Spring 2025 Continuity

Job Title: STE Flight Officer

Immediate Chain:

 $\rightarrow A8/9$

Area of Responsibility:

Ensure the detachments understand and follows all standards regulations, help with D&C practice and teaching, organize and execute ORIs/FDEs.

Weekly Flow:

Each week, the only consistent thing is either a D&C session or one being announced for the next week. The availability varies depending on the staff and the weather. Other than that general taskers would come that needed to be finished by the end of the week or day depending on what it was. Usually had to do with evaluations of some manner whether it was POC or GMC.

Struggles I Experienced:

- 1. Incredibly poor communication.
- 2. D&C Session attendance.
- 3. POC not understanding or knowing the regulations.
- 4. At the beginning of the semester there seemed to be an issue of the A8/9 Commander giving a task to the group but no one took responsibility or was assigned the task.

How Did I Address the Struggles?

- 1. Confront the poor communicators
- 2. Call people out for their lack of attendance.
- 3. Implementing POC evaluations.
- 4. We talked as a group and resolved the issue. The STE Commander began to assign taskers that came from the A8/9 Commander.

Advice:

ACPRO

- I have attached a link to our ACPRO Integrity Form where it has directions on how ACPRO is run as well as expectations of cadets in the program.
- Specifically for ACPRO we found creative ways to engage with our ACPRO cadets, we asked them to submit pictures of their hobbies, or plans for spring break with their tutoring proof. I believe this put a positive spin on a not so positive experience and I believe that the cadets enjoyed a break from the monotony.
 - We also hosted a doughnut meeting where we got to know the cadets and gave them advice such as AFOQT advice, switching

majors, time management skills, studying tips etc.

• STE

- We could have been better about holding more D&C sessions but alot of us had a busy schedule this semester that is definitely something we could have worked on.
- Use flight time as an opportunity to evaluate flight commanders ability to teach D&C.
- The PP slides for ORIs/FDEs are in our drive folder attached below.
- We got a hold of the MTIs for ORIs/FDEs by emailing 737TRG.CCP.Protocol@us.af.mil
 - Definitely brush up on the AFI and D&C thoroughly, even if you know it already. Just so you familiarize yourself with the details, as they will guide evaluation standards and can be taught back to the GMC
 - Get familiar with your team as this will help you evaluate more fairly and create a positive, professional environment where people are more open to feedback
- Know all of the manuals forwards and backwards, you should be able to answer any question
 - You will be expected to teach ORIs on the fly
 - Be available and approachable if cadets have genuine questions, but also act appropriately if the question is obvious and/or the

answer could have easily been found.

Resources/Links:

Just look up the manuals

https://static.e-publishing.af.mil/production/1/af_a1/publication/dafpam3 4- 1203/dafpam34-1203.pdf

DAFI:

https://static.e-publishing.af.mil/production/1/af_a1/publication/dafi36-2 90 3/dafi36-2903.pdf

ACPRO Integrity Form

■ Copy of Abbott_IntegrityAgreement_Spring 25

STE Google Drive Folder

► STE

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