

Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter Fall Year 2016 Course PSTAT 130 Instructor Pierre-O

The Department of Statistics is interested in your evaluation of this course as well as the instructor's teaching. This information will be used by the faculty and campus administration. The data from these forms will be made available to the instructor only after the course grades have been submitted, to help improve his/her teaching. **Please make any additional comments on this sheet**, using the reverse side as well if needed. Also, using the scale below, please give a "letter grade" (A through E) for each question by marking the grade on the attached computer-readable sheet.

Letter grade scale:

A = Excellent B = Very Good C = Good D = Fair E = Poor

INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

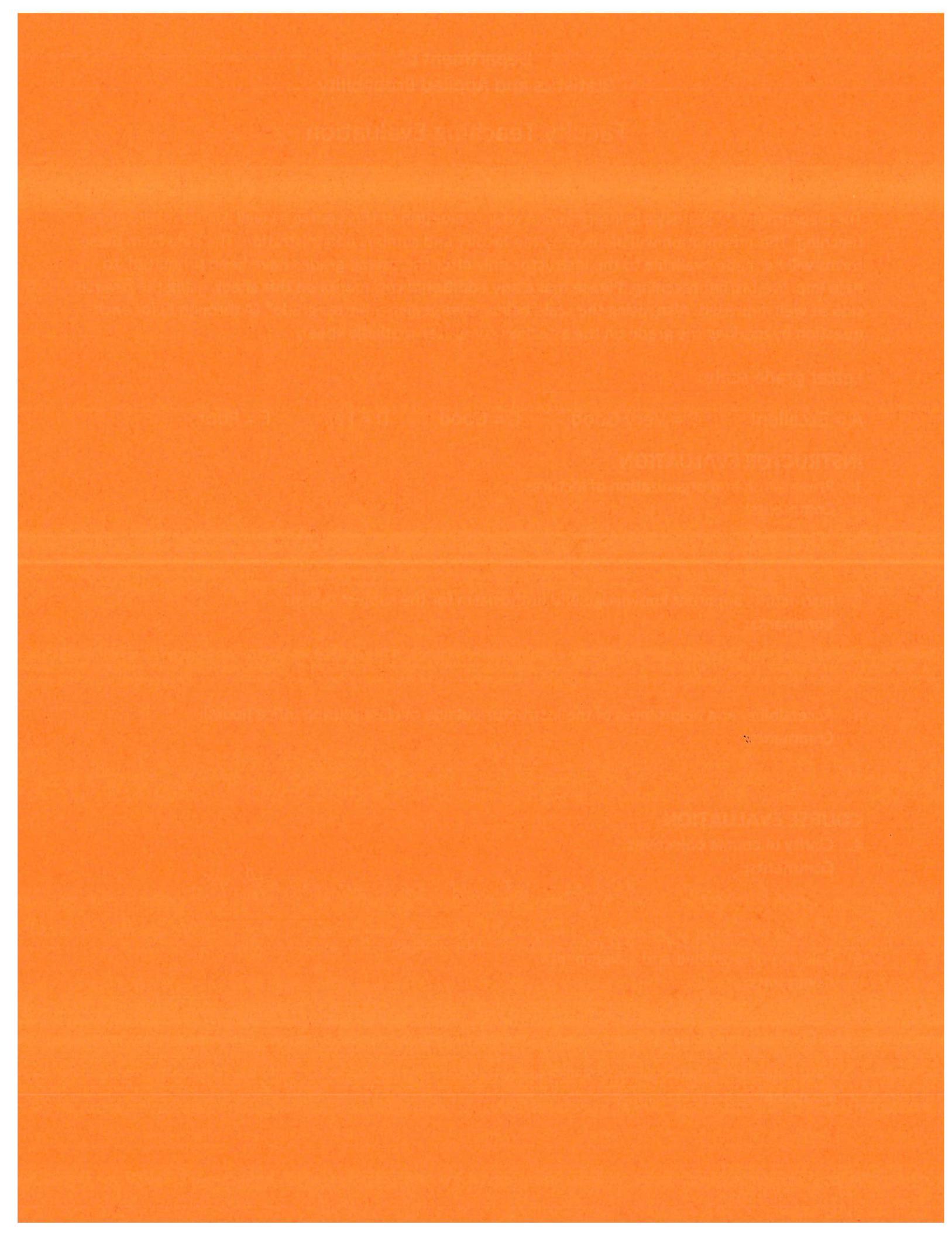
Would you please let us see more of the code rather than the result?

5. Fairness of workload and assignments.

Comments:

6. Relevance, readability, and usefulness of textbook.

Comments:



Department of
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Faculty Teaching Evaluation

Quarter Fall Year 2016 Course PSTAT 130 Instructor Pierre-Olivier Goffard

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INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments: *Good. But he's lecture note is not very specified.*

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments: *Very Good.*

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments: *Very Good.*

COURSE EVALUATION

4. Clarity of course objectives.

Comments: *Very Good.*

But the content for this course is a little bit smaller than I expect

5. Fairness of workload and assignments.

Comments: *Good.*

6. Relevance, readability, and usefulness of textbook.

Comments: *Good.*

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Quarter Fall Year 2016 Course STAT 130 Instructor Goffard

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INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

5. Fairness of workload and assignments.

Comments:

6. Relevance, readability, and usefulness of textbook.

Comments:

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Faculty Teaching Evaluation

Quarter Fall Year 2016 Course PSTAT 130 Instructor Goffe

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INSTRUCTOR EVALUATION

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Comments:

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

5. Fairness of workload and assignments.

Comments:

6. Relevance, readability, and usefulness of textbook.

Comments: Not worth buying it, but was optional

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Quarter Fall Year 2016 Course PSTAT 130 Instructor Pierre Goffard.

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INSTRUCTOR EVALUATION

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2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

5. Fairness of workload and assignments.

Comments:

I didn't like that all of our grades were in the exams
(1% = 1 point) \oplus .

6. Relevance, readability, and usefulness of textbook.

Comments:

No textbook!

the first
and second
years of
the new
century

and the
first
two years
of the
third
century
will be
the
most
important
in the
history
of
the
world.

The world will be divided into two great
powers, one of which will be the United States
and the other will be the British Empire.

The United States will be the most powerful
nation in the world, and the British Empire
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ROBERT WOODRUFF

President of the United States

Department of
Statistics and Applied Probability

Faculty Teaching Evaluation

Quarter F Year 16 Course PSAT 130 Instructor Pierre-Olivier Goffard

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INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

Can get lost at times when it comes to typing in codes

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

Understands a first time user's stand point, very helpful

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

COURSE EVALUATION

4. Clarity of course objectives.

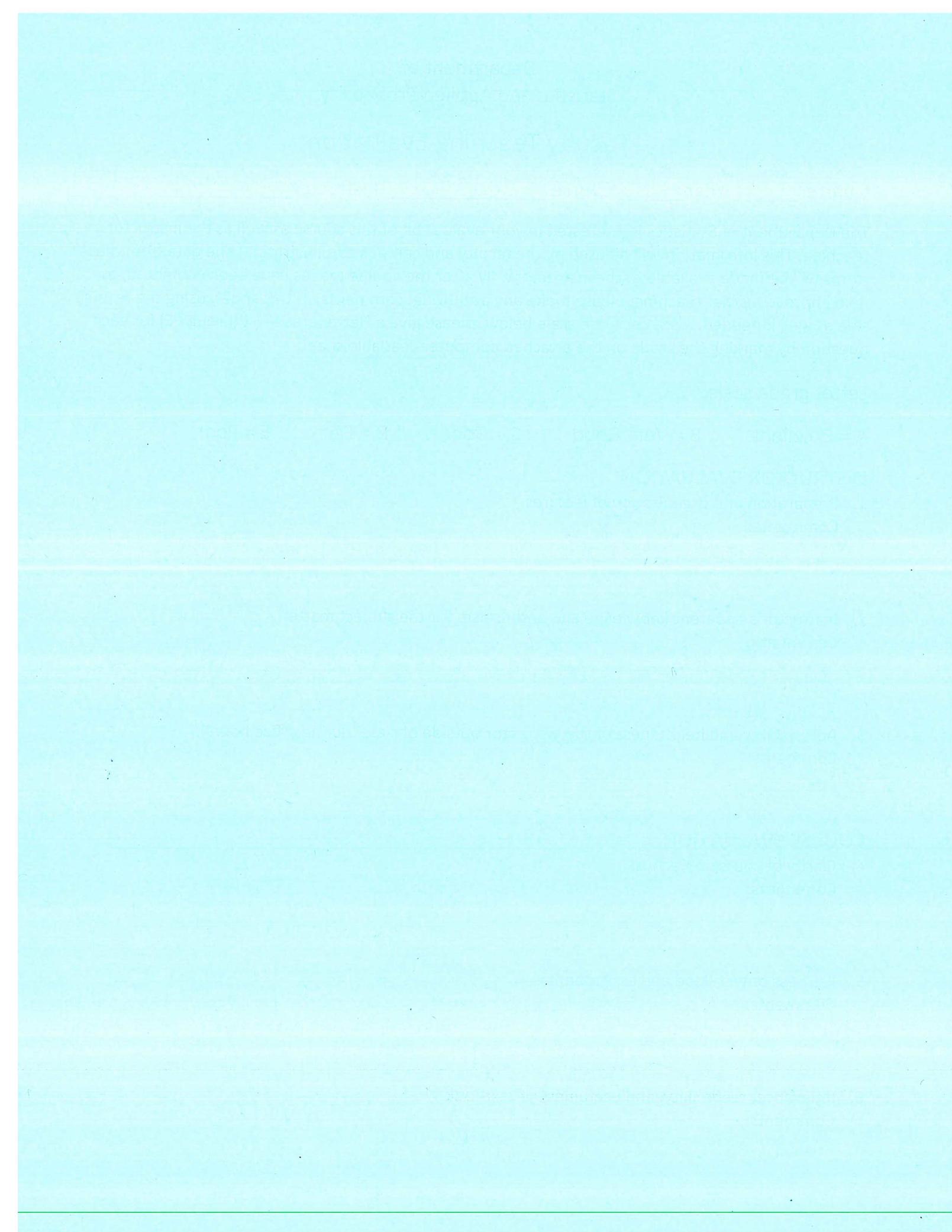
Comments:

5. Fairness of workload and assignments.

Comments:

6. Relevance, readability, and usefulness of textbook.

Comments:



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Quarter F16 Year 16 Course PSTAT130 Instructor Goffard

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INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

well prepared.

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

Instructor is very knowledgeable. Could be more enthusiastic.

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

N/A

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

well organized.

5. Fairness of workload and assignments.

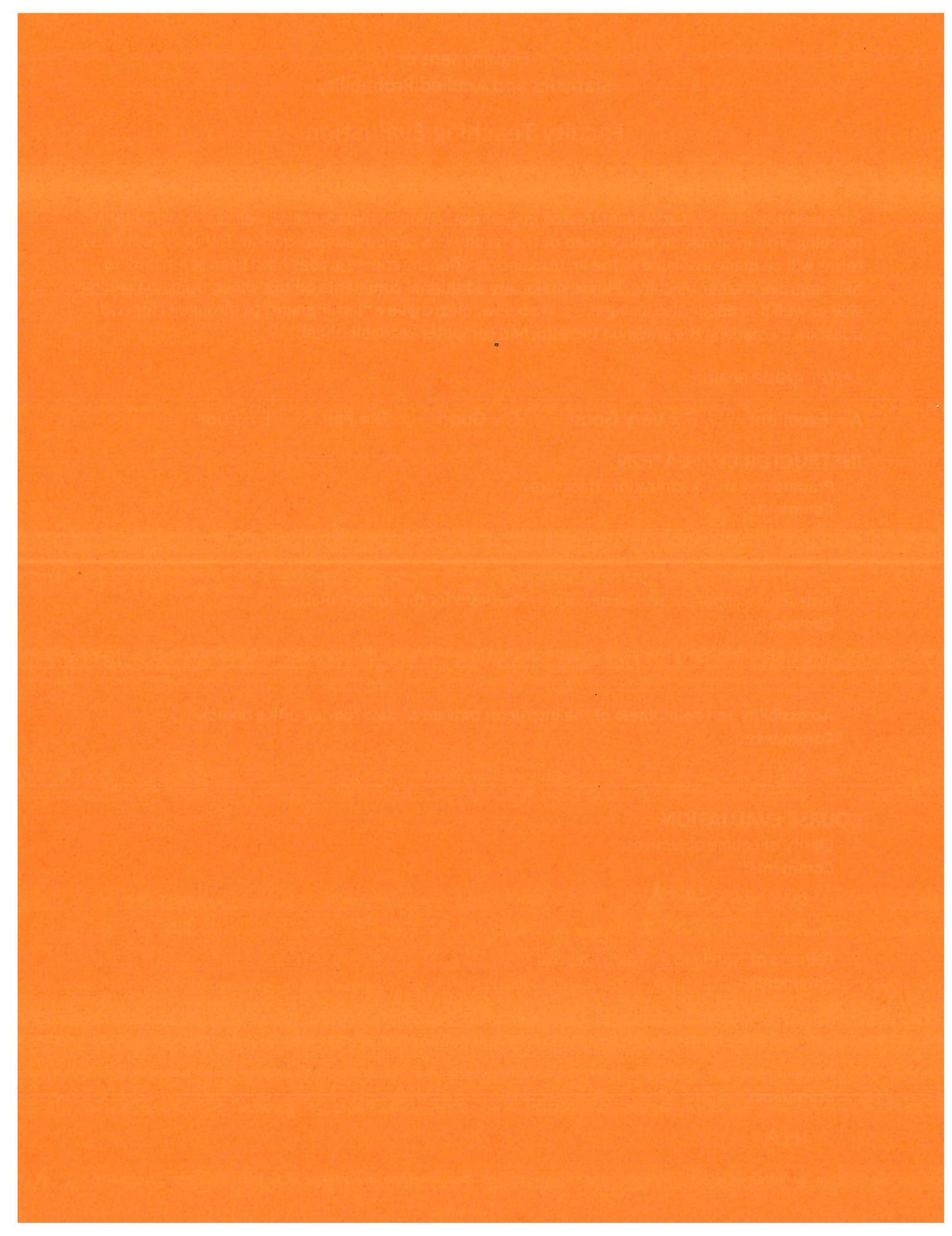
Comments:

N/A

6. Relevance, readability, and usefulness of textbook.

Comments:

N/A



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INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

5. Fairness of workload and assignments.

Comments:

I wish we had some small homework assignments
for practice.

6. Relevance, readability, and usefulness of textbook.

Comments:

1980s, the first decade of the new millennium.

Conclusions and Outlook

The present study has shown that the relationship between the number of species and the area of distribution is not necessarily linear, as was previously assumed.

It has been demonstrated that the number of species increases with the area of distribution, but that this increase is not proportional to the size of the area.

It has also been shown that the number of species decreases with the distance from the center of the distribution area, and that this decrease is not proportional to the distance.

It has been demonstrated that the number of species increases with the distance from the center of the distribution area, and that this increase is not proportional to the distance.

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INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

5. Fairness of workload and assignments.

Comments:

wish there were homework assignments
corresponding to the class!

6. Relevance, readability, and usefulness of textbook.

Comments:

the following:
a regular schedule
of regular public meetings

and the following:
a regular schedule
of regular public meetings

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INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

Try to speak more clearly. Thank you!

5. Fairness of workload and assignments.

Comments:

6. Relevance, readability, and usefulness of textbook.

Comments:

Department of
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Quarter Fall Year 2016 Course PSTAT 130 Instructor Pierre-Olivier Goffard

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INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments: *Everything seems clear, but it seems we go at a slow pace.*

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments: *He seems to know a lot, and he has worked with an insurance company. I wish he would also talk about how SAS is applied for certain jobs.*

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

5. Fairness of workload and assignments.

Comments:

6. Relevance, readability, and usefulness of textbook.

Comments:

Department of
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Faculty Teaching Evaluation

Quarter FALL Year 16 Course PSTAT 130 Instructor PIERRE GROFFARD

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INSTRUCTOR EVALUATION

1. Preparation and organization of lectures.

Comments:

2. Instructor's apparent knowledge and enthusiasm for the subject matter.

Comments:

3. Accessibility and helpfulness of the instructor outside of class (during office hours).

Comments:

COURSE EVALUATION

4. Clarity of course objectives.

Comments:

5. Fairness of workload and assignments.

Comments:

Would like more practice assignments

6. Relevance, readability, and usefulness of textbook.

Comments:

