

Department of
Statistics and Applied Probability

Faculty
Teaching Evaluation

Quarter W Year 17 Course STAT 100A Instructor Pierre-Olivier Goffard

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any comments on this sheet, using the reverse side for additional comments. Using the scale below, please give a "letter grade" (a through e) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

a = Excellent

b = Very Good

c = Good

d = Fair

e = Poor

IMPORTANT: REMEMBER TO ANSWER QUESTIONS "A" AND "B" ON THE RESPONSE FORM.

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
Comments:
2. Instructor's apparent knowledge and enthusiasm for the subject matter.
Comments:
3. Accessibility and helpfulness of the instructor outside of class (during office hours).
Comments: *Très bien.*
Always present and helping on Piazza

COURSE EVALUATION

4. Clarity of course objectives.
Comments:
5. Fairness of workload and assignments.
Comments:
6. Relevance, readability and usefulness of textbook.
Comments:

Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter W Year 17 Course 160A Instructor Goffard

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Letter grade scale:

A = Excellent B = Very Good C = Good D = Fair E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

Email'd him once... he didn't answer

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

5. Fairness of workload and assignments.

Comments:

Very fair; the homework doesn't
help w/ midterms/finals

6. Relevance, readability, and usefulness of textbook.

Comments:

Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter WTR Year 2017 Course PSTAT 160A Instructor GOFFARD

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Letter grade scale:

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INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments: Pierre-O is an excellent professor. He is thorough and helpful in class and office hours. He has the striking good looks of a young George Clooney, the charm of Jean Dujardin, and the mathematical abilities of Thomas Bayes.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments: Dix/Dix. Très intelligent. Très beau.

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

Sometimes it was challenging to concentrate in class because I would be easily distracted by our professor's good looks.

5. Fairness of workload and assignments.

Comments:

6. Relevance, readability, and usefulness of textbook.

Comments:

Department of
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Faculty Teaching Evaluation

Quarter Winter Year 2017 Course PSTAT 160A Instructor Goffard

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INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

The professor is very knowledgeable
and very patient to his student.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

The slides are very useful
and I learned a lot in his class.

5. Fairness of workload and assignments.

Comments:

6. Relevance, readability, and usefulness of textbook.

Comments:

Department of
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Faculty Teaching Evaluation

Quarter W Year 17 Course 160a Instructor Gofford

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Letter grade scale:

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INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

Couldnt answer some questions, just read off slides and notes

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

Kindle jumped around

5. Fairness of workload and assignments.

Comments:

Homework too hard
Required coding, this is not a coding class

6. Relevance, readability, and usefulness of textbook.

Comments:

FREE!

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Faculty Teaching Evaluation

Quarter W Year 2017 Course PSTAT 160A Instructor Goffard

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Letter grade scale:

A = Excellent B = Very Good C = Good D = Fair E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

rick

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

5. Fairness of workload and assignments.

Comments:

fair

6. Relevance, readability, and usefulness of textbook.

Comments:

fair

Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Winter Year 2017 Course Psat 100A Instructor P.O. Giffard

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. **Please make any additional comments on this sheet**, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent B = Very Good C = Good D = Fair E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

Piazza is helpful, more prof. should use it

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

I don't know them

5. Fairness of workload and assignments.

Comments:

don't know why we use Python

6. Relevance, readability, and usefulness of textbook.

Comments:

Department of
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Faculty Teaching Evaluation

Quarter _____ Year _____ Course _____ Instructor Goffard

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Letter grade scale:

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INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments: Well organized. Enjoyable lectures.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments: Keeps the class entertaining

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments: Awesome. Always willing to help.
Great during office hours. Gives great advice.

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

5. Fairness of workload and assignments.

Comments: Python is tough

6. Relevance, readability, and usefulness of textbook.

Comments:

THE UNIVERSITY OF CHICAGO
DEPARTMENT OF BIOLOGY
BIOLOGY 101

1998

The following information is for the use of the students in the course. It is not to be used for any other purpose. The information is for the use of the students in the course. It is not to be used for any other purpose. The information is for the use of the students in the course. It is not to be used for any other purpose.

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Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Winter Year 2017 Course PSIA 160A Instructor Pierre-Olivier Goffard

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Letter grade scale:

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INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

5. Fairness of workload and assignments.

Comments:

Too much workload and assignments, and exam is hard

6. Relevance, readability, and usefulness of textbook.

Comments:

THE
HISTORICAL
AND
GEOGRAPHICAL

DESCRIPTION OF THE
COUNTY OF DUBLIN

IN A SERIES OF
PUBLICATIONS
BY
JAMES SMITH, ESQ.
OF THE
COUNTY OF DUBLIN

1845

THE
HISTORICAL
AND
GEOGRAPHICAL

DESCRIPTION OF THE
COUNTY OF DUBLIN
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1845

THE
HISTORICAL
AND
GEOGRAPHICAL

Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Winter Year 2017 Course PSAT 160A Instructor Pierre-O Goffard

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. **Please make any additional comments on this sheet**, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent B = Very Good C = Good D = Fair E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

Organized notes

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

Holding office hours in the STATLAB

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

Straight-forward

5. Fairness of workload and assignments.

Comments:

Fair

6. Relevance, readability, and usefulness of textbook.

Comments:

Book followed the lectures well

Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter W Year 17 Course PSTAT 160A Instructor Goffard

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Letter grade scale:

A = Excellent B = Very Good C = Good D = Fair E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

Messes up in class sometimes

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

5. Fairness of workload and assignments.

Comments:

6. Relevance, readability, and usefulness of textbook.

Comments:

Faculty Teaching Evaluation

Questionnaire for Faculty - 2017-18

The Department of Education and Applied Sciences is pleased to have you participate in this evaluation. The purpose of this evaluation is to provide a means by which the faculty can provide feedback to the Department regarding their teaching. The information gathered from this evaluation will be used to improve the quality of instruction and to provide a means by which the Department can provide feedback to the faculty regarding their teaching. The information gathered from this evaluation will be used to improve the quality of instruction and to provide a means by which the Department can provide feedback to the faculty regarding their teaching.

Thank you for your participation.

A = Excellent B = Very Good C = Good D = Fair E = Poor

INSTRUCTOR EVALUATION

1. Instructor's preparation of materials for class
2. Instructor's presentation of materials

3. Instructor's use of class time
4. Instructor's use of class time

5. Instructor's use of class time
6. Instructor's use of class time

COURSE EVALUATION

7. Course content
8. Course content

9. Course content
10. Course content

11. Course content
12. Course content

Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Winter Year 2017 Course PS161A Instructor Pierre Goffard

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Letter grade scale:

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INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

lectures filled with unnecessary proofs, and errors.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

5. Fairness of workload and assignments.

Comments:

hw not associated with test materials

6. Relevance, readability, and usefulness of textbook.

Comments:

textbook NEVER used

Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Winter Year 2017 Course Pstat 160A Instructor Pierre-Olivier ~~gol~~ Gottard

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Letter grade scale:

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INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

Really organized.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

Yes! I like prof!

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

I didn't go to OH.

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

Really clear.

5. Fairness of workload and assignments.

Comments:

fair.

6. Relevance, readability, and usefulness of textbook.

Comments:

Good.

THE UNIVERSITY OF CHICAGO
DEPARTMENT OF CHEMISTRY

RESEARCH REPORT

1955-56

The following report was prepared by the members of the Department of Chemistry during the academic year 1955-56. It contains a summary of the work done in the Department during the year, and a list of the publications of the members of the Department during the year. The report is divided into two parts: a summary of the work done in the Department during the year, and a list of the publications of the members of the Department during the year.

1955-56

1. Summary of the work done in the Department during the year

2. List of the publications of the members of the Department during the year

The following is a list of the publications of the members of the Department during the year 1955-56. The list is divided into two parts: a list of the publications of the members of the Department during the year, and a list of the publications of the members of the Department during the year.

3. Summary of the work done in the Department during the year

The following is a summary of the work done in the Department during the year 1955-56. The summary is divided into two parts: a summary of the work done in the Department during the year, and a summary of the work done in the Department during the year.

4. List of the publications of the members of the Department during the year

The following is a list of the publications of the members of the Department during the year 1955-56. The list is divided into two parts: a list of the publications of the members of the Department during the year, and a list of the publications of the members of the Department during the year.

5. Summary of the work done in the Department during the year

6. List of the publications of the members of the Department during the year

The following is a list of the publications of the members of the Department during the year 1955-56. The list is divided into two parts: a list of the publications of the members of the Department during the year, and a list of the publications of the members of the Department during the year.

7. Summary of the work done in the Department during the year

8. List of the publications of the members of the Department during the year

The following is a list of the publications of the members of the Department during the year 1955-56. The list is divided into two parts: a list of the publications of the members of the Department during the year, and a list of the publications of the members of the Department during the year.

9. Summary of the work done in the Department during the year

10. List of the publications of the members of the Department during the year

The following is a list of the publications of the members of the Department during the year 1955-56. The list is divided into two parts: a list of the publications of the members of the Department during the year, and a list of the publications of the members of the Department during the year.

Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Winter Year 17 Course 160A Instructor Pierre-Gottard

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INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

more than a few times you messed up/forget the proofs

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

More office hours would be helpful

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

Could do a better job providing a larger overview of why we're doing what we're doing

5. Fairness of workload and assignments.

Comments:

6. Relevance, readability, and usefulness of textbook.

Comments:

Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter W'17 Year 2017 Course PSTAT 160A Instructor Pierre O Geffard

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INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

Good!

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

Great!

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

Not sure!

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

Good!

5. Fairness of workload and assignments.

Comments:

These were very cool.

6. Relevance, readability, and usefulness of textbook.

Comments:

Not so great for
the Math part.

Final Report

Faculty Teaching Evaluation

Dr. [Name] has been teaching for [Number] years. He/She is currently teaching [Course Name].

Dr. [Name] is a very effective teacher. He/She is well organized, knowledgeable, and communicates clearly. He/She is also very fair and honest. Dr. [Name] is a very good role model for students. He/She is a very good listener and is always willing to help students. Dr. [Name] is a very good teacher and is highly recommended.

Dr. [Name]

Dr. [Name] is a very good teacher. He/She is well organized, knowledgeable, and communicates clearly. He/She is also very fair and honest. Dr. [Name] is a very good role model for students. He/She is a very good listener and is always willing to help students. Dr. [Name] is a very good teacher and is highly recommended.

STUDENT EVALUATION

1. Dr. [Name] is a very good teacher. He/She is well organized, knowledgeable, and communicates clearly. He/She is also very fair and honest. Dr. [Name] is a very good role model for students. He/She is a very good listener and is always willing to help students. Dr. [Name] is a very good teacher and is highly recommended.

Dr. [Name]

2. Dr. [Name] is a very good teacher. He/She is well organized, knowledgeable, and communicates clearly. He/She is also very fair and honest. Dr. [Name] is a very good role model for students. He/She is a very good listener and is always willing to help students. Dr. [Name] is a very good teacher and is highly recommended.

Dr. [Name]

3. Dr. [Name] is a very good teacher. He/She is well organized, knowledgeable, and communicates clearly. He/She is also very fair and honest. Dr. [Name] is a very good role model for students. He/She is a very good listener and is always willing to help students. Dr. [Name] is a very good teacher and is highly recommended.

Dr. [Name]

Overall Evaluation

Dr. [Name] is a very good teacher. He/She is well organized, knowledgeable, and communicates clearly. He/She is also very fair and honest. Dr. [Name] is a very good role model for students. He/She is a very good listener and is always willing to help students. Dr. [Name] is a very good teacher and is highly recommended.

Dr. [Name] is a very good teacher. He/She is well organized, knowledgeable, and communicates clearly. He/She is also very fair and honest. Dr. [Name] is a very good role model for students. He/She is a very good listener and is always willing to help students. Dr. [Name] is a very good teacher and is highly recommended.

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Dr. [Name] is a very good teacher. He/She is well organized, knowledgeable, and communicates clearly. He/She is also very fair and honest. Dr. [Name] is a very good role model for students. He/She is a very good listener and is always willing to help students. Dr. [Name] is a very good teacher and is highly recommended.

Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter W Year 17 Course Pstat 160A Instructor Pierre-O Goffard

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INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

→ went to slow at beginning so rushed at the end and it was kind of a mess. spent too much time on proofs.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

5. Fairness of workload and assignments.

Comments:

6. Relevance, readability, and usefulness of textbook.

Comments:

Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter W Year 2017 Course 660A Instructor Goffard

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. **Please make any additional comments on this sheet**, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

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INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

very prepared for lectures.
proofs diff. to understand but great example prob.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

good.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

helpful during OH.

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

Not sure about the exact, distinct objectives

5. Fairness of workload and assignments.

Comments:

less python, more problems would be better.

6. Relevance, readability, and usefulness of textbook.

Comments:

Activity Testing Evaluation

Activity Testing is a method of evaluating the effectiveness of a program.

The purpose of activity testing is to determine whether a program is effective in achieving its goals. This is done by comparing the results of the program with the results of a control group. The control group is a group of individuals who are not receiving the program, but who are otherwise similar to the individuals receiving the program. The results of the program are compared to the results of the control group to determine if the program is effective.

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Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter winter Year 2017 Course pstat 160A Instructor Pierre Goffard

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. **Please make any additional comments on this sheet**, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent B = Very Good C = Good D = Fair E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

Excellent, easy to follow, and very easy to understand.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

Extremely accessible & helpful outside of office hours.

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

5. Fairness of workload and assignments.

Comments:

Fair,

6. Relevance, readability, and usefulness of textbook.

Comments:

Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Winter Year 2017 Course Stat 160A Instructor Piero D. Giffard

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. **Please make any additional comments on this sheet**, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent B = Very Good C = Good D = Fair E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

Difficult to understand what he says.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

5. Fairness of workload and assignments.

Comments:

6. Relevance, readability, and usefulness of textbook.

Comments:

Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter W Year 17 Course 16.0A Instructor Pierre Olivier - Goffard

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. **Please make any additional comments on this sheet**, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent B = Very Good C = Good D = Fair E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments: *Great lectures, best proofs I've seen from a professor at UCSB*

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments: *Mastered knowledge*

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments: *Always willing to help*

COURSE EVALUATION

4. Clarity of course objectives.

Comments: *Very clear, favorite Stats professor.*

5. Fairness of workload and assignments.

Comments: *Very fair*

6. Relevance, readability, and usefulness of textbook.

Comments: *Not very applicable, lectures are very useful*

Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter W17 Year 17 Course psat 160a Instructor Pierre-Olivier Gutierrez

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. **Please make any additional comments on this sheet**, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent B = Very Good C = Good D = Fair E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

very awesome lectures, really good at explaining

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

very smart, can help students understand very well

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

Best Stats teacher I have had up to now!

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

very clear

5. Fairness of workload and assignments.

Comments:

very fair

6. Relevance, readability, and usefulness of textbook.

Comments:

