

4th Annual

Visual Arts Competition

Honoring the legal, federal, and cultural relationship between Native America and the USA while highlighting Native resilience, sovereignty, and modern identity.



A Civics Education Program



Clip Art from
Freepik.com

35 Artist Entries on the relationship between “Native America and the USA.”

2025

Care Becomes Trust

"I thought about how relationships form and about how things were when the first pieces of trust formed and became complex parts of our world today, but the peaceful relationship has continued to grow."

~ Helena Jones, 3rd Grade



We Belong to the Earth, the Earth Does Not Belong to Us

"This artwork is inspired by words spoken by Chief Seattle in 1854. It reflects the deep respect for nature embedded in Native American traditions and ways of life, which emphasize harmony, balance, and coexistence with the natural world."

~ Aditi, 4th Grade



Peace

“Both sides agreeing with the Centennial Acord.”

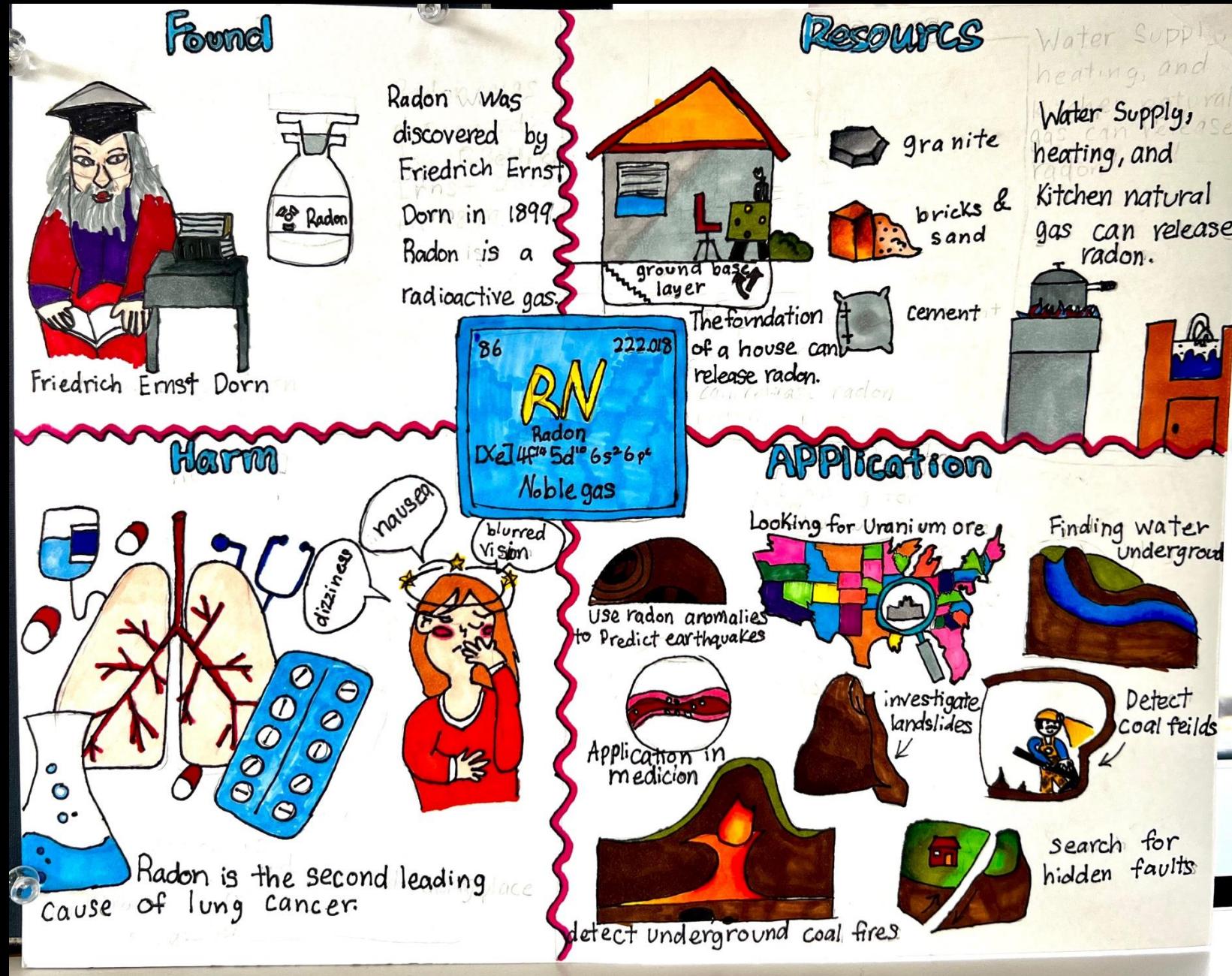
~ Lekya Vusirika, 4th Grade



Radon Story

“The summary of radon,
from discovery to
application.”

~ Sharon, 4th Grade



We Give! We Live!

“We give, we live” reflects the Native American spirit of generosity, where land was shared, not owned. Their giving extended beyond material wealth—it included wisdom, traditions, and a deep respect for nature. By passing down culture, they ensured the survival of their identity, teaching future generations the value of unity.

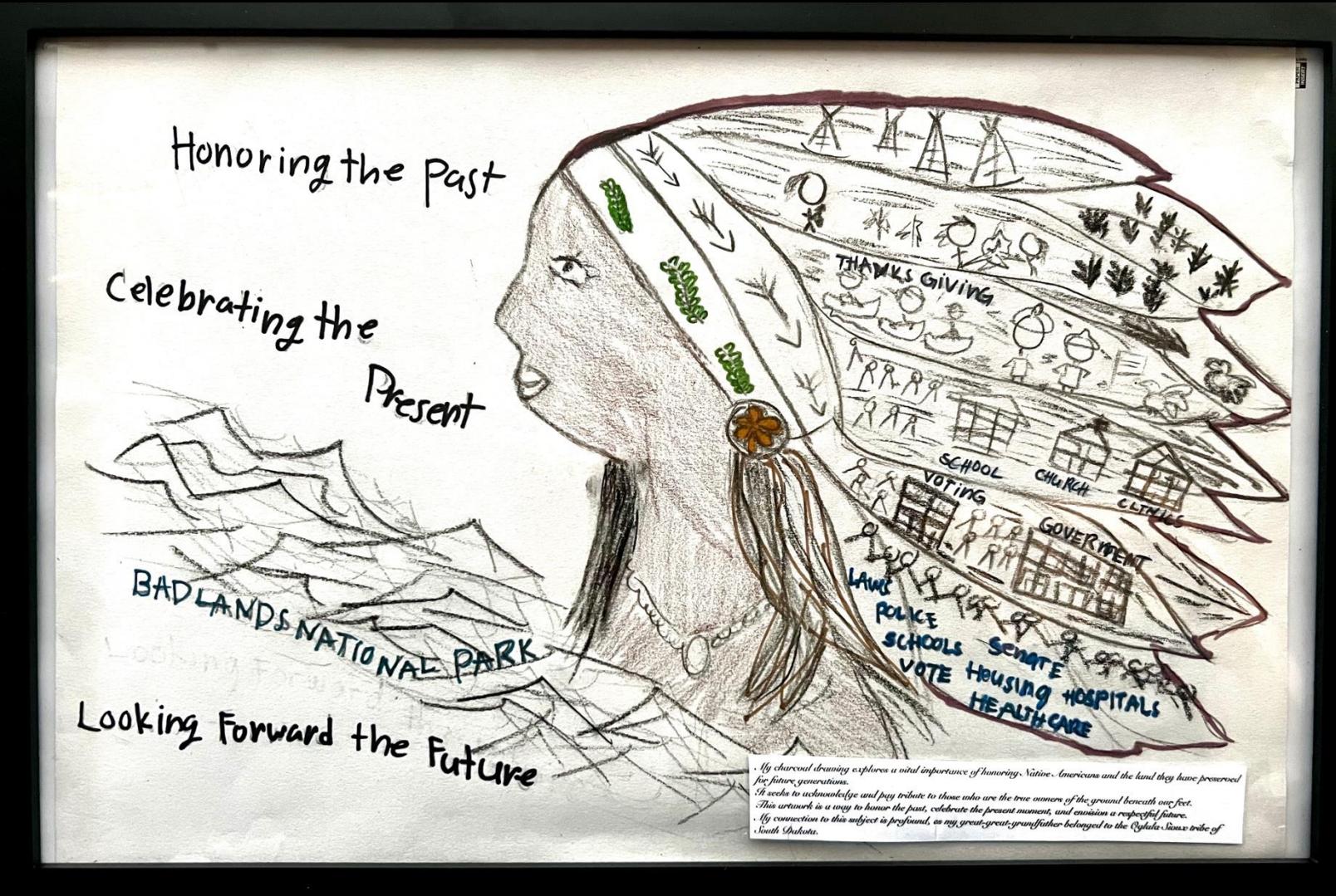


~ Nandita Kannapiran, 5th Grade

Honoring the Past, Celebrating the Present, & Looking Forward the Future

“Native American tribes have been strong and resilient even things have been difficult.”

~ Stella, 5th Grade



Totem Pole

“Native Americans used Totem Poles as a symbol of their culture, heritage and creativity. Therefore, I would like to honor their culture and tradition by creating a Totem Pole.”

~ Neil, 6th Grade



Vivid Color, Vivid Culture

"I think native Americans have very interesting and expressive outfits especially what they wear during special occasions and ceremonies I really wanted to include ties in my artwork and I thought the picture had a lot of really fun and vivid colors so I changed plans from my earlier idea of doing graphite to doing colored pencils."

~ Emaline Gautreaux, 7th Grade



Beaver Creates Palouse Falls

"My art is inspired by a story told by the Native American Palus tribe about the creation of Palouse falls. In the story there are five siblings who oil their hair with oil from beaver's tails. when they run out they decide to hunt down big beaver. while they pursue him he runs down the river and when he turns to get away from them he causes the bends in the river. in his final attempt to escape he digs into the earth, but coyote lures him back up with a magic flute, and beaver's heart forms the large rock next to the falls. the art represents the importance of storytelling in Native American culture."



~ Chloe Gautreaux, 7th Grade

Night of the Natives

“The natives respect nature and lived in harmony with it, creating constellations and stories.”

~ Arri Vanek, 9th Grade



Mt Rainier: Mother of Waters

“The Puyallup tribe, living near and thriving off the resources of the river, greatly appreciated nature, specifically Mt Rainier. The mountain and waters were very important in their lives, and they would never take it for granted. Others knew them for their kind and welcoming demeanor.”



~ Amaya Lee, 9th Grade

Since Time Immemorial

“Remembering what
came before us and what
will come after us.”

~ Julianne Ridout, 9th Grade



SINCE TIME IMMEMORIAL
tim iipn'itès nūnim 'anoqonmáana
(remembering our ancestors)

Setting in Sunshine

“Paying honor to the heritage of the Native Americans.”

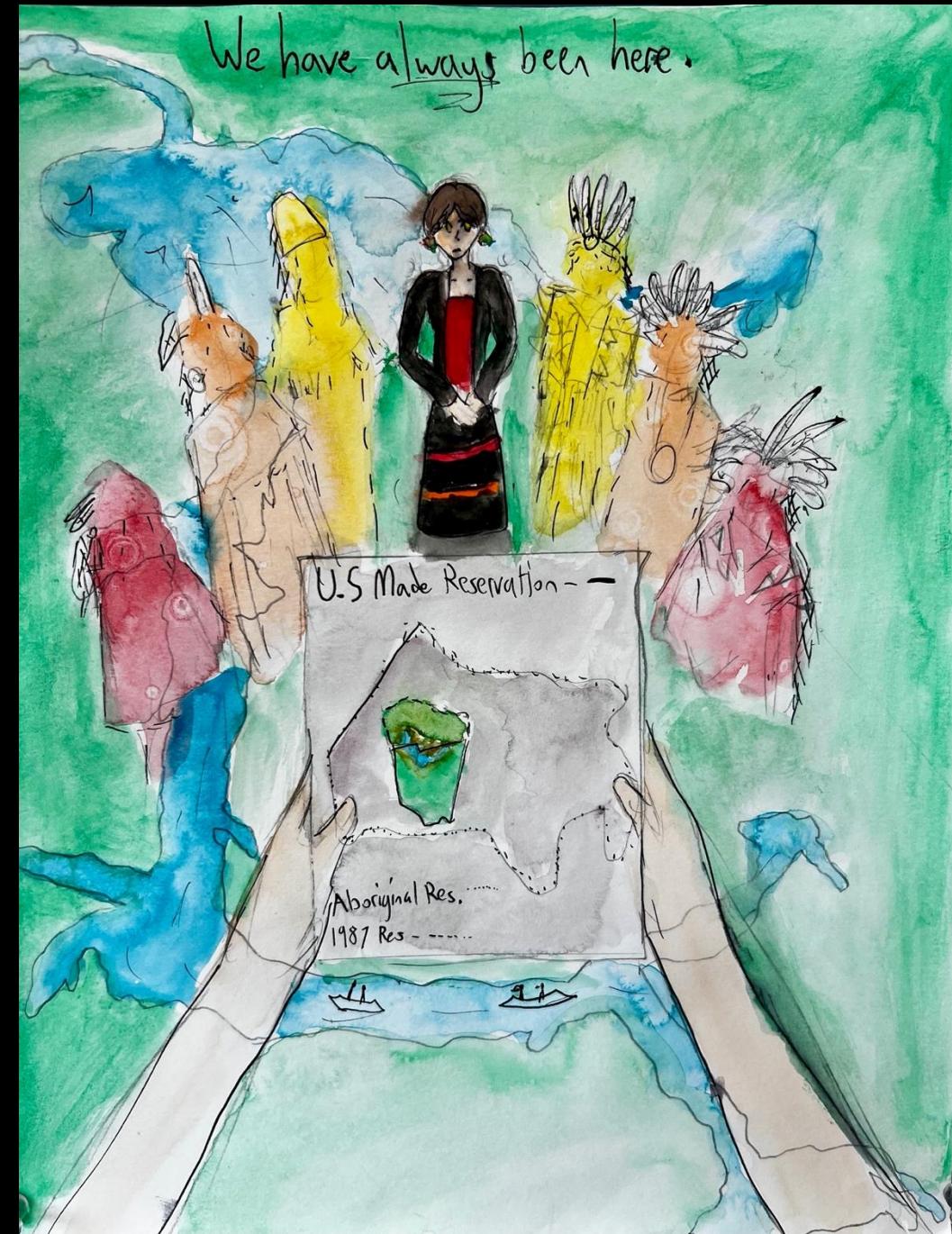
~ Kinsey Hudkins, 9th Grade



Stolen Land

“Being a Native American, I have learned the US's failure of upholding agreements, seen in my own Cour'd'Alene reservation. I represent the path 7 generations of Natives with fire colors with modern identity.”

~ Dolly Garvais Lawrence, 9th Grade



Hamic & Rubber Discovery Cup

“Native American Art.”

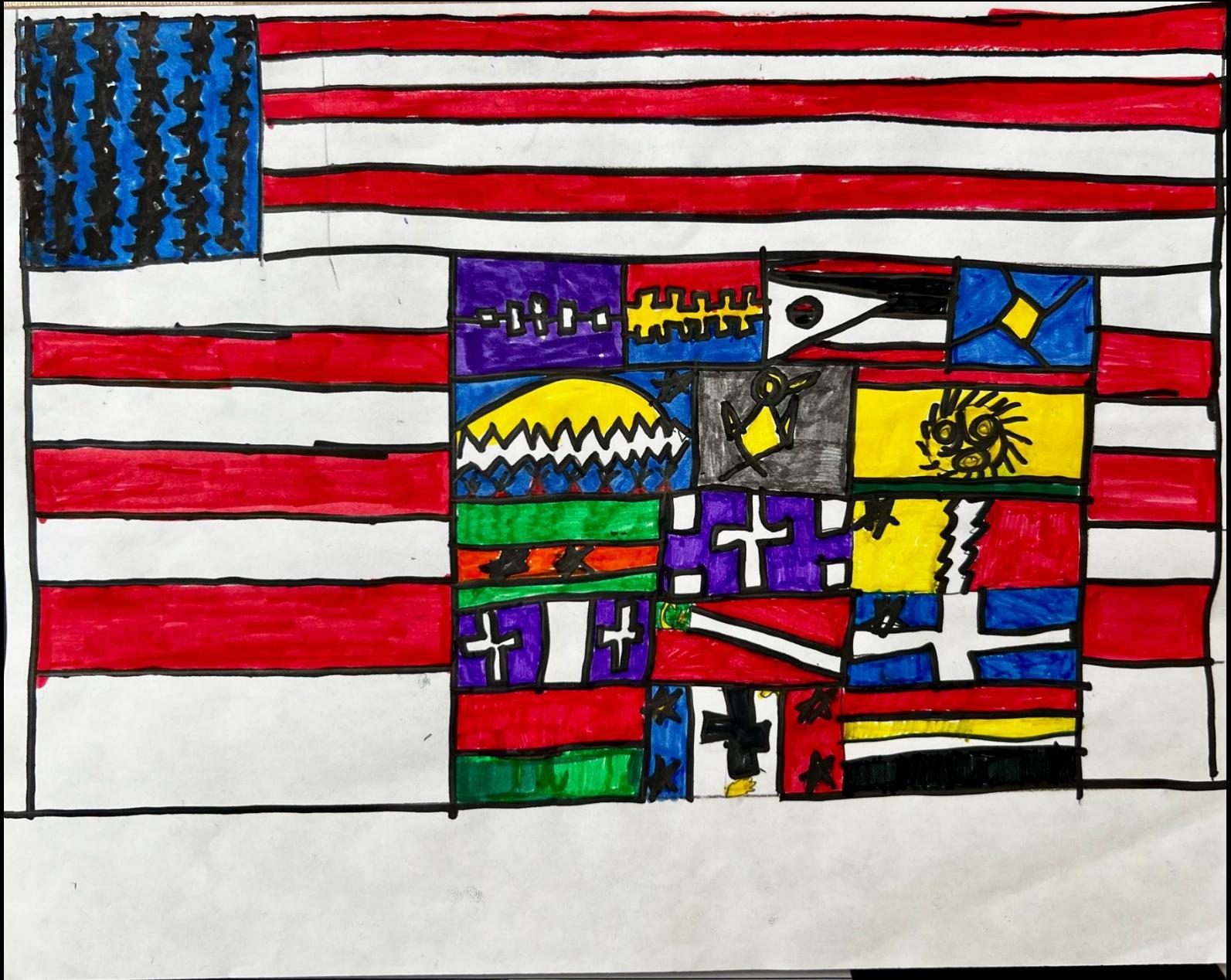
~ Braxton, 10th Grade



Flags

“I took the American flag and combined it with different Native American tribe flags.”

~Anekah McBride, 11th Grade



Triangles

~ Tani, 11th Grade



Weapons

“My favorite game is Fortnite and they
use weapons.”

~ Adrik Jenkin, 11th Grade



Dream Catcher

“The Life of Dreams.”

~ Ruby, 11th Grade



Wendigo

“It is Native American folklore.”

~ Ian Nicholson, 11th Grade



Camp

“I drew a campsite.”

~ Brayden, 11th Grade



Arrowhead

“Arrowheads are pretty awesome.”

~ Cooper, 11th Grade



Fire in the Sky

“Fire.”

~ Corbin, 12th Grade



The Feather

“The native feather.”

~ Miranda Phillips, 12th Grade



Around the Campfire

“That one takes(?) fire away from the world.”

~ Tyler Peterson, 12th Grade



Native American Piece

~ Adisyn Ring, 12th Grade



Duck Duck Goose

“Everyone is different,
like how duck gives
different commodities.”

~ Jayce Kelly, 12th Grade



Sacred Items

“Showcasing all the important items that symbolize the beauty of nature.”

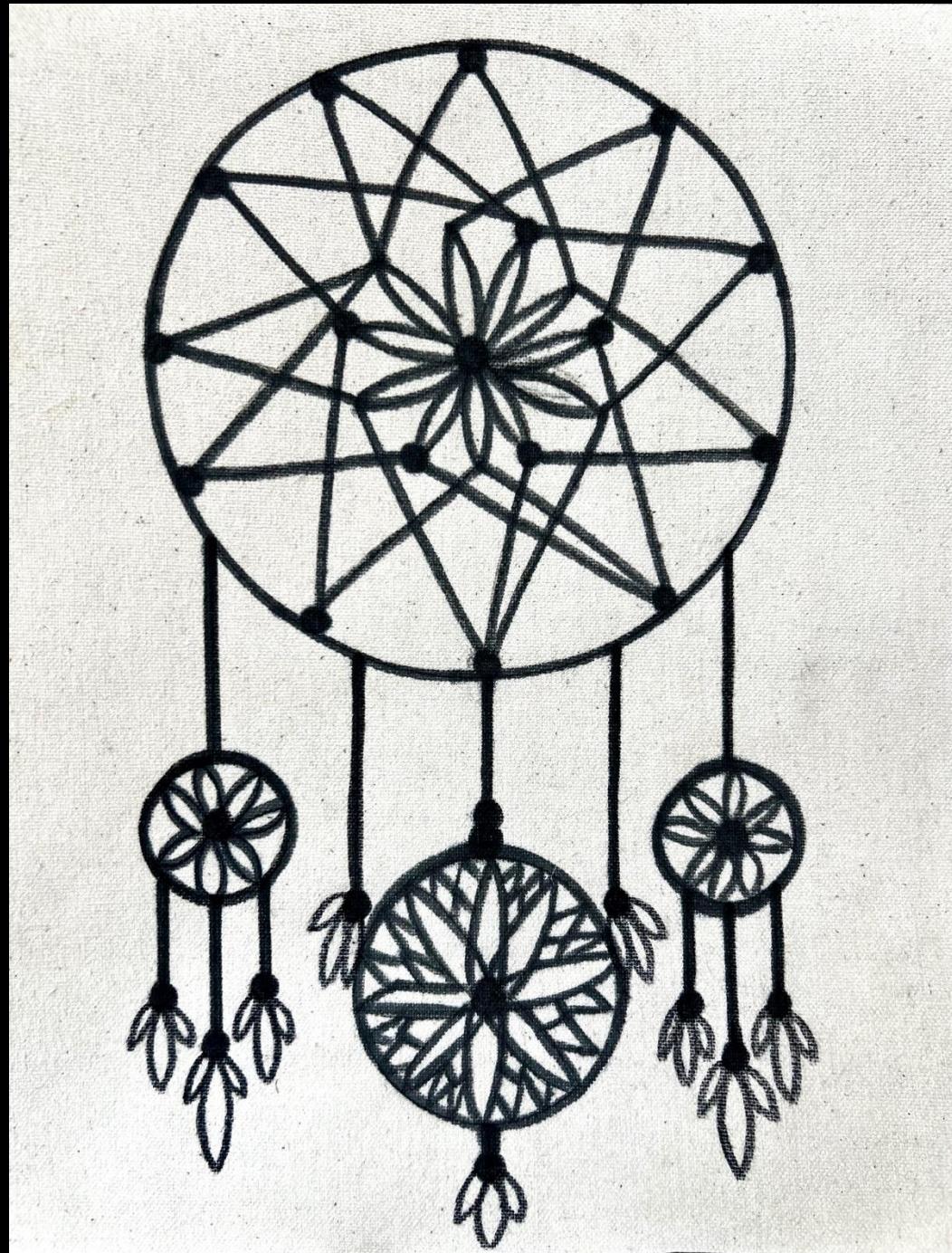
~ Gracie Bofto, 12th Grade



Chasing Dreams

“Chasing Dreams even when you can't
catch them.”

~ Brenna Gilchrist, 12th Grade



Cave Painting

“Natives hunting centuries ago.”

~ Matthew, 12th Grade





Sunset Sky

“I mixed modern bracelet/bookmark making with patterns that my native ancestors used to represent past and present contributions from Native Americans.”

~ Chloe, 12th Grade

Power to People

“Every hand helps somebody. The community, the people, animals or something else.”

~ Dory, 12th Grade



Native Horse

“The relationship between Native Americans and their horses inspired me.”

~ Ariella Salmond, 12th Grade



Wings of Tradition

“This represents the connection between my last name, Swan, and the symbolism of birds in the native culture - embodying freedom, transformation, and identity. In this art, I honor both my roots and the strength to rise.

~ Ava Swan, 12th Grade

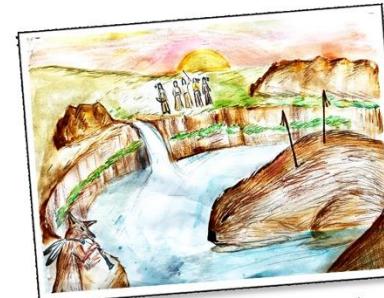


Congratulations
to the winners of the
4th Annual
Visual Arts
Competition

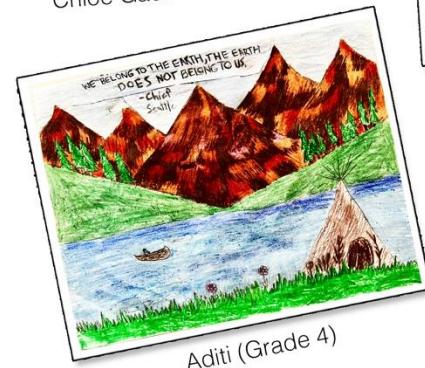
Native America & the USA



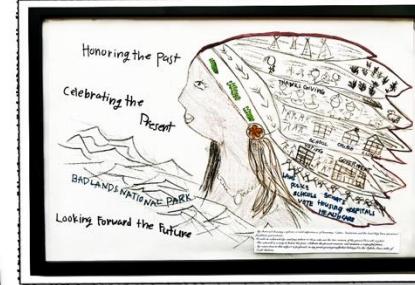
Neil (Grade 6)



Chloe Gautreaux (Grade 7)



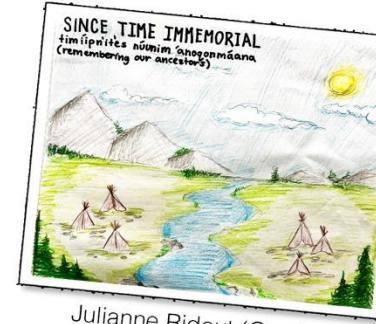
Aditi (Grade 4)



Stella (Grade 5)



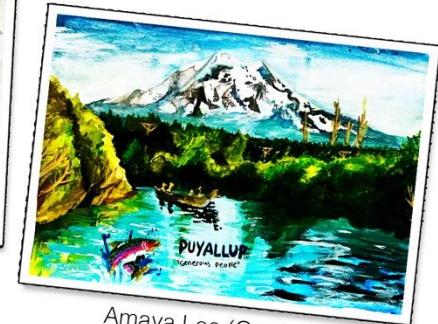
Lekya Vusirika (Grade 4)



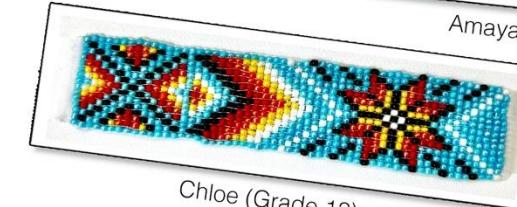
Julianne Ridout (Grade 9)



Dory (Grade 12)



Amaya Lee (Grade 9)



Chloe (Grade 12)

**4th Annual
Visual Arts Competition
Winning Entries for 2025**