



Semester 1 Examinations 2011 / 2012

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Exam(s) 3rd B.Sc. (Information Technology)

Module Code(s) CT331
Module(s) Programming Paradigms

Paper No. I

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Instructions: Answer 3 questions.
Use a separate answer book for each section. At least one question must be answered from each section.

Duration 2hrs
No. of Pages 6 (Including cover page)
Department(s) Information Technology

Requirements None

SECTION A

- Q1 (a)** Distinguish between the SCHEME primitives `car` and `cdr` by writing sequences of `car`'s and `cdr`'s to extract the symbol “and” from the following expressions: (6)

(i) `(here is your crown and your seal)`
(ii) `(here is your (and here it is) here it is)`
(iii) `((here is your) (crown (and your)))`

- (b)** Distinguish between the SCHEME primitives `cons`, `list` and `append` by explaining the output from each of the following SCHEME expressions: (4)

(i) `(cons 'x '(y z))`
(ii) `(list 'x '(y z))`
(iii) `(append '(x) '(y) '(z))`
(iv) `(cons 'a (append (list 'y) (list 'z)))`

- (c)** Write a recursive function in SCHEME which, when passed a list of numbers adds the numbers, e.g. if the function is named `sum`:
`(sum '(2 4 6 8))` returns 20

Explain the approach taken, highlighting the base case and reduction stage.
(10)

- (d)** Write a recursive function in SCHEME which performs a linear search of a list, given a list of symbols and a symbol to find. The function should return `#t` or `#f`, e.g. if the function is named `exists?`
`(exists? 'is '(here it is))` returns `#t`

Explain the approach taken highlighting the base case and reduction stage.
(10)

Q2

Given the following PROLOG database:

```
sunny.  
hot.  
happy(ann).  
likes(ann, sun).  
likes(ann, books).  
likes(ann, beach).  
likes(kim, sun).  
likes(kim, beach).  
likes(X, holidays) :-  
    likes(X, sun),  
    likes(X, beach).  
likes(ann, Y) :-  
    likes(Y, holidays).
```

- (a) Distinguish between facts, relations and rules in the PROLOG database given. (4)
- (b) Show how unification occurs in PROLOG using the following query:
 ?likes(ann, holidays).
What is the output? (4)
- (c) Show how unification occurs in PROLOG using the following query:
 ?likes(ann, Y).
What is the output? (4)
- (d) Write the additional lines of code needed in the database to represent a person named john who likes sun and sport. (4)
- (e) Describe, with the aid of examples, the list data structure in PROLOG, outlining its representation and syntax. (4)
- (f) Write code in PROLOG to merge two lists, explaining the steps taken in developing the code. (10)

- Q3** (a) Explain what is meant by a Finite State Automaton (FSA) by drawing an FSA to recognise strings of the form $a^r b^s$, where $r > 0$ and $s \geq 0$ and with an alphabet of $\{a, b\}$, i.e. there must be at least one a , zero or more b 's and all occurrences of a must precede any occurrence of b . (7)
 Illustrate, how your FSA works given the following sample strings: (3)
- (i) abbb
 - (ii) aaaa
 - (ii) aba
- (b) Given the following grammar :
- $G = \{N, T, S, P\}$
 - $T = \{x, y, z\}$
 - $N = \{A, B, C\}$
 - $S = A$
 - $P =$
 - $\langle A \rangle ::= x \langle B \rangle$
 - $\langle A \rangle ::= x \langle C \rangle$
 - $\langle B \rangle ::= x \langle B \rangle$
 - $\langle B \rangle ::= y$
 - $\langle C \rangle ::= x \langle C \rangle$
 - $\langle C \rangle ::= z$
- (i) Identify the terminals, non-terminals, productions and starting production in the grammar. (2)
 - (ii) What type of strings does the grammar generate and recognise? (6)
 - (iii) Draw the FSA that can be used to recognise the strings of the form identified in part (ii). (4)
- (c) The following grammar describes a restricted set of assignment expressions
- $G = \{N, T, S, P\}$
 - $T = \{=, -, 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, x, y\}$
 - $N = \{\langle R \rangle, \langle E \rangle, \langle id \rangle, \langle num \rangle\}$
 - $S = R$
 - $P =$
 - $\langle R \rangle ::= \langle id \rangle = \langle E \rangle$
 - $\langle E \rangle ::= \langle D \rangle | \langle E \rangle - \langle D \rangle$
 - $\langle D \rangle ::= \langle id \rangle | \langle num \rangle$
 - $\langle num \rangle ::= 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9$
 - $\langle id \rangle ::= x | y$

Given the following string:

$x = x - y - 1$

- (i) Parse the string to obtain the associated parse tree and abstract syntax tree. (6)
- (ii) By using the appropriate tree indicate if the string is valid in the grammar and the evaluation order of the string. (2)

SECTION B

- Q4 (a) Distinguish between a value type and a reference type, and explain what the term “boxing” means in C#.

(5)

- (b) Define a value type that can represent a three-dimensional point (with public properties X, Y and Z, and respective private attributes). Specify a Move operation that moves the point in all three dimensions. For this Move operation, a new point should be created and returned.

(15)

- (c) For the value type defined in (b), override the “+” operator so that two 3D coordinates can now be added together using “+”. Assume that this operation will add each x, y and z coordinate of the two operands.

Discuss the benefits of overriding operators in C#.

(10)

- Q5 (a) Describe the purpose of the *Adapter Design Pattern*, show its overall structure, and discuss its advantages.

(6)

- (b) The List<T> type in C# represents a strongly typed list of objects, and its methods include:

```
public void Add(T item); // method
public bool Remove(T item); // method
public T this[ int index] { get; set; } //property to get/set values
public int Count { get; } // property to get number of elements
```

Use the Adapter Design Pattern to implement a generic MyStack<T> class, which extends this List<T> type, and implements a newly defined Stack<T> interface. The Stack<T> interface has the following definition (all 3 methods should be implemented).

```
interface Stack<T>
{
    void Push(T item);
    T    Pop ();
    int  Size ();
}
```

(18)

- (c) Using the solution from part (b), write a short program that (i) creates a MyStack object of integers that is referenced by the Stack interface; (ii) pushes two integers onto the stack; (iii) displays the size of the stack and (iv) pops the two integers off the stack.

(6)

- Q6 (a) Describe the advantages of regular expressions (using Regex type) in C#.

Explain the following sequences in Regex, and determine whether or not they would return a match for the string @"One two three 21 az"

```
\d{1,3}  
\w+  
\d{5}  
[abc].
```

(10)

- (b) Using a regular expression, write a method that receives a string, and returns the number of occurrences of vowels (uppercase and lowercase) in the string.

(10)

- (c) Using a regular expression, write a function that validates an IP Address, where an IP Address has the following format: nnn.nnn.nnn.nnn, where n is usually a digit in the range 0-9, but no 3 digit sequence can exceed 255.

(5)

- (d) Write a function, using regular expressions, that checks whether or not a string contains only uppercase characters (i.e. if all are uppercase, the function returns true, otherwise false is returned).

(5)