

## **AIR FORCE ROTC DETACHMENT 842**THE UNIVERSITY OF TEXAS AT SAN ANTONIO

18 Apr 24

MEMORANDUM FOR CAPTAIN LANDON PRENDERGAST FROM: CADET FIRST LIEUTENANT CADEN RODRIGUEZ AND CADET FIRST LIEUTENANT MARY R. VALLOR

SUBJECT: After Action Report (AAR) for BEAST 2024

1. In this memorandum, we will discuss how the overall execution of BEAST 2024 went. We will address what went well and areas of improvement. We will also address possible suggestions we may have for future executions.

2. My summary for the execution of this week is as follows:

Topic	Answer (bullet points and full sentences are both appropriate)
What went well?	<ul> <li>We were able to emulate what a day in Field Training might look like. Furthermore, we focused more on instruction-based learning rather than just execution. With this set-up, we were able to give cadets time to learn, time to execute, and time to reflect.</li> <li>We made sure that all teams knew the times and locations, ensuring a smooth transition between rotations and events.</li> <li>More involvement with active duty non-commissioned officers who lead in-depth instruction.</li> <li>Delegating Public Affairs positions to other detachments.</li> </ul>
What are some areas of improvement?	<ul> <li>Finalizing locations and scenarios earlier into the planning phase so that tasks can be fully detailed and stress is reduced for those planning</li> <li>Ensure that the schedule accommodates for the number of cadets present. This issue came about when it was noticed how much extra time we had during in-processing, as well as lunch. Ensure that no time is wasted, and if necessary, plan ahead.</li> </ul>

	<ul> <li>Scenario debriefing could be improved so that it becomes more organized and constructive.</li> </ul>
Other Comments ((Include details of any problems, concerns, suggestions, etc.)	• The behavior of Opposing Forces (OpFor) was, in some instances, unacceptable and took away from learning opportunities. Ensure that all OpFor is aware of their role in the learning process. I suggest having time set aside (during the planning phase) to teach cadets about the purpose of OpFor and how it contributes to the instruction of cadets.
	<ul> <li>Suggest giving more specific ROEs and details to trainees about the environment they are operating in, so they can immerse themselves more in the scenario (culture, location, intentions of OPFOR, etc).</li> </ul>
	• Ensure that cadets are instructed on proper examples of firearm safety, as many were confused on how to properly hold a weapon.
	• Suggest changing the name to reflect the updated name of the location: PACER FORGE.
	<ul> <li>Suggest more clear instructions on the Village scenario, such as who's going to demonstrate the obstacles and when to sound the .50 Cal.</li> </ul>

3. Thank you for your consideration of our AAR. We discussed what went well, areas of improvement, and other comments. If you have any questions, contact us at 361-834-0331 or by email at caden.rodriguez@my.utsa.edu.

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