

ECE/CS 252 - Discussion - Weel

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ECE/CS 252 Intro to Computer Engineering

Week 05 Discussion

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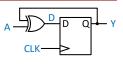
Sequential Circuits

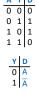
- Include one or more flip-flops
- Have behavior that depends on more than just the current value of the circuit inputs
 - They need to "remember" some information about past behavior to know how to react to the input
 - To "remember", all of what has happened in the past must be encapsulated into <u>states</u>
 - You know whether you're happy or sad, but not why...
 - If you need to keep track of why, then you need multiple happy and sad states reflecting the different reasons
 - A state is defined by the current value in the flip-flops
 - Since the number of flip-flops must be finite, the number of possible states is also finite, hence the term FSM

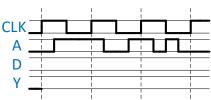
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Sequential Circuit Waveform

 Complete the waveform for the sequential circuit shown at right, assuming signal Y is 0 at the start









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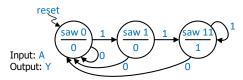


State Machines

State Diagram

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- This state machine detects an input sequence of two 1s in a row
 - $\bullet~$ It outputs 1 when the two most recent inputs were 1 $\,$
 - It outputs 0 otherwise

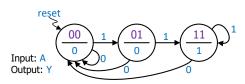


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State Machine Analysis

- Before we do anything else, we'll assign a binary number to each state, such that each is unique
 - This would have to be done before implementing the state machine in hardware, but also makes our analysis easier...



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State Machine Analysis

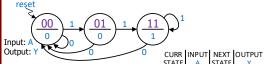
 $\begin{array}{c|c} \text{reset} \\ \hline \text{Input: A} \\ \text{Output: Y} \end{array}$

ECE/CS 252 – Discus

- What is/are the input signal(s)?
- What is/are the output signal(s)?
- What are the states?
- How many flip-flops do we need?

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State Machine Analysis

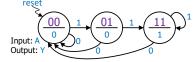


 Complete the state table based on the diagram

| STA | ATE | Α | STATE | Υ |
|-----|-----|---|-------|---|
| 0 | 0 | 0 | | |
| 0 | 0 | 1 | | |
| 0 | 1 | 0 | | |
| 0 | 1 | 1 | | |
| 1 | 0 | 0 | | |
| 1 | 0 | 1 | | |
| 1 | 1 | 0 | | |
| 1 | 1 | 1 | | |

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State Machine Analysis



• When will the output equal 1?



Complete the waveform

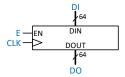


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Registers

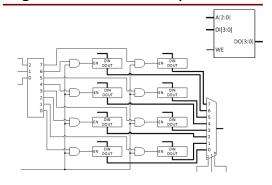
• Often want to operate on groups of bits



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Logical View of Memory



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Memory Parameters

- How many address bits?
- How many unique address values?
- How many locations?
- How many bits per location?
- What is the word size?
- What is the memory's capacity?
- How do you write a location?
- How do you read a location?

| _ | A[10:0] | | |
|---|---------|---|--|
| _ | DI[7:0] | | |
| | DO[7:0] | H | |
| _ | WE | | |



FSM Design

Inputs:

• Output:

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State Diagram

Draw a state diagram for an FSM that will flash a light in two repeating sequences, OFF-ON-... or OFF-OFF-OFF-ON-... (i.e., 1/2 or 1/4 time)

FLASH – flash light if 1, leave light ON constantly otherwise (always finish current flash sequence)

Draw a state diagram for an FSM that will flash a light in two repeating sequences, OFF-ON-... or OFF-OFF-ON-... (i.e., ½ or ¼ time)

• FLASH – flash light if 1, leave light ON constantly otherwise (always finish current flash sequence) SLOW – flash ¼ time if 1, ½ time otherwise (ignore SLOW

except when starting a flash sequence)

• Example: 🖈

• LIGHT – light is ON if 1, OFF if 0

SLOW ______

SLOW – flash ¼ time if 1, $\frac{1}{2}$ time otherwise (ignore SLOW except when starting a flash sequence)

Output:
LIGHT – light is ON if 1, OFF if 0

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Wrapping Up

- Up Next:
 - Basic Processor Model
 - von Neumann Compute Model
 - · Instruction Processing
- Remember your videos and reading
 - Including the video quiz!
- Questions?