

LAGUARDIA COMMUNITY COLLEGE***Education & Language Acquisition Department***Communication Skills Reading Lab- E114- ***Fall II, 2019- 1/13-1/24***

	TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1	8:00 to 9:00							
2	9:15 to 10:15							
3	10:30 to 11:30			Tutoring <i>Make Up</i> E	Tutoring <i>Make Up</i> B	Tutoring <i>Make Up</i> B		
4	11:45 to 12:45	Tutoring <i>Make Up</i> E		Tutoring <i>Make Up</i> E	Tutoring <i>Make Up</i> B	Tutoring <i>Make Up</i> B		
5	1:00 to 2:00	Tutoring <i>Make Up</i> E		Tutoring <i>Make Up</i> B	Tutoring <i>Make Up</i> B	Tutoring <i>Make Up</i> B		
6	2:15 to 3:15	Tutoring <i>Make Up</i> B		Tutoring <i>Make Up</i> B				
7	3:25 to 4:25							
8	4:35 to 5:35	Tutoring <i>Make Up</i> B			Tutoring <i>Make Up</i> B			
9	5:45 to 6:45	Tutoring <i>Make Up</i> B			Tutoring <i>Make Up</i> B			
10	6:55 to 7:55							
11	8:05 to 9:05							

Education & Language Acquisition Department
Communications Skills Reading Program
Reading Lab (E-114)
<https://www.laguardia.edu/ela/Reading-Lab/>
<https://lagcc-cuny.digication.com/reading-lab/home-1>

Make Up sessions are available for students who miss a lab for CSE 095, CSE 099 or ESL 097. There is a one week limit to receive credit.

Reading Strategies and Supported Reading Workshop (SRW) for introducing and supporting various strategies students can use to have better results when they read.

Summary Tutoring for preparing students to demonstrate understanding the texts they read by writing the major points of a text in a paraphrased paragraph.

Test Taking Strategies for additional support in taking multiple choice exams, such as the CUNY Assessment Test in Reading or ACCUPLACER reading exam, at the end of the semester

Vocabulary Tutoring provides students with opportunities to gain experience using vocabulary acquisition strategies in context.

Textbook Tutoring is a unique opportunity for students to have support while working through the course texts. Students should bring along their text book and any supplementary materials. Tutors will NOT simply explain the text. The focus will be on using reading strategies to help students become more independent learners.

***There is a limit of 3 students per (textbook tutoring) session to allow for meaningful discussion.**

Writing Tutoring is an opportunity for CSE students to have support when they revise their summaries or prepare other writing assignments for CSE courses only (095, 099, 105, 110, 120, and 150.) Students do not receive support from the Writing Center for assignments for CSE courses. Students from non CSE classes should go to the ESL Lab or Writing Center (B-200) for writing support.

***There is a limit of 3 students per (writing tutoring) session to allow for meaningful discussion.**

***Room B is the E114 Computer Room.**

***Rooms E, F and H reflect classrooms in the Reading Lab where a tutoring session is taking place.**

***Textbook Tutoring and Writing Tutoring have limited seating.**