Type:Lecture

# ESCI SURVEY STATISTICS

#### **End of Fall Quarter 2016**

Department and Campus Norms taken over time span: Winter Quarter 2012 - Fall Quarter 2016

Abbrv: STATS Instructor: GOFFARD P M Rank: Faculty

Course: **PSTAT 130 0100** Department: STATISTICS & APPLIED PROBABILITY Course Enrollment:

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci. NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).

These two questions were determined by the Academic Senate Committee on Academic Personnel (CAP) and Committee on Effective Teaching and Instructional Support (CETIS) to be appropriate for all student end-of-course surveys.

(1)In rating a course, you should consider the instructor's teaching apart from the course materials or content.

Please rate the overall quality of the instructor's teaching.

- (a) Excellent
- (b) Very Good
- (c) Good
- (d) Fair
- (e) Poor

Response weighting:	1	2	3	4	5	Blank	Total	Total		
*NOTE: Each Student Response=14%	(a)	(b)	(C)	(d)	(e)	Response	Students	Courses	Mean	Median
*> This COURSE current quarter	29%	57%	14%			6	13	1	1.9	2.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	32%	33%	23%	8%	3%	307	1249	21	2.2	2.0
Dept STATS FACULTY over time	36%	29%	22%	10%	3%	2570	10933	198	2.2	2.0
Campus FACULTY over time	52%	27%	14%	5%	2%	63691	608629	16004	1.8	1.0
Course-weighted Norms (UG courses) -										
Dept STATS FACULTY current qtr	34%	31%	22%	9%	4%			21	2.2	2.0
Dept STATS FACULTY over time	39%	28%	21%	9%	3%			198	2.1	2.0
Campus FACULTY over time	62%	23%	10%	3%	1%			16004	1.6	1.0

(2) B. Please rate the overall quality of the course, including its material or content, independent of the instructor's teaching.

- (a) Excellent
- (b) Very Good
- (c) Good
- (d) Fair
- (e) Poor

Response weighting:	1	2	3	4	5	Blank	Total	Total		
*NOTE: Each Student Response=14%	(a)	(b)	(C)	(d)	(e)	Response	Students	Courses	Mean	Median
*> This COURSE current quarter	29%	57%	14%			6	13	1	1.9	2.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	28%	34%	28%	9%	2%	309	1249	21	2.2	2.0
Dept STATS FACULTY over time	30%	32%	27%	10%	3%	2583	10933	198	2.2	2.0
Campus FACULTY over time	45%	31%	18%	5%	1%	64321	608629	16004	1.9	2.0
Course-weighted Norms (UG courses) -										
Dept STATS FACULTY current qtr	30%	33%	27%	88	2%			21	2.2	2.0
Dept STATS FACULTY over time	33%	30%	25%	9%	2%			198	2.2	2.0
Campus FACULTY over time	56%	27%	13%	4%	1%			16004	1.7	1.0

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Department: STATISTICS & APPLIED PROBABILITY

Course: **PSTAT 130 0100** Type:Lecture

Course Enrollment:

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(5464)1. Preparation and organization of lectures.

> a = Excellent d = Fair b = Very Good c = Goode = Poor

Response weighting:	1	2	3	4	5	Blank	Total	Total		
*NOTE: Each Student Response=8%	(a)	(b)	(C)	(d)	(e)	Response	Students	Courses	Mean	Median
*> This COURSE current quarter	54%	38%	8%			0	13	1	1.5	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	52%	26%	15%	5%	2%	62	1249	21	1.8	1.0
Dept STATS FACULTY over time	51%	27%	15%	6%	2%	345	10933	198	1.8	1.0
Campus FACULTY over time	51%	27%	15%	6%	2%	345	10933	198	1.8	1.0

(5465)2. Instructor's apparent knowledge and enthusiasm for the subject matter.

> a = Excellent b = Very Good c = Goodd = Fair e = Poor

Mean l	Median
1.7	2.0
1.5	1.0
1.6	1.0
1.6	1.0
	1.7 1.5 1.6

320479

Type:Lecture

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Department: STATISTICS & APPLIED PROBABILITY

Course Enrollment:

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(5466)3. Accessibility and helpfulness of the instructor outside of class (during office hours.)

> a = Excellent d = Fair b = Very Good c = Goode = Poor

5 Response weighting: 1 Total Blank Total \*NOTE: Each Student Response=8% (b) (C) (d) Response Students Courses Mean Median (a) (e) \*--> This COURSE current quarter 0 13 1 1.8 2.0 38% 38% 23% Student-weighted Norms (UG students) -89 1249 1.8 1.0 Dept STATS FACULTY current qtr 50% 28% 17% 4% 1% 21 Dept STATS FACULTY over time 27% 18% 2% 557 10933 198 1.8 2.0 Campus FACULTY over time 10933 198 1.8 2.0 49% 27% 18% 5% 2% 557

(5467)4. Clarity of course objectives.

> a = Excellent b = Very Good c = Goodd = Fair e = Poor

Response weighting: *NOTE: Each Student Response=8%	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
*> This COURSE current quarter	62%	15%	23%			0	13	1	1.6	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	41%	27%	19%	10%	3%	76	1249	21	2.1	2.0
Dept STATS FACULTY over time	40%	27%	21%	9%	4%	519	10933	198	2.1	2.0
Campus FACULTY over time	40%	27%	21%	9%	4%	519	10933	198	2.1	2.0

320479

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(5468)5. Fairness of workload and assignments.

> a = Excellent d = Fair b = Very Good c = Goode = Poor

Response weighting:	1	2	3	4	5	Blank	Total	Total		
*NOTE: Each Student Response=8%	(a)	(b)	(C)	(d)	(e)	Response	Students	Courses	Mean	Median
*> This COURSE current quarter	62%	15%	8%	8%	8%	0	13	1	1.8	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	52%	24%	14%	88	2%	79	1249	21	1.8	1.0
Dept STATS FACULTY over time	51%	25%	15%	6%	2%	534	10933	198	1.8	1.0
Campus FACULTY over time	51%	25%	15%	6%	2%	534	10933	198	1.8	1.0

(5469)6. Relevence, readability and usefulness of textbook.

> a = Excellent b = Very Good c = Good d = Fair e = Poor

1	2	3	4	5	Blank	Total	Total		
(a)	(b)	(C)	(d)	(e)	Response	Students	Courses	Mean	Median
17%	50%	33%			1	13	1	2.2	2.0
30%	22%	24%	16%	7%	112	1249	21	2.5	2.0
33%	21%	22%	14%	9%	753	10933	198	2.4	2.0
33%	21%	22%	14%	9%	753	10933	198	2.4	2.0
	<b>17%</b> 30% 33%	(a) (b) <b>17% 50%</b>	(a) (b) (c) 17% 50% 33% 30% 22% 24% 33% 21% 22%	(a)     (b)     (c)     (d)       17%     50%     33%       30%     22%     24%     16%       33%     21%     22%     14%	(a) (b) (c) (d) (e)  17% 50% 33%  30% 22% 24% 16% 7% 33% 21% 22% 14% 9%	(a)       (b)       (c)       (d)       (e)       Response         17%       50%       33%       1         30%       22%       24%       16%       7%       112         33%       21%       22%       14%       9%       753	(a)         (b)         (c)         (d)         (e)         Response         Students           17%         50%         33%         1         13           30%         22%         24%         16%         7%         112         1249           33%         21%         22%         14%         9%         753         10933	(a)         (b)         (c)         (d)         (e)         Response         Students         Courses           17%         50%         33%         1         13         1           30%         22%         24%         16%         7%         112         1249         21           33%         21%         22%         14%         9%         753         10933         198	(a)         (b)         (c)         (d)         (e)         Response         Students         Courses Mean           17%         50%         33%         1         13         1         2.2           30%         22%         24%         16%         7%         112         1249         21         2.5           33%         21%         22%         14%         9%         753         10933         198         2.4