

### ECE/CS 252 Intro to Computer Engineering

Week 08 Discussion

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# Exa

# **Example Load Instruction**

Control				
PC	0x3FB2 N 1 Z 0 P 0			
IR	0110 0111 0011 1100			

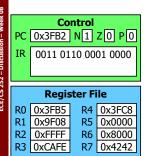
Register i lie					
	0x3FB5	R4	0x3FC8		
	0x9F08		0x0000		
R2	0xFFFF	R6	0x8000		
	0xCAFE		0x4242		

0x3FBD	0x9876	
0x3FBE	0x2397	
0x3FBF	0x6014	
0x3FC0	0x3FC9	
0x3FC1	0xFC00	
0x3FC2	0x3FBE	
0x3FC3	0x9944	
0x3FC4	0x1234	
0x3FC5	0x00FF	
U^3ECE	$0 \times 0 \times 0$	

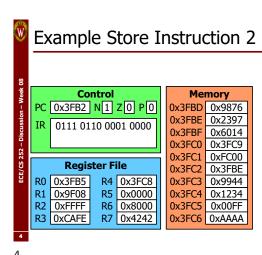
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# Example Store Instruction 1



Memory			
0x3FBD	0x9876		
0x3FBE	0x2397		
0x3FBF	0x6014		
0x3FC0	0x3FC9		
0x3FC1	0xFC00		
0x3FC2	0x3FBE		
0x3FC3	0x9944		
0x3FC4	0x1234		
0x3FC5	0x00FF		
0x3FC6	0xAAAA		



**Example Store Instruction 3 Control Memory** PC 0x3FB2 N1 Z0 P0 0x3FBD 0x9876 0x3FBE 0x2397 1011 0110 0001 0000 0x3FBF 0x6014 0x3FC0 0x3FC9 0x3FC1 0xFC00 **Register File** 0x3FC2 0x3FBE R0 0x3FB5 0x3FC3 0x9944 R1 R5 0x0000 0x9F08 0x3FC4 0x1234 0xFFFF R2 R6 0x8000 0x3FC5 0x00FF R3 0xCAFE R7 0x4242 0x3FC6 0xAAAA

Example Data Movement Instr. Memory Control PC 0x3FB2 N1 Z0 P0 0x3FBD 0x9876 0x3FBE 0x2397 1110 0111 1111 1111 0x6014 0x3FBF 0x3FC0 0x3FC9 0x3FC1 0xFC00 **Register File** 0x3FC2 0x3FBE RO 0x3FB5 R4 0x3FC8 0x3FC3 0x9944 0x9F08 R5 0x0000 0x3FC4 0x1234 R6 0x8000 0xFFFF 0x3FC5 0x00FF

0x3FC6 0xAAAA

R7 0x4242

R3 0xCAFE

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#### Which of these do R1←R0?

AND R1, R0, x1

ADD R1, R0, x0

LD R1, R0

LD R1, x0

LDR R1, R0, x0

Write a program to do A[0] = A[1] - A[2]

```
.ORIG x0200

START

BR START ; repeat the program

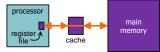
A .FILL x42 ; start of the array
.FILL b111
.FILL #-3
.END
```

#### **Processor Memory Systems**

- In real processor systems, accessing registers is MUCH faster than accessing memory
  - Not a small difference it's orders of magnitude!
- The register file is relatively fast because it is small and inside the processor core
  - Unfortunately, fast == large area and high power
- The main memory is slow because of its size, technology, and distance from the processor core
- So, in programs we try very hard to NOT access memory unless we have to!

#### **Tiered Memory Systems**

 To reduce memory access time, put intermediate stage between the register file and main memory



- The basic idea:
  - Create a small/fast <u>cache</u> memory between the register file and main memory to hold recently accessed data
  - Memory load: If the data isn't already in the cache, copy a block of locations that includes it to the cache
  - Memory store: If it is in the cache, update only the cache but mark it as "dirty" (write back when have to)
  - · Automatically manage the cache memory in hardware

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#### Cache Memory

- This only works because programs don't access memory <u>randomly</u>
  - **Spatial locality**: accessing a memory address probably means that ones <u>nearby</u> will be accessed soon
  - Temporal locality: accessing a memory address probably means that it will be accessed again soon
- The cache is smaller than main memory, so it can only hold a subset of everything in memory
  - The trick is to try to have the best subset
  - Once the cache is full, when a new location is accessed we need to kick something out of the cache!

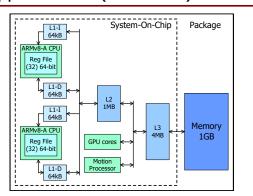
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#### Cache Memory Hierarchy

- If one cache is a good idea, let's add more!
- Progressively larger caches further from processor
- Split the first level cache into separate instruction and data caches
  - The pattern of <u>instruction fetches</u> is very different from the common patterns of <u>data accesses</u>
  - <u>Instructions</u> are usually fetched sequentially in blocks, and we only read those locations
  - <u>Data</u> is often read and written from sequences of regularly spaced locations
  - Split caches let us optimize the I-cache and D-cache separately based on their different access patterns



Apple A7 SoC (iPhone 5S) (approximately...



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Die Photo!

photo from Chipworks (http://www.chipworks.com/)



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# Wrapping Up

- Up Next:
  - LC-3 Control Instructions and Programming
  - Programming/Debugging Techniques
- · Remember your videos and reading
  - Including the video quiz!
- · Questions?

