

CHAPTER 1 : LEARN TO LEARN

MUTUAL AID IN THE CLASSROOM



OBJECTIVES FOR THIS SESSION



- ✓ Why helping each other in class is **important**?
- ✓ **How** can we help each other?
- ✓ How to **evaluate** the help of others?



10 MIN



Why **helping** each other is **important** ?





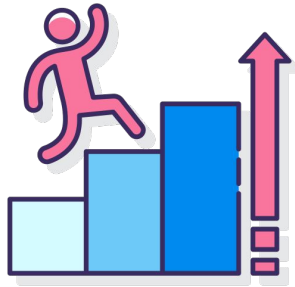
10 MIN



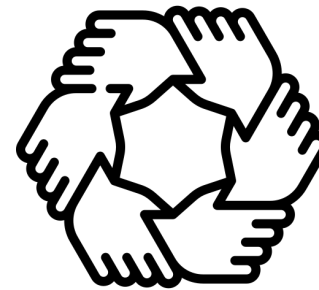
Helping each other is **essential**



Improves the quality
of the class



Allows the tutor to
improve
her/his skills



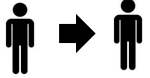
Meets PNC values
SOLIDARITY
TRUST



Brings good
relations between
students

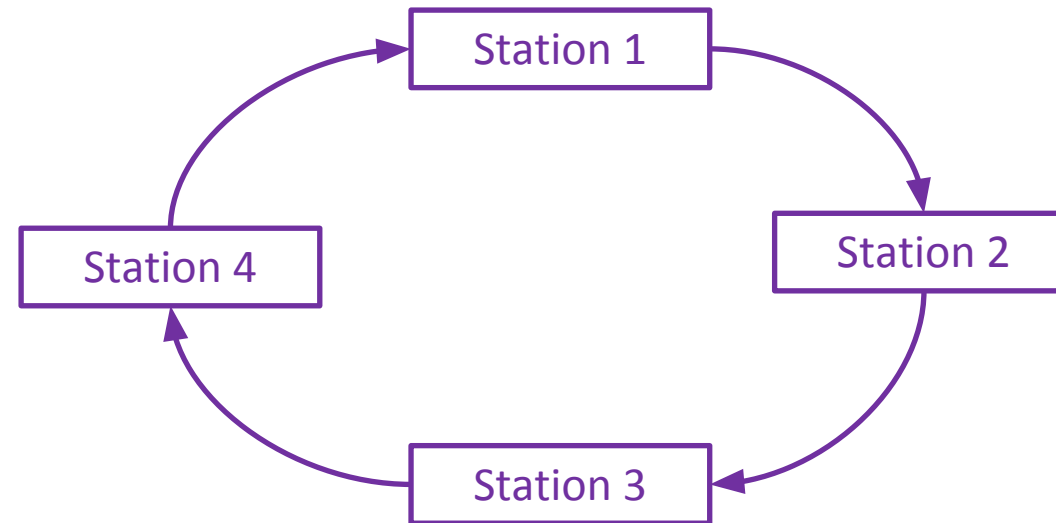


50 MIN



ACTIVITY 1

Role play activity



TO COMPLETE THIS ACTIVITY :

①

GALLERY WALK
(20 min)

②

GROUP DISCUSSION
(10 min)

③

CLASS DISCUSSION
(20 min)



10 MIN



How to be a **good tutor** ?

✓ Write **4 rules** to follow to be a good tutor

Example :

✓ The tutor should be nice and caring to the student he/she is helping.

TO COMPLETE THIS ACTIVITY :

①

GROUP DISCUSSION
(10 min)

②

CLASS PRESENTATION
(10 min)



10 MIN



The tutor's charter

BE NICE



It's okay not to understand, I'll explain to you how to solve that problem.

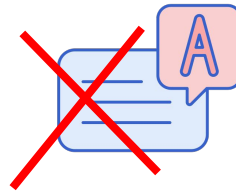


BE HONEST



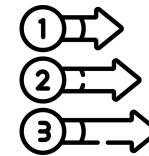
I will try my best but I am also not sure if it is the easiest way to solve this problem

DON'T GIVE THE ANSWER..



The process is more important than the answer.

...INSTEAD GUIDE



✓ With questions

What is the connection between those numbers?

✓ With steps

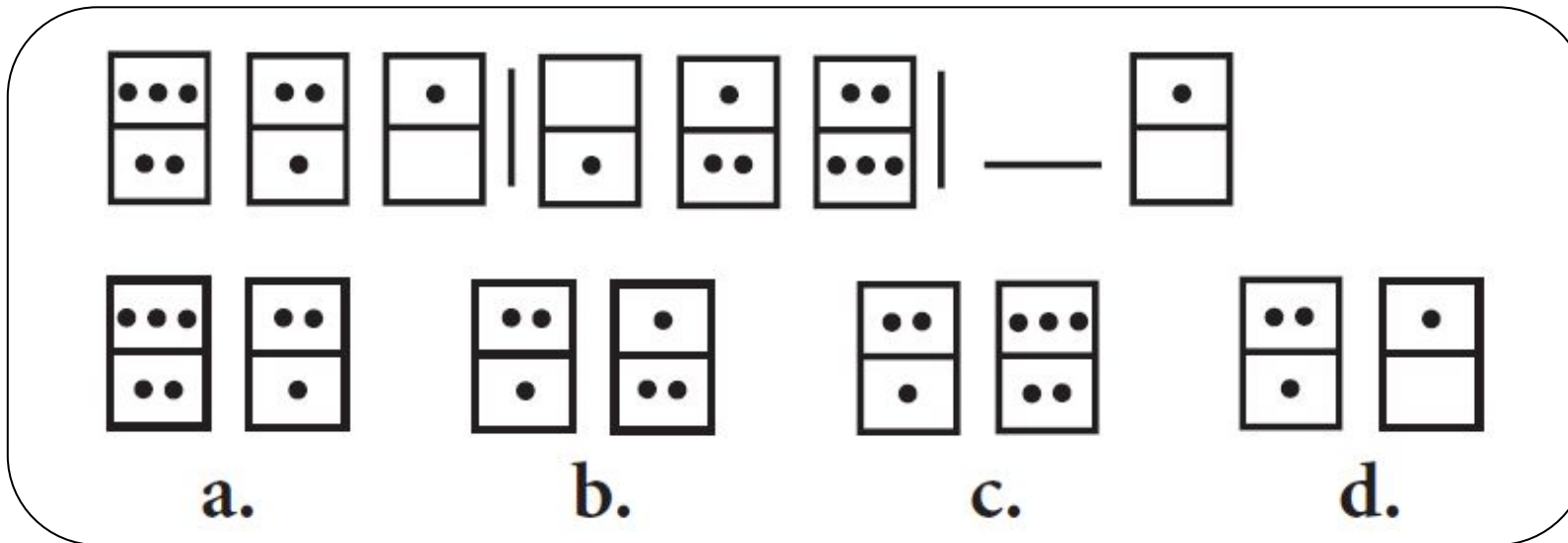
*First, look at that part of the problem.
Now compare with that part*



30 MIN



From theory to practice



Example: Step 1: Make sure your friend understand the problem : “What do we have to find here ?”

Step 2:

....

TO COMPLETE THIS ACTIVITY :

①

INDIVIDUAL WORK
(5 min)

②

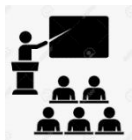
TEAM WORK
(10 min)

③

CLASS PRESENTATION
(10 min)

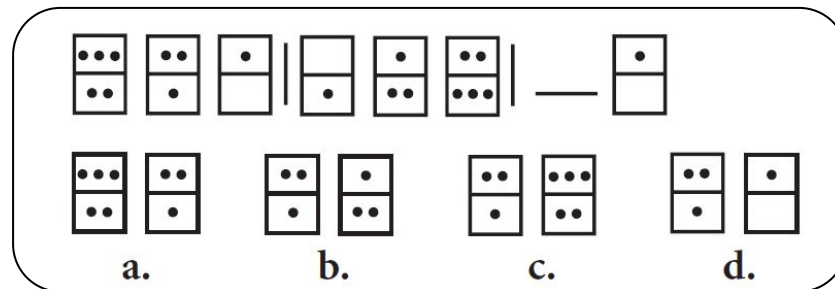


10 MIN



ACTIVITY 2

Correction



Step 1 Make sure your friend understands the problem

“What do we have to find here ?”

Step 2 Make them understand the logic of the 1st sequence

“When you observe the first sequence, how can you analyze the pattern?”

Step 3 Make them compare with the 2nd sequence

“Now look at the second sequence, does it follow the same pattern?”

Step 4 Make them choose an answer

“So now, which answer would you choose to solve that problem?”

Step 5 Congratulate them !

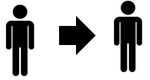
“Congratulations, you did it!”



KEEP IN MIND: BE NICE, BE HONEST AND DON'T GIVE THE ANSWER



30 MIN



ACTIVITY 3

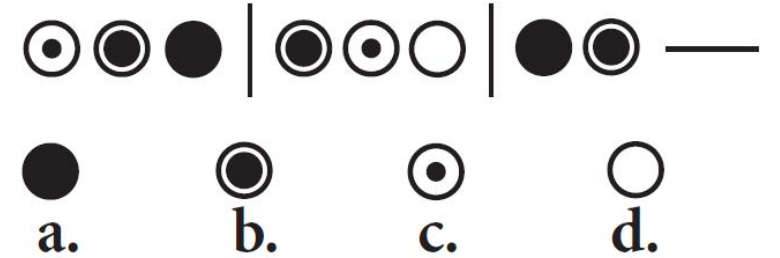
Your turn to be a tutor !

PROBLEM 1

Look at this series: 83, 73, 93, 63, __, 93, 43, ...
What number should fill the blank?

- a. 33
- b. 53
- c. 73
- d. 93

PROBLEM 2



TO COMPLETE THIS ACTIVITY :

①

INDIVIDUAL WORK
(5 min)

②

TUTORING PROBLEM 1
(10 min)
TUTORING PROBLEM 2
(10 min)

③

REFLECT ON TUTORING
(5 min)



20 MIN



Tutor's certification

Take the quiz and become a certified tutor !

