Webmaster

State Conference 2022

Seven Springs, Pennsylvania

2009-901

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Link To Website

 $\underline{https://laahini.github.io/webmaster2022.github.io/index.html}$

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Avanti Athavale

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Rucha Athavale

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Parent/guardian or adult's signature (as applicable)

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Shubham Gupta
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Seema Mehta
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January 8, 2022
Date

Adrian Maliackel
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Saketh Gopu

Pradeep Gopu Name of minor's parent/guardian (please print)

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Parent/guardian or adult's signature (as applicable)

4/8/2022

Name of minor in images (please print)
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Jason Kofmehl
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Jason W. Kofmehl
Parent/guardian or adult's signature (as applicable)
1/14/2022
Date

Avanti Athavale
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Rucha Athavale
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TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK LOG	Comments	The initial ideas for how the website would be designed were made, and the virtual event that the website would focus on.	The basic template for the website was coded.	The research for the website was completed.	The website was coded, and each individual page was created.	More information was added to the website beyond the basic frame.	Final touches were added to the website to finalize it for regionals.
OCIATION PL	Team member responsible (student initials)	AA, LA, PP, SG, KM	LA and SG	AA	PP, SG, KM, LA	AA, LA, KM	PP, SG, LA
TUDENT ASS	Time involved	30-45 minutes	30-45 minutes	1 hour	3 hours	1 hour	1 hour
HNOLOGY S	Task	Plan Website	Create Basic Website Template	Research	Website Coding	Additional Coding	Final Touches
TEC	Date	11/15/2021	11/22/2021	11/26/2021	12/15/2021	12/22/2021	1/10/2022

Jason W. Kop

Student Initials:

Advisor Name:

Student Copyright Checklist

STUDENT COPYRIGHT CHECKLIST (for students to complete and advisors to verify) STUDENT: Answer question 1 below. 1) Does your solution to the competitive event integrate any type of music and/or sound? YES NO If NO, go to guestion 2. If YES, is the music and/or sound copyrighted? YES NO If YES, move to guestion 1A. If NO, move to guestion 1B. 1A) Have you asked for author permission to use the music and/or sound in your solution and included that permission (letter/form) in your documentation? If YES, move to question 2. If NO, ask for permission and if permission is granted, include the permission in your Is the music/sound royalty free, or did you create the music/sound yourself? If YES, cite the royalty free music/sound OR your original music/sound properly in your documentation. CHAPTER ADVISOR: Sign below regarding your student's answer(s) to the use of music/sound in his/her competitive event solution. Even if your student answers "NO" to question 1, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately STUDENT: Answer question 2 below. 2) Does your solution to the competitive event integrate any graphics/videos? YES NO If NO, go to question 3. If YES, is(are) the graphics/videos copyrighted, registered and/or trademarked? YES NO If YES, move to question 2A. If NO, move to question 2B. 2A) Have you asked for author permission to use the graphics and/or videos in your solution and included a permission (letter/form) in your documentation for graphic/video used? If YES, move to question 3. If NO, ask for permission and if permission is granted, include the permission in your documentation. 2B) Is(are) the graphics/videos royalty free, or did you create your own graphic? If YES, cite the royalty free graphics/videos OR your own original graphics/videos properly in your documentation $\textbf{CHAPTER ADVISOR:} \ Sign \ below \ regarding \ your \ student's \ answer(s) \ to \ the use \ of \ graphics/videos \ in \ his/her \ competitive \ event \ solution. \ Event \ answer(s) \ to \ the use \ of \ graphics \ answer(s) \ the use \ of \ graphics \ answer(s) \ the use \ of \ graphics \ answer(s) \ the use \ of \ graphics \ answer(s) \ the use \ of \ graphics \ answer(s) \ the use \ of \ graphics \ answer(s) \ the use \ of \ graphics \ answer(s) \ the use \ of \ graphics \ answer(s) \ the use \ of \ graphics \ answer(s) \ the use \ of \ graphics \ answer(s) \ the use \ of \ graphics \ answer(s) \ the use \ of \ graphics \ answer(s) \ the use \ of \ graph$ if your student answers "NO" to question 2, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately. I, <u>Oason W. Kofmshil</u> (chapter advisor), have checked my student's solution and confirm that the use of graphics/videos with proper permission and crited correctly in the student's documentation and/or the solution has been found to have no graphics/videos STUDENT: Answer question 3 below. 3) Does your solution to the competitive event use another's thoughts or research? YES NO If NO, this is the end of the checklist. If YES, have you properly cited other's thoughts or research in your documentation? YES NO CHAPTER ADVISOR: Sign below regarding your student's answer(s) to having integrated any thoughts/research of others in his/her competitive event solution. Even if your student answers "NO" to question 3, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately. I, <u>Sason W. Kofmskl</u> (chapter advisor), have checked my student's solution and confirm that the use of the thoughts/research of others is done so with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have all original thought with no use of other's thoughts/research. Student Name: _____ Laahini, Avanti, Poorvi, Krish, Shubham Chapter Advisor Signature: Jason W. Kofmshl

Resources and Works Cited

All use of *Hover.css*, *Font Awesome*, *AOS*, *SwiperJS*, *Animate.css* software is edited, the original product of the CV TSA Webmaster team or under the MIT license.

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