### **Faculty Teaching Evaluation**

Quarter_Spring Y	'ear_2017_	Course_	PSTATIZUA	Instructor_	Goffard.	

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent

B = Very Good C = Good D = Fair

E = Poor

#### INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

I like how the professor does many examples to practice the

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

I like how the professor relates concepts to different scenarios, from Harry Potter to real-life seemanos.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

I'm unable to make it to his usual office hours, but the profession is able to make time to meet with me outside of his office hours. which is great.

**COURSE EVALUATION** 

4. Clarity of course objectives.

Comments:

N/A

5. Fairness of workload and assignments.

Comments:

I like how the answer leag is given with the homework. The homework load is light when one spaces out the worldward throughout the wille

6. Relevance, readability, and usefulness of textbook.

Comments:

I rely mostly on the professor's lectures and his lecture strikes, so I rarely refer to the textbook.

## **Faculty Teaching Evaluation**

	racarty reacting Evaluation
Qu	arter S Year 2017 Course PSICH 12 CAInstructor GOLICICA
tead form help side	Department of Statistics is interested in your evaluation of this course as well as the instructor's ching. This information will be used by the faculty and campus administration. The data from these ms will be made available to the instructor only after the course grades have been submitted, to p improve his/her teaching. Please make any additional comments on this sheet, using the reverse as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each estion by marking the grade on the attached computer-readable sheet.
Let	ter grade scale:
A =	Excellent B = Very Good C = Good D = Fair E = Poor
1	Preparation and organization of lectures.  Comments: Good organization but the course house never a  let more mouthly if there is the instructor did  not go too into depth when proving theorems relect initions
	Instructor's apparent knowledge and enthusiasm for the subject matter.  Comments: Heis coul & likes stats/moth じ
3.	Accessibility and helpfulness of the instructor outside of class (during office hours).  Comments: - Office hours completely overlapped at an other classes so to went to enother instructors.
CO	URSE EVALUATION
	Clarity of course objectives.  Comments: corr objectives were clear with the homework
5.	Fairness of workload and assignments.  Comments: - Huncumb was for but quizzes every singer when we have a let to deal with along when other conservations as well.
	Relevance, readability, and usefulness of textbook.  Comments: - + 4 y + 6 w - 6 w + 4 c +

## **Faculty Teaching Evaluation**

The Department of Statistics is interested in your evaluation of this course as well as the instructor's

Quarter Spring Year 17 Course PSTAT 120A Instructor Go Hard

teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.
Letter grade scale:
A = Excellent B = Very Good C = Good D = Fair E = Poor
INSTRUCTOR EVALUATION  1. Preparation and organization of lectures.  Comments: I appreciate the lecture slides but I think  T prefer all notes handwritten. This method is more effective  for me personally.
<ol> <li>Instructor's apparent knowledge and enthusiasm for the subject matter.</li> <li>Comments:</li> </ol>
3. Accessibility and helpfulness of the instructor outside of class (during office hours).  Comments:
COURSE EVALUATION 4. Clarity of course objectives. Comments:
5. Fairness of workload and assignments.  Comments:  Very strange that Math 6A was not a fore required.  Wasn't on issue for me but I can imagine how integrals (even though is to others that they had to learn double integrals (even though is to others that they had to learn double integrals (even though to Relevance, readability, and usefulness of textbook.
Comments.
It would be nice if we had a clear, updated textbook that we followed. However, the teachers' instructions and
O. H. were very sufficient to cover all the material

### **Faculty Teaching Evaluation**

Quarter <u>Spring</u> Year <u></u>	Course PSTAT 120 A	_Instructor	Goffard	
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The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent

B = Very Good

C = Good

D = Fair

E = Poor

#### **INSTRUCTOR EVALUATION**

1. Preparation and organization of lectures.

Comments: I really like that he put 5 his lectures up online. However, it would be nice if he wouldn't change his slides before class for the students that come prepaired with the written notes.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

comments: He definitely knows what he is talking about However, it would be nicer if he could make his own H.w. and practice miderins so we wouldn't be blind sided on the exam. But to be clear he is really great!

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments: its ok I wish his times worked better for the

but he is willing to make appointments.

#### **COURSE EVALUATION**

4. Clarity of course objectives.

Comments: This could be more clear between the lecture and Sections.

5. Fairness of workload and assignments.

an upper division class.

6. Relevance, readability, and usefulness of textbook. **Comments:** 

But use didn't have a text book

## **Faculty Teaching Evaluation**

Quarter S Year F Course PSTAT 120A Instructor goff and
The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. <b>Please make any additional comments on this sheet,</b> using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.
Letter grade scale:
A = Excellent B = Very Good C = Good D = Fair E = Poor
INSTRUCTOR EVALUATION  1. Preparation and organization of lectures.  Comments: my only complaint about lectures is no uploads slicies and topy them, then we changes most same slides before lecture.  Slightly annoying but good he prepares for lectures.
2. Instructor's apparent knowledge and enthusiasm for the subject matter.  Comments: He's very enthumastic, bust much slower paced than the other 2 120 A classes so H's hard
3. Accessibility and helpfulness of the instructor outside of class (during office hours).  Comments:  TIM UNEWE.

#### **COURSE EVALUATION**

- 4. Clarity of course objectives. **Comments:**
- 5. Fairness of workload and assignments.

  Comments: He's much slower paced so "fairness" of home work, since it's the same as all other 120 A clusters is unfair to us bic we aren't comput up and to homework is on things we haven't quite
- 6. Relevance, readability, and usefulness of textbook. Varned yet.

  Comments:

## **Faculty Teaching Evaluation**

Quarter fall Year 17 Course 120 A Stats Instructor softand
The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.
Letter grade scale:
A = Excellent B = Very Good C = Good D = Fair E = Poor
INSTRUCTOR EVALUATION  1. Preparation and organization of lectures.  Comments:  (exact to notes which is helpful but goes over too many roofs
2. Instructor's apparent knowledge and enthusiasm for the subject matter.  Comments:  45-ES relivent examples when explaining
3. Accessibility and helpfulness of the instructor outside of class (during office hours).  Comments:  hawn to Afice hours

#### **COURSE EVALUATION**

4. Clarity of course objectives.

**Comments:** 

good knowledge

5. Fairness of workload and assignments.

Comments:

Quiz and Homework is fair

6. Relevance, readability, and usefulness of textbook.

**Comments:** 

haven't used book

### **Faculty Teaching Evaluation**

Quarter Spring Year 2017 Course PSTAT 120 A Instructor Goffard

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent

B = Very Good C = Good D = Fair E = Poor

#### INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

Some information in lectures incorrect
small amount of

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours). **Comments:** 

#### **COURSE EVALUATION**

4. Clarity of course objectives.

**Comments:** 

5. Fairness of workload and assignments.

**Comments:** 

Sometimes wishere how to do honework questions, do not have

6. Relevance, readability, and usefulness of textbook.

## **Faculty Teaching Evaluation**

	raddity readiffing Evaluation			
Qı	uarter Year 701 Course 157A112A Instructor Gofferd			
for he sid	The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.			
Le	tter grade scale:			
A :	= Excellent B = Very Good C = Good D = Fair E = Poor			
	STRUCTOR EVALUATION  Preparation and organization of lectures.  Comments:			
2.	Instructor's apparent knowledge and enthusiasm for the subject matter.  Comments:			
	G, d			
3.	Accessibility and helpfulness of the instructor outside of class (during office hours).  Comments:			
	Clarity of course objectives.  Comments:			
5.	Fairness of workload and assignments.  Comments:  ( ) d			
6.	Relevance, readability, and usefulness of textbook.			

## **Faculty Teaching Evaluation**

			acare, .	- Caciming 2.v	araation	
Quai	rter <u>S</u> ^	Year <u> </u>	Course_	P81A11201	A Instructor	Goffard
teach forms help i side a	ning. This infor s will be made improve his/has well if need	mation will be available to t er teaching. P ed. Also, usin	e used by the instructer in the instructer in the instructer in the instruction in the in	ne faculty and car or only after the care	mpus administi course grades l comments on t e a "letter grad	as well as the instructor's ration. The data from these have been submitted, to his sheet, using the reverse le" (A through E) for each
Lette	er grade scal	le:				
A = E	xcellent	B = Very C	Good	C = Good	D = Fair	E = Poor
1. Pı	RUCTOR EV reparation and omments:		of lectures	<b>3.</b>		
	structor's app omments:	arent knowle	dge and en	thusiasm for the	subject matter	
	ccessibility and omments:	d helpfulness	of the instr	uctor outside of (	class (during of	fice hours).
cou	RSE EVALUA	ATION				
4. Cl			cent, it's under 87 en you	and what can 4 und	accent - he's sayi erstand	that make it ng. hard to
	airness of wor omments:	kload and assi Kay, ‡ quarter	ignments. WSh t alight(	he PSTATIZA A their cur	ja profes vricula be	801s this Her

Never used the textbook even though = bought it for \$80 n

6. Relevance, readability, and usefulness of textbook.

### **Faculty Teaching Evaluation**

Quarter Ming Year 2017 Course PSta + 120 A Instructor Goffard

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent

B = Very Good

C = Good D = Fair E = Poor

#### INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

His le ethres are organized.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

**Comments:** 

the instructor knows me material but doesn't seem excited teaching about.

Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

He is arressable cutside class.

#### **COURSE EVALUATION**

4. Clarity of course objectives.

Comments:

He doesn't clarify on topics and seems like he's rambling on.

5. Fairness of workload and assignments.

Comments:

6. Relevance, readability, and usefulness of textbook.

### **Faculty Teaching Evaluation**

Quarter Syring Year 201)	_Course_	PSTAT	Instructor	Gofferd.	
					_

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

#### Letter grade scale:

A = Excellent

B/= Very Good C = Good D = Fair E = Poor

#### INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

**Comments:** 

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

**Comments:** 

#### **COURSE EVALUATION**

4. Clarity of course objectives.

**Comments:** 

5. Fairness of workload and assignments.

**Comments:** 

6. Relevance, readability, and usefulness of textbook.

## **Faculty Teaching Evaluation**

		racarty	reactiff Ev	aldation	
Qι	arter <u>S17</u> Y	ear_ <u>2017_</u> Course_	PSTAT 20A	Instructor_	Goffard
tea for hel side	ching. This informms will be made a p improve his/he as well if neede	nation will be used by t available to the instruc r teaching. <b>Please mak</b>	the faculty and car tor only after the ce any additional of below, please giv	mpus administra course grades h c <b>omments on th</b> e a "letter grade	s well as the instructor's ation. The data from these ave been submitted, to nis sheet, using the reverse (A through E) for each
Let	ter grade scale	e:			
A =	Excellent	B = Very Good	C = Good	D = Fair	E = Poor
	_ `	ALUATION organization of lecture		adyiney	
2.		Prod Uses		-	so its helpful
3.	Accessibility and Comments:	helpfulness of the inst	ructor outside of o	class (during off	ice hours).
	URSE EVALUA Clarity of course Comments:				
5.	Fairness of workl Comments:	load and assignments.			

6. Relevance, readability, and usefulness of textbook.

### **Faculty Teaching Evaluation**

Quarter Spling Year 2017	_Course_5/4/5	120A	Instructor	Golferd	

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent

B = Very Good

C = Good D = Fair

E = Poor

INSTRUCTOR EVALUATION

- 1. Preparation and organization of lectures.

very prepared never caught off grand.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

**Comments:** 

knows his stoff presents it well

3. Accessibility and helpfulness of the instructor outside of class (during office hours). Comments:

#### **COURSE EVALUATION**

4. Clarity of course objectives.

Comments:

confusing definitions & terms

5. Fairness of workload and assignments.

Comments:

6. Relevance, readability, and usefulness of textbook. **Comments:** 

okay-

## **Faculty Teaching Evaluation**

,
Quarter S Year 2017 Course 120A Instructor Goffard.
The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.
Letter grade scale:
A = Excellent $B = Very Good$ $C = Good$ $D = Fair$ $E = Poor$
INSTRUCTOR EVALUATION  1. Preparation and organization of lectures.  Comments: Very well! every detail.
2. Instructor's apparent knowledge and enthusiasm for the subject matter.  Comments:  Great! love him.
3. Accessibility and helpfulness of the instructor outside of class (during office hours).  Comments: didn't go.
COURSE EVALUATION  4. Clarity of course objectives.  Comments:
5. Fairness of workload and assignments.  Comments:  Tellink very feet.
6. Relevance, readability, and usefulness of textbook.

**Comments:** 

didn't read.

### **Faculty Teaching Evaluation**

Quarter Ś	Year <sup>7017</sup>	Course	PSTAT 120A	Instructor	Pierr-	$\bigcirc$
Qualite	I Cal	Course	V =/	illisti uctor	V	

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

### Letter grade scale:

A = Excellent B = Very Good C = Good D = Fair E = Poor

#### **INSTRUCTOR EVALUATION**

- 1. Preparation and organization of lectures.

  Comments: has stides graphed for all lectures and is always on time
- 2. Instructor's apparent knowledge and enthusiasm for the subject matter.

  Comments: This gay is legit a gantes
- 3. Accessibility and helpfulness of the instructor outside of class (during office hours).

  Comments: Have not been able to attended by he constantly

  post on piezzo and is helpful there

#### **COURSE EVALUATION**

- 4. Clarity of course objectives.

  Comments: Syllabos 3 Righty straightform and
- 5. Fairness of workload and assignments.

  Comments:
- 6. Relevance, readability, and usefulness of textbook.

  Comments: 

  Two starts are to a general and a second and a second

## **Faculty Teaching Evaluation**

Qı	orter Spile Year 2011 Course PSTAT DOA Instructor Coffeed			
The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.				
Le	er grade scale:			
Α:	Excellent $B = Very Good C = Good D = Fair E = Poor$			
	Preparation and organization of lectures.  Comments:  powerpoid presedentions are very clear  with Manager!			
2.	nstructor's apparent knowledge and enthusiasm for the subject matter.  Comments:  So many proof ! lets understanding le may early,  hartly makes priodoker			
3.	Accessibility and helpfulness of the instructor outside of class (during office hours).  Comments:			
	JRSE EVALUATION Clarity of course objectives. Comments:			
5.	airness of workload and assignments.  Comments:			
6.	televance, readability, and usefulness of textbook.			

	Faculty Teaching Evaluation			
Qı	uarter <u>Sa</u> Year 2017 Course PStat 1264 Instructor Gosffard			
The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.				
Le	tter grade scale:			
A =	Excellent B = Very Good C = Good D = Fair E = Poor			
	STRUCTOR EVALUATION  Preparation and organization of lectures.  Comments:  Organized			
2.	Instructor's apparent knowledge and enthusiasm for the subject matter.  Comments:  Very Knowledgeable			
3.	Accessibility and helpfulness of the instructor outside of class (during office hours).  Comments:  Don't Know, never attended			
CC	OURSE EVALUATION			
	Clarity of course objectives.  Comments:			
5.	Fairness of workload and assignments.  Comments:			
6.	Relevance, readability, and usefulness of textbook.  Comments:			

## **Faculty Teaching Evaluation**

Quarter SP Year 17 Course 120A Instructor GoffARD				
The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.				
etter grade scale:				
A = Excellent $B = Very Good$ $C = Good$ $D = Fair$ $E = Poor$				
NSTRUCTOR EVALUATION  1. Preparation and organization of lectures.  Comments: LECTALES AND EXAMPLES ARE WELL PONE.  1 LISH THE LLASSES LINED P THOUGH WE WELL SLOWER THAN  OTHER LLASSES, SO HAD A PISADUMNAGE ON GUTTZES.				
2. Instructor's apparent knowledge and enthusiasm for the subject matter.  Comments:				
2 NOVE THE PROOFS! GOFFATO H!!				
3. Accessibility and helpfulness of the instructor outside of class (during office hours).  Comments:				
COURSE EVALUATION  I. Clarity of course objectives.  Comments:				
S. Fairness of workload and assignments.  Comments:  LOUE THE MO HU, BUT GUTZ SYSTEM				

to 2 NEVER VSED 77.

**Comments:** 

6. Relevance, readability, and usefulness of textbook.

## Faculty Teaching Evaluation

Qı	uarter_Sping Year_2013 Course_ PSTAT 120A Instructor			
The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.				
Le	tter grade scale:			
A :	= Excellent B = Very Good C = Good D = Fair E = Poor			
	STRUCTOR EVALUATION  Preparation and organization of lectures.  Comments:			
2.	Instructor's apparent knowledge and enthusiasm for the subject matter.   Comments:			
3.	Accessibility and helpfulness of the instructor outside of class (during office hours). ${\cal B}$ Comments:			
	OURSE EVALUATION  Clarity of course objectives. A  Comments:			
5.	Fairness of workload and assignments. A Comments:			
6.	Relevance, readability, and usefulness of textbook.			

## **Faculty Teaching Evaluation**

racarty reactiffig Evaluation
Quarter Sping Year 17 Course 182+ 120A Instructor botal
The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.
Letter grade scale:
A ⇒ Excellent B = Very Good C = Good D = Fair E = Poor
INSTRUCTOR EVALUATION  1. Preparation and organization of lectures.
Really well Structured and thought out.
2. Instructor's apparent knowledge and enthusiasm for the subject matter.  Comments:  Knows the maent well.
3. Accessibility and helpfulness of the instructor outside of class (during office hours).  Comments:  \[ \sum_{\sum_\sum_\sym_{\sum_\sym_{\sum_{\sum_{\sum_\sym_\sym_\sym_\sym_\sym_\sin_\sum_\sym_\sym_\sym_\sym_\sym_\sym_\sym_\sy
COURSE EVALUATION  4. Clarity of course objectives. Comments:
5. Fairness of workload and assignments.  Comments:  Vy may-ble yet N/s Comprehensive
6. Relevance, readability, and usefulness of textbook.  Comments:  Textbook is Confidented to the confidence of textbook.

### **Faculty Teaching Evaluation**

Quarter Spring Year 2017 Course PStat 120 A Instructor Goffard
The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these
forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse
side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter	grade	scale:
	0.446	000101

A = Excellent

B = Very Good C = Good D = Fair E = Poor

#### **INSTRUCTOR EVALUATION**

1. Preparation and organization of lectures.

**Comments:** 

lectures are very organized and prepul.

2. Instructor's apparent knowledge and enthusiasm for the subject matter. Comments:

Great understorally at material.

3. Accessibility and helpfulness of the instructor outside of class (during office hours). Comments:

#### **COURSE EVALUATION**

4. Clarity of course objectives.

**Comments:** 

5. Fairness of workload and assignments.

Comments:

6. Relevance, readability, and usefulness of textbook.

## **Faculty Teaching Evaluation**

Qı	uarter Year	_ Course_		Instructor	
The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.					
	tter grade scale:				
Α:	= Excellent B = Very	Good	C = Good	D = Fair	E = Poor
	STRUCTOR EVALUATION				
1.	Preparation and organization Comments:	on of lecture	· S.		
	Good, very de	tailed	and care	ful	
2.	Instructor's apparent know Comments:	ledge and e	nthusiasm for the	subject matte	r. clearly
	Comments: Good, can den	ronstro	xte probl	em solu	ng skills
3.	Accessibility and helpfulnes  Comments:	ss of the inst	ructor outside of	class (during o	ffice hours).
	Good	ŵ.			
CC	OURSE EVALUATION				
4.	Clarity of course objectives <b>Comments:</b>	•			
	very clear				
5.	Fairness of workload and a Comments:	ssignments.			
	fair				
6.	Relevance, readability, and	usefulness o	of textbook.		

do I don't use textbook

## **Faculty Teaching Evaluation**

Q	larter Spring Year 2017 Course PSTAT (20A Instructor Goffard				
The teacher for he side	The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.				
Le	tter grade scale:				
A	Excellent B = Very Good C = Good D = Fair E = Poor				
	STRUCTOR EVALUATION  Preparation and organization of lectures.  Comments:				
2.	Instructor's apparent knowledge and enthusiasm for the subject matter.  Comments:				
3.	Accessibility and helpfulness of the instructor outside of class (during office hours).  Comments:				
	Clarity of course objectives.  Comments:				
5.	Fairness of workload and assignments.  Comments:				
6.	Relevance, readability, and usefulness of textbook.  Comments:				

## **Faculty Teaching Evaluation**

Qua	arter Son Y	ear_ <i>d</i> >17_ Course	BTAT 120A.	Instructor_	Gottrad.
The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.					
Lett	ter grade scale	2.			
A =	Excellent	B = Very Good	C = Good	D = Fair	E = Poor
1. F	TRUCTOR EVA Preparation and Comments:	organization of lecture	s.		
	nstructor's appa Comments:	arent knowledge and er	nthusiasm for the	subject matter	
3. Accessibility and helpfulness of the instructor outside of class (during office hours).  Comments:					
COURSE EVALUATION  4. Clarity of course objectives.  Comments: Excellent					
	Fairness of work Comments: (5)	load and assignments.			

6. Relevance, readability, and usefulness of textbook.

Comments: Excellent

### **Faculty Teaching Evaluation**

Quarter S'17 Year 17 Course ISTAT 120 A Instructor Got+ and
The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these

forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. Please make any additional comments on this sheet, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:	Letter	grade	scal	e:
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A = Excellent

B = Very Good

C = Good D = Fair E = Poor

#### INSTRUCTOR EVALUATION

1. Preparation and organization of lectures. **Comments:** 

2. Instructor's apparent knowledge and enthusiasm for the subject matter. Comments: going through proofs of theorems I definitions was very helpful

3. Accessibility and helpfulness of the instructor outside of class (during office hours). **Comments:** Plazza is a surr usetal resource

#### **COURSE EVALUATION**

4. Clarity of course objectives. **Comments:** 

5. Fairness of workload and assignments. Comments:

6. Relevance, readability, and usefulness of textbook. **Comments:**