**LaGuardia Community College**

Elementary French 2 – In-Person

ELF102.0334 (23428)

Spring 1, 2024 – March-June 2024

**Instructor:** Habiba Boumlik

**Homepage:** [https://bit.ly/hboumlik [bit.ly]](https://urldefense.proofpoint.com/v2/url?u=https-3A__bit.ly_hboumlik&d=DwMFAw&c=2tStSn3Yyb7CMXxZW9nuG-Sh-vz6mhnySBmFi7HdCsM&r=OQIaRsIfMQShv2UfLH076tctUw0DWR-ECZA8oauO4Q8&m=l0gu-0zGwf5lI_RYQdB5tKh9RJpw7MVoep5aOMH3kVc&s=p6CSjBCyqo29TL5g_dd39YhJmr-ltv_rZMmwsXyN_cY&e=)

**Email:** [hboumlik@lagcc.cuny.edu](mailto:hboumlik@lagcc.cuny.edu)

**Class:** Tuesday 2:15-4:25 (B318) & Thursday 2:15-3:15 (B229)

**Lab:** Thursday 3:25-4:25 (B207)

**Lab Instructor:** Amina Berrani: [amina.berrani99@lagcc.cuny.edu](mailto:amina.berrani99@lagcc.cuny.edu)

**Office Hour:** Via phone: 914-458-3321 (add your name and class to your text messages) and

Zoom: <https://us02web.zoom.us/j/3980391743> - Meeting ID: 398 039 1743

Google Doc: <https://docs.google.com/document/d/1m2lBkIwt6QfOjtA6PNQhOOdLPMq5zzKYFBB2KGQ-Bpc/edit?usp=sharing>

**Course Description and Objectives:** This course is designed to enhance students' proficiency in the French language. It aims to advance students' proficiency in speaking, writing, reading, and listening while also imparting fundamental grammar principles and cultural insights of the Francophone world. Through the exploration of cultural practices and perspectives, students gain an appreciation for Francophone cultures. The course employs a communicative and literacy-focused approach.

**Specific Outcomes**

By the end of the semester, students will be able to:

* Participate in spontaneous conversations using practiced language skills, including simple sentences, questions, and memorized language.
* Deliver presentations on familiar topics using rehearsed or memorized vocabulary and simple sentences, both orally and in writing.
* Identify main topics and basic information in spoken or written texts relating to familiar and everyday contexts, recognizing memorized vocabulary and simple sentences.
* Talk about celebrations and the stages of life. Describe clothing. Offer and accepting gifts. Describe trips. Make hotel reservations. Give instructions. Describe home. Narrate in the past and talk about habitual past actions. Talk about chores and talk about food

**Assessment**

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| **Student Learning Outcomes** | **Measurements (means of assessment for student learning outcomes)** |
| 1. Students will be able to identify main aspects of an oral text, in the form of mini-dialogs, dictations or a short paragraph (200 words or less). | 1. A listening comprehension part will be included in quizzes, homework exercises (textbook website) and exams. |
| 2. Students will be able to identify and to analyze main aspects of a written text, in the form of a short descriptive narrative. | 2. A reading comprehension part will be included in quizzes and exams. |
| 3. Students will be able to write 200-350 word-compositions using present and past tense verbs as well as vocabulary about daily life (such as traveling, food, hobbies, etc.) | 3. A writing part will be included in quizzes, homework exercises and exams. |

**Pre/Corequisites:** CSE095 and ESL097

**The course bears 3 credits that count as Flexible Core (World Cultures and Global Issues) of the CUNY's new general education curriculum (Pathways).** Note that students can receive only up to 6 credits in one Flexible Core area.

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| **Tutoring** |

I encourage you to use the Modern Language free tutoring sessions frequently. Tutoring hourswill count as extra-credit. You may schedule tutoring sessions here: <https://mail.lagcc.cuny.edu/viplogin/>

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| **Textbook, grading, and class requirements** |

**Textbooks**: The following textbook is required for this class.

Mitchell, James G. and Tano, Cheryl. ESPACES, Fifth Edition, Vista Higher Learning (VHL), 2023, Supersite SSPlus $79 for one semester (5 months) 978-1-54336-806-2

SSPlus $129 for 12 months 978-1-54336-807-9

Redeemable at [www.vhlcentral.com](http://www.vhlcentral.com) - Refer to Blackboard for Instructions

**Course Requirements**

Most of the coursework is to be completed on Supersite.

**Homework** This out-of-class practice is essential for learning.

**Language Lab** Weekly lab is mandatory and count towards 10% of your final grade.

**Examinations** There will four (5) exams at the end of each chapter.

**Class Presentation** You will give a 1-2 minute class presentation on a topic discussed in class.

**Class Participation** Classparticipation is mandatory. If you don’t attend, you don’t participate.

**Grades:**

Your final grade will be determined based on the following evaluation points.

Homework 25%

Exams (5) 30%

Class participation 15%

Class presentation 10%

Weekly lab 10%

Assignments (2) 10%

**Grade distributions:**

**A**: 95-100%, **A-**: 90-94%, **B+**: 86-89%, **B**: 83-85%, **B-**: 80-82%, **C**+: 76-79%, **C**: 73-75%, **C-**: 70-72%,

**D+**: 66-69%, **D**: 63-65%, **D-**: 60-62%, **F**: -59\%, **WU**: Unofficial withdraw (≈F), **W**: Withdraw

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| **Weekly schedule** \* **(subject to change)** |

Homework assignments must be submitted on Supersite.

Weekly labs are mandatory.

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| **Date** | **Objectives and topics** | **Homework** |
| March 5  Chapter 5 | Review: Chapter 5  Talk about sports and leisure activities  Express frequency  Understand spoken French through video | Unité 5: Les loisirs  Espace contextes: *Le temps libre,* pp. 178–180  Les sons et les lettres: *Intonation*, p. 181 |
| March 7  Chapter 5 | Read about le football  Use faire in the present tense  Use il faut to express necessity | Roman-photo: *Au parc,* pp. 182–183  Espace culture, pp. 184–85  Espace structures 5A.1: *The verb* faire*,* pp. 186–189 |
| March 7 | Lab 1 |  |
| March 12  Chapter 5 | Read about public gardens and parks in the francophone world  Learn the numbers 101 and higher | Espace structures 5B.1: *Numbers 101 and higher,* pp. 204-207  Panorama: *L’Algérie, le Maroc et la Tunisie,* pp. 214-215  Écriture: *Écrire une brochure,* p. 218–219 |
| March 14 | Exam 1 chapter 5 |  |
| March 14 | Lab 2 |  |
| March 19  Chapter 6 | Talk about parties and celebrations  Talk about the stages of life  Learn more about open and closed vowels  Understand spoken French through video  Read about carnaval and France’s  Bastille Day | Video Manual, Supersite: *Leçon 6A*  *Roman-photo*  Supersite: *Leçon 6A Espace culture* |
| March 19 | Lab 3 |  |
| March 26  Chapter 6 | Narrate in the past. Use demonstrative  adjectives  Use the passé composé with avoir  Learn some irregular past participles | Espace structures 6A.1: *Demonstrative*  *adjectives,* pp. 230–233  Espace structures 6A.2: *The* passé  composé *with* avoir*,* pp. 234–236 |
| March 28 | Talk about clothes and shopping  Learn the colors in French | Espace contextes: *Très chic!,* pp. 242–244 |
| March 28 | Lab 4 |  |
| April  2  Chapter 6 | Read about the fashion industry in France  Use indirect object pronouns  Learn to listen for linguistic cues  Learn to recognize word families when  Reading  Learn how to write and report an | Espace culture, pp. 248–249  Espace structures 6B.1: *Indirect object*  *pronouns,* pp. 250–253  Panorama: *L’Afrique de l’Ouest; L’Afrique centrale,* pp.  260–263  Écriture: *Écrire une interview,* pp. 266–267 |
| April 4 | Exam 2 chapter 6 |  |
| April 4 | Lab 5 |  |
| April 9  Chapter 7 | Talk about travel and vacations  Learn the names of countries and  nationalities | Unité 7: *En vacances* overview, p. 269  Espace contextes: *Bon voyage!,* pp. 270–272 |
| April 11  Chapter 7 | Use the passé composé with être | Espace structures 7A.1: *The* passé  composé *with* être*,* pp. 278–281 |
| April 11 | Lab 6 |  |
| April 16  Chapter 7 | Talk about hotels and accommodations  Use ordinal numbers  Learn expressions for sequencing events | Espace contextes : *À l’hôtel,* pp. 288–290  Espace culture, pp. 294–295 |
| April 18 | Class meets in the Little Theater for the New York Forum of Amazigh Film. You will submit an assignment based on a film screened at NYFAF. | |
| April 18 | Lab 7 |  |
| April 23, 25 & 30 | No Class. Spring Recess. | |
| May 2 | No class meeting. Submit assignment 2 and attend the lab. | |
| May 2 | Lab 7 |  |
| May 7  Chapter 7 | Review the narration in the past  Read about how and where the French  vacation  Exam 3 chapter 7 | Study for exam 3 chapter 7 |
| May 9  Chapter 8 | Describe your home  Talk about habitual past actions | Unité 8: *Chez nous* overview, p. 315 |
| May 9 | Lab 8 |  |
| May 14  Chapter 8 | Learn about the imperfect tense  Learn about être in the imperfect tense  Compare and contrast some of the basic  uses and meanings of the passé composé  and the imparfait | Espace contextes: *La maison,* pp. 316–318 |
| May 16  Chapter 8 | Use terms for household chores  Use terms for home appliances | Espace contextes: *Les tâches ménagères,*  pp. 334–336 |
| May 16 | Lab 9 |  |
| May 21  Chapter 8 | Use the passé composé and the  imparfait in narration, to describe  interrupted actions, and to express cause  and effect  Exam 4 chapter 8 | Espace structures 8A.2: *The* passé  composé *vs. the* imparfait *(Part 1),* pp.  328–331 |
| May 23  Chapter 9 | Use terms for foods and meals  Express likes and dislikes  Read about le Guide Michelin and  gastronomy | Unité 9: *La nourriture* overview, p. 361  Espace contextes: *Quel appétit!,* pp. 362–  364 |
| May 23 | Lab 10 |  |
| May 28  Chapter 9 | Use terms for setting the table, eating in a  restaurant, and shopping for food  Use time expressions with depuis,  pendant, and il y a | Espace contextes: *À table!,* pp. 380–382 |
| May 30  Chapter 9 | Read about meals and eating habits in  France | Espace culture, pp. 386–387 |
| May 30 | Lab 11 |  |
| June 4 | Class Presentations and Review |  |
| June 8 | Final Exam |  |

**How to Do Well in this Class**

1.Attend tutoring!!!

2.Be an active learner. Active learners often have questions that reflect their engagement of the material.

3. Put yourself out there. Language learning requires you to make mistakes, both in your assignments and in the discussion forums.

4. Personalize vocabulary. You will remember vocabulary when you “own” it. Make words relevant to your life by thinking of what you can say about yourself with them. Write extra sentences that are meaningful to you so that the vocabulary becomes “yours” and expresses something about your world. Use the new vocabulary in your videos.

5. Develop your memorization skills. Experiment with different techniques, combining listening, speaking and writing together as much as possible.

6. Read out loud and repeat new words many times. The only way to train your brain and your mouth to speak this language is by doing it aloud.

7. Correct yourself. Good language learners learn from their own successes and mistakes and those of others. Correcting mistakes is an essential part of the learning process.

8. Summarize the material as you read. Re-write notes several times. Form study groups.

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Valuing LaGuardia’s Diversity: As a college community we represent a world of perspectives on race, ethnicity, class, gender, sexual orientation, ability, religion, and nationality, to name a few.

Rules for Personal Conduct:You are expected to obey the rules and regulations of the College about conduct. Disorderly or indecent behavior is not appropriate in a college setting. It is a violation of college rules and is not acceptable.

The academic dishonesty policy: As stated in the catalog: "Academic Dishonesty is prohibited in the City University of New York and is punishable by penalties ranging from a grade of 'F' on a given test, research paper or assignment, to an 'F' in the course or suspension or expulsion from the College. Academic Dishonesty includes: Cheating; Plagiarism; Internet Plagiarism;

Obtaining Unfair Advantages Falsification of Records and Official Documents; Misconduct in Internships (117)

Declaration of pluralism:The Education and Language Acquisition Department embraces diversity. We must respect each other regardless of race, culture, ethnicity, gender, religion, age, sexual orientation, disability and social class. For detailed information regarding the policy, please refer to Student Handbook 2023-2024: <https://www.laguardia.edu/uploadedfiles/main_site/content/current_students/docs/student-handbook.pdf>