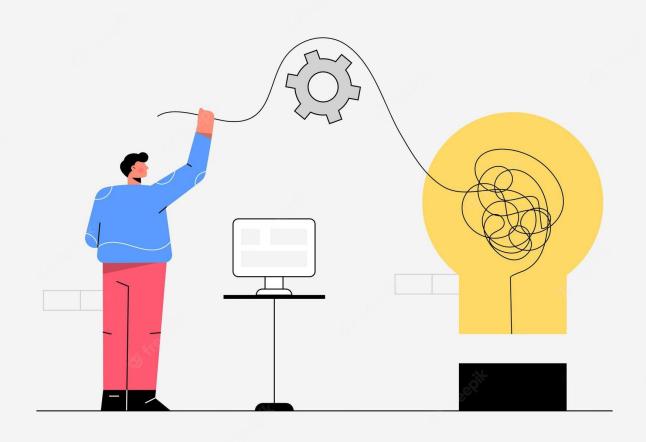
# LOGIC & PROBLEM SOLVING COURSE







What should be **your behavior** in this course?

- 5 post it = 5 ideas

What should be the teacher behavior in this course?

- 5 post it = 5 ideas



## NOTE TAKING

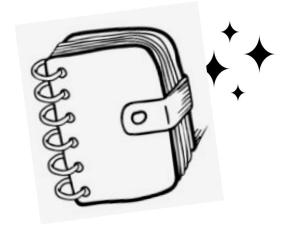


#### **DURING THE CLASS**



**QUICK NOTES** ON YOUR DRAFT NOTEBOOK

#### **AFTER THE CLASS**



**CLEAN NOTES** ON YOUR BCU NOTEBOOK

## Course plan

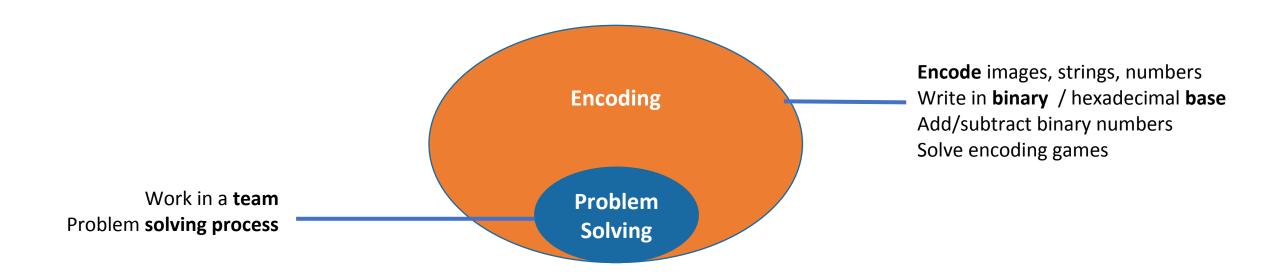


Work in a **team** Problem **solving process** 

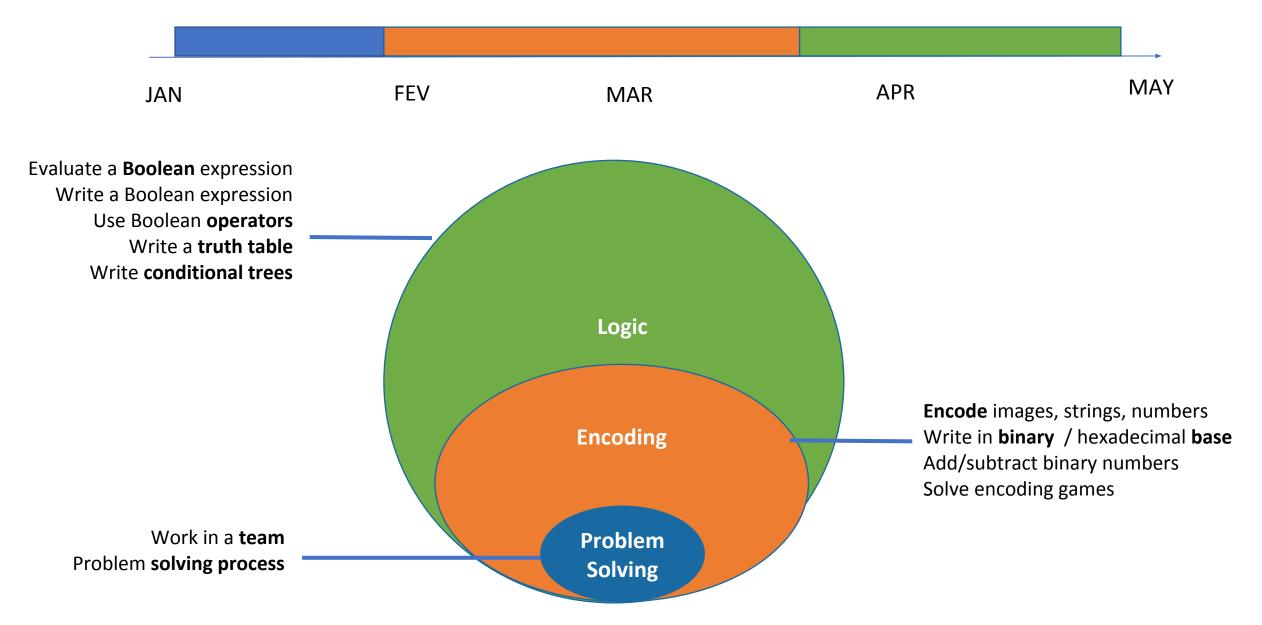
Problem Solving

### Course plan





## Course plan





#### Course evaluation

10 % PARTICIPATION IN CLASS

10 % HOMEWORKS & Quiz

30 % MIDTERM EXAM

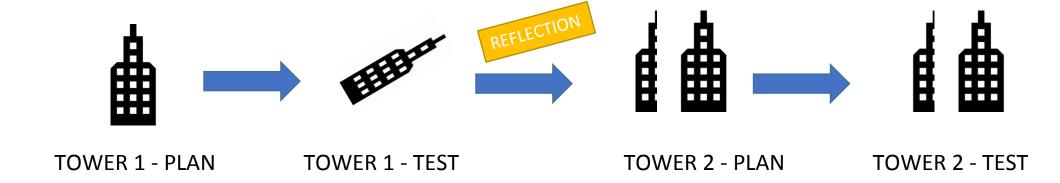
50 % FINAL EXAM







## Build the highest tower



#### You will build 2 towers

- Paper only
- Tower shall stand for at least 30 seconds
- You need to improve your design between the first and second
- After each tries, write your reports on the document



## How to efficiently solve **<u>problems</u>** in **<u>team</u>**?



#### **INSTRUCTIONS**

- ✓ 10 minutes to discuss in teams
- Find 4 ideas and write each idea on 1 POST IT
- ✓ Each speaker put the post it on whiteboard
- ✓ Group by categories

#### **BONUS**

Can you find an SEQUENCE of STEPS as a process to solve problem in teams?

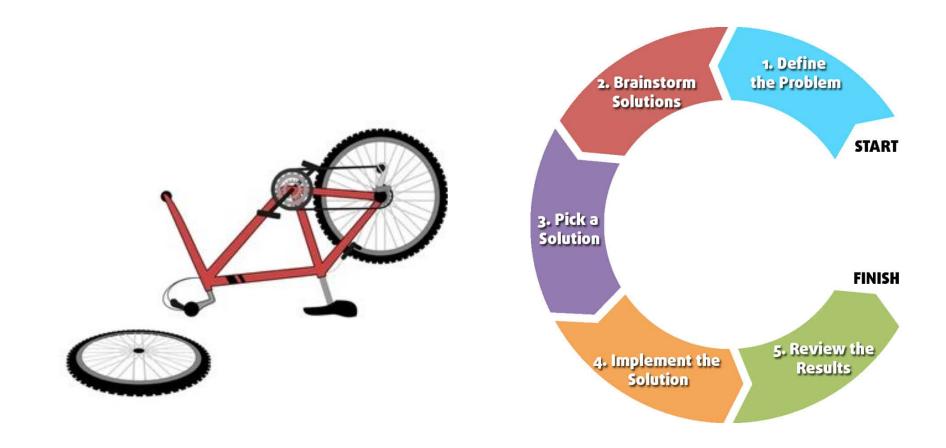






## You broke your bike...

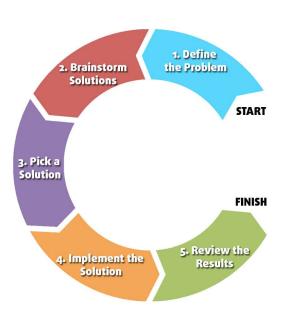
- ✓ Describe your actions to solve this problem
- ✓ Where do you put each action on the below 5 steps process ?



#### REFLEXION



## Which steps do you prefer? Why?



- Find lost of solutions
- Decide which solution to use
- Implement a solution
- Validate a solution