

L-1 / 04.12.2023 /

Quiz - 30% (2 out of 3)

Midterm - 30%.

Final - 30%.

Attendance - 5%.

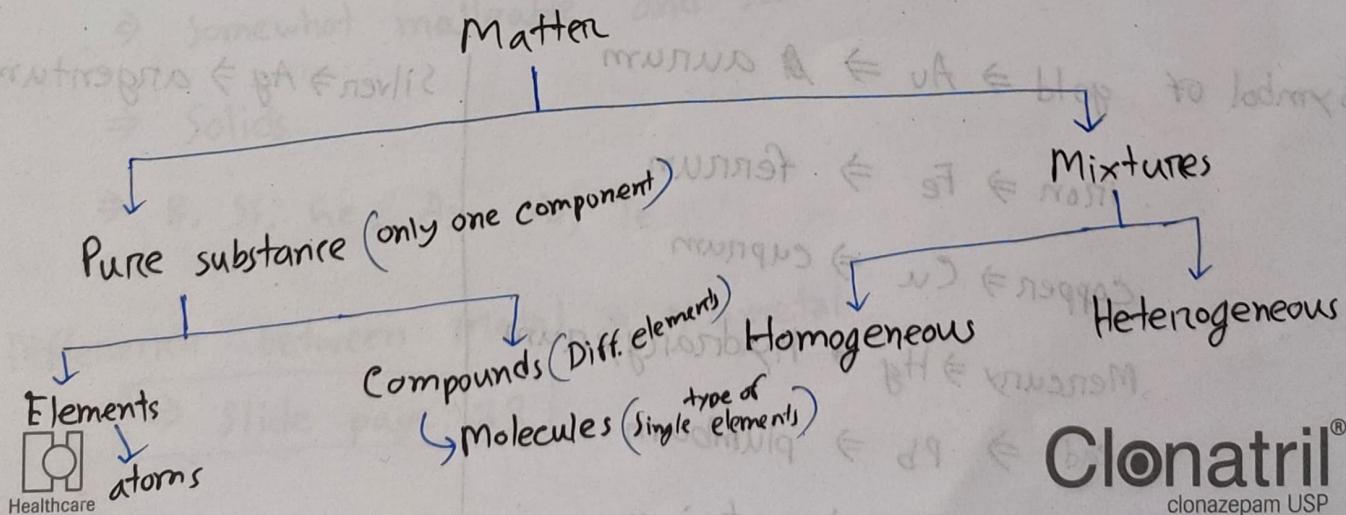
## Chapter - 1

(\*) Quantitative Data: Which we can measure and in terms of unit such as mass(g), length(cm), volume(mL), temperature.

(\*) Qualitative Data: Categorical data, that can't be measured in terms of number or unit.

⇒ The sky is blue.

(\*) Matter: Anything that occupies space and has mass is Matter.



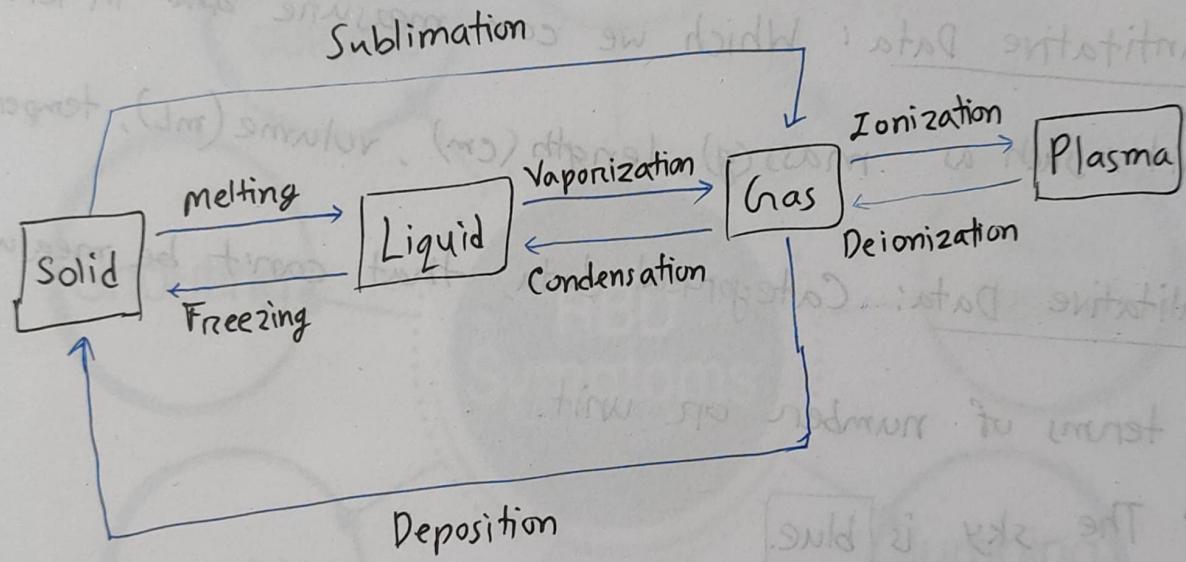
## \* State of Matter:

- i. Solid
- ii. Liquid
- iii. Gas

## \* Difference between the three state of matter.

→ slide Page - 20

## \* Transformation: Enthalpy of the System.



\* The smallest bits of any matter are called atoms.

\* Symbol of gold  $\Rightarrow$  Au  $\Rightarrow$  aurum

Silver  $\Rightarrow$  Ag  $\Rightarrow$  argentum

iron  $\Rightarrow$  Fe  $\Rightarrow$  ferrum

copper  $\Rightarrow$  Cu  $\Rightarrow$  cuprum

Mercury  $\Rightarrow$  Hg  $\Rightarrow$  hydrargyrum

Lead  $\Rightarrow$  Pb  $\Rightarrow$  plumbum

Sodium  $\Rightarrow$  Na  $\Rightarrow$  sodium

## ④ Three types of Atoms (118)

- i. Metals  $\Rightarrow$  94  $\rightarrow$  good conductor of heat and electricity
- ii. Nonmetals  $\Rightarrow$  18  $\rightarrow$  poor conductor
- iii. Metalloids  $\Rightarrow$  6  $\rightarrow$  intermediate between metals and non-metals

### ④ Metals :

- $\Rightarrow$  shiny
- $\Rightarrow$  conduct heat & electricity
- $\Rightarrow$  malleability
- $\Rightarrow$  solid except mercury

### ④ Nonmetals :

- $\Rightarrow$  Don't have the properties of metals
- $\Rightarrow$  Solid, Liquid or gas

### ④ Metalloids :

- $\Rightarrow$  semi-conductor
- $\Rightarrow$  some shiny, some dull
- $\Rightarrow$  somewhat malleable and some conduct heat & electricity.
- $\Rightarrow$  Solids
- $\Rightarrow$  B, Si, Ge, As, Sb, Te

### ④ Difference between metal & Nonmetal

$\Rightarrow$  Slide page 33

## (\*) Natural abundance:

Oxygen = 45.5%

Silicon = 27.2%

Aluminum = 8.3%

Iron = 6.2%

Calcium = 4.7%

Magnesium = 2.8%

All others = 5.3%

## (\*) Human Body abundance:

Oxygen = 65%

Carbon = 18%

Hydrogen = 10%

Nitrogen = 3%

Calcium = 1.6%

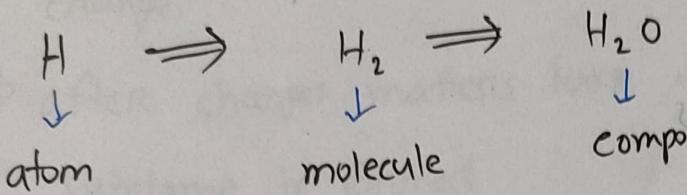
Phosphorus = 1.2%

All others = 1.2%

Molecule: A molecule is formed when two or more atoms join together in fixed proportions.

Compounds: A compound is a molecule that contains at least two different elements.

(\*) All compounds are molecules ~~but~~ but not all molecules are compounds.



↓  
compound

(\*) Mixture:  
Combination of two or more substance, in which substance will retain their distinct identities.  
⇒ Air, Soft drinks, Milk, Cement.

i) Homogeneous:

- ⇒ Solution are homogeneous mixture
- ⇒ composition of mixture ~~not~~ same throughout.
- ⇒ Cannot see individual components
- ⇒ Components cannot be separated easily.
- ⇒ One phase or state

ii) Heterogeneous:

- ⇒ composition of the mixture is not same.
- ⇒ components are visible.
- ⇒ can see individual components.
- ⇒ components can be separated easily.



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Mixtures can be separated by physical method.  
Compounds can be separated only by chemical method.

## Properties of Matter:

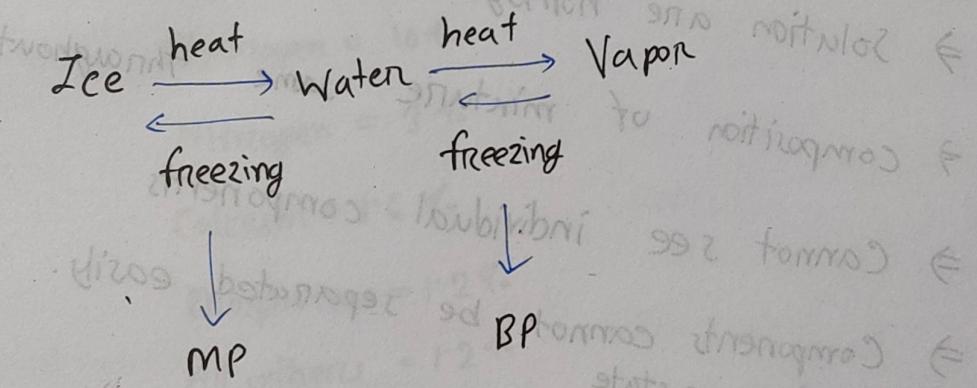
### i) Physical Properties

### ii) Chemical Properties

## Physical Properties:

⇒ can be measured and observed without changing the composition or identity of a substance.

⇒ Physical changes is a reversible process.



⇒ Properties: Melting Point, Boiling Point, Density, Freezing Point,

Mass.

⇒ change in shape, size, phase

## ★ Chemical Property:

- ⇒ can be observed only when matter undergoes a chemical change.
- ⇒ after changes, matters lose their identities and new substance is formed.
- ⇒ chemical change is a irreversible process.

★ In a physical change, matter changes form but not chemical identity.

★ In a chemical change, a chemical reaction occurs and new products occur.

## ★ Exothermic Reaction: Release energy

the reactants have greater energy than the products.

and energy is released as the reaction occurs.

## ★ Endothermic Reaction: absorbed energy

the products have more energy than the reactants, and energy is absorbed as the reaction occurs.

★ wood burning ⇒ Exothermic

ice melting ⇒ Endothermic



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## Extensive Property:

- ⇒ depends on how much matter is being considered.
- ⇒ mass, length, volume.

## Intensive Property:

- ⇒ Doesn't depend upon how much matter is being considered.
- ⇒ density, temperature, color.

## Macroscopic Property:

- ⇒ anything seen with the naked eye and they can be determined directly.
- ⇒ Length, Volume, Mass, Temperature.  
(Like, extensive property)

## Microscopic Property:

- ⇒ includes atoms and molecules.
- ⇒ things not seen with the naked eye and they can be determined indirectly.
- ⇒ Atomic radius etc.

## \* SI Units:

⇒ in 1960

⇒ has seven SI base units.

⇒ larger or smaller unit for a physical quantity is indicated by an SI Prefix.

⇒ Length ⇒ meter ⇒ m

Mass ⇒ Kilogram ⇒ kg

Time ⇒ second ⇒ s

Temperature ⇒ kelvin ⇒ k

Amount of substance ⇒ mole ⇒ mol

Electric current ⇒ ampere ⇒ A

Luminous intensity ⇒ candela ⇒ cd

## \* Metric Prefix Scale:

⇒ Slide page 54.

Practice Slide Page - 41, 48



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- (\*) Mass  $\Rightarrow$  symbol "m"  $\Rightarrow$  unit "kg"
- (\*) Weight  $\Rightarrow$  force "f"  $\Rightarrow$  Newton "N"
- (\*) Volume  $\Rightarrow$  v

$$1 \text{ mL} = 1 \text{ cm}^3$$

$$1 \text{ L} = 1 \text{ dm}^3$$

$$(*) \text{ Density, } d = \frac{m}{v} = \frac{\text{mass}}{\text{volume}}$$

$$= \text{g/cm}^3 \text{ or } \text{g/mL}$$

### Length:

$$1 \text{ km} = 0.6214 \text{ mi}$$

$$1 \text{ m} = 39.37 \text{ in} = 1.094 \text{ yd}$$

$$1 \text{ ft} = 30.48 \text{ cm}$$

$$1 \text{ in} = 2.54 \text{ cm}$$

### Mass:

$$1 \text{ kg} = 2.205 \text{ lb}$$

$$1 \text{ lb} = 453.59 \text{ g}$$

$$1 \text{ oz} = 28.35 \text{ g}$$

### Volume

$$1 \text{ L} = 1000 \text{ mL} \\ = 1000 \text{ cm}^3$$

$$1 \text{ L} = 1.057 \text{ qt}$$

$$1 \text{ U.S. gal} = 3.785 \text{ L}$$

## Temperature Conversion:

$$K = C + 273$$

$$C = K - 273$$

$$F = 1.80C + 32$$

~~$C = (F - 32) / 1.80$~~

$$C = (F - 32) / 1.80$$

## Significant Figures:

⇒ any digit that is not zero is significant

⇒ remove the decimal point. then remove all zero in left side.

⇒ remove the decimal point. then remove all zero in left side.

Then count the digit. Multiplier is not countable.

For multiplication or division, the limiting term is the one with the smallest number of significant figures.

$$\Rightarrow 4.51 \times 3.6666 = 16.536366$$

↑              ↑              ↑              ↑  
3 sig figs    5 sig figs    8 sig figs    round to 3 sig figs  
↑  
Limiting sig figs

Need to round & use ceil & floor

$$\frac{8.315}{298} = 0.0279027 = 0.0279 = 2.79 \times 10^{-2}$$

Both Connect

For addition or subtraction, the limiting term is the one with the smallest number of decimal places.

$$\begin{array}{r} 12.11 \\ 18.0 \\ + 1.013 \\ \hline 31.123 \end{array}$$

Limiting term, only one decimal  
need to round up to one decimal.

Do some exercise from Slide

## Chapter-2

Dalton Model:

⇒ 1803

⇒ Tiny, solid sphere

Thomson Model

⇒ 1897

⇒ Discover electron embedded in sphere

Hantaro Nagaoka

⇒ 1904

⇒ atom has ~~nucleus~~ nucleus, electron moves around saturn

Rutherford Model

⇒ 1911

⇒ finds small, dense, positively charged nucleus.

⇒ electron moves around the nucleus.

### Bohr Model

⇒ 1913

⇒ electron moves in a circular orbit at fixed distance from nucleus.

### Louis de Broglie

⇒ 1923

⇒ electrons have some properties of waves.

### Erwin Schrödinger

⇒ 1926

⇒ developed mathematical equation to describe the motion of electrons in atoms.

⇒ electron cloud model

### James Chadwick

⇒ 1932

⇒ existence of neutrons & protons.

### Dalton Atomic Theory:

i) Elements are composed of extremely small particles called atoms.

ii) All atoms of a given element are identical, having the same size, mass and chemical properties. The atoms of one element

are different from atoms of all other elements.



(ii) Compounds are composed of atoms of more than one element.

In any compound, the ratio of the numbers of atoms of any two of the elements present is either an integer or a simple fraction.

(iv) A chemical reaction involves only the separation, combination, or rearrangement of atoms. It does not result in their creation or destruction.

\* Niels Bohr, student of Rutherford's.

\* Bohr proposed that an electron is found only in specific circular paths or orbits around the nucleus.

\* Each electron has a fixed energy = an energy level

\* Electrons can jump from one energy level to another and can not be ~~on~~ exist between energy levels.

\* A Quantum of energy:

⇒ is the amount of energy needed to move an electron from one energy level to another energy level.

To move from one level to another, the electron must gain or lose energy the right amount of energy.

The higher the energy level, the further it is from the nucleus.

Gain energy to move to higher level.

Lose energy to move to lower energy level.

### Atomic Spectra

When atoms absorb energy, electron move into higher energy levels. These electrons then lose energy by emitting light, when they return to lower energy.

the closer the orbits are in energy, the lower the energy of the photon emitted.

Lower energy photon = longer wavelength.

How many series given in the Bohr Model of hydrogen?

Three.

(i) Lyman

(ii) Balmer

(iii) Paschen



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## \* Range of Light:

Violet Light  $\Rightarrow$  380-450 nm

Blue Light  $\Rightarrow$  475 nm

Green Light  $\Rightarrow$  495-570 nm

Yellow Light  $\Rightarrow$  570 nm

Orange Light  $\Rightarrow$  590 nm

Red Light  $\Rightarrow$  620-750 nm

important for  
MCQ

\* There are many forms of radiant energy, called as Electromagnetic radiation.

\* All light is part of the EM spectrum:

Invisible  $\Rightarrow$  Gamma, X-rays, UV, IR, microwaves, radio waves

Visible  $\Rightarrow$  Wavelength from 380 to 740 nm.

$\Rightarrow$  Radiant energy can be described in terms of wave.

$\Rightarrow$  A wave is characterized by its length, amplitude & frequency.

\* Longer wavelength  $\Rightarrow$  Lower frequency

Shorter wavelength  $\Rightarrow$  Higher Frequency

\* Schrodinger Equation

$$\hat{H} \Psi = E \Psi$$

## (\*) Heisenberg Uncertainty Principle

⇒ We can not know both the position and momentum of a particle at a given time.

$$\Delta x \cdot \Delta (mv) \geq \frac{h}{2\pi}$$

x = position

mv = momentum

h = Planck's constant

Slide 6/2 - 23

## (\*) Braglie Wave:

transverse wave emitted by particle with no mass to motion

$$\lambda = \frac{h}{p} \rightarrow \text{momentum}$$

(\*) There are two regions of an atom.

⇒ centre of atom ⇒ Protons and neutrons

⇒ Electron "cloud" ⇒ Area surrounding nucleus containing electrons.

(\*) The center of an atom is called the nucleus.

⇒ Nucleus contains 2 types of subatomic particles.

⇒ Protons = positive (+)

⇒ Neutrons = no charge, neutral

⇒ Nucleus is always positive.



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### (\*) Cloud of electron:

⇒ electrons spin quickly

⇒ are negatively (-) charged

⇒ are very small

⇒ Have a mass of  $1.67 \times 10^{-24}$  AMU.

Slide Page- 23

(\*) A system of one or more electrons bound to a nucleus is called an atom.

(\*) Nuclear model of the Atom: Rutherford's Experiment

⇒ Atom has a tiny dense central core or the nucleus which contains practically the entire mass of the atom, leaving the rest of the atom almost empty.

### (\*) Proton:

⇒ Proton is positively charged particle and remains in the nucleus of the atom.

(\*) 1932, Sir James Chadwick discovered neutron.

⇒ He found that a new particle were ejected which had a property like  $\gamma$ -ray. It had almost the same mass as the proton and has no charge.

⇒ third item of sub atomic particle.

⇒ electronically neutral

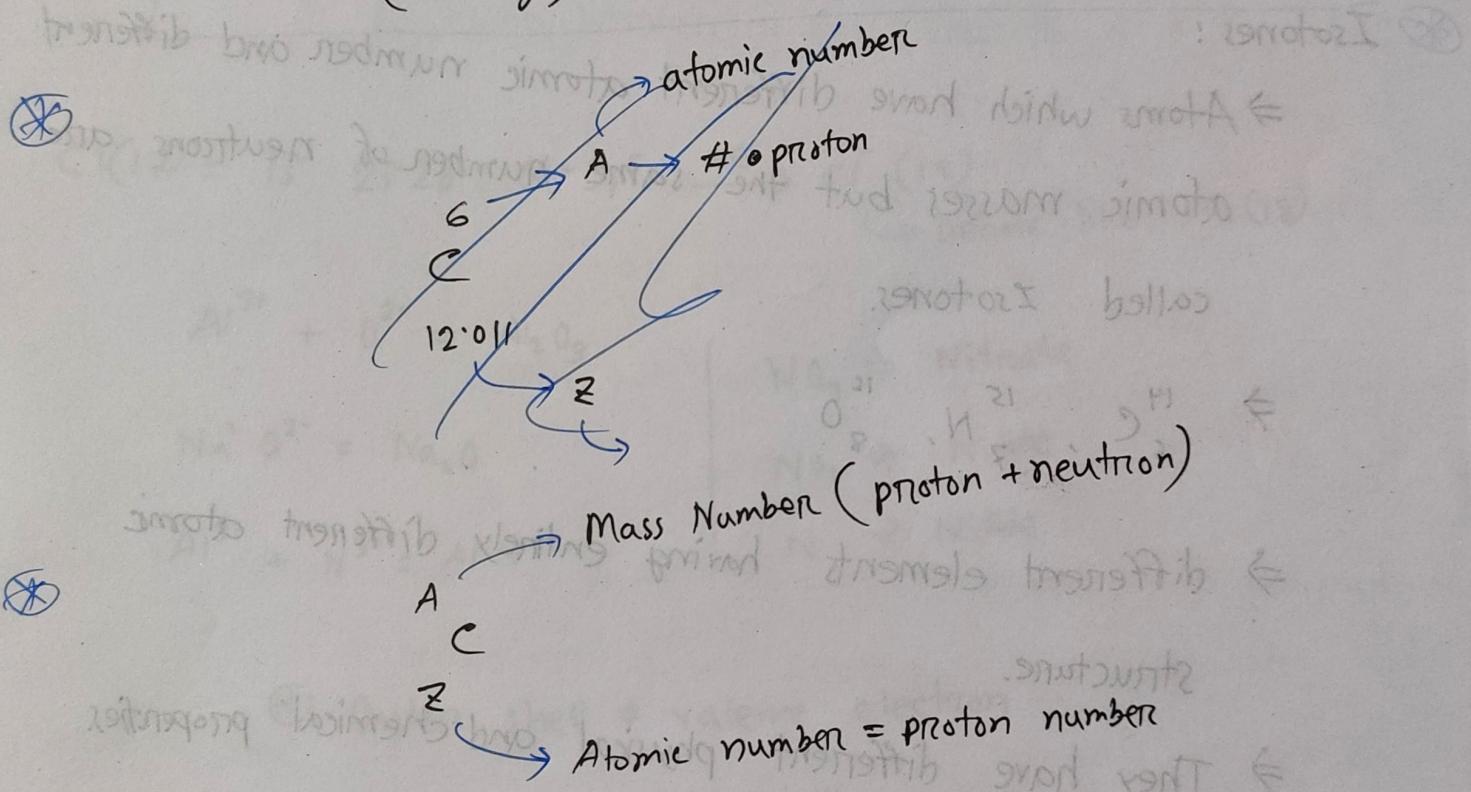
⇒ mass slightly higher than proton.

⇒ remains with proton in the nucleus.

Atom is made of 3 types of particles

- i) Protons (+)
- ii) Neutrons (0)
- iii) Electrons (-)

in Nucleus (+ charge) = electron (- charge)



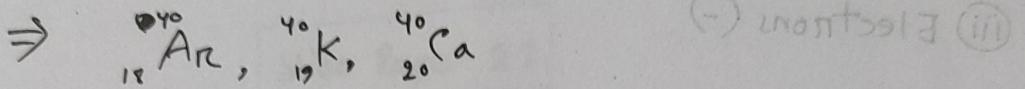
electron number on a shell  $\Rightarrow 2n^2$

Isotopes  $\Rightarrow$  Atoms that have same atomic number but different mass numbers.

Isobars :

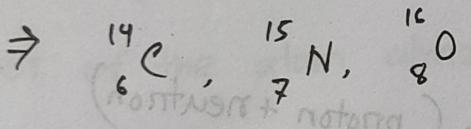
iso = same  
bars = heavy

⇒ the atoms which have the same mass number but different atomic numbers are called isobars.



Isotones :

⇒ Atoms which have different atomic number and different atomic masses but the same number of neutrons are called isotones.



⇒ different elements having entirely different atomic structure.

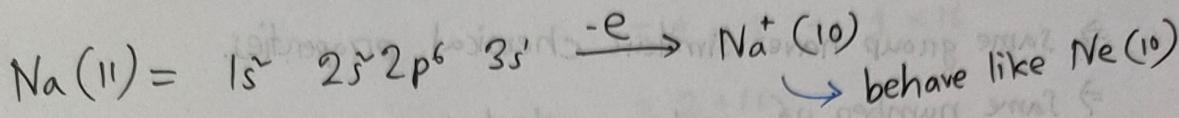
⇒ They have different physical and chemical properties.

Relative Atomic Mass (RAM)

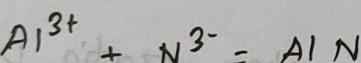
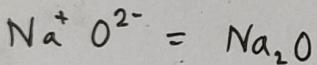
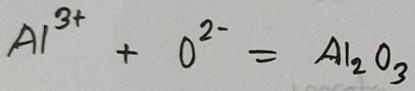
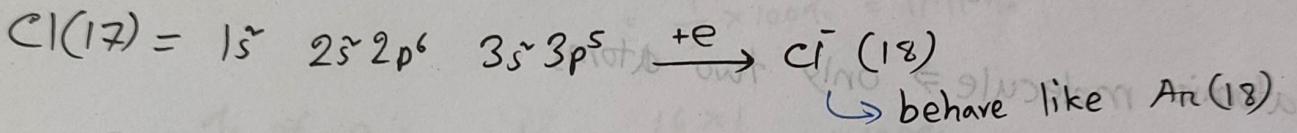
$$(A_n) \Rightarrow \frac{\sum (\text{Isotopic mass} \times \% \text{ abundance})}{100}$$

⇒ Do some math, finds some Average mass of given Isotopes.

④ Compound Formation:



structure:	S	sp	sp	sdp	sdp	sf dp	sf dp
	1	2 2	3 3	4 3 4	5 4 5	6 4 5 6	7 5 6 7



$\text{NO}_3^- \Rightarrow$  Nitrate

$\text{NO}_2^- \Rightarrow$  Nitrite

$\text{N}^- \Rightarrow$  Nitide

④ Outer shell  $\Rightarrow$  valence electron

④ Inner shell  $\Rightarrow$  core shell

④ What is stability?  $\Rightarrow$  stable number of electrons = 8 e<sup>-</sup>

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⊗ Periodic table arranged by increasing atomic number.

⇒ rows called periods

⇒ columns called families or groups

⇒ same group have similar chemical properties.

⇒ same number of valence electron

⊗ Column 1

⇒ alkali metals

Column 17 ⇒ Halogens

Column 18 ⇒ Noble gases ⇒ monatomic gases

⇒ very stable

⊗ Diatomic molecule ⇒ only two atoms

⇒ H<sub>2</sub>, N<sub>2</sub>, Cl<sub>2</sub>, O<sub>2</sub>

⊗ Polyatomic molecule ⇒ more than two atoms

⇒ O<sub>3</sub>, NH<sub>3</sub>

⊗ Empirical formula: smallest whole-number ratio of atoms present in a compound.

⊗ Molecular formula: Actual number of each type of atom present in a given compound.

Molecular formula	Empirical formula
C <sub>6</sub> H <sub>6</sub>	C H
C <sub>6</sub> H <sub>12</sub> O <sub>6</sub>	CH <sub>2</sub> O
N <sub>2</sub> H <sub>4</sub>	N H <sub>2</sub>

(\*) Percent Composition:



$$\begin{aligned}\text{Molar mass of water} &= 2 \times \text{H} + 1 \times \text{O} \\ &= 2 \times 1 + 1 \times 16 \\ &= 2 + 16\end{aligned}$$

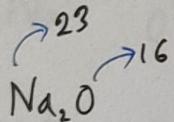
$$= 18 \text{ gm/mol} \Rightarrow \text{amu}$$

$$\% \text{ of H in water} = \frac{\text{Atomic mass of H} \times \text{number of H}}{\text{Total Molar mass}}$$

$$= \frac{1 \times 2}{18} \times 100\%$$

$$= \frac{1}{9} \times 100\% = 11.11\%$$

$$\% \text{ of O in water} = \frac{16 \times 1}{18} \times 100\% = 88.89\%$$

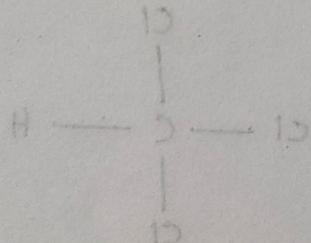


$$\text{molar mass} = 23 \times 2 + 16$$

$$= 62 \text{ gm/mol}$$

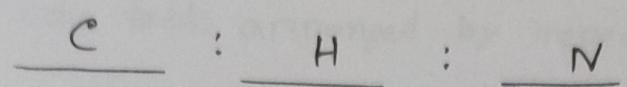
$$\text{Na} = \frac{2 \times 23}{62} \times 100\% = 74.19\% \quad \left. \begin{array}{l} 23 \\ 62 \\ \hline 100\% \end{array} \right\}$$

$$\text{O} = \frac{1 \times 16}{62} \times 100\% = 25.81\% \quad \left. \begin{array}{l} 16 \\ 62 \\ \hline 100\% \end{array} \right\}$$



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$$\frac{24.03 \text{ gm}}{12 \text{ gm/mol}} : \frac{8.70 \text{ gm}}{1} : \frac{17.27 \text{ gm}}{14}$$

$$= \frac{6.16 \text{ mol}}{1.238} : \frac{8.70 \text{ mol}}{1.238} : \frac{1.238 \text{ mol}}{1.238} \rightarrow \text{divisible by smallest}$$

$$= 5.018 : 7.02 : 1$$

$$= 5:7:1$$

E.F  $\Rightarrow C_5 H_7 N$

$$\begin{array}{c} \curvearrowleft^{12} \\ C \\ \hline 10.069. \end{array} : \begin{array}{c} \curvearrowleft^1 \\ H \\ \hline 0.841. \end{array} \begin{array}{c} \curvearrowleft^{35.5} \\ Cl \\ \hline 89.109. \end{array}$$

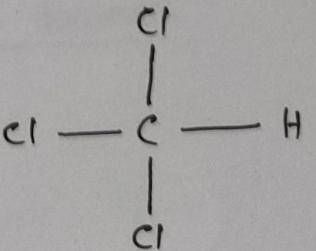
$$\Rightarrow \frac{10.06 \text{ gm}}{12 \text{ gm/mol}} : \frac{0.84 \text{ gm}}{1 \text{ amu}} : \frac{89.10 \text{ gm}}{35.5 \times \text{amu}}$$

$$\Rightarrow \frac{0.883}{0.84} : \frac{0.84}{0.84} : \frac{2.5028}{0.84} = 1.05 \approx 1 : 1 : 2.976 \approx 3$$

$$\Rightarrow 1.05 \approx 1 : 1 : 2.976 \approx 3$$

$$\Rightarrow 1:1:3$$

$$\rightarrow E.F = CHCl_3$$



$\Rightarrow$  Tri chloromethile / Chloroform



$$M.F = E.F \times n$$

Given,

$$MW = 90 \text{ gm} = C H_2 O$$

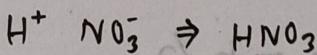
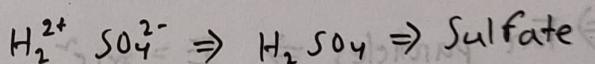
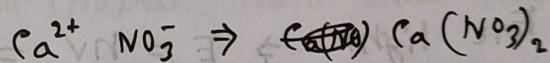
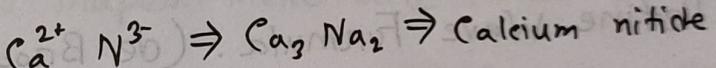
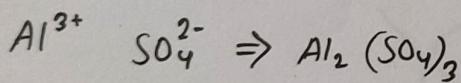
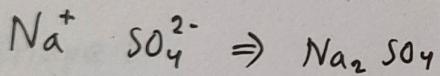
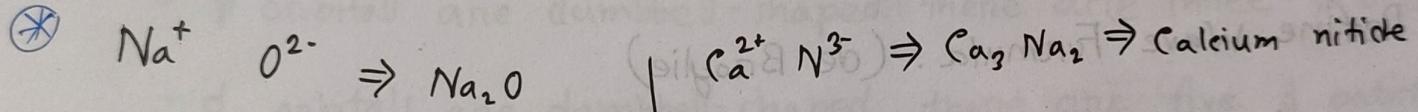
$$\therefore n = \frac{90}{CH_2O} = \frac{90}{12 + 2 \times 1 + 16} = 3$$

$$M.F = E.F \times n$$

$$= CH_2 O \times 3$$

$$= C_3 H_6 O_3$$

(\*) Ions  $\begin{cases} (+) \text{ cation} \\ (-) \text{ anion} \end{cases}$



~~Nitrate~~ Nitric Acid

$$M.F = (\text{Atomic weight}) \times (\text{No. of atoms})$$

$$\psi \beta = \psi \hat{A}$$



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## Chapter 7 & 8

$$M \times F.E = 1.M$$

### General Chemistry



Niels Bohr

⇒ Danish physicist

⇒ student of Rutherford's

⇒ proposed that an electron is found only in specific circular paths, on orbits, around the nucleus.

⇒ The higher the energy level, the farther it is from the nucleus.

⇒ The wavelengths of emitted light depend on the element.

⊗ Define Wave Formula (de Broglie)

⇒ For light  $\Rightarrow E = h\nu = hc/\lambda$

⇒ For particles  $\Rightarrow E = mc^2$

⇒  $mc = h/\lambda$

⇒ (mass)  $\times$  (velocity) =  $h/\lambda$

⇒  $\lambda$  for particles is called the de Broglie wavelength

⊗ Schrodinger Equation:

$$\hat{H} \Psi = E \Psi$$

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### (\*) Heisenberg Equation:

$$\hbar = \Delta x \cdot \Delta p$$

### (\*) Atomic orbital:

- a region of space in which there is a high probability of finding an electron.

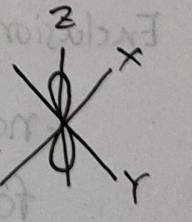
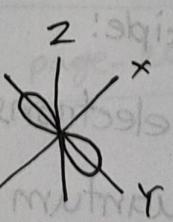
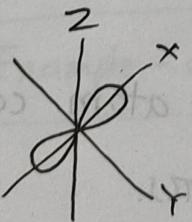
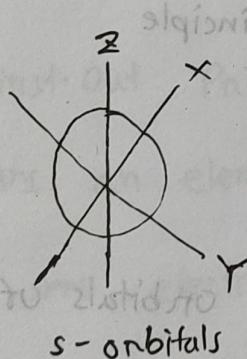
### (\*) Orbital:

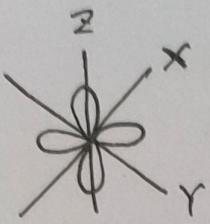
- Region in space where there is 90% probability of finding an  $e^-$ .

### (\*) Different atomic orbitals:

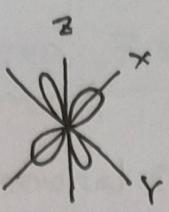
- s orbitals are spherical
- p orbitals are dumbbell-shaped. There are three p orbitals.
- d orbitals are dumbbell-shaped. There are five d orbitals.

### (\*) Shape:

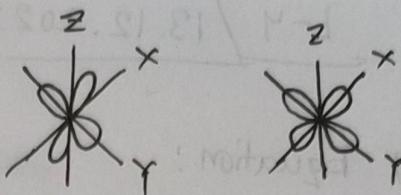




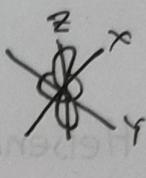
$d_{xy}$



$d_{yz}$



$d_{xz}$



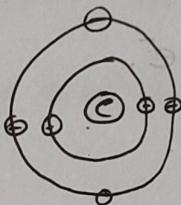
$d_{z^2}$

missing will be overlap

other will be middle

$2n^2 \rightarrow$  energy level / shell

$$C(6) = 1s^2 2s^2 2p^2$$



### Electron configurations:

- There are three rules

- aufbau principle

- the Pauli exclusion principle

- Hund's rule

### Aufbau principle:

- electrons occupy the orbitals of lowest energy first.

### Pauli Exclusion Principle:

- no two electrons in an atom can have the same four quantum numbers.

$\rightarrow n, l, m_l, m_s$

## Hund's Rule:

- every orbital in a sublevel is singly occupied before any orbital is doubly occupied.
- singly occupied orbitals have the same ~~level~~ up spin.

## Magnetic Properties of elements:

### ⇒ Paramagnetic:

- A species with any unpaired electrons is paramagnetic.
- attracted by a magnetic field.

### ⇒ Diamagnetic:

- A species with all its electrons paired is diamagnetic.
- not attracted by a magnetic field.

### ⇒ First-In First-Out Principle:

- that means, an element can turn into diamagnetic by loss one electron. (Some cases)

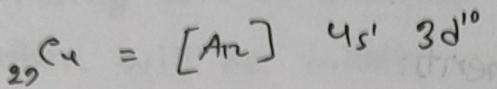
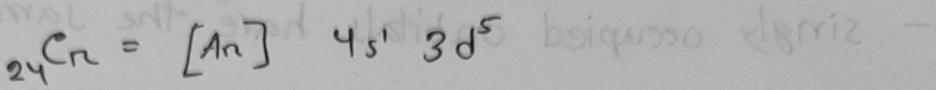
Example - on slide page- 20

## Electron Order:

s	s p	s p	s d p	s d p	s f d p	s f d p
1	2 2	3 3	4 3 4	5 4 5	6 4 5 6	7 5 6 7

⊗ Anomalies of  $_{24}Cr$  and  $_{29}Cu$

⇒ Half-filled and fulfilled d-orbitals tend to be more stable than partially filled ones.



⊗ Elements in the same group (column) have the same outer electron configuration, and thus they exhibit similar chemical behavior.

⊗  $_{46}Pd \Rightarrow 1s^2 2s^2 2p^6 3s^2 3p^6 4s^2 3d^{10} 4p^6 4d^{10}$

↳ diamagnetic ( $5s^0$ )

⊗ Quantum Numbers:

⇒ There four quantum numbers:

i. The principal quantum number ( $n$ )

ii. The angular momentum quantum number ( $\ell$ )

iii. The magnetic quantum number ( $m_\ell$ )

iv. The magnetic spin quantum number ( $m_s$ )

⊗ atomic orbital is defined by 4 quantum numbers:  $n, \ell, m_\ell, m_s$

⇒ Electrons are arranged in shell and subshells of ORBITALS.



$n \rightarrow$  shell

$\lambda \rightarrow$  subshell

$m_l \rightarrow$  designates an orbital within a subshell

$m_s \rightarrow$  orientation of rotation of electron around itself.



$n \Rightarrow$  principal  $\Rightarrow$  distance from nucleus

$\lambda \Rightarrow$  angular  $\Rightarrow$  shape of orbital

$m \Rightarrow$  magnetic  $\Rightarrow$  orientation in shape

$s \Rightarrow$  spin  $\Rightarrow$  electron spin

$n \Rightarrow$  main energy level.

- shell number

- 1, 2, 3, 4, ...

$\lambda \Rightarrow$  sub-level

$s \Rightarrow 0$	$d \Rightarrow 2$	$f \Rightarrow 4$
$p \Rightarrow 1$	$f \Rightarrow 3$	

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$m_l \Rightarrow$

if,  $\lambda = 2$ ,  $m_l = 0, \pm 1, \pm 2$

Example - page - 46

Three p orbital :  $p = 1(\lambda)$

$m_l = -1, 0, +1$

$p_x \quad p_z \quad p_y$

Five d orbitals :

$d = 2(\lambda)$

$m_l = -2, -1, 0, +1, +2$

$d_{xy} \quad d_{xz} \quad d_{z^2} \quad d_{yz} \quad d_{x^2-y^2}$



Clonatril®  
clonazepam USP

For any  $n$ , # of orbitals is  $n^2$

Block  $\leftarrow n$

For any  $n$ , # of electrons is  $2n^2$

Half shell  $\leftarrow 1$

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## Factors Affecting Atomic Size

- affected by two factors.

- i) Positive charge in the Nucleus ( $Z$ )

ii) Number of shell ( $n$  value) around the Nucleus.

\*  $\Rightarrow$  Higher positive charge pulls the electron closer.

$\Rightarrow$  The more the number of shells, the greater the

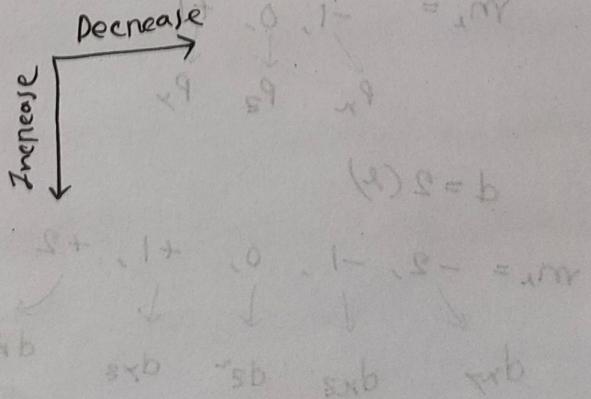
shielding effect from the inner electrons and increase the atomic size.

Atomic size decrease if we move left to right.

- The positive nuclear charge increases as we move to the right but number of shell remains the same.

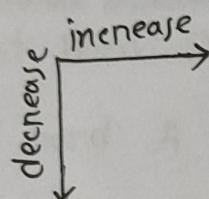
If we move to down  $\Rightarrow$  atomic size increase.

Atomic Size



## Ionization energy:

- energy required to remove an electron from gaseous atom or ion in the ground state.
- Metals have a low ZE and they form +ve ions or cations.
- Non metals have a high ZE and they form -ve ions or anions.

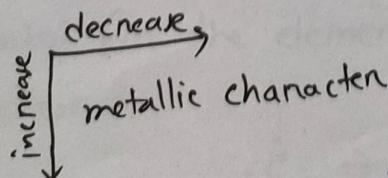


## Ionic Size:

- Cations are smaller than their parent atoms while anions are larger.
- Cation size decreases as the net positive charge increases.
- Calculate proton and electron number. Then compare.

## Metallic:

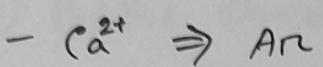
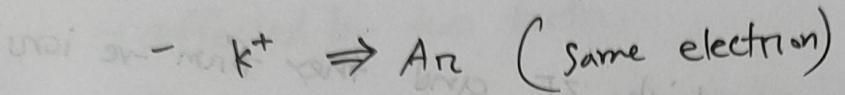
- metal lose electron in chemical reaction
- nonmetal gain electron in chemical reaction



## Isoelectronic:

- Ions with the same electronic configuration as a noble gas are said to be isoelectronic with a noble gas.

- same electron configuration as a noble gas

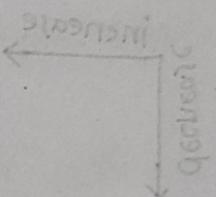


## Effective nuclear charge ( $Z_{\text{eff}}$ ):

$$Z_{\text{eff}} = Z - \# \text{ of core electrons}$$

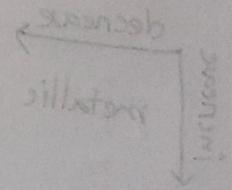
$\rightarrow Z_{\text{eff}}$

$$\text{Na}^{(II)} = 11 - 10 = 1$$



- Cation size decreases as positive charge increases.

- Nuclear radius and electron density decrease as positive charge increases.



effective nuclear radius decreases as positive charge increases.

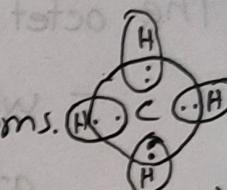
Chapter - 9 & 10Chemical Bonding & Molecular Shape

⊗ Chemical bond: an attractive force that allow atoms to be closely associated.

⊗ IONIC bond: Attractive between oppositely charged ions.

→ solid  
→ separate molecules

⊗ Covalent bond: Sharing of electrons between two atoms.



⊗ Metallic bond: A regular array of metal atoms with freely moving valence electrons.

$\begin{array}{c} \ominus \\ | \\ \oplus \end{array}$   $\begin{array}{c} \ominus \\ | \\ \oplus \end{array}$   $\begin{array}{c} \oplus \\ | \\ \ominus \end{array}$   $\begin{array}{c} \oplus \\ | \\ \ominus \end{array}$   $\begin{array}{c} \ominus \\ | \\ \oplus \end{array}$   $\begin{array}{c} \oplus \\ | \\ \ominus \end{array}$   $\begin{array}{c} \oplus \\ | \\ \ominus \end{array}$   $\begin{array}{c} \ominus \\ | \\ \oplus \end{array}$   $\Rightarrow$  Positive ions surrounded by a sea of delocalised electrons.

$\begin{array}{c} \ominus \\ | \\ \oplus \end{array}$   $\begin{array}{c} \ominus \\ | \\ \oplus \end{array}$   $\begin{array}{c} \oplus \\ | \\ \ominus \end{array}$   $\begin{array}{c} \oplus \\ | \\ \ominus \end{array}$   $\begin{array}{c} \ominus \\ | \\ \oplus \end{array}$   $\begin{array}{c} \oplus \\ | \\ \ominus \end{array}$   $\begin{array}{c} \oplus \\ | \\ \ominus \end{array}$   $\begin{array}{c} \ominus \\ | \\ \oplus \end{array}$   $\Rightarrow$  Strong attraction between ions and delocalised electrons

$\Rightarrow$  High melting points, almost all are solid at room temp.

$\Rightarrow$  Conduct electricity.

⊗ The valence electrons of atoms are the ones that are involved in bonding.

$\Rightarrow$  Lewis symbols are simple representations of the valence electrons in atom.

$\Rightarrow$  The symbol for the element surrounded by a dot for each valence electron.

$\cdot \ddot{\cdot} \cdot$   $\Rightarrow$  4 valence electron