Mathematical Specialists

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Contents

Abstract

This document was written to be used as a summary to help revise the content covered mathematical specialists. For any inquiries, contact lachlanprivate@duck.com or through the discord server: https://discord.gg/6P8rddkXFr

0.1   Important symbols

Symbol	Mathematical definition	Simple definition
$\cup$	Union	*A and B*, or think as in 'add'.
$\cap$	Intersection	*A or B*, or think as in 'multiply'.
$n!$	$n \times (n-1) \times (n-2) \times (n-3)... \times 3 \times 2 \times 1$	The product of integers between the given value and 1.
^nP_r	$\frac{n!}{(n-1)!}$	The number of combinations there are of length r from a group of length n where the order matters.
^nC_r	$\frac{\frac{n!}{(n-1)!}}{r!}$	The number of combinations there are of length r from a group of length n where the order does not matter.

0.2   Addition principle

If there are n ways of performing operation A, and m ways of performing operation B, there are $n + m$ ways of performing operation $A \cap B$.

As in, let there be 2 ways to perform task A, and 3 ways to perform task B. If there is an option to perform A *or* B, there is a total of $2 + 3 = 5$ ways to perform an operation.

0.3   Multiplication principle

If there are n ways of performing operation A, and m ways of performing operation B, there are $n \times m$ ways of performing operation $A \cup B$.

As in, let there be 4 ways to perform task A, and 5 ways to perform task B. With considering 1 way to perform A, there are 5 ways to perform B, repeat the process through the number of ways to perform A.

	$B, 1$	$B, 2$	$B, 3$	$B, 4$	$B, 5$
$A, 1$	(1, 1)	(1, 2)	(1, 3)	(1, 4)	(1, 5)
$A, 2$	(2, 1)	(2, 2)	(2, 3)	(2, 4)	(2, 5)
$A, 3$	(3, 1)	(3, 2)	(3, 3)	(3, 4)	(3, 5)
$A, 4$	(4, 1)	(4, 2)	(4, 3)	(4, 4)	(4, 5)

Where there are $4 \times 5 = 20$ ways to perform the operations.

0.4   Factorials

Factorials is the result of multiplying all of the integers between the given integer and 1. This is given the notation and formula:

$$n! = n \times (n-1) \times (n-2) \times (n-3)... \times 3 \times 2 \times 1$$

Example:

$$5! = 5 \times 4 \times 3 \times 2 \times 1$$
$$= 120$$

0.4.1   Dividing factorials

When given some factorial over another factorial in such cases as:

$$\frac{4!}{2!}$$

$$\frac{4 \times 3 \times 2 \times 1}{2 \times 1}$$

$$\frac{4 \times 3 \times \cancel{2 \times 1}}{\cancel{2 \times 1}}$$

$$4 \times 3$$

$$12$$

0.4.2   Special cases

$$0! = 1$$

0.5 Permutations

Permutations is the number of ways of choosing r things from n distinct things where *order matters*. This is given the notation and formula:

$$^nP_r = \frac{n!}{(n-r)!}$$

Example:

$$
\begin{aligned}
^6P_4 &= \frac{6!}{(6-4)!} \\
&= \frac{6!}{2!} \\
&= \frac{6 \times 5 \times 4 \times 3 \times 2 \times 1}{2 \times 1} \\
&= \frac{6 \times 5 \times 4 \times 3 \times \cancel{2 \times 1}}{\cancel{2 \times 1}} \\
&= 6 \times 5 \times 4 \times 3 \\
&= 360
\end{aligned}
$$

0.5.1 Permutations in a circle

In cases where the positions being concerned is a circle such as the permutations of a circular seating arrangement, if the standard permutations formula is applied, there are several over-counting of the like arrangement in a different perspective. In these cases apply the formula:

$$\frac{^nP_r}{r} = \frac{\frac{n!}{(n-r)!}}{r}$$

0.5.2 Like objects repetitions

The number of ways of arranging n objects made up of indistinguishable objects, n_1 in the first group, n_2 in the second group and so on, is:

$$\frac{n!}{n_1!n_2!n_3!...n_r!}$$

Example:

Find the number of permutations of the letters in the world WOOLLOOMOOLOO.
There are 8 'O's and 3 'L's
Permutations:

$$\frac{13!}{8!3!}$$

$$\frac{13 \times 12 \times 11 \times 10 \times 9 \times 8 \times 7 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1}{(8 \times 7 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1) \times (3 \times 2 \times 1)}$$

$$\frac{13 \times 12 \times 11 \times 10 \times 9 \times 8 \times 7 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1}{(8 \times 7 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1) \times (3 \times 2 \times 1)}$$

$$\frac{13 \times 12 \times 11 \times 10 \times 9}{3 \times 2}$$

$$\frac{13 \times 12 \times 11 \times 10 \times 9}{3 \times 2}$$

$$13 \times 6 \times 11 \times 10 \times 3$$

$$25,740$$

0.5.3 Restrictions

When considering restrictions, deal with the restrictions first.
Example:

Find the number of arrangements of the letters of the word DARWIN beginning and ending with a vowel.
Number of letters = 6
Number of positions = 6
Beginning and end must be a vowel, so the available positions are decreased by 2: number of positions - 2 = 4
Since 2 vowels must be used: number of letters - 2 = 4
Permutations:

$$^4P_4$$

$$4!$$

$$4 \times 3 \times 2 \times 1$$

$$24$$

0.5.4 Grouped items

When items are grouped together, treat each group as a single object. Find the number of arrangements of the groups, then multiply by the number of arrangement within each group.
Example:

Find the number of arrangement of the letters of the word EQUALS if the vowels are kept together.
Number of vowels = 3
Number of letters = 6
Number of positions = 6
As the 3 vowels are grouped together, the number of positions decreases:
number of positions - $3_{\text{for the members of the group}}$ + $1_{\text{for the group}}$ = 4
Permutations within vowel group:

$$^3P_3 = 3! = 3 \times 2 = 6$$

Permutations of all positions:

$$^4P_4 = 4! = 4 \times 3 \times 2 = 24$$

Multiply together:

$$6 \times 24 = 144$$

0.5.5 Special cases

$$^nP_n = n!$$
$$^nP_0 = 1$$

0.6 Combinations

Combinations is the number of ways of choosing or selecting r objects from n distinct objects where *order does not matter*. This is given the notation and formula:

$$^nC_r = \frac{^nP_r}{r!}$$

$$^nC_r = \frac{\frac{n!}{(n-r)!}}{r!}$$

Example:

$$^4C_2 = \frac{^4P_2}{2!}$$

$$= \frac{\frac{4!}{(4-2)!}}{2!}$$

$$= \frac{\frac{4!}{2!}}{2!}$$

$$= \frac{\frac{4\times3\times2}{2}}{2}$$

$$= \frac{\frac{4\times3\times\cancel{2}}{\cancel{2}}}{2}$$

$$= \frac{4\times3}{2}$$

$$= \frac{12}{2}$$

$$= 6$$

0.7 Pascal's triangle

The Pascal's triangle is a pattern formed by adding the top 2 adjacent numbers and a 1 is placed on either side of the bottom row to resemble a triangle:

$n = 0$:										1										
$n = 1$:									1		1									
$n = 2$:								1		2		1								
$n = 3$:							1		3		3		1							
$n = 4$:						1		4		6		4		1						
$n = 5$:					1		5		10		10		5		1					
$n = 6$:				1		6		15		20		15		6		1				
$n = 7$:			1		7		21		35		35		21		7		1			
$n = 8$:		1		8		28		56		70		56		28		8		1		
$n = 9$:	1		9		36		84		126		126		84		36		9		1	
$n = 10$:	1	10		45		120		210		252		210		120		45		10		1

Each element in the Pascal's triangle can be used to calculate combinations, hence, the triange can be written using Combinations notation (^nC_r):

$n = 0$:				$^0C_0$		
$n = 1$:			$^1C_0$		$^1C_1$	
$n = 2$:		$^2C_0$		$^2C_1$		$^2C_2$
$n = 3$:	$^3C_0$		$^3C_1$		$^3C_2$		$^3C_3$
$n = 4$:	$^4C_0$		$^4C_1$		$^4C_2$		$^4C_3$		$^4C_4$
$n = 5$:	$^5C_0$		$^5C_1$		$^5C_2$		$^5C_3$		$^5C_4$		$^5C_5$

Pascal's triangle shows that the rth element of the nth row of Pascal's triangle is given by ^nC_r. It is assumed that the 1 at the beginning of each row is the 0th element. This gives the *Pascal's identity*:

$$^nC_r = {}^{n-1}C_{r-1} + {}^{n-1}C_r \text{ for } 0 < r < n$$