of the report should be kept for reference. The original or an exact copy has been placed in the student's Ontario Student Record (OSR) folder and will be retained for five (5) years after the student leaves school.

To view provincial curriculum documents, visit the Ministry of Education's website: www.edu.gov.on.ca.

Student: Wang, Glen Jianing	OEN: 650-227-069	Grade: 12	Homeroom: 2-SCHROEDER-H
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Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits						Comments Strengths/Next Steps for Improvement	Attendance	
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation		Classes Missed	Times Late
Course Title: Course Code: XXXXXXXXX Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First										*****Last Official Entry*****		
	Final												
Course Title: Course Code: XXXXXXXXX Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First												
	Final												
Course Title: Course Code: XXXXXXXXX Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First												
	Final												
Course Title: Course Code: XXXXXXXXX Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First												
	Final												
Course Title: Course Code: XXXXXXXXX Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First												
	Final												
Course Title: Course Code: XXXXXXXXX Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First												
	Final												

Provincial Report Card, Grades 9–12 Completion of Requirements for Graduation

Semester	Reporting Period	Date
2	Final	29/06/2020

Student: Wang, Glen Jianing	OEN: 650-227-069	Grade: 12	Homeroom: 2-SCHROEDER-
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Diploma Requirements	Total Required	Earned This Report	Earned to Date
Compulsory Credits	18	1.00	18.00
English (1 credit per grade)	4	1.00	4.00
French as a second language	1	0	1.00
Mathematics (1 credit in Grade 11 or 12)	3	0	3.00
Science	2	0	2.00
Canadian history	1	0	1.00
Canadian geography	1	0	1.00
The arts	1	0	1.00
Health and physical education	1	0	1.00
Civics	0.5	0	0.50
Career studies	0.5	0	0.50
Group 1 English French as a second language Classical or international language Guidance and career education	1	0	1.00
Canadian and world studies Native language Social sciences and humanities Cooperative education			
Group 2 Health and physical education The arts French as a second language	1	0	1.00
Business studies Cooperative education			
Group 3 Science (Grade 11 or 12) Technological education French as a second language	1	0	1.00
Computer studies Cooperative education			
Optional Credits	12	3.00	13.00
Total Credits Required for Graduation	30	4.00	31.00
Community Involvement	40 hours		60
Specialist High Skills Major			

Ontario Secondary School Literacy Graduation Requirement

Completed ☒

For School Use

This report card is for a reporting period that included provincially-mandated school closure from March 13, 2020 – June 30, 2020. For the 2019-20 school year, the requirement to complete 40 hours of community involvement has been waived by the Minister of Education. Due to exceptional circumstances, the Minister of Education has waived the literacy graduation requirement for the 2019-20 school year.

Principal's Signature

X

Date

29/06/2020

Student: Wang, Glen Jianing	OEN: 650-227-069	Grade: 12	Homeroom: 2-SCHROEDER-H
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Learning Skills and Work Habits

E – Excellent G – Good S – Satisfactory N – Needs Improvement

Responsibility	Organization
<ul style="list-style-type: none"> Fulfills responsibilities and commitments within the learning environment. Completes and submits class work, homework, and assignments according to agreed-upon timelines. Takes responsibility for and manages own behaviour. 	<ul style="list-style-type: none"> Devises and follows a plan and process for completing work and tasks. Establishes priorities and manages time to complete tasks and achieve goals. Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks.
Independent Work	Collaboration
<ul style="list-style-type: none"> Independently monitors, assesses, and revises plans to complete tasks and meet goals. Uses class time appropriately to complete tasks. Follows instructions with minimal supervision. 	<ul style="list-style-type: none"> Accepts various roles and an equitable share of work in a group. Responds positively to the ideas, opinions, values, and traditions of others. Builds healthy peer-to-peer relationships through personal and media-assisted interactions. Works with others to resolve conflicts and build consensus to achieve group goals. Shares information, resources, and expertise, and promotes critical thinking to solve problems and make decisions.
Initiative	Self-Regulation
<ul style="list-style-type: none"> Looks for and acts on new ideas and opportunities for learning. Demonstrates the capacity for innovation and a willingness to take risks. Demonstrates curiosity and interest in learning. Approaches new tasks with a positive attitude. Recognizes and advocates appropriately for the rights of self and others. 	<ul style="list-style-type: none"> Sets own individual goals and monitors progress towards achieving them. Seeks clarification or assistance when needed. Assesses and reflects critically on own strengths, needs, and interests. Identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals. Perseveres and makes an effort when responding to challenges.

Percentage Mark	Achievement of the Provincial Curriculum Expectations
80–100	The student has demonstrated the required knowledge and skills with a high degree of effectiveness. Achievement surpasses the provincial standard. (Level 4)
70–79	The student has demonstrated the required knowledge and skills with considerable effectiveness. Achievement meets the provincial standard. (Level 3)
60–69	The student has demonstrated the required knowledge and skills with some effectiveness. Achievement approaches the provincial standard. (Level 2)
50–59	The student has demonstrated the required knowledge and skills with limited effectiveness. Achievement falls much below the provincial standard. (Level 1)
Below 50	The student has not demonstrated the required knowledge and skills. Extensive remediation is required.
I	Insufficient evidence to assign a percentage mark (for Grade 9 and 10 courses only)
W	The student has withdrawn from the course.

ESL/ELD – Achievement is based on expectations modified from the curriculum expectations for the course to support English language learning needs.

IEP – Individual Education Plan

FRENCH – The student receives instruction in French for the course.

SHSM – Specialist High Skills Major (for Grade 11 and 12 courses only)

Course Median – The median is the percentage mark at which 50 per cent of the students in the course have a higher percentage mark and 50 per cent of the students have a lower percentage mark.