

Collaborative Group Project Assessment Rubric (Peer review)

Criterion	Outstanding (4)	Good (3)	Developing (2)	Beginning (1)
Participation	Participates actively. Helps direct the group in setting goals. Helps direct group in meeting goals. Thoroughly completes assigned tasks. Actively participates in helping the group work together better.	Participates in group. Shows concern for goals. Participates in goal setting. Participates in meeting goals. Completes assigned tasks. Demonstrates effort to help the group work together.	Sometimes participates in group. Shows concern for some goals. Participates marginally in goal setting. Participates in meeting goals. Completes some assigned tasks.	Participates minimally. Shows a little concern for goals. Watches but doesn't participate in goal setting. Completes assigned tasks late or turns in work incomplete.
Communication	Shares many ideas related to the goals. Encourages all group members to share their ideas. Listens attentively to others. Empathetic to other people's feelings and ideas.	Freely shares ideas. Listens to others. Considers other people's feelings and ideas.	Shares ideas when encouraged. Allows sharing by all group members. Listens to others. Considers other people's feelings and ideas.	Does not share ideas. Watches but does not contribute to discussions. Does not show consideration for others.
Effort	Produced additional resources for the group; extraordinary effort demonstrated.	Fully prepared; completed all agreed tasks; competent, but not extraordinary.	Minimal preparation; superficial knowledge of resources; minimal effort.	Little or no evidence of preparation; no effort shown
Attitude	Exceptionally positive and constructive; encourages other group members.	Positive; supportive; mostly constructive and upbeat.	Neutral; neither encouraging nor discouraging; disinterested in the performance of others.	Disparaging; negative, withdrawn or belligerent; absent.
Contribution	Outstanding contribution; above-and-beyond; work is excellent in form and substance.	Good quality work; few revisions or additions are necessary.	Poor quality work; substantive errors; much revision and editing is required.	Poor quality; little, if any, contribution to group goals.

Occurrence: _____ Lecturer Name: _____ Group Name: _____

Group Member Name	Participation	Communication	Effort	Attitude	Contribution	Total
	/4	/4	/4	/4	/4	/20
	/4	/4	/4	/4	/4	/20
	/4	/4	/4	/4	/4	/20
	/4	/4	/4	/4	/4	/20
	/4	/4	/4	/4	/4	/20
	/4	/4	/4	/4	/4	/20

p/s [Please put your name first and evaluate yourself. Then put the rest of your group members name & evaluate. Bold the group leader name]