## Week 2October 1, 2021

## 1 Open Questions

**Exercise 1.** (\*) (Rosen, exercise 8, sec. 1.4 in 8<sup>th</sup> edition) Translate these statements into English, where R(x) is "x is a rabbit" and H(x) is "x hops" and the domain consists of all animals.

- 1.  $\forall x (R(x) \to H(x))$
- 2.  $\exists x (R(x) \to H(x))$
- 3.  $\forall x (R(x) \land H(x))$
- 4.  $\exists x (R(x) \land H(x))$

**Exercise 2.** (\*\*) (Rosen, exercise 9, sec. 1.5 in 8<sup>th</sup> edition) Let L(x, y) be the statement "x loves y", where the domain for both x and y consists of all people in the world. Use quantifiers to express each of these statements:

- 1. Everybody loves Sharon.
- 2. Everybody loves somebody.
- 3. There is somebody whom everybody loves.
- 4. Nobody loves everybody.
- 5. There is somebody whom Daisy does not love.
- 6. There is somebody whom no one loves.
- 7. There is exactly one person whom everybody loves.
- 8. There are exactly two people whom Marsellus loves.
- 9. Everyone loves himself or herself.
- 10. There is someone who loves no one besides himself or herself.

**Exercise 3.** (\*) (Rosen, exercise 16, sec. 1.4 in 8<sup>th</sup> edition) Determine the truth value of each of these statements if the domain consists of all integers.

- 1.  $\exists x(x^2 = 2)$
- 2.  $\exists x(x^2 = -1)$
- 3.  $\forall x(x^2 + 2 \ge 1)$
- 4.  $\forall x(x^2 \neq x)$

**Exercise 4.** (\*) (Rosen, exercise 26, sec. 1.5 in 8<sup>th</sup> edition) Let Q(x,y) be the statement "x + y = x - y." If the domain for both variables consists of all integers, what are the truth values? 1. Q(1,1)2. Q(2,0)3.  $\forall y Q(1, y)$  $4. \exists x Q(x,2)$ 5.  $\exists x \exists y Q(x,y)$ 6.  $\forall x \exists y Q(x,y)$ 7.  $\exists y \forall x Q(x,y)$ 8.  $\forall y \exists x Q(x,y)$ 9.  $\forall x \forall y Q(x,y)$ Exercise 5. (\*) (Rosen, exercise 37, sec. 1.4 in 8<sup>th</sup> edition) Find a counterexample, if possible, to these universally quantified statements, where the domain for all variables consists of all integers. 1.  $\forall x(x^2 \ge x)$  $2. \ \forall x(x>0 \lor x<0)$ 3.  $\forall x(x=1)$ 2 **Exam Questions Exercise 6.** (\*\*) Given the two statements below, where the domain of discourse is **R** for both x and y,  $\exists y \forall x (x \neq 0 \rightarrow xy = 1)$  $\exists x \forall y (xy < 0 \to xy > 0)$ O They are both false. Only the first is true. Only the second is true. O They are both true. **Exercise 7.** (\*\*) Consider the two statements below, where P(x,y) is a propositional function and the domain of discourse is  $\mathbb{Z}_{>0}$  for x, y and z:  $(\exists y \forall x \, P(x,y)) \, \to \, (\forall x \exists y \, P(x,y)) \qquad (\neg \exists x \, x^x = x!) \to \forall y, z \, y \neq z.$ O They are both false.

Only the first is true.

Only the second is true.

O They are both true.

**Exercise 8.** (\*\*) Let E be a set of endpoints on a network, let P be a set of paths connecting those endpoints, and let C(p, x, y) be the proposition that path  $p \in P$  connects endpoints x and y with  $x, y \in E$ . The statement "there are at least two paths connecting every two distinct endpoints on the network" can be expressed by

$$\bigcirc \ \, \forall x,y \in E \, \Big( x \neq y \to \exists p,q \in P \, \big( p \neq q \wedge (C(p,x,y) \vee C(q,x,y)) \big) \Big).$$

$$\bigcirc \ \forall x,y \in E \ \Big( x \neq y \land \exists p,q \in P \ \big( p \neq q \land C(p,x,y) \land C(q,x,y) \big) \Big).$$

$$\bigcirc \ \, \neg \Big(\exists x,y \in E \, \big(x \neq y \, \wedge \, \forall p,q \in P \, (p = q \vee \neg C(p,x,y) \vee \neg C(q,x,y))\big)\Big).$$

$$\bigcirc \neg \Big(\exists x,y \in E \, \big(x \neq y \, \land \, \forall p,q \in P \, \big(p = q \, \land \, \neg C(p,x,y) \, \land \, \neg C(q,x,y)\big)\big)\Big).$$

**Exercise 9.** (\*\*) Given the propositional function T(x), the statement  $\exists !x T(x)$  is logically equivalent to

$$\bigcirc \neg (\forall x [T(x) \rightarrow \exists y \neq x T(y)]).$$

$$\bigcirc \exists x \forall y ((\neg T(y)) \lor (y = x)).$$

$$\bigcirc \exists x (T(x) \lor \forall y [(\neg T(y)) \lor (y = x)]).$$

$$\bigcirc \ \exists x (T(x) \land \forall y [T(y) \land (y=x)]).$$

**Exercise 10.** (\*\*) Given the propositional functions G(x): "x is a boy", F(y): "y is a girl", and A(z): "z likes computers", the statement "all boys like computers and there is a girl that does not like computers" can be expressed by

$$\bigcirc \neg [(\exists y (G(y) \land \neg A(y))) \lor (\forall x (F(x) \to A(x)))].$$

$$\bigcirc \neg [(\forall x (F(x) \to A(x))) \lor (\exists y (G(y) \to \neg A(y)))].$$

$$\bigcap (\exists x (F(x) \to \neg A(x)) \land (\forall y ((\neg G(y)) \lor A(y))).$$

$$\bigcirc (\forall y (G(y) \land A(y))) \land (\exists x (F(x) \land \neg A(x))).$$

**Exercise 11.** (\*) Which expressions below are equivalent to  $\neg(\forall x \exists y \ P(x,y))$ . Explain.

$$\bigcirc \exists x \forall y \ \neg P(x,y);$$

$$\bigcirc \exists x \exists y \ \neg P(x,y).$$

<sup>\*=</sup> easy exercise, everyone should solve it rapidly

<sup>\*\* =</sup> moderately difficult exercise, can be solved with standard approaches

 $<sup>*** =</sup> difficult \ exercise, \ requires \ some \ idea \ or \ intuition \ or \ complex \ reasoning$