



UNIVERSIDAD AUTONOMA DE NUEVO LEON

MATRICULA: 2242631

NOMBRE: LUIS FELIPE ALEJANDRO GABUARDI
GONZALEZ

VIDA COTIDIANA EN OTRO IDIOMA II

Report

Andi is at a school cafeteria placing an order. He asks for a burger, and the cafe worker offers cheese burger or a double cheeseburger. Andi chooses the double cheese. The cafe worker asks if he wants anything else, and Andi adds a banana cake to his order. When asked if he'd like a drink, Andi orders an apple juice. The cafe worker confirms the full order: a double cheeseburger, a banana cake, and an apple juice. Andi provides his table number, Table 3. The cafe the total as \$8. Andi pays with \$10, and the cafe worker gives him \$2 in change.

Grammar: Countable and Uncountable
Nouns - Key words

* some (+) / (?) offers

• I need some sugar for the cake

• Would you like some water?

* How many apples do you have

I don't have many apples

• I drink a lot of water

• I eat lots of apples

* any (-) / (?) Do we have?

• I don't have any sugar

• Is there any sugar?

* How much sugar do you have

I don't have much sugar

Dimension 1 Recovery

This conversation talks about of a person named Andi. Andi wants to order some to eat. He decides to order for main dish a double cheeseburger for dessert, Andi chooses a banana cake and he wants something to drink so he chooses an apple juice.

Competencias generales y atributos

3. manejo de las tecnologías de la Información y la Comunicación como herramientas para el acceso a la inf y sus transformaciones en conocimiento, así como para el aprendizaje y el trabajo colaborativo con técnicas de vanguardia que le permitan su participación constructiva en la sociedad

3.1 Maneja las tecnologías de manera crítica en las diferentes áreas del conocimiento

6. Utiliza un segundo idioma, preferentemente el inglés, con claridad y corrección para comunicarse en momentos cotidianos, académicos, profesionales y científicos

6.1. Expresa conceptos e ideas de manera correcta de forma oral y escrita en su lengua materna

6.2. Utiliza representaciones lingüísticas que reafirman el principio de integración

6.3 Se comunica en diferentes contextos de manera clara en un segundo idioma

9. Mantiene una actitud de compromiso y respeto hacia la diversidad de prácticas sociales y culturales que reafirman el principio de integración en el contexto local, nacional e internacional con la finalidad de promover ambientes de convivencia pacífica

Competencia(s) genérica(s) y atributo(s)

4. Escucha interpreta y emite mensajes pertinentes en distintos contextos mediante la utilización de medios, códigos y herramientas apropiadas

U.S. Vocabulary
Match. Then listen and check your answers.



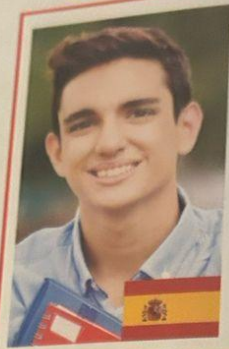
- a cookies
- b donuts
- c waffles
- d pancakes
- e hot chocolate

A. Listen and read.
b or c.

a Breakfast around the world

b What do you eat?

c Healthy eating



Hi! I'm Diego. I'm from Spain. In the morning I eat some fruit or my mom makes *churros* with hot chocolate.
For lunch, we usually have *tortilla de patatas*. That is an omelet with potatoes. It's delicious.
For dinner, we often have *paella*. That's a rice dish with vegetables and fish or meat. My favorite is with seafood. I also like having dinner at a *tapas* bar. *Tapas* are lots of different kinds of small dishes so you can try lots of different things.







Hello, my name's Tonia and I'm from the U.S.A. For breakfast, I usually have some cereal with milk and sugar. I sometimes have pancakes and a glass of orange juice, too.
I have lunch at school, so I usually just have a sandwich and some fruit. Apples are my favorite.
For dinner, I often have some spaghetti with tomato sauce or sometimes a steak. Of course, I always have dessert. Chocolate cake is my favorite!



1.5 Fast food

Vocabulary
Listen and repeat. Look at the table below and check the appropriate columns for cake and pizza.

				
sweet	✓		✓	
bitter	✓			
salty				✓
spicy			✓	✓
fresh	✓	✓		✓
sour		✓		

Read

- A. Look at the title of the text.
 • What do you think street food is?
 • Can you think of some examples?
- B. Listen, read and compare the information in the text with your answers.

Street Food... in a city

Many people work long hours and don't have time to cook or go to a restaurant to have a proper meal. What do they do? The answer is street food.



Crêpes are a French specialty. There are sweet crêpes with chocolate or jelly. But crêpes with cheese, tomato and mushrooms are also delicious!

Nachos are popular at baseball games, but people also walk around the city eating them because they are easy to carry. Nachos look like potato chips, but they are made of corn. On top, there are lots of vegetables like tomatoes, onions, and peppers and melted cheese. Sometimes they can be really spicy!



Soft pretzels are great as a fast snack. They are really big and you can get them with or without salt.



There are even sweet pretzels with chocolate! Other pretzels usually have melted cheese and mustard.

Americans love Mexican food and that's why **tacos** are a popular street food. In many cities, there are stands selling tacos on street corners. You can get tacos with different kinds of meat and lots of different vegetables.

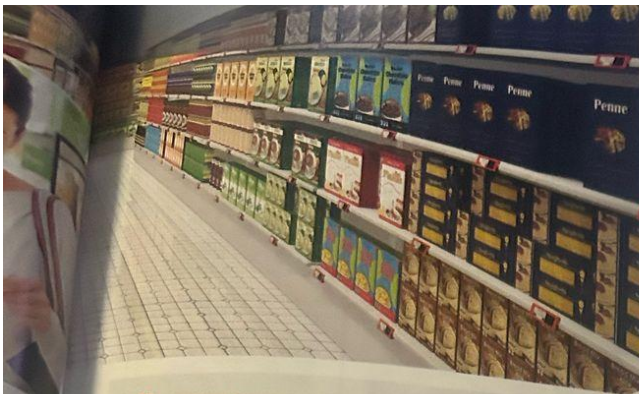
Listen

Listen to three questions.

1. What doesn't...
2. What is the...
3. What does...

C. Read are Tr

1. Crê
2. Na
3. Pr
4. A
5. P



1.4 At the grocery store

C. Read again and correct Kate and Angela's shopping list.

- 3 gallons of milk
- 1 box of pasta
- 2 lbs. of cheddar
- 1 lb. of onions
- 3 pounds of tomatoes
- 2 bags of flour
- 6 eggs

U.A.N.L. PREPARATORIA 15
30 7025
JESSICA LUCAS MORAES Rodrigues
Academia de Inglês

Grammar

A. Read the rules and the examples.

Much / Many / A lot of / Lots of

- **many** + plural countable nouns
*There aren't **many** potatoes in the bag.*
- **much** + uncountable nouns
*There isn't **much** milk in the refrigerator.*
- **a lot of / lots of** + uncountable and plural countable nouns
*Martin drinks **a lot of / lots of** coffee.
I have **a lot of / lots of** friends.*

B. Circle the correct words.

1. A: How much money do you have?
B: Not **much** / **many**. My wallet is at home.
2. A: Do you drink **many** / **much** milk?
B: Not really, but my sister drinks **a lot** / **lots of** milk.
A: Drink **many** / **lots** of milk. It's good for you.
3. A: We don't have **much** / **many** apple juice.
B: I know, but there's **a lot of** / **many** orange juice in the refrigerator.

Speak & Write

Talk in pairs.

Student A: Imagine that you and your partner want to make a shopping list for the grocery store. Look at the list of things below and decide which of the food and drinks you don't have and put a cross next to them. For the rest of them write the quantity next to them. Then answer your partner's questions.

- | | | | | | |
|-------------------------------|-----------------------------|-----------------------------|-----------------------------|-------------------------------|----------------------------|
| rice <input type="text"/> | eggs <input type="text"/> | onions <input type="text"/> | salt <input type="text"/> | tomatoes <input type="text"/> | sugar <input type="text"/> |
| potatoes <input type="text"/> | cheese <input type="text"/> | pasta <input type="text"/> | lemons <input type="text"/> | | |

Student B: Look at the list of things and ask your partner how much / how many of each item there is / there are. Write the shopping list in the space provided.

How much / many ... is/are there?
There is/are a lot of... / There isn't / aren't much / many...
Let's buy... / We don't need any...

Grammar

A. Read the rules and the examples.

How much? / How many?

We use **How much** + uncountable nouns:

A: **How much** lemonade do we have?

B: About two bottles.

We use **How many** + countable nouns:

A: **How many** apples do you eat a day?

B: Two.

B. Complete the sentences with **How much** or **How many**.

1. How much water do you drink a day?
2. How many onions do we have?
3. How much chairs are there in the kitchen?
4. How much orange juice is there in the refrigerator?
5. How many cups of coffee does Julia drink every day?
6. how much tea do British people drink?

1.3 You are what you eat

Pronunciation

Listen. Notice the difference between the vowel sound in words a and b.

a. good b. food

B. Listen and check (✓) the sound you hear.

	good /u/	food /u:/
soup		
cook		
sugar		
move		
fruit		
woman		
shoes		

Speak & Write

Make a quiz about eating habits for a friend. Write four questions. Use **How much** and **How many**. Then, ask your partner the questions and report to the class.



Your score

Mostly as:

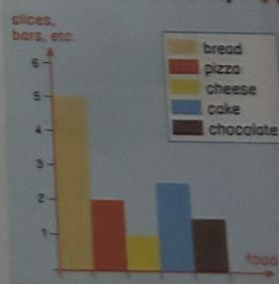
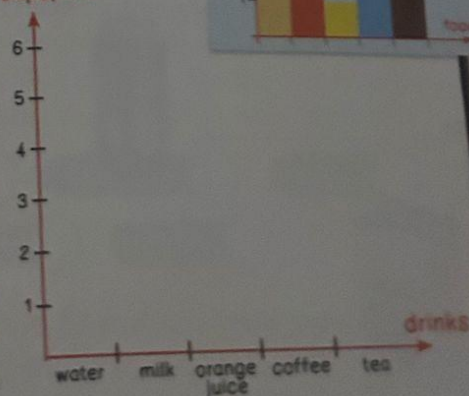
Congratulations! You are a very healthy eater! You are very careful with what you eat. Good for you!

Mostly bs:

Well, it's not all good, but we can't say it's all bad. You know what's healthy for you but you don't always eat right.

What do you eat and drink every day?

glasses, cups, etc.



1.3

You are what you eat

Vocabulary

Match the pictures, listen and check your answers.

1. a carton of

2. a bottle of

3. a slice of

4. a can of

5. a bag of

6. a glass of

7. a bar of

8. a cup of

9. a piece of

a olive oil

b chocolate

c coffee or tea

d cheese

e milk

f tuna

g pizza

h sugar

i orange juice

Read

Do the quiz and find out how healthy you are.

HOME ABOUT TERMS



Are you a healthy eater?



1. How many meals do you have a day?

- a. 3-4 small meals.
- b. 2 meals.
- c. I don't know. I eat all day.

2. What kind of snacks do you eat when you're hungry?

- a. Fruit.
- b. A sandwich.
- c. Chocolate bars or candy.

3. Do you eat fruit and vegetables?

- a. Yes, every day.
- b. Sometimes.
- c. Fruit and vegetables? What are they?

4. How much milk do you drink a day?

- a. Over three glasses.
- b. I just have some with my cereal.
- c. I hate milk!

5. How many soft drinks do you drink a day?

- a. I only drink water.
- b. Just one can.
- c. 3-4 cans a day.

6. Do you eat junk food?

- a. Not very often.
- b. 2-3 times a week.

Grammar

A. Read the rules and the examples.

Some - Any

We use **some** (with uncountable and plural countable nouns):

- in affirmative sentences
*We can make a pizza. We have **some** cheese and **some** mushrooms.*
- in questions when we offer or ask for something politely
*Would you like **some** French fries?
Can I have **some** ketchup, please?*

We use **any** (with uncountable and plural countable nouns):

- in questions
*Do we have **any** milk or **any** soft drinks in the refrigerator?*
- in negative sentences
*I can't make a sandwich because I don't have **any** cheese or **any** tomatoes.*

B. Complete the dialogue with **some** or **any**.

Waiter Hello, sir. What would you like?

Man I'd like (1) some sausages and rice, please.

Waiter Sorry, sir. We don't have (2) any rice. What about (3) some French fries with your sausages?

Man OK, sausages with French fries then. I'd also like a milkshake.

Waiter We don't have (4) some milkshakes, sir. Sorry.

Man OK, then. I'd like (5) any chocolate ice cream.

Waiter Is that all?

Man Yes, thank you.

Pronunciation


A. What's the difference between a and b?

a. burger b. orange

B. Listen and check (✓) the sound you hear.

	vegetables	yogurt	hungry	sausages	refrigerator
burger /g/					
orange /dʒ/					

Speak

Talk in pairs. Look at the menu below. 

Student A: Imagine that you are a waiter/waitress at *Joe's Diner*. Student B is ready to order. Look at the menu below and decide which of the food and drinks are not available. Put an **X** next to five of them. Then, talk to Student B, as in the example, and take his/her order.

Student B: Imagine that you are at *Joe's Diner* and you want to order. Student A is the waiter/waitress. Give him/her your order and talk, as in the example.

Good afternoon. Can I take your order?

Yes, I'd like..., please.

Is that all?

JOE'S DINER 			
orange juice	\$1.00	sandwich	\$5.75
milk	\$1.00	chicken	\$8.00
milkshake	\$1.50	cheeseburger	\$6.50
French fries	\$2.50	apple pie	\$3.00

1.2

Can I take your order?

Vocabulary

Match the pictures with the words. Then, listen and check your answers.



- a cheeseburger
- b sandwich
- c milkshake
- d rice
- e French fries
- f mustard
- g bread
- h soup
- i salt / pepper
- j ketchup
- k soft drinks
- l pie

Read

A. Look at the picture. Where are the people in the picture? What are they doing? Listen and check your answers.

Waiter Good afternoon, may I take your order?

Fred Yes, we'd like an appetizer, please.

Waiter Of course, sir, what would you like?

Keith Do you have any healthy food?

Waiter A salad is always a good choice.

Fred That sounds good. A salad then. And for my main course, can I have the steak?

Waiter Yes, and for you, sir?

Keith Oh, I can't decide.

Waiter Well, we offer combo meals. You can have half a serving of one main dish and half a serving of another.

Keith What a great idea! Can I have a combo with the chicken and the steak, please?

Waiter Great. What would you like for dessert?

Fred I'd just like a banana milkshake, please. With an extra cherry on top.

Keith Can I have some apple pie? Oh, I'd like the ice cream on the...



B. Read again and decide if the statements are True or False.

1. Fred and Keith are just having a main course.
2. Fred doesn't like meat.

Grammar

A. Read the rules...

We use some with countable nouns.

- in affirmative: We can make cheese and...
- in questions: Would you like something?

We use any with countable nouns.

- in questions: Do we have the refrigerator?
- in negative: I can't make...

Pronunciation

A. What's...
B. Listen...

burg
oran

Spelling

Talk in
Study

Stu

Read the dialogue. Then, read it out in pairs.

- Paul I'm hungry.
 Dan Have some fruit. Why don't you have a pear?
 Paul Ew! I don't like fruit. Let's order a pizza.
 Dan OK, but let's order a vegetarian pizza. I don't eat meat.
 Paul I know. Do you eat broccoli?
 Dan Of course, not. It's disgusting!
 Paul OK, calm down. Let's have some mushrooms and some peppers on the pizza, then.
 Dan And some extra cheese.
 Paul Of course.
 Dan What about onions?
 Paul No way! They're terrible!
 Dan OK, then. Where's the phone?



1.1 Are you hungry?

B. Read again and answer the questions.

- Who's a vegetarian?
- Do the boys like mushrooms?
- What do the boys want on their pizza?
- Does Paul like onions?



Grammar

A. Read the table, the rule and the example.

Countable and Uncountable Nouns

	SINGULAR	PLURAL
Countable nouns	a carrot	carrots
Uncountable nouns	milk	X

a(n) + singular countable nouns

some + plural countable nouns

some + uncountable nouns

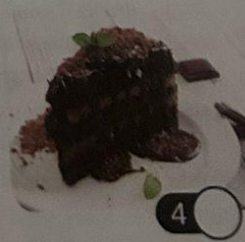
We have **an** orange and **some** ice cream in the refrigerator. We have **some** apples, too.

B. Complete the blanks with **a**, **an** or **some**.

- We have some lemons, a carrot and a sausage in the refrigerator.
- I want an cheese and some chicken, Mom.
- A: I'm hungry.
 B: Here's an orange and a cherries.
- A: Let's have some milk and a cake.
 B: I don't like milk.
 A: What about an orange juice then?
 B: OK.

Listen

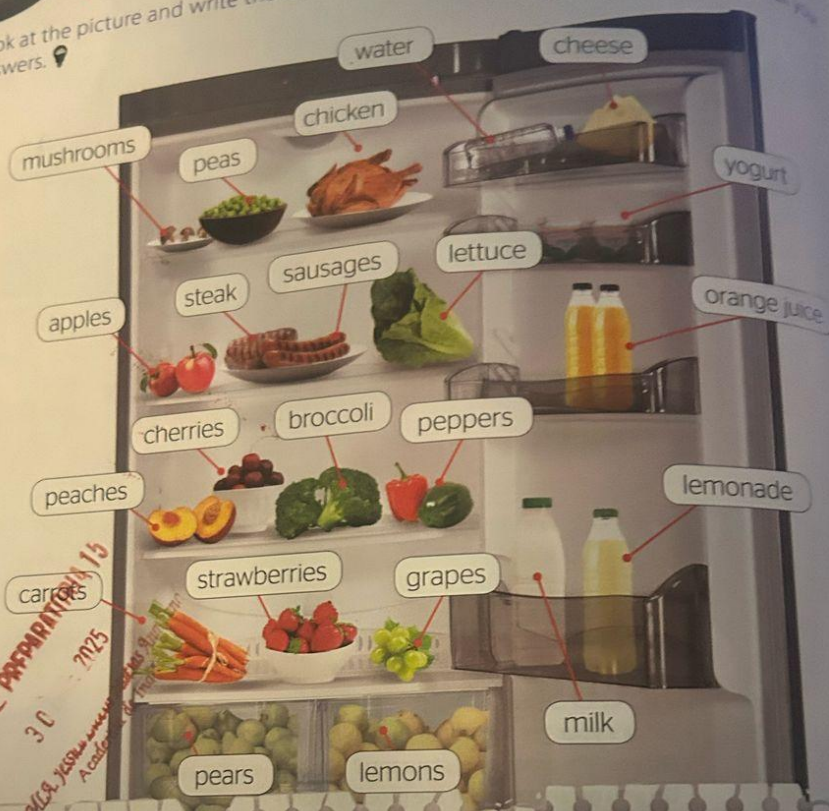
Listen to the dialogue. Who likes the food in the pictures? Write D for David, K for Karen or B for Both.



1.1

Vocabulary

Look at the picture and write the words in the correct group. Then, listen and check your answers.



Vegetables

mushrooms

carrots
peas

Dairy products

cheese

milk
yogurt

Fruit

apples

peaches
cherries
pears
lemon
grapes

Meat

chicken

steak
sausages

Drinks

water

orange juice
milk
lemonade

Grammar, Countable and uncountable nouns

Countable nouns

Singular (1)

an apple
a banana

plural (2)

some apples

Uncountable nouns

some milk