Webmaster

State Conference 2021

Seven Springs, Pennsylvania

2009-901

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Link To Website

https://laahini.github.io/

Photo Consent and Release Forms

PHOTO/FILM/VIDEO CONSENT AND RELEASE

Augusti Allianale
Avanti Athavale Name of minor in images (please print)
Rucha Athavale.
Name of minor's parent/guardian (please print)
Name of adult in images (please print)
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Parent/guardian or adult's signature (as applicable)
01/29/2021
Date

I hereby give permission for images of my child or myself (as applicable), captured during Technology Student Association

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Name of adult in images (please print)
Jason W. Kofmehl
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Parent/guardian or adult's signature (as applicable)
1/29/21
Date

Rushil Negandhi
Name of minor in images (please print)
HITEN NEGANDH
Name of minor's parent/guardian (please print)
Name of adult in images (please print)
July 1
Parent/guardian or adult's signature (as applicable)
1.4
1/29/2021 Date

I hereby give permission for images of my child or myself (as applicable), captured during Technology Student Association

(TSA) activities through video/film, photo or digital camera, to be used solely for the purposes of TSA promotional materials and publications, and I waive any rights of compensation or ownership thereto.
Name of minor in images (please print)
Name of minor's parent/guardian (please print)
Jordan Shopp
Name of adult in images (please print)
Jordin Shapp
Parent/guardian or adult's signature (as applicable)
1/29/21
Date

Varnika Udhayakumar
Name of minor in images (please print)
Udhayakumar Marimuthu
Name of minor's parent/guardian (please print)
Name of adult in images (please print)
Parent/guardian or adult's signature (as applicable)
January 29, 2021
Date

Vishnu Subramaniyan
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Plan of Work Log

TEC	HNOLOGY ST	TUDENT ASSO	OCIATION PLA	FECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK LOG
Date	Task	Time involved	Team member responsible (student initials)	Comments
11/21/2020	Research Telecommunicat ions and read rulebook	2 hours	LA and PP	Both members researched telecommunciations and created information sheet. Both also created list of what is required in website
11/25/2020	Decide and create basic structure of website	4 hours	Ā	Team member created the basic structure and CSS styling for the website, including sections, headers and navigation
12/5/2020- 12/19/2020 3.	Create Home, CTE and CV-TSA pages. Find media to use. Create design brief pages (no CSS)	22 hours	LA and PP	Team members started and finished making 3 web pages and their styling. Team members started and finished all pages in the design brief without extensive styling or media beyond the original structure
12/29/2020	Style design brief pages and add media	3 hours	P	Member finished styling all design brief pages, added media and formatted pages.
1/10/2021	Add footer and about page for sourcing. Research and add chatbot	3 hours	5	Member added footer to all pages and styled it. Also created about page for sources and finished citing sources. Researched chat bot and licensing, finally adding basic version of bot
1/25/2021	upload to github and make final touches	4 hours	LA and PP	members uploaded the website to git hub, reorganized code to make clean, and other final touches

Student Copyright Checklist

STU	JDENT COPYRIGHT CHECKLIST (for students to complete and advisors to verify)
STUDE	NT: Answer question 1 below.
1) Doe	es your solution to the competitive event integrate any type of music and/or sound? OYES NO
If NO	O, go to question 2.
If YE	ES, is the music and/or sound copyrighted? YES NO
If YE	ES, move to question 1A. If NO, move to question 1B.
1A)	Have you asked for author permission to use the music and/or sound in your solution and included that permission (letter/form) in your documentation? If YES, move to question 2. If NO, ask for permission and if permission is granted, include the permission in your documentation.
1B)	Is the music/sound royalty free, or did you create the music/sound yourself? If YES, cite the royalty free music/sound OR your original music/sound properly in your documentation.
Even if y student I,	TER ADVISOR: Sign below regarding your student's answer(s) to the use of music/sound in his/her competitive event solution. Your student answers "NO" to question 1, please sign below noting that you have evaluated the competitive event solution and the answered the question(s) accurately. Chapter advisor), have checked my student's solution and confirm that any use of music/d is done so with proper permission and is cited correctly in the student's documentation and/or the solution has been found to be no music/sound included.
STUDE	NT: Answer question 2 below.
2) Doe	es your solution to the competitive event integrate any graphics/videos? YES NO
If NO	D, go to question 3.
If YE	ES, is(are) the graphics/videos copyrighted, registered and/or trademarked?
If YE	ES, move to question 2A. If NO, move to question 2B.
2A)	Have you asked for author permission to use the graphics and/or videos in your solution and included a permission (letter/form) in your documentation for graphic/video used? If YES, move to question 3. If NO, ask for permission and if permission is granted, include the permission in your documentation.
2B)	Is(are) the graphics/videos royalty free, or did you create your own graphic? If YES, cite the royalty free graphics/videos OR your own original graphics/videos properly in your documentation.
Even if y	FER ADVISOR: Sign below regarding your student's answer(s) to the use of graphics/videos in his/her competitive event solution. Your student answers "NO" to question 2, please sign below noting that you have evaluated the competitive event solution and dent answered the question(s) accurately. Ason W. Kofmill (chapter advisor), have checked my student's solution and confirm that the use of graphics/os with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have no phics/videos included.
STUDE	NT: Answer question 3 below.
3) Doe	es your solution to the competitive event use another's thoughts or research?
If NO	D, this is the end of the checklist.
If YE	ES, have you properly cited other's thoughts or research in your documentation?
com com I, (APTER ADVISOR: Sign below regarding your student's answer(s) to having integrated any thoughts/research of others in his/her apetitive event solution. Even if your student answers "NO" to question 3, please sign below noting that you have evaluated the apetitive event solution and the student answered the question(s) accurately. Chapter advisor, have checked my student's solution and confirm that the use of the aptis/research of others is done so with proper permission and is cited correctly in the student's documentation and/or the solution been found to have all original thought with no use of other's thoughts/research.

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Webmaster Team. Illustrations used were created using Google Drawings and media was

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