

CHAPTER 1 : LEARN TO LEARN

Roles & Values at PNC



OBJECTIVES FOR THIS SESSION



- ✓ What are the **TRAINER ROLES** during a class ?
- ✓ What are the **STUDENT ROLES** in school life?
- ✓ How can I apply **PN VALUES** during my school life ?



HOMework REVIEW

✓ Compare your schedule with other classmates

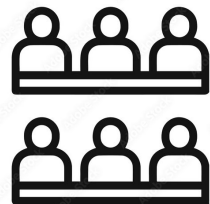
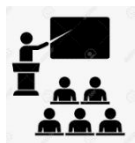
MY STUDY ROUTINE

1. On the **GREY** cells: write down the **courses** you have on **MONDAY** and **TUESDAY** (ex: Typing, Logic...)
2. On the **white** cells write down your routine (ex: write my notes, review course, cook food ...)

	MONDAY	TUESDAY
07.00 – 07.30 am		
07.30 – 09.00 am		
09.00 – 10.00 am		
10.00 – 11.30 am		
12.00 – 01.00 pm		
01.00 – 02.30 pm		
02.30 – 03.30 pm		
03.30 – 05.00 pm		
06.00 – 07.00 pm		
07.00 – 09.00 pm		



05 MIN



During a **class**, we have different moments...

*We start
the class*

*We learn
something*

*We start
a group work*

*We don't
understand*

*We present
our work*

*We check our
understanding*



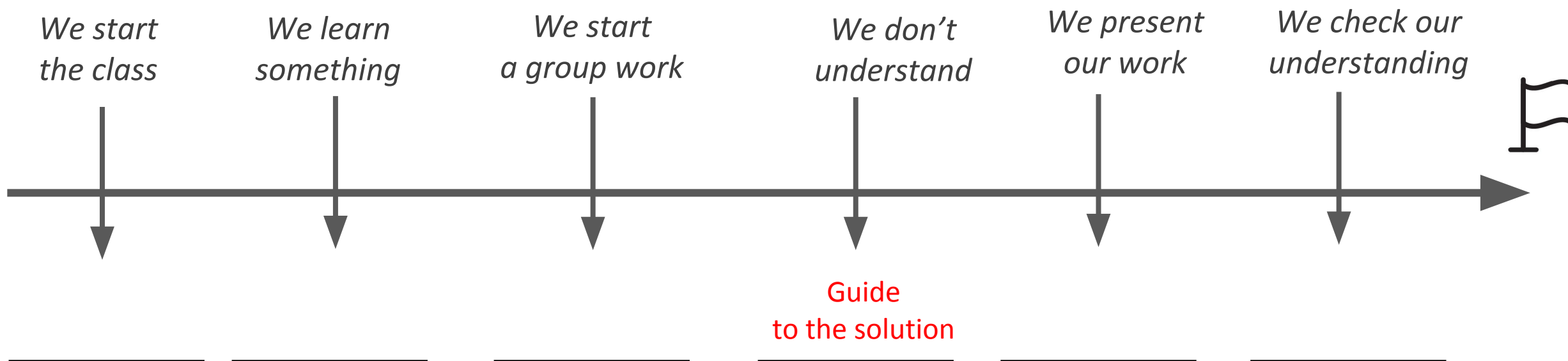
ACTIVITY 1



20 MIN



For each moments, what are the **trainer's roles** ?



① MAKE TEAMS !!

② DISCUSS IN TEAM !!

③ PRESENT TO THE CLASS !!

TO COMPLETE THIS ACTIVITY :

- 3 students per team
- 1 speaker, 1 note taker

- 10 min

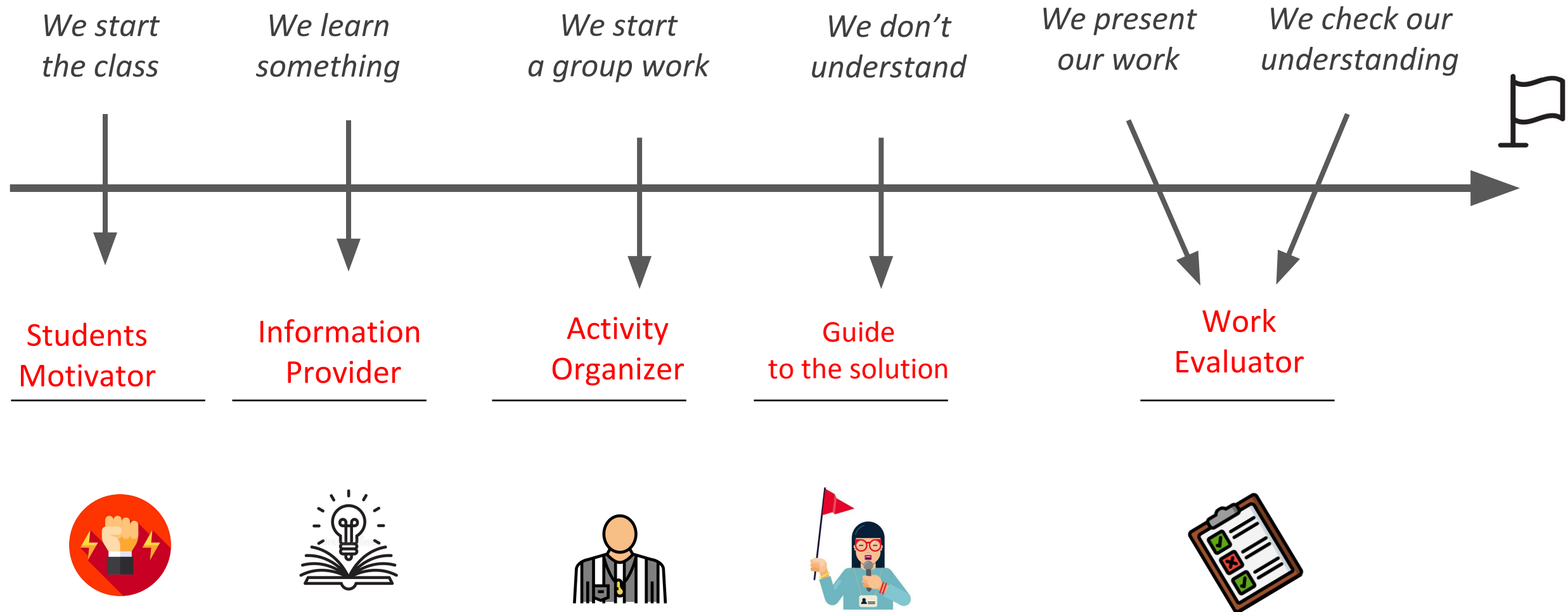
- 10 min



10 MIN



The **trainer's** **roles**





10 MIN



Your roles as a PNC student !

For each role, find a **definition** and a **example of situation** where you can apply it – See example



Searcher



Organizer



**Decision
Maker**

Make decisions



Advisor



Evaluator

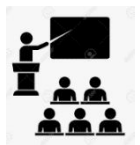
DEFINITION

EXAMPLE OF
SITUATION

Organize a party



05 MIN



Your roles as a PNC student !

For each role, find a **definition** and a **example of situation** where you can apply it – [See example](#)



Searcher

Search solutions to
a problem

DEFINITION

Find something
we don't know

EXAMPLE OF
SITUATION



Organizer

Organize work
in team

Team leader in
a project



Decision Maker

Make decisions

Organize a party



Advisor

Advice other
students

Help to understand a
problem



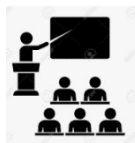
Evaluator

Evaluate a work

Review my friends
work

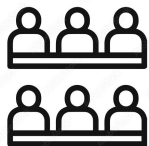


10 MIN



During **PNC school life**, we have different moments...

DURING CLASS



AFTER CLASS



DURING WEEK ENDS



- ✓ Listen teacher **explanation**
- ✓ Do an **activity alone**
- ✓ Do an **activity in group**
- ✓ Do an **exam**

- ✓ Review with peers
- ✓ Do **homework alone**
- ✓ Do a **project in group**

- ✓ **Clean** the school
- ✓ Join a **club**
- ✓ Organize an **event**

ACTIVITY 3



10 MIN



Which **PN values** can you apply to each moment ?

TRUST

RESPECT

SOLIDARITY

RESPONSABILITY

HIGHT
EXPECTATION

DURING CLASS



AFTER CLASS



DURING WEEK ENDS



- ✓ Listen teacher **explanation**
- ✓ Do an **activity alone**
- ✓ Do an **activity in group**
- ✓ Do an **exam**

- ✓ Review with peers
- ✓ Do **homework alone**
- ✓ Do a **project in group**

- ✓ **Clean** the school
- ✓ Join a **club**
- ✓ Organize an **event**

TO COMPLETE THIS ACTIVITY :

①

1 PAPER PER TEAM

②

DRAW LINE TO CONNECT MOMENTS TO PN VALUES

③

SHARE



10 MIN



Which **PN values** can you apply on each moment ?

DURING CLASS**RESPECT**

- ✓ Listen teacher **explanation**
- ✓ Do an **activity alone**
- ✓ Do an **activity in group**
- ✓ Do an **exam**

TRUST**HIGHT****EXPECTATION***AFTER CLASS*

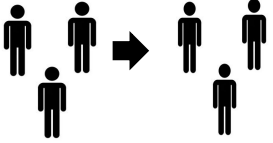
- ✓ Review with peers
- ✓ Do **homework alone**
- ✓ Do a **project in group**

SOLIDARITY**RESPONSABILITY***DURING WEEK ENDS*

- ✓ **Clean** the school
- ✓ Join a **club**
- ✓ Organize an **event**



10 MIN



What did we learn ?

1

DRAW

- ✓ Draw on flip chart a **mind map** representing the **key words** of this lesson and their relationship

2

SHARE

- ✓ Present your flip chart to another group