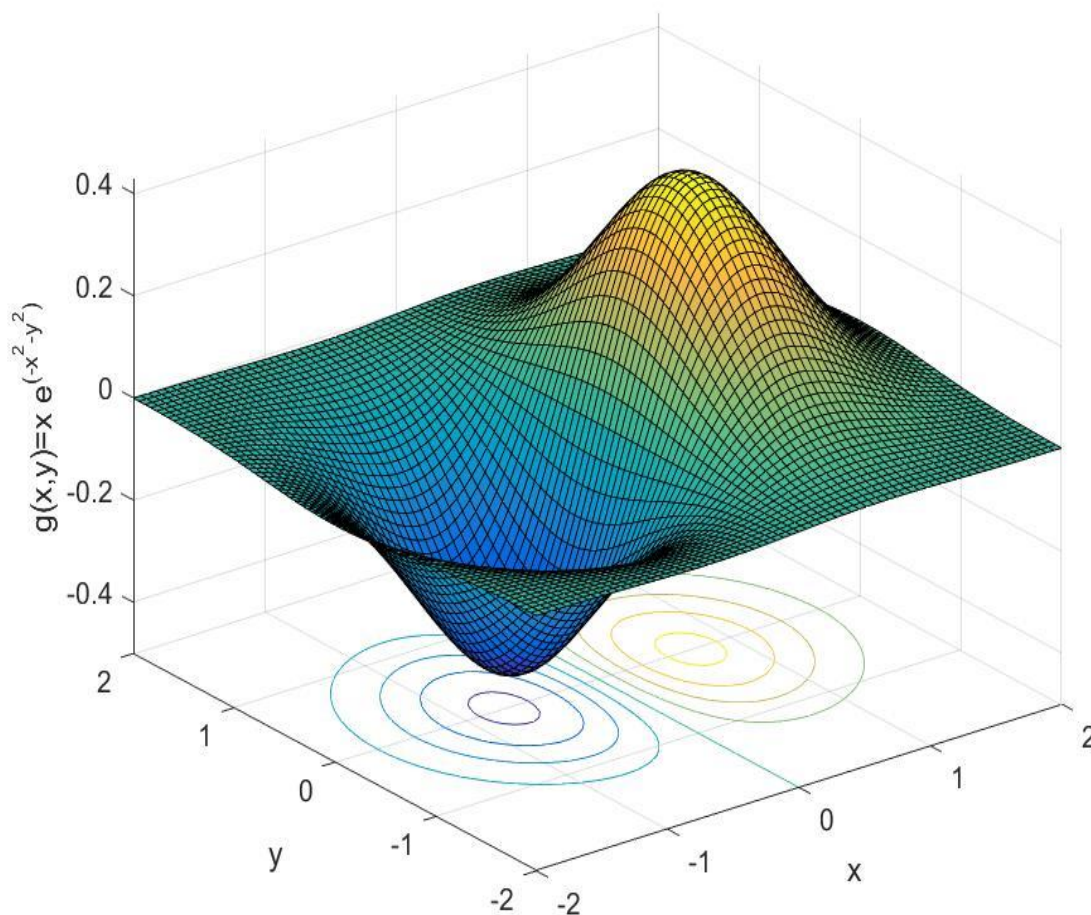




UNIVERSITY OF TORONTO  
FACULTY OF APPLIED SCIENCE & ENGINEERING  
First Year Program – Core 8 and TrackOne

## FIRST YEAR PROGRAM ENGINEERING PROBLEM SOLVING LABS

### MAT188: Laboratory #9 *Three-Dimensional Plots*



## THREE-DIMENSIONAL PLOTS

In this lab, you will learn how to create three-dimensional plots to visualize data and use them to solve engineering problems. Three-dimensional plots are a useful tool for understanding sophisticated problems, allowing you to take experimental data and create a complex visual representation.

### Learning Outcomes

By the end of this lab students will...

- 1) Know how to create a three-dimensional plot in MATLAB using both numeric and symbolic computation techniques, and
- 2) Further develop the ability to use matrix indexing to better understand how a function behaves.

### Preparation (Required to do *before* you come to the laboratory session)

1. Read through this lab document.
2. Watch the posted **Lab #9 Video Introduction, Part 1 and Part 2**.
3. Come up with two single variable functions that you would like to plot. You could make these up or perhaps you could find a function that is used to represent a physical phenomenon (e.g., Newton's law of gravitation, Einstein's (really Lorentz's) time-dilation formula, the normal distribution, etc.):

$$y_1(x) = \underline{\hspace{10cm}}$$

$$y_2(x) = \underline{\hspace{10cm}}$$

### Related Reference Materials (Not required, but may be a helpful resource)

<http://www.mathworks.com/help/matlab/examples/creating-3-d-plots.html>

<http://www.mathworks.com/help/matlab/visualize/representing-a-matrix-as-a-surface.html>

## Review – Labs 1-8

In previous labs, you have learned about how to work with matrices in MATLAB, and specifically how to:

- 1) Define matrices using semi-colons to separate the rows:

$$A = \begin{bmatrix} -2 & 0 & 1 \\ 4 & -8 & 3 \end{bmatrix} \text{ can be defined using: } >> A = [-2 \ 0 \ 1; 4 \ -8 \ 3];$$

$$B = \begin{bmatrix} 0 & 8 \\ -1 & 5 \\ 0 & 4 \end{bmatrix} \text{ can be defined using: } >> B = [0 \ 8; -1 \ 5; 0 \ 4];$$

- 2) Doing basic matrix calculations and operations including:

Scaling ( $3*A$  or  $A+5$ ), Addition ( $A+3*A$ ), subtraction ( $5*A-A$ ), matrix multiplication ( $A*B$ ), element-by-element multiplication ( $C.*C$ ), and transposes ( $A'$ ).

- 3) Index certain parts of a matrix using the colon operator (:), such as:

<code>&gt;&gt; A(2,1)</code>	<code>&gt;&gt; B(:,1)</code>
<code>ans =</code>	<code>ans =</code>
4	0
<code>&gt;&gt; A(2,2:3)</code>	-1
<code>ans =</code>	0
-8 3	

- 4) Assign values to specific parts of a matrix through commands such as:

`>> A(2,:) = x.*exp(-2*x);`

## **MATLAB Skills and Knowledge: Review and Maximum and Minimum Values**

### *Defining Vectors and Matrices to Numerically and Graphically Represent Functions*

For the two arbitrary functions that you identified above in your preparation,  $y_1(x)$  and  $y_2(x)$  write a short script that will:

- Create a single  $2 \times n$  matrix,  $Y$ , that contains the values of these two functions over a set domain for the independent variable  $x$  (with  $n$  data points over this domain),
- Plot these two functions in a single figure over this domain through the use of different line types. This plot should be properly labeled and titled, and have a legend.
- Use the MATLAB commands `max` and `min` to find the maximum and minimum values of these two functions,  $y_1(x)$  and  $y_2(x)$  within the domain that you have chosen. **Hint:** Review the online documentation for these functions at [max](#) and [min](#), and the transpose operator, [transpose](#) may be useful to you. How is `max(Y)` different from `max(transpose(Y))`?
- Now use proper indexing of the matrix to plot these functions over half the domain.

## **MATLAB Skills and Knowledge: Three-Dimensional Plots**

MATLAB can create many different kinds of 3D plots, but we will focus on the basic plots in this lab.

First, let's create a surface plot of the two-variable function  $f(x, y) = z = y^2 - x^2$  over the domain  $-3 \leq x \leq 3$  and  $-3 \leq y \leq 3$ .

We will start by defining the domains of the input variables ( $x$  and  $y$ ) over the same values, but with different step sizes (the reason for this will be obvious soon):

```
>> domain_x = [-3:1:3]
>> domain_y = [-3:0.5:3]
```

In earlier labs, when you created 2D plots with one input variable, the input was a one-dimensional array (one vector). Now that we are creating a 3D plot with two input variables, each input must be a matrix (i.e., two-dimensional arrays).

The vectors `domain_x` and `domain_y` specify the domain of function  $f$ . Since this is a two-variable function, it applies to a set of  $(x, y)$  points in which  $x$  and  $y$  belong to `domain_x` and `domain_y` respectively.

The `meshgrid` function will allow you easily create a set of all pairs of  $x$  and  $y$  values, i.e.,  $(x, y)$  points on the grid defined by domain  $-3 \leq x \leq 3$  and  $-3 \leq y \leq 3$ . Notice how the function returns two matrices as outputs, which are assigned to the two variables  $X$  and  $Y$ .

```
>> [X,Y] = meshgrid(domain_x, domain_y)
```

*What are the sizes of  $X$  and  $Y$ ?*

*How do these compare to the sizes of `domain_x` and `domain_y`?*

*Look at the elements of `X` and `Y` compared to `domain_x` and `domain_y`. Can you explain the differences?*

Now create the matrix `Z` with the value the function  $f(x, y) = z$  over this domain. Notice how the dot operators are used for element-by-element operations to ensure that the function `z` is evaluated at each point within the  $(x, y)$  set.

```
>> Z = Y.^2-X.^2
```

**Note:** We have to use the matrices `X` and `Y` created through `meshgrid`, *not the vectors* `domain_x` and `domain_y`.

Observe how the different rows of `X`, `Y`, `Z` correspond to different  $y$  values, while the different columns correspond to different  $x$  values.

This means that as you move across the columns within a row,  $y$  is constant while  $x$  changes. As you move down the rows within a column,  $x$  is constant while  $y$  changes.

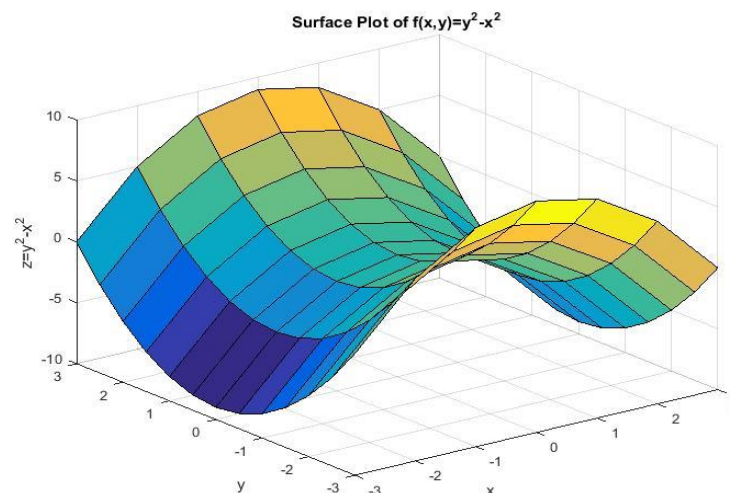
Now that we defined the function's values at these discrete points in the grid, we can plot it as a 3D figure. The two most common MATLAB functions to create 3D surface plots are `surf` and `mesh`, which have the same input syntax. As described in the MATLAB [Primer document](#) (Page 1-25):


“`surf` displays both the connecting lines and the faces of the surface in color. `mesh` produces wireframe surfaces that color only the lines connecting the defining points.”

**Again note:** For these plot commands, *we have to use the matrices* `X` and `Y` created through `meshgrid`, *not the vectors* `domain_x` and `domain_y`.

Let's use the `surf` (surface) plot first:

```
>> surf(X, Y, Z);
>> xlabel('x'); ylabel('y'); zlabel('z');
```



Experiment with the “Rotate 3D” button, , in the toolbar to view the figure from different angles.

Observe how many “pieces”, or segments there are with respect to the  $x$  and  $y$  domains.

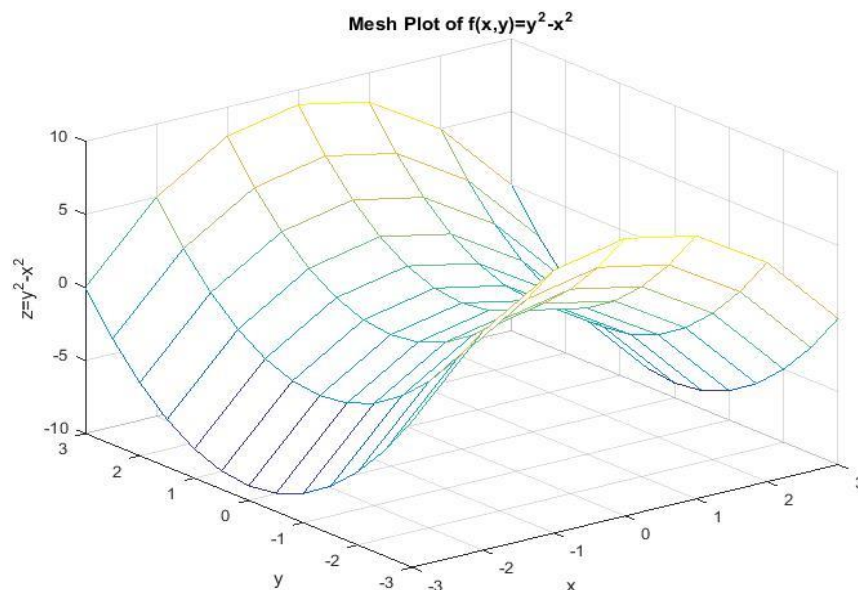
*How does this relate to the sizes of `domain_x` and `domain_y`?*

There are many ways to change how the plot is displayed, and we will explore some of them. **Try each of the following commands** and use `help` or search MATLAB documentation to find out what each does.

```
shading flat
shading interp
shading faceted (the default)
```

Now let's try the mesh plot.

```
>> mesh(X, Y, Z);
```



## Variations and Symbolic Plots

There are many other types of commands for creating 3D plots in MATLAB. These include:

*Numerical methods:* [surf\(X,Y,Z\)](#), [meshc\(X,Y,Z\)](#), and [meshz\(X,Y,Z\)](#)

*Symbolic methods:*

[fsurf\(f,\[xmin xmax ymin ymax\]\)](#),  
[fmesh\(f,\[xmin xmax ymin ymax\]\)](#), and  
[fplot3\(xt,yt,zt\)](#) (particularly useful for plotting parametric curves in 3D)

Quickly edit your earlier commands to try out some of these so you can see the differences.

**Pick One of the Two exercises and submit by Wednesday March 21<sup>st</sup> 2018 11:59pm:**

Submission must be individual work and no more than 2 pages.

**1) Function Plotting:** Evaluate the behavior of  $g(x, y) = xe^{-x^2-y^2}$  with a 3D plot and 2D plots using proper indexing, as specified below:Consider the function  $g(x, y) = xe^{-x^2-y^2}$ 

- Create a 3D `surf` plot of this function for  $-2 \leq x \leq 2$  and  $-2 \leq y \leq 2$ .
- Create the 2D plots of following functions and save them in one figure.
  - $g(x, -2)$
  - $g(x, 0)$
  - $g(-1, y)$

You will have to first identify how to properly index the matrix  $Z$  to create this figure.

For example, to do the first plot you should use the command:

`plot(domain_x, Z(1, :), 'b-');`Since the first row of  $Z$  corresponds to the constant value of  $y = -2$  with  $x$  changing.**Observe how the ROWS of  $Z$  correspond to different  $y$  values, and the COLUMNS of  $Z$  correspond to different  $x$  values. This means that as you move across the columns for a fixed row, your  $y$  is constant and your  $x$  changes.**

- Use the `min` and `max` commands to find the maximum and minimum values of  $g(x, y)$  within this domain.
- Explain: How do the 2D plots relate to the main 3D plot of  $f(x, y)$ ? Are the maximum and minimum values what you would expect?
- Provide a brief description about why your plots make sense
- Provide a single sentence description, in your own words, of what the function "meshgrid" does.

**2) Moment Calculation:** Consider the situation shown in the figure to the right. Plot the variation of the moment about the base point  $O$  caused by the force  $F$  as a function of length  $a$  and angle  $\theta$ . It is known that  $F = 500$  N,  $b = 5$  m and  $a \leq 10$  m.

$$M_O(a, \theta) = 500(a \sin \theta - 5 \cos \theta)$$

- Use a 3D plot to visualize how this moment at  $O$  changes with respect to  $a$  and  $\theta$ .
- Generate three 2D plots that represent the following cases
  - $M_O(a, 0^\circ)$
  - $M_O(5 \text{ m}, \theta)$
  - $M_O(10 \text{ m}, \theta)$
- Use the `min` and `max` commands to find the maximum and minimum values of  $M_O(a, \theta)$ .
- BONUS (Not required): Is it possible for  $M_O = 0$  for any values of  $a$  and  $\theta$ ? If so, identify all such cases?
- Provide a brief description about why your plots make sense
- Provide a single sentence description, in your own words, of what the function "meshgrid" does.

