Spring 2025 Continuity

Job Title: BCL Flight/CC

Immediate Chain:

- → Wing Commander
- → Operations Group Commander
- → BCL Squadron/CC

Area of Responsibility:

- Oversees the overall training and readiness of Basic Cadet Leaders and the preparation amidst Field Training; are responsible for the following:
 - Administrative
 - Operations
 - Training & Development

Weekly Flow:

- Workload varies from the following:
 - Flight Rankings/Feedback sessions
 - MFR's on behalf of those who situation-wise, are unable to do so.
 - LLAB's that require additional planning/information to know prior to execution of the training.

Struggles I Experienced:

1. Feedback-Oriented: Getting overall feedback/fostering a mentality where feedback works both ways, was

How Did I Address the Struggles?

1. Created an anonymous feedback google form for those who weren't comfortable with the confrontation of delivering

something our cadets are not particularly used to. Feedback is incredibly valuable for the types of decisions you'll make as a Flight/CC and DFlight/CC

- feedback.
- 2. Better understanding how to go about asking for feedback in a way that did not entail "what feedback did you have for me?"- sometimes, this is too broad.

Advice:

- Take care of your people, and really do so. Be their biggest advocates and make it known that you are of service to them.
- Hold yourself equally accountable as you do them When I made a mistake as a Flight/CC, I wrote my flight a memorandum addressing that mistake and how I was going to fix it the same way I required them. Don't require your subordinates to do something you yourself would not do.
- Elevate your mission Your mission tells you to get them across the finish line as POC's. Challenge yourself to get them across the finish line to being better humans, leaders, and officer candidates. There will come a point in the semester when Field Training will become inevitable for some.
- Hold your DFlight/CC as an equal Never make ANY decisions without your teammate being on board. Take hierarchy out of the equation and work together to achieve the mission. Support each other, compromise, and put NOTHING above your people.

Resources/Links:

AFPAM 34-1203

} Know these two things - your cadets will NOT.

DAFMAN 26-2903

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