

Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter M Year 17 Course PStat 120A Instructor Goffard

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. **Please make any additional comments on this sheet**, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent B = Very Good C = Good D = Fair E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments: would want be helpful to have additional examples

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

5. Fairness of workload and assignments.

Comments:

6. Relevance, readability, and usefulness of textbook.

Comments:

Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Summer²⁰¹⁷ Year 2017 Course PSTAT 120A Instructor Goffard

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INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

Good!

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

Good!

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

Good!

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

Good! We just sometimes have difficulty

understanding / get lost in the proofs you show us.

5. Fairness of workload and assignments.

Comments:

Good!

6. Relevance, readability, and usefulness of textbook.

Comments:

good!

Department of
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Faculty Teaching Evaluation

Quarter Summer Year 2017 Course PSTAT 120A Instructor Pierre-Olivier Goffard

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INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

Good,

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

Good, but sometimes it's a little unclear.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

Very good.

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

Sometimes it's hard to figure out, but it's fine.

5. Fairness of workload and assignments.

Comments:

A little bit overboard.

6. Relevance, readability, and usefulness of textbook.

Comments:

Don't have textbook, Nice PPT from professor.

THE UNIVERSITY OF
THE SOUTH PACIFIC
FACULTY OF SCIENCE

DEPARTMENT OF PHYSICS

The Department of Physics is a part of the Faculty of Science, The University of the South Pacific. It is a department of the University of the South Pacific, which is a member of the Association of South Pacific Universities (ASPU). The Department of Physics is a part of the Faculty of Science, The University of the South Pacific. It is a department of the University of the South Pacific, which is a member of the Association of South Pacific Universities (ASPU).

Physics Department

University of the South Pacific, P.O. Box 11, Suva, Fiji

PHYSICS DEPARTMENT

1. Department of Physics, Suva

2. Suva

3. Suva

4. Department of Physics, Suva

5. Suva

6. Department of Physics, Suva

7. Suva

8. Department of Physics, Suva

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11. Department of Physics, Suva

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13. Department of Physics, Suva

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15. Department of Physics, Suva

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17. Department of Physics, Suva

18. Suva

19. Department of Physics, Suva

20. Suva

Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter M17 Year 2017 Course PSTAT20A Instructor Gottard

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INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

very organized

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

good

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

helpful

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

good

5. Fairness of workload and assignments.

Comments:

good

6. Relevance, readability, and usefulness of textbook.

Comments:

good

y

My only comment is that I don't see
a ton of value in derivation of theorems.
You don't do that in math until later, so
a lot of the kids in here are in math
4B/6A & therefore don't derive things/
do proofs so I imagine for them that
is not really useful. I would say
more examples, less proofs. Otherwise
good class.

Department of
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Faculty Teaching Evaluation

Quarter Summer Year 2017 Course PSTAT20A Instructor Pierre Oliver Goffard

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INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

He was definitely enthusiastic about the material, always.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

extremely helpful, even before and after office hours and answering Qs. online.

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

5. Fairness of workload and assignments.

Comments:

6. Relevance, readability, and usefulness of textbook.

Comments:

Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter summer session A Year 2017 Course PSTAT 120A Instructor Gouffard

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INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

A

Comments:

could have given more examples

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

A

Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

A

Comments:

COURSE EVALUATION

4. Clarity of course objectives.

A

Comments:

5. Fairness of workload and assignments.

B

Comments:

The homeworks were very long

6. Relevance, readability, and usefulness of textbook.

C

Comments:

There were 3 textbooks and it was never clear where the info was coming from.

Department of
Statistics and Applied Probability

Faculty
Teaching Evaluation

Quarter Summer Year 19 Course PSST Instructor Goff

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any comments on this sheet, using the reverse side for additional comments. Using the scale below, please give a "letter grade" (a through e) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

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IMPORTANT: REMEMBER TO ANSWER QUESTIONS "A" AND "B" ON THE RESPONSE FORM.

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.
Comments: Powerpoint slides are very helpful
2. Instructor's apparent knowledge and enthusiasm for the subject matter.
Comments: good
3. Accessibility and helpfulness of the instructor outside of class (during office hours).
Comments: awesome

COURSE EVALUATION

4. Clarity of course objectives.
Comments:
5. Fairness of workload and assignments.
Comments:
6. Relevance, readability and usefulness of textbook.
Comments:

Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Summer Year 2017 Course DSTAT 120A Instructor Pierre-Olivier Gottard

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. **Please make any additional comments on this sheet**, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent B = Very Good C = Good D = Fair E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

5. Fairness of workload and assignments.

Comments:

Thank you! ☺

6. Relevance, readability, and usefulness of textbook.

Comments:

Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Summer Year 2017 Course PSTAT 12A Instructor Go Haru

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. **Please make any additional comments on this sheet**, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

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INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:



2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:



3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:



COURSE EVALUATION

4. Clarity of course objectives.

Comments:



5. Fairness of workload and assignments.

Comments:



6. Relevance, readability, and usefulness of textbook.

Comments:



Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Summer Year 2017 Course PSAT 123A Instructor Piero

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. **Please make any additional comments on this sheet**, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

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INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

always prepared and goes into good detail

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

he knows the material very well - always has an answer to questions

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

Good

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

Good

5. Fairness of workload and assignments.

Comments:

intense workload, but expected during Summer

6. Relevance, readability, and usefulness of textbook.

Comments:

not really

Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Summer Year 2017 Course STAT120 Instructor Goffard

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. **Please make any additional comments on this sheet**, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

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INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

Good

5. Fairness of workload and assignments.

Comments:

Need HW answers

6. Relevance, readability, and usefulness of textbook.

Comments:

Need clearer handwriting on board

Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter SUMMER Year 2017 Course PSTAT 120A Instructor PIERRE-U GUFFARD

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. **Please make any additional comments on this sheet**, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

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INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

~~A~~ C

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

B

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

C

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

C

5. Fairness of workload and assignments.

Comments:

B

6. Relevance, readability, and usefulness of textbook.

Comments:

C

Department of Education and Applied Arts Faculty Teaching Evaluation

Questionnaire Form: _____ Course #: _____ Institution: _____

The Department of Education and Applied Arts is pleased to have you evaluate the quality of instruction. The purpose of this questionnaire is to provide a means by which you can provide feedback to the faculty. Your responses will be confidential and will be used to improve the quality of instruction. Please take the time to complete this questionnaire and return it to the Department of Education and Applied Arts.

Rating for the school:

A = Excellent B = Very Good C = Good D = Fair E = Poor

INSTRUCTIONAL EVALUATION

1. I am satisfied with the quality of instruction.

Excellent

2. I am satisfied with the quality of instruction for the student course.

Excellent

3. I am satisfied with the quality of instruction for the student course.

Excellent

Comments:

Comments:

Comments:

Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Su Year 17 Course PSTAT120A Instructor Goffard

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INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

Excellent slides, logically organized lectures, clear presentation of new material.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

Frequently encourages supplementary exploration of different topics; offers interesting insight into history & implications of material.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

Extremely available, open-door, very helpful to struggling students

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

5. Fairness of workload and assignments.

Comments:

6. Relevance, readability, and usefulness of textbook.

Comments:

Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter S/A Year 17 Course STAT207 Instructor Goffard

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. **Please make any additional comments on this sheet**, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

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INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

His lectures were well prepared, but his presentation lacked sufficient structure and clarity for me (and I think many others). A lot of us couldn't understand or follow him. His notation can be very hard to read.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

Insufficiently responsive on Piazza

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

5. Fairness of workload and assignments.

Comments:

Given how hard he was to follow and how unresponsive he was on Piazza I found myself lost in confusion more than I think was necessary.

6. Relevance, readability, and usefulness of textbook.

Comments:

He didn't use a textbook, only slides which were very sparse. One of the textbooks he recommended was helpful but again he didn't work out of it.

University Technology Strategy

University Technology Strategy

The University of... is committed to the development and commercialization of its research and technology. This strategy outlines the University's approach to the management of its intellectual property and the creation of new businesses. The University will support the development of new businesses and the commercialization of its research and technology. This strategy outlines the University's approach to the management of its intellectual property and the creation of new businesses.

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Department of
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Faculty Teaching Evaluation

Quarter Summer Year 2017 Course PSTAT 120A Instructor Gottard

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Damn!!!! Accent is so heavy!!!!

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

preparation is good. But the lecture is too complex

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

He is smart but so thick accent. literally I study by myself for the whole session A. Even I went to his OH, still useless.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

He did his OH well. But his accent is too heavy. I can't understand a single of his words.

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

Fine.

5. Fairness of workload and assignments.

Comments:

So heavy workload. Can't even afford that at all.

6. Relevance, readability, and usefulness of textbook.

Comments:

Textbook is fine.

THEORY OF THE EARTH

General Principles of Geology

1. The Earth is a sphere.

2. The Earth is composed of various layers.

The Earth is a sphere, and its surface is covered by a thin layer of water. The water is composed of hydrogen and oxygen, and it is the most abundant substance on the Earth's surface. The water is in a liquid state, and it is the only substance on the Earth's surface that is in a liquid state. The water is the most abundant substance on the Earth's surface, and it is the only substance on the Earth's surface that is in a liquid state.

The Earth's Interior

The Earth's interior is composed of various layers, and it is the most abundant substance on the Earth's surface. The Earth's interior is composed of various layers, and it is the most abundant substance on the Earth's surface.

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