

# **Applied Statistics Using R**

#### **MISSION**

CHRIST is a nurturing ground for an individual's holistic development to make effective contribution to the society in a dynamic environment

#### **VISION**

Excellence and Service

#### **CORE VALUES**

Faith in God | Moral Uprightness Love of Fellow Beings Social Responsibility | Pursuit of Excellence

### Introduction to R

- R is a comprehensive statistical and graphical programming language and is origin from the S language:
  - 1988 S2: RA Becker, JM Chambers, A Wilks
  - 1992 S3: JM Chambers, TJ Hastie
  - 1998 S4: JM Chambers
- R: initially written by Ross Ihaka and Robert Gentleman at Dep. of Statistics of U of Auckland, New Zealand during 1993s.
- Since 1997: international "R-core" team of 15 people with access to common CVS archive.

### What is R

- Software for Statistical Data Analysis
- Based on S programming language
- Powerful Programming Environment
- Interpreted Language
- Many statistical built in functions
- Data Storage, Analysis, Graphing
- Free and Open Source Software
- R Studio: open-source integrated development environment (IDE) for R

# **Strengths and Weaknesses**

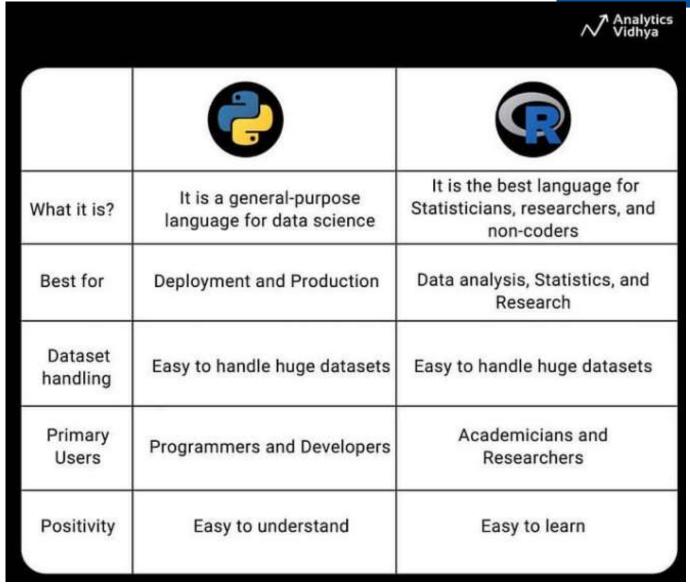
### Strengths

- Free and Open Source
- Strong User Community
- Highly extensible, flexible
- Implementation of high end statistical methods
- Flexible graphics and intelligent defaults

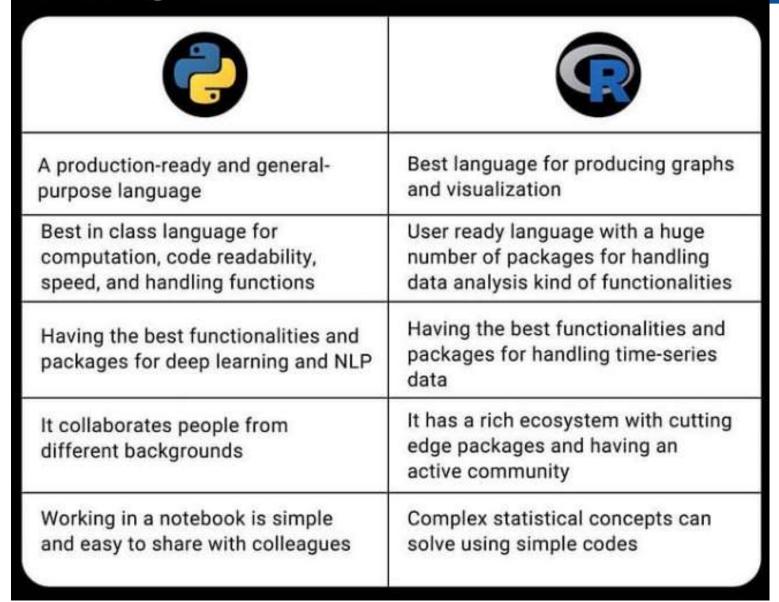
### Weakness

- Steep learning curve
- Slow for large datasets

# Why R?

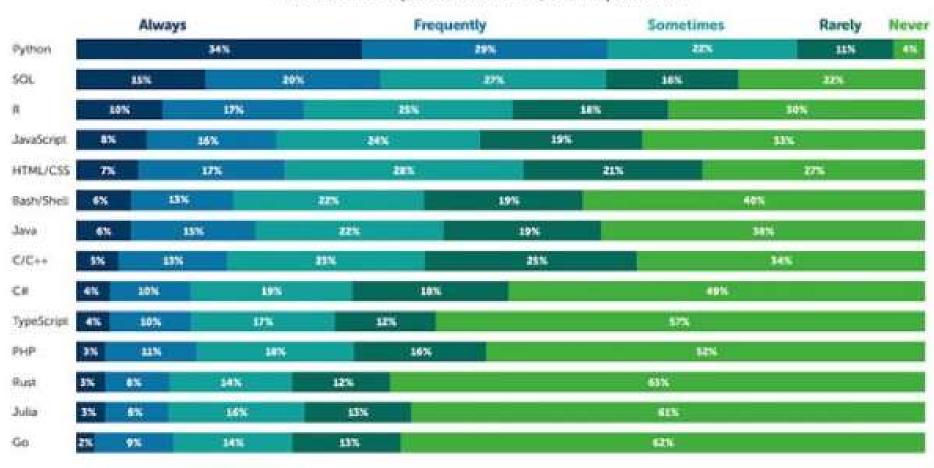


### **Advantages**



# How often do you use the following languages?

This chart is a representation of 3,104 respondents.



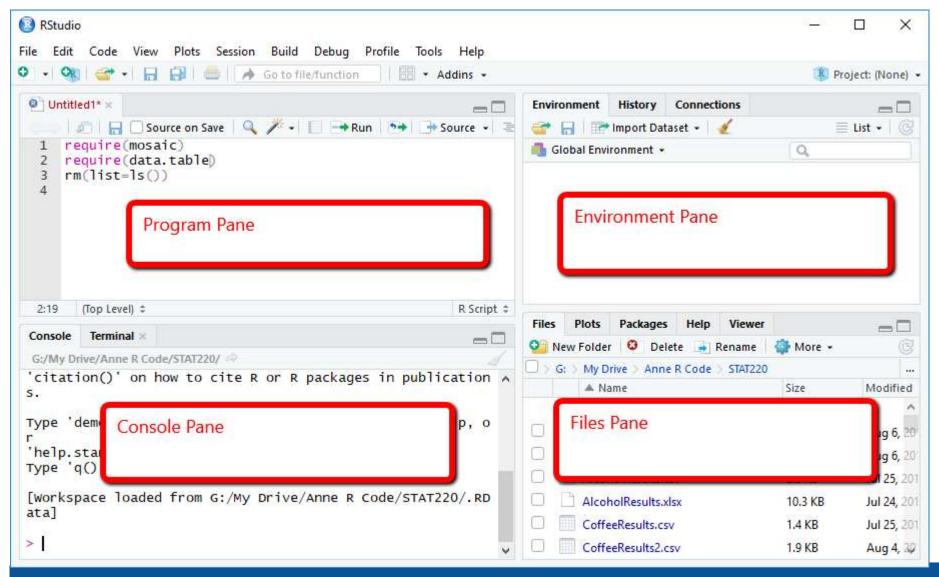
# Installing R & R-Studio

- RStudio requires R 2.11.1 (or higher) to run
- Link to Download R
  - https://www.r-project.org/
- Link to Download R Studio
  - https://www.rstudio.com/products/rstudio/download/
- Installation Help
  - https://www.rstudio.com/products/rstudio/download/

### What is R Studio?

- Customizable workbench with all of the tools required to work with R in one place (console, source, plots, workspace, help, history, etc.).
- Syntax highlighting editor with code completion.
- Execute code directly from the source editor (line, selection, or file).
- Full support for authoring Sweave and TeX documents.
- Runs on all major platforms (Windows, Mac, and Linux) and can also be run as a server, enabling multiple users to access the RStudio IDE using a web browser.

### **RStudio User Interface**



# **Tips and Reminders**

- R is case-sensitive
- comments are preceded with #
- R scripts are simply text files with a .R extension
- Use Ctrl + R to submit code
- Use the Tab key to let R/R Studio finish typing commands for you
- Use Shift + down arrow to highlight lines or blocks of code
- In R Studio: Ctrl + 1 and Ctrl + 2 switches between script and console
- Use up and down arrows to cycle through previous commands in console

# R Workspace

- collection of objects that you currently have
- When you close the RGui or the R console window, R session save the workspace image then all the objects in your current are saved in a file .RData. (a binary file located in the working directory of R)
- explicitly save the workspace image

```
## save to the current working directory save.image()
## just checking what the current working directory is getwd()
## save to a specific file and location save.image("C :\\Program Files\\R\\R-2.5.0\\bin\\.RData ")
```

- To restore the workspace
  - Click File menu → Load workspace

# Getting help with functions and features

- R has inbuilt help facility
- To get more information on any specific named function
  - o help(mean)
  - o ?mean
- Allows searching for help in various ways
  - o ??mean

### **Brackets**

- () round brackets as the standard brackets
- [] box brackets if we are dealing with index positons of vectors
  - $\circ$  x=c(3.1, 4, 3, 4.1, 5)
  - o y1=x[1:4]
  - $\circ$  Y2 = x[-(1:5)]
- {} curled brackets for conditional statements, loops, and functions

# **Vector Examples**

- assign("x", c(10.4, 5.6, 3.1, 6.4, 21.7))
- c(10.4, 5.6, 3.1, 6.4, 21.7) = x
- x = c(10.4, 5.6, 3.1, 6.4, 21.7)
- X = c(10.4, 8.6, 3, 6, 21)1/X
- y = c(x, 0, x)
- $sum((x-mean(x))^2)/(length(x)-1)$

# Various uses of indexing by numeric indices

| Command             | Description  |  |
|---------------------|--|--|
| x[1]                | The first element of x.  |  |
| x[]                 | All elements of x.   |  |
| x[length(x)]        | The last element of x.   |  |
| x[c(2,3)]           | The second and third elements of x.  |  |
| x[-c(2,3)]          | All but the second and third elements of x.  |  |
| x[0]                | 0-length vector of same type as x.   |  |
| x[1] <- 5           | Assign a value of 5 to first element of x.   |  |
| x[c(2,3)] <- c(4,5) | Assign values to second and third elements of x. In assignment, recycling of the right-hand side may occur. Assignment can grow the length of a data vector. |  |

# **Missing Values**

- NA − Not Availabe
  - $\circ$  z = c(1:3,NA)
  - $\circ$  ind = is.na(z)
- NaN -Not a Number
  - 0/0
  - $\circ$  Inf Inf
- < < NA>
  - character vectors are printed without quotes

# **Useful functions for vectors**

| Function  | What it does   | Example                 |  |
|-----------|--|-------------------------|--|
| length    | Returns the length of the vector                       | length(nums1)           |  |
| rev       | Reverses the elements of a vector                      | rev(nums1)              |  |
| sort      | Sorts the elements of a vector                         | sort(nums1)             |  |
| order     | Returns the order of elements in a vector              | order(nums1)            |  |
| head      | Prints the first few elements of a vector              | head(nums1, 3)          |  |
| max       | Returns the maximum value in a vector                  | max(nums1)              |  |
| min       | Returns the minimum value in a vector                  | min(nums1)              |  |
| which.max | Which element of the vector contains the max value?    | which.max(nums1)        |  |
| which.min | Which element of the vector contains the min value?    | which.min(nums1)        |  |
| mean      | Computes the mean of a numeric vector                  | mean(nums1)             |  |
| median    | Computes the median of a numeric vector                | median(nums1)           |  |
| var       | Computes the variance of a vector                      | var(nums1)              |  |
| sd        | Computes the standard deviation of a vector            | sd(nums1)               |  |
| cumsum    | Returns the cumulative sum of a vector                 | cumsum(nums1)           |  |
| diff      | Sequential difference between elements of a vector     | diff(1:10)              |  |
| unique    | Lists all the unique values of a vector                | unique(c(5,5,10,10,11)) |  |
| round     | Rounds numbers to a specified number of decimal points | round(2.1341,2)         |  |

### **Exercises-1**

 Suppose you keep track of your mileage each time you fill up. At your last fllups the mileage was

```
65311 65624 65908 66219 66499 66821 67145 67447
```

Enter these numbers into R. Use the function diff on the data. What does it give?

Your cell phone bill varies from month to month. Suppose the year has following monthly amounts
 460 330 390 370 460 300 480 320 490 350 300 480

Enter this data into a object called bill. Use the sum command to add the amount you spent this year on the cell phone. What is the smallest amount you spent in a month? What is the largest? How many months was the amount greater than 400? What percentage was this?

# R – Data Types

| Data type | Description             | Example   |  |
|-----------|-------------------------|---|--|
| numeric   | Any number              | c(1, 12.3491, 10/2, 10*6)                       |  |
| character | Character strings       | c("E. saligna", "HFE", "a b c")                 |  |
| factor    | Categorical variable    | factor(c("Control", "Fertilized", "Irrigated")) |  |
| logical   | Either TRUE or FALSE    | or FALSE 10 == 100/10                           |  |
| Date      | Special Date class      | as.Date("2010-6-21")                            |  |
| POSIXct   | Special Date-time class | Sys.time()                                      |  |

# **Operators**

# Arithmetic Operator

• 
$$x = 5$$

# Relational Operator

- x<y</p>
- y>=20
- x != 5

# Operation on Vector

$$x = c(2,8,3)$$

$$y = c(6,4,1)$$

- x+y
- X>y

# Logical operator

# Assignment Operator

<<-, ->> is used for assigning to variables in the parent environments

# **Data Sequences**

### $\bullet$ seq(3, 5)

• 
$$seq(from = 3, to = 5)$$

• 
$$seq(from = 3, length = 5)$$

• 
$$seq(from = 3, length = 3, by = 0.5)$$

• 
$$seq(from = 3, by = 0.5, length = 3)$$

Note: Argument order does not matter

### **Paste Function - Characters**

- paste ("xyz", 1:10)
- paste ("xyz", c(2,5,7,"test",4.5))
- paste("xyz", 1:10, sep = "")
- paste("xyz", 1:10, sep = "/")

# **Repeat Sequences**

### **Position and Value**

- rep (c(3,4,5), 3)
  - rep(1:10, times = 3)
- X = c(1,2,3)
- rep (x, each = 3)
- rep (x, each = 3, times = 3)

- x = c(4:20)
- which (x==10) #position of 10 in x
- x[3] # value in the third position of x

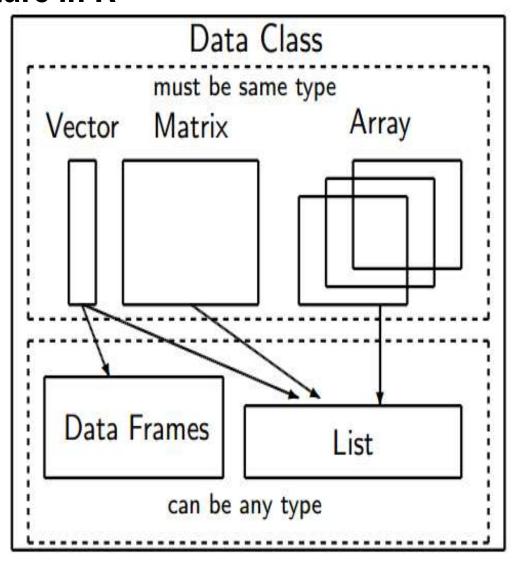
### **Exercises - 2**

- 1. Define the object "myobject" and assign the vector 1:10 in at least 3 different ways
- 2. Get the sum of your object
- 3. Create the following vector by using the paste function
  - o [1] "R is great 4 and I will love it"
  - o [2] "R is great 7 and I will love it"
  - [3] "R is great 45 and I will love it"
- 4. Vector of 1,2,3, repeat the vector to get eleven 1s, ten 2s and ten 3s
- 5. What is the value of this vector on position 7?

### **Answers**

- ${f 1.}$  Define the object "myobject" and assign the vector 1:10 in at least 3 different ways
  - myobject <- (1:10)</li>
  - o myobject = (1:10)
  - (1:10) -> myobject
  - assign("myobject", 1:10)
- 2. Get the sum of your object
  - sum (myobject)
- 3. Create the following vector by using the paste function
  - [1] "R is great 4 and I will love it"
  - o [2] "R is great 7 and I will love it"
  - [3] "R is great 45 and I will love it"
  - paste ("R is great", c(4,7,45), "and I will love it")
- 4. Vector of 1,2,3, repeat the vector to get eleven 1s, ten 2s and ten 3s
  - $\circ$  rep (1:3, length = 31)
- 5. What is the value of this vector on position 7?
  - $\circ$  x <- rep (1:3, length = 31)
  - $\circ$   $x[7] \rightarrow ?$

## **Data Structure in R**



### Data Structure in R Cont...

- str() to know the structure of data
- Vector Basic data structure in R
  - numeric\_vector = c(1, 2, 3)
  - character\_vector = c("a", "b", "c")
  - boolean\_vector =c(T,F,T,F,F)
  - typeof() # what it is.
  - length() # how many elements it contains.

### Data Structure in R Cont...

- Matrix collection of elements of the same data type (numeric, character, or logical) arranged into a fixed number of rows and columns
- matrix() construct matrix
- factor() used to store Categorical data
  - gender\_vector <- c("Male","Female","Female","Male","Male")</li>
  - factor\_gender\_vector <- factor(gender\_vector)</li>

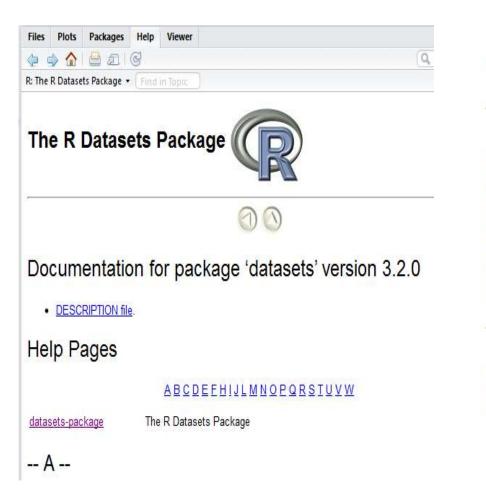
### Data Structure in R Cont...

- Lists hold components of different types
  - n = c(2, 3, 5)
     s = c("aa", "bb", "cc", "dd", "ee")
     b = c(TRUE, FALSE, TRUE, FALSE, FALSE)
     x = list(n, s, b, 3)
  - x[c(2, 4)]; x[2]
- DataFrames used to store data table with different type

```
df<- data.frame(x =1:3, y = c("a", "b", "c"), stringsAsFactors =FALSE)
```

- combine data frames using cbind() and rbind()
  - cbind(df, data.frame(z = 3:1))
  - rbind(df, data.frame(x = 10, y = "z"))

### **Internal Datasets**



#### <u>ABCDEFHIJLMNOPQRSTUVW</u>

datasets-package The R Datasets Package

-- A --

<u>ability.cov</u> Ability and Intelligence Tests

<u>airmiles</u> Passenger Miles on Commercial US Airlines, 1937-1960

<u>AirPassengers</u> Monthly Airline Passenger Numbers 1949-1960

airquality New York Air Quality Measurements

anscombe Anscombe's Quartet of 'Identical' Simple Linear Regressions

<u>attenu</u> The Joyner-Boore Attenuation Data <u>attitude</u> The Chatterjee-Price Attitude Data

austres Quarterly Time Series of the Number of Australian Residents

-- B --

 beaver1
 Body Temperature Series of Two Beavers

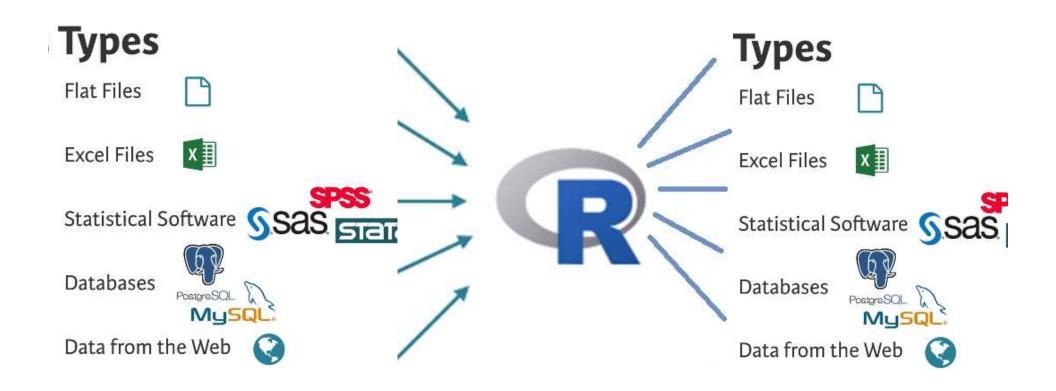
 beaver2
 Body Temperature Series of Two Beavers

 beavers
 Body Temperature Series of Two Beavers

### **Exercises - 3**

- help(mtcars)
- head(mtcars)
- ncol(mtcars)
- mtcars[1, 2]
- mtcars["Mazda RX4", "cyl"]
- mtcars[[9]]
- mtcars[["am"]]
- mtcars\$am
- mtcars[,"am"]

### **External Data Sources**



# **Utils package**

- Loaded by default when you start R
- read.table()
- Read any tabular files as a data frame
- Number of arguments is huge

## **Import Dataset**

- From Internet
  - mydata 1<- read.table(url("http://assets.datacamp.com/blog assets/chol.txt"), header = TRUE)</li>
- From Text File
  - o mydata1 <- read.table("iris.txt")</pre>
- From csv File
  - mydata2 <- read.csv("churn.csv")</li>
- help(read.table)

# **Export Dataset**

```
write.table(mtcars, file = "mtcars.txt", sep = "\t", row.names = T, col.names = T)
write.csv(lynx, file = "lynx.csv")
```

# **Data Frame's Row And Column Names**

```
names(mtcars) # see the column names
mtcars1=mtcars #Copy to other object
mtcars1
names(mtcars1) <- c("MilesPerGallon","NumOfCylinders",
           "Displacement", "HorsePower",
           "RearAxleRatio","Weight","MileTime",
           "EngineType", "Transmission",
           "NumOfGears", "NumOfCarburetors")
View(mtcars1)
dim(mtcars1)
             # check number of rows and columns
length(mtcars1) #check number of columns
mtcars1[1:2,3]
                 #attach data frame
attach(mtcars1)
```

DataFrames – used to store data table with

different type

nrow(mtcars)

ncol(mtcars)

tail(mtcars)

head(mtcars)

- Column vector mtcars[[9]] mtcars\$am mtcars[,"am"] mtcars[,9]
  - mtcars[mtcars\$am == 0,]

```
    Row Slice
        mtcars[24,]
        mtcars[c(3, 24),]
        mtcars[c(3:14),]
```

 Column Slice mtcars[9] mtcars\$am mtcars["am"] mtcars[c("mpg", " am")]