# Department of
## Statistics and Applied Probability

# Faculty Teaching Evaluation

Quarter _Spring_ Year _2017_ Course _PSTAT 120A_ Instructor _Goffard._

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. **Please make any additional comments on this sheet,** using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent     B = Very Good     C = Good     D = Fair     E = Poor

## INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   **Comments:**
   I like how the professor does many examples to practice the concepts.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   **Comments:**
   I like how the professor relates concepts to different scenarios, from Harry Potter to real-life scenarios.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   **Comments:**
   I'm unable to make it to his usual office hours, but the professor is able to make time to meet with me outside of his office hours, which is great.

## COURSE EVALUATION

4. Clarity of course objectives.
   **Comments:**
   N/A

5. Fairness of workload and assignments.
   **Comments:**
   I like how the answer key is given with the homework. The homework load is light when one spaces out the workload throughout the week.

6. Relevance, readability, and usefulness of textbook.
   **Comments:**
   I rely mostly on the professor's lectures and his lecture slides, so I rarely refer to the textbook.

# Department of
## Statistics and Applied Probability

# Faculty Teaching Evaluation

Quarter ___S___ Year ___2017___ Course ___PStat 12 GA___ Instructor ___Gottfovd___

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Letter grade scale:

A = Excellent       B = Very Good       C = Good       D = Fair       E = Poor

## INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   **Comments:** Good organization but the course would move a lot more smoothly if there in the instructor did not go too into depth when proving theorems/definitions

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   **Comments:** He's cool & likes stats/math ☺

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   **Comments:** — office hours completely overlapped w/ another class so I went to another instructor's office hours.

## COURSE EVALUATION

4. Clarity of course objectives.
   **Comments:** course objectives were clear with the homework ⟶

5. Fairness of workload and assignments.
   **Comments:** — Homework was fair but quizzes every single week are a lot to deal with every other other courses as well. ⟶

6. Relevance, readability, and usefulness of textbook.
   **Comments:** — textbook not really useful ⟶

# Faculty Teaching Evaluation

Quarter _Spring_ Year _17_ Course _PSTAT 120A_ Instructor _Goffard_

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Letter grade scale:

A = Excellent     B = Very Good     C = Good     D = Fair     E = Poor

## INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   Comments: I appreciate the lecture slides but I think I prefer all notes handwritten. This method is more effective for me personally.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   Comments:

## COURSE EVALUATION

4. Clarity of course objectives.
   Comments:

5. Fairness of workload and assignments.
   Comments:
   Very strange that Math 6A was not a prereq. Wasn't an issue for me but I can imagine how unfair it is to others that they had to learn double integrals (even though the profs. were cool enough to offer additional help)

6. Relevance, readability, and usefulness of textbook.
   Comments:
   It would be nice if we had a clear, updated textbook that we followed. However, the teachers' instructions and O.H. were very sufficient to cover all the material

# Department of
## Statistics and Applied Probability

# Faculty Teaching Evaluation

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Letter grade scale:

A = Excellent      B = Very Good      C = Good      D = Fair      E = Poor

## INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   **Comments:** I really like that he puts his lectures up online. However, it would be nice if he wouldn't change his slides before class for the students that come prepared with the written notes.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   **Comments:** He definitely knows what he is talking about. However, it would be nicer if he could make his own H.W. and practice midterms so we wouldn't be blind sided on the exam. But to be clear he is really great!

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   **Comments:** its ok I wish his times worked better for me but he is willing to make appointments.

## COURSE EVALUATION

4. Clarity of course objectives.
   **Comments:** This could be more clear between the lecture and sections.

5. Fairness of workload and assignments.
   **Comments:** This is the correct amount of work I expect from an upper division class.

6. Relevance, readability, and usefulness of textbook.
   **Comments:**
   But we didn't have a textbook.

# Department of
## Statistics and Applied Probability

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Quarter __S__ Year __17__ Course __PSTAT 120A__ Instructor __goffard__

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Letter grade scale:

A = Excellent      B = Very Good      C = Good      D = Fair      E = Poor

## INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   **Comments:** my only complaint about lectures is he uploads slides and I copy them, then he changes those same slides before lecture. Slightly annoying but good he prepares for lectures.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   **Comments:** He's very enthusiastic, just much slower paced than the other 2 120 A classes so it's hard to keep up w/ homework

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   **Comments:** I'm unsure.

## COURSE EVALUATION

4. Clarity of course objectives.
   **Comments:**

5. Fairness of workload and assignments.
   **Comments:** He's much slower paced so "fairness" of homework, since it's the same as all other 120A classes is unfair to us b/c we aren't caught up and so homework is on things we haven't quite learned yet.

6. Relevance, readability, and usefulness of textbook.
   **Comments:**

# Department of
## Statistics and Applied Probability

# Faculty Teaching Evaluation

Quarter _Fall_ Year _17_ Course _120A Stats_ Instructor _Soffard_

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Letter grade scale:

A = Excellent      B = Very Good      C = Good      D = Fair      E = Poor

## INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   **Comments:**
   refers to notes which is helpful but goes over too many proffs

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   **Comments:**
   uses relivent examples when explaining

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   **Comments:**
   havent been to office hours

## COURSE EVALUATION

4. Clarity of course objectives.
   **Comments:**
   good knowledge

5. Fairness of workload and assignments.
   **Comments:**
   Quiz and Homework is fair

6. Relevance, readability, and usefulness of textbook.
   **Comments:**
   havent used book

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Department of
Statistics and Applied Probability

# Faculty Teaching Evaluation

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Quarter _Spring_ Year _2017_ Course _PSTAT 120 A_ Instructor _Goffard_

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Letter grade scale:

A = Excellent     B = Very Good     C = Good     D = Fair     E = Poor

## INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   **Comments:**
   Some information in lectures incorrect
   small amount of

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   **Comments:**

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   **Comments:**

## COURSE EVALUATION

4. Clarity of course objectives.
   **Comments:**

5. Fairness of workload and assignments.
   **Comments:**
   Sometimes unsure how to do homework questions, do not have explanation.

6. Relevance, readability, and usefulness of textbook.
   **Comments:**

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Department of
Statistics and Applied Probability

# Faculty Teaching Evaluation

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Quarter ___Spring___ Year___2017___ Course___PSTAT 120A___ Instructor___Gifford___

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Letter grade scale:

A = Excellent       B = Very Good       C = Good       D = Fair       E = Poor

## INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   **Comments:**

   Good

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   **Comments:**

   Good

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   **Comments:**

   Good

## COURSE EVALUATION

4. Clarity of course objectives.
   **Comments:**

   Good

5. Fairness of workload and assignments.
   **Comments:**

   Good

6. Relevance, readability, and usefulness of textbook.
   **Comments:**

   Good

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Department of
Statistics and Applied Probability

# Faculty Teaching Evaluation

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Quarter _S_   Year _17_   Course _PSTAT 120 A_ Instructor _Goffard_

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Letter grade scale:

A = Excellent    B = Very Good    C = Good    D = Fair    E = Poor

**INSTRUCTOR EVALUATION**

1. Preparation and organization of lectures.
   **Comments:**


2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   **Comments:**


3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   **Comments:**


**COURSE EVALUATION**

4. Clarity of course objectives.
   **Comments:** pretty decent, it's just his accent that makes it hard to understand what he's saying. hard to focus when you can't understand

5. Fairness of workload and assignments.
   **Comments:** okay, I wish the PSTAT120A professors this quarter aligned their curricula better

6. Relevance, readability, and usefulness of textbook.
   **Comments:** never used the textbook even though I bought it for $80

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Department of
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# Faculty Teaching Evaluation

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Letter grade scale:

A = Excellent       B = Very Good       C = Good       D = Fair       E = Poor

## INSTRUCTOR EVALUATION

1.  Preparation and organization of lectures.
    **Comments:** His lectures are organized.

2.  Instructor's apparent knowledge and enthusiasm for the subject matter.
    **Comments:**
    the instructor knows the material but doesn't seem excited teaching about.

3.  Accessibility and helpfulness of the instructor outside of class (during office hours).
    **Comments:**
    He is accessable outside class.

## COURSE EVALUATION

4.  Clarity of course objectives.
    **Comments:** He doesn't clarify on topics and seems like he's rambling on.

5.  Fairness of workload and assignments.
    **Comments:**

6.  Relevance, readability, and usefulness of textbook.
    **Comments:**

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Department of
Statistics and Applied Probability

# Faculty Teaching Evaluation

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Quarter _Sprg_ Year _2017_ Course _PSTAT_ Instructor _Gofford._

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Letter grade scale:

A = Excellent      B = Very Good      C = Good      D = Fair      E = Poor

## INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   **Comments:**

   Good, with clear notes in the lectures

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   **Comments:**

   Good,

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   **Comments:**

   Good

## COURSE EVALUATION

4. Clarity of course objectives.
   **Comments:**

   Good

5. Fairness of workload and assignments.
   **Comments:**

6. Relevance, readability, and usefulness of textbook.
   **Comments:**

# Department of
## Statistics and Applied Probability

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Letter grade scale:

A = Excellent     B = Very Good     C = Good     D = Fair     E = Poor

## INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   **Comments:**
   lecture slides are helpful for studying

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   **Comments:**
   ~~Using~~ Prof. uses real life examples so its helpful

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   **Comments:**


## COURSE EVALUATION

4. Clarity of course objectives.
   **Comments:**


5. Fairness of workload and assignments.
   **Comments:**


6. Relevance, readability, and usefulness of textbook.
   **Comments:**

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Department of
Statistics and Applied Probability

## Faculty Teaching Evaluation

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Quarter _Spring_ Year _2017_ Course _Stats 120A_ Instructor _Gofford_

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Letter grade scale:

A = Excellent     B = Very Good     C = Good     D = Fair     E = Poor

**INSTRUCTOR EVALUATION**

1. Preparation and organization of lectures.
   **Comments:** very prepared, never caught off guard.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   **Comments:** Knows his stuff, presents it well

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   **Comments:**

**COURSE EVALUATION**

4. Clarity of course objectives.
   **Comments:** confusing definitions & terms

5. Fairness of workload and assignments.
   **Comments:**

6. Relevance, readability, and usefulness of textbook.
   **Comments:** okay.

# Department of
## Statistics and Applied Probability

# Faculty Teaching Evaluation

Quarter __S__ Year _2017_ Course __120A__ Instructor __Goffard,__

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Letter grade scale:

A = Excellent      B = Very Good      C = Good      D = Fair      E = Poor

## INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   **Comments:** Very well! every detail.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   **Comments:** Great! love him.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   **Comments:** didn't go.

## COURSE EVALUATION

4. Clarity of course objectives.
   **Comments:** Clear.

5. Fairness of workload and assignments.
   **Comments:** I think very fair.

6. Relevance, readability, and usefulness of textbook.
   **Comments:** didn't read,

# Department of
## Statistics and Applied Probability

# Faculty Teaching Evaluation

Quarter _Spris_ Year _2017_ Course _PSTAT 120A_ Instructor _Pierr-O_

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Letter grade scale:

A = Excellent     B = Very Good     C = Good     D = Fair     E = Poor

**INSTRUCTOR EVALUATION**

1. Preparation and organization of lectures.
   **Comments:** has slides prepared for all lectures and is always on time

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   **Comments:** This guy is legit a genius

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   **Comments:** Have not been able to attend OH but he constantly post on piazza and is helpful there

**COURSE EVALUATION**

4. Clarity of course objectives.
   **Comments:** syllabus is pretty straightforward

5. Fairness of workload and assignments.
   **Comments:** decent

6. Relevance, readability, and usefulness of textbook.
   **Comments:** almost garbage

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Department of
Statistics and Applied Probability

# Faculty Teaching Evaluation

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Quarter _Spring_ Year _2017_ Course _PSTAT 120A_ Instructor _Goffard_

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Letter grade scale:

A = Excellent     B = Very Good     C = Good     D = Fair     E = Poor

## INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   **Comments:** powerpoint presentations are very clean
   merci beaucoup!

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   **Comments:** so many proof! lets understanding be very easy,
   hardly makes mistakes

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   **Comments:** N/A

## COURSE EVALUATION

4. Clarity of course objectives.
   **Comments:**

5. Fairness of workload and assignments.
   **Comments:**

6. Relevance, readability, and usefulness of textbook.
   **Comments:**

# Department of
## Statistics and Applied Probability

# Faculty Teaching Evaluation

Quarter _Spring_ Year _2017_ Course _PStat 126A_ Instructor _Goffard_

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Letter grade scale:

A = Excellent     B = Very Good     C = Good     D = Fair     E = Poor

## INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   **Comments:**

   Organized

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   **Comments:**

   Very knowledgeable

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   **Comments:**

   Don't know, never attended

## COURSE EVALUATION

4. Clarity of course objectives.
   **Comments:**

5. Fairness of workload and assignments.
   **Comments:**

6. Relevance, readability, and usefulness of textbook.
   **Comments:**

# Department of
## Statistics and Applied Probability

# Faculty Teaching Evaluation

Quarter __SP__ Year __17__ Course __120A__ Instructor __GOFFARD__

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Letter grade scale:

A = Excellent      B = Very Good      C = Good      D = Fair      E = Poor

## INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   **Comments:** LECTURES AND EXAMPLES ARE WELL DONE.

   I WISH THE CLASSES LINED UP THOUGH, WE WERE SLOWER THAN

   OTHER CLASSES, SO HAD A DISADVANTAGE ON QUIZZES.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   **Comments:**

   I LOVE THE PROOFS!        GOFFARD HI!

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   **Comments:**

## COURSE EVALUATION

4. Clarity of course objectives.
   **Comments:**

5. Fairness of workload and assignments.
   **Comments:**

   LOVE THE NO HW, BUT QUIZ SYSTEM.

6. Relevance, readability, and usefulness of textbook.
   **Comments:**

   B/C I NEVER USED IT.

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Department of
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Quarter _Spring_ Year _2017_ Course _PSTAT 120A_ Instructor _____

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Letter grade scale:

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## INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.  *B*
   **Comments:**


2. Instructor's apparent knowledge and enthusiasm for the subject matter.  *B*
   **Comments:**


3. Accessibility and helpfulness of the instructor outside of class (during office hours).  *B*
   **Comments:**


## COURSE EVALUATION

4. Clarity of course objectives.  *A*
   **Comments:**


5. Fairness of workload and assignments.  *A*
   **Comments:**


6. Relevance, readability, and usefulness of textbook.  *D*
   **Comments:**

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Department of
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# Faculty Teaching Evaluation

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Quarter _Spring_ Year __17__ Course __Phat 120A__ Instructor __Gofed__

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Letter grade scale:

(A) = Excellent      B = Very Good      C = Good      D = Fair      E = Poor

## INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   **Comments:**
   Really well structured and thought out.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   **Comments:**
   Knows the material well.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   **Comments:**
   Wouldn't know

## COURSE EVALUATION

4. Clarity of course objectives.
   **Comments:**
   Clear

5. Fairness of workload and assignments.
   **Comments:**
   Very manJible yet also comprehensive

6. Relevance, readability, and usefulness of textbook.
   **Comments:**
   Textbook is confusing

# Department of
## Statistics and Applied Probability

# Faculty Teaching Evaluation

Quarter _Spring_ Year _2017_ Course _PStat 120 A_ Instructor _Goffard_

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Letter grade scale:

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## INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   **Comments:**

   Lectures are very organized and prepared.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   **Comments:**

   Great understanding of material.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   **Comments:**

## COURSE EVALUATION

4. Clarity of course objectives.
   **Comments:**

5. Fairness of workload and assignments.
   **Comments:**

6. Relevance, readability, and usefulness of textbook.
   **Comments:**

## Department of
## Statistics and Applied Probability

# Faculty Teaching Evaluation

Quarter_____ Year_____ Course_____ Instructor_____

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. **Please make any additional comments on this sheet,** using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent     B = Very Good     C = Good     D = Fair     E = Poor

## INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   **Comments:**

   *Good, very detailed and careful*

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   **Comments:**

   *Good, can demonstrate problem solving skills clearly*

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   **Comments:**

   *Good*

## COURSE EVALUATION

4. Clarity of course objectives.
   **Comments:**

   *very clear*

5. Fairness of workload and assignments.
   **Comments:**

   *fair*

6. Relevance, readability, and usefulness of textbook.
   **Comments:**

   *I don't use textbook*

Department of
Statistics and Applied Probability

# Faculty Teaching Evaluation

Quarter Spring Year 2017 Course PSTAT 120A Instructor Goffard

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Letter grade scale:

A = Excellent      B = Very Good      C = Good      D = Fair      E = Poor

## INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   **Comments:**
   C

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   **Comments:**
   C

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   **Comments:**
   C

## COURSE EVALUATION

4. Clarity of course objectives.
   **Comments:**
   C

5. Fairness of workload and assignments.
   **Comments:**
   C

6. Relevance, readability, and usefulness of textbook.
   **Comments:**
   C

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Department of
Statistics and Applied Probability

# Faculty Teaching Evaluation

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Quarter _Spring_ Year _2017_ Course _PSTAT 120A_ . Instructor _Goffrad_ .

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Letter grade scale:

A = Excellent      B = Very Good      C = Good      D = Fair      E = Poor

## INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   **Comments:** _Good_

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   **Comments:** _Good_

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   **Comments:** _Good_

## COURSE EVALUATION

4. Clarity of course objectives.
   **Comments:** _Excellent_

5. Fairness of workload and assignments.
   **Comments:** _Good_

6. Relevance, readability, and usefulness of textbook.
   **Comments:** _Excellent_

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Department of
Statistics and Applied Probability

# Faculty Teaching Evaluation

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Quarter S'17 Year 17 Course STAT 120 A Instructor Gottard

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. **Please make any additional comments on this sheet,** using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent     B = Very Good     C = Good     D = Fair     E = Poor

## INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
   **Comments:**

2. Instructor's apparent knowledge and enthusiasm for the subject matter.
   **Comments:** going through proofs of theorems / definitions was very helpful

3. Accessibility and helpfulness of the instructor outside of class (during office hours).
   **Comments:** piazza is a super useful resource

## COURSE EVALUATION

4. Clarity of course objectives.
   **Comments:**

5. Fairness of workload and assignments.
   **Comments:**

6. Relevance, readability, and usefulness of textbook.
   **Comments:**