

## Spring 2025 Continuity

**Job Title:** A8/9 Assessments and Programs Commander

**Immediate Chain:**

- Wing Commander
- Chief of Staff / Deputy COS
- A8/9

**Area of Responsibility:**

- Oversee Honor Guard and Standards and Evaluations. Trust your team, but support them. Honor Guard has their own forms and continuity, but just continue to communicate and support them if they need it.
- STE upholds the standards of the detachment. Again, as A8/8 Commander, trust them but support them. If you see something, say something. Address the issue instead of letting it fester (such as people wearing beanies indoors). Your team will

**Weekly Flow:**

- Workload varies week to week. Expect more work as the semester nears ORIs/FDEs practice and the official.
- Keep accountability for PT / LLAB to report to CAG, usually due immediately after PMT events.
- Prepare to do a weekly D&C session, or more as we near ORIs/FDEs.
- Assist where needed, whether it be with Academic Probation, LLAB team with evaluations or GLPs, or other lateral support.

<p>most likely have it locked down, however, don't get complacent. Ask lateral chains if they need help whether it be LLAB team or PT team.</p>	
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<p><b>Struggles I Experienced:</b></p> <ol style="list-style-type: none"> <li>1. Initial struggles included not sure where to start. Honor Guard has their own thing, and STE addressed issues as we went (like beanies indoors or people wearing earrings at PT).</li> <li>2. Another struggle was having POC tell BC and BCLs one thing and another POC telling them a different thing (D&amp;C, WK, etc).</li> </ol>	<p><b>How Did I Address the Struggles?</b></p> <ol style="list-style-type: none"> <li>1. I <b>communicated</b> with the Chief of Staff and though we initially struggled to find something to do other than D&amp;C sessions, we formulated ideas to eventually do evaluations on all Cadets.</li> <li>2. We addressed this issue by addressing it to POC, and then formulating a document to examine the competency in D&amp;C skills and WK to score POC and their qualifications to teach.</li> </ol>
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<p><b><u>Advice:</u></b></p> <ul style="list-style-type: none"> <li>● “When you don't know what to do, do what you know.”</li> <li>- At times, I found myself in a limbo state, not sure where to take the next step. But asking others for what they need or how you can help is crucial. At the end of the day, you should be asking around for what people need, starting off with your own team, and then lateral chains.</li> </ul>
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- With all honesty, I'm not a creative thinker, and lack creativity at times. Don't be afraid to communicate this, and ask your team if they have any ideas of how things should be done. It doesn't mean always going to the first answer, but having different COAs. Ask your Chief of Staff for suggestions if you need them, and sometimes just brainstorming and building off one another helps give the best solutions.
- If you have any questions, please refer to the links below, as they contain the continuity / documents used throughout the semester. You will be coordinating with LLAB every so often so communicate and be prepared.

### **Resources/Links:**

 STE Documents

 A 8/9 Overview

 STE\_Sp2025

 ORI Questions

### **Contact Information:**

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